

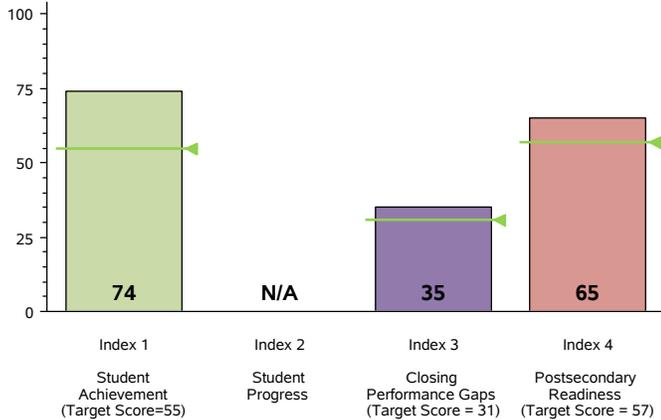
**Texas Education Agency
2013-14 School Report Card
BRENHAM H S (239901001)**

District Name: **BRENHAM ISD**
Campus Type: **High School**

Total Students: **1,391**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.5%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	19.2%	22.4%	12.7%
Hispanic	23.9%	31.5%	51.8%
White	54.0%	42.8%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	1.5%	1.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	38.7%	55.9%	60.2%
English Language Learners	2.6%	12.0%	17.5%
Special Education	13.1%	11.6%	8.5%
Mobility Rate (2012-13)	11.2%	9.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.4	15.4	17.4
Foreign Languages	20.5	20.5	18.9
Mathematics	18.0	17.8	18.1
Science	14.8	16.3	19.1
Social Studies	19.5	20.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.8%	64.4%
Instructional Expenditure Ratio	n/a	59.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,700	\$8,750	\$8,327
Instruction	\$5,183	\$4,767	\$4,759
Instructional Leadership	\$200	\$123	\$123
School Leadership	\$435	\$421	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	74%	53%	68%	87%	*	56%	-	68%	61%
	2013	77%	76%	76%	56%	72%	86%	*	80%	-	75%	64%
Reading	2014	76%	73%	62%	39%	55%	79%	*	42%	-	60%	46%
	2013	80%	77%	78%	58%	72%	88%	*	71%	-	75%	65%
Mathematics	2014	78%	77%	73%	47%	70%	88%	*	71%	-	*	61%
	2013	79%	82%	85%	69%	79%	93%	*	85%	-	82%	75%
Science	2014	78%	81%	89%	79%	86%	96%	*	78%	-	*	84%
	2013	82%	82%	86%	70%	84%	93%	*	92%	-	73%	77%
Social Studies	2014	76%	75%	90%	76%	86%	96%	-	*	-	*	84%
	2013	76%	71%	74%	51%	70%	86%	*	77%	-	85%	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	48%	16%	38%	62%	*	50%	-	53%	25%
Reading	2014	45%	42%	51%	17%	39%	67%	*	54%	-	55%	29%
Mathematics	2014	39%	37%	38%	10%	33%	50%	*	*	-	*	24%
Science	2014	43%	48%	54%	20%	45%	69%	*	*	-	*	35%
Social Studies	2014	39%	35%	47%	27%	32%	59%	-	*	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	9%	*	4%	15%	*	18%	-	*	3%
Reading	2014	15%	14%	8%	*	3%	13%	*	*	-	*	2%
Mathematics	2014	17%	14%	13%	*	8%	22%	*	*	-	*	6%
Science	2014	14%	14%	7%	*	*	12%	*	*	-	*	3%
Social Studies	2014	15%	12%	10%	*	*	15%	-	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	*	*	*	*	-	*	-	-	*
	2013	62%	58%	57%	42%	50%	65%	-	71%	-	50%	n/a
Mathematics	2014	60%	53%	36%	*	36%	45%	*	*	-	*	27%
	2013	59%	54%	23%	12%	14%	33%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	*	*	*	*	-	*	-	-	*
	2013	15%	15%	8%	1%	7%	10%	-	14%	-	0%	n/a
Mathematics	2014	18%	12%	12%	*	10%	15%	*	*	-	*	7%
