

2012-13 Texas Academic Performance Report

District Name: **DENTON ISD**

Campus Name: **FRED MOORE H S**

Campus Number: **061901039**

2013 Accountability Rating: **Met Alternative Standard**
(**evaluated with alternative education accountability provisions**)

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District Name: DENTON ISD
 Campus Name: FRED MOORE H S
 Campus Number: 061901039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 71
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	71%	*	*	*	-	-	-	-	-	-	*	*
ELA Reading II	2013	79%	80%	*	*	*	-	-	-	-	-	-	*	-
ELA Reading III	2013	83%	79%	*	*	-	-	-	-	-	-	-	*	-
Algebra I	2013	78%	80%	*	*	*	-	-	-	-	-	*	*	*
Geometry	2013	85%	83%	*	-	*	*	-	-	-	-	-	*	*
ELA Writing I	2013	55%	60%	*	*	*	-	-	-	-	-	-	*	*
ELA Writing II	2013	55%	59%	*	*	*	-	-	-	-	-	-	*	-
ELA Writing III	2013	75%	56%	*	*	-	-	-	-	-	-	-	*	-
Biology	2013	84%	86%	*	*	*	-	-	-	-	-	*	*	-
Chemistry	2013	84%	79%	*	*	*	*	-	-	-	-	-	*	*
World Geography	2013	75%	78%	*	*	*	-	-	-	-	-	*	*	*
World History	2013	71%	70%	*	*	*	*	-	-	-	-	-	*	*
U.S. History	2013	72%	62%	*	*	*	-	-	-	-	-	-	*	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	*	-	*	-	-	-	-	-	-	*	-
	2012	94%	94%	50%	*	*	*	-	-	-	-	*	71%	*
Mathematics	2013	89%	90%	*	-	*	*	-	-	-	-	-	*	-
	2012	91%	91%	*	*	*	*	-	-	-	-	-	*	*
Science	2013	95%	95%	*	-	*	*	-	-	-	-	-	*	-
	2012	93%	92%	70%	*	*	*	-	-	-	-	-	86%	*

