

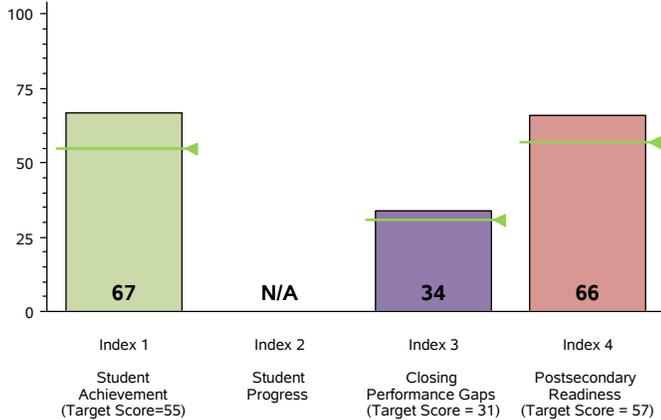
**Texas Education Agency
2013-14 School Report Card
HUNTSVILLE H S (236902002)**

District Name: **HUNTSVILLE ISD**
Campus Type: **High School**

Total Students: **1,707**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.2%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	23.0%	24.8%	12.7%
Hispanic	27.7%	30.9%	51.8%
White	46.8%	40.9%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	1.0%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	51.3%	64.1%	60.2%
English Language Learners	4.3%	12.0%	17.5%
Special Education	10.8%	8.6%	8.5%
Mobility Rate (2012-13)	13.9%	13.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	17.7	17.4
Foreign Languages	19.9	20.7	18.9
Mathematics	21.8	19.2	18.1
Science	20.4	19.2	19.1
Social Studies	22.0	20.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,534	\$7,509	\$8,327
Instruction	\$4,325	\$3,973	\$4,759
Instructional Leadership	\$166	\$129	\$123
School Leadership	\$449	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	67%	57%	64%	75%	100%	90%	-	81%	61%
	2013	77%	70%	71%	57%	70%	79%	56%	100%	-	67%	64%
Reading	2014	76%	67%	57%	44%	53%	67%	*	86%	-	77%	50%
	2013	80%	72%	71%	58%	70%	78%	*	100%	-	57%	63%
Mathematics	2014	78%	63%	56%	53%	57%	58%	*	-	-	*	54%
	2013	79%	72%	77%	60%	78%	84%	*	100%	-	81%	71%
Science	2014	78%	68%	87%	76%	85%	94%	*	*	-	100%	82%
	2013	82%	74%	83%	73%	81%	88%	*	100%	-	94%	76%
Social Studies	2014	76%	68%	85%	76%	82%	92%	*	-	-	*	80%
	2013	76%	69%	74%	57%	75%	82%	*	100%	-	76%	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	36%	21%	32%	46%	*	86%	-	33%	27%
Reading	2014	45%	35%	40%	24%	37%	49%	*	86%	-	44%	30%
Mathematics	2014	39%	21%	9%	*	9%	11%	*	-	-	*	10%
Science	2014	43%	32%	51%	42%	44%	57%	*	*	-	75%	48%
Social Studies	2014	39%	25%	33%	17%	28%	47%	*	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	3%	2%	2%	5%	*	*	-	*	2%
Reading	2014	15%	9%	2%	*	*	3%	*	*	-	*	1%
Mathematics	2014	17%	7%	*	*	*	*	*	-	-	*	*
Science	2014	14%	7%	5%	*	*	8%	*	*	-	*	4%
Social Studies	2014	15%	7%	7%	*	5%	11%	*	-	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	*	*	*	*	-	-	-	-	*
	2013	62%	54%	45%	39%	48%	48%	*	*	-	29%	n/a
Mathematics	2014	60%	42%	*	*	*	*	*	-	-	*	*
	2013	59%	53%	13%	*	15%	15%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	*	*	*	*	-	-	-	-	*
	2013	15%	10%	2%	0%	2%	3%	*	*	-	0%	n/a
Mathematics	2014	18%	8%	*	*	*	*	*	-	-	*	*
	2013	16%	14%	1%	*	3%	1%	*	-	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	33%	33%	*	*	*	-	-	-	-	43%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.9%	0.9%	1.3%	1.0%	0.8%	0.0%	0.0%	-	0.0%	1.1%
