

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **INSPIRED FOR EXCELLENCE ACADEMY WE**

Campus Number: **101912300**

2013 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 157
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	71%	*	*	-	-	-	-	-	-	*	*	-
	2012	78%	73%	52%	53%	46%	*	-	-	-	-	*	50%	*
Mathematics	2013	74%	68%	*	*	-	-	-	-	-	-	*	*	-
	2012	78%	76%	34%	*	46%	*	-	-	-	-	*	36%	*
Science	2013	73%	66%	*	*	-	-	-	-	-	-	*	*	-
	2012	73%	69%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	65%	*	*	-	-	-	-	-	-	-	*	-
	2012	76%	69%	29%	28%	*	-	-	-	-	-	*	29%	*
Mathematics	2013	74%	69%	*	*	-	-	-	-	-	-	-	*	-
	2012	77%	74%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	*	*	*	-	-	-	-	-	*	*	*
	2012	77%	72%	20%	23%	*	*	-	-	-	-	*	21%	*
Mathematics	2013	72%	57%	*	*	*	-	-	-	-	-	*	*	*
	2012	71%	55%	17%	*	*	*	-	-	-	-	*	18%	*
Writing	2013	71%	66%	*	*	*	-	-	-	-	-	*	*	*
	2012	73%	69%	23%	27%	*	*	-	-	-	-	*	24%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	77%	24%	23%	29%	-	-	-	-	-	*	25%	18%
	2012	81%	78%	58%	58%	55%	-	-	-	-	-	*	53%	*
Mathematics	2013	76%	74%	10%	5%	31%	-	-	-	-	-	*	11%	20%
	2012	73%	71%	42%	42%	45%	-	-	-	-	-	*	44%	*
Science	2013	75%	68%	7%	*	*	-	-	-	-	-	*	8%	*
	2012	71%	67%	15%	*	*	-	-	-	-	-	*	14%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Social Studies	2013	64%	57%	*	*	*	-	-	-	-	-	*	*	*
	2012	61%	54%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	12%	11%	17%	-	-	-	-	-	*	12%	11%
	2012	77%	73%	28%	26%	34%	*	-	-	-	-	*	27%	26%
Reading	2013	80%	74%	25%	25%	27%	-	-	-	-	-	*	23%	*
	2012	79%	73%	41%	41%	41%	*	-	-	-	-	*	39%	36%
Mathematics	2013	79%	74%	10%	8%	19%	-	-	-	-	-	*	11%	*
	2012	77%	73%	28%	24%	42%	*	-	-	-	-	*	29%	29%
Writing	2013	63%	58%	*	*	*	-	-	-	-	-	*	*	*
	2012	67%	64%	23%	27%	*	*	-	-	-	-	*	24%	*
Science	2013	82%	75%	7%	*	*	-	-	-	-	-	*	8%	*
	2012	80%	77%	14%	9%	31%	-	-	-	-	-	*	13%	*
Social Studies	2013	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2012	79%	73%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	0%	0%	0%	-	-	-	-	-	*	0%	0%
	2012	33%	29%	8%	8%	8%	*	-	-	-	-	*	8%	5%
Reading	2013	41%	36%	0%	0%	0%	-	-	-	-	-	*	0%	*
	2012	38%	33%	11%	11%	14%	*	-	-	-	-	*	11%	8%
Mathematics	2013	34%	31%	0%	0%	0%	-	-	-	-	-	*	0%	*
	2012	33%	29%	10%	11%	8%	*	-	-	-	-	*	11%	4%
Writing	2013	32%	29%	*	*	*	-	-	-	-	-	*	*	*
	2012	34%	31%	0%	0%	*	*	-	-	-	-	*	0%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Science	2013	33%	28%	0%	*	*	-	-	-	-	-	*	0%	*
	2012	29%	26%	3%	2%	6%	-	-	-	-	-	*	3%	*
Social Studies	2013	26%	20%	*	*	*	-	-	-	-	-	*	*	*
	2012	23%	18%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	0%	0%	0%	-	-	-	-	-	*	0%	0%
	2012	12%	10%	1%	1%	1%	*	-	-	-	-	*	1%	0%
Reading	2013	17%	14%	0%	0%	0%	-	-	-	-	-	*	0%	*
	2012	15%	13%	2%	2%	3%	*	-	-	-	-	*	2%	0%
Mathematics	2013	15%	13%	0%	0%	0%	-	-	-	-	-	*	0%	*
	2012	14%	12%	1%	1%	0%	*	-	-	-	-	*	1%	0%
Writing	2013	4%	4%	*	*	*	-	-	-	-	-	*	*	*
	2012	6%	6%	0%	0%	*	*	-	-	-	-	*	0%	*
Science	2013	10%	8%	0%	*	*	-	-	-	-	-	*	0%	*
