

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **VICTORY EARLY COLLEGE H S**

Campus Number: **101902008**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	60%	98%	100%	97%	*	-	100%	-	*	-	98%	-
ELA Reading II	2013	79%	71%	100%	100%	100%	-	-	100%	-	*	-	100%	-
Algebra I	2013	78%	72%	96%	100%	95%	*	-	*	-	-	-	96%	-
Geometry	2013	85%	81%	100%	100%	100%	*	-	100%	-	*	-	100%	-
Algebra II	2013	97%	99%	100%	100%	100%	-	-	-	-	-	-	100%	-
ELA Writing I	2013	55%	44%	93%	94%	93%	*	-	100%	-	*	-	94%	-
ELA Writing II	2013	55%	38%	96%	95%	96%	-	-	100%	-	*	-	95%	-
Biology	2013	84%	83%	100%	100%	100%	*	-	100%	-	*	-	100%	-
Chemistry	2013	84%	93%	100%	100%	100%	-	-	100%	-	*	-	100%	-
World Geography	2013	75%	71%	99%	100%	99%	*	-	100%	-	*	-	99%	-
World History	2013	71%	68%	95%	95%	95%	-	-	100%	-	*	-	94%	-
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	94%	100%	100%	100%	*	-	100%	-	-	-	100%	-
	2012	94%	90%	100%	100%	100%	*	-	100%	-	*	-	100%	-
Mathematics	2013	89%	89%	100%	100%	100%	*	-	100%	-	-	-	100%	-
	2012	91%	91%	100%	100%	100%	*	-	100%	-	*	-	100%	-
Science	2013	95%	95%	100%	100%	100%	*	-	100%	-	-	-	100%	-
	2012	93%	93%	100%	100%	100%	*	-	100%	-	*	-	100%	-
Social Studies	2013	98%	98%	100%	100%	100%	*	-	100%	-	-	-	100%	-
	2012	98%	97%	100%	100%	100%	*	-	100%	-	*	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	98%	99%	98%	100%	-	100%	-	100%	-	98%	-
	2012	77%	72%	98%	97%	98%	*	-	100%	-	100%	-	98%	-
Reading	2013	80%	72%	99%	100%	99%	100%	-	100%	-	*	-	99%	-
	2012	79%	72%	99%	98%	99%	*	-	100%	-	*	-	99%	-
Mathematics	2013	79%	75%	99%	100%	98%	100%	-	100%	-	*	-	99%	-
	2012	77%	74%	98%	98%	98%	*	-	100%	-	*	-	98%	-
Writing	2013	63%	53%	95%	94%	94%	*	-	100%	-	*	-	95%	-
	2012	67%	60%	93%	91%	93%	-	-	100%	-	*	-	93%	-
Science	2013	82%	78%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
	2012	80%	76%	99%	100%	99%	*	-	100%	-	*	-	99%	-
Social Studies	2013	76%	73%	98%	98%	98%	100%	-	100%	-	*	-	98%	-
	2012	79%	77%	99%	98%	100%	*	-	100%	-	*	-	99%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	62%	54%	65%	53%	-	61%	-	80%	-	64%	-
	2012	33%	24%	48%	35%	54%	*	-	39%	-	23%	-	50%	-
Reading	2013	41%	28%	68%	60%	70%	50%	-	65%	-	*	-	69%	-
	2012	38%	27%	52%	40%	58%	*	-	38%	-	*	-	53%	-
Mathematics	2013	34%	27%	59%	53%	60%	50%	-	65%	-	*	-	61%	-
	2012	33%	27%	39%	26%	46%	*	-	23%	-	*	-	41%	-
Writing	2013	32%	19%	67%	72%	65%	*	-	83%	-	*	-	65%	-
	2012	34%	22%	81%	70%	83%	-	-	100%	-	*	-	80%	-
Science	2013	33%	28%	65%	49%	69%	50%	-	53%	-	*	-	68%	-
	2012	29%	20%	43%	30%	50%	*	-	31%	-	*	-	45%	-