2011-12	2.4%	1.1%	1.1%	1.1%	1.6%	0.9%	0.0%	0.0%	-	0.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	96.0%	96.0%	96.7%	97.2%	94.6%	-	*	-	100.0%	95.7%
Received GED	0.8%	0.3%	0.3%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.5%
Continued HS	4.6%	1.5%	1.5%	1.1%	0.9%	2.2%	-	*	-	0.0%	0.5%
Dropped Out	6.6%	2.3%	2.3%	2.2%	1.9%	2.7%	-	*	-	0.0%	3.3%
Graduates and GED	88.9%	96.2%	96.2%	96.7%	97.2%	95.1%	-	*	-	100.0%	96.2%
Grads, GED, & Cont	93.4%	97.7%	97.7%	97.8%	98.1%	97.3%	-	*	-	100.0%	96.7%
Class of 2012											
Graduated	87.7%	91.0%	91.0%	91.2%	84.2%	94.5%	*	*	-	*	90.3%
Received GED	1.0%	0.5%	0.5%	0.0%	1.0%	0.6%	*	*	-	*	0.0%
Continued HS	5.0%	3.3%	3.3%	2.0%	5.9%	2.8%	*	*	-	*	3.4%
Dropped Out	6.3%	5.1%	5.1%	6.9%	8.9%	2.2%	*	*	-	*	6.3%
Graduates and GED	88.7%	91.5%	91.5%	91.2%	85.1%	95.0%	*	*	-	*	90.3%
Grads, GED, & Cont	93.7%	94.9%	94.9%	93.1%	91.1%	97.8%	*	*	-	*	93.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	92.1%	92.1%	92.2%	86.0%	95.6%	*	*	-	80.0%	92.7%
Received GED	1.2%	0.8%	0.8%	1.0%	1.0%	0.5%	*	*	-	0.0%	0.5%
Continued HS	1.3%	2.0%	2.0%	0.0%	4.0%	1.6%	*	*	-	20.0%	0.5%
Dropped Out	7.1%	5.1%	5.1%	6.9%	9.0%	2.2%	*	*	-	0.0%	6.3%
Graduates and GED	91.6%	92.9%	92.9%	93.1%	87.0%	96.2%	*	*	-	80.0%	93.2%
Grads, GED, & Cont	92.9%	94.9%	94.9%	93.1%	91.0%	97.8%	*	*	-	100.0%	93.7%
Class of 2011											
Graduated	89.1%	93.5%	93.5%	96.2%	87.8%	94.1%	*	100.0%	-	100.0%	92.2%
Received GED	1.4%	0.5%	0.5%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.7%
Continued HS	1.6%	1.0%	1.0%	0.9%	2.2%	0.6%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.9%	4.9%	4.9%	2.8%	10.0%	4.1%	*	0.0%	-	0.0%	7.2%
Graduates and GED	90.5%	94.0%	94.0%	96.2%	87.8%	95.3%	*	100.0%	-	100.0%	92.8%
Grads, GED, & Cont	92.1%	95.1%	95.1%	97.2%	90.0%	95.9%	*	100.0%	-	100.0%	92.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	88.2%	88.2%	78.7%	90.5%	91.4%	-	*	-	90.0%	82.4%
Class of 2012	82.9%	89.3%	89.3%	76.3%	95.3%	93.0%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	58.4%	58.4%	56.7%	42.3%	67.6%	-	*	-	80.0%	46.7%
Class of 2012	66.9%	62.2%	62.2%	64.6%	54.8%	63.6%	*	*	-	*	53.8%
At/Above Criterion											
Class of 2013	25.4%	23.5%	23.5%	9.8%	12.8%	32.2%	-	*	-	25.0%	7.1%
Class of 2012	24.9%	14.4%	14.4%	3.2%	5.9%	25.5%	*	*	-	*	5.7%
Average SAT Score											
Class of 2013	1422	1447	1447	1323	1394	1478	-	*	-	1563	1334
Class of 2012	1422	1376	1376	1248	1326	1436	*	*	-	*	1265
Average ACT Score											
Class of 2013	20.6	19.6	19.6	17.2	18.7	21.1	-	*	-	22.0	17.5
Class of 2012	20.5	18.2	18.2	15.8	17.1	21.0	-	*	-	*	16.6

