

2012-13 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **TAYLOR H S**

Campus Number: **101903003**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: ALIEF ISD
 Campus Name: TAYLOR H S
 Campus Number: 101903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 2,826
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	68%	66%	61%	68%	76%	-	77%	-	*	61%	64%	24%
ELA Reading II	2013	79%	77%	77%	79%	72%	96%	-	85%	*	*	51%	76%	37%
ELA Reading III	2013	83%	71%	69%	*	63%	-	-	-	-	-	60%	80%	-
Algebra I	2013	78%	76%	69%	62%	72%	86%	-	80%	-	*	53%	69%	45%
Geometry	2013	85%	82%	84%	83%	82%	100%	-	96%	-	*	64%	84%	62%
Algebra II	2013	97%	99%	99%	97%	100%	100%	-	100%	*	-	-	99%	-
ELA Writing I	2013	55%	51%	48%	46%	46%	59%	-	66%	*	*	41%	46%	16%
ELA Writing II	2013	55%	49%	49%	46%	47%	60%	-	63%	*	*	64%	48%	13%
ELA Writing III	2013	75%	67%	*	-	*	-	-	-	-	-	-	*	-
Biology	2013	84%	84%	82%	81%	80%	96%	-	88%	-	*	56%	81%	43%
Chemistry	2013	84%	87%	91%	90%	90%	100%	-	97%	*	*	60%	90%	67%
World Geography	2013	75%	73%	70%	67%	72%	73%	-	77%	-	*	51%	68%	29%
World History	2013	71%	78%	78%	76%	76%	100%	-	89%	*	*	43%	77%	53%
U.S. History	2013	72%	66%	55%	*	*	-	-	-	-	-	50%	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	95%	96%	93%	100%	*	98%	-	*	78%	94%	61%
	2012	94%	92%	91%	95%	88%	100%	*	90%	*	*	81%	91%	37%
Mathematics	2013	89%	90%	90%	85%	92%	93%	*	98%	-	*	70%	88%	78%
	2012	91%	91%	89%	88%	90%	94%	*	91%	*	*	70%	88%	59%
Science	2013	95%	96%	95%	94%	96%	100%	*	97%	-	*	68%	95%	72%
	2012	93%	94%	91%	89%	90%	100%	*	94%	*	*	59%	90%	62%

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	98%	98%	97%	97%	100%	*	98%	-	*	78%	98%	83%
	2012	98%	98%	96%	97%	96%	100%	*	96%	*	*	78%	96%	70%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	75%	76%	74%	75%	87%	100%	86%	100%	52%	59%	75%	39%
	2012	77%	75%	81%	81%	78%	91%	79%	89%	*	88%	62%	79%	42%
Reading	2013	80%	78%	77%	77%	76%	89%	*	86%	*	*	62%	76%	33%
	2012	79%	77%	80%	83%	74%	90%	*	87%	*	*	71%	78%	26%
Mathematics	2013	79%	79%	82%	77%	83%	93%	*	94%	*	83%	61%	81%	56%
	2012	77%	75%	85%	83%	85%	90%	*	94%	*	*	62%	84%	57%
Writing	2013	63%	57%	49%	46%	47%	60%	-	65%	*	*	52%	47%	15%
	2012	67%	61%	50%	51%	43%	80%	*	65%	-	-	48%	46%	*
Science	2013	82%	81%	89%	87%	88%	98%	*	94%	*	*	61%	88%	54%
	2012	80%	78%	87%	87%	86%	95%	*	95%	*	*	52%	87%	53%
Social Studies	2013	76%	76%	81%	79%	80%	90%	*	88%	*	*	59%	80%	43%
	2012	79%	79%	88%	87%	87%	95%	*	93%	*	*	69%	87%	54%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	27%	24%	25%	41%	0%	42%	83%	24%	20%	26%	8%
	2012	33%	27%	22%	20%	20%	37%	36%	30%	*	0%	18%	20%	2%
Reading	2013	41%	36%	34%	32%	32%	54%	*	46%	*	*	24%	33%	8%
	2012	38%	31%	24%	23%	22%	39%	*	26%	*	*	25%	22%	2%
Mathematics	2013	34%	31%	20%	16%	17%	32%	*	39%	*	17%	17%	19%	9%
