

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON MATH SCIENCE AND TECHNOLOG**

Campus Number: **101912310**

2013 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 2,531
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above End of Course | | | | | | | | | | | | | | |
| ELA Reading I | 2013 | 69% | 63% | 47% | 44% | 48% | 40% | * | * | - | - | 40% | 48% | 19% |
| ELA Reading II | 2013 | 79% | 72% | 55% | 54% | 55% | 50% | * | * | - | - | 27% | 55% | 27% |
| ELA Reading III | 2013 | 83% | 51% | * | - | * | * | - | - | - | - | * | * | * |
| Algebra I | 2013 | 78% | 72% | 59% | 46% | 60% | 53% | * | * | - | - | 39% | 59% | 47% |
| Geometry | 2013 | 85% | 81% | 71% | 75% | 72% | * | * | * | - | - | 46% | 73% | 59% |
| Algebra II | 2013 | 97% | 94% | 95% | * | 95% | - | * | - | - | - | * | 95% | - |
| ELA Writing I | 2013 | 55% | 51% | 33% | 24% | 33% | 28% | * | * | - | - | 30% | 32% | 7% |
| ELA Writing II | 2013 | 55% | 47% | 28% | 32% | 28% | * | * | * | - | - | 21% | 28% | * |
| Biology | 2013 | 84% | 77% | 67% | 56% | 68% | 83% | * | * | - | - | 41% | 68% | 53% |
| Chemistry | 2013 | 84% | 76% | 65% | 76% | 65% | * | * | - | - | - | * | 67% | 64% |
| World Geography | 2013 | 75% | 67% | 54% | 41% | 55% | 44% | * | * | - | - | 42% | 54% | 30% |
| World History | 2013 | 71% | 63% | 45% | 44% | 45% | * | * | * | - | - | 31% | 46% | 25% |
| U.S. History | 2013 | 72% | 64% | 42% | - | 45% | * | - | - | - | - | * | 42% | * |
| TAKS Met Standard TAKS Grade 11 | | | | | | | | | | | | | | |
| English Language Arts | 2013 | 95% | 93% | 90% | 85% | 91% | * | * | * | - | - | 47% | 91% | * |
| | 2012 | 94% | 91% | 86% | 86% | 86% | * | - | * | - | - | 56% | 86% | 24% |
| Mathematics | 2013 | 89% | 87% | 88% | 71% | 90% | * | * | * | - | - | 61% | 89% | 60% |
| | 2012 | 91% | 89% | 87% | 72% | 88% | * | - | * | - | - | 59% | 87% | 65% |
| Science | 2013 | 95% | 93% | 93% | 91% | 94% | 86% | * | * | - | - | 69% | 94% | 50% |
| | 2012 | 93% | 92% | 87% | 69% | 88% | * | - | * | - | - | 64% | 86% | 58% |

