

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above												
Grade 3												
Reading	2013	81%	70%	76%	89%	81%	96%	85%	86%	66%	72%	54%
	2012	78%	67%	73%	87%	79%	95%	80%	84%	64%	69%	51%
Mathematics	2013	70%	53%	66%	80%	70%	94%	70%	75%	55%	60%	51%
	2012	69%	52%	64%	80%	68%	93%	77%	75%	57%	59%	48%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 4												
Reading	2013	72%	62%	65%	85%	73%	90%	74%	82%	58%	63%	55%
	2012	77%	67%	72%	88%	78%	92%	84%	85%	61%	69%	62%
Mathematics	2013	69%	54%	65%	79%	69%	92%	75%	75%	55%	61%	60%
	2012	69%	54%	65%	78%	68%	91%	74%	74%	54%	61%	60%
Writing	2013	70%	63%	65%	80%	69%	91%	76%	79%	50%	62%	56%
	2012	72%	63%	67%	81%	70%	90%	76%	79%	54%	64%	58%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 5												
Reading	2013	77%	69%	72%	87%	77%	90%	77%	85%	61%	69%	57%
	2012	78%	70%	73%	87%	77%	93%	81%	85%	61%	70%	55%
Mathematics	2013	74%	61%	70%	84%	75%	92%	78%	80%	53%	67%	60%
	2012	78%	66%	74%	86%	77%	95%	79%	83%	58%	71%	64%
Science	2013	73%	59%	67%	85%	76%	90%	77%	82%	51%	65%	54%
	2012	73%	60%	67%	85%	73%	91%	75%	82%	53%	65%	49%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 6												
Reading	2013	72%	64%	65%	85%	72%	92%	75%	83%	52%	63%	37%
	2012	76%	70%	69%	87%	78%	93%	80%	85%	56%	68%	43%
Mathematics	2013	74%	61%	69%	85%	76%	94%	78%	82%	51%	66%	53%
	2012	77%	65%	73%	87%	77%	96%	81%	83%	53%	70%	59%

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STAAR Percent at Phase-in 1 Level II or Above												
Grade 7												
Reading	2013	78%	71%	72%	88%	79%	94%	83%	86%	53%	70%	43%
	2012	77%	71%	72%	87%	83%	93%	80%	86%	53%	70%	42%
Mathematics	2013	72%	58%	67%	83%	73%	94%	76%	78%	51%	64%	50%
	2012	71%	58%	66%	83%	74%	93%	79%	80%	52%	63%	46%
Writing	2013	71%	64%	65%	81%	70%	93%	76%	80%	48%	62%	35%
	2012	73%	66%	66%	83%	75%	93%	80%	82%	49%	64%	35%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 8												
Reading	2013	83%	77%	79%	91%	85%	92%	86%	90%	55%	77%	47%
	2012	81%	74%	76%	90%	82%	94%	85%	88%	55%	74%	40%
Mathematics	2013	76%	66%	72%	85%	78%	90%	81%	83%	54%	70%	54%
	2012	73%	63%	68%	84%	76%	92%	82%	81%	53%	66%	50%
Science	2013	75%	65%	69%	87%	80%	93%	81%	84%	52%	67%	44%
	2012	71%	59%	64%	84%	74%	93%	78%	80%	50%	61%	34%
Social Studies	2013	64%	56%	56%	77%	70%	89%	72%	76%	45%	54%	30%
	2012	61%	52%	51%	75%	63%	89%	71%	72%	43%	49%	24%
STAAR Percent at Phase-in 1 Level II or Above												
End of Course												
ELA Reading I	2013	69%	60%	63%	82%	71%	88%	72%	80%	44%	60%	29%
ELA Reading II	2013	79%	71%	73%	89%	81%	93%	83%	88%	52%	70%	36%
ELA Reading III	2013	83%	82%	84%	83%	74%	85%	86%	84%	65%	82%	65%
Algebra I	2013	78%	69%	74%	87%	80%	95%	85%	85%	47%	71%	52%
Geometry	2013	85%	76%	82%	91%	86%	97%	86%	90%	52%	80%	63%

