

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG SCHOLARS ACADEMY FOR EXCELLE**

Campus Number: **101912371**

2013 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 223
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	75%	35%	38%	-	-	-	-	-	*	*	*	-
	2012	78%	71%	44%	44%	-	-	-	-	-	-	-	40%	-
Mathematics	2013	70%	63%	*	*	-	-	-	-	-	*	*	*	-
	2012	69%	64%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	66%	38%	38%	-	-	-	-	-	-	-	38%	-
	2012	77%	72%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2013	69%	65%	38%	38%	-	-	-	-	-	-	-	38%	-
	2012	69%	67%	*	*	*	-	-	-	-	-	-	*	-
Writing	2013	70%	68%	59%	59%	-	-	-	-	-	-	-	57%	-
	2012	72%	71%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	71%	64%	64%	*	-	-	-	*	-	*	44%	-
	2012	78%	73%	64%	60%	*	-	-	-	-	-	-	56%	-
Mathematics	2013	74%	68%	29%	27%	*	-	-	-	*	-	*	11%	-
	2012	78%	76%	45%	*	*	-	-	-	-	-	-	*	-
Science	2013	73%	66%	*	*	*	-	-	-	-	-	*	*	-
	2012	73%	69%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	65%	50%	53%	*	-	-	-	-	-	*	45%	-
	2012	76%	69%	78%	78%	-	-	-	-	-	-	*	75%	-
Mathematics	2013	74%	69%	56%	60%	*	-	-	-	-	-	*	64%	-
	2012	77%	74%	67%	67%	-	-	-	-	-	-	*	75%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	80%	75%	*	-	-	-	-	-	*	100%	-
	2012	77%	72%	90%	89%	*	-	-	-	-	-	-	90%	-
Mathematics	2013	72%	57%	80%	75%	*	-	-	-	-	-	*	100%	-
	2012	71%	55%	*	*	*	-	-	-	-	-	-	*	-
Writing	2013	71%	66%	90%	100%	*	-	-	-	-	-	*	86%	-
	2012	73%	69%	60%	56%	*	-	-	-	-	-	-	60%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	77%	100%	100%	-	-	-	-	-	-	-	100%	-
	2012	81%	78%	81%	80%	*	-	-	-	-	-	-	81%	-
Mathematics	2013	76%	74%	67%	67%	-	-	-	-	-	-	-	60%	-
	2012	73%	71%	69%	67%	*	-	-	-	-	-	-	69%	-
Science	2013	75%	68%	*	*	-	-	-	-	-	-	-	*	-
	2012	71%	67%	38%	33%	*	-	-	-	-	-	-	38%	-
Social Studies	2013	64%	57%	*	*	-	-	-	-	-	-	-	*	-
	2012	61%	54%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	51%	51%	57%	-	-	-	-	*	33%	50%	-
	2012	77%	73%	45%	44%	62%	-	-	-	-	-	*	43%	-
Reading	2013	80%	74%	55%	56%	*	-	-	-	-	*	*	54%	-
	2012	79%	73%	62%	61%	*	-	-	-	-	-	*	61%	-
Mathematics	2013	79%	74%	45%	44%	*	-	-	-	-	*	*	46%	-
	2012	77%	73%	41%	39%	*	-	-	-	-	-	*	41%	-
Writing	2013	63%	58%	70%	72%	*	-	-	-	-	-	*	67%	-
	2012	67%	64%	45%	45%	*	-	-	-	-	-	-	44%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Science	2013	82%	75%	29%	*	*	-	-	-	-	-	*	*	-
	2012	80%	77%	26%	24%	*	-	-	-	-	-	-	24%	-
Social Studies	2013	76%	70%	*	*	-	-	-	-	-	-	-	*	-
	2012	79%	73%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	19%	19%	21%	-	-	-	-	*	20%	19%	-
	2012	33%	29%	9%	9%	8%	-	-	-	-	-	*	9%	-
Reading	2013	41%	36%	17%	19%	*	-	-	-	-	*	*	14%	-
	2012	38%	33%	16%	15%	*	-	-	-	-	-	*	15%	-
Mathematics	2013	34%	31%	22%	21%	*	-	-	-	-	*	*	25%	-
	2012	33%	29%	8%	8%	*	-	-	-	-	-	*	8%	-
Writing	2013	32%	29%	26%	28%	*	-	-	-	-	-	*	29%	-
	2012	34%	31%	5%	5%	*	-	-	-	-	-	-	6%	-
Science	2013	33%	28%	6%	*	*	-	-	-	-	-	*	*	-
	2012	29%	26%	4%	4%	*	-	-	-	-	-	-	4%	-
Social Studies	2013	26%	20%	*	*	-	-	-	-	-	-	-	*	-
	2012	23%	18%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	4%	4%	0%	-	-	-	-	*	20%	5%	-
	2012	12%	10%	3%	3%	0%	-	-	-	-	-	*	3%	-
Reading	2013	17%	14%	7%	7%	*	-	-	-	-	*	*	7%	-
	2012	15%	13%	5%	6%	*	-	-	-	-	-	*	6%	-
Mathematics	2013	15%	13%	3%	3%	*	-	-	-	-	*	*	4%	-
	2012	14%	12%	3%	3%	*	-	-	-	-	-	*	2%	-

