

2012-13 Texas Academic Performance Report

District Name: **BRYAN ISD**

Campus Name: **BRYAN COLLEGIATE H S**

Campus Number: **021902003**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: BRYAN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 324
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	61%	85%	*	80%	97%	-	-	-	*	*	81%	*
ELA Reading II	2013	79%	72%	98%	100%	97%	100%	-	*	-	-	-	99%	*
Algebra I	2013	78%	68%	97%	100%	98%	94%	-	-	-	-	*	98%	*
Geometry	2013	85%	87%	98%	*	98%	100%	-	*	-	*	-	98%	*
Algebra II	2013	97%	99%	100%	*	100%	100%	-	*	-	-	-	100%	-
ELA Writing I	2013	55%	45%	75%	86%	71%	81%	-	-	-	*	*	71%	*
ELA Writing II	2013	55%	46%	82%	71%	79%	90%	-	*	-	-	-	79%	*
Biology	2013	84%	82%	98%	86%	98%	100%	-	-	-	*	*	97%	*
Chemistry	2013	84%	89%	98%	100%	97%	100%	-	*	-	-	-	97%	*
Physics	2013	82%	100%	*	-	-	*	-	-	-	-	-	*	-
World Geography	2013	75%	70%	97%	100%	95%	100%	-	-	-	*	*	95%	*
World History	2013	71%	72%	92%	100%	89%	100%	-	*	-	-	-	89%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	94%	98%	*	97%	100%	-	*	-	*	*	97%	*
	2012	94%	93%	100%	-	100%	100%	-	-	-	-	-	100%	-
Mathematics	2013	89%	83%	98%	*	97%	100%	-	*	-	*	*	97%	*
	2012	91%	89%	96%	-	97%	96%	-	-	-	-	-	96%	-
Science	2013	95%	95%	100%	*	100%	100%	-	*	-	*	*	100%	*
	2012	93%	94%	98%	-	97%	100%	-	-	-	-	-	100%	-
Social Studies	2013	98%	97%	100%	*	100%	100%	-	*	-	*	*	100%	*
	2012	98%	98%	100%	-	100%	100%	-	-	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	72%	93%	91%	91%	97%	-	100%	-	100%	89%	92%	75%
	2012	77%	72%	91%	95%	88%	99%	-	100%	-	-	-	89%	56%
Reading	2013	80%	73%	93%	88%	90%	99%	-	*	-	*	*	91%	83%
	2012	79%	72%	89%	*	84%	100%	-	*	-	-	-	85%	*
Mathematics	2013	79%	76%	98%	94%	98%	99%	-	*	-	*	*	98%	*
	2012	77%	74%	97%	*	97%	98%	-	*	-	-	-	97%	100%
Writing	2013	63%	54%	78%	79%	75%	84%	-	*	-	*	*	75%	*
	2012	67%	58%	68%	*	61%	91%	-	*	-	-	-	64%	*
Science	2013	82%	82%	98%	94%	98%	100%	-	*	-	*	*	98%	*
	2012	80%	78%	97%	*	96%	100%	-	*	-	-	-	98%	*
Social Studies	2013	76%	73%	96%	100%	94%	100%	-	*	-	*	*	94%	*
	2012	79%	74%	97%	*	95%	100%	-	*	-	-	-	95%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	52%	47%	48%	62%	-	44%	-	56%	33%	49%	29%
	2012	33%	29%	38%	70%	35%	39%	-	90%	-	-	-	36%	4%
Reading	2013	41%	35%	59%	69%	57%	64%	-	*	-	*	*	58%	33%
	2012	38%	32%	39%	*	38%	36%	-	*	-	-	-	37%	*
Mathematics	2013	34%	33%	53%	38%	51%	61%	-	*	-	*	*	53%	*
	2012	33%	31%	41%	*	42%	36%	-	*	-	-	-	44%	0%
Writing	2013	32%	25%	47%	36%	42%	63%	-	*	-	*	*	42%	*
	2012	34%	26%	41%	*	34%	59%	-	*	-	-	-	34%	*
Science	2013	33%	34%	50%	50%	45%	63%	-	*	-	*	*	47%	*
	2012	29%	29%	34%	*	30%	37%	-	*	-	-	-	33%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	27%	48%	44%	42%	61%	-	*	-	*	*	44%	*
	2012	23%	20%	34%	*	30%	36%	-	*	-	-	-	32%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	17%	8%	12%	29%	-	22%	-	11%	0%	16%	17%
	2012	12%	10%	8%	0%	5%	14%	-	40%	-	-	-	6%	0%
Reading	2013	17%	13%	16%	6%	13%	25%	-	*	-	*	*	15%	17%
	2012	15%	12%	5%	*	4%	9%	-	*	-	-	-	4%	*
Mathematics	2013	15%	14%	28%	19%	24%	40%	-	*	-	*	*	28%	*
	2012	14%	12%	16%	*	12%	23%	-	*	-	-	-	13%	0%
Writing	2013	4%	3%	1%	0%	0%	4%	-	*	-	*	*	1%	*
	2012	6%	3%	3%	*	1%	9%	-	*	-	-	-	1%	*
Science	2013	10%	10%	15%	6%	9%	33%	-	*	-	*	*	14%	*
	2012	9%	9%	5%	*	2%	11%	-	*	-	-	-	3%	*
Social Studies	2013	9%	9%	21%	6%	14%	36%	-	*	-	*	*	18%	*
	2012	9%	7%	9%	*	7%	15%	-	*	-	-	-	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	58%	70%	67%	68%	76%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	56%	45%	*	38%	59%	-	-	-	-	*	n/a	-
Writing	2013	45%	48%	59%	*	62%	42%	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	13%	0%	11%	20%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	16%	17%	*	11%	29%	-	-	-	-	*	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Writing	2013	1%	1%	0%	*	0%	0%	-	*	-	-	-	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	54%	*	-	*	-	-	-	-	-	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	100%	97%	99%	-	100%	-	100%	100%	97%	62%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other Exclusions	3%	3%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	38%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.4%	97.6%	96.6%	95.6%	-	*	-	*	*	96.5%	98.3%
2010-11	95.7%	95.5%	97.3%	96.3%	97.6%	96.9%	-	*	-	*	*	97.4%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2010-11	2.4%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	65.0%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	-
Class of 2011	80.1%	67.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	27.8%	93.2%	91.7%	92.8%	93.9%	-	*	-	*	*	92.1%	87.5%
2010-11	30.3%	26.7%	91.4%	83.3%	92.0%	93.3%	-	*	-	*	*	90.7%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	63%	80%	*	79%	80%	-	*	-	*	*	77%	*
2012	61%	62%	81%	-	72%	92%	-	-	-	-	-	68%	-
Mathematics													
2013	66%	60%	94%	*	90%	100%	-	*	-	*	*	90%	*
2012	73%	69%	88%	-	88%	88%	-	-	-	-	-	89%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	88%	*	83%	100%	-	-	-	-	-	83%	-
Class of 2011	64%	62%	83%	63%	80%	95%	-	*	-	-	-	78%	-
Mathematics													
Class of 2012	70%	70%	79%	*	76%	91%	-	-	-	-	-	80%	-
Class of 2011	67%	69%	88%	88%	86%	90%	-	*	-	-	-	86%	-
Both Subjects													
Class of 2012	57%	55%	69%	*	62%	91%	-	-	-	-	-	67%	-
Class of 2011	52%	52%	77%	63%	71%	90%	-	*	-	-	-	70%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	54.2%	?	*	?	?	-	-	-	-	n/a	?	n/a
Class of 2011	68.9%	56.7%	?	?	?	100.0%	-	*	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	20.6%	12.5%	*	6.7%	25.0%	-	-	-	-	n/a	11.6%	n/a
Class of 2011	25.7%	20.9%	22.4%	6.7%	15.0%	45.0%	-	*	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1408	1387	*	1319	1638	-	-	-	-	n/a	1357	n/a