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STAAR Percent at Phase-in 1 Level II or Above												
End of Course												
Algebra II	2013	97%	96%	96%	99%	97%	100%	99%	99%	79%	95%	84%
ELA Writing I	2013	55%	46%	48%	68%	56%	83%	58%	67%	29%	45%	18%
ELA Writing II	2013	55%	41%	46%	69%	56%	82%	63%	65%	39%	43%	15%
ELA Writing III	2013	75%	71%	72%	85%	85%	93%	*	78%	20%	69%	18%
Biology	2013	84%	78%	80%	92%	84%	96%	88%	92%	55%	78%	54%
Chemistry	2013	84%	79%	80%	91%	85%	97%	92%	91%	49%	78%	56%
Physics	2013	82%	74%	75%	92%	78%	99%	82%	89%	50%	74%	50%
World Geography	2013	75%	65%	70%	87%	79%	94%	81%	85%	48%	67%	40%
World History	2013	71%	61%	63%	82%	73%	92%	78%	81%	40%	60%	32%
U.S. History	2013	72%	65%	66%	80%	70%	82%	71%	82%	64%	67%	46%
TAKS Met Standard												
TAKS Grade 11												
English Language Arts	2013	95%	93%	94%	97%	96%	97%	94%	97%	72%	93%	64%
	2012	94%	90%	92%	97%	94%	96%	95%	96%	67%	90%	57%
Mathematics	2013	89%	82%	87%	94%	91%	97%	88%	92%	58%	85%	64%
	2012	91%	84%	89%	95%	91%	97%	91%	93%	58%	87%	67%
Science	2013	95%	91%	94%	98%	95%	98%	94%	97%	68%	92%	72%
	2012	93%	89%	92%	97%	94%	97%	92%	97%	63%	90%	67%
Social Studies	2013	98%	96%	97%	99%	98%	99%	97%	99%	81%	97%	87%
	2012	98%	96%	97%	99%	98%	99%	99%	99%	80%	96%	85%
STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
All Subjects	2013	77%	68%	72%	86%	79%	93%	81%	84%	55%	69%	53%
	2012	77%	68%	72%	86%	78%	94%	82%	84%	55%	69%	52%

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STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
Reading	2013	80%	72%	74%	89%	81%	93%	83%	87%	60%	72%	52%
	2012	79%	71%	73%	88%	80%	93%	82%	86%	58%	71%	50%
Mathematics	2013	79%	68%	76%	88%	81%	95%	83%	84%	57%	72%	62%
	2012	77%	65%	73%	86%	78%	95%	83%	83%	55%	69%	58%
Writing	2013	63%	53%	56%	74%	62%	87%	67%	73%	41%	53%	40%
	2012	67%	59%	61%	78%	67%	89%	74%	77%	45%	58%	46%
Science	2013	82%	74%	77%	91%	84%	95%	86%	89%	55%	75%	54%
	2012	80%	72%	75%	90%	83%	95%	85%	87%	56%	73%	48%
Social Studies	2013	76%	68%	70%	86%	80%	94%	81%	85%	53%	68%	41%
	2012	79%	72%	73%	88%	81%	95%	86%	86%	59%	70%	43%
STAAR Percent at Final Level II or Above												
All Grades												
All Subjects	2013	35%	24%	27%	47%	35%	64%	38%	44%	24%	25%	14%
	2012	33%	22%	25%	44%	33%	61%	36%	42%	21%	23%	14%
Reading	2013	41%	31%	33%	54%	42%	66%	43%	51%	28%	30%	15%
	2012	38%	28%	29%	50%	38%	63%	40%	48%	24%	27%	14%
Mathematics	2013	34%	21%	28%	45%	33%	68%	38%	42%	25%	25%	18%
	2012	33%	20%	26%	43%	32%	66%	36%	40%	22%	24%	17%
Writing	2013	32%	23%	24%	45%	31%	67%	36%	42%	23%	22%	12%
	2012	34%	25%	26%	47%	35%	68%	40%	45%	22%	23%	14%
Science	2013	33%	23%	26%	46%	35%	61%	37%	44%	19%	24%	12%
	2012	29%	19%	22%	40%	29%	54%	32%	39%	18%	20%	10%
Social Studies	2013	26%	17%	19%	37%	28%	52%	31%	36%	17%	17%	6%
	2012	23%	15%	17%	32%	24%	46%	26%	31%	16%	15%	5%

