

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WELCH MIDDLE**

Campus Number: **101912056**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	65%	57%	56%	55%	*	-	*	-	-	44%	57%	39%
	2012	76%	69%	66%	66%	63%	*	-	*	-	*	56%	66%	36%
Mathematics	2013	74%	69%	46%	44%	47%	*	-	*	-	-	40%	46%	43%
	2012	77%	74%	69%	66%	70%	*	-	*	-	*	58%	70%	55%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	66%	69%	60%	*	-	*	-	*	58%	65%	31%
	2012	77%	72%	71%	72%	70%	*	-	*	-	*	67%	69%	45%
Mathematics	2013	72%	57%	43%	46%	37%	*	-	*	-	*	53%	42%	15%
	2012	71%	55%	43%	38%	46%	*	-	*	-	*	67%	40%	37%
Writing	2013	71%	66%	60%	67%	48%	*	-	*	-	*	65%	63%	28%
	2012	73%	69%	69%	72%	63%	*	-	83%	-	*	67%	67%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	77%	74%	77%	70%	*	-	83%	-	*	63%	73%	45%
	2012	81%	78%	74%	74%	73%	*	*	86%	-	*	55%	71%	44%
Mathematics	2013	76%	74%	59%	60%	55%	*	-	80%	-	*	52%	60%	44%
	2012	73%	71%	54%	47%	67%	*	*	*	-	*	46%	52%	58%
Science	2013	75%	68%	83%	83%	81%	*	-	100%	-	*	67%	84%	69%
	2012	71%	67%	62%	60%	67%	*	*	88%	-	*	43%	60%	42%
Social Studies	2013	64%	57%	57%	59%	49%	*	-	83%	-	*	43%	56%	*
	2012	61%	54%	38%	36%	37%	*	*	75%	-	*	36%	37%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	72%	99%	97%	100%	-	-	*	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	65%	66%	61%	73%	-	88%	-	100%	57%	65%	38%
	2012	77%	73%	62%	61%	64%	58%	*	84%	-	75%	54%	61%	43%
Reading	2013	80%	74%	70%	71%	66%	83%	-	83%	-	*	60%	69%	40%
	2012	79%	73%	70%	71%	68%	64%	*	76%	-	*	59%	69%	39%
Mathematics	2013	79%	74%	58%	58%	57%	67%	-	92%	-	*	54%	59%	38%
	2012	77%	73%	61%	57%	67%	71%	*	94%	-	*	57%	60%	52%
Writing	2013	63%	58%	60%	67%	48%	*	-	*	-	*	65%	63%	28%
	2012	67%	64%	69%	72%	63%	*	-	83%	-	*	67%	67%	33%
Science	2013	82%	75%	83%	83%	81%	*	-	100%	-	*	67%	84%	69%
	2012	80%	77%	62%	60%	67%	*	*	88%	-	*	43%	60%	42%
Social Studies	2013	76%	70%	57%	59%	49%	*	-	83%	-	*	43%	56%	*
	2012	79%	73%	38%	36%	37%	*	*	75%	-	*	36%	37%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	30%	22%	21%	21%	45%	-	55%	-	27%	38%	22%	10%
	2012	33%	29%	24%	23%	24%	33%	*	42%	-	38%	28%	23%	12%
Reading	2013	41%	36%	28%	28%	26%	50%	-	50%	-	*	40%	28%	9%
	2012	38%	33%	31%	32%	28%	43%	*	47%	-	*	34%	29%	9%
Mathematics	2013	34%	31%	16%	14%	16%	50%	-	50%	-	*	33%	16%	10%
	2012	33%	29%	22%	20%	25%	36%	*	33%	-	*	28%	22%	13%
Writing	2013	32%	29%	20%	20%	20%	*	-	*	-	*	54%	21%	7%
	2012	34%	31%	24%	27%	17%	*	-	33%	-	*	40%	21%	19%
Science	2013	33%	28%	33%	31%	33%	*	-	83%	-	*	39%	34%	15%
	2012	29%	26%	21%	18%	24%	*	*	63%	-	*	18%	20%	11%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	14%	15%	10%	*	-	33%	-	*	31%	13%	*
	2012	23%	18%	10%	6%	14%	*	*	38%	-	*	16%	11%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	5%	5%	6%	3%	-	10%	-	18%	6%	5%	0%
	2012	12%	10%	5%	5%	4%	7%	*	16%	-	13%	3%	5%	1%
Reading	2013	17%	14%	9%	9%	9%	8%	-	25%	-	*	5%	9%	0%
	2012	15%	13%	7%	7%	5%	7%	*	18%	-	*	3%	6%	1%
Mathematics	2013	15%	13%	2%	1%	4%	0%	-	8%	-	*	4%	3%	1%
	2012	14%	12%	5%	6%	4%	7%	*	17%	-	*	3%	5%	1%
Writing	2013	4%	4%	2%	2%	4%	*	-	*	-	*	8%	2%	0%
	2012	6%	6%	1%	2%	0%	*	-	0%	-	*	5%	2%	0%
Science	2013	10%	8%	6%	4%	9%	*	-	0%	-	*	8%	7%	0%
	2012	9%	8%	4%	2%	4%	*	*	38%	-	*	0%	3%	0%
Social Studies	2013	9%	7%	5%	5%	4%	*	-	0%	-	*	9%	4%	*
	2012	9%	7%	3%	2%	5%	*	*	0%	-	*	2%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	60%	59%	63%	63%	-	78%	-	*	61%	n/a	-
Mathematics	2013	59%	57%	46%	48%	40%	*	-	*	-	*	44%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	17%	15%	19%	25%	-	22%	-	*	28%	n/a	-
Mathematics	2013	16%	17%	4%	3%	7%	*	-	*	-	*	11%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	43%	49%	33%	*	-	*	-	-	43%	43%	17%
Mathematics	2013	46%	41%	30%	31%	26%	20%	-	-	-	*	33%	30%	18%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	23%	26%	23%	30%	*	-	17%	-	*	38%	27%	55%
STAAR Cumulative Met Standard														
	2013	90%	85%	86%	87%	83%	*	-	83%	-	*	78%	85%	67%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	41%	40%	45%	*	-	20%	-	*	48%	40%	56%
