

2012-13 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **ALBRIGHT MIDDLE**

Campus Number: **101903045**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: ALIEF ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,236
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	78%	84%	86%	80%	69%	-	94%	-	*	76%	83%	38%
	2012	77%	79%	90%	88%	89%	93%	-	95%	-	*	69%	88%	67%
Mathematics	2013	72%	72%	73%	66%	74%	69%	-	92%	-	*	70%	70%	33%
	2012	71%	72%	79%	71%	80%	82%	-	96%	-	*	61%	76%	58%
Writing	2013	71%	70%	72%	71%	69%	69%	-	85%	-	*	64%	71%	31%
	2012	73%	70%	81%	80%	78%	87%	-	94%	-	*	69%	79%	57%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	81%	89%	89%	88%	93%	-	91%	-	*	59%	87%	46%
	2012	81%	78%	86%	87%	84%	83%	-	91%	-	-	72%	86%	25%
Mathematics	2013	76%	75%	77%	72%	80%	69%	-	84%	-	*	47%	78%	50%
	2012	73%	71%	68%	64%	67%	93%	-	85%	-	-	63%	67%	36%
Science	2013	75%	78%	80%	77%	78%	85%	-	91%	-	*	50%	77%	50%
	2012	71%	70%	73%	72%	66%	88%	-	88%	-	-	46%	71%	33%
Social Studies	2013	64%	60%	69%	67%	62%	85%	-	86%	-	*	56%	65%	33%
	2012	61%	59%	73%	70%	66%	83%	-	91%	-	-	62%	71%	22%
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	76%	100%	100%	100%	100%	-	100%	-	-	-	100%	*
Geometry	2013	85%	82%	100%	*	*	*	-	100%	-	-	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	75%	80%	78%	78%	82%	-	92%	-	80%	64%	78%	44%
	2012	77%	75%	80%	77%	77%	88%	-	93%	-	*	63%	78%	48%
Reading	2013	80%	78%	89%	90%	86%	86%	-	96%	-	*	71%	88%	48%
	2012	79%	77%	88%	87%	86%	89%	-	93%	-	*	71%	87%	53%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	79%	82%	76%	82%	79%	-	96%	-	*	70%	80%	48%
	2012	77%	75%	78%	71%	77%	89%	-	95%	-	*	63%	75%	51%
Writing	2013	63%	57%	72%	71%	69%	69%	-	85%	-	*	64%	71%	31%
	2012	67%	61%	81%	80%	78%	87%	-	94%	-	*	69%	79%	57%
Science	2013	82%	81%	80%	77%	78%	85%	-	91%	-	*	50%	77%	50%
	2012	80%	78%	73%	72%	66%	88%	-	88%	-	-	46%	71%	33%
Social Studies	2013	76%	76%	69%	67%	62%	85%	-	86%	-	*	56%	65%	33%
	2012	79%	79%	73%	70%	66%	83%	-	91%	-	-	62%	71%	22%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	39%	33%	32%	55%	-	67%	-	20%	35%	35%	11%
	2012	33%	27%	38%	34%	30%	53%	-	65%	-	*	33%	35%	10%
Reading	2013	41%	36%	48%	44%	43%	60%	-	70%	-	*	32%	44%	5%
	2012	38%	31%	49%	48%	42%	59%	-	68%	-	*	33%	45%	15%
Mathematics	2013	34%	31%	39%	30%	33%	53%	-	73%	-	*	42%	35%	15%
	2012	33%	27%	35%	28%	28%	56%	-	67%	-	*	31%	33%	13%
Writing	2013	32%	25%	28%	28%	20%	25%	-	51%	-	*	45%	26%	2%
	2012	34%	25%	33%	30%	21%	53%	-	63%	-	*	39%	28%	7%
Science	2013	33%	32%	40%	31%	33%	69%	-	73%	-	*	28%	36%	23%
	2012	29%	25%	34%	28%	26%	50%	-	66%	-	-	35%	30%	4%
Social Studies	2013	26%	25%	29%	25%	19%	50%	-	60%	-	*	29%	26%	17%
	2012	23%	20%	31%	28%	24%	33%	-	57%	-	-	27%	28%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	14%	10%	9%	27%	-	33%	-	0%	0%	12%	3%
	2012	12%	8%	14%	10%	9%	25%	-	31%	-	*	3%	11%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	13%	22%	19%	17%	33%	-	37%	-	*	0%	19%	1%
	2012	15%	10%	20%	17%	13%	37%	-	37%	-	*	3%	17%	0%
Mathematics	2013	15%	12%	12%	6%	8%	23%	-	38%	-	*	0%	10%	5%
	2012	14%	10%	11%	6%	6%	22%	-	32%	-	*	1%	8%	1%
Writing	2013	4%	3%	3%	3%	1%	0%	-	9%	-	*	3%	3%	0%
	2012	6%	3%	7%	7%	2%	13%	-	20%	-	*	3%	6%	0%
Science	2013	10%	8%	14%	9%	7%	35%	-	39%	-	*	0%	12%	3%
	2012	9%	5%	10%	5%	6%	21%	-	27%	-	-	3%	8%	0%
Social Studies	2013	9%	6%	13%	9%	8%	31%	-	31%	-	*	0%	11%	7%
	2012	9%	6%	18%	14%	14%	25%	-	35%	-	-	8%	15%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	61%	58%	59%	65%	-	76%	-	*	63%	n/a	-
Mathematics	2013	59%	57%	54%	53%	48%	57%	-	69%	-	*	74%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	16%	15%	14%	19%	-	21%	-	*	26%	n/a	-
Mathematics	2013	16%	15%	6%	3%	5%	14%	-	16%	-	*	11%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	44%	52%	61%	43%	43%	-	57%	-	-	44%	50%	34%
Mathematics	2013	46%	50%	53%	50%	55%	50%	-	75%	-	*	56%	51%	26%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	19%	11%	11%	13%	7%	-	9%	-	*	41%	13%	54%
STAAR Cumulative Met Standard														