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STAAR Percent at Level III Advanced												
All Grades												
All Subjects	2013	13%	6%	8%	19%	12%	36%	13%	19%	5%	7%	3%
	2012	12%	6%	7%	18%	11%	34%	13%	18%	4%	6%	3%
Reading	2013	17%	10%	11%	26%	17%	41%	18%	25%	6%	9%	4%
	2012	15%	9%	10%	23%	14%	36%	15%	22%	4%	8%	3%
Mathematics	2013	15%	7%	10%	22%	13%	46%	16%	20%	5%	9%	5%
	2012	14%	6%	9%	20%	12%	43%	15%	19%	4%	8%	5%
Writing	2013	4%	2%	2%	7%	3%	19%	5%	7%	5%	2%	1%
	2012	6%	3%	3%	10%	5%	24%	7%	10%	4%	3%	2%
Science	2013	10%	4%	6%	16%	10%	32%	11%	16%	3%	5%	2%
	2012	9%	4%	5%	14%	8%	27%	9%	14%	3%	4%	2%
Social Studies	2013	9%	4%	5%	16%	10%	29%	10%	15%	3%	4%	1%
	2012	9%	4%	5%	15%	9%	27%	9%	14%	3%	4%	1%
STAAR Percent Met or Exceeded Progress												
All Grades												
Reading	2013	62%	57%	59%	66%	63%	76%	65%	65%	54%	n/a	55%
Mathematics	2013	59%	56%	56%	61%	59%	76%	59%	61%	55%	n/a	59%
Writing	2013	45%	41%	48%	43%	46%	44%	41%	42%	50%	n/a	-
STAAR Percent Exceeded Progress												
All Grades												
Reading	2013	15%	13%	13%	18%	15%	26%	16%	18%	14%	n/a	15%
Mathematics	2013	16%	13%	13%	19%	16%	35%	17%	19%	13%	n/a	23%
Writing	2013	1%	0%	1%	1%	1%	5%	1%	2%	0%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)												
Sum of Grades 4-8												
Reading	2013	43%	41%	40%	52%	46%	51%	48%	50%	44%	40%	33%
Mathematics	2013	46%	40%	44%	54%	51%	60%	51%	51%	44%	43%	40%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)												
Grade 11												
English Language Arts	2013	63%	62%	61%	70%	68%	58%	65%	69%	46%	60%	46%
Mathematics	2013	64%	60%	64%	69%	70%	69%	72%	68%	41%	62%	50%
TAKS Exit-Level Cumulative Pass Rate												
Class of 2013		94%	89%	92%	97%	93%	96%	91%	96%	62%	91%	67%
Class of 2012		93%	88%	91%	97%	94%	97%	93%	96%	62%	90%	64%
Student Success Initiative												
Grade 5 Reading												
Students Requiring Accelerated Instruction												
	2013	23%	31%	28%	13%	23%	10%	23%	15%	39%	31%	43%
STAAR Cumulative Met Standard												
	2013	87%	82%	84%	94%	89%	96%	89%	92%	77%	83%	74%
Grade 5 Mathematics												
Students Requiring Accelerated Instruction												
	2013	26%	39%	30%	16%	25%	8%	22%	20%	47%	33%	40%
STAAR Cumulative Met Standard												
	2013	88%	78%	86%	93%	89%	97%	89%	91%	73%	84%	81%