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	98%	*	-	*	-	-	-	-	-	-	*	-
	2012	98%	98%	100%	*	100%	*	-	-	-	-	*	100%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	81%	29%	*	38%	*	-	-	-	-	*	28%	*
	2012	77%	82%	63%	*	60%	55%	-	-	-	-	*	75%	*
Reading	2013	80%	85%	*	*	*	-	-	-	-	-	-	*	*
	2012	79%	84%	50%	*	*	*	-	-	-	-	*	71%	*
Mathematics	2013	79%	83%	50%	*	*	*	-	-	-	-	*	*	*
	2012	77%	81%	*	*	*	*	-	-	-	-	-	*	*
Writing	2013	63%	68%	*	*	*	-	-	-	-	-	-	*	*
Science	2013	82%	84%	*	*	*	*	-	-	-	-	*	*	*
	2012	80%	84%	70%	*	*	*	-	-	-	-	-	86%	*
Social Studies	2013	76%	79%	*	*	*	*	-	-	-	-	*	*	*
	2012	79%	83%	100%	*	100%	*	-	-	-	-	*	100%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	4%	*	4%	*	-	-	-	-	*	4%	*
	2012	33%	39%	0%	*	0%	0%	-	-	-	-	*	0%	*
Reading	2013	41%	47%	*	*	*	-	-	-	-	-	-	*	*
	2012	38%	46%	0%	*	*	*	-	-	-	-	*	0%	*
Mathematics	2013	34%	38%	0%	*	*	*	-	-	-	-	*	*	*
	2012	33%	37%	*	*	*	*	-	-	-	-	-	*	*
Writing	2013	32%	38%	*	*	*	-	-	-	-	-	-	*	*
Science	2013	33%	35%	*	*	*	*	-	-	-	-	*	*	*
	2012	29%	33%	0%	*	*	*	-	-	-	-	-	0%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	29%	*	*	*	*	-	-	-	-	*	*	*
	2012	23%	30%	0%	*	0%	*	-	-	-	-	*	0%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	0%	*	0%	*	-	-	-	-	*	0%	*
	2012	12%	14%	0%	*	0%	0%	-	-	-	-	*	0%	*
Reading	2013	17%	21%	*	*	*	-	-	-	-	-	-	*	*
	2012	15%	20%	0%	*	*	*	-	-	-	-	*	0%	*
Mathematics	2013	15%	15%	0%	*	*	*	-	-	-	-	*	*	*
	2012	14%	14%	*	*	*	*	-	-	-	-	-	*	*
Writing	2013	4%	5%	*	*	*	-	-	-	-	-	-	*	*
Science	2013	10%	10%	*	*	*	*	-	-	-	-	*	*	*
	2012	9%	9%	0%	*	*	*	-	-	-	-	-	0%	*
Social Studies	2013	9%	11%	*	*	*	*	-	-	-	-	*	*	*
	2012	9%	13%	0%	*	0%	*	-	-	-	-	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	*	*	*	-	-	-	-	-	-	n/a	-
Writing	2013	45%	42%	*	-	*	-	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	*	*	*	-	-	-	-	-	-	n/a	-
Writing	2013	1%	1%	*	-	*	-	-	-	-	-	-	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	*	-	*	-	-	-	-	-	-	*	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	69%	*	-	*	*	-	-	-	-	-	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	100%	92%	86%	*	-	-	100%	100%	92%	97%
Included in Accountability	92%	94%	35%	58%	37%	18%	*	-	-	0%	23%	41%	24%
Not Included in Accountability													
Mobile	4%	4%	55%	42%	51%	64%	*	-	-	100%	77%	48%	61%
Other Exclusions	3%	2%	3%	0%	4%	4%	*	-	-	0%	0%	4%	12%
Not Tested	1%	1%	7%	0%	8%	14%	*	-	-	0%	0%	8%	3%
Absent	1%	1%	7%	0%	8%	14%	*	-	-	0%	0%	8%	3%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.3%	78.8%	82.5%	76.6%	80.1%	*	*	-	*	*	80.2%	74.3%
2010-11	95.7%	96.3%	79.4%	*	79.0%	78.9%	-	-	*	-	*	80.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.7%	10.8%	22.2%	9.8%	5.7%	*	*	-	*	20.0%	13.0%	14.3%
2010-11	2.4%	0.5%	4.8%	0.0%	8.8%	0.0%	-	-	*	-	*	5.7%	20.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	94.5%	62.0%	83.3%	50.0%	61.1%	*	*	*	-	*	60.9%	40.0%
Received GED	1.0%	0.6%	2.0%	0.0%	4.5%	0.0%	*	*	*	-	*	0.0%	0.0%
Continued HS	5.0%	2.6%	28.0%	16.7%	31.8%	33.3%	*	*	*	-	*	26.1%	20.0%
Dropped Out	6.3%	2.3%	8.0%	0.0%	13.6%	5.6%	*	*	*	-	*	13.0%	40.0%
Graduates and GED	88.7%	95.1%	64.0%	83.3%	54.5%	61.1%	*	*	*	-	*	60.9%	40.0%
Grads, GED, & Cont	93.7%	97.7%	92.0%	100.0%	86.4%	94.4%	*	*	*	-	*	87.0%	60.0%
Class of 2011													
Graduated	85.9%	96.0%	56.7%	60.0%	50.0%	63.6%	-	-	-	-	-	52.6%	*
Received GED	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Continued HS	6.2%	2.6%	40.0%	40.0%	42.9%	36.4%	-	-	-	-	-	42.1%	*
Dropped Out	6.8%	1.4%	3.3%	0.0%	7.1%	0.0%	-	-	-	-	-	5.3%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	97.7%	82.1%	60.0%	83.3%	90.9%	-	-	-	-	-	83.3%	*
Received GED	1.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Continued HS	1.6%	0.5%	3.6%	0.0%	0.0%	9.1%	-	-	-	-	-	0.0%	*
Dropped Out	7.9%	1.6%	14.3%	40.0%	16.7%	0.0%	-	-	-	-	-	16.7%	*
Graduates and GED	90.5%	97.9%	82.1%	60.0%	83.3%	90.9%	-	-	-	-	-	83.3%	*
Grads, GED, & Cont	92.1%	98.4%	85.7%	60.0%	83.3%	100.0%	-	-	-	-	-	83.3%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	97.3%	73.7%	*	44.4%	100.0%	-	n/a	n/a	n/a	*	70.0%	-
Received GED	1.6%	0.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Continued HS	1.8%	1.4%	5.3%	*	11.1%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.6%	1.2%	21.1%	*	44.4%	0.0%	-	n/a	n/a	n/a	*	30.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	98.1%	75.0%	*	55.6%	88.9%	-	n/a	n/a	n/a	*	70.0%	-
Received GED	1.9%	0.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Continued HS	0.7%	0.4%	5.0%	*	0.0%	11.1%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.7%	1.4%	20.0%	*	44.4%	0.0%	-	n/a	n/a	n/a	*	30.0%	-
Graduates and GED	90.6%	98.2%	75.0%	*	55.6%	88.9%	-	n/a	n/a	n/a	*	70.0%	-
Grads, GED, & Cont	91.3%	98.6%	80.0%	*	55.6%	100.0%	-	n/a	n/a	n/a	*	70.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	93.1%	55.4%	71.4%	44.0%	57.9%	*	*	*	-	*	56.0%	40.0%
Class of 2011	85.9%	95.2%	51.5%	60.0%	46.7%	53.8%	-	-	-	-	-	52.6%	*

