

# 2012-13 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **MATA INT**

Campus Number: **101903143**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

**Academic Achievement in Top 25 Percent Student Progress**

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District Name: ALIEF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 824  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	73%	<b>73%</b>	75%	71%	40%	*	73%	-	*	85%	72%	55%
	2012	78%	73%	<b>67%</b>	67%	63%	100%	*	78%	-	*	45%	64%	45%
Mathematics	2013	74%	69%	<b>65%</b>	65%	64%	40%	*	78%	-	*	54%	64%	47%
	2012	78%	72%	<b>64%</b>	59%	62%	100%	*	88%	-	*	52%	62%	49%
Science	2013	73%	67%	<b>61%</b>	63%	56%	*	*	78%	-	*	50%	59%	43%
	2012	73%	68%	<b>56%</b>	51%	55%	88%	*	72%	-	*	48%	53%	37%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	73%	<b>67%</b>	69%	61%	86%	-	83%	-	*	56%	65%	41%
	2012	76%	79%	<b>83%</b>	87%	80%	*	*	91%	-	*	68%	81%	65%
Mathematics	2013	74%	77%	<b>72%</b>	64%	76%	71%	-	90%	-	*	50%	72%	66%
	2012	77%	80%	<b>84%</b>	82%	82%	100%	*	97%	-	*	62%	83%	77%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	75%	<b>74%</b>	73%	72%	71%	*	86%	-	80%	61%	73%	61%
	2012	77%	75%	<b>70%</b>	68%	67%	91%	100%	86%	-	100%	55%	67%	51%
Reading	2013	80%	78%	<b>77%</b>	79%	73%	75%	*	85%	-	*	69%	75%	60%
	2012	79%	77%	<b>74%</b>	76%	71%	85%	*	85%	-	*	57%	72%	52%
Mathematics	2013	79%	79%	<b>77%</b>	71%	80%	75%	*	90%	-	*	58%	77%	71%
	2012	77%	75%	<b>73%</b>	70%	71%	100%	*	93%	-	*	57%	71%	59%
Science	2013	82%	81%	<b>61%</b>	63%	56%	*	*	78%	-	*	50%	59%	43%
	2012	80%	78%	<b>56%</b>	51%	55%	88%	*	72%	-	*	48%	53%	37%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	31%	<b>30%</b>	28%	27%	29%	*	60%	-	40%	32%	29%	17%
	2012	33%	27%	<b>25%</b>	22%	21%	26%	60%	53%	-	63%	12%	23%	9%
Reading	2013	41%	36%	<b>31%</b>	32%	25%	25%	*	55%	-	*	34%	29%	15%
	2012	38%	31%	<b>28%</b>	29%	23%	23%	*	49%	-	*	14%	26%	6%

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Mathematics	2013	34%	31%	<b>33%</b>	25%	32%	42%	*	71%	-	*	32%	32%	20%
	2012	33%	27%	<b>26%</b>	19%	24%	31%	*	66%	-	*	13%	24%	15%
Science	2013	33%	32%	<b>25%</b>	23%	22%	*	*	47%	-	*	27%	23%	16%
	2012	29%	25%	<b>15%</b>	13%	12%	25%	*	34%	-	*	3%	13%	4%
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	10%	<b>12%</b>	10%	10%	11%	*	33%	-	30%	5%	11%	4%
	2012	12%	8%	<b>9%</b>	7%	7%	12%	20%	27%	-	25%	1%	8%	2%
Reading	2013	17%	13%	<b>13%</b>	13%	11%	8%	*	24%	-	*	8%	13%	3%
	2012	15%	10%	<b>8%</b>	8%	7%	8%	*	19%	-	*	0%	7%	1%
Mathematics	2013	15%	12%	<b>14%</b>	10%	11%	17%	*	55%	-	*	2%	14%	5%
	2012	14%	10%	<b>12%</b>	8%	10%	15%	*	40%	-	*	3%	11%	5%
Science	2013	10%	8%	<b>5%</b>	4%	5%	*	*	6%	-	*	3%	4%	2%
	2012	9%	5%	<b>5%</b>	2%	4%	13%	*	16%	-	*	0%	4%	2%
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	62%	<b>63%</b>	62%	64%	50%	-	67%	-	*	60%	n/a	-
Mathematics	2013	59%	57%	<b>70%</b>	65%	71%	70%	-	98%	-	*	80%	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	15%	<b>18%</b>	17%	20%	20%	-	20%	-	*	30%	n/a	-
Mathematics	2013	16%	15%	<b>25%</b>	23%	22%	10%	-	48%	-	*	10%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2013	43%	44%	<b>46%</b>	44%	44%	*	-	80%	-	-	50%	44%	38%
Mathematics	2013	46%	50%	<b>54%</b>	44%	59%	*	-	75%	-	-	41%	53%	57%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	27%	<b>27%</b>	25%	29%	60%	*	27%	-	*	15%	28%	45%
<b>STAAR Cumulative Met Standard</b>													
2013	87%	86%	<b>86%</b>	88%	84%	*	*	88%	-	*	83%	85%	75%
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	31%	<b>35%</b>	35%	36%	60%	*	22%	-	*	46%	36%	53%
<b>STAAR Cumulative Met Standard</b>													
2013	88%	84%	<b>82%</b>	77%	84%	*	*	91%	-	*	67%	81%	74%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	87%	<b>91%</b>	91%	93%	82%	50%	88%	-	100%	91%	92%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	8%	4%	18%	50%	4%	-	0%	7%	6%	7%
Other Exclusions	3%	7%	<b>2%</b>	1%	2%	0%	0%	8%	-	0%	2%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.8%	<b>97.1%</b>	96.5%	97.3%	97.5%	*	98.5%	-	92.9%	96.1%	97.0%	97.2%
2010-11	95.7%	95.3%	<b>96.7%</b>	96.0%	96.9%	96.3%	-	98.4%	-	*	95.1%	96.6%	97.4%