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2013	90%	89%	94%	93%	94%	96%	-	97%	-	*	67%	93%	67%
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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	25%	23%	28%	20%	31%	-	16%	-	*	53%	22%	50%
STAAR Cumulative Met Standard													
2013	86%	87%	87%	83%	90%	67%	-	100%	-	*	71%	88%	76%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	99%
Included in Accountability	92%	87%	91%	91%	93%	88%	-	91%	-	63%	87%	92%	68%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	5%	13%	-	2%	-	38%	12%	6%	11%
Other Exclusions	3%	7%	2%	0%	2%	0%	-	7%	-	0%	0%	2%	21%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.8%	96.7%	96.3%	96.5%	96.3%	-	98.3%	*	*	94.4%	96.5%	96.6%
2010-11	95.7%	95.3%	96.1%	96.0%	95.7%	95.1%	*	97.7%	-	*	93.7%	96.0%	95.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.8%	*	-	*	-	-	-	-	-	-	*	*
2010-11	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,236	100.0%	45,748	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	8.1%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	623	50.4%	6.9%	7.5%
Grade 8	613	49.6%	6.5%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	5.3%	6.0%
Ethnic Distribution:				
African American	483	39.1%	31.2%	12.7%
Hispanic	509	41.2%	51.2%	51.3%
White	45	3.6%	3.5%	30.0%
American Indian	0	0.0%	0.6%	0.4%
Asian	196	15.9%	12.7%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	3	0.2%	0.6%	1.8%
Economically Disadvantaged	942	76.2%	81.7%	60.4%
Non-Educationally Disadvantaged	294	23.8%	18.3%	39.6%
English Language Learners (ELL)	115	9.3%	36.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	56	4.2%	2.9%	1.7%
At-Risk	460	37.2%	64.0%	44.7%
Mobility (2011-2012)	258	19.3%	26.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	2.1%	-	7.2%	9.7%
Grade 1	-	9.7%	4.4%	-	20.2%	8.2%
Grade 2	-	7.4%	2.9%	-	16.8%	3.9%
Grade 3	-	5.4%	2.1%	-	3.8%	1.6%
Grade 4	-	1.9%	1.0%	-	3.7%	1.0%
Grade 5	-	2.3%	0.5%	-	2.0%	0.7%
Grade 6	-	1.2%	0.6%	-	1.5%	1.0%
Grade 7	0.5%	1.0%	1.0%	0.0%	3.0%	1.4%
Grade 8	0.0%	0.6%	0.7%	0.0%	2.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	19.6
Grade 1	-	20.6	19.5
Grade 2	-	20.1	19.4
Grade 3	-	20.0	19.3
Grade 4	-	20.6	19.5
Grade 5	-	22.9	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	23.1	24.6
Secondary:			
English/Language Arts	20.9	20.8	17.4
Foreign Languages	29.5	21.6	19.0
Mathematics	21.3	20.4	18.0
Science	20.2	22.4	19.0
Social Studies	24.4	22.9	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.3	100.0%	100.0%	100.0%
Professional Staff:	93.3	90.3%	63.1%	63.9%
Teachers	82.4	79.8%	52.0%	51.0%
Professional Support	6.9	6.7%	7.6%	9.0%
Campus Administration (School Leadership)	4.0	3.9%	2.6%	2.9%
Educational Aides:	10.0	9.7%	9.4%	9.3%
Total Minority Staff:	48.7	47.2%	65.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	18.4	22.3%	34.3%	9.4%
Hispanic	13.0	15.8%	23.0%	24.9%
White	47.0	57.1%	34.8%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	2.4%	5.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.4%	2.2%	1.1%
Males	23.8	28.9%	22.1%	23.2%
Females	58.5	71.1%	77.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.3%	5.8%	7.0%
1-5 Years Experience	22.3	27.0%	28.9%	26.1%
6-10 Years Experience	16.9	20.6%	26.1%	22.7%
11-20 Years Experience	20.0	24.3%	27.4%	26.9%
Over 20 Years Experience	17.2	20.8%	11.7%	17.3%
Number of Students per Teacher	15.0	n/a	14.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	10.4	11.5
Average Years Experience of Teachers with District:	12.3	10.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$44,211	\$41,878
1-5 Years Experience	\$47,990	\$47,754	\$44,354
6-10 Years Experience	\$50,636	\$50,480	\$46,784
11-20 Years Experience	\$55,570	\$54,954	\$50,587
Over 20 Years Experience	\$65,129	\$64,851	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,801	\$52,244	\$48,821
Professional Support	\$60,647	\$62,629	\$57,253
Campus Administration (School Leadership)	\$70,593	\$75,445	\$71,259
Instructional Staff Percent:	n/a	65.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	23.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	9.0%	36.0%	16.6%
Career & Technical Education	120	9.7%	17.3%	22.0%
Gifted & Talented Education	123	10.0%	4.2%	7.7%
Special Education	81	6.6%	7.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	6.1%	17.5%	5.3%
Career & Technical Education	0.0	0.0%	0.5%	4.1%
Compensatory Education	10.6	12.9%	2.7%	2.9%
Gifted & Talented Education	1.0	1.2%	0.2%	2.0%
Regular Education	59.1	71.7%	69.6%	73.2%
Special Education	6.7	8.1%	9.4%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.