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2012-13 Campus Performance

Total Students: 2,531
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| TAKS Met Standard | | | | | | | | | | | | | | |
| TAKS Grade 11 | | | | | | | | | | | | | | |
| Social Studies | 2013 | 98% | 97% | 97% | 91% | 98% | 86% | * | * | - | - | 82% | 97% | 93% |
| | 2012 | 98% | 97% | 96% | 94% | 96% | * | - | * | - | - | 84% | 96% | 74% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 71% | 60% | 54% | 61% | 49% | 63% | 75% | - | - | 42% | 60% | 32% |
| | 2012 | 77% | 73% | 73% | 67% | 74% | 66% | * | * | - | - | 56% | 73% | 40% |
| Reading | 2013 | 80% | 74% | 59% | 56% | 59% | 45% | * | * | - | - | 37% | 59% | 21% |
| | 2012 | 79% | 73% | 68% | 69% | 68% | 71% | * | * | - | - | 52% | 68% | 23% |
| Mathematics | 2013 | 79% | 74% | 71% | 61% | 72% | 50% | * | * | - | - | 45% | 71% | 52% |
| | 2012 | 77% | 73% | 81% | 67% | 82% | 56% | * | * | - | - | 55% | 81% | 62% |
| Writing | 2013 | 63% | 58% | 31% | 27% | 31% | 25% | * | * | - | - | 27% | 31% | 6% |
| | 2012 | 67% | 64% | 35% | 40% | 35% | * | * | - | - | - | 22% | 35% | 9% |
| Science | 2013 | 82% | 75% | 74% | 70% | 74% | 76% | * | * | - | - | 49% | 75% | 54% |
| | 2012 | 80% | 77% | 85% | 70% | 86% | 89% | * | * | - | - | 69% | 85% | 64% |
| Social Studies | 2013 | 76% | 70% | 62% | 54% | 63% | 50% | * | * | - | - | 47% | 62% | 32% |
| | 2012 | 79% | 73% | 81% | 76% | 81% | 88% | * | * | - | - | 70% | 81% | 49% |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 30% | 13% | 11% | 13% | 13% | 41% | 38% | - | - | 9% | 13% | 4% |
| | 2012 | 33% | 29% | 11% | 16% | 11% | 19% | * | * | - | - | 6% | 12% | 4% |
| Reading | 2013 | 41% | 36% | 21% | 20% | 21% | 21% | * | * | - | - | 14% | 21% | 6% |
| | 2012 | 38% | 33% | 14% | 22% | 13% | 35% | * | * | - | - | 8% | 14% | 4% |
| Mathematics | 2013 | 34% | 31% | 9% | 8% | 9% | 15% | * | * | - | - | 4% | 9% | 2% |
| | 2012 | 33% | 29% | 12% | 13% | 12% | 13% | * | * | - | - | 5% | 12% | 7% |
| Writing | 2013 | 32% | 29% | 12% | 7% | 12% | 11% | * | * | - | - | 11% | 11% | 1% |
| | 2012 | 34% | 31% | 16% | 21% | 15% | * | * | - | - | - | 6% | 16% | 4% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Final Level II or Above All Grades | | | | | | | | | | | | | | |
| Science | 2013 | 33% | 28% | 14% | 14% | 13% | 14% | * | * | - | - | 5% | 14% | 8% |
| | 2012 | 29% | 26% | 9% | 13% | 8% | 11% | * | * | - | - | 5% | 9% | 4% |
| Social Studies | 2013 | 26% | 20% | 9% | 7% | 9% | 6% | * | * | - | - | 10% | 9% | 3% |
| | 2012 | 23% | 18% | 7% | 11% | 7% | 6% | * | * | - | - | 4% | 8% | 2% |
| STAAR Percent at Level III Advanced All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 11% | 2% | 1% | 2% | 2% | 11% | 0% | - | - | 0% | 2% | 0% |
| | 2012 | 12% | 10% | 1% | 1% | 1% | 3% | * | * | - | - | 1% | 1% | 0% |
| Reading | 2013 | 17% | 14% | 2% | 2% | 2% | 3% | * | * | - | - | 1% | 3% | 0% |
| | 2012 | 15% | 13% | 1% | 1% | 1% | 6% | * | * | - | - | 0% | 1% | 0% |
| Mathematics | 2013 | 15% | 13% | 2% | 2% | 2% | 0% | * | * | - | - | 0% | 2% | 0% |
| | 2012 | 14% | 12% | 2% | 2% | 2% | 0% | * | * | - | - | 2% | 3% | 0% |
| Writing | 2013 | 4% | 4% | 0% | 0% | 0% | 0% | * | * | - | - | 1% | 0% | 0% |
| | 2012 | 6% | 6% | 1% | 0% | 0% | * | * | - | - | - | 0% | 1% | 0% |
| Science | 2013 | 10% | 8% | 2% | 1% | 2% | 3% | * | * | - | - | 0% | 2% | 0% |
| | 2012 | 9% | 8% | 1% | 2% | 1% | 0% | * | * | - | - | 4% | 1% | 0% |
| Social Studies | 2013 | 9% | 7% | 1% | 1% | 1% | 3% | * | * | - | - | 0% | 1% | 1% |
| | 2012 | 9% | 7% | 1% | 1% | 1% | 0% | * | * | - | - | 0% | 1% | 0% |
| STAAR Percent Met or Exceeded Progress All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 61% | 47% | 43% | 48% | 32% | * | * | - | - | 46% | n/a | - |
| Mathematics | 2013 | 59% | 57% | 16% | * | 16% | * | - | * | - | - | * | n/a | - |
| Writing | 2013 | 45% | 44% | 40% | 26% | 41% | * | * | - | - | - | 47% | n/a | - |
| STAAR Percent Exceeded Progress All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 16% | 4% | 3% | 4% | 0% | * | * | - | - | 2% | n/a | - |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2013 | 16% | 17% | 1% | * | 1% | * | - | * | - | - | * | n/a | - |
| Writing | 2013 | 1% | 1% | 0% | 0% | 0% | * | * | - | - | - | 3% | n/a | - |
| Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS) | | | | | | | | | | | | | | |
| Grade 11 | | | | | | | | | | | | | | |
| English Language Arts | 2013 | 63% | 61% | 41% | 43% | 40% | * | - | - | - | - | 17% | 40% | 27% |
| Mathematics | 2013 | 64% | 60% | 59% | 40% | 63% | * | - | - | - | - | 28% | 59% | 43% |

