

2012-13 Texas Academic Performance Report

District Name: **NORTH EAST ISD**

Campus Name: **STEUBING RANCH EL**

Campus Number: **015910141**

2013 Accountability Rating: **Met Standard**

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District Name: NORTH EAST ISD
 Campus Name: STEUBING RANCH EL
 Campus Number: 015910141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 931
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	82%	94%	71%	93%	98%	-	*	-	*	88%	90%	*
	2012	78%	81%	88%	*	93%	80%	-	*	-	100%	83%	82%	*
Mathematics	2013	70%	69%	81%	*	81%	84%	-	*	-	*	75%	69%	*
	2012	69%	72%	85%	*	86%	88%	-	*	-	*	83%	86%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	78%	78%	*	72%	85%	-	*	-	100%	60%	63%	32%
	2012	77%	80%	75%	78%	68%	89%	-	-	-	*	71%	60%	60%
Mathematics	2013	69%	68%	80%	*	78%	83%	-	*	-	83%	60%	71%	53%
	2012	69%	68%	74%	78%	69%	85%	-	-	-	*	71%	63%	68%
Writing	2013	70%	74%	76%	*	73%	78%	-	*	-	100%	*	67%	42%
	2012	72%	74%	70%	56%	66%	83%	-	-	-	*	*	58%	68%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	83%	76%	75%	73%	80%	-	-	-	*	*	65%	54%
	2012	78%	84%	78%	*	75%	85%	*	*	-	*	41%	73%	53%
Mathematics	2013	74%	78%	75%	88%	69%	85%	-	-	-	*	*	60%	67%
	2012	78%	82%	74%	*	72%	80%	*	*	-	*	41%	68%	53%
Science	2013	73%	78%	67%	63%	56%	87%	-	*	-	*	*	54%	29%
	2012	73%	80%	78%	100%	75%	80%	*	*	-	*	47%	68%	47%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	82%	79%	78%	88%	-	88%	-	94%	69%	73%	47%
	2012	77%	82%	77%	70%	74%	84%	83%	100%	-	61%	54%	68%	60%
Reading	2013	80%	85%	87%	83%	83%	92%	-	83%	-	100%	75%	78%	42%
	2012	79%	83%	79%	68%	76%	85%	*	100%	-	79%	57%	69%	59%
Mathematics	2013	79%	83%	85%	78%	84%	88%	-	100%	-	92%	75%	78%	63%
	2012	77%	81%	77%	68%	74%	84%	*	100%	-	57%	57%	69%	61%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	70%	76%	*	73%	78%	-	*	-	100%	*	67%	42%
	2012	67%	74%	70%	56%	66%	83%	-	-	-	*	*	58%	68%
Science	2013	82%	87%	67%	63%	56%	87%	-	*	-	*	*	54%	29%
	2012	80%	86%	78%	100%	75%	80%	*	*	-	*	47%	68%	47%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	43%	44%	28%	39%	52%	-	76%	-	50%	44%	29%	13%
	2012	33%	40%	37%	17%	31%	48%	50%	86%	-	39%	15%	23%	16%
Reading	2013	41%	48%	47%	33%	42%	56%	-	67%	-	50%	50%	30%	5%
	2012	38%	44%	43%	26%	38%	54%	*	80%	-	43%	17%	27%	12%
Mathematics	2013	34%	41%	47%	28%	41%	55%	-	83%	-	58%	50%	31%	24%
	2012	33%	39%	35%	11%	27%	47%	*	100%	-	36%	17%	21%	20%
Writing	2013	32%	40%	39%	*	36%	40%	-	*	-	50%	*	29%	5%
	2012	34%	42%	30%	0%	30%	36%	-	-	-	*	*	23%	20%
Science	2013	33%	43%	33%	13%	28%	43%	-	*	-	*	*	21%	12%
	2012	29%	37%	34%	33%	25%	50%	*	*	-	*	6%	22%	7%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	17%	18%	4%	14%	23%	-	29%	-	26%	9%	9%	0%
	2012	12%	16%	14%	8%	11%	18%	17%	43%	-	22%	7%	7%	7%
Reading	2013	17%	22%	23%	11%	18%	31%	-	17%	-	33%	13%	10%	0%
	2012	15%	19%	19%	5%	16%	23%	*	40%	-	29%	10%	10%	10%
Mathematics	2013	15%	20%	20%	0%	16%	25%	-	50%	-	33%	8%	11%	0%
	2012	14%	18%	12%	5%	9%	15%	*	60%	-	21%	7%	4%	7%
Writing	2013	4%	5%	7%	*	7%	5%	-	*	-	17%	*	4%	0%
	2012	6%	8%	4%	0%	3%	9%	-	-	-	*	*	3%	4%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	15%	8%	0%	5%	15%	-	*	-	*	*	4%	0%
	2012	9%	12%	15%	33%	8%	25%	*	*	-	*	0%	8%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	60%	73%	53%	65%	-	*	-	70%	63%	n/a	*
Mathematics	2013	59%	60%	67%	50%	68%	63%	-	*	-	80%	*	n/a	63%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	18%	18%	17%	19%	-	*	-	20%	13%	n/a	*
Mathematics	2013	16%	18%	29%	10%	29%	27%	-	*	-	50%	*	n/a	25%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	46%	54%	*	46%	63%	-	-	-	*	67%	47%	18%
Mathematics	2013	46%	47%	63%	*	58%	71%	-	*	-	*	71%	60%	33%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	17%	24%	25%	27%	20%	-	-	-	*	*	35%	46%
STAAR Cumulative Met Standard														
	2013	87%	91%	89%	88%	85%	94%	-	*	-	*	83%	82%	53%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	25%	13%	31%	15%	-	-	-	*	*	40%	33%
STAAR Cumulative Met Standard														
	2013	88%	89%	93%	100%	90%	96%	-	*	-	*	100%	88%	76%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	85%	89%	78%	96%	-	89%	-	100%	88%	78%	45%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	5%	2%	-	0%	-	0%	4%	7%	4%
