

# 2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EMPOWERMENT COLLEGE PREP H S**

Campus Number: **101912325**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Top 25 Percent Student Progress**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 94  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	63%	<b>91%</b>	88%	100%	-	-	-	-	-	-	92%	*
ELA Reading II	2013	79%	72%	<b>88%</b>	88%	86%	-	-	-	-	-	-	86%	-
Algebra I	2013	78%	72%	<b>74%</b>	71%	*	-	-	-	-	-	-	69%	-
Geometry	2013	85%	81%	<b>91%</b>	89%	100%	-	-	-	-	-	-	90%	-
Algebra II	2013	97%	94%	*	*	*	-	-	-	-	-	-	*	-
ELA Writing I	2013	55%	51%	<b>75%</b>	73%	82%	-	-	-	-	-	-	75%	*
ELA Writing II	2013	55%	47%	<b>56%</b>	56%	*	-	-	-	-	-	-	52%	-
Biology	2013	84%	77%	<b>77%</b>	75%	*	-	-	-	-	-	-	82%	-
Chemistry	2013	84%	76%	<b>97%</b>	96%	100%	-	-	-	-	-	-	97%	-
World Geography	2013	75%	67%	<b>74%</b>	71%	100%	-	-	-	-	-	-	78%	*
World History	2013	71%	63%	<b>48%</b>	42%	71%	-	-	-	-	-	-	46%	-
<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
English Language Arts	2013	95%	93%	<b>100%</b>	100%	*	-	-	-	-	-	-	100%	-
	2012	94%	91%	<b>100%</b>	100%	100%	-	-	-	-	-	-	100%	-
Mathematics	2013	89%	87%	<b>100%</b>	100%	*	-	-	-	-	-	-	100%	-
	2012	91%	89%	<b>100%</b>	100%	100%	-	-	-	-	-	-	100%	-
Science	2013	95%	93%	<b>100%</b>	100%	*	-	-	-	-	-	-	100%	-
	2012	93%	92%	<b>100%</b>	100%	100%	-	-	-	-	-	-	100%	-
Social Studies	2013	98%	97%	<b>100%</b>	100%	*	-	-	-	-	-	-	100%	-
	2012	98%	97%	<b>100%</b>	100%	100%	-	-	-	-	-	-	100%	-

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	71%	<b>80%</b>	78%	89%	-	-	-	-	-	-	79%	*
	2012	77%	73%	<b>88%</b>	85%	95%	-	-	-	-	-	-	88%	*
Reading	2013	80%	74%	<b>90%</b>	90%	94%	-	-	-	-	-	-	90%	*
	2012	79%	73%	<b>85%</b>	82%	95%	-	-	-	-	-	-	84%	*
Mathematics	2013	79%	74%	<b>87%</b>	84%	100%	-	-	-	-	-	-	86%	-
	2012	77%	73%	<b>96%</b>	95%	100%	-	-	-	-	-	-	97%	*
Writing	2013	63%	58%	<b>68%</b>	66%	72%	-	-	-	-	-	-	65%	*
	2012	67%	64%	<b>59%</b>	59%	*	-	-	-	-	-	-	60%	*
Science	2013	82%	75%	<b>88%</b>	86%	100%	-	-	-	-	-	-	90%	-
	2012	80%	77%	<b>97%</b>	97%	100%	-	-	-	-	-	-	97%	*
Social Studies	2013	76%	70%	<b>67%</b>	64%	85%	-	-	-	-	-	-	67%	*
	2012	79%	73%	<b>87%</b>	83%	100%	-	-	-	-	-	-	91%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	30%	<b>35%</b>	32%	50%	-	-	-	-	-	-	36%	*
	2012	33%	29%	<b>16%</b>	15%	18%	-	-	-	-	-	-	17%	*
Reading	2013	41%	36%	<b>56%</b>	54%	65%	-	-	-	-	-	-	57%	*
	2012	38%	33%	<b>22%</b>	21%	25%	-	-	-	-	-	-	20%	*
Mathematics	2013	34%	31%	<b>35%</b>	26%	82%	-	-	-	-	-	-	36%	-
	2012	33%	29%	<b>23%</b>	20%	30%	-	-	-	-	-	-	26%	*
Writing	2013	32%	29%	<b>44%</b>	44%	44%	-	-	-	-	-	-	42%	*
	2012	34%	31%	<b>32%</b>	32%	*	-	-	-	-	-	-	31%	*
Science	2013	33%	28%	<b>29%</b>	26%	45%	-	-	-	-	-	-	32%	-
	2012	29%	26%	<b>5%</b>	5%	5%	-	-	-	-	-	-	5%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	20%	<b>10%</b>	9%	15%	-	-	-	-	-	-	9%	*
	2012	23%	18%	<b>6%</b>	5%	10%	-	-	-	-	-	-	8%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	<b>5%</b>	5%	9%	-	-	-	-	-	-	5%	*
	2012	12%	10%	<b>2%</b>	1%	5%	-	-	-	-	-	-	2%	*
Reading	2013	17%	14%	<b>10%</b>	7%	18%	-	-	-	-	-	-	8%	*
	2012	15%	13%	<b>2%</b>	2%	5%	-	-	-	-	-	-	3%	*
Mathematics	2013	15%	13%	<b>14%</b>	12%	27%	-	-	-	-	-	-	14%	-
	2012	14%	12%	<b>8%</b>	5%	15%	-	-	-	-	-	-	8%	*
Writing	2013	4%	4%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
	2012	6%	6%	<b>0%</b>	0%	*	-	-	-	-	-	-	0%	*
Science	2013	10%	8%	<b>1%</b>	2%	0%	-	-	-	-	-	-	2%	-
	2012	9%	8%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
Social Studies	2013	9%	7%	<b>3%</b>	3%	0%	-	-	-	-	-	-	2%	*
	2012	9%	7%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	<b>79%</b>	76%	90%	-	-	-	-	-	-	n/a	-
Mathematics	2013	59%	57%	<b>75%</b>	70%	*	-	-	-	-	-	-	n/a	-
Writing	2013	45%	44%	<b>41%</b>	32%	71%	-	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>6%</b>	5%	10%	-	-	-	-	-	-	n/a	-
Mathematics	2013	16%	17%	<b>25%</b>	30%	*	-	-	-	-	-	-	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2013	1%	1%	0%	0%	0%	-	-	-	-	-	-	n/a	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	-	100%	*
Included in Accountability	92%	90%	<b>100%</b>	100%	100%	-	-	-	-	-	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
Other Exclusions	3%	5%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*