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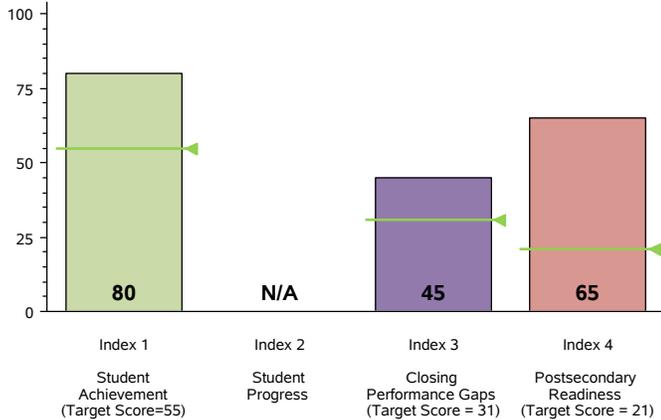
**Texas Education Agency
2013-14 School Report Card
TEXAS ONLINE PREPARATORY H S (236902008)**

District Name: **HUNTSVILLE ISD**
Campus Type: **High School**

Total Students: **75**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	8.0%	24.8%	12.7%
Hispanic	34.7%	30.9%	51.8%
White	52.0%	40.9%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	4.0%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	50.7%	64.1%	60.2%
English Language Learners	0.0%	12.0%	17.5%
Special Education	6.7%	8.6%	8.5%
Mobility Rate (2012-13)	-	13.5%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	80%	*	60%	91%	-	*	-	*	74%
Reading	2014	76%	67%	82%	*	*	86%	-	*	-	*	80%
Mathematics	2014	78%	63%	*	-	*	-	-	-	-	-	*
Science	2014	78%	68%	83%	-	*	*	-	*	-	*	*
Social Studies	2014	76%	68%	100%	*	*	*	-	*	-	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	65%	*	*	67%	-	*	-	*	46%
Reading	2014	45%	35%	76%	*	*	71%	-	*	-	*	70%
Mathematics	2014	39%	21%	*	-	*	-	-	-	-	-	*
Science	2014	43%	32%	*	-	*	*	-	*	-	*	*
Social Studies	2014	39%	25%	*	*	*	*	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	*	*	*	*	-	*	-	*	*
Reading	2014	15%	9%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	7%	*	-	*	-	-	-	-	-	*
Science	2014	14%	7%	*	-	*	*	-	*	-	*	*
Social Studies	2014	15%	7%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	42%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	8%	*	-	*	-	-	-	-	-	*

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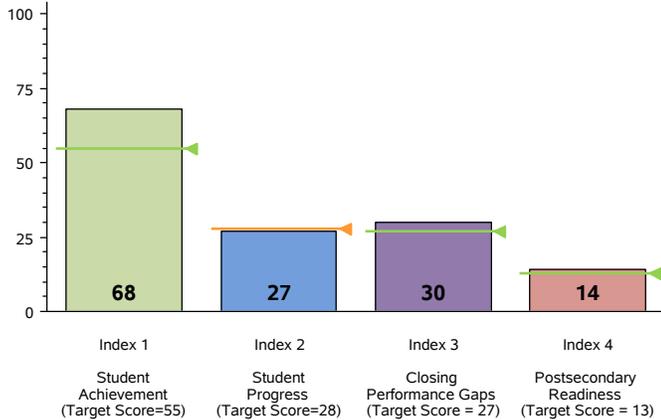
**Texas Education Agency
2013-14 School Report Card
HUNTSVILLE INT (236902041)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Middle School**

Total Students: **865**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	21.6%	24.8%	12.7%
Hispanic	33.5%	30.9%	51.8%
White	40.6%	40.9%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	0.9%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	65.0%	64.1%	60.2%
English Language Learners	11.9%	12.0%	17.5%
Special Education	10.3%	8.6%	8.5%
Mobility Rate (2012-13)	12.6%	13.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	18.9	18.9	21.2
Grade 6	20.9	20.9	20.6
Secondary			
English/Language Arts	16.0	17.7	17.4
Foreign Languages	13.3	20.7	18.9

