

# 2012-13 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **CYPRESS GROVE INT**

Campus Number: **021901202**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

**Academic Achievement in Top 25 Percent Student Progress**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 772  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	84%	<b>88%</b>	52%	88%	91%	-	97%	-	100%	62%	76%	63%
	2012	78%	82%	<b>81%</b>	51%	80%	85%	-	93%	-	67%	41%	63%	-
Mathematics	2013	74%	83%	<b>83%</b>	48%	70%	89%	-	97%	-	89%	53%	56%	50%
	2012	78%	82%	<b>84%</b>	46%	74%	90%	-	100%	-	78%	50%	62%	-
Science	2013	73%	80%	<b>87%</b>	59%	82%	92%	-	93%	-	89%	66%	67%	*
	2012	73%	84%	<b>88%</b>	49%	92%	92%	-	96%	-	78%	56%	74%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	84%	<b>86%</b>	54%	81%	91%	*	97%	-	100%	50%	66%	-
	2012	76%	87%	<b>88%</b>	64%	81%	92%	-	96%	*	100%	57%	70%	*
Mathematics	2013	74%	85%	<b>88%</b>	53%	87%	94%	*	95%	-	86%	60%	74%	-
	2012	77%	88%	<b>90%</b>	72%	89%	93%	-	94%	*	*	66%	79%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Mathematics	2013	76%	92%	<b>100%</b>	*	-	100%	-	100%	-	-	-	*	-
	2012	73%	89%	<b>100%</b>	-	*	100%	-	100%	-	*	-	-	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	86%	<b>89%</b>	61%	88%	93%	*	96%	-	95%	64%	73%	*
	2012	77%	86%	<b>86%</b>	58%	84%	91%	-	96%	*	79%	55%	70%	*
Reading	2013	80%	88%	<b>90%</b>	62%	88%	93%	*	96%	-	100%	61%	74%	*
	2012	79%	87%	<b>84%</b>	59%	81%	89%	-	94%	*	80%	50%	67%	*
Mathematics	2013	79%	89%	<b>90%</b>	61%	90%	94%	*	96%	-	94%	66%	75%	*
	2012	77%	88%	<b>87%</b>	61%	82%	92%	-	98%	*	80%	59%	71%	*
Science	2013	82%	89%	<b>87%</b>	59%	82%	92%	-	93%	-	89%	66%	67%	*
	2012	80%	87%	<b>88%</b>	49%	92%	92%	-	96%	-	78%	56%	74%	-