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|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 98% | 99% | 98% | 100% | 100% | 81% | - | * | 98% | 98% | 96% |
| Included in Accountability | 92% | 90% | 90% | 91% | 90% | 96% | 100% | 52% | - | * | 94% | 91% | 76% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 8% | 5% | 4% | 0% | 0% | - | * | 5% | 4% | 5% |
| Other Exclusions | 3% | 5% | 3% | 0% | 3% | 0% | 0% | 29% | - | * | 0% | 3% | 15% |
| Not Tested | 1% | 1% | 2% | 1% | 2% | 0% | 0% | 19% | - | * | 2% | 2% | 4% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | - | * | 2% | 1% | 1% |
| Other | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 19% | - | * | 0% | 1% | 3% |

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|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.7% | 92.6% | 90.6% | 92.8% | 88.8% | * | 98.6% | * | * | 90.3% | 93.0% | 92.5% |
| 2010-11 | 95.7% | 95.4% | 92.6% | 91.6% | 92.8% | 86.1% | * | * | - | - | 91.4% | 93.2% | 93.8% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2011-12 | 2.4% | 3.9% | 5.0% | 6.2% | 4.8% | 9.1% | 20.0% | 0.0% | * | * | 3.7% | 4.5% | 9.9% |
| 2010-11 | 2.4% | 3.1% | 2.0% | 1.6% | 2.0% | 0.0% | * | * | - | - | 1.9% | 1.7% | 0.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 87.7% | 81.7% | 77.0% | 74.1% | 77.0% | 80.0% | - | * | - | - | 71.6% | 80.4% | 37.5% |
| Received GED | 1.0% | 0.7% | 0.7% | 0.0% | 0.8% | 0.0% | - | * | - | - | 0.0% | 0.6% | 0.0% |
| Continued HS | 5.0% | 6.3% | 11.8% | 3.7% | 12.3% | 10.0% | - | * | - | - | 18.9% | 9.5% | 27.5% |
| Dropped Out | 6.3% | 11.3% | 10.5% | 22.2% | 10.0% | 10.0% | - | * | - | - | 9.5% | 9.5% | 35.0% |
| Graduates and GED | 88.7% | 82.3% | 77.7% | 74.1% | 77.8% | 80.0% | - | * | - | - | 71.6% | 81.0% | 37.5% |
| Grads, GED, & Cont | 93.7% | 88.7% | 89.5% | 77.8% | 90.0% | 90.0% | - | * | - | - | 90.5% | 90.5% | 65.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | 87.7% | 78.8% | 73.9% | 71.4% | 73.8% | 80.0% | - | * | - | - | 65.9% | 77.3% | 34.0% |
| Class of 2011 | 85.9% | 78.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| Class of 2012 | 80.5% | 80.9% | 74.4% | 39.1% | 76.6% | 44.4% | - | * | - | - | 27.3% | 76.0% | 59.1% |
| Class of 2011 | 80.1% | 81.1% | 76.3% | 50.0% | 78.1% | 50.0% | - | - | - | - | 39.1% | 78.5% | 66.7% |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | |
| 2011-12 | 30.6% | 37.5% | 22.6% | 13.1% | 23.4% | 7.5% | * | 70.0% | * | * | 5.2% | 23.2% | 12.2% |
| 2010-11 | 30.3% | 37.0% | 22.9% | 12.5% | 23.5% | 25.0% | * | * | - | - | 4.1% | 23.5% | 5.1% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2013 | 65% | 58% | 53% | 42% | 54% | 67% | * | * | - | - | 6% | 54% | 6% |
| 2012 | 61% | 56% | 56% | 53% | 56% | * | - | * | - | - | 20% | 56% | 6% |
| Mathematics | | | | | | | | | | | | | |
| 2013 | 66% | 63% | 63% | 40% | 65% | 50% | * | * | - | - | 26% | 65% | 25% |
| 2012 | 73% | 72% | 68% | 39% | 71% | * | - | * | - | - | 34% | 68% | 35% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2012 | 69% | 59% | 48% | 28% | 49% | 25% | - | * | - | - | 6% | 49% | 0% |
| Class of 2011 | 64% | 56% | 56% | 42% | 56% | 57% | - | - | - | - | 7% | 56% | 0% |
| Mathematics | | | | | | | | | | | | | |
| Class of 2012 | 70% | 65% | 52% | 24% | 53% | 25% | - | * | - | - | 2% | 54% | 10% |
| Class of 2011 | 67% | 63% | 59% | 42% | 59% | 71% | - | - | - | - | 8% | 58% | 19% |

