

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REACH CHARTER**

Campus Number: **101912349**

2013 Accountability Rating: **Met Alternative Standard**
(**evaluated with alternative education accountability provisions**)

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District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 297
 Grade Span: 11 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Met Standard														
TAKS Grade 11														
Mathematics	2013	89%	87%	*	*	-	-	-	-	-	-	*	*	-
	2012	91%	89%	*	*	*	-	-	-	-	-	*	*	-
Science	2013	95%	93%	*	*	-	-	-	-	-	-	*	*	-
	2012	93%	92%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2013	98%	97%	*	*	-	-	-	-	-	-	*	*	-
	2012	98%	97%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	*	*	-	-	-	-	-	-	*	*	-
	2012	77%	73%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2013	79%	74%	*	*	-	-	-	-	-	-	*	*	-
	2012	77%	73%	*	*	*	-	-	-	-	-	*	*	-
Science	2013	82%	75%	*	*	-	-	-	-	-	-	*	*	-
	2012	80%	77%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2013	76%	70%	*	*	-	-	-	-	-	-	*	*	-
	2012	79%	73%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	*	*	-	-	-	-	-	-	*	*	-
	2012	33%	29%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2013	34%	31%	*	*	-	-	-	-	-	-	*	*	-
	2012	33%	29%	*	*	*	-	-	-	-	-	*	*	-
Science	2013	33%	28%	*	*	-	-	-	-	-	-	*	*	-
	2012	29%	26%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2013	26%	20%	*	*	-	-	-	-	-	-	*	*	-
	2012	23%	18%	*	*	*	-	-	-	-	-	*	*	-

