

# 2012-13 Texas Academic Performance Report

District Name: **EAST CENTRAL ISD**

Campus Name: **PECAN VALLEY EL**

Campus Number: **015911103**

2013 Accountability Rating: **Met Standard**

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District Name: EAST CENTRAL ISD  
 Campus Name: PECAN VALLEY EL  
 Campus Number: 015911103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 525  
 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	84%	<b>83%</b>	86%	82%	93%	-	-	-	*	62%	80%	-
	2012	78%	81%	<b>78%</b>	70%	78%	83%	*	*	-	-	*	71%	-
Mathematics	2013	70%	73%	<b>76%</b>	57%	78%	86%	-	-	-	*	46%	71%	-
	2012	69%	75%	<b>70%</b>	*	72%	100%	*	*	-	-	*	66%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	71%	<b>80%</b>	71%	80%	89%	-	-	-	*	54%	75%	-
	2012	77%	71%	<b>74%</b>	55%	75%	92%	*	*	-	-	*	69%	-
Reading	2013	80%	75%	<b>83%</b>	86%	82%	93%	-	-	-	*	62%	80%	-
	2012	79%	74%	<b>78%</b>	70%	78%	83%	*	*	-	-	*	71%	-
Mathematics	2013	79%	72%	<b>76%</b>	57%	78%	86%	-	-	-	*	46%	71%	-
	2012	77%	69%	<b>70%</b>	*	72%	100%	*	*	-	-	*	66%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	27%	<b>33%</b>	25%	30%	57%	-	-	-	*	19%	29%	-
	2012	33%	25%	<b>28%</b>	20%	28%	50%	*	*	-	-	*	25%	-
Reading	2013	41%	34%	<b>36%</b>	36%	32%	57%	-	-	-	*	15%	34%	-
	2012	38%	31%	<b>34%</b>	30%	32%	67%	*	*	-	-	*	27%	-
Mathematics	2013	34%	24%	<b>30%</b>	14%	28%	57%	-	-	-	*	23%	24%	-
	2012	33%	23%	<b>23%</b>	*	25%	33%	*	*	-	-	*	22%	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	8%	<b>12%</b>	18%	8%	29%	-	-	-	*	4%	8%	-
	2012	12%	7%	<b>14%</b>	15%	13%	33%	*	*	-	-	*	12%	-
Reading	2013	17%	12%	<b>12%</b>	21%	7%	29%	-	-	-	*	8%	10%	-
	2012	15%	10%	<b>14%</b>	20%	12%	33%	*	*	-	-	*	12%	-
Mathematics	2013	15%	9%	<b>12%</b>	14%	8%	29%	-	-	-	*	0%	7%	-
	2012	14%	8%	<b>14%</b>	*	14%	33%	*	*	-	-	*	12%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>83%</b>	100%	80%	88%	-	*	-	100%	100%	82%	0%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	0%	8%	13%	-	*	-	0%	0%	7%	14%
Other Exclusions	3%	1%	<b>10%</b>	0%	12%	0%	-	*	-	0%	0%	11%	86%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>96.9%</b>	96.3%	97.0%	97.0%	*	*	-	*	96.0%	96.5%	97.5%
2010-11	95.7%	95.1%	<b>96.3%</b>	97.1%	96.2%	95.6%	*	*	-	*	94.9%	96.1%	96.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 525  
 Grade Span: EE - 03  
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	525	100.0%	9,562	5,058,939
Students by Grade:				
Early Childhood Education	11	2.1%	0.4%	0.3%
Pre-Kindergarten	43	8.2%	3.2%	4.5%
Kindergarten	117	22.3%	6.4%	7.7%
Grade 1	111	21.1%	7.0%	7.8%
Grade 2	116	22.1%	6.9%	7.7%
Grade 3	127	24.2%	7.3%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	8.1%	7.5%
Grade 8	0	0.0%	7.8%	7.2%
Grade 9	0	0.0%	9.3%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	6.6%	6.5%
Grade 12	0	0.0%	6.9%	6.0%
Ethnic Distribution:				
African American	45	8.6%	8.0%	12.7%
Hispanic	411	78.3%	69.8%	51.3%
White	56	10.7%	20.5%	30.0%
American Indian	1	0.2%	0.1%	0.4%
Asian	2	0.4%	0.4%	3.6%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	8	1.5%	1.1%	1.8%
