

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR SCIENCE TECHNOLOGY E**

Campus Number: **101912455**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 228
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	63%	59%	*	58%	*	-	-	-	-	*	57%	41%
ELA Reading II	2013	79%	72%	72%	*	72%	*	-	-	-	-	*	79%	*
Algebra I	2013	78%	72%	83%	71%	83%	*	-	-	-	-	*	81%	77%
Geometry	2013	85%	81%	82%	86%	82%	*	-	-	-	-	*	80%	70%
Algebra II	2013	97%	94%	88%	*	87%	*	-	-	-	-	*	86%	*
ELA Writing I	2013	55%	51%	51%	86%	49%	*	-	-	-	-	*	54%	39%
ELA Writing II	2013	55%	47%	42%	*	43%	*	-	-	-	-	*	41%	*
Biology	2013	84%	77%	89%	100%	88%	*	-	-	-	-	*	89%	88%
Chemistry	2013	84%	76%	88%	*	87%	*	-	-	-	-	*	86%	*
World Geography	2013	75%	67%	84%	100%	84%	*	-	-	-	-	*	87%	85%
World History	2013	71%	63%	73%	*	73%	*	-	-	-	-	*	68%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2012	94%	91%	96%	89%	100%	-	-	-	-	-	-	95%	-
Mathematics	2013	89%	87%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2012	91%	89%	100%	100%	100%	-	-	-	-	-	-	100%	-
Science	2013	95%	93%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2012	93%	92%	100%	100%	100%	-	-	-	-	-	-	100%	-
Social Studies	2013	98%	97%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2012	98%	97%	100%	100%	100%	-	-	-	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	78%	87%	77%	74%	-	-	-	-	78%	78%	68%
	2012	77%	73%	79%	97%	76%	83%	-	-	-	-	61%	77%	58%
Reading	2013	80%	74%	70%	85%	69%	*	-	-	-	-	*	71%	50%
	2012	79%	73%	69%	92%	66%	*	-	-	-	-	*	66%	45%
Mathematics	2013	79%	74%	86%	86%	85%	86%	-	-	-	-	*	84%	76%
	2012	77%	73%	85%	94%	83%	*	-	-	-	-	*	84%	59%
Writing	2013	63%	58%	49%	70%	47%	*	-	-	-	-	*	51%	32%
	2012	67%	64%	45%	*	42%	*	-	-	-	-	*	43%	*
Science	2013	82%	75%	91%	100%	90%	*	-	-	-	-	*	91%	89%
	2012	80%	77%	96%	100%	96%	*	-	-	-	-	*	96%	91%
Social Studies	2013	76%	70%	85%	93%	85%	*	-	-	-	-	*	86%	86%
	2012	79%	73%	85%	100%	82%	*	-	-	-	-	*	84%	64%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	23%	30%	22%	35%	-	-	-	-	11%	21%	19%
	2012	33%	29%	23%	17%	24%	0%	-	-	-	-	6%	23%	8%
Reading	2013	41%	36%	26%	31%	25%	*	-	-	-	-	*	24%	21%
	2012	38%	33%	25%	31%	24%	*	-	-	-	-	*	26%	9%
Mathematics	2013	34%	31%	21%	29%	21%	29%	-	-	-	-	*	20%	22%
	2012	33%	29%	23%	12%	24%	*	-	-	-	-	*	21%	9%
Writing	2013	32%	29%	19%	20%	18%	*	-	-	-	-	*	17%	6%
	2012	34%	31%	18%	*	18%	*	-	-	-	-	*	18%	*
Science	2013	33%	28%	27%	38%	26%	*	-	-	-	-	*	25%	23%
	2012	29%	26%	30%	15%	32%	*	-	-	-	-	*	29%	9%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	20%	29%	20%	*	-	-	-	-	*	20%	19%
	2012	23%	18%	20%	8%	22%	*	-	-	-	-	*	20%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	5%	14%	4%	13%	-	-	-	-	0%	5%	3%
	2012	12%	10%	4%	10%	4%	0%	-	-	-	-	0%	4%	0%
Reading	2013	17%	14%	3%	8%	2%	*	-	-	-	-	*	3%	0%
	2012	15%	13%	3%	8%	2%	*	-	-	-	-	*	3%	0%
Mathematics	2013	15%	13%	7%	14%	6%	29%	-	-	-	-	*	7%	5%
	2012	14%	12%	4%	12%	3%	*	-	-	-	-	*	4%	0%
Writing	2013	4%	4%	1%	10%	0%	*	-	-	-	-	*	1%	0%
	2012	6%	6%	1%	*	0%	*	-	-	-	-	*	1%	*
Science	2013	10%	8%	8%	23%	8%	*	-	-	-	-	*	7%	6%
	2012	9%	8%	7%	8%	7%	*	-	-	-	-	*	6%	0%
Social Studies	2013	9%	7%	4%	14%	3%	*	-	-	-	-	*	5%	3%
	2012	9%	7%	6%	8%	5%	*	-	-	-	-	*	5%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	45%	*	43%	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	57%	52%	*	52%	*	-	-	-	-	*	n/a	-
Writing	2013	45%	44%	53%	*	55%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	5%	*	5%	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	17%	*	14%	*	-	-	-	-	*	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Writing	2013	1%	1%	0%	*	0%	*	-	-	-	-	*	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	61%	*	-	*	-	-	-	-	-	-	-	*
Mathematics	2013	64%	60%	*	*	*	-	-	-	-	-	-	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	97%	100%	97%	100%	-	-	-	-	75%	98%	90%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	-	25%	1%	5%
Other Exclusions	3%	5%	1%	0%	1%	0%	-	-	-	-	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	95.6%	93.8%	95.9%	*	-	-	-	*	*	95.7%	94.9%
2010-11	95.7%	95.4%	95.0%	93.0%	95.5%	*	-	*	-	-	*	95.4%	96.3%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2010-11	2.4%	3.1%	0.8%	3.6%	0.0%	*	-	*	-	-	*	1.1%	0.0%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	37.5%	98.8%	100.0%	99.3%	*	-	-	-	*	*	98.6%	94.1%
2010-11	30.3%	37.0%	94.8%	88.9%	96.1%	*	-	-	-	-	*	94.7%	100.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	56%	*	55%	-	-	-	-	-	-	58%	40%
2012	61%	56%	39%	22%	47%	-	-	-	-	-	-	43%	-
Mathematics													
2013	66%	63%	100%	*	100%	-	-	-	-	-	-	100%	100%
2012	73%	72%	89%	89%	89%	-	-	-	-	-	-	95%	-
AP/IB Results													
Tested													
2012	21.9%	36.4%	71.4%	33.3%	89.5%	-	-	-	-	-	n/a	72.7%	n/a
Examinees >= Criterion													
2012	50.8%	37.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2011	49.3%	38.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	228	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	104	45.6%	7.2%	8.0%
Grade 10	52	22.8%	6.0%	6.9%
Grade 11	49	21.5%	5.4%	6.5%
Grade 12	23	10.1%	5.0%	6.0%
Ethnic Distribution:				
African American	22	9.6%	24.6%	12.7%
Hispanic	203	89.0%	62.7%	51.3%
White	3	1.3%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	158	69.3%	79.9%	60.4%
Non-Educationally Disadvantaged	70	30.7%	20.1%	39.6%
English Language Learners (ELL)	35	15.4%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	98	43.0%	56.8%	44.7%
Mobility (2011-2012)	21	11.7%	19.8%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-

Secondary:

English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	14.0%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	5	2.2%	15.6%	7.7%
Special Education	2	0.9%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.