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	54%	41%	58%	38%	-	47%	-	*	-	57%	-
	2012	23%	19%	39%	28%	44%	*	-	38%	-	*	-	40%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	21%	17%	21%	17%	-	40%	-	40%	-	21%	-
	2012	12%	6%	11%	7%	13%	*	-	12%	-	0%	-	10%	-
Reading	2013	17%	8%	28%	25%	28%	13%	-	47%	-	*	-	27%	-
	2012	15%	8%	12%	14%	11%	*	-	15%	-	*	-	10%	-
Mathematics	2013	15%	9%	34%	25%	36%	13%	-	47%	-	*	-	35%	-
	2012	14%	9%	17%	7%	21%	*	-	15%	-	*	-	17%	-
Writing	2013	4%	1%	4%	3%	4%	*	-	25%	-	*	-	4%	-
	2012	6%	2%	5%	4%	6%	-	-	0%	-	*	-	2%	-
Science	2013	10%	6%	20%	20%	18%	25%	-	35%	-	*	-	20%	-
	2012	9%	4%	7%	2%	8%	*	-	15%	-	*	-	7%	-
Social Studies	2013	9%	5%	16%	6%	16%	25%	-	41%	-	*	-	14%	-
	2012	9%	5%	12%	7%	14%	*	-	8%	-	*	-	12%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	81%	82%	79%	*	-	100%	-	*	-	n/a	-
Mathematics	2013	59%	54%	51%	73%	44%	*	-	*	-	-	-	n/a	-
Writing	2013	45%	41%	32%	32%	32%	-	-	*	-	*	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	18%	15%	16%	*	-	64%	-	*	-	n/a	-
Mathematics	2013	16%	11%	20%	36%	15%	*	-	*	-	-	-	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Writing	2013	1%	0%	1%	0%	0%	-	-	*	-	*	-	n/a	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
Included in Accountability	92%	90%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	-	0%	-
Other Exclusions	3%	5%	0%	0%	0%	0%	-	0%	-	0%	-	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	-
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	-

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Attendance Rate													
2011-12	95.9%	95.5%	98.0%	97.9%	98.0%	97.5%	-	98.3%	-	95.8%	-	97.9%	-
2010-11	95.7%	95.5%	97.7%	97.4%	97.9%	97.5%	-	98.3%	-	94.8%	*	97.6%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2010-11	2.4%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	76.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2011	80.1%	78.9%	100.0%	100.0%	100.0%	-	-	*	-	*	-	100.0%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	21.3%	80.3%	72.7%	82.5%	100.0%	-	78.3%	-	83.3%	-	79.7%	-
2010-11	30.3%	23.2%	77.2%	76.8%	77.8%	40.0%	-	85.0%	-	100.0%	*	74.8%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	54%	87%	90%	85%	*	-	100%	-	-	-	87%	-
2012	61%	46%	76%	55%	81%	*	-	88%	-	*	-	74%	-
Mathematics													
2013	66%	65%	95%	95%	94%	*	-	100%	-	-	-	95%	-
2012	73%	73%	94%	80%	98%	*	-	100%	-	*	-	95%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	83%	74%	89%	*	-	*	-	*	-	80%	-
Class of 2011	64%	54%	70%	84%	57%	-	-	*	-	*	-	67%	-
Mathematics													
Class of 2012	70%	73%	96%	89%	98%	*	-	*	-	*	-	94%	-
Class of 2011	67%	65%	95%	95%	95%	-	-	*	-	*	-	97%	-
Both Subjects													
Class of 2012	57%	50%	82%	74%	86%	*	-	*	-	*	-	78%	-
Class of 2011	52%	43%	70%	84%	57%	-	-	*	-	*	-	67%	-
AP/IB Results													
Tested													
2012	21.9%	21.2%	58.1%	58.7%	55.9%	*	-	75.0%	-	40.0%	n/a	60.4%	n/a
Examinees >= Criterion													
2012	50.8%	26.3%	32.3%	33.3%	25.0%	*	-	66.7%	-	*	n/a	26.9%	n/a
2011	49.3%	24.1%	16.3%	25.9%	10.2%	*	-	*	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	57.3%	?	?	?	*	-	*	-	*	n/a	?	n/a
Class of 2011	68.9%	58.7%	?	?	?	-	-	*	-	*	n/a	n/a	n/a

