

2012-13 Texas Academic Performance Report

District Name: **PLEASANTON ISD**

Campus Name: **PLEASANTON ISD REASSIGNMENT AND OP**

Campus Number: **007905007**

2013 Accountability Rating: **Not Rated**

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District Name: PLEASANTON ISD
 Campus Name: PLEASANTON ISD REASSIGNMENT AND OP
 Campus Number: 007905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	14	100.0%	3,487	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.0%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	3	21.4%	8.1%	7.5%
Grade 8	5	35.7%	7.2%	7.2%
Grade 9	1	7.1%	8.1%	8.0%
Grade 10	2	14.3%	7.4%	6.9%
Grade 11	3	21.4%	6.8%	6.5%
Grade 12	0	0.0%	5.9%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.3%	12.7%
Hispanic	10	71.4%	69.2%	51.3%
White	4	28.6%	29.1%	30.0%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.7%	1.8%
Economically Disadvantaged	10	71.4%	62.6%	60.4%
Non-Educationally Disadvantaged	4	28.6%	37.4%	39.6%
English Language Learners (ELL)	1	7.1%	2.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	2.7%	1.7%
At-Risk	14	100.0%	39.7%	44.7%
Mobility (2011-2012)	0	-	19.6%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-

Secondary:

English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	67.0%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	7.1%	2.6%	16.6%
Career & Technical Education	6	42.9%	24.4%	22.0%
Gifted & Talented Education	0	0.0%	4.6%	7.7%
Special Education	3	21.4%	8.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.