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	97.3%	77.4%	60.0%	71.4%	91.7%	-	-	-	-	-	83.3%	*
Class of 2010	88.0%	97.3%	73.7%	*	44.4%	100.0%	-	n/a	n/a	n/a	*	70.0%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	88.8%	21.1%	40.0%	7.1%	31.3%	*	*	-	-	-	15.8%	*
Class of 2011	80.1%	86.8%	35.7%	*	38.5%	45.5%	-	-	*	-	-	25.0%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	32.9%	7.8%	7.7%	2.3%	17.2%	*	*	-	*	*	7.0%	0.0%
2010-11	30.3%	33.7%	5.7%	*	3.4%	10.5%	-	-	*	-	*	8.3%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	66%	*	-	*	-	-	-	-	-	-	*	-
2012	61%	58%	0%	*	0%	*	-	-	-	-	*	0%	*
Mathematics													
2013	66%	65%	*	-	*	*	-	-	-	-	-	*	-
2012	73%	72%	11%	*	17%	*	-	-	-	-	-	17%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	76%	57%	*	60%	63%	*	-	-	-	-	55%	-
Class of 2011	64%	66%	78%	*	*	100%	-	-	-	-	-	*	-
Mathematics													
Class of 2012	70%	68%	46%	*	20%	100%	*	*	-	-	-	27%	*
Class of 2011	67%	69%	50%	*	*	*	-	-	-	-	-	*	-
Both Subjects													
Class of 2012	57%	59%	27%	*	11%	63%	*	-	-	-	-	20%	-
Class of 2011	52%	53%	57%	*	*	*	-	-	-	-	-	*	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	67.9%	5.3%	20.0%	0.0%	0.0%	*	*	-	-	n/a	4.8%	n/a
Class of 2011	68.9%	73.5%	0.0%	*	0.0%	0.0%	-	-	*	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	29.3%	*	*	-	-	-	*	-	-	n/a	*	n/a
Class of 2011	25.7%	28.8%	-	*	-	-	-	-	*	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1470	*	*	-	-	-	*	-	-	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	20.7	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2011	20.5	21.1	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.5%	17.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	71	100.0%	25,714	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	4.5%
Kindergarten	0	0.0%	8.2%	7.7%
Grade 1	0	0.0%	8.4%	7.8%
Grade 2	0	0.0%	8.0%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.2%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	6	8.5%	7.1%	8.0%
Grade 10	20	28.2%	6.9%	6.9%
Grade 11	15	21.1%	6.3%	6.5%
Grade 12	30	42.3%	5.5%	6.0%
Ethnic Distribution:				
African American	8	11.3%	12.0%	12.7%
Hispanic	30	42.3%	31.2%	51.3%
White	33	46.5%	51.6%	30.0%
American Indian	0	0.0%	0.9%	0.4%
Asian	0	0.0%	2.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.7%	1.8%
Economically Disadvantaged	49	69.0%	43.0%	60.4%
Non-Educationally Disadvantaged	22	31.0%	57.0%	39.6%
English Language Learners (ELL)	7	9.9%	14.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	3.2%	1.5%	1.7%
At-Risk	71	100.0%	32.6%	44.7%
Mobility (2011-2012)	108	89.3%	16.5%	17.9%
Graduates (Class of 2012):				
Total Graduates	38	100.0%	1,228	292,636
By Ethnicity (incl. Special Ed.):				
African American	5	13.2%	168	38,213
Hispanic	14	36.8%	359	131,106
White	16	42.1%	633	105,767
American Indian	2	5.3%	15	1,427
Asian	1	2.6%	40	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	13	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	78.9%	138	57,010
Recommended H.S. Program/DAP	8	21.1%	1,090	235,626
Special Education Graduates	0	0.0%	97	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.1	19.6
Grade 1	-	18.3	19.5
Grade 2	-	19.7	19.4
Grade 3	-	19.8	19.3
Grade 4	-	20.0	19.5
Grade 5	-	23.3	21.4
Grade 6	-	23.8	21.1
Mixed Grades	-	-	24.6