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At/Above Criterion													
Class of 2012	24.9%	7.9%	19.8%	30.0%	11.8%	*	-	*	-	*	n/a	18.9%	n/a
Class of 2011	25.7%	9.8%	19.0%	28.0%	12.5%	-	-	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1278	1481	1555	1432	*	-	*	-	*	n/a	1467	n/a
Average ACT Score													
Class of 2012	20.5	17.7	20.6	20.7	20.3	*	-	*	-	*	n/a	20.8	n/a
Class of 2011	20.5	17.7	20.6	21.2	20.4	-	-	*	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	53.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	55.0%	97.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	407	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	125	30.7%	7.9%	8.0%
Grade 10	110	27.0%	6.2%	6.9%
Grade 11	94	23.1%	5.2%	6.5%
Grade 12	78	19.2%	4.7%	6.0%
Ethnic Distribution:				
African American	78	19.2%	25.6%	12.7%
Hispanic	291	71.5%	70.1%	51.3%
White	9	2.2%	2.0%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	25	6.1%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.0%	0.7%	1.8%
Economically Disadvantaged	302	74.2%	84.8%	60.4%
Non-Educationally Disadvantaged	105	25.8%	15.2%	39.6%
English Language Learners (ELL)	0	0.0%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	65	16.0%	62.1%	44.7%
Mobility (2011-2012)	15	3.9%	22.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	72	100.0%	2,979	292,636
By Ethnicity (incl. Special Ed.):				
African American	19	26.4%	840	38,213
Hispanic	44	61.1%	1,951	131,106
White	3	4.2%	71	105,767
American Indian	0	0.0%	6	1,427
Asian	3	4.2%	60	10,871
Pacific Islander	0	0.0%	2	396
Two or More Races	3	4.2%	49	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	713	57,010
Recommended H.S. Program/DAP	72	100.0%	2,266	235,626
Special Education Graduates	0	0.0%	205	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	13.2	14.8	17.4
Foreign Languages	22.9	18.8	19.0
Mathematics	15.5	15.1	18.0
Science	12.5	15.8	19.0
Social Studies	15.0	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.7	100.0%	100.0%	100.0%
Professional Staff:	21.7	100.0%	61.9%	63.9%
Teachers	16.4	75.5%	48.0%	51.0%
Professional Support	3.3	15.3%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	9.2%	2.9%	2.9%
Educational Aides:	0.0	0.0%	7.7%	9.3%
Total Minority Staff:	13.0	59.8%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	36.6%	36.5%	9.4%
Hispanic	3.0	18.5%	25.0%	24.9%
White	5.4	32.7%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	12.2%	1.8%	1.1%
Males	6.0	36.6%	23.5%	23.2%
Females	10.4	63.4%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	?	1.5%	9.2%	7.0%
1-5 Years Experience	3.0	18.3%	32.8%	26.1%
6-10 Years Experience	2.1	13.0%	22.8%	22.7%
11-20 Years Experience	9.0	55.1%	21.9%	26.9%
Over 20 Years Experience	2.0	12.2%	13.3%	17.3%
Number of Students per Teacher	24.8	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	9.8	11.5
Average Years Experience of Teachers with District:	7.2	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$46,308	\$41,878
1-5 Years Experience	\$46,551	\$46,418	\$44,354
6-10 Years Experience	\$47,895	\$48,483	\$46,784
11-20 Years Experience	\$54,323	\$54,501	\$50,587
Over 20 Years Experience	\$68,945	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$55,857	\$51,466	\$48,821
Professional Support	\$57,749	\$60,302	\$57,253
Campus Administration (School Leadership)	\$80,377	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.8%	16.6%
Career & Technical Education	129	31.7%	22.3%	22.0%
Gifted & Talented Education	128	31.4%	4.3%	7.7%
Special Education	0	0.0%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.6%	5.3%
Career & Technical Education	0.4	2.5%	4.2%	4.1%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	2.9	17.8%	1.4%	2.0%
Regular Education	6.2	37.7%	72.4%	73.2%
Special Education	0.0	0.0%	5.8%	9.2%
Other	6.9	42.1%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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