

2012-13 Texas Academic Performance Report

District Name: **KILLEEN ISD**

Campus Name: **RICHARD E CAVAZOS EL**

Campus Number: **014906137**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: KILLEEN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 647
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	81%	88%	82%	100%	84%	*	*	*	100%	72%	85%	*
	2012	78%	76%	84%	75%	100%	78%	-	*	-	*	60%	83%	*
Mathematics	2013	70%	66%	75%	73%	87%	74%	*	*	*	*	39%	68%	*
	2012	69%	62%	74%	58%	87%	73%	-	*	-	*	*	68%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	71%	81%	73%	79%	83%	*	*	-	*	*	82%	*
	2012	77%	77%	84%	76%	89%	84%	-	*	*	*	63%	83%	*
Mathematics	2013	69%	64%	79%	64%	92%	73%	*	*	-	*	36%	78%	78%
	2012	69%	60%	70%	47%	74%	76%	-	*	*	*	31%	65%	100%
Writing	2013	70%	68%	81%	70%	83%	80%	*	*	-	*	36%	82%	67%
	2012	72%	67%	73%	65%	85%	68%	-	*	*	*	41%	68%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	78%	81%	78%	76%	82%	-	*	*	100%	67%	78%	67%
	2012	78%	81%	85%	82%	80%	93%	*	*	-	*	50%	82%	*
Mathematics	2013	74%	71%	80%	72%	68%	87%	-	*	*	100%	67%	76%	50%
	2012	78%	79%	85%	76%	73%	97%	*	*	-	*	*	75%	*
Science	2013	73%	69%	75%	70%	65%	81%	-	*	*	100%	56%	73%	*
	2012	73%	75%	94%	81%	93%	100%	*	*	-	*	78%	88%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	76%	83%	79%	85%	83%	100%	100%	*	92%	59%	81%	68%
	2012	77%	76%	81%	70%	85%	82%	*	92%	*	85%	49%	76%	78%
Reading	2013	80%	80%	88%	86%	89%	87%	*	*	*	100%	68%	87%	64%
	2012	79%	79%	84%	78%	90%	84%	*	100%	*	83%	58%	83%	75%
Mathematics	2013	79%	77%	83%	79%	89%	81%	*	*	*	79%	56%	79%	86%
	2012	77%	73%	76%	61%	78%	81%	*	*	*	83%	36%	69%	88%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	81%	70%	83%	80%	*	*	-	*	36%	82%	67%
	2012	67%	66%	73%	65%	85%	68%	-	*	*	*	41%	68%	*
Science	2013	82%	81%	75%	70%	65%	81%	-	*	*	100%	56%	73%	*
	2012	80%	81%	94%	81%	93%	100%	*	*	-	*	78%	88%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	45%	39%	48%	42%	57%	88%	*	61%	31%	36%	27%
	2012	33%	30%	42%	33%	39%	46%	*	62%	*	58%	20%	32%	9%
Reading	2013	41%	38%	47%	45%	48%	45%	*	*	*	57%	32%	39%	21%
	2012	38%	36%	46%	35%	43%	50%	*	60%	*	75%	22%	37%	13%
Mathematics	2013	34%	28%	47%	38%	55%	44%	*	*	*	57%	33%	37%	36%
	2012	33%	28%	36%	24%	31%	42%	*	*	*	50%	17%	27%	13%
Writing	2013	32%	30%	39%	40%	46%	30%	*	*	-	*	14%	32%	22%
	2012	34%	29%	31%	29%	35%	27%	-	*	*	*	6%	19%	*
Science	2013	33%	31%	38%	30%	30%	41%	-	*	*	80%	32%	31%	*
	2012	29%	28%	62%	56%	64%	69%	*	*	-	*	56%	54%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	18%	12%	19%	18%	43%	63%	*	25%	8%	14%	7%
	2012	12%	9%	17%	11%	16%	18%	*	31%	*	30%	11%	12%	0%
Reading	2013	17%	14%	23%	21%	21%	21%	*	*	*	43%	12%	17%	7%
	2012	15%	12%	19%	11%	16%	22%	*	20%	*	42%	8%	11%	0%
Mathematics	2013	15%	10%	21%	10%	26%	21%	*	*	*	21%	7%	16%	14%
	2012	14%	10%	16%	11%	16%	16%	*	*	*	33%	11%	12%	0%
Writing	2013	4%	2%	8%	0%	8%	8%	*	*	-	*	0%	6%	0%
	2012	6%	4%	7%	12%	5%	5%	-	*	*	*	0%	2%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	8%	9%	5%	9%	14%	-	*	*	0%	4%	4%	*
	2012	9%	7%	24%	13%	29%	31%	*	*	-	*	44%	35%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	63%	58%	59%	64%	-	*	*	100%	77%	n/a	-
Mathematics	2013	59%	56%	77%	81%	90%	66%	-	*	*	100%	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	24%	35%	3%	29%	-	*	*	40%	41%	n/a	-
Mathematics	2013	16%	15%	47%	58%	47%	42%	-	*	*	40%	44%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	46%	68%	*	*	65%	-	-	-	*	64%	81%	*
Mathematics	2013	46%	51%	73%	86%	69%	65%	-	-	-	*	64%	72%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	19%	22%	24%	18%	-	*	*	0%	33%	22%	33%
STAAR Cumulative Met Standard														
	2013	87%	90%	94%	95%	91%	95%	-	*	*	100%	88%	92%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	29%	20%	28%	32%	13%	-	*	*	0%	33%	24%	50%
STAAR Cumulative Met Standard														
	2013	88%	88%	93%	90%	87%	97%	-	*	*	100%	80%	88%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	96%	87%	97%	100%	80%	64%	100%	96%	91%	59%
Not Included in Accountability													
Mobile	4%	6%	4%	3%	5%	3%	0%	0%	36%	0%	4%	5%	14%
