

2012-13 Texas Academic Performance Report

District Name: **KATY ISD**

Campus Name: **RAY AND JAMIE WOLMAN EL**

Campus Number: **101914134**

2013 Accountability Rating: **Met Standard**

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 Campus Name: RAY AND JAMIE WOLMAN EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	93%	98%	*	94%	99%	-	*	-	*	*	*	-
Mathematics	2013	70%	85%	94%	*	89%	96%	-	*	-	*	*	*	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	88%	94%	100%	100%	94%	-	71%	-	*	*	100%	*
Mathematics	2013	69%	85%	91%	*	93%	91%	-	86%	-	*	*	83%	*
Writing	2013	70%	86%	88%	100%	93%	84%	-	100%	-	*	*	83%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	91%	97%	100%	92%	98%	*	100%	*	100%	100%	*	-
Mathematics	2013	74%	89%	98%	100%	96%	100%	*	100%	*	*	100%	*	-
Science	2013	73%	86%	97%	100%	95%	96%	*	*	-	100%	89%	*	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	89%	95%	98%	96%	95%	100%	89%	-	100%	82%	94%	75%
Reading	2013	80%	91%	97%	100%	98%	97%	*	85%	-	100%	89%	100%	*
Mathematics	2013	79%	90%	95%	93%	94%	96%	*	85%	-	100%	78%	92%	*
Writing	2013	63%	79%	88%	100%	93%	84%	-	100%	-	*	*	83%	*
Science	2013	82%	93%	97%	100%	95%	96%	*	*	-	100%	89%	*	-
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	51%	67%	59%	63%	69%	83%	71%	-	69%	40%	42%	25%
Reading	2013	41%	57%	70%	60%	68%	72%	*	54%	-	67%	44%	42%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	50%	62%	53%	57%	63%	*	69%	-	67%	33%	33%	*
Writing	2013	32%	50%	70%	40%	67%	72%	-	100%	-	*	*	50%	*
Science	2013	33%	51%	72%	83%	65%	70%	*	*	-	100%	33%	*	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	23%	34%	22%	28%	35%	33%	43%	-	50%	10%	18%	13%
Reading	2013	17%	28%	44%	40%	32%	47%	*	31%	-	58%	22%	17%	*
Mathematics	2013	15%	26%	33%	20%	30%	32%	*	54%	-	58%	6%	25%	*
Writing	2013	4%	9%	17%	0%	27%	14%	-	50%	-	*	*	17%	*
Science	2013	10%	21%	24%	0%	10%	29%	*	*	-	40%	0%	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	68%	73%	70%	65%	75%	*	86%	-	63%	*	n/a	-
Mathematics	2013	59%	63%	76%	80%	63%	79%	*	86%	-	63%	75%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	22%	30%	17%	23%	*	29%	-	13%	*	n/a	-
Mathematics	2013	16%	21%	33%	20%	38%	32%	*	43%	-	38%	38%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	58%	60%	*	*	60%	-	*	-	-	*	-	*
Mathematics	2013	46%	58%	80%	-	100%	79%	-	*	-	-	60%	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	9%	3%	0%	8%	2%	*	0%	*	0%	0%	*	-
STAAR Cumulative Met Standard													
2013	87%	97%	99%	100%	100%	99%	*	*	-	100%	100%	*	-
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	11%	2%	0%	4%	0%	*	0%	*	*	0%	*	-
STAAR Cumulative Met Standard													
2013	88%	96%	100%	100%	100%	100%	*	*	-	100%	100%	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	85%	89%	94%	100%	74%	*	91%	100%	87%	36%
Not Included in Accountability													
Mobile	4%	3%	7%	15%	9%	4%	0%	13%	*	9%	0%	13%	0%
Other Exclusions	3%	3%	2%	0%	1%	1%	0%	13%	*	0%	0%	0%	64%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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Texas Academic Performance Report
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	718	100.0%	64,408	5,058,939
Students by Grade:				
Early Childhood Education	12	1.7%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.5%
Kindergarten	135	18.8%	7.2%	7.7%
Grade 1	131	18.2%	7.3%	7.8%
Grade 2	104	14.5%	7.4%	7.7%
Grade 3	113	15.7%	7.6%	7.6%
Grade 4	102	14.2%	7.4%	7.5%
Grade 5	121	16.9%	7.6%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	25	3.5%	9.6%	12.7%
Hispanic	100	13.9%	34.4%	51.3%
White	527	73.4%	41.7%	30.0%
American Indian	5	0.7%	0.3%	0.4%
Asian	42	5.8%	11.6%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	18	2.5%	2.4%	1.8%
Economically Disadvantaged	19	2.6%	30.1%	60.4%
Non-Educationally Disadvantaged	699	97.4%	69.9%	39.6%
English Language Learners (ELL)	30	4.2%	13.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	0.4%	1.7%
At-Risk	150	20.9%	36.1%	44.7%
Mobility (2011-2012)	0	-	11.6%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	24.9	19.6
Grade 1	21.8	18.5	19.5
Grade 2	15.8	18.0	19.4
Grade 3	18.6	18.5	19.3
Grade 4	18.7	17.5	19.5
Grade 5	20.2	20.2	21.4
Grade 6	-	20.8	21.1
Mixed Grades	25.0	24.9	24.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	22.3	19.0
Mathematics	-	19.5	18.0
Science	-	21.0	19.0
Social Studies	-	21.5	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	50.8	87.9%	63.7%	63.9%
Teachers	43.8	75.8%	52.6%	51.0%
Professional Support	5.0	8.6%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	2.9%
Educational Aides:	7.0	12.1%	8.8%	9.3%
Total Minority Staff:	9.0	15.6%	31.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.8%	5.9%	9.4%
Hispanic	3.0	6.8%	11.8%	24.9%
White	36.8	84.0%	79.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.3%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	2.0	4.6%	18.0%	23.2%
Females	41.8	95.4%	82.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.7%	6.9%	7.0%
1-5 Years Experience	18.8	43.0%	24.0%	26.1%
6-10 Years Experience	8.0	18.2%	23.6%	22.7%
11-20 Years Experience	7.0	16.0%	29.3%	26.9%
Over 20 Years Experience	4.0	9.1%	16.3%	17.3%
Number of Students per Teacher	16.4	n/a	15.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	11.4	11.5
Average Years Experience of Teachers with District:	2.8	7.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,392	\$45,211	\$41,878
1-5 Years Experience	\$47,709	\$47,688	\$44,354
6-10 Years Experience	\$48,527	\$49,026	\$46,784
11-20 Years Experience	\$52,150	\$52,990	\$50,587
Over 20 Years Experience	\$60,202	\$62,525	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,664	\$51,797	\$48,821
Professional Support	\$55,254	\$62,804	\$57,253
Campus Administration (School Leadership)	\$83,274	\$82,415	\$71,259
Instructional Staff Percent:	n/a	67.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.2	17.2	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	29	4.0%	13.8%	16.6%
Career & Technical Education	0	0.0%	17.5%	22.0%
Gifted & Talented Education	36	5.0%	6.6%	7.7%
Special Education	50	7.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	4.0%	5.3%
Career & Technical Education	0.0	0.0%	2.7%	4.1%
Compensatory Education	2.0	4.6%	2.5%	2.9%
Gifted & Talented Education	0.8	1.9%	4.8%	2.0%
Regular Education	39.0	89.0%	73.1%	73.2%
Special Education	1.0	2.3%	8.8%	9.2%
Other	0.0	0.0%	4.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.