	2012	33%	27%	18%	16%	17%	23%	*	30%	*	*	15%	18%	2%
Writing	2013	32%	25%	24%	23%	21%	31%	-	39%	*	*	31%	23%	6%
	2012	34%	25%	31%	31%	25%	60%	*	46%	-	-	27%	28%	*

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STAAR Percent at Final Level II or Above All Grades														
Science	2013	33%	32%	31%	30%	29%	44%	*	47%	*	*	12%	31%	9%
	2012	29%	25%	21%	19%	18%	38%	*	31%	*	*	8%	19%	1%
Social Studies	2013	26%	25%	23%	19%	22%	43%	*	36%	*	*	13%	22%	7%
	2012	23%	20%	20%	15%	21%	37%	*	27%	*	*	16%	19%	2%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	10%	6%	4%	4%	13%	0%	13%	0%	0%	2%	5%	1%
	2012	12%	8%	4%	3%	3%	7%	29%	8%	*	0%	1%	3%	1%
Reading	2013	17%	13%	8%	6%	7%	14%	*	14%	*	*	2%	8%	0%
	2012	15%	10%	4%	3%	4%	7%	*	5%	*	*	1%	4%	0%
Mathematics	2013	15%	12%	8%	6%	6%	20%	*	22%	*	0%	0%	8%	3%
	2012	14%	10%	5%	3%	5%	10%	*	14%	*	*	1%	5%	1%
Writing	2013	4%	3%	1%	1%	1%	4%	-	3%	*	*	7%	1%	1%
	2012	6%	3%	3%	3%	2%	4%	*	7%	-	-	5%	2%	*
Science	2013	10%	8%	5%	3%	5%	14%	*	15%	*	*	2%	5%	2%
	2012	9%	5%	3%	2%	3%	3%	*	4%	*	*	0%	2%	0%
Social Studies	2013	9%	6%	5%	4%	4%	10%	*	10%	*	*	1%	4%	0%
	2012	9%	6%	4%	1%	4%	10%	*	9%	*	*	2%	3%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	62%	61%	58%	61%	74%	-	68%	*	*	53%	n/a	-
Mathematics	2013	59%	57%	16%	15%	17%	*	-	23%	-	*	*	n/a	-
Writing	2013	45%	43%	47%	40%	55%	32%	-	40%	*	*	36%	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	15%	8%	8%	7%	10%	-	14%	*	*	9%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2013	16%	15%	2%	1%	3%	*	-	0%	-	*	*	n/a	-
Writing	2013	1%	1%	0%	1%	0%	0%	-	0%	*	*	7%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	55%	74%	80%	67%	-	*	80%	-	-	40%	71%	73%
Mathematics	2013	64%	63%	67%	64%	67%	*	*	*	-	-	47%	62%	86%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	98%	100%	98%	99%	99%
Included in Accountability	92%	87%	92%	94%	94%	90%	24%	83%	11%	77%	90%	92%	61%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	2%	4%	39%	3%	27%	21%	8%	3%	6%
Other Exclusions	3%	7%	4%	0%	3%	5%	36%	13%	61%	2%	1%	4%	32%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	2%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.8%	94.1%	93.6%	94.0%	93.1%	92.7%	95.9%	*	93.1%	92.5%	94.0%	94.6%
2010-11	95.7%	95.3%	93.5%	93.1%	93.3%	92.1%	93.3%	95.8%	*	89.1%	91.0%	93.6%	93.7%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.8%	0.7%	0.8%	0.8%	0.0%	0.0%	0.3%	*	0.0%	1.4%	0.8%	1.7%
2010-11	2.4%	1.5%	1.7%	1.6%	2.1%	0.0%	0.0%	1.5%	*	0.0%	0.6%	0.8%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	94.4%	95.5%	96.8%	94.4%	90.9%	*	97.5%	-	-	92.2%	96.7%	70.0%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	0.8%	0.8%	0.8%	0.4%	9.1%	*	0.0%	-	-	3.1%	0.9%	3.3%
Dropped Out	6.3%	4.6%	3.6%	2.4%	5.2%	0.0%	*	2.5%	-	-	4.7%	2.3%	26.7%
Graduates and GED	88.7%	94.6%	95.5%	96.8%	94.4%	90.9%	*	97.5%	-	-	92.2%	96.7%	70.0%
