

2012-13 Texas Academic Performance Report

District Name: **A+ ACADEMY**

Campus Name: **A+ ACADEMY**

Campus Number: **057829001**

2013 Accountability Rating: **Met Standard**

This school is a Charter School.

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District Name: A+ ACADEMY
 Campus Name: A+ ACADEMY
 Campus Number: 057829001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 988
 Grade Span: PK - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	80%	80%	*	78%	*	-	-	-	*	*	83%	-
	2012	78%	79%	79%	100%	72%	-	-	-	-	*	*	76%	-
Mathematics	2013	70%	60%	60%	*	67%	*	-	-	-	*	*	63%	-
	2012	69%	44%	44%	*	42%	-	-	-	-	*	*	45%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	46%	46%	*	44%	-	-	-	-	*	70%	45%	29%
	2012	77%	74%	74%	86%	72%	-	-	-	-	*	100%	70%	65%
Mathematics	2013	69%	43%	43%	*	42%	-	-	-	-	*	50%	44%	26%
	2012	69%	63%	63%	63%	62%	-	-	-	-	*	71%	58%	54%
Writing	2013	70%	42%	42%	*	41%	-	-	-	-	*	50%	41%	21%
	2012	72%	60%	60%	75%	57%	-	-	-	-	*	*	57%	46%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	66%	66%	71%	66%	-	-	-	-	-	71%	64%	58%
	2012	78%	53%	53%	*	53%	*	-	-	-	*	*	52%	29%
Mathematics	2013	74%	61%	61%	86%	58%	-	-	-	-	-	71%	58%	42%
	2012	78%	57%	57%	*	55%	*	-	-	-	*	*	57%	23%
Science	2013	73%	49%	49%	71%	45%	-	-	-	-	*	*	48%	35%
	2012	73%	36%	36%	*	36%	*	-	-	-	*	*	35%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	56%	56%	*	55%	*	-	-	-	*	38%	52%	26%
	2012	76%	58%	58%	*	58%	-	-	-	-	-	*	57%	50%
Mathematics	2013	74%	65%	65%	*	67%	*	-	-	-	*	*	63%	47%
	2012	77%	87%	87%	*	89%	-	-	-	-	-	*	86%	79%

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	67%	67%	*	66%	*	-	-	-	*	*	64%	50%
	2012	77%	72%	72%	*	72%	83%	-	-	-	*	63%	73%	67%
Mathematics	2013	72%	65%	65%	*	66%	*	-	-	-	*	*	64%	75%
	2012	71%	59%	59%	*	63%	*	-	-	-	*	63%	61%	56%
Writing	2013	71%	64%	64%	*	66%	*	-	-	-	*	*	64%	*
	2012	73%	63%	63%	*	67%	*	-	-	-	-	*	64%	56%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	70%	70%	*	70%	*	-	-	-	-	56%	73%	56%
	2012	81%	62%	62%	*	65%	*	-	-	-	*	*	61%	*
Mathematics	2013	76%	62%	62%	*	60%	*	-	-	-	-	22%	63%	33%
	2012	73%	54%	54%	*	50%	63%	-	-	-	*	80%	55%	*
Science	2013	75%	37%	37%	*	34%	*	-	-	-	-	*	38%	*
	2012	71%	20%	20%	*	17%	*	-	-	-	*	*	21%	*
Social Studies	2013	64%	20%	20%	*	17%	*	-	-	-	-	*	20%	*
	2012	61%	12%	12%	*	*	*	-	-	-	*	*	13%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	62%	62%	*	59%	75%	-	*	-	*	70%	60%	*
ELA Reading II	2013	79%	79%	79%	*	77%	-	-	100%	-	79%	73%	76%	*
ELA Reading III	2013	83%	89%	89%	-	89%	-	-	-	-	-	-	89%	*
Algebra I	2013	78%	70%	70%	-	67%	100%	-	-	-	83%	*	71%	*
Geometry	2013	85%	88%	88%	*	91%	-	-	100%	-	71%	64%	89%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	96%	96%	-	96%	-	-	-	-	-	-	96%	*
ELA Writing I	2013	55%	42%	42%	*	38%	*	-	*	-	70%	60%	41%	*
ELA Writing II	2013	55%	37%	37%	-	39%	-	-	*	-	*	*	37%	*
ELA Writing III	2013	75%	67%	67%	-	67%	-	-	-	-	-	-	67%	*
Biology	2013	84%	84%	84%	*	84%	88%	-	-	-	*	63%	83%	83%
Chemistry	2013	84%	78%	78%	-	78%	-	-	*	-	67%	*	77%	*
World Geography	2013	75%	68%	68%	*	67%	75%	-	*	-	*	89%	67%	*
World History	2013	71%	58%	58%	*	57%	-	-	*	-	50%	*	55%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	94%	94%	*	94%	100%	-	-	-	*	*	93%	*
	2012	94%	95%	95%	*	94%	100%	-	-	-	*	83%	95%	*
Mathematics	2013	89%	88%	88%	*	89%	86%	-	-	-	*	71%	87%	*
	2012	91%	93%	93%	*	98%	*	-	-	-	*	*	95%	*
Science	2013	95%	91%	91%	*	93%	86%	-	-	-	*	86%	91%	*
	2012	93%	91%	91%	*	96%	*	-	-	-	*	*	91%	*
Social Studies	2013	98%	98%	98%	*	99%	100%	-	-	-	*	86%	97%	*
	2012	98%	98%	98%	*	100%	*	-	-	-	*	83%	98%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	68%	68%	66%	67%	76%	-	89%	-	66%	59%	68%	48%
	2012	77%	66%	66%	65%	66%	60%	-	-	-	73%	56%	65%	46%
Reading	2013	80%	73%	73%	73%	72%	81%	-	100%	-	75%	68%	72%	51%
	2012	79%	70%	70%	77%	69%	68%	-	-	-	75%	60%	68%	47%