	2012	9%	8%	0%	0%	0%	-	-	-	-	-	*	0%	*
Social Studies	2013	9%	7%	*	*	*	-	-	-	-	-	*	*	*
	2012	9%	7%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	50%	46%	83%	-	-	-	-	-	*	n/a	-
Mathematics	2013	59%	57%	60%	59%	*	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	9%	8%	17%	-	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	2%	2%	*	-	-	-	-	-	*	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	21%	19%	27%	-	-	-	-	-	*	18%	17%
Mathematics	2013	46%	41%	8%	7%	11%	-	-	-	-	-	*	10%	17%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	29%	*	*	-	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2013	87%	82%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	32%	*	*	-	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2013	88%	82%	*	*	-	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	23%	76%	77%	71%	-	-	-	-	-	*	75%	82%
STAAR Cumulative Met Standard														
	2013	90%	85%	35%	33%	41%	-	-	-	-	-	*	34%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	90%	95%	69%	-	-	-	-	-	*	89%	80%
STAAR Cumulative Met Standard														
	2013	86%	83%	16%	12%	29%	-	-	-	-	-	*	18%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	-	-	-	-	-	100%	100%	99%
Included in Accountability	92%	90%	95%	95%	95%	-	-	-	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	1%	-	-	-	-	-	0%	4%	1%
Other Exclusions	3%	5%	1%	0%	3%	-	-	-	-	-	0%	1%	4%
Not Tested	1%	1%	0%	0%	1%	-	-	-	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	1%	-	-	-	-	-	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.7%	90.6%	91.1%	89.2%	*	-	-	*	-	91.4%	90.7%	91.1%
2010-11	95.7%	95.4%	95.5%	94.6%	95.9%	*	-	-	-	*	97.1%	95.9%	95.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.4%	1.8%	1.0%	3.2%	*	-	-	*	-	0.0%	1.3%	0.0%
2010-11	0.2%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	157	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	13	8.3%	7.5%	7.4%
Grade 6	41	26.1%	6.7%	7.5%
Grade 7	51	32.5%	6.5%	7.5%
Grade 8	52	33.1%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	121	77.1%	24.6%	12.7%
Hispanic	36	22.9%	62.7%	51.3%
White	0	0.0%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	146	93.0%	79.9%	60.4%
Non-Educationally Disadvantaged	11	7.0%	20.1%	39.6%
English Language Learners (ELL)	20	12.7%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	20	6.5%	1.5%	1.7%
At-Risk	119	75.8%	56.8%	44.7%
Mobility (2011-2012)	171	55.2%	19.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	6.1%	9.7%
Grade 1	-	5.0%	4.4%	-	9.1%	8.2%
Grade 2	-	3.3%	2.9%	-	3.7%	3.9%
Grade 3	-	3.1%	2.1%	-	2.0%	1.6%
Grade 4	-	1.6%	1.0%	-	1.2%	1.0%
Grade 5	12.5%	0.5%	0.5%	0.0%	0.4%	0.7%
Grade 6	2.6%	1.1%	0.6%	0.0%	1.7%	1.0%
Grade 7	10.8%	1.9%	1.0%	0.0%	1.3%	1.4%
Grade 8	5.5%	0.8%	0.7%	0.0%	1.6%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-
Secondary:			
English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	2.5%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	2	1.3%	15.6%	7.7%
Special Education	9	5.7%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.