2012-13 Texas Academic Performance Report

District Name: **NORTHSIDE ISD**

Campus Name: **STINSON MIDDLE**

Campus Number: **015915050**

2013 Accountability Rating: **Met Standard**

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District Name: NORTHSIDE ISD
Campus Name: STINSON MIDDLE
Campus Number: 015915050

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2012-13 Campus Performance

Total Students: 1,260
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	79%	**85%**	71%	82%	93%	-	88%	-	92%	57%	76%	54%
	2012	76%	78%	**82%**	60%	81%	88%	-	86%	-	73%	57%	69%	*
Mathematics	2013	74%	79%	**82%**	71%	79%	89%	-	88%	-	96%	61%	71%	46%
	2012	77%	81%	**79%**	53%	75%	89%	-	94%	-	60%	46%	72%	64%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	83%	**85%**	71%	83%	94%	-	94%	-	70%	68%	75%	*
	2012	77%	84%	**87%**	82%	86%	90%	*	96%	-	88%	71%	84%	64%
Mathematics	2013	72%	73%	**81%**	64%	78%	90%	-	94%	-	71%	55%	75%	63%
	2012	71%	74%	**81%**	55%	81%	86%	*	94%	-	71%	70%	74%	50%
Writing	2013	71%	74%	**80%**	64%	77%	92%	-	89%	-	62%	52%	71%	*
	2012	73%	77%	**85%**	86%	84%	85%	*	92%	-	83%	66%	79%	55%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	89%	**90%**	77%	91%	93%	-	78%	-	95%	71%	86%	41%
	2012	81%	85%	**88%**	81%	85%	92%	-	95%	*	94%	61%	82%	67%
Mathematics	2013	76%	77%	**76%**	53%	80%	78%	-	50%	-	62%	61%	71%	31%
	2012	73%	72%	**75%**	56%	70%	84%	-	100%	-	100%	70%	66%	*
Science	2013	75%	81%	**80%**	67%	75%	90%	-	92%	-	94%	63%	73%	*
	2012	71%	75%	**82%**	76%	77%	87%	-	100%	*	88%	53%	74%	*
Social Studies	2013	64%	71%	**71%**	71%	67%	73%	-	80%	-	89%	62%	62%	*
	2012	61%	63%	**62%**	57%	55%	71%	-	86%	*	69%	45%	52%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	83%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	*
Geometry	2013	85%	88%	**100%**	*	*	*	-	100%	-	*	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	82%	**84%**	71%	81%	90%	-	91%	-	84%	64%	76%	53%
	2012	77%	82%	**81%**	70%	78%	86%	*	94%	*	81%	60%	73%	49%
Reading	2013	80%	85%	**89%**	75%	88%	94%	-	94%	-	85%	68%	82%	59%
	2012	79%	84%	**86%**	76%	84%	90%	*	92%	*	85%	63%	78%	49%
Mathematics	2013	79%	83%	**85%**	69%	83%	92%	-	93%	-	84%	66%	77%	56%
	2012	77%	81%	**81%**	60%	78%	89%	*	96%	*	78%	62%	74%	58%
Writing	2013	63%	67%	**80%**	64%	77%	92%	-	89%	-	62%	52%	71%	*
	2012	67%	72%	**85%**	86%	84%	85%	*	92%	-	83%	66%	79%	55%
Science	2013	82%	87%	**80%**	67%	75%	90%	-	92%	-	94%	63%	73%	*
	2012	80%	85%	**82%**	76%	77%	87%	-	100%	*	88%	53%	74%	*
Social Studies	2013	76%	83%	**71%**	71%	67%	73%	-	80%	-	89%	62%	62%	*
	2012	79%	83%	**62%**	57%	55%	71%	-	86%	*	69%	45%	52%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	**44%**	34%	39%	53%	-	66%	-	51%	35%	34%	20%
	2012	33%	36%	**44%**	36%	38%	51%	*	69%	*	50%	28%	31%	16%
Reading	2013	41%	46%	**55%**	40%	49%	67%	-	73%	-	65%	39%	43%	22%
	2012	38%	42%	**51%**	40%	45%	59%	*	69%	*	52%	28%	39%	14%
