

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PROJECT CHRYSALIS MIDDLE**

Campus Number: **101912071**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 211
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	65%	87%	-	88%	*	-	*	-	-	-	86%	59%
	2012	76%	69%	97%	-	97%	*	-	-	-	-	-	97%	86%
Mathematics	2013	74%	69%	94%	-	94%	*	-	*	-	-	-	95%	82%
	2012	77%	74%	99%	-	99%	*	-	-	-	-	-	98%	86%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	96%	-	96%	*	-	-	-	-	-	95%	86%
	2012	77%	72%	97%	-	97%	-	*	*	-	-	-	97%	*
Mathematics	2013	72%	57%	92%	-	92%	-	-	-	-	-	-	96%	*
Writing	2013	71%	66%	97%	-	97%	*	-	-	-	-	-	97%	71%
	2012	73%	69%	97%	-	97%	-	*	*	-	-	-	97%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	77%	100%	-	100%	-	-	*	-	-	-	100%	*
	2012	81%	78%	100%	*	100%	*	-	*	-	-	-	100%	*
Mathematics	2013	76%	74%	96%	-	96%	*	-	-	-	-	-	95%	*
	2012	73%	71%	85%	-	84%	-	*	*	-	-	-	84%	*
Science	2013	75%	68%	87%	-	87%	-	-	*	-	-	-	86%	*
	2012	71%	67%	95%	*	95%	*	-	*	-	-	-	94%	*
Social Studies	2013	64%	57%	91%	-	91%	-	-	*	-	-	-	90%	*
	2012	61%	54%	95%	*	95%	*	-	*	-	-	-	94%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	72%	100%	-	100%	-	-	*	-	-	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	94%	-	94%	100%	-	83%	-	-	-	93%	76%
	2012	77%	73%	95%	*	95%	100%	*	100%	-	-	-	95%	88%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	74%	94%	-	95%	*	-	*	-	-	-	94%	68%
	2012	79%	73%	98%	*	98%	*	*	*	-	-	-	98%	90%
Mathematics	2013	79%	74%	95%	-	95%	*	-	*	-	-	-	96%	84%
	2012	77%	73%	92%	*	92%	*	*	*	-	-	-	91%	90%
Writing	2013	63%	58%	97%	-	97%	*	-	-	-	-	-	97%	71%
	2012	67%	64%	97%	-	97%	-	*	*	-	-	-	97%	*
Science	2013	82%	75%	87%	-	87%	-	-	*	-	-	-	86%	*
	2012	80%	77%	95%	*	95%	*	-	*	-	-	-	94%	*
Social Studies	2013	76%	70%	91%	-	91%	-	-	*	-	-	-	90%	*
	2012	79%	73%	95%	*	95%	*	-	*	-	-	-	94%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	62%	-	61%	100%	-	67%	-	-	-	60%	25%
	2012	33%	29%	61%	*	60%	100%	*	100%	-	-	-	60%	48%
Reading	2013	41%	36%	67%	-	67%	*	-	*	-	-	-	65%	16%
	2012	38%	33%	68%	*	66%	*	*	*	-	-	-	66%	50%
Mathematics	2013	34%	31%	66%	-	66%	*	-	*	-	-	-	65%	32%
	2012	33%	29%	53%	*	52%	*	*	*	-	-	-	52%	50%
Writing	2013	32%	29%	65%	-	65%	*	-	-	-	-	-	63%	14%
	2012	34%	31%	73%	-	72%	-	*	*	-	-	-	72%	*
Science	2013	33%	28%	44%	-	43%	-	-	*	-	-	-	43%	*
	2012	29%	26%	57%	*	55%	*	-	*	-	-	-	57%	*
Social Studies	2013	26%	20%	46%	-	45%	-	-	*	-	-	-	48%	*
	2012	23%	18%	57%	*	55%	*	-	*	-	-	-	54%	*

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	24%	-	23%	40%	-	67%	-	-	-	22%	10%
	2012	12%	10%	22%	*	20%	100%	*	80%	-	-	-	21%	8%
Reading	2013	17%	14%	36%	-	35%	*	-	*	-	-	-	33%	12%
	2012	15%	13%	30%	*	27%	*	*	*	-	-	-	29%	10%
Mathematics	2013	15%	13%	21%	-	20%	*	-	*	-	-	-	20%	8%
	2012	14%	12%	20%	*	18%	*	*	*	-	-	-	18%	0%
Writing	2013	4%	4%	10%	-	10%	*	-	-	-	-	-	6%	0%
	2012	6%	6%	10%	-	9%	-	*	*	-	-	-	9%	*
Science	2013	10%	8%	9%	-	7%	-	-	*	-	-	-	6%	*
	2012	9%	8%	14%	*	11%	*	-	*	-	-	-	13%	*
Social Studies	2013	9%	7%	24%	-	23%	-	-	*	-	-	-	25%	*
	2012	9%	7%	29%	*	25%	*	-	*	-	-	-	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	69%	-	69%	*	-	*	-	-	-	n/a	-
Mathematics	2013	59%	57%	61%	-	61%	*	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	21%	-	21%	*	-	*	-	-	-	n/a	-
Mathematics	2013	16%	17%	23%	-	22%	*	-	*	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	38%	-	38%	-	-	-	-	-	-	38%	0%
Mathematics	2013	46%	41%	*	-	*	-	-	-	-	-	-	*	*