	2013	16%	12%	4%	2%	3%	7%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.3%	0.6%	0.7%	0.6%	0.5%	*	0.0%	-	0.0%	0.6%
2011-12	2.4%	0.4%	0.4%	0.6%	1.0%	0.1%	*	0.0%	*	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	94.9%	97.3%	98.1%	91.5%	98.4%	*	100.0%	-	-	96.1%
Received GED	0.8%	0.6%	0.3%	0.0%	0.0%	0.5%	*	0.0%	-	-	1.0%
Continued HS	4.6%	2.9%	2.0%	1.9%	8.5%	0.5%	*	0.0%	-	-	2.0%
Dropped Out	6.6%	1.6%	0.3%	0.0%	0.0%	0.5%	*	0.0%	-	-	1.0%
Graduates and GED	88.9%	95.5%	97.6%	98.1%	91.5%	98.9%	*	100.0%	-	-	97.1%
Grads, GED, & Cont	93.4%	98.4%	99.7%	100.0%	100.0%	99.5%	*	100.0%	-	-	99.0%
Class of 2012											
Graduated	87.7%	94.0%	94.9%	90.2%	94.9%	96.1%	*	100.0%	*	*	91.4%
Received GED	1.0%	0.6%	0.6%	1.6%	0.0%	0.6%	*	0.0%	*	*	1.0%
Continued HS	5.0%	4.5%	3.5%	6.6%	3.4%	2.8%	*	0.0%	*	*	6.7%
Dropped Out	6.3%	0.9%	1.0%	1.6%	1.7%	0.6%	*	0.0%	*	*	1.0%
Graduates and GED	88.7%	94.6%	95.5%	91.8%	94.9%	96.7%	*	100.0%	*	*	92.4%
Grads, GED, & Cont	93.7%	99.1%	99.0%	98.4%	98.3%	99.4%	*	100.0%	*	*	99.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.3%	97.4%	93.2%	98.3%	98.3%	*	100.0%	*	*	96.1%
Received GED	1.2%	0.6%	0.6%	1.7%	0.0%	0.6%	*	0.0%	*	*	1.0%
Continued HS	1.3%	0.3%	0.3%	0.0%	0.0%	0.6%	*	0.0%	*	*	1.0%
Dropped Out	7.1%	1.8%	1.6%	5.1%	1.7%	0.6%	*	0.0%	*	*	1.9%
Graduates and GED	91.6%	97.9%	98.1%	94.9%	98.3%	98.9%	*	100.0%	*	*	97.1%
Grads, GED, & Cont	92.9%	98.2%	98.4%	94.9%	98.3%	99.4%	*	100.0%	*	*	98.1%
Class of 2011											
Graduated	89.1%	94.5%	95.4%	87.3%	86.8%	100.0%	*	*	-	*	89.5%
Received GED	1.4%	1.2%	1.3%	4.2%	2.6%	0.0%	*	*	-	*	3.8%
Continued HS	1.6%	0.9%	0.3%	0.0%	2.6%	0.0%	*	*	-	*	1.0%
Dropped Out	7.9%	3.4%	2.9%	8.5%	7.9%	0.0%	*	*	-	*	5.7%
Graduates and GED	90.5%	95.7%	96.7%	91.5%	89.5%	100.0%	*	*	-	*	93.3%
Grads, GED, & Cont	92.1%	96.6%	97.1%	91.5%	92.1%	100.0%	*	*	-	*	94.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	74.4%	75.4%	54.7%	79.1%	79.9%	*	85.7%	-	-	59.2%
Class of 2012	82.9%	78.5%	81.1%	70.9%	69.6%	87.9%	*	66.7%	*	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	47.5%	49.7%	28.1%	28.9%	60.5%	*	71.4%	-	*	24.8%
Class of 2012	66.9%	59.3%	61.6%	51.8%	25.4%	78.3%	*	50.0%	*	*	31.7%
At/Above Criterion											
Class of 2013	25.4%	34.7%	34.7%	6.3%	15.4%	40.9%	*	40.0%	-	-	11.1%
Class of 2012	24.9%	26.7%	26.7%	3.4%	18.8%	31.9%	*	*	*	-	12.1%
Average SAT Score											
Class of 2013	1422	1510	1510	1219	1477	1554	*	1568	-	-	1349
Class of 2012	1422	1493	1493	1275	1491	1523	*	*	*	-	1422
Average ACT Score											
Class of 2013	20.6	22.6	22.6	*	*	22.6	-	-	-	-	*
Class of 2012	20.5	19.3	19.3	15.4	*	21.5	-	-	-	-	16.0