Grads, GED, & Cont	93.7%	95.4%	96.4%	97.6%	94.8%	100.0%	*	97.5%	-	-	95.3%	97.7%	73.3%
Class of 2011													
Graduated	85.9%	91.7%	93.3%	93.1%	91.6%	100.0%	*	97.2%	-	*	92.6%	93.7%	86.0%
Received GED	1.1%	0.3%	0.2%	0.3%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	6.2%	2.1%	0.6%	0.7%	0.8%	0.0%	*	0.0%	-	*	0.0%	0.8%	0.0%
Dropped Out	6.8%	6.0%	6.0%	5.8%	7.7%	0.0%	*	2.8%	-	*	7.4%	5.3%	14.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	93.0%	93.6%	93.5%	92.0%	100.0%	*	97.2%	-	*	92.6%	94.1%	86.4%
Received GED	1.4%	0.5%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.9%	6.3%	6.1%	5.8%	8.0%	0.0%	*	2.8%	-	*	7.4%	5.5%	13.6%
Graduates and GED	90.5%	93.5%	93.9%	94.2%	92.0%	100.0%	*	97.2%	-	*	92.6%	94.5%	86.4%
Grads, GED, & Cont	92.1%	93.7%	93.9%	94.2%	92.0%	100.0%	*	97.2%	-	*	92.6%	94.5%	86.4%
Class of 2010 (without exclusions)													
Graduated	88.0%	85.8%	82.3%	83.2%	77.9%	90.0%	-	n/a	n/a	n/a	84.5%	88.3%	30.0%
Received GED	1.6%	0.8%	1.1%	2.3%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	1.0%	0.0%
Continued HS	1.8%	0.5%	0.3%	0.3%	0.3%	0.0%	-	n/a	n/a	n/a	0.0%	0.5%	0.0%
Dropped Out	8.6%	12.9%	16.2%	14.2%	21.7%	10.0%	-	n/a	n/a	n/a	15.5%	10.2%	70.0%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	86.2%	82.7%	83.5%	78.5%	90.0%	-	n/a	n/a	n/a	84.5%	88.3%	32.4%
Received GED	1.9%	1.1%	1.2%	2.3%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	1.0%	0.0%
Continued HS	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	12.6%	16.1%	14.2%	21.5%	10.0%	-	n/a	n/a	n/a	15.5%	10.7%	67.6%
Graduates and GED	90.6%	87.3%	83.9%	85.8%	78.5%	90.0%	-	n/a	n/a	n/a	84.5%	89.3%	32.4%
Grads, GED, & Cont	91.3%	87.4%	83.9%	85.8%	78.5%	90.0%	-	n/a	n/a	n/a	84.5%	89.3%	32.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	93.2%	94.9%	96.8%	92.9%	90.9%	*	97.5%	-	-	92.2%	96.5%	68.8%
Class of 2011	85.9%	90.6%	92.6%	92.8%	90.9%	96.3%	*	97.4%	-	*	92.6%	93.5%	85.7%

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	92.0%	93.0%	93.2%	91.3%	96.3%	*	97.4%	-	*	92.6%	94.0%	86.0%
Class of 2010	88.0%	85.8%	82.3%	83.2%	77.9%	90.0%	-	n/a	n/a	n/a	84.5%	88.3%	30.0%
RHSP/DAP Graduates													
Class of 2012	80.5%	81.4%	84.3%	82.6%	83.1%	80.0%	*	95.2%	-	-	9.0%	85.5%	73.3%
Class of 2011	80.1%	79.7%	79.8%	76.4%	80.9%	81.5%	*	87.5%	-	*	20.0%	82.8%	71.4%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	26.5%	24.3%	23.9%	20.5%	37.5%	0.0%	36.4%	*	12.5%	3.4%	23.3%	4.2%
2010-11	30.3%	25.1%	21.8%	21.9%	17.5%	31.9%	40.0%	34.7%	*	0.0%	4.0%	21.6%	3.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	55%	47%	42%	48%	62%	*	55%	*	*	10%	45%	5%
2012	61%	54%	51%	53%	45%	82%	*	56%	*	*	10%	49%	9%
Mathematics													
2013	66%	66%	65%	59%	67%	79%	*	71%	*	*	36%	64%	34%
