

2012-13 Texas Academic Performance Report

District Name: **LA MARQUE ISD**

Campus Name: **WESTLAWN EL**

Campus Number: **084904107**

2013 Accountability Rating: **Improvement Required**

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District Name: LA MARQUE ISD
 Campus Name: WESTLAWN EL
 Campus Number: 084904107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 285
 Grade Span: 01 - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	60%	72%	76%	*	*	-	*	-	-	*	67%	*
	2012	78%	62%	71%	72%	63%	*	-	-	-	-	79%	74%	*
Mathematics	2013	70%	37%	42%	41%	*	*	-	*	-	-	*	33%	*
	2012	69%	48%	41%	40%	*	*	-	-	-	-	79%	45%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	56%	48%	49%	*	*	-	-	-	-	45%	45%	*
	2012	77%	55%	63%	67%	*	*	-	-	-	*	60%	61%	*
Mathematics	2013	69%	42%	43%	44%	*	*	-	-	-	-	55%	41%	*
	2012	69%	48%	44%	45%	*	*	-	-	-	*	*	43%	*
Writing	2013	70%	61%	54%	54%	*	*	-	-	-	-	55%	50%	*
	2012	72%	48%	54%	57%	*	*	-	-	-	*	70%	52%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	57%	58%	58%	80%	*	-	-	-	-	67%	55%	*
	2012	78%	67%	69%	63%	83%	*	-	*	-	*	100%	68%	*
Mathematics	2013	74%	56%	65%	61%	80%	*	-	-	-	-	50%	65%	*
	2012	78%	64%	56%	53%	58%	*	-	*	-	*	100%	53%	*
Science	2013	73%	45%	38%	36%	*	*	-	-	-	-	*	41%	*
	2012	73%	56%	55%	47%	67%	*	-	*	-	*	86%	47%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	61%	44%	46%	*	*	-	-	-	-	*	43%	*
Mathematics	2013	74%	61%	50%	58%	*	*	-	-	-	-	*	46%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	55%	54%	56%	41%	64%	-	*	-	-	45%	52%	30%
	2012	77%	58%	57%	55%	56%	69%	-	100%	-	*	79%	55%	38%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	63%	60%	63%	47%	55%	-	*	-	-	45%	58%	36%
	2012	79%	61%	68%	67%	66%	83%	-	*	-	*	82%	68%	*
Mathematics	2013	79%	57%	53%	55%	36%	64%	-	*	-	-	45%	50%	*
	2012	77%	56%	47%	46%	46%	*	-	*	-	*	76%	47%	*
Writing	2013	63%	39%	54%	54%	*	*	-	-	-	-	55%	50%	*
	2012	67%	47%	54%	57%	*	*	-	-	-	*	70%	52%	*
Science	2013	82%	53%	38%	36%	*	*	-	-	-	-	*	41%	*
	2012	80%	62%	55%	47%	67%	*	-	*	-	*	86%	47%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	15%	20%	21%	9%	29%	-	*	-	-	29%	18%	3%
	2012	33%	13%	22%	21%	21%	31%	-	67%	-	*	41%	22%	5%
Reading	2013	41%	22%	23%	25%	10%	27%	-	*	-	-	28%	20%	0%
	2012	38%	19%	27%	26%	24%	33%	-	*	-	*	34%	23%	*
Mathematics	2013	34%	13%	20%	20%	11%	27%	-	*	-	-	28%	17%	*
	2012	33%	12%	20%	18%	21%	*	-	*	-	*	45%	23%	*
Writing	2013	32%	13%	22%	22%	*	*	-	-	-	-	55%	23%	*
	2012	34%	16%	19%	19%	*	*	-	-	-	*	40%	18%	*
Science	2013	33%	9%	10%	12%	*	*	-	-	-	-	*	8%	*
	2012	29%	8%	20%	21%	8%	*	-	*	-	*	50%	24%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	4%	8%	7%	5%	18%	-	*	-	-	8%	7%	0%
	2012	12%	4%	11%	12%	4%	19%	-	50%	-	*	28%	11%	0%
Reading	2013	17%	6%	11%	10%	7%	18%	-	*	-	-	7%	9%	0%
	2012	15%	6%	15%	15%	10%	17%	-	*	-	*	26%	13%	*

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	4%	7%	6%	4%	18%	-	*	-	-	7%	6%	*
	2012	14%	3%	8%	9%	0%	*	-	*	-	*	26%	10%	*
Writing	2013	4%	2%	4%	0%	*	*	-	-	-	-	9%	2%	*
	2012	6%	2%	7%	10%	*	*	-	-	-	*	20%	7%	*
Science	2013	10%	2%	7%	9%	*	*	-	-	-	-	*	5%	*
	2012	9%	2%	15%	16%	0%	*	-	*	-	*	43%	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	65%	60%	82%	100%	-	-	-	-	*	n/a	*
Mathematics	2013	59%	57%	89%	90%	80%	100%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	23%	20%	36%	50%	-	-	-	-	*	n/a	*
Mathematics	2013	16%	17%	43%	43%	30%	67%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	34%	39%	41%	38%	*	-	-	-	-	57%	42%	20%
Mathematics	2013	46%	35%	44%	44%	33%	80%	-	-	-	-	43%	42%	29%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	43%	42%	42%	20%	*	-	-	-	-	33%	45%	*
STAAR Cumulative Met Standard														
	2013	87%	77%	76%	82%	83%	*	-	-	-	-	56%	78%	*