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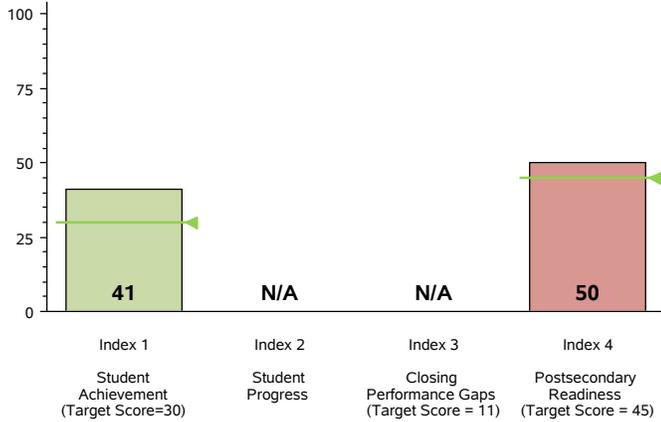
**Texas Education Agency
2013-14 School Report Card
PRIDE ACADEMY (239901004)**

District Name: **BRENHAM ISD**
Campus Type: **High School**

Total Students: **12**
Grade Span: **10 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	*	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	16.7%	22.4%	12.7%
Hispanic	25.0%	31.5%	51.8%
White	58.3%	42.8%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	1.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	41.7%	55.9%	60.2%
English Language Learners	0.0%	12.0%	17.5%
Special Education	8.3%	11.6%	8.5%
Mobility Rate (2012-13)	50.0%	9.5%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	70.8%	64.4%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	59.9%	63.7%	Total Operating Expenditures	\$15,436	\$8,750
				Instruction	\$7,967	\$4,767
				Instructional Leadership	\$67	\$123
				School Leadership	\$4,497	\$421
					\$8,327	\$4,759
					\$123	\$123
					\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	*	-	*	-	-	-	-	-	-
	2013	77%	76%	43%	*	28%	56%	-	-	-	-	39%
Reading	2014	76%	73%	*	-	*	-	-	-	-	-	-
	2013	80%	77%	45%	*	*	*	-	-	-	-	*
Mathematics	2014	78%	77%	*	-	*	-	-	-	-	-	-
	2013	79%	82%	*	-	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	*	-	*	-	-	-	-	-	-
Reading	2014	15%	14%	*	-	*	-	-	-	-	-	-
Mathematics	2014	17%	14%	*	-	*	-	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.3%	16.4%	9.1%	23.8%	12.1%	-	-	-	*	14.6%
2011-12	2.4%	0.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2013	63.8%	47.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Class of 2012	66.9%	59.3%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	34.7%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	26.7%	-	-	-	-	-	-	-	-	-

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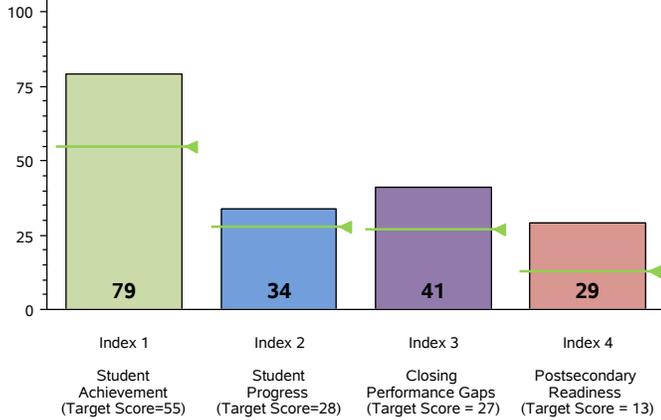
**Texas Education Agency
2013-14 School Report Card
BRENHAM MIDDLE (239901041)**