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	*	*	-	-	-	-	-	-	*	*	-
	2012	12%	10%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2013	15%	13%	*	*	-	-	-	-	-	-	*	*	-
	2012	14%	12%	*	*	*	-	-	-	-	-	*	*	-
Science	2013	10%	8%	*	*	-	-	-	-	-	-	*	*	-
	2012	9%	8%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2013	9%	7%	*	*	-	-	-	-	-	-	*	*	-
	2012	9%	7%	*	*	*	-	-	-	-	-	*	*	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	60%	*	*	-	-	-	-	-	-	*	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	92%	96%	*	-	-	-	*	82%	95%	100%
Included in Accountability	92%	90%	2%	8%	0%	*	-	-	-	*	8%	2%	0%
Not Included in Accountability													
Mobile	4%	4%	83%	85%	83%	*	-	-	-	*	75%	83%	54%
Other Exclusions	3%	5%	9%	0%	13%	*	-	-	-	*	0%	10%	46%
Not Tested	1%	1%	5%	8%	4%	*	-	-	-	*	18%	5%	0%
Absent	1%	1%	3%	8%	1%	*	-	-	-	*	10%	3%	0%
Other	0%	0%	2%	0%	3%	*	-	-	-	*	8%	2%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	78.9%	75.7%	80.3%	*	*	*	-	-	77.3%	79.0%	81.3%
2010-11	95.7%	95.4%	68.1%	68.8%	67.5%	*	*	*	-	-	74.4%	69.6%	72.9%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.9%	30.0%	31.0%	29.3%	40.0%	*	*	-	-	21.1%	24.1%	31.4%
2010-11	2.4%	3.1%	20.9%	21.3%	20.7%	33.3%	*	*	-	-	21.8%	19.5%	22.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	81.7%	35.9%	36.5%	34.8%	*	-	*	-	-	45.9%	43.0%	26.7%
Received GED	1.0%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	17.9%	13.5%	21.3%	*	-	*	-	-	10.8%	18.7%	26.7%
Dropped Out	6.3%	11.3%	46.2%	50.0%	43.8%	*	-	*	-	-	43.2%	38.3%	46.7%
Graduates and GED	88.7%	82.3%	35.9%	36.5%	34.8%	*	-	*	-	-	45.9%	43.0%	26.7%
Grads, GED, & Cont	93.7%	88.7%	53.8%	50.0%	56.2%	*	-	*	-	-	56.8%	61.7%	53.3%
Class of 2011													
Graduated	85.9%	81.2%	35.1%	27.5%	38.1%	*	-	-	-	-	42.3%	44.3%	15.4%
Received GED	1.1%	0.6%	2.0%	2.5%	1.9%	*	-	-	-	-	3.8%	0.9%	0.0%
Continued HS	6.2%	7.3%	19.6%	25.0%	17.1%	*	-	-	-	-	3.8%	17.0%	15.4%
Dropped Out	6.8%	10.8%	43.2%	45.0%	42.9%	*	-	-	-	-	50.0%	37.7%	69.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	85.3%	39.4%	30.0%	43.0%	*	-	-	-	-	44.0%	48.1%	18.2%
Received GED	1.4%	1.0%	4.2%	7.5%	3.0%	*	-	-	-	-	4.0%	2.9%	0.0%
Continued HS	1.6%	1.6%	3.5%	2.5%	4.0%	*	-	-	-	-	0.0%	1.0%	18.2%
Dropped Out	7.9%	12.1%	52.8%	60.0%	50.0%	*	-	-	-	-	52.0%	48.1%	63.6%
Graduates and GED	90.5%	86.3%	43.7%	37.5%	46.0%	*	-	-	-	-	48.0%	51.0%	18.2%
Grads, GED, & Cont	92.1%	87.9%	47.2%	40.0%	50.0%	*	-	-	-	-	48.0%	51.9%	36.4%
Class of 2010 (without exclusions)													
Graduated	88.0%	80.6%	37.1%	34.4%	36.8%	*	*	n/a	n/a	n/a	45.0%	44.1%	29.6%
Received GED	1.6%	1.1%	0.5%	0.0%	0.7%	*	*	n/a	n/a	n/a	0.0%	0.8%	0.0%
Continued HS	1.8%	3.0%	11.9%	9.8%	13.2%	*	*	n/a	n/a	n/a	5.0%	11.0%	7.4%
Dropped Out	8.6%	15.4%	50.5%	55.7%	49.3%	*	*	n/a	n/a	n/a	50.0%	44.1%	63.0%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	81.8%	38.6%	34.4%	39.0%	*	*	n/a	n/a	n/a	46.3%	45.7%	30.8%
Received GED	1.9%	1.4%	1.0%	0.0%	1.4%	*	*	n/a	n/a	n/a	0.0%	1.6%	0.0%
Continued HS	0.7%	1.1%	6.3%	8.2%	5.7%	*	*	n/a	n/a	n/a	9.8%	7.1%	3.8%
Dropped Out	8.7%	15.7%	54.1%	57.4%	53.9%	*	*	n/a	n/a	n/a	43.9%	45.7%	65.4%
Graduates and GED	90.6%	83.2%	39.6%	34.4%	40.4%	*	*	n/a	n/a	n/a	46.3%	47.2%	30.8%
Grads, GED, & Cont	91.3%	84.3%	45.9%	42.6%	46.1%	*	*	n/a	n/a	n/a	56.1%	54.3%	34.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	78.8%	31.8%	32.8%	30.4%	*	-	*	-	-	42.9%	38.8%	23.5%
Class of 2011	85.9%	78.5%	32.1%	23.9%	35.4%	*	-	-	-	-	36.7%	40.5%	14.3%

