

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EL DAEP**

Campus Number: **101912466**

2013 Accountability Rating: **Not Rated**

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 Campus Name: EL DAEP
 Campus Number: 101912466

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1
 Grade Span: 05 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	71%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2013	74%	68%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	29%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	32%	*	-	*	-	-	-	-	-	*	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	*	100%	100%
Included in Accountability	92%	90%	0%	-	0%	-	-	-	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	100%	-	100%	-	-	-	-	-	*	100%	100%
Other Exclusions	3%	5%	0%	-	0%	-	-	-	-	-	*	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	0%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	83.3%	82.5%	*	*	-	-	-	-	*	82.7%	*
2010-11	95.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	1	100.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	0	0.0%	24.6%	12.7%
Hispanic	1	100.0%	62.7%	51.3%
White	0	0.0%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	1	100.0%	79.9%	60.4%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.6%
English Language Learners (ELL)	0	0.0%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	2.1%	1.5%	1.7%
At-Risk	1	100.0%	56.8%	44.7%
Mobility (2011-2012)	47	100.0%	19.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	6.1%	9.7%
Grade 1	0.0%	5.0%	4.4%	-	9.1%	8.2%
Grade 2	20.0%	3.3%	2.9%	0.0%	3.7%	3.9%
Grade 3	28.6%	3.1%	2.1%	-	2.0%	1.6%
Grade 4	0.0%	1.6%	1.0%	-	1.2%	1.0%
Grade 5	0.0%	0.5%	0.5%	0.0%	0.4%	0.7%
Grade 6	-	1.1%	0.6%	-	1.7%	1.0%
Grade 7	-	1.9%	1.0%	-	1.3%	1.4%
Grade 8	-	0.8%	0.7%	-	1.6%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	1.0	18.8	21.4
Grade 6	-	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	-	21.3	17.4
Foreign Languages	-	20.9	19.0
Mathematics	-	22.0	18.0
Science	-	23.6	19.0
Social Studies	-	24.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	78.0%	62.7%	63.9%
Teachers	5.0	55.7%	49.5%	51.0%
Professional Support	1.0	11.1%	10.6%	9.0%
Campus Administration (School Leadership)	1.0	11.1%	2.2%	2.9%
Educational Aides:	2.0	22.0%	5.9%	9.3%
Total Minority Staff:	5.0	55.5%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	20.0%	35.8%	9.4%
Hispanic	1.0	20.0%	27.4%	24.9%
White	3.0	60.0%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	40.0%	25.0%	23.2%
Females	3.0	60.0%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	40.0%	10.4%	7.0%
1-5 Years Experience	2.0	40.0%	23.7%	26.1%
6-10 Years Experience	0.0	0.0%	22.4%	22.7%
11-20 Years Experience	1.0	20.0%	25.4%	26.9%
Over 20 Years Experience	0.0	0.0%	18.0%	17.3%
Number of Students per Teacher	0.2	n/a	18.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.2	11.3	11.5
Average Years Experience of Teachers with District:	4.2	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,887	\$45,425	\$41,878
1-5 Years Experience	\$48,447	\$46,559	\$44,354
6-10 Years Experience	-	\$48,927	\$46,784
11-20 Years Experience	\$50,756	\$53,655	\$50,587
Over 20 Years Experience	-	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,885	\$51,922	\$48,821
Professional Support	\$65,302	\$59,888	\$57,253
Campus Administration (School Leadership)	\$59,359	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	0	0.0%	15.6%	7.7%
Special Education	0	0.0%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	5.3%
Career & Technical Education	0.0	0.0%	2.8%	4.1%
Compensatory Education	0.0	0.0%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	5.4%	2.0%
Regular Education	5.0	100.0%	76.1%	73.2%
Special Education	0.0	0.0%	8.0%	9.2%
Other	0.0	0.0%	2.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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