District Name: **BRENHAM ISD**
Campus Type: **Middle School**

Total Students: **668**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	24.3%	22.4%	12.7%
Hispanic	31.9%	31.5%	51.8%
White	40.3%	42.8%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	1.3%	1.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.1%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.7%	55.9%	60.2%
English Language Learners	14.5%	12.0%	17.5%
Special Education	13.3%	11.6%	8.5%
Mobility Rate (2012-13)	8.5%	9.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	18.8	18.8	21.2
Grade 6	18.4	18.4	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.8%	64.4%
Instructional Expenditure Ratio	n/a	59.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,171	\$8,750	\$8,327
Instruction	\$4,254	\$4,767	\$4,759
Instructional Leadership	\$84	\$123	\$123
School Leadership	\$430	\$421	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	79%	71%	73%	90%	*	92%	-	71%	72%
	2013	77%	76%	76%	58%	70%	91%	*	100%	-	67%	67%
Reading	2014	76%	73%	78%	66%	74%	89%	*	89%	-	57%	71%
	2013	80%	77%	76%	57%	70%	92%	*	100%	-	67%	67%
Mathematics	2014	78%	77%	80%	76%	72%	88%	*	89%	-	86%	74%
	2013	79%	82%	79%	61%	74%	93%	*	100%	-	67%	71%
Science	2014	78%	81%	81%	71%	72%	94%	-	100%	-	*	71%
	2013	82%	82%	69%	53%	61%	86%	*	*	-	67%	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	31%	16%	21%	46%	*	88%	-	36%	19%
Reading	2014	45%	42%	37%	21%	29%	51%	*	88%	-	36%	24%
Mathematics	2014	39%	37%	36%	22%	27%	49%	*	88%	-	43%	26%
Science	2014	43%	48%	47%	25%	33%	66%	-	100%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	16%	7%	12%	23%	*	65%	-	*	10%
Reading	2014	15%	14%	17%	7%	12%	26%	*	67%	-	*	9%
Mathematics	2014	17%	14%	16%	8%	12%	22%	*	63%	-	*	10%
Science	2014	14%	14%	14%	*	11%	19%	-	*	-	*	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	55%	55%	55%	55%	*	*	-	*	54%
	2013	62%	58%	57%	47%	55%	62%	*	*	-	50%	n/a
Mathematics	2014	60%	53%	50%	49%	51%	51%	*	*	-	*	50%
	2013	59%	54%	51%	43%	46%	57%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	12%	11%	13%	12%	*	*	-	*	12%
	2013	15%	15%	16%	11%	15%	18%	*	*	-	17%	n/a
Mathematics	2014	18%	12%	13%	9%	13%	14%	*	*	-	*	12%
	2013	16%	12%	12%	9%	12%	14%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	49%	42%	40%	38%	64%	-	-	-	*	40%
	2013	43%	43%	41%	37%	38%	53%	*	-	-	*	40%
Mathematics	2014	46%	44%	38%	46%	29%	39%	-	-	-	*	36%
	2013	46%	50%	45%	38%	38%	65%	*	-	-	*	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	80%	80%	68%	74%	90%	-	100%	-	*	70%
Mathematics	2014	79%	84%	84%	75%	76%	92%	-	100%	-	100%	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	20%	20%	32%	26%	10%	-	*	-	*	30%
Mathematics	2014	21%	16%	16%	25%	24%	8%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	86%	86%	78%	82%	93%	-	100%	-	100%	79%
Mathematics	2014	88%	90%	90%	90%	83%	94%	-	100%	-	100%	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	96%	100%	95%	86%	-	-	-	*	95%
Mathematics	2013	89%	96%	95%	100%	94%	88%	-	-	-	*	94%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	16%	*	*	*	-	-	-	*	17%
Mathematics	2014	24%	*	*	*	*	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	*	-	-	-	-	*

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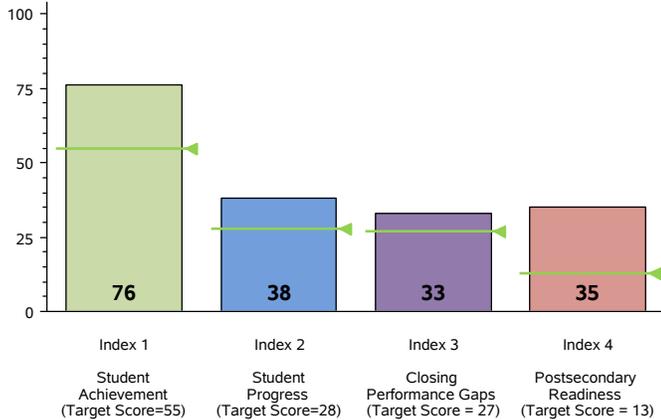
**Texas Education Agency
2013-14 School Report Card
BRENHAM J H (239901042)**