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	82.8%	33.9%	25.5%	37.3%	*	-	-	-	-	35.5%	42.5%	12.5%
Class of 2010	88.0%	80.6%	37.1%	34.4%	36.8%	*	*	n/a	n/a	n/a	45.0%	44.1%	29.6%
RHSP/DAP Graduates													
Class of 2012	80.5%	80.9%	2.9%	4.5%	2.2%	*	-	-	-	-	0.0%	4.0%	*
Class of 2011	80.1%	81.1%	1.4%	0.0%	0.0%	*	*	*	-	-	0.0%	1.7%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	37.5%	11.0%	7.2%	12.8%	0.0%	*	*	-	-	17.9%	12.9%	7.0%
2010-11	30.3%	37.0%	7.1%	7.4%	6.8%	*	*	*	-	-	10.1%	7.4%	5.8%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	14%	13%	15%	-	-	-	-	-	*	8%	*
Class of 2011	64%	56%	15%	*	14%	*	*	-	-	-	*	12%	-
Mathematics													
Class of 2012	70%	65%	14%	11%	15%	-	-	-	-	-	*	14%	*
Class of 2011	67%	63%	33%	20%	35%	*	*	-	-	-	*	38%	-
Both Subjects													
Class of 2012	57%	48%	10%	0%	15%	-	-	-	-	-	*	8%	*
Class of 2011	52%	45%	0%	*	0%	*	*	-	-	-	*	0%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	99.8%	72.5%	86.4%	65.2%	*	-	?	-	-	n/a	86.3%	n/a
Class of 2011	68.9%	75.2%	5.2%	0.0%	5.3%	*	*	*	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	14.8%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	20.0%	*	-	*	*	*	*	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1253	872	849	880	-	-	*	-	-	n/a	878	n/a
Average ACT Score													
Class of 2012	20.5	20.5	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	19.6	*	-	*	-	*	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	53.5%	12.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	297	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	241	81.1%	5.4%	6.5%
Grade 12	56	18.9%	5.0%	6.0%
Ethnic Distribution:				
African American	87	29.3%	24.6%	12.7%
Hispanic	202	68.0%	62.7%	51.3%
White	6	2.0%	8.2%	30.0%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.8%	1.8%
Economically Disadvantaged	223	75.1%	79.9%	60.4%
Non-Educationally Disadvantaged	74	24.9%	20.1%	39.6%
English Language Learners (ELL)	37	12.5%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	18	3.7%	1.5%	1.7%
At-Risk	263	88.6%	56.8%	44.7%
Mobility (2011-2012)	409	83.6%	19.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	69	100.0%	9,683	292,636
By Ethnicity (incl. Special Ed.):				
African American	22	31.9%	2,822	38,213
Hispanic	46	66.7%	5,364	131,106
White	1	1.4%	971	105,767
American Indian	0	0.0%	28	1,427
Asian	0	0.0%	400	10,871
Pacific Islander	0	0.0%	27	396
Two or More Races	0	0.0%	71	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	67	97.1%	1,846	57,010
Recommended H.S. Program/DAP	2	2.9%	7,837	235,626
Special Education Graduates	18	26.1%	866	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	-	18.8	21.4
Grade 6	-	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	8.9	21.3	17.4
Foreign Languages	19.5	20.9	19.0
Mathematics	9.5	22.0	18.0
Science	19.3	23.6	19.0
Social Studies	18.0	24.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.4	100.0%	100.0%	100.0%
Professional Staff:	10.4	100.0%	62.7%	63.9%
Teachers	9.4	90.3%	49.5%	51.0%
Professional Support	1.0	9.7%	10.6%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	2.2%	2.9%
Educational Aides:	0.0	0.0%	5.9%	9.3%
Total Minority Staff:	8.3	79.8%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.1	64.8%	35.8%	9.4%
Hispanic	0.7	7.6%	27.4%	24.9%
White	2.1	22.3%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.5	5.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.8	41.1%	25.0%	23.2%
Females	5.5	58.9%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	?	0.1%	10.4%	7.0%
1-5 Years Experience	2.5	27.1%	23.7%	26.1%
6-10 Years Experience	3.1	33.6%	22.4%	22.7%
11-20 Years Experience	2.1	22.5%	25.4%	26.9%
Over 20 Years Experience	1.6	16.7%	18.0%	17.3%
Number of Students per Teacher	31.7	n/a	18.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	11.3	11.5
Average Years Experience of Teachers with District:	7.1	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$45,425	\$41,878
1-5 Years Experience	\$46,846	\$46,559	\$44,354
6-10 Years Experience	\$53,178	\$48,927	\$46,784
11-20 Years Experience	\$52,953	\$53,655	\$50,587
Over 20 Years Experience	\$69,552	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$54,432	\$51,922	\$48,821
Professional Support	\$75,191	\$59,888	\$57,253
Campus Administration (School Leadership)	-	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	11.4%	27.0%	16.6%
Career & Technical Education	116	39.1%	15.7%	22.0%
Gifted & Talented Education	2	0.7%	15.6%	7.7%
Special Education	35	11.8%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	2.0%	3.0%	5.3%
Career & Technical Education	0.9	10.0%	2.8%	4.1%
Compensatory Education	0.2	2.3%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	5.4%	2.0%
Regular Education	6.6	70.2%	76.1%	73.2%
Special Education	1.4	15.5%	8.0%	9.2%
Other	0.0	0.0%	2.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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