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Average ACT Score													
Class of 2012	20.5	19.6	19.6	*	18.5	23.0	-	-	-	-	n/a	18.8	n/a
Class of 2011	20.5	19.1	19.3	19.2	18.9	20.6	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	49.3%	78.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	324	100.0%	15,624	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.5%
Kindergarten	0	0.0%	8.8%	7.7%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	99	30.6%	8.9%	8.0%
Grade 10	103	31.8%	6.2%	6.9%
Grade 11	71	21.9%	5.3%	6.5%
Grade 12	51	15.7%	5.2%	6.0%
Ethnic Distribution:				
African American	17	5.2%	20.1%	12.7%
Hispanic	199	61.4%	52.4%	51.3%
White	101	31.2%	25.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.2%	0.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.9%	1.1%	1.8%
Economically Disadvantaged	209	64.5%	73.2%	60.4%
Non-Educationally Disadvantaged	115	35.5%	26.8%	39.6%
English Language Learners (ELL)	7	2.2%	19.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.9%	1.9%	1.7%
At-Risk	130	40.1%	65.0%	44.7%
Mobility (2011-2012)	60	18.0%	23.1%	17.9%
Graduates (Class of 2012):				
Total Graduates	42	100.0%	824	292,636
By Ethnicity (incl. Special Ed.):				
African American	2	4.8%	189	38,213
Hispanic	29	69.0%	333	131,106
White	11	26.2%	286	105,767
American Indian	0	0.0%	3	1,427
Asian	0	0.0%	6	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	7	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	288	57,010
Recommended H.S. Program/DAP	42	100.0%	536	235,626
Special Education Graduates	0	0.0%	58	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	20.1	19.6
Grade 1	-	18.6	19.5
Grade 2	-	18.6	19.4
Grade 3	-	17.8	19.3
Grade 4	-	17.7	19.5
Grade 5	-	19.2	21.4
Grade 6	-	21.7	21.1
Mixed Grades	-	-	24.6