Other Exclusions	3%	2%	11%	0%	17%	1%	-	11%	-	0%	8%	14%	51%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.2%	97.1%	97.3%	97.0%	97.2%	*	99.1%	*	98.0%	97.0%	96.9%	97.7%
2010-11	95.7%	96.0%	97.0%	97.4%	96.9%	97.0%	*	97.5%	*	97.6%	96.2%	96.6%	97.3%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 931
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	931	100.0%	67,701	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	4.5%
Kindergarten	148	15.9%	7.1%	7.7%
Grade 1	172	18.5%	7.4%	7.8%
Grade 2	161	17.3%	7.4%	7.7%
Grade 3	164	17.6%	7.5%	7.6%
Grade 4	135	14.5%	7.5%	7.5%
Grade 5	151	16.2%	7.6%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	7.6%	6.9%
Grade 11	0	0.0%	7.4%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	29	3.1%	7.2%	12.7%
Hispanic	602	64.7%	56.1%	51.3%
White	253	27.2%	29.9%	30.0%
American Indian	1	0.1%	0.3%	0.4%
Asian	17	1.8%	3.5%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	29	3.1%	2.9%	1.8%
Economically Disadvantaged	433	46.5%	46.1%	60.4%
Non-Educationally Disadvantaged	498	53.5%	53.9%	39.6%
English Language Learners (ELL)	232	24.9%	9.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.6%	1.7%
At-Risk	416	44.7%	32.3%	44.7%
Mobility (2011-2012)	101	11.8%	18.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.9%	2.1%	21.4%	6.9%	9.7%
Grade 1	4.5%	2.4%	4.4%	30.0%	4.7%	8.2%
Grade 2	2.5%	1.4%	2.9%	12.5%	2.8%	3.9%
Grade 3	0.7%	1.0%	2.1%	0.0%	0.4%	1.6%
Grade 4	0.7%	0.4%	1.0%	0.0%	0.4%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.2%	0.7%
Grade 6	-	0.3%	0.6%	-	0.4%	1.0%
Grade 7	-	0.7%	1.0%	-	0.9%	1.4%
Grade 8	-	0.6%	0.7%	-	1.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.2	19.6
Grade 1	19.3	19.7	19.5
Grade 2	18.5	19.6	19.4
Grade 3	15.9	19.2	19.3
Grade 4	18.7	19.9	19.5
Grade 5	25.2	23.2	21.4
Grade 6	-	22.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	20.9	17.4
Foreign Languages	-	20.1	19.0
Mathematics	-	20.6	18.0
Science	-	22.6	19.0
Social Studies	-	23.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.3	100.0%	100.0%	100.0%
Professional Staff:	65.9	88.7%	63.8%	63.9%
Teachers	58.1	78.3%	51.1%	51.0%
Professional Support	5.8	7.8%	10.2%	9.0%
Campus Administration (School Leadership)	2.0	2.7%	2.3%	2.9%
Educational Aides:	8.4	11.3%	8.0%	9.3%
Total Minority Staff:	34.3	46.2%	44.6%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	3.1%	9.4%
Hispanic	21.4	36.7%	28.1%	24.9%
White	32.8	56.4%	66.4%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.7%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.4%	1.1%	1.1%
Males	4.0	6.9%	22.3%	23.2%
Females	54.1	93.1%	77.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	4.0%	7.0%
1-5 Years Experience	15.0	25.8%	22.5%	26.1%
6-10 Years Experience	18.4	31.6%	25.0%	22.7%
11-20 Years Experience	15.0	25.9%	33.0%	26.9%
Over 20 Years Experience	7.8	13.3%	15.6%	17.3%
Number of Students per Teacher	16.0	n/a	15.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	12.0	11.5
Average Years Experience of Teachers with District:	7.3	7.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,635	\$46,623	\$41,878
1-5 Years Experience	\$47,904	\$48,631	\$44,354
6-10 Years Experience	\$50,559	\$50,862	\$46,784
11-20 Years Experience	\$54,228	\$54,321	\$50,587
Over 20 Years Experience	\$62,851	\$61,118	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,329	\$52,932	\$48,821
Professional Support	\$57,689	\$65,127	\$57,253
Campus Administration (School Leadership)	\$78,505	\$78,277	\$71,259
Instructional Staff Percent:	n/a	62.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	10.1	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	315	33.8%	9.9%	16.6%
Career & Technical Education	0	0.0%	16.2%	22.0%
Gifted & Talented Education	34	3.7%	6.3%	7.7%
Special Education	60	6.4%	8.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	6.1%	2.1%	5.3%
Career & Technical Education	0.0	0.0%	2.5%	4.1%
Compensatory Education	1.0	1.7%	2.3%	2.9%
Gifted & Talented Education	0.4	0.6%	1.6%	2.0%
Regular Education	48.0	82.5%	74.0%	73.2%
Special Education	5.2	9.0%	9.9%	9.2%
Other	0.0	0.0%	7.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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