2012	73%	70%	70%	68%	68%	83%	*	80%	*	*	42%	69%	43%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	64%	62%	66%	54%	65%	*	75%	-	-	0%	58%	0%
Class of 2011	64%	58%	49%	51%	44%	65%	*	52%	-	*	22%	46%	6%
Mathematics													
Class of 2012	70%	70%	67%	63%	66%	82%	*	79%	-	-	22%	66%	6%
Class of 2011	67%	64%	60%	57%	59%	74%	*	72%	-	*	25%	57%	23%
Both Subjects													
Class of 2012	57%	54%	52%	52%	47%	59%	*	69%	-	-	0%	51%	0%
Class of 2011	52%	46%	37%	37%	33%	52%	*	48%	-	*	6%	33%	6%
AP/IB Results													
Tested													
2012	21.9%	29.8%	20.6%	16.6%	18.2%	28.2%	*	36.4%	*	*	n/a	18.3%	n/a
Examinees >= Criterion													
2012	50.8%	27.4%	36.8%	23.5%	44.9%	36.4%	-	42.2%	-	-	n/a	38.6%	n/a
2011	49.3%	31.3%	24.4%	18.6%	23.0%	35.7%	-	32.9%	-	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	63.7%	63.3%	74.1%	45.9%	65.0%	*	84.3%	-	-	n/a	59.1%	n/a
Class of 2011	68.9%	66.1%	67.7%	80.4%	49.6%	77.3%	*	80.0%	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	11.1%	9.2%	5.7%	0.9%	38.5%	-	27.1%	-	-	n/a	6.1%	n/a
Class of 2011	25.7%	12.2%	6.7%	4.8%	7.6%	11.8%	*	10.0%	-	*	n/a	n/a	n/a

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Average SAT Score													
Class of 2012	1422	1295	1270	1230	1244	1444	-	1394	-	-	n/a	1242	n/a
Average ACT Score													
Class of 2012	20.5	18.2	17.5	16.6	16.8	20.2	-	20.0	-	-	n/a	17.1	n/a
Class of 2011	20.5	18.2	16.8	16.6	16.8	20.8	-	17.3	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.8%	52.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	60.6%	55.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,826
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,826	100.0%	45,748	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	8.1%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.5%	7.2%
Grade 9	785	27.8%	8.0%	8.0%
Grade 10	725	25.7%	6.9%	6.9%
Grade 11	732	25.9%	6.4%	6.5%
Grade 12	584	20.7%	5.3%	6.0%
Ethnic Distribution:				
African American	1,045	37.0%	31.2%	12.7%
Hispanic	1,313	46.5%	51.2%	51.3%
White	97	3.4%	3.5%	30.0%
American Indian	6	0.2%	0.6%	0.4%
Asian	343	12.1%	12.7%	3.6%
Pacific Islander	11	0.4%	0.2%	0.1%
Two or More Races	11	0.4%	0.6%	1.8%
Economically Disadvantaged	2,096	74.2%	81.7%	60.4%
Non-Educationally Disadvantaged	730	25.8%	18.3%	39.6%
English Language Learners (ELL)	268	9.5%	36.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	175	5.6%	2.9%	1.7%
At-Risk	1,681	59.5%	64.0%	44.7%
Mobility (2011-2012)	735	23.8%	26.6%	17.9%
Graduates (Class of 2012):				
Total Graduates	619	100.0%	2,425	292,636
By Ethnicity (incl. Special Ed.):				
African American	259	41.8%	880	38,213
Hispanic	255	41.2%	1,063	131,106
White	20	3.2%	74	105,767
American Indian	2	0.3%	2	1,427
Asian	83	13.4%	401	10,871
Pacific Islander	0	0.0%	1	396
Two or More Races	0	0.0%	4	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	97	15.7%	450	57,010
