

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 3,013

Grade Span: 03 - 11

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	75%	78%	46%	74%	83%	-	*	*	100%	*	73%	*
	2012	78%	71%	74%	58%	77%	78%	-	*	*	*	*	68%	*
Mathematics	2013	70%	63%	46%	*	26%	55%	-	*	*	*	*	32%	*
	2012	69%	64%	42%	38%	31%	48%	-	*	*	*	*	39%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	66%	78%	59%	73%	86%	-	100%	*	*	*	64%	*
	2012	77%	72%	75%	49%	73%	83%	-	100%	-	86%	*	66%	-
Mathematics	2013	69%	65%	39%	29%	39%	40%	-	*	*	*	*	32%	*
	2012	69%	67%	44%	14%	37%	56%	-	78%	-	*	*	34%	-
Writing	2013	70%	68%	64%	67%	52%	71%	-	100%	*	*	*	47%	*
	2012	72%	71%	61%	49%	54%	67%	*	89%	-	71%	*	51%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	71%	85%	78%	85%	86%	*	91%	*	88%	40%	80%	*
	2012	78%	73%	78%	72%	79%	79%	-	86%	-	83%	*	71%	*
Mathematics	2013	74%	68%	58%	42%	44%	63%	*	100%	*	29%	33%	44%	*
	2012	78%	76%	53%	34%	50%	61%	-	*	-	*	*	43%	*
Science	2013	73%	66%	70%	52%	54%	77%	*	100%	*	63%	*	57%	*
	2012	73%	69%	62%	50%	58%	67%	-	71%	-	*	*	53%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	65%	83%	74%	86%	83%	-	100%	*	82%	75%	70%	*
	2012	76%	69%	87%	86%	88%	86%	*	92%	*	83%	*	82%	*
Mathematics	2013	74%	69%	68%	41%	66%	73%	-	83%	*	64%	*	50%	*
	2012	77%	74%	74%	51%	75%	79%	*	83%	*	*	*	63%	*

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Grade Span: 03 - 11

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	87%	67%	92%	87%	*	92%	*	90%	*	80%	-
	2012	77%	72%	88%	78%	82%	91%	*	100%	*	100%	*	83%	*
Mathematics	2013	72%	57%	74%	50%	74%	78%	*	100%	*	71%	*	66%	-
	2012	71%	55%	68%	49%	64%	72%	*	90%	*	86%	*	61%	*
Writing	2013	71%	66%	79%	71%	81%	78%	*	100%	*	60%	*	70%	*
	2012	73%	69%	81%	78%	82%	81%	*	92%	*	86%	*	76%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	77%	92%	94%	87%	92%	*	100%	*	100%	*	88%	*
	2012	81%	78%	92%	97%	93%	92%	*	100%	*	63%	86%	90%	*
Mathematics	2013	76%	74%	74%	71%	60%	80%	*	78%	*	88%	*	70%	*
	2012	73%	71%	69%	53%	66%	73%	*	100%	*	*	86%	56%	*
Science	2013	75%	68%	72%	63%	61%	78%	*	75%	*	*	*	65%	*
	2012	71%	67%	61%	34%	58%	66%	*	88%	*	63%	71%	47%	*
Social Studies	2013	64%	57%	58%	26%	50%	66%	*	75%	*	*	*	47%	*
	2012	61%	54%	54%	33%	52%	58%	*	88%	*	*	*	43%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	63%	71%	52%	63%	77%	*	88%	*	89%	*	58%	*
ELA Reading II	2013	79%	72%	84%	85%	76%	87%	*	*	-	86%	*	80%	*
ELA Reading III	2013	83%	51%	*	-	*	-	-	-	-	-	-	*	-
Algebra I	2013	78%	72%	69%	64%	63%	70%	*	100%	*	60%	*	52%	*
Geometry	2013	85%	81%	91%	67%	92%	92%	*	*	-	*	*	90%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	94%	100%	*	*	100%	-	-	-	*	-	*	-
ELA Writing I	2013	55%	51%	54%	47%	47%	59%	*	75%	*	*	*	45%	*
ELA Writing II	2013	55%	47%	60%	45%	53%	63%	*	*	-	88%	*	46%	*
ELA Writing III	2013	75%	*	*	-	*	-	-	-	-	-	-	*	-
Biology	2013	84%	77%	81%	75%	69%	86%	*	100%	*	100%	100%	71%	*
Chemistry	2013	84%	76%	67%	55%	57%	73%	*	*	-	63%	*	54%	*
World Geography	2013	75%	67%	79%	67%	66%	86%	*	100%	*	88%	*	69%	*
World History	2013	71%	63%	66%	59%	56%	71%	*	*	-	78%	*	60%	*
U.S. History	2013	72%	64%	*	-	-	*	-	-	-	-	-	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	99%	89%	100%	100%	*	*	-	*	*	100%	-
Mathematics	2013	89%	87%	75%	53%	76%	79%	*	*	-	*	-	71%	-
Science	2013	95%	93%	96%	88%	97%	97%	*	*	-	*	-	94%	-
Social Studies	2013	98%	97%	98%	94%	97%	99%	*	*	-	*	-	98%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	75%	62%	69%	79%	85%	91%	84%	78%	62%	66%	43%
	2012	77%	73%	72%	57%	68%	76%	61%	90%	89%	69%	61%	64%	47%
Reading	2013	80%	74%	85%	74%	81%	88%	88%	94%	100%	90%	68%	78%	59%
	2012	79%	73%	84%	75%	82%	86%	89%	95%	100%	80%	59%	78%	55%
Mathematics	2013	79%	74%	71%	53%	67%	76%	79%	97%	77%	73%	59%	61%	59%
	2012	77%	73%	63%	41%	57%	69%	50%	84%	86%	55%	62%	52%	*

