

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY INC H S**

Campus Number: **101912321**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 64
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	63%	61%	67%	*	-	-	-	-	-	*	67%	*
ELA Reading II	2013	79%	72%	70%	70%	-	-	-	-	-	-	*	86%	-
Algebra I	2013	78%	72%	67%	68%	*	-	-	-	-	-	*	69%	*
Geometry	2013	85%	81%	61%	56%	*	-	-	-	-	-	*	50%	*
Algebra II	2013	97%	94%	80%	80%	-	-	-	-	-	-	*	86%	-
ELA Writing I	2013	55%	51%	35%	*	*	-	-	-	-	-	*	40%	*
ELA Writing II	2013	55%	47%	*	*	-	-	-	-	-	-	*	*	-
Biology	2013	84%	77%	63%	58%	*	-	-	-	-	-	*	67%	*
Chemistry	2013	84%	76%	50%	50%	-	-	-	-	-	-	*	*	-
World Geography	2013	75%	67%	71%	63%	100%	-	-	-	-	-	*	75%	*
World History	2013	71%	63%	60%	60%	-	-	-	-	-	-	*	71%	-
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	93%	100%	100%	*	-	-	-	-	-	-	100%	*
	2012	94%	91%	97%	100%	88%	*	-	*	-	-	*	95%	-
Mathematics	2013	89%	87%	80%	78%	*	-	-	-	-	-	-	*	*
	2012	91%	89%	100%	100%	100%	*	-	*	-	-	*	100%	-
Science	2013	95%	93%	80%	78%	*	-	-	-	-	-	-	100%	*
	2012	93%	92%	100%	100%	100%	*	-	*	-	-	*	100%	-
Social Studies	2013	98%	97%	90%	89%	*	-	-	-	-	-	-	100%	*
	2012	98%	97%	100%	100%	100%	*	-	*	-	-	*	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	64%	62%	76%	-	-	-	-	-	*	67%	69%
	2012	77%	73%	88%	84%	97%	*	-	100%	-	-	*	85%	-
Reading	2013	80%	74%	72%	76%	*	-	-	-	-	-	*	78%	*
	2012	79%	73%	90%	89%	89%	*	-	*	-	-	*	86%	-
Mathematics	2013	79%	74%	69%	68%	73%	-	-	-	-	-	*	66%	*
	2012	77%	73%	86%	80%	100%	*	-	*	-	-	*	81%	-
Writing	2013	63%	58%	33%	25%	*	-	-	-	-	-	*	36%	*
	2012	67%	64%	45%	*	*	-	-	-	-	-	*	50%	-
Science	2013	82%	75%	64%	61%	83%	-	-	-	-	-	*	70%	*
	2012	80%	77%	100%	100%	100%	*	-	*	-	-	*	100%	-
Social Studies	2013	76%	70%	73%	68%	100%	-	-	-	-	-	*	79%	*
	2012	79%	73%	93%	89%	100%	*	-	*	-	-	*	90%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	11%	10%	18%	-	-	-	-	-	*	13%	0%
	2012	33%	29%	6%	6%	8%	*	-	0%	-	-	*	7%	-
Reading	2013	41%	36%	26%	30%	*	-	-	-	-	-	*	26%	*
	2012	38%	33%	15%	19%	11%	*	-	*	-	-	*	17%	-
Mathematics	2013	34%	31%	7%	4%	27%	-	-	-	-	-	*	11%	*
	2012	33%	29%	2%	0%	10%	*	-	*	-	-	*	3%	-
Writing	2013	32%	29%	15%	14%	*	-	-	-	-	-	*	18%	*
	2012	34%	31%	27%	*	*	-	-	-	-	-	*	30%	-
Science	2013	33%	28%	2%	0%	17%	-	-	-	-	-	*	4%	*
	2012	29%	26%	0%	0%	0%	*	-	*	-	-	*	0%	-