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<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>96.0%</b>	95.7%	97.5%	-	-	-	-	-	-	95.9%	*
2010-11	95.7%	95.4%	<b>98.1%</b>	98.1%	-	-	-	-	-	-	-	98.6%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2010-11	2.4%	3.1%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	85.9%	81.2%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	-	100.0%	-
Received GED	1.1%	0.6%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	6.2%	7.3%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	6.8%	10.8%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	85.3%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	-	100.0%	-
Received GED	1.4%	1.0%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	1.6%	1.6%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	7.9%	12.1%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	-	0.0%	-
Graduates and GED	90.5%	86.3%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.1%	87.9%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	-	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	82.8%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	-	100.0%	-
Class of 2010	88.0%	80.6%	-	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	37.5%	<b>86.7%</b>	85.5%	90.9%	-	-	-	-	-	-	87.2%	*
2010-11	30.3%	37.0%	<b>100.0%</b>	100.0%	-	-	-	-	-	-	-	100.0%	-
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	58%	<b>89%</b>	88%	*	-	-	-	-	-	-	83%	-
2012	61%	56%	<b>80%</b>	82%	77%	-	-	-	-	-	-	82%	-
<b>Mathematics</b>													
2013	66%	63%	<b>100%</b>	100%	*	-	-	-	-	-	-	100%	-
2012	73%	72%	<b>95%</b>	93%	100%	-	-	-	-	-	-	97%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	36.4%	<b>86.4%</b>	83.9%	92.3%	-	-	-	-	-	n/a	87.9%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	37.3%	<b>2.6%</b>	3.8%	0.0%	-	-	-	-	-	n/a	3.4%	n/a
2011	49.3%	38.0%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	n/a	n/a	n/a

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<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	53.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	94	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	17	18.1%	7.2%	8.0%
Grade 10	38	40.4%	6.0%	6.9%
Grade 11	9	9.6%	5.4%	6.5%
Grade 12	30	31.9%	5.0%	6.0%
Ethnic Distribution:				
African American	72	76.6%	24.6%	12.7%
Hispanic	22	23.4%	62.7%	51.3%
White	0	0.0%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	80	85.1%	79.9%	60.4%
Non-Educationally Disadvantaged	14	14.9%	20.1%	39.6%
English Language Learners (ELL)	1	1.1%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	2.7%	1.5%	1.7%
At-Risk	41	43.6%	56.8%	44.7%
Mobility (2011-2012)	15	13.5%	19.8%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	-	18.8	21.4
Grade 6	-	22.2	21.1
Mixed Grades	-	8.7	24.6

Secondary:

English/Language Arts	10.4	21.3	17.4
Foreign Languages	14.7	20.9	19.0
Mathematics	9.5	22.0	18.0
Science	15.7	23.6	19.0
Social Studies	12.9	24.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.1	100.0%	100.0%	100.0%
Professional Staff:	9.1	100.0%	62.7%	63.9%
Teachers	8.1	89.1%	49.5%	51.0%
Professional Support	0.0	0.0%	10.6%	9.0%
Campus Administration (School Leadership)	1.0	10.9%	2.2%	2.9%
Educational Aides:	0.0	0.0%	5.9%	9.3%
Total Minority Staff:	9.1	100.0%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.1	50.9%	35.8%	9.4%
Hispanic	3.0	36.9%	27.4%	24.9%
White	0.0	0.0%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	12.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	24.6%	25.0%	23.2%
Females	6.1	75.4%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.4%	7.0%
1-5 Years Experience	4.0	49.2%	23.7%	26.1%
6-10 Years Experience	1.0	12.3%	22.4%	22.7%
11-20 Years Experience	3.0	36.9%	25.4%	26.9%
Over 20 Years Experience	0.1	1.7%	18.0%	17.3%
Number of Students per Teacher	11.6	n/a	18.5	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.8	11.3	11.5
Average Years Experience of Teachers with District:	9.3	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,425	\$41,878
1-5 Years Experience	\$46,888	\$46,559	\$44,354
6-10 Years Experience	\$48,447	\$48,927	\$46,784
11-20 Years Experience	\$53,146	\$53,655	\$50,587
Over 20 Years Experience	\$63,772	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,674	\$51,922	\$48,821
Professional Support	-	\$59,888	\$57,253
Campus Administration (School Leadership)	\$80,500	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	10	10.6%	15.6%	7.7%
Special Education	1	1.1%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	5.3%
Career & Technical Education	0.0	0.0%	2.8%	4.1%
Compensatory Education	0.5	6.2%	1.9%	2.9%
Gifted & Talented Education	0.8	9.8%	5.4%	2.0%
Regular Education	3.3	40.0%	76.1%	73.2%
Special Education	0.0	0.0%	8.0%	9.2%
Other	3.6	43.9%	2.7%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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