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
Writing	2013	63%	58%	64%	58%	58%	67%	78%	84%	*	60%	40%	54%	*
	2012	67%	64%	72%	63%	69%	74%	*	90%	*	83%	*	64%	*
Science	2013	82%	75%	76%	65%	66%	82%	92%	89%	*	76%	81%	67%	*
	2012	80%	77%	69%	49%	66%	74%	*	88%	*	67%	75%	59%	*
Social Studies	2013	76%	70%	73%	55%	64%	78%	83%	84%	*	81%	55%	64%	*
	2012	79%	73%	68%	50%	63%	71%	*	94%	*	67%	63%	58%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	30%	32%	20%	27%	36%	25%	57%	39%	28%	29%	23%	5%
	2012	33%	29%	34%	20%	29%	37%	19%	66%	42%	40%	24%	24%	17%
Reading	2013	41%	36%	50%	36%	46%	54%	41%	72%	69%	43%	41%	40%	9%
	2012	38%	33%	51%	33%	46%	55%	33%	79%	71%	54%	41%	39%	36%
Mathematics	2013	34%	31%	26%	13%	19%	29%	36%	56%	31%	22%	31%	16%	12%
	2012	33%	29%	22%	9%	18%	24%	0%	57%	29%	31%	8%	14%	*
Writing	2013	32%	29%	30%	19%	30%	31%	11%	55%	*	17%	7%	21%	*
	2012	34%	31%	38%	18%	29%	42%	*	77%	*	50%	*	25%	*
Science	2013	33%	28%	22%	9%	12%	28%	23%	43%	*	29%	19%	14%	*
	2012	29%	26%	25%	9%	19%	29%	*	46%	*	33%	42%	16%	*
Social Studies	2013	26%	20%	22%	11%	15%	26%	0%	44%	*	23%	27%	13%	*
	2012	23%	18%	28%	20%	23%	29%	*	59%	*	25%	13%	17%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	11%	11%	6%	9%	13%	5%	21%	13%	9%	15%	6%	1%
	2012	12%	10%	12%	7%	10%	12%	0%	35%	16%	14%	9%	7%	6%
Reading	2013	17%	14%	23%	12%	21%	25%	18%	35%	23%	25%	29%	14%	0%
	2012	15%	13%	23%	15%	21%	24%	0%	51%	29%	22%	19%	17%	18%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	13%	9%	5%	6%	10%	0%	23%	8%	7%	7%	3%	6%
	2012	14%	12%	7%	3%	5%	7%	0%	26%	14%	7%	0%	2%	*
Writing	2013	4%	4%	2%	1%	0%	3%	0%	6%	*	0%	0%	1%	*
	2012	6%	6%	7%	0%	6%	7%	*	30%	*	17%	*	3%	*
Science	2013	10%	8%	5%	3%	3%	7%	0%	6%	*	0%	6%	3%	*
	2012	9%	8%	6%	3%	3%	7%	*	21%	*	11%	8%	2%	*
Social Studies	2013	9%	7%	7%	2%	6%	9%	0%	20%	*	4%	27%	3%	*
	2012	9%	7%	8%	2%	5%	8%	*	35%	*	8%	13%	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	59%	56%	60%	60%	55%	62%	50%	53%	54%	n/a	-
Mathematics	2013	59%	57%	45%	45%	43%	46%	*	64%	*	37%	50%	n/a	-
Writing	2013	45%	44%	32%	35%	37%	29%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	16%	17%	17%	16%	0%	19%	30%	13%	29%	n/a	-
Mathematics	2013	16%	17%	8%	11%	6%	7%	*	28%	*	7%	9%	n/a	-
Writing	2013	1%	1%	1%	0%	3%	0%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	41%	43%	37%	42%	-	*	-	40%	43%	37%	*
Mathematics	2013	46%	41%	32%	26%	33%	32%	-	*	-	38%	22%	25%	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	61%	67%	*	*	*	-	*	-	-	-	*	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	60%	40%	0%	55%	46%	-	-	-	*	-	44%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	29%	15%	22%	15%	14%	*	9%	*	13%	60%	20%	*
STAAR Cumulative Met Standard														
	2013	87%	82%	91%	89%	88%	92%	*	100%	*	88%	*	87%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	32%	42%	58%	56%	37%	*	0%	*	71%	67%	56%	*
STAAR Cumulative Met Standard														
	2013	88%	82%	70%	50%	69%	72%	*	100%	*	71%	*	55%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	23%	8%	6%	13%	8%	*	0%	*	0%	*	12%	*
STAAR Cumulative Met Standard														
	2013	90%	85%	95%	95%	90%	96%	*	100%	*	100%	*	95%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	26%	29%	40%	20%	*	22%	*	13%	*	30%	*
STAAR Cumulative Met Standard														
	2013	86%	83%	86%	86%	77%	89%	*	100%	*	88%	*	84%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	97%	95%	95%	96%	99%	100%	97%	92%	95%	97%
Included in Accountability	92%	90%	86%	88%	87%	87%	83%	94%	100%	92%	85%	93%	78%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	8%	8%	13%	1%	0%	4%	7%	3%	5%
Other Exclusions	3%	5%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	14%
Not Tested	1%	1%	5%	3%	5%	5%	4%	1%	0%	3%	8%	5%	3%
Absent	1%	1%	5%	3%	5%	5%	4%	1%	0%	3%	5%	5%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2010-11	95.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.4%	1.6%	3.1%	3.9%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.5%	*
2010-11	0.2%	0.3%	0.4%	0.0%	0.9%	0.4%	0.0%	0.0%	*	0.0%	-	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.9%	1.5%	0.0%	2.6%	1.6%	*	0.0%	*	0.0%	*	0.0%	*
2010-11	2.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	37.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2010-11	30.3%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	58%	58%	48%	63%	*	*	-	*	*	47%	-
2012	61%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2013	66%	63%	45%	47%	40%	45%	*	*	-	*	-	38%	-
2012	73%	72%	-	-	-	-	-	-	-	-	-	-	-