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	51%	<b>57%</b>	24%	44%	62%	*	81%	-	73%	31%	30%	*
	2012	33%	48%	<b>56%</b>	25%	39%	63%	-	83%	*	49%	26%	26%	*
Reading	2013	41%	55%	<b>59%</b>	25%	49%	64%	*	77%	-	75%	32%	34%	*
	2012	38%	52%	<b>56%</b>	24%	37%	64%	-	83%	*	40%	26%	24%	*
Mathematics	2013	34%	54%	<b>56%</b>	24%	42%	61%	*	88%	-	69%	29%	28%	*
	2012	33%	51%	<b>56%</b>	28%	41%	62%	-	87%	*	53%	28%	29%	*
Science	2013	33%	51%	<b>54%</b>	21%	40%	59%	-	75%	-	78%	31%	25%	*
	2012	29%	41%	<b>55%</b>	17%	39%	62%	-	78%	-	56%	21%	25%	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	24%	<b>31%</b>	11%	19%	34%	*	57%	-	44%	8%	13%	*
	2012	12%	23%	<b>29%</b>	7%	18%	32%	-	58%	*	33%	5%	10%	*
Reading	2013	17%	30%	<b>33%</b>	12%	20%	38%	*	56%	-	38%	7%	15%	*
	2012	15%	26%	<b>29%</b>	9%	16%	33%	-	58%	*	20%	4%	7%	*
Mathematics	2013	15%	30%	<b>31%</b>	11%	21%	32%	*	65%	-	50%	8%	12%	*
	2012	14%	28%	<b>31%</b>	5%	19%	34%	-	70%	*	40%	5%	12%	*
Science	2013	10%	23%	<b>27%</b>	10%	11%	32%	-	43%	-	44%	10%	8%	*
	2012	9%	19%	<b>24%</b>	6%	18%	27%	-	33%	-	44%	9%	10%	-
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	68%	<b>69%</b>	55%	65%	71%	*	78%	-	83%	67%	n/a	-
Mathematics	2013	59%	71%	<b>72%</b>	58%	70%	74%	*	80%	-	77%	63%	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	19%	<b>21%</b>	16%	18%	22%	*	25%	-	42%	6%	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	16%	25%	<b>26%</b>	18%	23%	26%	*	46%	-	46%	20%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	45%	<b>50%</b>	42%	64%	43%	*	*	-	*	38%	43%	*
Mathematics	2013	46%	50%	<b>52%</b>	25%	68%	60%	*	*	-	*	45%	42%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	16%	<b>12%</b>	48%	12%	9%	-	3%	-	0%	38%	24%	38%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	91%	<b>93%</b>	71%	94%	95%	-	96%	-	100%	72%	84%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	17%	<b>17%</b>	52%	30%	11%	-	3%	-	11%	47%	44%	50%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	92%	<b>92%</b>	69%	93%	93%	-	96%	-	100%	72%	75%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	8%	<b>0%</b>	*	-	0%	-	0%	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	95%	<b>100%</b>	*	-	100%	-	100%	-	-	-	*	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	91%	96%	97%	*	88%	-	95%	97%	92%	38%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	9%	4%	2%	*	4%	-	5%	2%	6%	13%
Other Exclusions	3%	2%	<b>1%</b>	0%	1%	0%	*	8%	-	0%	0%	2%	50%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	96.7%	<b>97.4%</b>	96.7%	97.2%	97.3%	-	98.7%	*	97.8%	96.1%	96.4%	97.2%
2010-11	95.7%	96.5%	<b>96.8%</b>	96.4%	96.3%	96.8%	*	98.3%	*	97.3%	95.8%	95.7%	96.8%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	772	100.0%	11,022	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	4.5%
Kindergarten	0	0.0%	9.0%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	372	48.2%	7.1%	7.4%
Grade 6	400	51.8%	7.5%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.3%	6.5%
Grade 12	0	0.0%	6.2%	6.0%
Ethnic Distribution:				
African American	70	9.1%	13.4%	12.7%
Hispanic	149	19.3%	21.8%	51.3%
White	471	61.0%	53.6%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	64	8.3%	8.0%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	16	2.1%	2.9%	1.8%
Economically Disadvantaged	208	26.9%	36.9%	60.4%
Non-Educationally Disadvantaged	564	73.1%	63.1%	39.6%
English Language Learners (ELL)	12	1.6%	6.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	10	1.2%	1.4%	1.7%
At-Risk	134	17.4%	26.2%	44.7%
Mobility (2011-2012)	81	9.5%	12.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.1%	-	11.8%	9.7%
Grade 1	-	3.9%	4.4%	-	15.1%	8.2%
Grade 2	-	2.4%	2.9%	-	0.0%	3.9%
Grade 3	-	0.7%	2.1%	-	3.4%	1.6%
Grade 4	-	0.9%	1.0%	-	1.3%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.3%	0.1%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	0.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.3%	0.7%	-	1.5%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.2	19.4
Grade 3	-	18.2	19.3
Grade 4	-	18.3	19.5
Grade 5	21.8	21.1	21.4
Grade 6	26.0	24.1	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	19.4	17.4
Foreign Languages	-	18.9	19.0
Mathematics	16.0	19.8	18.0
Science	-	21.0	19.0
Social Studies	-	22.0	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	81.0%	61.7%	63.9%
Teachers	41.9	72.3%	50.4%	51.0%
Professional Support	3.1	5.3%	7.5%	9.0%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	11.0	19.0%	12.6%	9.3%
Total Minority Staff:	4.0	6.9%	24.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	3.1%	9.4%
Hispanic	1.0	2.4%	6.9%	24.9%
White	39.9	95.2%	89.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.0	9.5%	18.9%	23.2%
Females	37.9	90.5%	81.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.0%
1-5 Years Experience	12.0	28.6%	26.5%	26.1%
6-10 Years Experience	5.4	12.9%	21.1%	22.7%
11-20 Years Experience	15.5	37.0%	31.4%	26.9%
Over 20 Years Experience	9.0	21.5%	18.4%	17.3%
Number of Students per Teacher	18.4	n/a	14.4	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.4	12.3	11.5
Average Years Experience of Teachers with District:	8.5	6.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,958	\$41,878
1-5 Years Experience	\$40,358	\$40,524	\$44,354
6-10 Years Experience	\$43,428	\$43,721	\$46,784
11-20 Years Experience	\$49,477	\$49,018	\$50,587
Over 20 Years Experience	\$59,345	\$59,439	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,206	\$47,300	\$48,821
Professional Support	\$48,250	\$55,665	\$57,253
Campus Administration (School Leadership)	\$64,276	\$70,618	\$71,259
Instructional Staff Percent:	n/a	63.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.3%	9.2%	16.6%
Career & Technical Education	0	0.0%	22.9%	22.0%
Gifted & Talented Education	136	17.6%	11.8%	7.7%
Special Education	62	8.0%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	3.3%	5.3%
Career & Technical Education	0.0	0.0%	5.1%	4.1%
Compensatory Education	0.0	0.0%	2.9%	2.9%
Gifted & Talented Education	1.0	2.4%	4.3%	2.0%
Regular Education	34.9	83.2%	71.7%	73.2%
Special Education	5.6	13.4%	9.1%	9.2%
Other	0.0	0.0%	3.6%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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