STAAR Cumulative Met Standard														
	2013	86%	83%	74%	73%	76%	*	-	100%	-	*	68%	76%	72%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	96%	-	100%	-	100%	98%	99%	98%
Included in Accountability	92%	90%	85%	86%	85%	70%	-	78%	-	100%	82%	86%	75%
Not Included in Accountability													
Mobile	4%	4%	13%	13%	11%	26%	-	4%	-	0%	16%	11%	11%
Other Exclusions	3%	5%	2%	0%	3%	0%	-	18%	-	0%	0%	2%	12%
Not Tested	1%	1%	1%	1%	1%	4%	-	0%	-	0%	2%	1%	2%
Absent	1%	1%	1%	1%	1%	4%	-	0%	-	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	95.3%	95.0%	95.5%	95.3%	*	98.2%	-	96.3%	93.4%	95.3%	95.6%
2010-11	95.7%	95.4%	95.1%	95.1%	95.0%	93.6%	-	97.9%	-	96.2%	93.5%	95.1%	94.5%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	926	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	288	31.1%	6.7%	7.5%
Grade 7	339	36.6%	6.5%	7.5%
Grade 8	299	32.3%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	548	59.2%	24.6%	12.7%
Hispanic	345	37.3%	62.7%	51.3%
White	13	1.4%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	1.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	0.8%	1.8%
Economically Disadvantaged	770	83.2%	79.9%	60.4%
Non-Educationally Disadvantaged	156	16.8%	20.1%	39.6%
English Language Learners (ELL)	126	13.6%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	36	3.1%	1.5%	1.7%
At-Risk	367	39.6%	56.8%	44.7%
Mobility (2011-2012)	304	25.8%	19.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	6.1%	9.7%
Grade 1	-	5.0%	4.4%	-	9.1%	8.2%
Grade 2	-	3.3%	2.9%	-	3.7%	3.9%
Grade 3	-	3.1%	2.1%	-	2.0%	1.6%
Grade 4	-	1.6%	1.0%	-	1.2%	1.0%
Grade 5	-	0.5%	0.5%	-	0.4%	0.7%
Grade 6	1.1%	1.1%	0.6%	0.0%	1.7%	1.0%
Grade 7	2.0%	1.9%	1.0%	2.1%	1.3%	1.4%
Grade 8	0.3%	0.8%	0.7%	0.0%	1.6%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	-	18.8	21.4
Grade 6	20.9	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	21.9	21.3	17.4
Foreign Languages	19.0	20.9	19.0
Mathematics	25.8	22.0	18.0
Science	15.0	23.6	19.0
Social Studies	14.3	24.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	65.6	88.1%	62.7%	63.9%
Teachers	56.6	76.0%	49.5%	51.0%
Professional Support	6.0	8.1%	10.6%	9.0%
Campus Administration (School Leadership)	3.0	4.0%	2.2%	2.9%
Educational Aides:	8.9	11.9%	5.9%	9.3%
Total Minority Staff:	63.9	85.8%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	42.0	74.2%	35.8%	9.4%
Hispanic	3.0	5.3%	27.4%	24.9%
White	8.6	15.2%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	15.0	26.5%	25.0%	23.2%
Females	41.6	73.5%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.6	11.7%	10.4%	7.0%
1-5 Years Experience	7.0	12.4%	23.7%	26.1%
6-10 Years Experience	15.0	26.5%	22.4%	22.7%
11-20 Years Experience	16.0	28.3%	25.4%	26.9%
Over 20 Years Experience	12.0	21.2%	18.0%	17.3%
Number of Students per Teacher	16.4	n/a	18.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	11.3	11.5
Average Years Experience of Teachers with District:	10.0	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,142	\$45,425	\$41,878
1-5 Years Experience	\$46,084	\$46,559	\$44,354
6-10 Years Experience	\$49,191	\$48,927	\$46,784
11-20 Years Experience	\$52,757	\$53,655	\$50,587
Over 20 Years Experience	\$64,724	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,752	\$51,922	\$48,821
Professional Support	\$59,855	\$59,888	\$57,253
Campus Administration (School Leadership)	\$71,237	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	10.2%	27.0%	16.6%
Career & Technical Education	126	13.6%	15.7%	22.0%
Gifted & Talented Education	40	4.3%	15.6%	7.7%
Special Education	118	12.7%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.0%	3.0%	5.3%
Career & Technical Education	1.0	1.8%	2.8%	4.1%
Compensatory Education	1.0	1.8%	1.9%	2.9%
Gifted & Talented Education	7.9	14.0%	5.4%	2.0%
Regular Education	34.6	61.1%	76.1%	73.2%
Special Education	10.7	18.9%	8.0%	9.2%
Other	0.3	0.4%	2.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.