District Name: **BRENHAM ISD**
Campus Type: **Middle School**

Total Students: **767**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	21.4%	22.4%	12.7%
Hispanic	29.2%	31.5%	51.8%
White	45.9%	42.8%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	2.1%	1.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.4%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.2%	55.9%	60.2%
English Language Learners	8.9%	12.0%	17.5%
Special Education	12.6%	11.6%	8.5%
Mobility Rate (2012-13)	7.4%	9.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.9	15.4	17.4
Foreign Languages	20.5	20.5	18.9
Mathematics	17.5	17.8	18.1
Science	18.7	16.3	19.1
Social Studies	22.0	20.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.8%	64.4%
Instructional Expenditure Ratio	n/a	59.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,259	\$8,750	\$8,327
Instruction	\$4,457	\$4,767	\$4,759
Instructional Leadership	\$94	\$123	\$123
School Leadership	\$475	\$421	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	76%	53%	69%	90%	-	100%	-	61%	65%
	2013	77%	76%	77%	57%	74%	85%	*	86%	*	83%	67%
Reading	2014	76%	73%	82%	63%	75%	94%	-	100%	-	70%	72%
	2013	80%	77%	80%	62%	80%	87%	*	86%	*	89%	72%
Mathematics	2014	78%	77%	81%	61%	75%	94%	-	100%	-	60%	71%
	2013	79%	82%	82%	64%	82%	89%	*	93%	*	78%	74%
Writing	2014	72%	72%	71%	52%	60%	87%	-	100%	-	*	59%
	2013	63%	61%	69%	45%	65%	80%	-	100%	*	83%	60%
Science	2014	78%	81%	72%	38%	64%	89%	-	100%	-	*	59%
	2013	82%	82%	82%	68%	75%	90%	*	71%	-	*	73%
Social Studies	2014	76%	75%	63%	29%	61%	78%	-	100%	-	*	48%
	2013	76%	71%	62%	30%	55%	76%	*	71%	-	*	46%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	40%	8%	34%	57%	-	87%	-	*	25%
Reading	2014	45%	42%	42%	13%	32%	59%	-	87%	-	*	27%
Mathematics	2014	39%	37%	39%	10%	38%	51%	-	87%	-	*	27%
Writing	2014	35%	32%	34%	13%	26%	51%	-	*	-	*	18%
Science	2014	43%	48%	42%	7%	38%	57%	-	88%	-	*	30%
Social Studies	2014	39%	35%	26%	*	17%	37%	-	88%	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	15%	3%	8%	22%	-	54%	-	*	7%
Reading	2014	15%	14%	20%	5%	12%	30%	-	56%	-	*	11%
Mathematics	2014	17%	14%	10%	*	5%	14%	-	50%	-	*	5%
Writing	2014	8%	9%	9%	6%	*	14%	-	*	-	*	3%
Science	2014	14%	14%	20%	*	15%	29%	-	75%	-	*	10%
Social Studies	2014	15%	12%	14%	*	8%	20%	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	65%	58%	64%	69%	-	100%	-	*	60%
	2013	62%	58%	60%	59%	55%	62%	*	67%	-	78%	n/a
Mathematics	2014	60%	53%	64%	*	64%	62%	-	*	-	*	64%
	2013	59%	54%	65%	69%	67%	62%	*	78%	-	89%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	17%	9%	15%	21%	-	36%	-	*	13%
	2013	15%	15%	18%	17%	13%	20%	*	56%	-	11%	n/a
Mathematics	2014	18%	12%	6%	*	3%	9%	-	*	-	*	4%
	2013	16%	12%	8%	5%	6%	9%	*	22%	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	49%	53%	51%	48%	64%	-	-	-	*	51%
	2013	43%	43%	46%	49%	44%	40%	-	*	-	*	42%
Mathematics	2014	46%	44%	48%	38%	45%	74%	-	-	-	*	43%
	2013	46%	50%	52%	47%	61%	51%	-	*	-	*	52%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	96%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	80%	60%	74%	92%	-	100%	-	*	71%
Mathematics	2014	80%	81%	81%	63%	78%	92%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	20%	40%	26%	8%	-	*	-	*	29%
Mathematics	2014	20%	19%	19%	37%	22%	8%	-	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	89%	77%	82%	97%	-	100%	-	83%	81%
Mathematics	2014	87%	90%	90%	76%	91%	96%	-	*	-	*	85%