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,989	\$7,509	\$8,327
Instruction	\$3,624	\$3,973	\$4,759
Instructional Leadership	\$86	\$129	\$123
School Leadership	\$306	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	68%	54%	64%	78%	*	87%	-	74%	60%
	2013	77%	70%	70%	54%	66%	81%	64%	96%	-	69%	64%
Reading	2014	76%	67%	71%	58%	68%	81%	*	86%	-	69%	63%
	2013	80%	72%	70%	56%	66%	81%	*	100%	-	71%	65%
Mathematics	2014	78%	63%	71%	59%	68%	78%	*	100%	-	81%	63%
	2013	79%	72%	75%	59%	72%	86%	*	100%	-	81%	69%
Science	2014	78%	68%	56%	38%	49%	72%	-	*	-	69%	46%
	2013	82%	74%	59%	39%	53%	72%	*	83%	-	42%	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	16%	5%	13%	24%	*	*	-	*	9%
Reading	2014	45%	35%	27%	14%	23%	37%	*	*	-	23%	17%
Mathematics	2014	39%	21%	22%	11%	19%	28%	*	*	-	19%	16%
Science	2014	43%	32%	19%	6%	17%	29%	-	*	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	7%	3%	3%	12%	*	*	-	*	3%
Reading	2014	15%	9%	7%	4%	4%	12%	*	*	-	*	3%
Mathematics	2014	17%	7%	7%	*	4%	12%	*	*	-	*	5%
Science	2014	14%	7%	4%	*	*	10%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	47%	49%	47%	48%	*	*	-	*	46%
	2013	62%	54%	56%	52%	56%	58%	*	*	-	53%	n/a
Mathematics	2014	60%	42%	40%	41%	41%	39%	*	*	-	*	39%
	2013	59%	53%	62%	54%	64%	64%	*	100%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	11%	9%	13%	11%	*	*	-	*	11%
	2013	15%	10%	13%	6%	15%	15%	*	*	-	5%	n/a
Mathematics	2014	18%	8%	8%	5%	10%	9%	*	*	-	*	8%
	2013	16%	14%	20%	11%	23%	22%	*	50%	-	21%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	40%	31%	40%	44%	-	-	-	*	39%
	2013	43%	33%	29%	25%	25%	41%	-	-	-	*	29%
Mathematics	2014	46%	29%	33%	30%	33%	33%	-	-	-	*	32%
	2013	46%	36%	42%	32%	36%	55%	*	*	-	67%	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	60%	60%	49%	53%	72%	-	*	-	85%	50%
Mathematics	2014	79%	59%	59%	49%	52%	72%	-	*	-	58%	51%
Students Requiring Accelerated Instruction												
Reading	2014	23%	40%	40%	51%	47%	28%	-	*	-	*	50%
Mathematics	2014	21%	41%	41%	51%	48%	28%	-	*	-	42%	49%
STAAR Cumulative Met Standard												
Reading	2014	86%	75%	74%	65%	70%	84%	-	*	-	92%	69%
Mathematics	2014	88%	77%	76%	70%	73%	82%	-	*	-	100%	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	100%	100%	100%	100%	-	-	-	*	100%
Mathematics	2013	89%	97%	97%	100%	100%	*	-	-	-	*	97%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	12%	*	*	*	-	-	-	*	*
Mathematics	2014	24%	*	*	*	*	*	-	-	-	*	*

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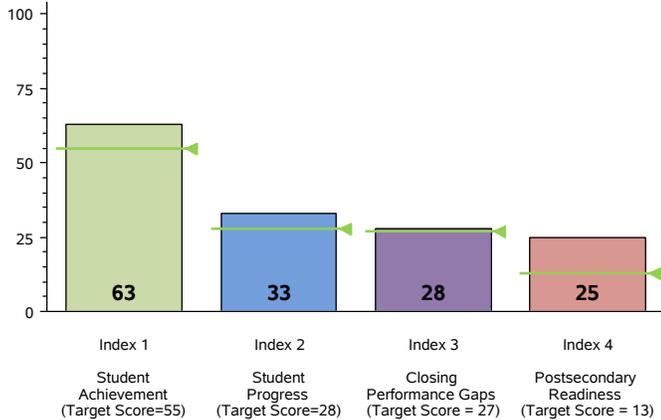
**Texas Education Agency
2013-14 School Report Card
MANCE PARK MIDDLE (236902042)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Middle School**