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|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Both Subjects | | | | | | | | | | | | | |
| Class of 2012 | 57% | 48% | 34% | 24% | 34% | 13% | - | * | - | - | 2% | 35% | 0% |
| Class of 2011 | 52% | 45% | 43% | 25% | 43% | 57% | - | - | - | - | 0% | 42% | 0% |
| AP/IB Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2012 | 21.9% | 36.4% | 29.0% | 12.0% | 30.2% | 11.8% | - | 83.3% | - | - | n/a | 29.9% | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | |
| 2012 | 50.8% | 37.3% | 24.6% | 0.0% | 25.8% | * | - | 0.0% | - | - | n/a | 24.0% | n/a |
| 2011 | 49.3% | 38.0% | 7.8% | * | 8.0% | * | - | * | - | - | n/a | n/a | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.8% | ? | ? | ? | ? | - | * | - | - | n/a | ? | n/a |
| Class of 2011 | 68.9% | 75.2% | 56.0% | 64.3% | 55.5% | 62.5% | - | - | - | - | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2012 | 24.9% | 14.8% | 0.7% | 0.0% | 0.8% | 0.0% | - | * | - | - | n/a | 0.6% | n/a |
| Class of 2011 | 25.7% | 20.0% | 3.1% | 0.0% | 2.8% | 20.0% | - | - | - | - | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| Class of 2012 | 1422 | 1253 | 1063 | 956 | 1070 | 941 | - | * | - | - | n/a | 1068 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| Class of 2012 | 20.5 | 20.5 | 16.9 | * | 17.3 | - | - | - | - | - | n/a | 17.3 | n/a |
| Class of 2011 | 20.5 | 19.6 | 16.1 | * | 16.0 | * | - | - | - | - | n/a | n/a | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2010-11 | 58.3% | 53.5% | 39.3% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2010-11 | 66.1% | 59.8% | 50.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

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| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 2,531 | 100.0% | 202,586 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 8.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 8.6% | 7.7% |
| Grade 1 | 0 | 0.0% | 8.5% | 7.8% |
| Grade 2 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 3 | 0 | 0.0% | 8.1% | 7.6% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 6.5% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.2% | 7.2% |
| Grade 9 | 756 | 29.9% | 7.2% | 8.0% |
| Grade 10 | 654 | 25.8% | 6.0% | 6.9% |
| Grade 11 | 548 | 21.7% | 5.4% | 6.5% |
| Grade 12 | 573 | 22.6% | 5.0% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 182 | 7.2% | 24.6% | 12.7% |
| Hispanic | 2,292 | 90.6% | 62.7% | 51.3% |
| White | 44 | 1.7% | 8.2% | 30.0% |
| American Indian | 4 | 0.2% | 0.2% | 0.4% |
| Asian | 9 | 0.4% | 3.4% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.8% | 1.8% |
| Economically Disadvantaged | 2,277 | 90.0% | 79.9% | 60.4% |
| Non-Educationally Disadvantaged | 254 | 10.0% | 20.1% | 39.6% |
| English Language Learners (ELL) | 324 | 12.8% | 29.9% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 141 | 4.7% | 1.5% | 1.7% |
| At-Risk | 1,813 | 71.6% | 56.8% | 44.7% |
| Mobility (2011-2012) | 733 | 24.9% | 19.8% | 17.9% |
| Graduates (Class of 2012): | | | | |
| Total Graduates | 508 | 100.0% | 9,683 | 292,636 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 23 | 4.5% | 2,822 | 38,213 |
| Hispanic | 474 | 93.3% | 5,364 | 131,106 |
| White | 9 | 1.8% | 971 | 105,767 |
| American Indian | 0 | 0.0% | 28 | 1,427 |
| Asian | 2 | 0.4% | 400 | 10,871 |
| Pacific Islander | 0 | 0.0% | 27 | 396 |
| Two or More Races | 0 | 0.0% | 71 | 4,856 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 130 | 25.6% | 1,846 | 57,010 |
| Recommended H.S. Program/DAP | 378 | 74.4% | 7,837 | 235,626 |
| Special Education Graduates | 66 | 13.0% | 866 | 25,213 |