Recommended H.S. Program/DAP	522	84.3%	1,975	235,626
Special Education Graduates	67	10.8%	220	25,213

District Name: ALIEF ISD
 Campus Name: TAYLOR H S
 Campus Number: 101903003

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	19.6
Grade 1	-	20.6	19.5
Grade 2	-	20.1	19.4
Grade 3	-	20.0	19.3
Grade 4	-	20.6	19.5
Grade 5	-	22.9	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	23.1	24.6
Secondary:			
English/Language Arts	21.8	20.8	17.4
Foreign Languages	20.3	21.6	19.0
Mathematics	20.5	20.4	18.0
Science	24.8	22.4	19.0
Social Studies	22.9	22.9	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	223.8	100.0%	100.0%	100.0%
Professional Staff:	203.3	90.8%	63.1%	63.9%
Teachers	171.0	76.4%	52.0%	51.0%
Professional Support	21.7	9.7%	7.6%	9.0%
Campus Administration (School Leadership)	10.5	4.7%	2.6%	2.9%
Educational Aides:	20.5	9.2%	9.4%	9.3%
Total Minority Staff:	134.1	59.9%	65.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	70.8	41.4%	34.3%	9.4%
Hispanic	15.7	9.2%	23.0%	24.9%
White	66.3	38.8%	34.8%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.0	6.4%	5.5%	1.4%
Pacific Islander	1.0	0.6%	0.0%	0.1%
Two or More Races	6.2	3.6%	2.2%	1.1%
Males	57.4	33.5%	22.1%	23.2%
Females	113.7	66.5%	77.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	13.9	8.1%	5.8%	7.0%
1-5 Years Experience	37.2	21.8%	28.9%	26.1%
6-10 Years Experience	48.6	28.4%	26.1%	22.7%
11-20 Years Experience	52.3	30.6%	27.4%	26.9%
Over 20 Years Experience	19.1	11.2%	11.7%	17.3%
Number of Students per Teacher	16.5	n/a	14.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.4	11.5
Average Years Experience of Teachers with District:	9.5	10.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,124	\$44,211	\$41,878
1-5 Years Experience	\$49,594	\$47,754	\$44,354
6-10 Years Experience	\$51,051	\$50,480	\$46,784
11-20 Years Experience	\$55,786	\$54,954	\$50,587
Over 20 Years Experience	\$64,731	\$64,851	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,906	\$52,244	\$48,821
Professional Support	\$59,749	\$62,629	\$57,253
Campus Administration (School Leadership)	\$75,690	\$75,445	\$71,259
Instructional Staff Percent:	n/a	65.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	23.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	256	9.1%	36.0%	16.6%
Career & Technical Education	1,601	56.7%	17.3%	22.0%
Gifted & Talented Education	128	4.5%	4.2%	7.7%
Special Education	245	8.7%	7.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	4.2%	17.5%	5.3%
Career & Technical Education	3.0	1.7%	0.5%	4.1%
Compensatory Education	0.0	0.0%	2.7%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	2.0%
Regular Education	139.6	81.6%	69.6%	73.2%
Special Education	21.2	12.4%	9.4%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.