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Student Success Initiative													
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2013	17%	23%	0%	-	0%	-	-	*	-	-	-	0%	*
STAAR Cumulative Met Standard													
2013	90%	85%	100%	-	100%	-	-	*	-	-	-	100%	*
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	26%	4%	-	4%	*	-	-	-	-	-	5%	*
STAAR Cumulative Met Standard													
2013	86%	83%	96%	-	96%	*	-	-	-	-	-	95%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	100%	-	-	-	100%	100%
Included in Accountability	92%	90%	100%	-	100%	100%	-	100%	-	-	-	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	0%	-	0%	-	-	-	0%	0%
Other Exclusions	3%	5%	0%	-	0%	0%	-	0%	-	-	-	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	-	-	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	-	-	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	-	0%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	98.4%	*	98.4%	*	*	*	-	-	-	98.4%	98.5%
2010-11	95.7%	95.4%	98.1%	*	98.1%	*	*	*	-	-	-	98.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.4%	0.0%	*	0.0%	*	*	*	-	-	-	0.0%	*
2010-11	0.2%	0.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	211	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	71	33.6%	6.7%	7.5%
Grade 7	70	33.2%	6.5%	7.5%
Grade 8	70	33.2%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	0	0.0%	24.6%	12.7%
Hispanic	206	97.6%	62.7%	51.3%
White	2	0.9%	8.2%	30.0%
American Indian	1	0.5%	0.2%	0.4%
Asian	2	0.9%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	191	90.5%	79.9%	60.4%
Non-Educationally Disadvantaged	20	9.5%	20.1%	39.6%
English Language Learners (ELL)	25	11.8%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	31	14.7%	56.8%	44.7%
Mobility (2011-2012)	4	2.0%	19.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	6.1%	9.7%
Grade 1	-	5.0%	4.4%	-	9.1%	8.2%
Grade 2	-	3.3%	2.9%	-	3.7%	3.9%
Grade 3	-	3.1%	2.1%	-	2.0%	1.6%
Grade 4	-	1.6%	1.0%	-	1.2%	1.0%
Grade 5	-	0.5%	0.5%	-	0.4%	0.7%
Grade 6	0.0%	1.1%	0.6%	-	1.7%	1.0%
Grade 7	0.0%	1.9%	1.0%	-	1.3%	1.4%
Grade 8	0.0%	0.8%	0.7%	-	1.6%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	-	18.8	21.4
Grade 6	20.2	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	23.3	21.3	17.4
Foreign Languages	-	20.9	19.0
Mathematics	17.5	22.0	18.0
Science	23.3	23.6	19.0
Social Studies	23.3	24.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	13.0	86.8%	62.7%	63.9%
Teachers	11.0	73.4%	49.5%	51.0%
Professional Support	1.0	6.7%	10.6%	9.0%
Campus Administration (School Leadership)	1.0	6.7%	2.2%	2.9%
Educational Aides:	2.0	13.2%	5.9%	9.3%
Total Minority Staff:	8.0	53.3%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	27.3%	35.8%	9.4%
Hispanic	2.0	18.2%	27.4%	24.9%
White	3.0	27.3%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	27.3%	1.5%	1.1%
Males	1.0	9.1%	25.0%	23.2%
Females	10.0	90.9%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	54.5%	10.4%	7.0%
1-5 Years Experience	2.0	18.2%	23.7%	26.1%
6-10 Years Experience	3.0	27.3%	22.4%	22.7%
11-20 Years Experience	0.0	0.0%	25.4%	26.9%
Over 20 Years Experience	0.0	0.0%	18.0%	17.3%
Number of Students per Teacher	19.2	n/a	18.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	2.8	11.3	11.5
Average Years Experience of Teachers with District:	2.5	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,887	\$45,425	\$41,878
1-5 Years Experience	\$46,412	\$46,559	\$44,354
6-10 Years Experience	\$50,105	\$48,927	\$46,784
11-20 Years Experience	-	\$53,655	\$50,587
Over 20 Years Experience	-	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,133	\$51,922	\$48,821
Professional Support	\$38,359	\$59,888	\$57,253
Campus Administration (School Leadership)	\$67,248	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	11.8%	27.0%	16.6%
Career & Technical Education	0	0.0%	15.7%	22.0%
Gifted & Talented Education	127	60.2%	15.6%	7.7%
Special Education	0	0.0%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	5.3%
Career & Technical Education	0.0	0.0%	2.8%	4.1%
Compensatory Education	0.1	1.2%	1.9%	2.9%
Gifted & Talented Education	5.4	49.2%	5.4%	2.0%
Regular Education	5.3	47.9%	76.1%	73.2%
Special Education	0.0	0.0%	8.0%	9.2%
Other	0.2	1.7%	2.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.