Total Students: **919**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	27.5%	24.8%	12.7%
Hispanic	28.6%	30.9%	51.8%
White	40.5%	40.9%	29.4%
American Indian	0.5%	0.3%	0.4%
Asian	0.5%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	61.5%	64.1%	60.2%
English Language Learners	8.6%	12.0%	17.5%
Special Education	10.7%	8.6%	8.5%
Mobility Rate (2012-13)	11.8%	13.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.3	17.7	17.4
Foreign Languages	24.3	20.7	18.9
Mathematics	16.1	19.2	18.1
Science	17.6	19.2	19.1
Social Studies	17.7	20.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,612	\$7,509	\$8,327
Instruction	\$3,917	\$3,973	\$4,759
Instructional Leadership	\$113	\$129	\$123
School Leadership	\$408	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	63%	48%	58%	74%	69%	100%	-	77%	56%
	2013	77%	70%	68%	53%	66%	76%	91%	100%	-	86%	62%
Reading	2014	76%	67%	73%	61%	66%	83%	100%	100%	-	90%	67%
	2013	80%	72%	78%	64%	77%	84%	*	100%	-	86%	71%
Mathematics	2014	78%	63%	65%	47%	64%	77%	*	100%	-	85%	59%
	2013	79%	72%	71%	54%	71%	78%	*	100%	-	82%	64%
Writing	2014	72%	59%	54%	45%	47%	66%	*	*	-	*	49%
	2013	63%	54%	65%	51%	64%	70%	*	*	-	88%	59%
Science	2014	78%	68%	59%	42%	53%	71%	*	*	-	77%	50%
	2013	82%	74%	61%	44%	53%	72%	*	*	-	100%	54%
Social Studies	2014	76%	68%	51%	32%	45%	65%	*	*	-	54%	40%
	2013	76%	69%	53%	41%	45%	62%	*	*	-	83%	46%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	26%	15%	22%	36%	*	100%	-	35%	20%
Reading	2014	45%	35%	34%	20%	30%	45%	*	100%	-	40%	27%
Mathematics	2014	39%	21%	23%	12%	22%	31%	*	*	-	35%	18%
Writing	2014	35%	24%	19%	12%	20%	23%	*	*	-	*	15%
Science	2014	43%	32%	28%	14%	21%	39%	*	*	-	*	19%
Social Studies	2014	39%	25%	16%	9%	10%	21%	*	*	-	38%	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	9%	4%	6%	12%	*	53%	-	14%	6%
Reading	2014	15%	9%	12%	6%	9%	19%	*	*	-	*	9%
Mathematics	2014	17%	7%	6%	3%	4%	9%	*	*	-	*	4%
Writing	2014	8%	4%	4%	*	*	4%	*	*	-	*	3%
Science	2014	14%	7%	12%	*	9%	19%	*	*	-	*	6%
Social Studies	2014	15%	7%	6%	*	6%	8%	*	*	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	60%	57%	61%	60%	*	*	-	*	59%
	2013	62%	54%	61%	66%	61%	58%	*	*	-	68%	n/a
Mathematics	2014	60%	42%	53%	54%	52%	53%	*	*	-	*	53%
	2013	59%	53%	50%	60%	49%	45%	*	*	-	41%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	14%	14%	14%	13%	*	*	-	*	15%
	2013	15%	10%	13%	15%	11%	14%	*	*	-	9%	n/a
Mathematics	2014	18%	8%	5%	4%	4%	6%	*	*	-	*	5%
	2013	16%	14%	5%	5%	2%	6%	*	*	-	9%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	36%	30%	28%	53%	*	-	-	*	35%
	2013	43%	33%	38%	29%	37%	47%	*	-	-	*	35%
Mathematics	2014	46%	29%	32%	26%	31%	39%	*	-	-	*	30%
	2013	46%	36%	29%	19%	31%	38%	*	-	-	*	27%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	76%	76%	62%	73%	84%	*	*	-	92%	70%
Mathematics	2014	80%	55%	54%	40%	56%	65%	*	-	-	*	52%
Students Requiring Accelerated Instruction												
Reading	2014	17%	24%	24%	38%	27%	16%	*	*	-	*	30%
Mathematics	2014	20%	45%	46%	60%	44%	35%	*	-	-	*	48%
STAAR Cumulative Met Standard												
Reading	2014	89%	84%	84%	73%	82%	91%	*	*	-	100%	80%
Mathematics	2014	87%	67%	66%	54%	68%	74%	*	-	-	83%	66%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	100%	100%	100%	100%	-	-	-	*	100%
Mathematics	2013	95%	100%	100%	100%	100%	100%	-	-	-	*	100%

