

# 2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MOUNT CARMEL ACADEMY**

Campus Number: **101912311**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

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District Name: HOUSTON ISD  
 Campus Name: MOUNT CARMEL ACADEMY  
 Campus Number: 101912311

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 336  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	63%	<b>72%</b>	84%	68%	100%	-	*	-	*	*	67%	42%
ELA Reading II	2013	79%	72%	<b>72%</b>	69%	72%	*	-	*	-	-	*	68%	*
Algebra I	2013	78%	72%	<b>71%</b>	76%	71%	*	-	-	-	*	*	68%	60%
Geometry	2013	85%	81%	<b>85%</b>	73%	87%	*	-	*	-	*	-	85%	90%
Algebra II	2013	97%	94%	*	*	*	-	-	-	-	-	-	*	-
ELA Writing I	2013	55%	51%	<b>60%</b>	79%	56%	*	-	*	-	*	*	59%	*
ELA Writing II	2013	55%	47%	<b>47%</b>	54%	43%	*	-	*	-	-	*	43%	*
Biology	2013	84%	77%	<b>90%</b>	100%	87%	*	-	*	-	*	100%	89%	78%
Chemistry	2013	84%	76%	<b>89%</b>	85%	89%	*	-	*	-	-	*	88%	80%
World Geography	2013	75%	67%	<b>77%</b>	85%	76%	*	-	*	-	*	83%	74%	54%
World History	2013	71%	63%	<b>69%</b>	69%	67%	*	-	*	-	-	*	65%	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	93%	<b>98%</b>	100%	97%	100%	-	*	-	*	*	98%	*
	2012	94%	91%	<b>99%</b>	100%	97%	*	-	*	-	*	*	98%	*
Mathematics	2013	89%	87%	<b>94%</b>	88%	97%	*	-	*	-	*	*	97%	*
	2012	91%	89%	<b>96%</b>	100%	95%	*	-	*	-	*	*	95%	*
Science	2013	95%	93%	<b>99%</b>	100%	99%	100%	-	*	-	*	*	100%	*
	2012	93%	92%	<b>99%</b>	100%	97%	*	-	*	-	*	*	97%	*
Social Studies	2013	98%	97%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	100%	*
	2012	98%	97%	<b>100%</b>	100%	100%	*	-	*	-	*	*	100%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	71%	<b>80%</b>	84%	79%	85%	-	67%	-	83%	55%	78%	54%
	2012	77%	73%	<b>74%</b>	76%	72%	78%	-	74%	-	100%	90%	70%	30%
Reading	2013	80%	74%	<b>80%</b>	85%	78%	100%	-	*	-	*	56%	76%	38%
	2012	79%	73%	<b>68%</b>	69%	67%	71%	-	*	-	*	*	61%	*
Mathematics	2013	79%	74%	<b>82%</b>	80%	84%	62%	-	*	-	*	*	82%	77%
	2012	77%	73%	<b>77%</b>	79%	75%	86%	-	*	-	*	*	77%	*
Writing	2013	63%	58%	<b>55%</b>	70%	51%	78%	-	*	-	*	*	53%	22%
	2012	67%	64%	<b>37%</b>	28%	38%	*	-	*	-	-	-	30%	*
Science	2013	82%	75%	<b>93%</b>	96%	92%	92%	-	*	-	*	88%	93%	81%
	2012	80%	77%	<b>93%</b>	98%	92%	86%	-	*	-	*	*	92%	67%
Social Studies	2013	76%	70%	<b>83%</b>	86%	82%	92%	-	*	-	*	78%	80%	54%
	2012	79%	73%	<b>80%</b>	81%	77%	100%	-	*	-	*	*	74%	*
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	30%	<b>23%</b>	28%	21%	38%	-	33%	-	22%	13%	21%	17%
	2012	33%	29%	<b>14%</b>	8%	15%	28%	-	30%	-	0%	0%	13%	2%
Reading	2013	41%	36%	<b>29%</b>	35%	26%	46%	-	*	-	*	11%	25%	17%
	2012	38%	33%	<b>11%</b>	7%	12%	29%	-	*	-	*	*	11%	*
Mathematics	2013	34%	31%	<b>16%</b>	10%	17%	23%	-	*	-	*	*	17%	27%
	2012	33%	29%	<b>7%</b>	0%	9%	14%	-	*	-	*	*	7%	*
Writing	2013	32%	29%	<b>30%</b>	49%	23%	56%	-	*	-	*	*	24%	9%
	2012	34%	31%	<b>19%</b>	22%	17%	*	-	*	-	-	-	16%	*
Science	2013	33%	28%	<b>24%</b>	29%	21%	38%	-	*	-	*	13%	25%	19%
	2012	29%	26%	<b>23%</b>	14%	26%	43%	-	*	-	*	*	23%	11%

