

2012-13 Texas Academic Performance Report

District Name: **LAMAR CISD**

Campus Name: **NAVARRO MIDDLE**

Campus Number: **079901103**

2013 Accountability Rating: **Met Standard**

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District Name: LAMAR CISD
 Campus Name: NAVARRO MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 456
 Grade Span: 06 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	81%	68%	69%	67%	74%	-	*	-	*	53%	65%	51%
	2012	76%	85%	76%	78%	74%	85%	*	*	-	*	58%	75%	58%
Mathematics	2013	74%	83%	73%	73%	71%	84%	-	*	-	*	64%	72%	60%
	2012	77%	84%	69%	65%	68%	76%	*	*	-	*	42%	66%	52%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	82%	71%	71%	69%	79%	-	*	-	88%	58%	69%	55%
	2012	77%	82%	73%	72%	71%	81%	*	*	-	*	50%	70%	55%
Reading	2013	80%	86%	68%	69%	67%	74%	-	*	-	*	53%	65%	51%
	2012	79%	84%	76%	78%	74%	85%	*	*	-	*	58%	75%	58%
Mathematics	2013	79%	84%	73%	73%	71%	84%	-	*	-	*	64%	72%	60%
	2012	77%	82%	69%	65%	68%	76%	*	*	-	*	42%	66%	52%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	40%	31%	32%	29%	42%	-	*	-	25%	28%	28%	20%
	2012	33%	38%	29%	33%	26%	45%	*	*	-	*	24%	27%	19%
Reading	2013	41%	47%	30%	27%	28%	46%	-	*	-	*	25%	26%	17%
	2012	38%	44%	35%	37%	32%	54%	*	*	-	*	31%	33%	22%
Mathematics	2013	34%	40%	32%	38%	29%	38%	-	*	-	*	31%	29%	24%
	2012	33%	37%	23%	28%	21%	37%	*	*	-	*	17%	22%	16%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	15%	11%	9%	10%	16%	-	*	-	0%	5%	10%	4%
	2012	12%	15%	9%	11%	7%	19%	*	*	-	*	3%	7%	3%
Reading	2013	17%	21%	13%	8%	13%	16%	-	*	-	*	2%	11%	4%
	2012	15%	19%	12%	17%	10%	24%	*	*	-	*	6%	9%	4%
Mathematics	2013	15%	18%	10%	10%	8%	16%	-	*	-	*	7%	9%	4%
	2012	14%	16%	6%	5%	5%	13%	*	*	-	*	0%	5%	3%