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All Grades														
Mathematics	2013	79%	75%	75%	71%	75%	68%	-	100%	-	75%	57%	75%	59%
	2012	77%	66%	66%	65%	67%	57%	-	-	-	75%	56%	67%	53%
Writing	2013	63%	46%	46%	*	46%	50%	-	*	-	41%	52%	46%	27%
	2012	67%	56%	56%	56%	56%	54%	-	-	-	*	54%	54%	44%
Science	2013	82%	72%	72%	58%	71%	83%	-	*	-	78%	54%	72%	45%
	2012	80%	62%	62%	57%	63%	57%	-	-	-	67%	46%	62%	28%
Social Studies	2013	76%	65%	65%	*	64%	83%	-	100%	-	60%	56%	65%	44%
	2012	79%	71%	71%	55%	72%	61%	-	-	-	*	58%	71%	50%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	18%	18%	28%	17%	18%	-	43%	-	20%	26%	17%	11%
	2012	33%	17%	17%	27%	16%	17%	-	-	-	29%	22%	15%	7%
Reading	2013	41%	27%	27%	36%	26%	30%	-	86%	-	34%	39%	26%	14%
	2012	38%	23%	23%	39%	22%	23%	-	-	-	50%	30%	22%	6%
Mathematics	2013	34%	18%	18%	29%	18%	12%	-	60%	-	16%	20%	18%	12%
	2012	33%	15%	15%	29%	14%	14%	-	-	-	33%	19%	14%	6%
Writing	2013	32%	14%	14%	*	13%	10%	-	*	-	22%	24%	14%	8%
	2012	34%	21%	21%	22%	21%	31%	-	-	-	*	25%	20%	13%
Science	2013	33%	13%	13%	25%	12%	17%	-	*	-	11%	24%	12%	7%
	2012	29%	8%	8%	14%	8%	10%	-	-	-	0%	9%	7%	3%
Social Studies	2013	26%	8%	8%	*	7%	17%	-	0%	-	7%	13%	8%	0%
	2012	23%	11%	11%	9%	11%	11%	-	-	-	*	23%	10%	6%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	4%	4%	12%	4%	7%	-	4%	-	2%	6%	4%	1%
	2012	12%	3%	3%	5%	2%	6%	-	-	-	5%	5%	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	7%	7%	23%	7%	7%	-	0%	-	3%	9%	7%	2%
	2012	15%	5%	5%	6%	4%	10%	-	-	-	8%	7%	4%	0%
Mathematics	2013	15%	5%	5%	10%	5%	8%	-	0%	-	3%	4%	5%	2%
	2012	14%	4%	4%	6%	4%	4%	-	-	-	8%	5%	4%	0%
Writing	2013	4%	1%	1%	*	1%	0%	-	*	-	0%	3%	1%	0%
	2012	6%	1%	1%	0%	0%	8%	-	-	-	*	4%	1%	2%
Science	2013	10%	1%	1%	0%	1%	6%	-	*	-	6%	5%	1%	0%
	2012	9%	1%	1%	7%	0%	5%	-	-	-	0%	6%	1%	0%
Social Studies	2013	9%	2%	2%	*	2%	11%	-	0%	-	0%	6%	2%	0%
	2012	9%	1%	1%	0%	0%	6%	-	-	-	*	0%	1%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	58%	58%	55%	58%	53%	-	*	-	50%	67%	n/a	-
Mathematics	2013	59%	47%	47%	69%	46%	43%	-	-	-	*	53%	n/a	-
Writing	2013	45%	45%	45%	-	48%	-	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	8%	8%	9%	8%	7%	-	*	-	0%	20%	n/a	-
Mathematics	2013	16%	9%	9%	8%	9%	7%	-	-	-	*	0%	n/a	-
Writing	2013	1%	0%	0%	-	0%	-	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	33%	33%	*	34%	*	-	-	-	*	43%	34%	34%
Mathematics	2013	46%	38%	38%	33%	40%	*	-	-	-	*	34%	38%	44%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	33%	33%	*	40%	-	-	-	-	-	*	33%	*
Mathematics	2013	64%	73%	73%	-	74%	*	-	-	-	*	*	73%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	34%	34%	29%	34%	-	-	-	-	-	29%	36%	42%
STAAR Cumulative Met Standard														
	2013	87%	86%	86%	71%	88%	-	-	-	-	*	88%	86%	87%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	39%	39%	14%	42%	-	-	-	-	-	29%	42%	58%
STAAR Cumulative Met Standard														
	2013	88%	92%	92%	86%	92%	-	-	-	-	*	100%	91%	94%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	30%	30%	*	30%	*	-	-	-	-	44%	27%	44%
STAAR Cumulative Met Standard														
	2013	90%	82%	82%	*	84%	*	-	-	-	-	80%	85%	89%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	38%	38%	*	40%	*	-	-	-	-	78%	37%	67%
STAAR Cumulative Met Standard														
	2013	86%	75%	75%	*	74%	*	-	-	-	-	50%	77%	67%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	99%	92%	98%	-	100%	-	100%	90%	93%	76%
Not Included in Accountability													
Mobile	4%	3%	3%	1%	3%	2%	-	0%	-	0%	8%	3%	5%
Other Exclusions	3%	4%	4%	0%	4%	0%	-	0%	-	0%	3%	4%	18%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	97.1%	97.1%	96.2%	97.3%	96.1%	-	-	-	95.5%	95.7%	97.1%	97.7%
2010-11	95.7%	96.8%	96.8%	96.7%	97.0%	95.4%	*	-	-	95.5%	95.1%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.0%	1.0%	0.0%	0.8%	0.0%	-	-	-	14.3%	0.0%	0.0%	0.0%
2010-11	2.4%	0.7%	0.7%	0.0%	0.4%	0.0%	-	-	-	7.1%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	95.0%	95.0%	*	96.8%	80.0%	-	-	-	*	100.0%	100.0%	*
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.0%	5.0%	*	3.2%	20.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	88.7%	95.0%	95.0%	*	96.8%	80.0%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	93.7%	95.0%	95.0%	*	96.8%	80.0%	-	-	-	*	100.0%	100.0%	*
Class of 2011													
Graduated	85.9%	96.4%	96.4%	*	95.7%	*	-	-	-	100.0%	85.7%	97.9%	*
Received GED	1.1%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	6.2%	1.8%	1.8%	*	2.1%	*	-	-	-	0.0%	14.3%	2.1%	*
Dropped Out	6.8%	1.8%	1.8%	*	2.1%	*	-	-	-	0.0%	0.0%	0.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	96.4%	96.4%	*	95.7%	*	-	-	-	100.0%	85.7%	97.9%	*
Received GED	1.4%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.6%	1.8%	1.8%	*	2.1%	*	-	-	-	0.0%	14.3%	2.1%	*
Dropped Out	7.9%	1.8%	1.8%	*	2.1%	*	-	-	-	0.0%	0.0%	0.0%	*
Graduates and GED	90.5%	96.4%	96.4%	*	95.7%	*	-	-	-	100.0%	85.7%	97.9%	*
Grads, GED, & Cont	92.1%	98.2%	98.2%	*	97.9%	*	-	-	-	100.0%	100.0%	100.0%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	90.9%	90.9%	*	94.3%	71.4%	-	n/a	n/a	n/a	100.0%	96.9%	*
Received GED	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	2.3%	2.3%	*	2.9%	0.0%	-	n/a	n/a	n/a	0.0%	3.1%	*
Dropped Out	8.6%	6.8%	6.8%	*	2.9%	28.6%	-	n/a	n/a	n/a	0.0%	0.0%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	90.9%	90.9%	*	94.3%	71.4%	-	n/a	n/a	n/a	100.0%	96.9%	*
Received GED	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	9.1%	9.1%	*	5.7%	28.6%	-	n/a	n/a	n/a	0.0%	3.1%	*
Graduates and GED	90.6%	90.9%	90.9%	*	94.3%	71.4%	-	n/a	n/a	n/a	100.0%	96.9%	*
Grads, GED, & Cont	91.3%	90.9%	90.9%	*	94.3%	71.4%	-	n/a	n/a	n/a	100.0%	96.9%	*