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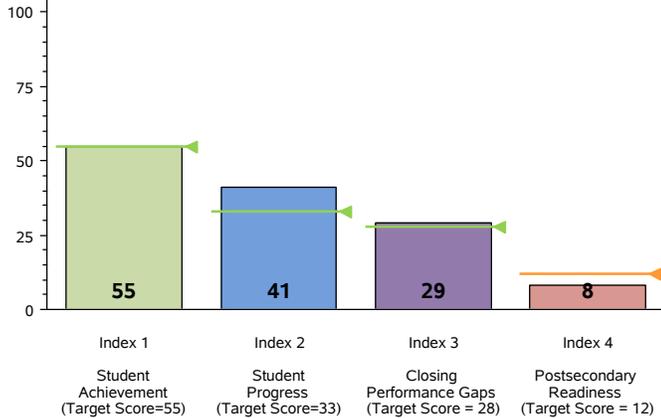
**Texas Education Agency
2013-14 School Report Card
ALTON EL (239901101)**

District Name: **BRENHAM ISD**
Campus Type: **Elementary**

Total Students: **479**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	40.7%	22.4%	12.7%
Hispanic	39.9%	31.5%	51.8%
White	15.4%	42.8%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	1.5%	1.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.5%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.9%	55.9%	60.2%
English Language Learners	21.1%	12.0%	17.5%
Special Education	7.7%	11.6%	8.5%
Mobility Rate (2012-13)	17.8%	9.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.4	19.4
Grade 1	20.0	20.3	19.5
Grade 2	18.3	19.6	19.3
Grade 3	17.1	18.6	19.3
Grade 4	17.2	19.2	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.8%	64.4%
Instructional Expenditure Ratio	n/a	59.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,357	\$8,750	\$8,327
Instruction	\$5,287	\$4,767	\$4,759
Instructional Leadership	\$87	\$123	\$123
School Leadership	\$473	\$421	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	55%	44%	60%	74%	-	*	-	64%	53%
	2013	77%	76%	64%	57%	61%	84%	-	*	-	*	61%
Reading	2014	76%	73%	57%	48%	65%	69%	-	*	-	*	56%
	2013	80%	77%	60%	47%	64%	80%	-	*	-	*	57%
Mathematics	2014	78%	77%	52%	38%	58%	75%	-	*	-	*	50%
	2013	79%	82%	75%	69%	74%	92%	-	*	-	*	72%
Writing	2014	72%	72%	58%	50%	54%	80%	-	*	-	*	55%
	2013	63%	61%	49%	50%	37%	77%	-	-	-	-	45%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	11%	*	*	33%	-	*	-	*	9%
Reading	2014	45%	42%	18%	11%	21%	40%	-	*	-	*	16%
Mathematics	2014	39%	37%	20%	18%	15%	33%	-	*	-	*	21%
Writing	2014	35%	32%	19%	*	*	*	-	*	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	6%	*	7%	19%	-	*	-	*	6%
Reading	2014	15%	14%	6%	*	8%	*	-	*	-	*	5%
Mathematics	2014	17%	14%	5%	*	*	*	-	*	-	*	5%
Writing	2014	8%	9%	9%	*	*	*	-	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	57%	*	60%	*	-	*	-	*	59%
	2013	62%	58%	59%	47%	65%	67%	-	-	-	-	n/a
Mathematics	2014	60%	53%	45%	*	51%	*	-	*	-	*	44%
	2013	59%	54%	69%	68%	65%	75%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	20%	*	26%	*	-	*	-	*	19%
	2013	15%	15%	18%	16%	15%	25%	-	-	-	-	n/a
Mathematics	2014	18%	12%	16%	*	21%	*	-	*	-	*	15%
	2013	16%	12%	37%	53%	30%	25%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	49%	46%	50%	*	*	-	*	-	-	46%
	2013	43%	43%	48%	45%	50%	-	-	-	-	-	50%
Mathematics	2014	46%	44%	42%	45%	*	*	-	-	-	*	39%
	2013	46%	50%	68%	75%	58%	*	-	-	-	-	62%