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Student Success Initiative												
Grade 8 Reading												
Students Requiring Accelerated Instruction												
	2013	17%	23%	21%	9%	15%	8%	14%	10%	45%	23%	53%
STAAR Cumulative Met Standard												
	2013	90%	86%	87%	95%	93%	96%	93%	95%	70%	86%	63%
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
	2013	24%	34%	28%	15%	22%	10%	19%	17%	46%	30%	46%
STAAR Cumulative Met Standard												
	2013	86%	78%	83%	93%	89%	96%	90%	91%	71%	82%	71%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above													
All Grades													
All Subjects	2013	77%	62%	59%	62%	63%	65%	47%	47%	47%	55%	52%	53%
Reading	2013	80%	62%	57%	62%	65%	66%	46%	46%	46%	56%	52%	52%
Mathematics	2013	79%	68%	66%	68%	67%	69%	59%	59%	59%	63%	62%	62%
Writing	2013	63%	57%	54%	55%	62%	60%	29%	29%	30%	41%	40%	40%
Science	2013	82%	54%	52%	53%	56%	56%	53%	53%	52%	58%	53%	54%
Social Studies	2013	76%	42%	56%	45%	35%	40%	40%	41%	39%	48%	40%	41%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)													
Sum of Grades 4-8													
Reading	2013	43%	36%	36%	37%	35%	36%	31%	31%	31%	36%	33%	33%
Mathematics	2013	46%	44%	45%	44%	40%	42%	38%	37%	38%	42%	40%	40%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)													
Grade 11													
English Language Arts	2013	63%	-	-	-	-	-	-	-	-	45%	-	46%
Mathematics	2013	64%	-	-	-	-	-	-	-	-	44%	-	50%
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
	2013	23%	43%	49%	44%	34%	36%	44%	44%	45%	43%	43%	43%
STAAR Cumulative Met Standard													
	2013	87%	74%	70%	73%	80%	79%	74%	74%	74%	74%	74%	74%
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
	2013	26%	39%	42%	40%	34%	36%	40%	40%	41%	43%	39%	40%
STAAR Cumulative Met Standard													
	2013	88%	81%	80%	80%	84%	83%	79%	80%	79%	77%	81%	81%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2013	17%	45%	59%	38%	46%	42%	54%	54%	53%	46%	53%	53%
STAAR Cumulative Met Standard													
	2013	90%	66%	44%	72%	67%	69%	62%	61%	63%	69%	62%	63%
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2013	24%	43%	72%	41%	42%	35%	46%	47%	45%	46%	46%	46%
STAAR Cumulative Met Standard													
	2013	86%	68%	43%	72%	69%	76%	71%	70%	72%	70%	71%	71%