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STAAR Percent at Level III Advanced														
All Grades														
Writing	2013	4%	4%	4%	4%	*	-	-	-	-	-	*	5%	-
	2012	6%	6%	0%	0%	*	-	-	-	-	-	-	0%	-
Science	2013	10%	8%	0%	*	*	-	-	-	-	-	*	*	-
	2012	9%	8%	0%	0%	*	-	-	-	-	-	-	0%	-
Social Studies	2013	9%	7%	*	*	-	-	-	-	-	-	-	*	-
	2012	9%	7%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	61%	62%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	59%	57%	60%	60%	*	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	18%	17%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	23%	25%	*	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	28%	29%	*	-	-	-	-	-	*	28%	-
Mathematics	2013	46%	41%	38%	39%	*	-	-	-	-	-	*	32%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	29%	36%	36%	*	-	-	-	*	-	*	56%	-
STAAR Cumulative Met Standard														
	2013	87%	82%	75%	80%	*	-	-	-	-	-	*	67%	-

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	32%	71%	73%	*	-	-	-	*	-	*	89%	-
STAAR Cumulative Met Standard													
2013	88%	82%	58%	60%	*	-	-	-	-	-	*	*	-
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2013	17%	23%	0%	0%	-	-	-	-	-	-	-	0%	-
STAAR Cumulative Met Standard													
2013	90%	85%	100%	100%	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	26%	33%	33%	-	-	-	-	-	-	-	40%	-
STAAR Cumulative Met Standard													
2013	86%	83%	*	*	-	-	-	-	-	-	-	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	-	-	-	*	*	100%	99%	-
Included in Accountability	92%	90%	91%	93%	100%	-	-	-	*	*	100%	93%	-
Not Included in Accountability													
Mobile	4%	4%	8%	7%	0%	-	-	-	*	*	0%	6%	-
Other Exclusions	3%	5%	0%	0%	0%	-	-	-	*	*	0%	0%	-
Not Tested	1%	1%	1%	1%	0%	-	-	-	*	*	0%	1%	-
Absent	1%	1%	1%	1%	0%	-	-	-	*	*	0%	1%	-
Other	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.7%	96.1%	96.1%	96.5%	-	*	-	-	*	*	95.9%	-
2010-11	95.7%	95.4%	96.4%	96.4%	97.4%	*	-	-	-	-	*	96.5%	-
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.4%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
2010-11	0.2%	0.3%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-

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2012-13 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	223	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	26.5%	8.0%	4.5%
Kindergarten	32	14.3%	8.6%	7.7%
Grade 1	24	10.8%	8.5%	7.8%
Grade 2	18	8.1%	8.2%	7.7%
Grade 3	20	9.0%	8.1%	7.6%
Grade 4	21	9.4%	8.0%	7.5%
Grade 5	15	6.7%	7.5%	7.4%
Grade 6	17	7.6%	6.7%	7.5%
Grade 7	11	4.9%	6.5%	7.5%
Grade 8	6	2.7%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	202	90.6%	24.6%	12.7%
Hispanic	14	6.3%	62.7%	51.3%
White	0	0.0%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.4%	3.4%	3.6%
Pacific Islander	3	1.3%	0.1%	0.1%
Two or More Races	3	1.3%	0.8%	1.8%
Economically Disadvantaged	189	84.8%	79.9%	60.4%
Non-Educationally Disadvantaged	34	15.2%	20.1%	39.6%
English Language Learners (ELL)	0	0.0%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	22	9.9%	56.8%	44.7%
Mobility (2011-2012)	32	23.4%	19.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.1%	-	6.1%	9.7%
Grade 1	0.0%	5.0%	4.4%	-	9.1%	8.2%
Grade 2	0.0%	3.3%	2.9%	-	3.7%	3.9%
Grade 3	0.0%	3.1%	2.1%	0.0%	2.0%	1.6%
Grade 4	0.0%	1.6%	1.0%	-	1.2%	1.0%
Grade 5	0.0%	0.5%	0.5%	-	0.4%	0.7%
Grade 6	0.0%	1.1%	0.6%	0.0%	1.7%	1.0%
Grade 7	0.0%	1.9%	1.0%	-	1.3%	1.4%
Grade 8	0.0%	0.8%	0.7%	-	1.6%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-
Secondary:			
English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	2	0.9%	15.6%	7.7%
Special Education	11	4.9%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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