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,531
 Grade Span: 09 - 12
 School Type: High School

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.0 | 19.6 |
| Grade 1 | - | 18.8 | 19.5 |
| Grade 2 | - | 18.3 | 19.4 |
| Grade 3 | - | 18.9 | 19.3 |
| Grade 4 | - | 17.9 | 19.5 |
| Grade 5 | - | 18.8 | 21.4 |
| Grade 6 | - | 22.2 | 21.1 |
| Mixed Grades | - | 8.7 | 24.6 |
| Secondary: | | | |
| English/Language Arts | 25.0 | 21.3 | 17.4 |
| Foreign Languages | 29.5 | 20.9 | 19.0 |
| Mathematics | 26.3 | 22.0 | 18.0 |
| Science | 25.7 | 23.6 | 19.0 |
| Social Studies | 26.7 | 24.2 | 19.7 |

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,531
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 175.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 164.9 | 93.8% | 62.7% | 63.9% |
| Teachers | 143.9 | 81.9% | 49.5% | 51.0% |
| Professional Support | 20.0 | 11.4% | 10.6% | 9.0% |
| Campus Administration (School Leadership) | 1.0 | 0.6% | 2.2% | 2.9% |
| Educational Aides: | 10.9 | 6.2% | 5.9% | 9.3% |
| Total Minority Staff: | 102.8 | 58.5% | 74.4% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 51.0 | 35.4% | 35.8% | 9.4% |
| Hispanic | 24.9 | 17.3% | 27.4% | 24.9% |
| White | 56.0 | 38.9% | 30.4% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 8.0 | 5.6% | 4.7% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.0 | 2.8% | 1.5% | 1.1% |
| Males | 53.9 | 37.5% | 25.0% | 23.2% |
| Females | 90.0 | 62.5% | 75.0% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 30.0 | 20.8% | 10.4% | 7.0% |
| 1-5 Years Experience | 51.0 | 35.4% | 23.7% | 26.1% |
| 6-10 Years Experience | 20.0 | 13.9% | 22.4% | 22.7% |
| 11-20 Years Experience | 23.9 | 16.6% | 25.4% | 26.9% |
| Over 20 Years Experience | 19.0 | 13.2% | 18.0% | 17.3% |
| Number of Students per Teacher | 17.6 | n/a | 18.5 | 15.5 |

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,531
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 8.4 | 11.3 | 11.5 |
| Average Years Experience of Teachers with District: | 5.9 | 9.3 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,237 | \$45,425 | \$41,878 |
| 1-5 Years Experience | \$47,580 | \$46,559 | \$44,354 |
| 6-10 Years Experience | \$49,725 | \$48,927 | \$46,784 |
| 11-20 Years Experience | \$52,596 | \$53,655 | \$50,587 |
| Over 20 Years Experience | \$65,383 | \$64,030 | \$58,291 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,782 | \$51,922 | \$48,821 |
| Professional Support | \$64,508 | \$59,888 | \$57,253 |
| Campus Administration (School Leadership) | \$120,769 | \$76,622 | \$71,259 |
| Instructional Staff Percent: | n/a | 57.5% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 402.0 | 1,556.8 |

| Program Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 311 | 12.3% | 27.0% | 16.6% |
| Career & Technical Education | 1,656 | 65.4% | 15.7% | 22.0% |
| Gifted & Talented Education | 164 | 6.5% | 15.6% | 7.7% |
| Special Education | 323 | 12.8% | 7.7% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.7 | 2.6% | 3.0% | 5.3% |
| Career & Technical Education | 15.3 | 10.7% | 2.8% | 4.1% |
| Compensatory Education | 4.5 | 3.1% | 1.9% | 2.9% |
| Gifted & Talented Education | 5.7 | 3.9% | 5.4% | 2.0% |
| Regular Education | 92.3 | 64.1% | 76.1% | 73.2% |
| Special Education | 14.7 | 10.2% | 8.0% | 9.2% |
| Other | 7.8 | 5.4% | 2.7% | 3.3% |

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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