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2013 STAAR Participation (All Grades)											
All Tests											
Test Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	90%	95%	90%	89%	89%	94%	92%	90%	70%
Not Included in Accountability											
Mobile	4%	6%	4%	4%	7%	3%	7%	5%	5%	4%	5%
Other Exclusions	3%	1%	5%	0%	3%	8%	3%	0%	2%	4%	25%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate											
2011-12	95.9%	95.6%	95.8%	96.1%	95.5%	97.9%	95.9%	96.1%	94.5%	95.6%	96.8%
2010-11	95.7%	95.4%	95.6%	95.9%	95.2%	97.7%	95.9%	95.9%	94.3%	95.4%	96.6%
Annual Dropout Rate (Gr 7-8)											
2011-12	0.3%	0.4%	0.3%	0.2%	0.2%	0.1%	0.3%	0.2%	0.3%	0.3%	0.6%
2010-11	0.2%	0.3%	0.2%	0.1%	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.4%
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	3.8%	3.1%	1.2%	2.7%	0.9%	1.7%	1.6%	3.5%	2.8%	5.3%
2010-11	2.4%	3.6%	3.0%	1.1%	2.8%	0.8%	2.3%	1.3%	3.2%	2.7%	4.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	76.9%	85.1%	59.1%
Received GED	1.0%	0.8%	1.0%	1.1%	2.0%	0.2%	0.5%	1.0%	0.7%	1.0%	0.6%
Continued HS	5.0%	5.5%	6.7%	2.7%	4.2%	3.3%	6.5%	2.9%	11.2%	6.1%	15.4%
Dropped Out	6.3%	10.1%	8.0%	3.2%	7.1%	2.1%	4.1%	3.7%	11.2%	7.8%	25.0%
Graduates and GED	88.7%	84.4%	85.3%	94.1%	88.7%	94.6%	89.4%	93.4%	77.6%	86.1%	59.7%
Grads, GED, & Cont	93.7%	89.9%	92.0%	96.8%	92.9%	97.9%	95.9%	96.3%	88.8%	92.2%	75.0%
Class of 2011											
Graduated	85.9%	80.9%	81.8%	92.0%	86.6%	95.0%	88.0%	92.1%	76.7%	83.7%	57.6%
Received GED	1.1%	0.8%	1.1%	1.2%	1.8%	0.1%	0.9%	1.0%	0.7%	1.0%	0.5%
Continued HS	6.2%	7.4%	8.4%	3.3%	5.2%	3.5%	6.1%	3.8%	11.4%	7.6%	18.2%
Dropped Out	6.8%	10.9%	8.7%	3.4%	6.4%	1.4%	5.0%	3.1%	11.3%	7.7%	23.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	81.7%	87.9%	65.9%
Received GED	1.4%	1.1%	1.5%	1.5%	2.1%	0.2%	0.9%	1.2%	0.9%	1.3%	0.7%
Continued HS	1.6%	1.7%	2.2%	0.9%	1.0%	0.9%	1.4%	1.1%	5.4%	1.9%	4.7%
Dropped Out	7.9%	12.8%	10.3%	3.6%	7.4%	2.1%	5.4%	3.7%	12.0%	8.9%	28.6%
Graduates and GED	90.5%	85.5%	87.5%	95.5%	91.6%	97.0%	93.2%	95.3%	82.6%	89.2%	66.6%
Grads, GED, & Cont	92.1%	87.2%	89.7%	96.4%	92.6%	97.9%	94.6%	96.3%	88.0%	91.1%	71.4%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.9%	84.0%	93.6%	88.1%	n/a	n/a	n/a	80.3%	87.0%	63.7%
Received GED	1.6%	1.4%	1.7%	1.8%	2.0%	n/a	n/a	n/a	1.0%	1.4%	0.6%
Continued HS	1.8%	2.0%	2.6%	0.9%	1.8%	n/a	n/a	n/a	5.8%	2.3%	4.8%
Dropped Out	8.6%	13.7%	11.7%	3.7%	8.1%	n/a	n/a	n/a	12.9%	9.3%	30.9%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)											
Class of 2010											
Graduated	88.7%	83.6%	85.0%	94.0%	88.6%	n/a	n/a	n/a	82.5%	88.0%	65.6%
Received GED	1.9%	1.7%	2.0%	2.0%	2.8%	n/a	n/a	n/a	1.3%	1.6%	0.7%
Continued HS	0.7%	0.7%	1.0%	0.4%	0.7%	n/a	n/a	n/a	3.4%	0.9%	1.7%
Dropped Out	8.7%	14.0%	12.0%	3.6%	7.9%	n/a	n/a	n/a	12.9%	9.5%	32.0%
Graduates and GED	90.6%	85.3%	87.0%	96.0%	91.3%	n/a	n/a	n/a	83.7%	89.6%	66.3%
Grads, GED, & Cont	91.3%	86.0%	88.0%	96.4%	92.1%	n/a	n/a	n/a	87.1%	90.5%	68.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 State Performance