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	3,013	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	128	4.2%	8.1%	7.6%
Grade 4	215	7.1%	8.0%	7.5%
Grade 5	263	8.7%	7.5%	7.4%
Grade 6	363	12.0%	6.7%	7.5%
Grade 7	414	13.7%	6.5%	7.5%
Grade 8	462	15.3%	6.2%	7.2%
Grade 9	625	20.7%	7.2%	8.0%
Grade 10	345	11.5%	6.0%	6.9%
Grade 11	198	6.6%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	356	11.8%	24.6%	12.7%
Hispanic	759	25.2%	62.7%	51.3%
White	1,697	56.3%	8.2%	30.0%
American Indian	19	0.6%	0.2%	0.4%
Asian	81	2.7%	3.4%	3.6%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	96	3.2%	0.8%	1.8%
Economically Disadvantaged	1,405	46.6%	79.9%	60.4%
Non-Educationally Disadvantaged	1,608	53.4%	20.1%	39.6%
English Language Learners (ELL)	13	0.4%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	1,381	45.8%	56.8%	44.7%
Mobility (2011-2012)	422	23.9%	19.8%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	6.1%	9.7%
Grade 1	-	5.0%	4.4%	-	9.1%	8.2%
Grade 2	-	3.3%	2.9%	-	3.7%	3.9%
Grade 3	3.5%	3.1%	2.1%	0.0%	2.0%	1.6%
Grade 4	2.5%	1.6%	1.0%	0.0%	1.2%	1.0%
Grade 5	0.5%	0.5%	0.5%	0.0%	0.4%	0.7%
Grade 6	0.4%	1.1%	0.6%	0.0%	1.7%	1.0%
Grade 7	0.8%	1.9%	1.0%	0.0%	1.3%	1.4%
Grade 8	0.4%	0.8%	0.7%	0.0%	1.6%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-
Secondary:			
English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 3,013
 Grade Span: 03 - 11
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	0.2%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	24	0.8%	15.6%	7.7%
Special Education	46	1.5%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.