

2012-13 Texas Academic Performance Report

District Name: **LA PORTE ISD**

Campus Name: **BAKER 6TH GRADE CAMPUS**

Campus Number: **101916042**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 625
 Grade Span: 06 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	82%	82%	69%	78%	87%	*	100%	-	91%	52%	77%	38%
	2012	76%	80%	80%	68%	76%	84%	*	100%	*	78%	46%	76%	48%
Mathematics	2013	74%	86%	86%	81%	82%	90%	*	100%	-	82%	62%	80%	59%
	2012	77%	88%	88%	89%	87%	90%	*	100%	*	89%	62%	89%	71%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	80%	84%	75%	80%	88%	*	100%	-	86%	57%	79%	48%
	2012	77%	80%	84%	79%	81%	87%	*	100%	*	83%	54%	82%	60%
Reading	2013	80%	85%	82%	69%	78%	87%	*	100%	-	91%	52%	77%	38%
	2012	79%	82%	80%	68%	76%	84%	*	100%	*	78%	46%	76%	48%
Mathematics	2013	79%	84%	86%	81%	82%	90%	*	100%	-	82%	62%	80%	59%
	2012	77%	81%	88%	89%	87%	90%	*	100%	*	89%	62%	89%	71%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	35%	46%	38%	45%	49%	*	94%	-	32%	32%	43%	17%
	2012	33%	33%	42%	34%	38%	45%	*	83%	*	61%	15%	39%	8%
Reading	2013	41%	42%	44%	38%	42%	47%	*	88%	-	55%	26%	40%	9%
	2012	38%	38%	39%	32%	35%	41%	*	78%	*	44%	11%	33%	0%
Mathematics	2013	34%	35%	48%	38%	48%	51%	*	100%	-	9%	38%	45%	25%
	2012	33%	33%	45%	36%	40%	48%	*	89%	*	78%	18%	44%	16%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	12%	22%	13%	20%	24%	*	69%	-	14%	10%	18%	5%
	2012	12%	11%	19%	20%	16%	21%	*	50%	*	28%	0%	16%	5%
Reading	2013	17%	17%	21%	13%	19%	23%	*	63%	-	18%	12%	16%	3%
	2012	15%	15%	15%	14%	13%	17%	*	33%	*	11%	0%	11%	0%
Mathematics	2013	15%	15%	23%	13%	20%	25%	*	75%	-	9%	8%	20%	6%
	2012	14%	13%	24%	25%	20%	25%	*	67%	*	44%	0%	20%	10%

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STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	61%	61%	61%	59%	*	88%	-	80%	35%	n/a	-
Mathematics	2013	59%	55%	68%	64%	68%	68%	*	100%	-	*	54%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	15%	14%	13%	16%	*	25%	-	30%	3%	n/a	-
Mathematics	2013	16%	17%	22%	14%	22%	23%	*	50%	-	*	14%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	60%	39%	30%	32%	48%	*	-	-	*	19%	38%	10%
Mathematics	2013	46%	62%	49%	29%	50%	53%	*	-	-	*	32%	44%	27%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	97%	97%	96%	100%	100%	-	92%	96%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	4%	0%	0%	-	8%	4%	5%	0%
Other Exclusions	3%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.9%	95.4%	96.3%	95.5%	*	98.5%	-	96.7%	96.0%	95.7%	97.2%
2010-11	95.7%	95.4%	96.2%	96.3%	96.7%	95.8%	*	*	-	96.7%	95.4%	95.8%	97.0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 625
 Grade Span: 06 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	625	100.0%	7,723	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	625	100.0%	8.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	6.8%	6.9%
Grade 11	0	0.0%	7.5%	6.5%
Grade 12	0	0.0%	6.3%	6.0%
Ethnic Distribution:				
African American	35	5.6%	6.6%	12.7%
Hispanic	290	46.4%	45.1%	51.3%
White	278	44.5%	44.2%	30.0%
American Indian	3	0.5%	0.4%	0.4%
Asian	8	1.3%	0.9%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.8%	2.7%	1.8%
Economically Disadvantaged	317	50.7%	49.0%	60.4%
Non-Educationally Disadvantaged	308	49.3%	51.0%	39.6%
English Language Learners (ELL)	31	5.0%	8.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	1.3%	1.7%
At-Risk	182	29.1%	40.5%	44.7%
Mobility (2011-2012)	67	11.4%	13.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	3.1%	9.7%
Grade 1	-	2.4%	4.4%	-	13.1%	8.2%
Grade 2	-	2.2%	2.9%	-	6.3%	3.9%
Grade 3	-	0.4%	2.1%	-	1.6%	1.6%
Grade 4	-	0.4%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	1.4%	0.7%
Grade 6	0.2%	0.2%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.6
Grade 1	-	20.6	19.5
Grade 2	-	19.1	19.4
Grade 3	-	19.0	19.3
Grade 4	-	20.9	19.5
Grade 5	-	21.0	21.4
Grade 6	25.8	25.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	19.8	17.4
Foreign Languages	-	23.2	19.0
Mathematics	-	18.9	18.0
Science	-	20.6	19.0
Social Studies	-	20.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	38.7	82.9%	59.9%	63.9%
Teachers	32.8	70.2%	46.8%	51.0%
Professional Support	3.9	8.4%	9.0%	9.0%
Campus Administration (School Leadership)	2.0	4.3%	3.0%	2.9%
Educational Aides:	8.0	17.1%	10.4%	9.3%
Total Minority Staff:	5.0	10.7%	30.9%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.0%	6.7%	9.4%
Hispanic	1.0	3.0%	11.9%	24.9%
White	30.8	93.9%	78.8%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.8	20.8%	21.4%	23.2%
Females	26.0	79.2%	78.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	4.5%	7.0%
1-5 Years Experience	7.0	21.3%	22.7%	26.1%
6-10 Years Experience	7.6	23.3%	25.8%	22.7%
11-20 Years Experience	7.2	21.9%	28.2%	26.9%
Over 20 Years Experience	10.0	30.5%	18.8%	17.3%
Number of Students per Teacher	19.0	n/a	16.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.2	12.4	11.5
Average Years Experience of Teachers with District:	9.5	9.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,261	\$45,818	\$41,878
1-5 Years Experience	\$48,210	\$47,699	\$44,354
6-10 Years Experience	\$50,053	\$50,836	\$46,784
11-20 Years Experience	\$51,678	\$53,201	\$50,587
Over 20 Years Experience	\$62,809	\$61,769	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,755	\$52,611	\$48,821
Professional Support	\$53,960	\$57,846	\$57,253
Campus Administration (School Leadership)	\$73,851	\$75,459	\$71,259
Instructional Staff Percent:	n/a	58.8%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	4.8%	7.8%	16.6%
Career & Technical Education	0	0.0%	17.5%	22.0%
Gifted & Talented Education	72	11.5%	9.5%	7.7%
Special Education	68	10.9%	9.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.6%	5.3%
Career & Technical Education	0.0	0.0%	3.7%	4.1%
Compensatory Education	0.0	0.0%	5.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	2.0%
Regular Education	22.9	69.6%	68.6%	73.2%
Special Education	4.0	12.2%	9.9%	9.2%
Other	6.0	18.2%	6.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.