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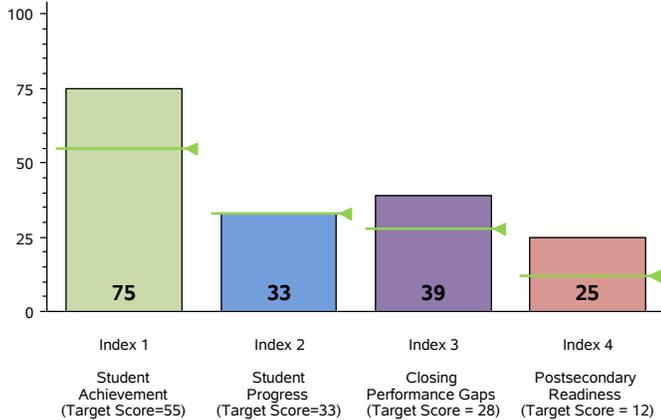
**Texas Education Agency
2013-14 School Report Card
BRENHAM EL (239901102)**

District Name: **BRENHAM ISD**
Campus Type: **Elementary**

Total Students: **832**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	21.9%	22.4%	12.7%
Hispanic	34.5%	31.5%	51.8%
White	39.2%	42.8%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	2.0%	1.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	61.9%	55.9%	60.2%
English Language Learners	13.7%	12.0%	17.5%
Special Education	12.5%	11.6%	8.5%
Mobility Rate (2012-13)	7.7%	9.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	17.4	19.4
Grade 1	20.2	20.3	19.5
Grade 2	20.3	19.6	19.3
Grade 3	19.0	18.6	19.3
Grade 4	18.7	19.2	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	70.8%	64.4%	Expenditures per Student	Total Operating Expenditures	\$5,551	\$8,750	\$8,327
Instructional Expenditure Ratio	n/a	59.9%	63.7%		Instruction	\$4,144	\$4,767	\$4,759
					Instructional Leadership	\$86	\$123	\$123
					School Leadership	\$225	\$421	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	75%	75%	66%	80%	-	67%	-	88%	67%
	2013	77%	76%	80%	69%	75%	86%	-	100%	-	85%	74%
Reading	2014	76%	73%	77%	81%	65%	84%	-	*	-	*	69%
	2013	80%	77%	79%	61%	69%	89%	-	*	-	*	73%
Mathematics	2014	78%	77%	73%	64%	69%	78%	-	*	-	*	66%
	2013	79%	82%	78%	68%	77%	85%	-	*	-	*	70%
Writing	2014	72%	72%	74%	84%	65%	78%	-	*	-	*	64%
	2013	63%	61%	84%	88%	82%	81%	-	*	-	*	85%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	29%	*	20%	37%	-	*	-	*	11%
Reading	2014	45%	42%	38%	*	30%	48%	-	*	-	*	21%
Mathematics	2014	39%	37%	40%	27%	31%	47%	-	*	-	*	27%
Writing	2014	35%	32%	33%	31%	17%	41%	-	-	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	13%	12%	7%	17%	-	*	-	*	9%
Reading	2014	15%	14%	15%	*	11%	20%	-	*	-	*	8%
Mathematics	2014	17%	14%	14%	14%	*	19%	-	*	-	*	9%
Writing	2014	8%	9%	9%	*	*	8%	-	*	-	*	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	47%	74%	44%	42%	-	*	-	*	46%
	2013	62%	58%	57%	36%	67%	64%	-	*	-	*	n/a
Mathematics	2014	60%	53%	48%	*	49%	42%	-	*	-	*	59%
	2013	59%	54%	51%	85%	67%	42%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	15%	26%	16%	11%	-	*	-	*	15%
	2013	15%	15%	19%	14%	33%	19%	-	*	-	*	n/a
Mathematics	2014	18%	12%	17%	*	21%	13%	-	*	-	*	21%
	2013	16%	12%	16%	15%	33%	12%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	49%	44%	71%	45%	*	-	*	-	-	42%
	2013	43%	43%	35%	14%	*	50%	-	-	-	*	36%
Mathematics	2014	46%	44%	36%	*	*	55%	-	-	-	-	35%
	2013	46%	50%	50%	60%	40%	67%	-	-	-	-	45%