Other Exclusions	3%	2%	3%	0%	8%	0%	0%	20%	0%	0%	0%	3%	26%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.2%	96.0%	97.0%	96.2%	95.8%	91.5%	98.2%	*	95.1%	94.3%	95.5%	96.8%
2010-11	95.7%	95.2%	95.8%	97.2%	96.0%	95.2%	*	97.8%	*	95.2%	94.2%	95.4%	96.9%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	647	100.0%	41,687	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	55	8.5%	7.7%	4.5%
Kindergarten	93	14.4%	9.0%	7.7%
Grade 1	103	15.9%	9.0%	7.8%
Grade 2	112	17.3%	8.3%	7.7%
Grade 3	96	14.8%	7.6%	7.6%
Grade 4	90	13.9%	7.6%	7.5%
Grade 5	98	15.1%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.5%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	5.6%	6.9%
Grade 11	0	0.0%	5.0%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	109	16.8%	33.0%	12.7%
Hispanic	147	22.7%	27.6%	51.3%
White	318	49.1%	27.9%	30.0%
American Indian	11	1.7%	0.8%	0.4%
Asian	9	1.4%	2.7%	3.6%
Pacific Islander	7	1.1%	1.4%	0.1%
Two or More Races	46	7.1%	6.6%	1.8%
Economically Disadvantaged	394	60.9%	56.3%	60.4%
Non-Educationally Disadvantaged	253	39.1%	43.7%	39.6%
English Language Learners (ELL)	62	9.6%	8.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	8	1.1%	2.4%	1.7%
At-Risk	274	42.3%	47.1%	44.7%
Mobility (2011-2012)	138	25.4%	30.3%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.8%	1.6%	2.1%	9.1%	9.1%	9.7%
Grade 1	12.8%	7.0%	4.4%	15.4%	16.0%	8.2%
Grade 2	2.8%	3.6%	2.9%	6.3%	6.6%	3.9%
Grade 3	0.0%	4.4%	2.1%	13.3%	5.3%	1.6%
Grade 4	1.7%	2.7%	1.0%	3.4%	2.2%	1.0%
Grade 5	0.0%	1.2%	0.5%	0.0%	1.3%	0.7%
Grade 6	-	1.3%	0.6%	-	2.1%	1.0%
Grade 7	-	2.6%	1.0%	-	2.5%	1.4%
Grade 8	-	1.3%	0.7%	-	2.4%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.7	19.6
Grade 1	19.2	19.8	19.5
Grade 2	18.0	20.2	19.4
Grade 3	19.0	19.8	19.3
Grade 4	21.5	21.8	19.5
Grade 5	38.0	25.6	21.4
Grade 6	-	20.8	21.1
Mixed Grades	21.0	32.7	24.6
Secondary:			
English/Language Arts	-	17.4	17.4
Foreign Languages	-	20.3	19.0
Mathematics	-	20.0	18.0
Science	-	22.2	19.0
Social Studies	-	20.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	56.0	77.5%	60.1%	63.9%
Teachers	46.7	64.6%	47.7%	51.0%
Professional Support	5.3	7.3%	8.7%	9.0%
Campus Administration (School Leadership)	4.0	5.5%	3.3%	2.9%
Educational Aides:	16.3	22.5%	12.4%	9.3%
Total Minority Staff:	18.8	26.0%	41.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	15.3%	9.4%
Hispanic	5.0	10.7%	11.9%	24.9%
White	41.7	89.3%	66.9%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	1.3%	1.4%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	3.4%	1.1%
Males	5.0	10.7%	19.9%	23.2%
Females	41.7	89.3%	80.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	10.5%	9.2%	7.0%
1-5 Years Experience	8.7	18.5%	30.7%	26.1%
6-10 Years Experience	10.0	21.4%	23.5%	22.7%
11-20 Years Experience	16.1	34.6%	23.3%	26.9%
Over 20 Years Experience	7.0	15.0%	13.2%	17.3%
Number of Students per Teacher	13.9	n/a	15.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	10.2	11.5
Average Years Experience of Teachers with District:	7.6	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,327	\$41,285	\$41,878
1-5 Years Experience	\$42,782	\$43,408	\$44,354
6-10 Years Experience	\$46,368	\$47,060	\$46,784
11-20 Years Experience	\$49,952	\$51,087	\$50,587
Over 20 Years Experience	\$58,097	\$61,765	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,175	\$48,292	\$48,821
Professional Support	\$51,435	\$58,382	\$57,253
Campus Administration (School Leadership)	\$66,696	\$69,455	\$71,259
Instructional Staff Percent:	n/a	66.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.1	20.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	9.4%	7.3%	16.6%
Career & Technical Education	0	0.0%	15.5%	22.0%
Gifted & Talented Education	31	4.8%	3.9%	7.7%
Special Education	92	14.2%	10.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.8%	3.2%	5.3%
Career & Technical Education	0.0	0.0%	2.8%	4.1%
Compensatory Education	1.0	2.1%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.1%	2.0%
Regular Education	38.1	81.6%	75.7%	73.2%
Special Education	6.8	14.5%	10.5%	9.2%
Other	0.0	0.0%	5.6%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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