Secondary:

English/Language Arts	20.1	16.2	17.4
Foreign Languages	24.8	20.0	19.0
Mathematics	13.6	17.3	18.0
Science	15.8	16.1	19.0
Social Studies	18.0	18.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.4	100.0%	100.0%	100.0%
Professional Staff:	16.4	100.0%	63.2%	63.9%
Teachers	14.1	85.8%	47.6%	51.0%
Professional Support	1.3	8.1%	12.7%	9.0%
Campus Administration (School Leadership)	1.0	6.1%	2.3%	2.9%
Educational Aides:	0.0	0.0%	7.3%	9.3%
Total Minority Staff:	0.0	0.0%	38.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.9%	9.4%
Hispanic	0.0	0.0%	16.8%	24.9%
White	14.1	100.0%	74.1%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.1	21.8%	21.3%	23.2%
Females	11.0	78.2%	78.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	21.3%	8.7%	7.0%
1-5 Years Experience	5.1	36.0%	31.3%	26.1%
6-10 Years Experience	3.0	21.3%	20.5%	22.7%
11-20 Years Experience	3.0	21.3%	24.6%	26.9%
Over 20 Years Experience	0.0	0.0%	14.9%	17.3%
Number of Students per Teacher	23.0	n/a	15.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.5	10.8	11.5
Average Years Experience of Teachers with District:	3.1	7.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,833	\$40,839	\$41,878
1-5 Years Experience	\$41,110	\$41,484	\$44,354
6-10 Years Experience	\$42,755	\$43,785	\$46,784
11-20 Years Experience	\$47,450	\$47,842	\$50,587
Over 20 Years Experience	-	\$55,306	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$42,754	\$45,526	\$48,821
Professional Support	\$50,615	\$52,278	\$57,253
Campus Administration (School Leadership)	\$76,868	\$65,473	\$71,259
Instructional Staff Percent:	n/a	61.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.2%	20.4%	16.6%
Career & Technical Education	75	23.1%	20.2%	22.0%
Gifted & Talented Education	68	21.0%	11.5%	7.7%
Special Education	2	0.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.9%	5.3%
Career & Technical Education	0.5	3.6%	4.0%	4.1%
Compensatory Education	0.0	0.0%	5.5%	2.9%
Gifted & Talented Education	0.0	0.0%	2.7%	2.0%
Regular Education	13.6	96.4%	67.7%	73.2%
Special Education	0.0	0.0%	8.9%	9.2%
Other	0.0	0.0%	2.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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