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates											
Class of 2012	80.5%	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%	23.3%	77.3%	66.5%
Class of 2011	80.1%	72.9%	80.6%	81.0%	76.6%	91.9%	81.3%	81.3%	23.3%	77.0%	66.3%
Advanced Course/Dual Enrollment Completion											
2011-12	30.6%	24.0%	27.2%	34.9%	27.7%	55.7%	28.7%	35.5%	6.9%	24.6%	13.5%
2010-11	30.3%	24.2%	26.9%	34.6%	28.2%	53.5%	31.1%	34.6%	7.2%	24.3%	14.1%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	55%	60%	74%	66%	79%	69%	72%	20%	56%	14%
2012	61%	51%	55%	71%	60%	75%	57%	70%	17%	52%	12%
Mathematics											
2013	66%	50%	60%	77%	67%	87%	67%	73%	21%	57%	31%
2012	73%	59%	68%	82%	76%	89%	68%	79%	25%	65%	39%
College-Ready Graduates											
English Language Arts											
Class of 2012	69%	58%	62%	79%	72%	81%	71%	78%	20%	58%	12%
Class of 2011	64%	52%	55%	74%	67%	79%	68%	74%	17%	52%	10%
Mathematics											
Class of 2012	70%	55%	64%	79%	70%	88%	68%	76%	20%	61%	35%
Class of 2011	67%	50%	60%	78%	71%	86%	70%	73%	18%	57%	29%
Both Subjects											
Class of 2012	57%	41%	48%	69%	58%	77%	56%	66%	8%	44%	8%
Class of 2011	52%	36%	42%	65%	57%	75%	55%	61%	7%	38%	6%
AP/IB Results											
Tested											
2012	21.9%	13.8%	19.4%	24.5%	18.7%	52.9%	19.4%	26.6%	n/a	16.1%	n/a
Examinees >= Criterion											
2012	50.8%	27.7%	36.9%	64.6%	49.9%	72.0%	52.1%	60.5%	n/a	33.3%	n/a
2011	49.3%	25.4%	34.8%	63.3%	48.7%	69.2%	50.0%	59.2%	n/a	n/a	n/a
SAT/ACT Results											
Tested											
Class of 2012	66.9%	70.3%	59.6%	71.2%	62.6%	94.4%	66.2%	73.7%	n/a	55.9%	n/a
Class of 2011	68.9%	76.0%	59.0%	74.9%	65.7%	96.2%	69.8%	76.9%	n/a	n/a	n/a
At/Above Criterion											
Class of 2012	24.9%	8.0%	12.0%	40.2%	23.7%	51.7%	16.4%	34.0%	n/a	9.2%	n/a
Class of 2011	25.7%	8.1%	12.1%	40.6%	27.8%	51.8%	30.4%	33.9%	n/a	n/a	n/a

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score											
Class of 2012	1422	1256	1315	1553	1422	1626	1376	1514	n/a	1277	n/a
Average ACT Score											
Class of 2012	20.5	17.5	18.4	22.8	20.9	24.8	19.7	22.0	n/a	17.9	n/a
Class of 2011	20.5	17.4	18.3	22.9	21.1	24.8	21.7	21.9	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)											
2010-11	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation											
2010-11	66.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 State Profile

Student Information	----- State ----- Count	Percent
Total Students:	5,058,939	100.0%
Students by Grade:		
Early Childhood Education	13,416	0.3%
Pre-Kindergarten	226,772	4.5%
Kindergarten	390,300	7.7%
Grade 1	396,661	7.8%
Grade 2	388,982	7.7%
Grade 3	382,780	7.6%
Grade 4	378,526	7.5%
Grade 5	376,252	7.4%
Grade 6	380,055	7.5%
Grade 7	377,084	7.5%
Grade 8	366,690	7.2%
Grade 9	402,264	8.0%
Grade 10	350,372	6.9%
Grade 11	327,540	6.5%
Grade 12	301,245	6.0%
Ethnic Distribution:		
African American	644,357	12.7%
Hispanic	2,597,524	51.3%
White	1,515,859	30.0%
American Indian	21,716	0.4%
Asian	183,395	3.6%
Pacific Islander	6,618	0.1%
Two or More Races	89,470	1.8%
Economically Disadvantaged	3,054,741	60.4%
Non-Educationally Disadvantaged	2,004,198	39.6%
English Language Learners (ELL)	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	87,292	1.7%
At-Risk	2,260,864	44.7%
Graduates (Class of 2012):		
Total Graduates	292,636	100.0%
By Ethnicity (incl. Special Ed.):		
African American	38,213	13.1%
Hispanic	131,106	44.8%
White	105,767	36.1%
American Indian	1,427	0.5%
Asian	10,871	3.7%
Pacific Islander	396	0.1%
Two or More Races	4,856	1.7%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	57,010	19.5%
Recommended H.S. Program/DAP	235,626	80.5%
Special Education Graduates	25,213	8.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 State Profile