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	44%	35%	39%	20%	*	-	-	-	-	50%	35%	*
STAAR Cumulative Met Standard													
2013	88%	80%	76%	79%	*	*	-	-	-	-	56%	78%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	92%	88%	89%	87%	95%	90%	-	*	-	-	94%	90%	94%
Not Included in Accountability													
Mobile	4%	10%	11%	13%	3%	10%	-	*	-	-	6%	10%	0%
Other Exclusions	3%	0%	0%	0%	3%	0%	-	*	-	-	0%	0%	6%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	94.9%	96.0%	96.0%	96.6%	91.6%	-	*	-	*	94.3%	95.8%	97.3%
2010-11	95.7%	94.7%	95.7%	95.9%	95.2%	94.4%	-	-	*	*	93.8%	95.8%	96.5%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	285	100.0%	2,862	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	12.4%	4.5%
Kindergarten	0	0.0%	6.7%	7.7%
Grade 1	54	18.9%	7.4%	7.8%
Grade 2	40	14.0%	6.4%	7.7%
Grade 3	43	15.1%	7.8%	7.6%
Grade 4	60	21.1%	7.6%	7.5%
Grade 5	48	16.8%	7.7%	7.4%
Grade 6	40	14.0%	7.3%	7.5%
Grade 7	0	0.0%	4.9%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	6.7%	6.9%
Grade 11	0	0.0%	4.5%	6.5%
Grade 12	0	0.0%	5.6%	6.0%
Ethnic Distribution:				
African American	201	70.5%	67.6%	12.7%
Hispanic	61	21.4%	20.6%	51.3%
White	22	7.7%	8.6%	30.0%
American Indian	0	0.0%	1.6%	0.4%
Asian	1	0.4%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	238	83.5%	79.1%	60.4%
Non-Educationally Disadvantaged	47	16.5%	20.9%	39.6%
English Language Learners (ELL)	22	7.7%	7.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.7%	3.1%	1.7%
At-Risk	126	44.2%	52.2%	44.7%
Mobility (2011-2012)	67	22.4%	30.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.1%	-	0.0%	9.7%
Grade 1	5.7%	12.5%	4.4%	0.0%	20.0%	8.2%
Grade 2	10.8%	4.8%	2.9%	11.1%	4.8%	3.9%
Grade 3	2.6%	8.0%	2.1%	0.0%	3.2%	1.6%
Grade 4	2.0%	4.1%	1.0%	0.0%	2.6%	1.0%
Grade 5	0.0%	1.6%	0.5%	5.6%	4.8%	0.7%
Grade 6	-	0.0%	0.6%	-	4.2%	1.0%
Grade 7	-	1.9%	1.0%	-	0.0%	1.4%
Grade 8	-	6.7%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.6
Grade 1	26.0	21.1	19.5
Grade 2	19.0	18.1	19.4
Grade 3	26.5	31.8	19.3
Grade 4	41.2	41.5	19.5
Grade 5	25.5	39.8	21.4
Grade 6	18.7	31.7	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	13.7	17.4
Foreign Languages	-	16.2	19.0
Mathematics	-	13.9	18.0
Science	-	16.3	19.0
Social Studies	-	13.3	19.7

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Total Students: 285
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.3	100.0%	100.0%	100.0%
Professional Staff:	25.3	76.0%	65.9%	63.9%
Teachers	19.8	59.5%	50.6%	51.0%
Professional Support	4.5	13.5%	9.8%	9.0%
Campus Administration (School Leadership)	1.0	3.0%	2.8%	2.9%
Educational Aides:	8.0	24.0%	12.3%	9.3%
Total Minority Staff:	26.8	80.5%	74.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	15.3	77.3%	63.4%	9.4%
Hispanic	1.0	5.1%	9.4%	24.9%
White	3.5	17.7%	26.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.2%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	20.2%	26.3%	23.2%
Females	15.8	79.8%	73.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.5%	6.2%	7.0%
1-5 Years Experience	3.0	15.2%	20.4%	26.1%
6-10 Years Experience	5.0	25.3%	23.6%	22.7%
11-20 Years Experience	5.0	25.3%	27.9%	26.9%
Over 20 Years Experience	6.3	31.8%	22.0%	17.3%
Number of Students per Teacher	14.4	n/a	16.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.6	13.2	11.5
Average Years Experience of Teachers with District:	13.2	8.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,560	\$30,949	\$41,878
1-5 Years Experience	\$45,131	\$45,204	\$44,354
6-10 Years Experience	\$46,604	\$46,805	\$46,784
11-20 Years Experience	\$45,719	\$49,635	\$50,587
Over 20 Years Experience	\$56,675	\$57,737	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,740	\$48,685	\$48,821
Professional Support	\$54,154	\$53,352	\$57,253
Campus Administration (School Leadership)	\$73,074	\$70,464	\$71,259
Instructional Staff Percent:	n/a	64.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	7.7%	7.3%	16.6%
Career & Technical Education	0	0.0%	23.4%	22.0%
Gifted & Talented Education	17	6.0%	4.4%	7.7%
Special Education	46	16.1%	10.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	16.0	80.8%	78.4%	73.2%
Special Education	3.8	19.2%	8.3%	9.2%
Other	0.0	0.0%	3.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.