

# 2012-13 Texas Academic Performance Report

District Name: **KATY ISD**

Campus Name: **FRED AND PATTI SHAFER EL**

Campus Number: **101914137**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	93%	<b>98%</b>	100%	100%	97%	*	100%	-	*	100%	*	-
Mathematics	2013	70%	85%	<b>97%</b>	86%	100%	97%	*	100%	-	*	100%	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	88%	<b>93%</b>	*	90%	96%	-	92%	-	-	69%	*	*
Mathematics	2013	69%	85%	<b>87%</b>	*	75%	91%	-	88%	-	-	54%	*	*
Writing	2013	70%	86%	<b>91%</b>	*	85%	93%	-	92%	-	-	54%	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	91%	<b>98%</b>	83%	100%	100%	*	93%	-	*	100%	*	86%
Mathematics	2013	74%	89%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	*	100%
Science	2013	73%	86%	<b>96%</b>	83%	90%	97%	*	100%	-	*	78%	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	89%	<b>95%</b>	84%	92%	96%	100%	95%	-	100%	77%	81%	60%
Reading	2013	80%	91%	<b>97%</b>	87%	96%	98%	*	97%	-	*	86%	90%	*
Mathematics	2013	79%	90%	<b>95%</b>	87%	90%	96%	*	95%	-	*	79%	100%	*
Writing	2013	63%	79%	<b>91%</b>	*	85%	93%	-	92%	-	-	54%	*	*
Science	2013	82%	93%	<b>96%</b>	83%	90%	97%	*	100%	-	*	78%	*	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	51%	<b>73%</b>	42%	65%	75%	63%	82%	-	60%	53%	42%	13%
Reading	2013	41%	57%	<b>77%</b>	47%	67%	79%	*	90%	-	*	54%	30%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Mathematics	2013	34%	50%	<b>69%</b>	47%	63%	70%	*	78%	-	*	57%	60%	*
Writing	2013	32%	50%	<b>67%</b>	*	60%	69%	-	73%	-	-	46%	*	*
Science	2013	33%	51%	<b>75%</b>	33%	65%	80%	*	92%	-	*	44%	*	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	23%	<b>44%</b>	16%	34%	44%	63%	61%	-	40%	18%	8%	0%
Reading	2013	17%	28%	<b>52%</b>	20%	40%	52%	*	69%	-	*	18%	20%	*
Mathematics	2013	15%	26%	<b>45%</b>	20%	38%	44%	*	62%	-	*	25%	0%	*
Writing	2013	4%	9%	<b>26%</b>	*	15%	23%	-	46%	-	-	8%	*	*
Science	2013	10%	21%	<b>39%</b>	0%	25%	45%	*	50%	-	*	11%	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	68%	<b>83%</b>	*	84%	83%	*	87%	-	*	100%	n/a	-
Mathematics	2013	59%	63%	<b>70%</b>	*	71%	68%	*	77%	-	*	67%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	19%	<b>32%</b>	*	19%	34%	*	32%	-	*	50%	n/a	-
Mathematics	2013	16%	21%	<b>32%</b>	*	29%	30%	*	35%	-	*	44%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	58%	<b>50%</b>	*	*	*	-	*	-	-	60%	*	*
Mathematics	2013	46%	58%	<b>56%</b>	*	*	*	-	*	-	-	*	-	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	9%	2%	17%	0%	0%	*	7%	-	*	0%	*	14%
<b>STAAR Cumulative Met Standard</b>													
2013	87%	97%	100%	100%	100%	100%	*	100%	-	*	100%	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	11%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%
<b>STAAR Cumulative Met Standard</b>													
2013	88%	96%	100%	100%	100%	100%	*	100%	-	*	100%	*	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>89%</b>	95%	78%	92%	100%	83%	-	100%	98%	100%	22%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	5%	7%	7%	0%	10%	-	0%	3%	0%	20%
Other Exclusions	3%	3%	<b>4%</b>	0%	15%	0%	0%	6%	-	0%	0%	0%	58%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	795	100.0%	64,408	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.5%
Kindergarten	152	19.1%	7.2%	7.7%
Grade 1	144	18.1%	7.3%	7.8%
Grade 2	126	15.8%	7.4%	7.7%
Grade 3	121	15.2%	7.6%	7.6%
Grade 4	131	16.5%	7.4%	7.5%
Grade 5	121	15.2%	7.6%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	36	4.5%	9.6%	12.7%
Hispanic	138	17.4%	34.4%	51.3%
White	490	61.6%	41.7%	30.0%
American Indian	3	0.4%	0.3%	0.4%
Asian	117	14.7%	11.6%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	1.3%	2.4%	1.8%
Economically Disadvantaged	16	2.0%	30.1%	60.4%
Non-Educationally Disadvantaged	779	98.0%	69.9%	39.6%
English Language Learners (ELL)	74	9.3%	13.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	0.4%	1.7%
At-Risk	231	29.1%	36.1%	44.7%
Mobility (2011-2012)	0	-	11.6%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	24.9	19.6
Grade 1	19.6	18.5	19.5
Grade 2	19.9	18.0	19.4
Grade 3	18.2	18.5	19.3
Grade 4	18.7	17.5	19.5
Grade 5	24.2	20.2	21.4
Grade 6	-	20.8	21.1
Mixed Grades	25.0	24.9	24.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	22.3	19.0
Mathematics	-	19.5	18.0
Science	-	21.0	19.0
Social Studies	-	21.5	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	53.9	86.5%	63.7%	63.9%
Teachers	46.9	75.3%	52.6%	51.0%
Professional Support	5.0	8.0%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	2.9%
Educational Aides:	8.4	13.5%	8.8%	9.3%
Total Minority Staff:	7.8	12.5%	31.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.9%	9.4%
Hispanic	1.9	4.0%	11.8%	24.9%
White	42.1	89.8%	79.0%	62.8%
American Indian	1.0	2.1%	0.4%	0.4%
Asian	1.9	4.0%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.0	0.0%	18.0%	23.2%
Females	46.9	100.0%	82.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	8.1%	6.9%	7.0%
1-5 Years Experience	11.9	25.3%	24.0%	26.1%
6-10 Years Experience	13.7	29.2%	23.6%	22.7%
11-20 Years Experience	12.8	27.3%	29.3%	26.9%
Over 20 Years Experience	4.7	10.1%	16.3%	17.3%
Number of Students per Teacher	16.9	n/a	15.8	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.8	11.4	11.5
Average Years Experience of Teachers with District:	5.1	7.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,938	\$45,211	\$41,878
1-5 Years Experience	\$47,829	\$47,688	\$44,354
6-10 Years Experience	\$49,145	\$49,026	\$46,784
11-20 Years Experience	\$53,851	\$52,990	\$50,587
Over 20 Years Experience	\$57,108	\$62,525	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,642	\$51,797	\$48,821
Professional Support	\$50,131	\$62,804	\$57,253
Campus Administration (School Leadership)	\$83,353	\$82,415	\$71,259
Instructional Staff Percent:	n/a	67.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.3	17.2	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	70	8.8%	13.8%	16.6%
Career & Technical Education	0	0.0%	17.5%	22.0%
Gifted & Talented Education	46	5.8%	6.6%	7.7%
Special Education	57	7.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	4.0%	5.3%
Career & Technical Education	0.0	0.0%	2.7%	4.1%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	0.8	1.6%	4.8%	2.0%
Regular Education	43.3	92.3%	73.1%	73.2%
Special Education	1.9	4.0%	8.8%	9.2%
Other	0.0	0.0%	4.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.