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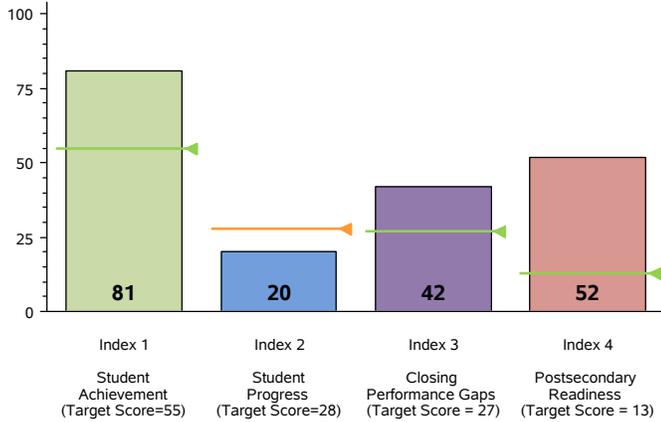
**Texas Education Agency
2013-14 School Report Card
TEXAS ONLINE PREPARATORY MIDDLE (236902048)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Middle School**

Total Students: **36**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	5.6%	24.8%	12.7%
Hispanic	22.2%	30.9%	51.8%
White	72.2%	40.9%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	41.7%	64.1%	60.2%
English Language Learners	2.8%	12.0%	17.5%
Special Education	2.8%	8.6%	8.5%
Mobility Rate (2012-13)	-	13.5%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	81%	*	71%	88%	-	-	-	-	73%
Reading	2014	76%	67%	94%	*	100%	100%	-	-	-	-	85%
Mathematics	2014	78%	63%	77%	*	*	83%	-	-	-	-	69%
Writing	2014	72%	59%	80%	-	*	92%	-	-	-	-	*
Science	2014	78%	68%	70%	-	*	75%	-	-	-	-	*
Social Studies	2014	76%	68%	70%	-	*	75%	-	-	-	-	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	47%	*	*	56%	-	-	-	-	*
Reading	2014	45%	35%	74%	*	*	88%	-	-	-	-	54%
Mathematics	2014	39%	21%	40%	*	*	48%	-	-	-	-	*
Writing	2014	35%	24%	40%	-	*	50%	-	-	-	-	*
Science	2014	43%	32%	*	-	*	*	-	-	-	-	*
Social Studies	2014	39%	25%	*	-	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	15%	*	*	17%	-	-	-	-	*
Reading	2014	15%	9%	29%	*	*	33%	-	-	-	-	*
Mathematics	2014	17%	7%	*	*	*	*	-	-	-	-	*
Writing	2014	8%	4%	*	-	*	*	-	-	-	-	*
Science	2014	14%	7%	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	7%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	*	*	*	*	-	-	-	-	*
Mathematics	2014	60%	42%	*	*	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	*	*	*	*	-	-	-	-	*
Mathematics	2014	18%	8%	*	*	*	*	-	-	-	-	*
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	76%	100%	-	*	100%	-	-	-	-	*
Mathematics	2014	80%	55%	78%	-	*	75%	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	45%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	84%	100%	-	*	100%	-	-	-	-	*
Mathematics	2014	87%	67%	90%	-	*	88%	-	-	-	-	*

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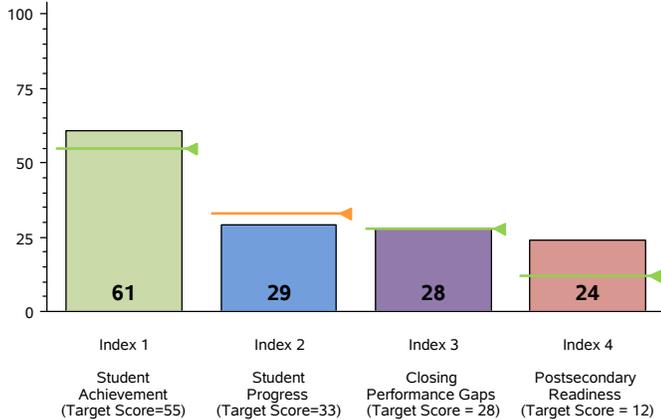
**Texas Education Agency
2013-14 School Report Card
STEWART EL (236902101)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Elementary**