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STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	55%	40%	56%	61%	-	*	-	*	33%	n/a	-
Mathematics	2013	59%	61%	47%	61%	43%	51%	-	*	-	*	53%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	11%	14%	11%	11%	-	*	-	*	17%	n/a	-
Mathematics	2013	16%	17%	7%	9%	7%	7%	-	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	50%	39%	54%	36%	40%	-	-	-	-	53%	38%	32%
Mathematics	2013	46%	55%	37%	40%	33%	56%	-	-	-	-	63%	40%	28%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%
Included in Accountability	92%	95%	93%	94%	94%	86%	-	*	-	57%	90%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	4%	5%	14%	-	*	-	43%	8%	3%	4%
Other Exclusions	3%	2%	1%	2%	1%	0%	-	*	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.6%	97.4%	97.7%	97.4%	97.4%	*	*	-	-	96.7%	97.3%	98.1%
2010-11	95.7%	96.4%	97.2%	97.5%	97.1%	97.9%	*	*	-	*	96.2%	97.1%	98.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 456
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	456	100.0%	26,064	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.7%	7.4%
Grade 6	456	100.0%	7.6%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.3%	7.2%
Grade 9	0	0.0%	7.8%	8.0%
Grade 10	0	0.0%	7.0%	6.9%
Grade 11	0	0.0%	6.3%	6.5%
Grade 12	0	0.0%	5.6%	6.0%
Ethnic Distribution:				
African American	51	11.2%	18.5%	12.7%
Hispanic	345	75.7%	46.1%	51.3%
White	52	11.4%	28.2%	30.0%
American Indian	1	0.2%	0.3%	0.4%
Asian	2	0.4%	5.7%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.1%	1.2%	1.8%
Economically Disadvantaged	383	84.0%	52.3%	60.4%
Non-Educationally Disadvantaged	73	16.0%	47.7%	39.6%
English Language Learners (ELL)	91	20.0%	14.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.6%	1.5%	1.7%
At-Risk	197	43.2%	42.1%	44.7%
Mobility (2011-2012)	55	10.3%	15.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	2.1%	-	3.8%	9.7%
Grade 1	-	4.2%	4.4%	-	8.0%	8.2%
Grade 2	-	2.2%	2.9%	-	0.0%	3.9%
Grade 3	-	0.8%	2.1%	-	0.6%	1.6%
Grade 4	-	0.4%	1.0%	-	0.5%	1.0%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	1.8%	1.1%	1.0%
Grade 7	-	0.4%	1.0%	-	0.5%	1.4%
Grade 8	-	0.4%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.6
Grade 1	-	20.4	19.5
Grade 2	-	19.8	19.4
Grade 3	-	20.4	19.3
Grade 4	-	21.1	19.5
Grade 5	-	21.8	21.4
Grade 6	21.7	21.9	21.1
Mixed Grades	-	27.6	24.6
Secondary:			
English/Language Arts	-	19.9	17.4
Foreign Languages	10.0	20.7	19.0
Mathematics	-	21.1	18.0
Science	-	21.0	19.0
Social Studies	-	21.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	36.7	84.0%	64.4%	63.9%
Teachers	28.9	66.1%	50.2%	51.0%
Professional Support	5.8	13.3%	10.8%	9.0%
Campus Administration (School Leadership)	2.0	4.6%	2.9%	2.9%
Educational Aides:	7.0	16.0%	8.6%	9.3%
Total Minority Staff:	19.7	45.1%	43.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	10.5	36.3%	12.1%	9.4%
Hispanic	1.1	3.9%	16.0%	24.9%
White	17.3	59.8%	69.7%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	5.3	18.2%	20.2%	23.2%
Females	23.6	81.8%	79.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.4	8.4%	4.9%	7.0%
1-5 Years Experience	5.3	18.2%	25.1%	26.1%
6-10 Years Experience	2.0	6.9%	25.5%	22.7%
11-20 Years Experience	12.2	42.2%	29.6%	26.9%
Over 20 Years Experience	7.0	24.2%	14.9%	17.3%
Number of Students per Teacher	15.8	n/a	17.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.3	11.4	11.5
Average Years Experience of Teachers with District:	8.1	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,559	\$43,670	\$41,878
1-5 Years Experience	\$48,715	\$48,399	\$44,354
6-10 Years Experience	\$51,000	\$50,893	\$46,784
11-20 Years Experience	\$55,002	\$54,779	\$50,587
Over 20 Years Experience	\$65,154	\$63,216	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$55,158	\$52,905	\$48,821
Professional Support	\$58,804	\$59,376	\$57,253
Campus Administration (School Leadership)	\$83,820	\$79,075	\$71,259
Instructional Staff Percent:	n/a	65.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	10.4	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	19.3%	14.5%	16.6%
Career & Technical Education	0	0.0%	21.2%	22.0%
Gifted & Talented Education	18	3.9%	9.7%	7.7%
Special Education	61	13.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.7%	4.1%	5.3%
Career & Technical Education	0.0	0.0%	3.8%	4.1%
Compensatory Education	0.3	1.0%	1.9%	2.9%
Gifted & Talented Education	1.0	3.4%	0.4%	2.0%
Regular Education	17.8	61.5%	76.4%	73.2%
Special Education	3.0	10.4%	9.3%	9.2%
Other	6.3	21.9%	4.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.