Mathematics	2013	34%	38%	**44%**	37%	39%	49%	-	69%	-	49%	35%	33%	26%
	2012	33%	36%	**43%**	33%	35%	54%	*	69%	*	51%	31%	29%	18%
Writing	2013	32%	36%	**41%**	21%	37%	53%	-	57%	-	33%	20%	30%	*
	2012	34%	37%	**49%**	45%	44%	53%	*	85%	-	61%	39%	35%	9%
Science	2013	33%	39%	**38%**	33%	31%	49%	-	64%	-	56%	39%	25%	*
	2012	29%	33%	**44%**	43%	37%	50%	-	73%	*	56%	26%	33%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	32%	**25%**	24%	21%	30%	-	52%	-	28%	35%	19%	*
	2012	23%	27%	**19%**	19%	15%	20%	-	45%	*	25%	13%	13%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	**19%**	18%	14%	23%	-	44%	-	23%	14%	11%	8%
	2012	12%	13%	**18%**	12%	14%	22%	*	42%	*	18%	11%	10%	3%
Reading	2013	17%	20%	**27%**	25%	21%	35%	-	49%	-	29%	12%	17%	7%
	2012	15%	17%	**22%**	19%	18%	29%	*	38%	*	21%	10%	12%	0%
Mathematics	2013	15%	16%	**17%**	17%	12%	19%	-	45%	-	24%	12%	10%	11%
	2012	14%	15%	**19%**	11%	15%	23%	*	49%	*	18%	11%	10%	6%
Writing	2013	4%	5%	**10%**	7%	8%	10%	-	29%	-	10%	9%	8%	*
	2012	6%	6%	**13%**	5%	11%	12%	*	46%	-	11%	16%	5%	0%
Science	2013	10%	12%	**14%**	10%	9%	19%	-	48%	-	22%	26%	6%	*
	2012	9%	10%	**17%**	10%	13%	23%	-	41%	*	13%	9%	13%	*
Social Studies	2013	9%	11%	**12%**	14%	6%	18%	-	44%	-	11%	19%	6%	*
	2012	9%	11%	**10%**	10%	8%	9%	-	27%	*	19%	11%	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	**63%**	72%	57%	72%	-	77%	-	69%	57%	n/a	-
Mathematics	2013	59%	59%	**54%**	64%	54%	50%	-	63%	-	64%	59%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	**17%**	17%	16%	13%	-	30%	-	25%	16%	n/a	-
Mathematics	2013	16%	17%	**8%**	9%	8%	9%	-	15%	-	7%	8%	n/a	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	51%	**52%**	29%	54%	55%	-	57%	-	50%	38%	50%	42%
Mathematics	2013	46%	53%	**47%**	33%	49%	54%	-	20%	-	31%	39%	40%	36%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	11%	**10%**	23%	9%	7%	-	22%	-	5%	29%	14%	59%
STAAR Cumulative Met Standard														
	2013	90%	94%	**96%**	81%	97%	97%	-	100%	-	94%	82%	95%	100%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	23%	**24%**	47%	20%	22%	-	50%	-	38%	39%	29%	69%
STAAR Cumulative Met Standard														
	2013	86%	88%	**88%**	60%	90%	92%	-	89%	-	75%	81%	83%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	99%	-	97%	*	99%	100%	99%	95%
Included in Accountability	92%	93%	**92%**	85%	96%	91%	-	73%	*	93%	89%	87%	35%
Not Included in Accountability													
Mobile	4%	4%	**4%**	11%	3%	5%	-	2%	*	5%	10%	5%	3%
Other Exclusions	3%	2%	**3%**	4%	0%	3%	-	22%	*	2%	1%	7%	56%
Not Tested	1%	1%	**1%**	0%	1%	1%	-	3%	*	1%	0%	1%	5%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	3%	*	0%	0%	1%	5%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.7%	**96.2%**	96.7%	96.1%	95.5%	*	97.9%	*	97.0%	94.4%	95.3%	95.8%
2010-11	95.7%	95.4%	**95.9%**	97.0%	95.8%	95.7%	*	96.9%	*	96.1%	94.2%	94.9%	94.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