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 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	95.0%	95.0%	*	96.8%	80.0%	-	-	-	*	100.0%	100.0%	*
Class of 2011	85.9%	94.6%	94.6%	*	93.8%	*	-	-	-	100.0%	85.7%	95.9%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	94.6%	94.6%	*	93.8%	*	-	-	-	100.0%	85.7%	95.9%	*
Class of 2010	88.0%	90.9%	90.9%	*	94.3%	71.4%	-	n/a	n/a	n/a	100.0%	96.9%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	78.9%	78.9%	*	83.9%	*	-	-	-	*	0.0%	75.8%	*
Class of 2011	80.1%	92.9%	92.9%	*	100.0%	*	-	-	-	60.0%	50.0%	92.0%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	24.2%	24.2%	7.1%	24.5%	30.4%	-	-	-	28.6%	7.9%	24.4%	9.5%
2010-11	30.3%	32.8%	32.8%	30.0%	33.3%	31.3%	-	-	-	28.6%	16.2%	31.0%	14.3%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	54%	54%	*	54%	71%	-	-	-	*	0%	51%	*
2012	61%	53%	53%	-	55%	*	-	-	-	*	*	54%	*
Mathematics													
2013	66%	51%	51%	-	49%	83%	-	-	-	*	*	49%	*
2012	73%	60%	60%	-	62%	*	-	-	-	*	*	62%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	50%	50%	*	45%	*	-	-	-	-	*	45%	*
Class of 2011	64%	32%	32%	*	31%	*	-	-	-	40%	0%	36%	*
Mathematics													
Class of 2012	70%	62%	62%	*	66%	*	-	-	-	-	*	59%	*
Class of 2011	67%	62%	62%	*	64%	*	-	-	-	40%	20%	62%	*
Both Subjects													
Class of 2012	57%	29%	29%	*	28%	*	-	-	-	-	*	21%	*
Class of 2011	52%	25%	25%	*	24%	*	-	-	-	20%	0%	28%	*
AP/IB Results													
Tested													
2012	21.9%	13.6%	13.6%	*	14.6%	12.5%	-	-	-	*	n/a	13.5%	n/a
Examinees >= Criterion													
2012	50.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2011	49.3%	0.0%	0.0%	*	0.0%	*	-	-	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	86.8%	86.8%	*	90.3%	*	-	-	-	*	n/a	84.8%	n/a
Class of 2011	68.9%	93.8%	93.8%	*	86.4%	?	-	-	-	*	n/a	n/a	n/a