Student Information	Non-Special Education Rates	Special Education Rates
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Retention Rates by Grade:

Kindergarten	2.1%	9.7%
Grade 1	4.4%	8.2%
Grade 2	2.9%	3.9%
Grade 3	2.1%	1.6%
Grade 4	1.0%	1.0%
Grade 5	0.5%	0.7%
Grade 6	0.6%	1.0%
Grade 7	1.0%	1.4%
Grade 8	0.7%	1.5%

	----- State -----	
	Count	Percent
Data Quality:		
PID Errors (students)	3,784	0.1%
Underreported Students	7,620	0.4%

Class Size Information	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	19.6
Grade 1	19.5
Grade 2	19.4
Grade 3	19.3
Grade 4	19.5
Grade 5	21.4
Grade 6	21.1
Mixed Grades	24.6
Secondary:	
English/Language Arts	17.4
Foreign Languages	19.0
Mathematics	18.0
Science	19.0
Social Studies	19.7

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Staff Information	----- State ----- Count	Percent
Total Staff	642,184.2	100.0%
Professional Staff:	410,626.9	63.9%
Teachers	327,419.5	51.0%
Professional Support	57,943.6	9.0%
Campus Administration (School Leadership)	18,711.2	2.9%
Central Administration	6,552.8	1.0%
Educational Aides:	60,039.4	9.3%
Auxiliary Staff:	171,517.9	26.7%
Total Minority Staff:	289,867.9	45.1%
Teachers by Ethnicity and Sex:		
African American	30,708.2	9.4%
Hispanic	81,501.1	24.9%
White	205,514.5	62.8%
American Indian	1,256.1	0.4%
Asian	4,441.4	1.4%
Pacific Islander	255.6	0.1%
Two or More Races	3,742.5	1.1%
Males	75,928.1	23.2%
Females	251,491.4	76.8%
Teachers by Highest Degree Held:		
No Degree	2,956.9	0.9%
Bachelors	246,934.9	75.4%
Masters	75,715.3	23.1%
Doctorate	1,812.5	0.6%
Teachers by Years of Experience:		
Beginning Teachers	22,758.2	7.0%
1-5 Years Experience	85,475.9	26.1%
6-10 Years Experience	74,433.1	22.7%
11-20 Years Experience	88,182.0	26.9%
Over 20 Years Experience	56,570.2	17.3%
Number of Students per Teacher	15.5	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 State Profile

Staff Information (Continued)	State
Average Years Experience of Teachers:	11.5
Average Years Experience of Teachers with District:	8.0
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$41,878
1-5 Years Experience	\$44,354
6-10 Years Experience	\$46,784
11-20 Years Experience	\$50,587
Over 20 Years Experience	\$58,291
Average Actual Salaries (regular duties only):	
Teachers	\$48,821
Professional Support	\$57,253
Campus Administration (School Leadership)	\$71,259
Central Administration	\$91,993
Instructional Staff Percent:	64.2
Turnover Rate for Teachers:	15.3
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,153.9
Educational Aides	224.3
Auxiliary Staff	608.6
Contracted Instructional Staff:	1,556.8

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 State Profile

<u>Program Information</u>	----- State ----- Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	840,072	16.6%
Career & Technical Education	1,110,812	22.0%
Gifted & Talented Education	387,578	7.7%
Special Education	431,041	8.5%
Teachers by Program (population served):		
Bilingual/ESL Education	17,422.4	5.3%
Career & Technical Education	13,453.0	4.1%
Compensatory Education	9,490.0	2.9%
Gifted & Talented Education	6,417.3	2.0%
Regular Education	239,612.0	73.2%
Special Education	30,185.4	9.2%
Other	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.