

2012-13 Texas Academic Performance Report

District Name: **KLEIN ISD**

Campus Name: **ZWINK EL**

Campus Number: **101915128**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: KLEIN ISD
 Campus Name: ZWINK EL
 Campus Number: 101915128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 815
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	86%	85%	50%	86%	93%	-	*	-	*	83%	81%	*
Mathematics	2013	70%	78%	77%	43%	81%	83%	-	*	-	*	58%	75%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	80%	86%	83%	85%	85%	-	88%	-	100%	60%	87%	77%
Mathematics	2013	69%	81%	86%	79%	91%	80%	-	100%	-	100%	67%	85%	92%
Writing	2013	70%	73%	74%	63%	86%	63%	-	88%	-	100%	*	74%	77%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	86%	87%	81%	78%	94%	*	*	-	*	55%	82%	45%
Mathematics	2013	74%	85%	87%	76%	81%	94%	*	*	-	*	55%	81%	64%
Science	2013	73%	81%	77%	60%	67%	88%	*	*	-	*	55%	68%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	85%	72%	86%	86%	*	93%	-	100%	66%	83%	79%
Reading	2013	80%	86%	89%	79%	88%	92%	*	93%	-	100%	76%	88%	79%
Mathematics	2013	79%	85%	87%	73%	90%	87%	*	100%	-	100%	74%	86%	96%
Writing	2013	63%	67%	74%	63%	86%	63%	-	88%	-	100%	*	74%	77%
Science	2013	82%	88%	77%	60%	67%	88%	*	*	-	*	55%	68%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	42%	41%	26%	43%	41%	*	62%	-	63%	30%	37%	15%
Reading	2013	41%	48%	46%	30%	47%	47%	*	67%	-	73%	37%	41%	21%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	43%	40%	27%	43%	38%	*	60%	-	45%	32%	37%	21%
Writing	2013	32%	37%	34%	21%	38%	26%	-	75%	-	60%	*	29%	8%
Science	2013	33%	43%	41%	20%	36%	48%	*	*	-	*	27%	32%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	17%	17%	9%	18%	17%	*	31%	-	30%	4%	14%	4%
Reading	2013	17%	22%	24%	11%	25%	22%	*	47%	-	55%	8%	18%	8%
Mathematics	2013	15%	21%	18%	15%	19%	18%	*	27%	-	18%	3%	17%	4%
Writing	2013	4%	5%	1%	0%	2%	0%	-	13%	-	0%	*	1%	0%
Science	2013	10%	15%	12%	0%	12%	14%	*	*	-	*	0%	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	67%	63%	69%	63%	*	80%	-	86%	71%	n/a	-
Mathematics	2013	59%	62%	78%	71%	83%	80%	*	60%	-	71%	71%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	19%	19%	24%	14%	*	30%	-	14%	0%	n/a	-
Mathematics	2013	16%	19%	39%	43%	46%	36%	*	20%	-	43%	43%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	51%	82%	*	83%	80%	-	*	-	-	88%	83%	78%
Mathematics	2013	46%	56%	77%	71%	88%	71%	-	*	-	*	81%	72%	92%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	14%	13%	19%	22%	6%	*	*	-	*	45%	18%	55%
STAAR Cumulative Met Standard													
2013	87%	93%	98%	100%	94%	100%	*	*	-	*	91%	96%	80%
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	15%	13%	24%	19%	6%	*	*	-	*	45%	19%	36%
STAAR Cumulative Met Standard													
2013	88%	94%	99%	93%	100%	100%	*	*	-	*	100%	98%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	-	100%	100%	99%	98%
Included in Accountability	92%	93%	88%	91%	84%	91%	50%	81%	-	91%	92%	87%	58%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	8%	50%	4%	-	9%	6%	6%	10%
Other Exclusions	3%	2%	4%	0%	7%	0%	0%	15%	-	0%	2%	6%	30%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	1%	2%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	2%
Other	0%	0%	0%	1%	1%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 815
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	815	100.0%	46,778	5,058,939
Students by Grade:				
Early Childhood Education	10	1.2%	0.4%	0.3%
Pre-Kindergarten	49	6.0%	2.4%	4.5%
Kindergarten	110	13.5%	7.0%	7.7%
Grade 1	128	15.7%	7.1%	7.8%
Grade 2	142	17.4%	7.3%	7.7%
Grade 3	126	15.5%	7.4%	7.6%
Grade 4	144	17.7%	7.5%	7.5%
Grade 5	106	13.0%	7.3%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	7.9%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	96	11.8%	14.2%	12.7%
Hispanic	322	39.5%	37.0%	51.3%
White	312	38.3%	37.1%	30.0%
American Indian	7	0.9%	0.4%	0.4%
Asian	52	6.4%	8.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	3.2%	2.7%	1.8%
Economically Disadvantaged	403	49.4%	41.4%	60.4%
Non-Educationally Disadvantaged	412	50.6%	58.6%	39.6%
English Language Learners (ELL)	153	18.8%	13.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.5%	1.7%
At-Risk	253	31.0%	36.1%	44.7%
Mobility (2011-2012)	0	-	15.4%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.6	19.6
Grade 1	20.8	19.3	19.5
Grade 2	19.0	19.2	19.4
Grade 3	19.8	18.8	19.3
Grade 4	23.2	18.9	19.5
Grade 5	20.6	19.8	21.4
Grade 6	-	17.0	21.1
Mixed Grades	-	41.3	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	21.7	19.0
Mathematics	-	15.8	18.0
Science	-	15.6	19.0
Social Studies	-	17.7	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	53.4	96.4%	63.6%	63.9%
Teachers	50.4	91.0%	52.4%	51.0%
Professional Support	3.0	5.4%	7.8%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	2.9%
Educational Aides:	2.0	3.6%	6.0%	9.3%
Total Minority Staff:	10.0	18.1%	32.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	9.1%	9.4%
Hispanic	7.0	13.9%	11.2%	24.9%
White	42.3	84.1%	77.3%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.0	2.0%	18.8%	23.2%
Females	49.3	98.0%	81.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	9.8	19.5%	4.7%	7.0%
1-5 Years Experience	15.1	30.1%	23.5%	26.1%
6-10 Years Experience	12.1	24.1%	24.1%	22.7%
11-20 Years Experience	10.0	19.8%	26.8%	26.9%
Over 20 Years Experience	3.3	6.6%	20.9%	17.3%
Number of Students per Teacher	16.2	n/a	15.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	12.5	11.5
Average Years Experience of Teachers with District:	3.5	7.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,852	\$45,996	\$41,878
1-5 Years Experience	\$46,983	\$46,866	\$44,354
6-10 Years Experience	\$49,328	\$49,642	\$46,784
11-20 Years Experience	\$51,838	\$52,494	\$50,587
Over 20 Years Experience	\$58,841	\$63,127	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,068	\$52,400	\$48,821
Professional Support	\$55,660	\$61,265	\$57,253
Campus Administration (School Leadership)	-	\$73,434	\$71,259
Instructional Staff Percent:	n/a	64.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.2	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	155	19.0%	12.6%	16.6%
Career & Technical Education	0	0.0%	22.5%	22.0%
Gifted & Talented Education	22	2.7%	5.5%	7.7%
Special Education	73	9.0%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.0%	7.9%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	0.0	0.0%	0.9%	2.9%
Gifted & Talented Education	0.0	0.0%	3.3%	2.0%
Regular Education	44.9	89.2%	65.1%	73.2%
Special Education	3.4	6.8%	12.4%	9.2%
Other	0.0	0.0%	6.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.