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	20%	<b>18%</b>	20%	17%	31%	-	*	-	*	22%	16%	13%
	2012	23%	18%	<b>12%</b>	5%	13%	29%	-	*	-	*	*	12%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	<b>3%</b>	2%	3%	11%	-	6%	-	0%	0%	2%	1%
	2012	12%	10%	<b>2%</b>	1%	2%	6%	-	17%	-	0%	0%	3%	0%
Reading	2013	17%	14%	<b>1%</b>	2%	1%	0%	-	*	-	*	0%	2%	0%
	2012	15%	13%	<b>2%</b>	0%	2%	0%	-	*	-	*	*	2%	*
Mathematics	2013	15%	13%	<b>4%</b>	2%	3%	23%	-	*	-	*	*	3%	5%
	2012	14%	12%	<b>0%</b>	0%	0%	0%	-	*	-	*	*	0%	*
Writing	2013	4%	4%	<b>0%</b>	0%	1%	0%	-	*	-	*	*	1%	0%
	2012	6%	6%	<b>1%</b>	0%	0%	*	-	*	-	-	-	2%	*
Science	2013	10%	8%	<b>2%</b>	2%	2%	8%	-	*	-	*	0%	2%	0%
	2012	9%	8%	<b>4%</b>	2%	4%	14%	-	*	-	*	*	4%	0%
Social Studies	2013	9%	7%	<b>5%</b>	2%	5%	23%	-	*	-	*	0%	4%	0%
	2012	9%	7%	<b>4%</b>	2%	4%	14%	-	*	-	*	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	<b>57%</b>	60%	56%	*	-	*	-	*	*	n/a	-
Mathematics	2013	59%	57%	<b>14%</b>	*	*	-	-	-	-	*	*	n/a	-
Writing	2013	45%	44%	<b>59%</b>	58%	60%	*	-	*	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>2%</b>	0%	2%	*	-	*	-	*	*	n/a	-
Mathematics	2013	16%	17%	<b>0%</b>	*	*	-	-	-	-	*	*	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2013	1%	1%	2%	0%	2%	*	-	*	-	-	*	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	61%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2013	64%	60%	84%	*	86%	*	-	-	-	-	-	89%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	97%	-	100%	-	100%	98%	99%	98%
Included in Accountability	92%	90%	<b>97%</b>	100%	97%	85%	-	100%	-	100%	98%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	2%	13%	-	0%	-	0%	0%	1%	0%
Other Exclusions	3%	5%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	3%	-	0%	-	0%	2%	1%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	-	0%	-	0%	2%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>96.3%</b>	96.6%	96.2%	95.7%	-	99.0%	-	95.6%	95.4%	96.5%	97.5%
2010-11	95.7%	95.4%	<b>95.5%</b>	95.8%	95.4%	94.6%	-	*	-	97.0%	96.9%	95.7%	97.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.9%	<b>0.5%</b>	1.2%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
2010-11	2.4%	3.1%	<b>0.3%</b>	0.0%	0.5%	0.0%	-	*	-	0.0%	0.0%	0.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	81.7%	<b>97.5%</b>	100.0%	96.3%	*	-	*	-	100.0%	*	97.7%	*
Received GED	1.0%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	0.0%	*	0.0%	*
Continued HS	5.0%	6.3%	<b>1.3%</b>	0.0%	1.9%	*	-	*	-	0.0%	*	2.3%	*
Dropped Out	6.3%	11.3%	<b>1.3%</b>	0.0%	1.9%	*	-	*	-	0.0%	*	0.0%	*
Graduates and GED	88.7%	82.3%	<b>97.5%</b>	100.0%	96.3%	*	-	*	-	100.0%	*	97.7%	*
Grads, GED, & Cont	93.7%	88.7%	<b>98.7%</b>	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	78.8%	<b>97.5%</b>	100.0%	96.3%	*	-	*	-	100.0%	*	97.7%	*
Class of 2011	85.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	80.9%	<b>91.0%</b>	92.3%	92.5%	*	-	*	-	85.7%	*	88.1%	*
Class of 2011	80.1%	81.1%	<b>80.8%</b>	77.8%	79.4%	100.0%	-	-	-	*	-	88.0%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	37.5%	<b>28.1%</b>	27.8%	26.4%	25.0%	-	12.5%	-	81.8%	0.0%	25.2%	0.0%
2010-11	30.3%	37.0%	<b>33.1%</b>	26.2%	31.9%	45.0%	-	*	-	66.7%	0.0%	31.3%	0.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	58%	<b>73%</b>	81%	74%	60%	-	*	-	*	*	72%	*
2012	61%	56%	<b>51%</b>	33%	60%	*	-	*	-	*	*	53%	*
<b>Mathematics</b>													
2013	66%	63%	<b>59%</b>	41%	61%	60%	-	*	-	*	*	59%	*
2012	73%	72%	<b>67%</b>	63%	70%	*	-	*	-	*	*	63%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	59%	<b>66%</b>	69%	65%	*	-	*	-	71%	*	59%	*
Class of 2011	64%	56%	<b>60%</b>	89%	48%	71%	-	-	-	*	-	63%	-
<b>Mathematics</b>													
Class of 2012	70%	65%	<b>75%</b>	69%	75%	*	-	*	-	86%	*	73%	*
Class of 2011	67%	63%	<b>54%</b>	44%	48%	86%	-	-	-	*	-	58%	-