District Name: A+ ACADEMY
 Campus Name: A+ ACADEMY
 Campus Number: 057829001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 988
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	2.2%	2.2%	*	0.0%	0.0%	-	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1212	1212	*	1180	*	-	-	-	-	n/a	1175	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	51.8%	51.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	50.0%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 988
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	988	100.0%	988	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	47	4.8%	4.8%	4.5%
Kindergarten	62	6.3%	6.3%	7.7%
Grade 1	64	6.5%	6.5%	7.8%
Grade 2	64	6.5%	6.5%	7.7%
Grade 3	73	7.4%	7.4%	7.6%
Grade 4	69	7.0%	7.0%	7.5%
Grade 5	73	7.4%	7.4%	7.4%
Grade 6	70	7.1%	7.1%	7.5%
Grade 7	71	7.2%	7.2%	7.5%
Grade 8	70	7.1%	7.1%	7.2%
Grade 9	77	7.8%	7.8%	8.0%
Grade 10	101	10.2%	10.2%	6.9%
Grade 11	84	8.5%	8.5%	6.5%
Grade 12	63	6.4%	6.4%	6.0%
Ethnic Distribution:				
African American	37	3.7%	3.7%	12.7%
Hispanic	879	89.0%	89.0%	51.3%
White	48	4.9%	4.9%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.1%	0.1%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	23	2.3%	2.3%	1.8%
Economically Disadvantaged	918	92.9%	92.9%	60.4%
Non-Educationally Disadvantaged	70	7.1%	7.1%	39.6%
English Language Learners (ELL)	326	33.0%	33.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	433	43.8%	43.8%	44.7%
Mobility (2011-2012)	72	8.2%	8.2%	17.9%
Graduates (Class of 2012):				
Total Graduates	38	100.0%	38	292,636
By Ethnicity (incl. Special Ed.):				
African American	3	7.9%	3	38,213
Hispanic	31	81.6%	31	131,106
White	3	7.9%	3	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	1	2.6%	1	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	21.1%	8	57,010
Recommended H.S. Program/DAP	30	78.9%	30	235,626
Special Education Graduates	6	15.8%	6	25,213