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2012-13 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,260	100.0%	99,426	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	7.6%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	7.8%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	422	33.5%	7.4%	7.5%
Grade 7	425	33.7%	7.5%	7.5%
Grade 8	413	32.8%	7.3%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.8%	6.5%
Grade 12	0	0.0%	6.1%	6.0%
Ethnic Distribution:				
African American	61	4.8%	6.1%	12.7%
Hispanic	751	59.6%	68.7%	51.3%
White	273	21.7%	19.1%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	114	9.0%	3.0%	3.6%
Pacific Islander	2	0.2%	0.3%	0.1%
Two or More Races	59	4.7%	2.8%	1.8%
Economically Disadvantaged	515	40.9%	53.5%	60.4%
Non-Educationally Disadvantaged	745	59.1%	46.5%	39.6%
English Language Learners (ELL)	73	5.8%	7.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	15	1.1%	1.4%	1.7%
At-Risk	334	26.5%	35.0%	44.7%
Mobility (2011-2012)	169	12.4%	19.3%	17.9%

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Student Information	--------- Non-Special Education Rates ---------			---------- Special Education Rates ----------		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	2.1%	-	6.6%	9.7%
Grade 1	-	5.6%	4.4%	-	12.6%	8.2%
Grade 2	-	3.0%	2.9%	-	5.4%	3.9%
Grade 3	-	2.6%	2.1%	-	2.0%	1.6%
Grade 4	-	1.6%	1.0%	-	1.5%	1.0%
Grade 5	-	0.3%	0.5%	-	0.4%	0.7%
Grade 6	0.6%	0.1%	0.6%	0.0%	0.5%	1.0%
Grade 7	0.3%	0.4%	1.0%	0.0%	0.4%	1.4%
Grade 8	0.0%	0.3%	0.7%	0.0%	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.6
Grade 1	-	20.3	19.5
Grade 2	-	11.2	19.4
Grade 3	-	21.6	19.3
Grade 4	-	21.6	19.5
Grade 5	-	23.2	21.4
Grade 6	21.3	22.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	16.5	19.7	17.4
Foreign Languages	24.4	21.9	19.0
Mathematics	18.9	19.6	18.0
Science	19.8	21.4	19.0
Social Studies	19.3	22.2	19.7

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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	93.9	100.0%	100.0%	100.0%
Professional Staff:	83.4	88.8%	62.5%	63.9%
Teachers	68.7	73.1%	49.1%	51.0%
Professional Support	11.7	12.4%	10.8%	9.0%
Campus Administration (School Leadership)	3.0	3.2%	2.2%	2.9%
Educational Aides:	10.6	11.2%	9.2%	9.3%
Total Minority Staff:	32.9	35.1%	56.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	5.8%	3.3%	9.4%
Hispanic	15.8	23.0%	40.7%	24.9%
White	47.9	69.8%	53.2%	62.8%
American Indian	1.0	1.5%	0.4%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	29.2	42.6%	21.7%	23.2%
Females	39.5	57.4%	78.3%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	4.2%	4.9%	7.0%
1-5 Years Experience	8.7	12.7%	21.9%	26.1%
6-10 Years Experience	10.0	14.6%	26.5%	22.7%
11-20 Years Experience	27.9	40.6%	30.3%	26.9%
Over 20 Years Experience	19.2	28.0%	16.4%	17.3%
Number of Students per Teacher	18.3	n/a	16.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.0	11.9	11.5
Average Years Experience of Teachers with District:	12.2	8.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,577	$48,111	$41,878
1-5 Years Experience	$48,947	$48,840	$44,354
6-10 Years Experience	$50,280	$50,287	$46,784
11-20 Years Experience	$53,613	$53,358	$50,587
Over 20 Years Experience	$62,672	$62,177	$58,291
Average Actual Salaries (regular duties only):			
Teachers	$54,819	$52,743	$48,821
Professional Support	$59,160	$57,722	$57,253
Campus Administration (School Leadership)	$79,480	$75,023	$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	2.5	1,556.8

	---------- Campus ----------			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	103	8.2%	6.8%	16.6%
Career & Technical Education	292	23.2%	19.7%	22.0%
Gifted & Talented Education	211	16.7%	10.1%	7.7%
Special Education	137	10.9%	11.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	11.9%	5.3%
Career & Technical Education	2.7	3.9%	3.4%	4.1%
Compensatory Education	1.4	2.1%	4.9%	2.9%
Gifted & Talented Education	0.5	0.7%	1.0%	2.0%
Regular Education	45.9	66.8%	58.5%	73.2%
Special Education	9.1	13.2%	14.3%	9.2%
Other	8.6	12.5%	6.1%	3.3%

Link to:
PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.