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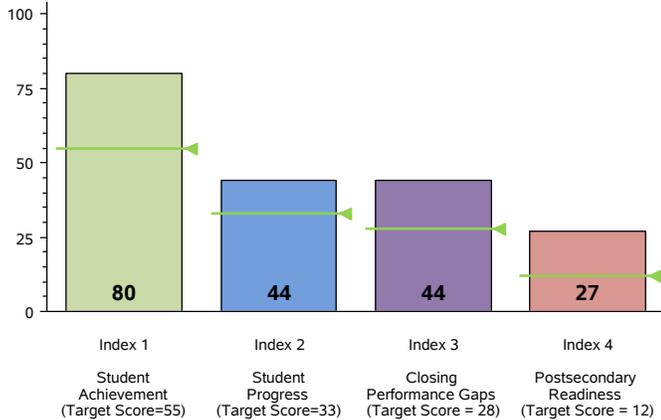
**Texas Education Agency
2013-14 School Report Card
KRAUSE EL (239901103)**

District Name: **BRENHAM ISD**
Campus Type: **Elementary**

Total Students: **725**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	16.6%	22.4%	12.7%
Hispanic	39.4%	31.5%	51.8%
White	42.1%	42.8%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.6%	1.5%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.2%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	60.3%	55.9%	60.2%
English Language Learners	23.3%	12.0%	17.5%
Special Education	7.9%	11.6%	8.5%
Mobility Rate (2012-13)	5.1%	9.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	17.4	19.4
Grade 1	20.7	20.3	19.5
Grade 2	19.6	19.6	19.3
Grade 3	19.3	18.6	19.3
Grade 4	21.1	19.2	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.8%	64.4%
Instructional Expenditure Ratio	n/a	59.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,251	\$8,750	\$8,327
Instruction	\$4,717	\$4,767	\$4,759
Instructional Leadership	\$100	\$123	\$123
School Leadership	\$293	\$421	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	80%	72%	72%	89%	-	*	-	100%	73%
	2013	77%	76%	80%	60%	71%	91%	-	100%	-	*	70%
Reading	2014	76%	73%	81%	74%	71%	91%	-	*	-	*	72%
	2013	80%	77%	80%	64%	66%	91%	-	*	-	*	70%
Mathematics	2014	78%	77%	81%	72%	74%	89%	-	*	-	*	73%
	2013	79%	82%	83%	63%	79%	92%	-	*	-	*	73%
Writing	2014	72%	72%	78%	63%	70%	86%	-	*	-	*	74%
	2013	63%	61%	74%	47%	65%	89%	-	*	-	*	64%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	32%	16%	19%	42%	-	*	-	*	18%
Reading	2014	45%	42%	42%	27%	29%	52%	-	*	-	*	30%
Mathematics	2014	39%	37%	36%	22%	21%	47%	-	*	-	*	19%
Writing	2014	35%	32%	31%	*	21%	39%	-	*	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	19%	13%	16%	23%	-	*	-	*	16%
Reading	2014	15%	14%	21%	12%	15%	28%	-	*	-	*	15%
Mathematics	2014	17%	14%	23%	16%	20%	26%	-	*	-	*	19%
Writing	2014	8%	9%	8%	*	11%	*	-	*	-	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	62%	*	65%	66%	-	*	-	*	61%
	2013	62%	58%	65%	47%	*	77%	-	*	-	*	n/a
Mathematics	2014	60%	53%	56%	*	61%	53%	-	*	-	*	60%
	2013	59%	54%	79%	80%	63%	84%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	22%	*	24%	25%	-	*	-	*	21%
	2013	15%	15%	26%	33%	*	28%	-	*	-	*	n/a
Mathematics	2014	18%	12%	26%	*	32%	23%	-	*	-	*	30%
	2013	16%	12%	46%	40%	25%	51%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	49%	52%	*	64%	*	-	-	-	-	50%
	2013	43%	43%	36%	*	*	*	-	-	-	*	0%
Mathematics	2014	46%	44%	43%	*	*	67%	-	-	-	-	38%
	2013	46%	50%	42%	20%	50%	71%	-	-	-	*	33%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.