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	7%	5%	17%	-	-	-	-	-	*	7%	*
	2012	23%	18%	0%	0%	0%	*	-	*	-	-	*	0%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	1%	1%	3%	-	-	-	-	-	*	2%	0%
	2012	12%	10%	0%	0%	0%	*	-	0%	-	-	*	0%	-
Reading	2013	17%	14%	5%	5%	*	-	-	-	-	-	*	7%	*
	2012	15%	13%	0%	0%	0%	*	-	*	-	-	*	0%	-
Mathematics	2013	15%	13%	1%	0%	9%	-	-	-	-	-	*	2%	*
	2012	14%	12%	0%	0%	0%	*	-	*	-	-	*	0%	-
Writing	2013	4%	4%	0%	0%	*	-	-	-	-	-	*	0%	*
	2012	6%	6%	0%	*	*	-	-	-	-	-	*	0%	-
Science	2013	10%	8%	0%	0%	0%	-	-	-	-	-	*	0%	*
	2012	9%	8%	0%	0%	0%	*	-	*	-	-	*	0%	-
Social Studies	2013	9%	7%	0%	0%	0%	-	-	-	-	-	*	0%	*
	2012	9%	7%	0%	0%	0%	*	-	*	-	-	*	0%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	55%	59%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	59%	57%	*	*	*	-	-	-	-	-	-	n/a	-
Writing	2013	45%	44%	50%	50%	-	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	5%	6%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	*	*	*	-	-	-	-	-	-	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Writing	2013	1%	1%	0%	0%	-	-	-	-	-	-	*	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	61%	*	*	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	60%	*	*	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	91%	90%	100%	-	-	-	-	-	100%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	0%	-	-	-	-	-	0%	6%	0%
Other Exclusions	3%	5%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	94.7%	94.8%	94.0%	*	-	96.1%	-	-	91.5%	94.1%	*
2010-11	95.7%	95.4%	96.6%	96.7%	96.3%	96.8%	-	*	*	-	95.4%	96.3%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.9%	0.8%	1.3%	0.0%	*	-	0.0%	-	-	0.0%	1.1%	*
2010-11	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	80.9%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2011	80.1%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	37.5%	97.4%	97.3%	96.9%	*	-	100.0%	-	-	100.0%	96.0%	*
2010-11	30.3%	37.0%	67.4%	68.0%	65.2%	60.0%	-	100.0%	*	-	60.0%	60.2%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	50%	56%	*	-	-	-	-	-	-	80%	*
2012	61%	56%	69%	76%	63%	*	-	*	-	-	*	63%	-
Mathematics													
2013	66%	63%	40%	33%	*	-	-	-	-	-	-	80%	*
2012	73%	72%	90%	88%	88%	*	-	*	-	-	*	89%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	70%	67%	69%	*	-	*	-	-	*	64%	-
Class of 2011	64%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
Class of 2012	70%	65%	85%	79%	88%	*	-	*	-	-	*	84%	-
Class of 2011	67%	63%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
Class of 2012	57%	48%	63%	63%	56%	*	-	*	-	-	*	56%	-
Class of 2011	52%	45%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	99.8%	10.9%	20.8%	0.0%	*	-	*	-	-	n/a	7.7%	n/a
Class of 2011	68.9%	75.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	14.8%	20.0%	20.0%	-	-	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	20.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average ACT Score													
Class of 2012	20.5	20.5	21.4	21.4	-	-	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	19.6	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	64	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	16	25.0%	7.2%	8.0%
Grade 10	11	17.2%	6.0%	6.9%
Grade 11	14	21.9%	5.4%	6.5%
Grade 12	23	35.9%	5.0%	6.0%
Ethnic Distribution:				
African American	50	78.1%	24.6%	12.7%
Hispanic	12	18.8%	62.7%	51.3%
White	2	3.1%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	36	56.3%	79.9%	60.4%
Non-Educationally Disadvantaged	28	43.8%	20.1%	39.6%
English Language Learners (ELL)	4	6.3%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	34	53.1%	56.8%	44.7%
Mobility (2011-2012)	35	26.7%	19.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	46	100.0%	9,683	292,636
By Ethnicity (incl. Special Ed.):				
African American	24	52.2%	2,822	38,213
Hispanic	16	34.8%	5,364	131,106
White	2	4.3%	971	105,767
American Indian	0	0.0%	28	1,427
Asian	4	8.7%	400	10,871
Pacific Islander	0	0.0%	27	396
Two or More Races	0	0.0%	71	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,846	57,010
Recommended H.S. Program/DAP	46	100.0%	7,837	235,626
Special Education Graduates	1	2.2%	866	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-

Secondary:

English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	4.7%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	3	4.7%	15.6%	7.7%
Special Education	4	6.3%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.