Secondary:

English/Language Arts	9.1	22.2	17.4
Foreign Languages	4.3	20.3	19.0
Mathematics	6.9	20.9	18.0
Science	8.4	24.1	19.0
Social Studies	8.8	24.2	19.7

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 71
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.5	100.0%	100.0%	100.0%
Professional Staff:	9.5	100.0%	74.2%	63.9%
Teachers	6.0	63.2%	57.4%	51.0%
Professional Support	2.5	26.3%	13.7%	9.0%
Campus Administration (School Leadership)	1.0	10.5%	2.8%	2.9%
Educational Aides:	0.0	0.0%	7.0%	9.3%
Total Minority Staff:	3.0	31.6%	24.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.1%	9.4%
Hispanic	1.0	16.7%	11.9%	24.9%
White	5.0	83.3%	77.8%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.1%
Males	1.0	16.7%	24.1%	23.2%
Females	5.0	83.3%	75.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.0%
1-5 Years Experience	2.0	33.3%	26.7%	26.1%
6-10 Years Experience	0.0	0.0%	23.6%	22.7%
11-20 Years Experience	3.0	50.0%	29.8%	26.9%
Over 20 Years Experience	1.0	16.7%	14.9%	17.3%
Number of Students per Teacher	11.8	n/a	14.3	15.5

District Name: DENTON ISD
 Campus Name: FRED MOORE H S
 Campus Number: 061901039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 71
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.8	11.1	11.5
Average Years Experience of Teachers with District:	10.3	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,342	\$41,878
1-5 Years Experience	\$47,900	\$48,789	\$44,354
6-10 Years Experience	-	\$49,415	\$46,784
11-20 Years Experience	\$55,644	\$52,104	\$50,587
Over 20 Years Experience	\$66,290	\$63,587	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$54,837	\$52,059	\$48,821
Professional Support	\$57,288	\$56,973	\$57,253
Campus Administration (School Leadership)	\$84,277	\$74,518	\$71,259
Instructional Staff Percent:	n/a	73.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	9.9%	14.3%	16.6%
Career & Technical Education	21	29.6%	20.0%	22.0%
Gifted & Talented Education	0	0.0%	8.9%	7.7%
Special Education	3	4.2%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	5.3%
Career & Technical Education	1.0	16.7%	4.1%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.3%	2.0%
Regular Education	4.0	66.7%	77.8%	73.2%
Special Education	1.0	16.7%	11.4%	9.2%
Other	0.0	0.0%	3.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.