Economically Disadvantaged	406	77.3%	66.6%	60.4%
Non-Educationally Disadvantaged	119	22.7%	33.4%	39.6%
English Language Learners (ELL)	57	10.9%	7.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.2%	1.7%
At-Risk	277	52.8%	46.7%	44.7%
Mobility (2011-2012)	85	22.2%	18.7%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	2.1%	18.8%	4.8%	9.7%
Grade 1	1.0%	1.5%	4.4%	0.0%	2.1%	8.2%
Grade 2	0.0%	1.4%	2.9%	0.0%	2.1%	3.9%
Grade 3	0.0%	0.7%	2.1%	0.0%	1.1%	1.6%
Grade 4	-	0.7%	1.0%	-	0.0%	1.0%
Grade 5	-	0.2%	0.5%	-	2.3%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	1.0%
Grade 7	-	0.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.1%	0.7%	-	3.6%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	17.3	19.6
Grade 1	20.5	19.8	19.5
Grade 2	16.2	17.6	19.4
Grade 3	20.0	18.7	19.3
Grade 4	-	20.3	19.5
Grade 5	-	23.1	21.4
Grade 6	-	23.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	20.8	17.4
Foreign Languages	-	26.0	19.0
Mathematics	-	21.8	18.0
Science	-	24.0	19.0
Social Studies	-	24.9	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	40.3	78.6%	59.3%	63.9%
Teachers	33.4	65.0%	47.9%	51.0%
Professional Support	6.0	11.6%	8.5%	9.0%
Campus Administration (School Leadership)	1.0	1.9%	2.0%	2.9%
Educational Aides:	11.0	21.4%	11.8%	9.3%
Total Minority Staff:	20.6	40.2%	45.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.0%	9.4%
Hispanic	9.2	27.5%	33.4%	24.9%
White	23.4	70.1%	58.3%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.8	2.4%	2.1%	1.1%
Males	2.0	6.0%	21.6%	23.2%
Females	31.4	94.0%	78.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	7.0%
1-5 Years Experience	11.2	33.5%	32.3%	26.1%
6-10 Years Experience	9.0	27.0%	21.6%	22.7%
11-20 Years Experience	7.2	21.6%	22.9%	26.9%
Over 20 Years Experience	6.0	18.0%	16.8%	17.3%
Number of Students per Teacher	15.7	n/a	17.3	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	10.7	11.5
Average Years Experience of Teachers with District:	8.9	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,829	\$41,878
1-5 Years Experience	\$48,866	\$49,315	\$44,354
6-10 Years Experience	\$49,622	\$50,113	\$46,784
11-20 Years Experience	\$53,205	\$53,050	\$50,587
Over 20 Years Experience	\$62,452	\$63,336	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,449	\$52,666	\$48,821
Professional Support	\$57,142	\$61,433	\$57,253
Campus Administration (School Leadership)	\$86,915	\$83,395	\$71,259
Instructional Staff Percent:	n/a	62.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.2	3.5	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	85	16.2%	11.2%	16.6%
Career & Technical Education	0	0.0%	19.4%	22.0%
Gifted & Talented Education	17	3.2%	6.6%	7.7%
Special Education	84	16.0%	10.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	15.0%	6.4%	5.3%
Career & Technical Education	0.0	0.0%	3.2%	4.1%
Compensatory Education	4.4	13.1%	10.2%	2.9%
Gifted & Talented Education	0.4	1.2%	4.7%	2.0%
Regular Education	20.3	60.8%	60.8%	73.2%
Special Education	3.3	9.9%	10.9%	9.2%
Other	0.0	0.0%	3.9%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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