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 988
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 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	0.0%	0.0%	9.7%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	3.1%	3.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	1.6%	1.6%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	21.0	19.6
Grade 1	20.0	20.0	19.5
Grade 2	19.5	19.5	19.4
Grade 3	24.5	24.5	19.3
Grade 4	20.8	20.8	19.5
Grade 5	24.2	24.2	21.4
Grade 6	18.2	18.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	17.1	17.1	17.4
Foreign Languages	14.5	14.5	19.0
Mathematics	16.3	16.3	18.0
Science	18.4	18.4	19.0
Social Studies	17.3	17.3	19.7

District Name: A+ ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 988
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.9	100.0%	100.0%	100.0%
Professional Staff:	84.9	82.5%	61.9%	63.9%
Teachers	66.4	64.5%	42.4%	51.0%
Professional Support	11.5	11.2%	9.9%	9.0%
Campus Administration (School Leadership)	7.0	6.8%	4.5%	2.9%
Educational Aides:	18.0	17.5%	11.5%	9.3%
Total Minority Staff:	41.0	39.8%	43.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	13.0	19.6%	19.6%	9.4%
Hispanic	11.0	16.6%	16.6%	24.9%
White	37.4	56.3%	56.3%	62.8%
American Indian	1.0	1.5%	1.5%	0.4%
Asian	3.0	4.5%	4.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.5%	1.5%	1.1%
Males	17.9	26.9%	26.9%	23.2%
Females	48.5	73.1%	73.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.5%	7.5%	7.0%
1-5 Years Experience	22.0	33.1%	33.1%	26.1%
6-10 Years Experience	21.7	32.7%	32.7%	22.7%
11-20 Years Experience	13.7	20.6%	20.6%	26.9%
Over 20 Years Experience	4.0	6.0%	6.0%	17.3%
Number of Students per Teacher	14.9	n/a	14.9	15.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 988
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	8.3	11.5
Average Years Experience of Teachers with District:	3.2	3.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,574	\$38,574	\$41,878
1-5 Years Experience	\$46,854	\$46,854	\$44,354
6-10 Years Experience	\$50,354	\$50,354	\$46,784
11-20 Years Experience	\$55,026	\$55,026	\$50,587
Over 20 Years Experience	\$57,212	\$57,212	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,685	\$49,685	\$48,821
Professional Support	\$49,901	\$44,666	\$57,253
Campus Administration (School Leadership)	\$54,931	\$54,931	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	319	32.3%	32.3%	16.6%
Career & Technical Education	326	33.0%	33.0%	22.0%
Gifted & Talented Education	38	3.8%	3.8%	7.7%
Special Education	88	8.9%	8.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	9.2%	9.2%	5.3%
Career & Technical Education	3.8	5.7%	5.7%	4.1%
Compensatory Education	1.6	2.4%	2.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	42.5	63.9%	63.9%	73.2%
Special Education	7.3	11.1%	11.1%	9.2%
Other	5.2	7.8%	7.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.