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**2012-13 Campus Profile**

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	824	100.0%	45,748	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	8.1%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	434	52.7%	7.4%	7.4%
Grade 6	390	47.3%	7.0%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.5%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	5.3%	6.0%
Ethnic Distribution:				
African American	315	38.2%	31.2%	12.7%
Hispanic	417	50.6%	51.2%	51.3%
White	13	1.6%	3.5%	30.0%
American Indian	3	0.4%	0.6%	0.4%
Asian	68	8.3%	12.7%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.0%	0.6%	1.8%
Economically Disadvantaged	705	85.6%	81.7%	60.4%
Non-Educationally Disadvantaged	119	14.4%	18.3%	39.6%
English Language Learners (ELL)	233	28.3%	36.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	12	1.3%	2.9%	1.7%
At-Risk	454	55.1%	64.0%	44.7%
Mobility (2011-2012)	192	20.3%	26.6%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.4%	2.1%	-	7.2%	9.7%
Grade 1	-	9.7%	4.4%	-	20.2%	8.2%
Grade 2	-	7.4%	2.9%	-	16.8%	3.9%
Grade 3	-	5.4%	2.1%	-	3.8%	1.6%
Grade 4	-	1.9%	1.0%	-	3.7%	1.0%
Grade 5	8.6%	2.3%	0.5%	8.6%	2.0%	0.7%
Grade 6	0.9%	1.2%	0.6%	0.0%	1.5%	1.0%
Grade 7	-	1.0%	1.0%	-	3.0%	1.4%
Grade 8	-	0.6%	0.7%	-	2.1%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	19.6
Grade 1	-	20.6	19.5
Grade 2	-	20.1	19.4
Grade 3	-	20.0	19.3
Grade 4	-	20.6	19.5
Grade 5	23.2	22.9	21.4
Grade 6	21.1	22.4	21.1
Mixed Grades	30.0	23.1	24.6
Secondary:			
English/Language Arts	-	20.8	17.4
Foreign Languages	-	21.6	19.0
Mathematics	-	20.4	18.0
Science	-	22.4	19.0
Social Studies	-	22.9	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	83.4	100.0%	100.0%	100.0%
Professional Staff:	72.9	87.4%	63.1%	63.9%
Teachers	60.9	73.0%	52.0%	51.0%
Professional Support	9.0	10.8%	7.6%	9.0%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	2.9%
Educational Aides:	10.5	12.6%	9.4%	9.3%
Total Minority Staff:	57.0	68.3%	65.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	27.0	44.3%	34.3%	9.4%
Hispanic	11.0	18.1%	23.0%	24.9%
White	18.9	31.1%	34.8%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.6%	5.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	4.9%	2.2%	1.1%
Males	13.0	21.3%	22.1%	23.2%
Females	47.9	78.7%	77.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	5.8%	7.0%
1-5 Years Experience	11.0	18.0%	28.9%	26.1%
6-10 Years Experience	13.0	21.3%	26.1%	22.7%
11-20 Years Experience	25.9	42.6%	27.4%	26.9%
Over 20 Years Experience	10.0	16.4%	11.7%	17.3%
Number of Students per Teacher	13.5	n/a	14.7	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.8	10.4	11.5
Average Years Experience of Teachers with District:	13.2	10.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$44,211	\$41,878
1-5 Years Experience	\$48,102	\$47,754	\$44,354
6-10 Years Experience	\$50,125	\$50,480	\$46,784
11-20 Years Experience	\$55,131	\$54,954	\$50,587
Over 20 Years Experience	\$65,929	\$64,851	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$54,416	\$52,244	\$48,821
Professional Support	\$60,473	\$62,629	\$57,253
Campus Administration (School Leadership)	\$82,031	\$75,445	\$71,259
Instructional Staff Percent:	n/a	65.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	23.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	230	27.9%	36.0%	16.6%
Career & Technical Education	0	0.0%	17.3%	22.0%
Gifted & Talented Education	25	3.0%	4.2%	7.7%
Special Education	72	8.7%	7.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	14.7%	17.5%	5.3%
Career & Technical Education	0.0	0.0%	0.5%	4.1%
Compensatory Education	4.1	6.8%	2.7%	2.9%
Gifted & Talented Education	0.1	0.1%	0.2%	2.0%
Regular Education	39.8	65.4%	69.6%	73.2%
Special Education	8.0	13.1%	9.4%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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