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<b>Both Subjects</b>													
Class of 2012	57%	48%	<b>54%</b>	62%	51%	*	-	*	-	57%	*	44%	*
Class of 2011	52%	45%	<b>46%</b>	44%	39%	71%	-	-	-	*	-	50%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	36.4%	<b>38.7%</b>	40.0%	36.5%	80.0%	-	*	-	40.0%	n/a	39.1%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	37.3%	<b>11.7%</b>	0.0%	11.4%	*	-	*	-	*	n/a	8.8%	n/a
2011	49.3%	38.0%	<b>7.0%</b>	0.0%	8.9%	0.0%	-	*	-	16.7%	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	99.8%	?	?	?	*	-	*	-	100.0%	n/a	?	n/a
Class of 2011	68.9%	75.2%	<b>98.1%</b>	?	94.1%	?	-	-	-	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	14.8%	<b>4.8%</b>	7.1%	3.4%	*	-	*	-	14.3%	n/a	3.7%	n/a
Class of 2011	25.7%	20.0%	<b>17.6%</b>	20.0%	6.3%	62.5%	-	-	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1253	<b>1241</b>	1213	1232	*	-	*	-	1296	n/a	1191	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	20.5	<b>18.0</b>	*	18.0	*	-	-	-	*	n/a	16.8	n/a
Class of 2011	20.5	19.6	<b>20.1</b>	18.8	19.0	*	-	-	-	*	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	53.5%	<b>82.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	59.8%	<b>56.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	336	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	93	27.7%	7.2%	8.0%
Grade 10	76	22.6%	6.0%	6.9%
Grade 11	97	28.9%	5.4%	6.5%
Grade 12	70	20.8%	5.0%	6.0%
Ethnic Distribution:				
African American	72	21.4%	24.6%	12.7%
Hispanic	233	69.3%	62.7%	51.3%
White	18	5.4%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	2.4%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.5%	0.8%	1.8%
Economically Disadvantaged	215	64.0%	79.9%	60.4%
Non-Educationally Disadvantaged	121	36.0%	20.1%	39.6%
English Language Learners (ELL)	17	5.1%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	140	41.7%	56.8%	44.7%
Mobility (2011-2012)	37	10.1%	19.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	78	100.0%	9,683	292,636
By Ethnicity (incl. Special Ed.):				
African American	13	16.7%	2,822	38,213
Hispanic	53	67.9%	5,364	131,106
White	3	3.8%	971	105,767
American Indian	0	0.0%	28	1,427
Asian	2	2.6%	400	10,871
Pacific Islander	0	0.0%	27	396
Two or More Races	7	9.0%	71	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	9.0%	1,846	57,010
Recommended H.S. Program/DAP	71	91.0%	7,837	235,626
Special Education Graduates	1	1.3%	866	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-

Secondary:

English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MOUNT CARMEL ACADEMY  
 Campus Number: 101912311

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 336  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

District Name: HOUSTON ISD  
 Campus Name: MOUNT CARMEL ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 336  
 Grade Span: 09 - 12  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	27.0%	16.6%
Career & Technical Education	65	19.3%	15.7%	22.0%
Gifted & Talented Education	14	4.2%	15.6%	7.7%
Special Education	12	3.6%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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