Total Students: **665**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	16.4%	24.8%	12.7%
Hispanic	46.6%	30.9%	51.8%
White	33.8%	40.9%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	1.4%	1.0%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	1.5%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	66.5%	64.1%	60.2%
English Language Learners	31.1%	12.0%	17.5%
Special Education	4.2%	8.6%	8.5%
Mobility Rate (2012-13)	11.4%	13.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	18.7	19.4
Grade 1	21.5	19.9	19.5
Grade 2	20.2	20.2	19.3
Grade 3	18.5	18.7	19.3
Grade 4	18.4	19.1	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,053	\$7,509	\$8,327
Instruction	\$3,685	\$3,973	\$4,759
Instructional Leadership	\$103	\$129	\$123
School Leadership	\$303	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	61%	38%	59%	75%	-	100%	-	*	51%
	2013	77%	70%	71%	70%	62%	81%	-	*	-	88%	61%
Reading	2014	76%	67%	71%	55%	72%	78%	-	*	-	*	65%
	2013	80%	72%	75%	75%	64%	87%	-	*	-	100%	65%
Mathematics	2014	78%	63%	53%	25%	48%	72%	-	*	-	*	43%
	2013	79%	72%	71%	69%	66%	77%	-	*	-	83%	62%
Writing	2014	72%	59%	60%	30%	56%	77%	-	*	-	*	41%
	2013	63%	54%	61%	58%	54%	74%	-	-	-	*	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	27%	*	27%	36%	-	*	-	*	15%
Reading	2014	45%	35%	42%	22%	36%	56%	-	*	-	*	27%
Mathematics	2014	39%	21%	24%	*	24%	35%	-	*	-	*	12%
Writing	2014	35%	24%	34%	*	37%	44%	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	10%	*	8%	17%	-	*	-	*	5%
Reading	2014	15%	9%	15%	*	11%	26%	-	*	-	*	7%
Mathematics	2014	17%	7%	9%	*	7%	14%	-	*	-	*	4%
Writing	2014	8%	4%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	50%	*	56%	*	-	*	-	*	51%
	2013	62%	54%	58%	*	54%	74%	-	-	-	*	n/a
Mathematics	2014	60%	42%	41%	*	42%	39%	-	*	-	*	36%
	2013	59%	53%	77%	82%	65%	91%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	15%	*	17%	*	-	*	-	*	16%
	2013	15%	10%	17%	*	4%	35%	-	-	-	*	n/a
Mathematics	2014	18%	8%	12%	*	11%	13%	-	*	-	*	9%
	2013	16%	14%	38%	36%	31%	43%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	22%	*	*	*	-	-	-	-	*
	2013	43%	33%	23%	40%	16%	33%	-	-	-	-	19%
Mathematics	2014	46%	29%	13%	*	*	*	-	-	-	-	*
	2013	46%	36%	47%	71%	48%	29%	-	-	-	*	42%

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'n/a' Indicates data reporting is not applicable for this group.

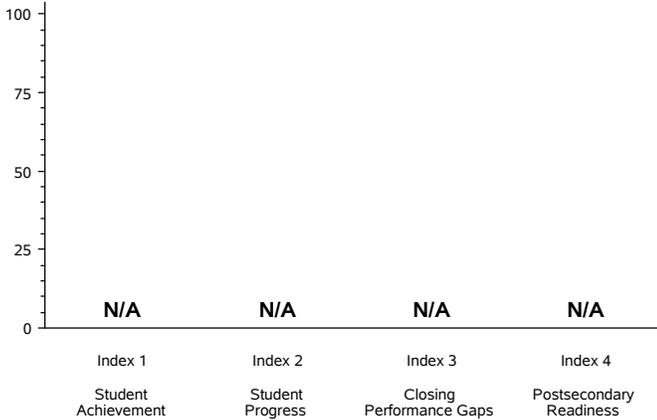
**Texas Education Agency
2013-14 School Report Card
GIBBS PRE-K CENTER (236902102)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Elementary**

Total Students: **433**
Grade Span: **EE - PK**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with HUNTSVILLE ISD (236902000).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.7%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	32.8%	24.8%	12.7%
Hispanic	31.4%	30.9%	51.8%
White	31.9%	40.9%	29.4%
American Indian	0.7%	0.3%	0.4%
Asian	1.4%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.8%	2.1%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.5%	64.1%	60.2%
English Language Learners	18.0%	12.0%	17.5%
Special Education	7.4%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	-	13.5%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	64.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.7%	63.7%	Total Operating Expenditures	\$5,603	\$7,509	\$8,327
				Instruction	\$4,041	\$3,973	\$4,759
				Instructional Leadership	\$151	\$129	\$123
				School Leadership	\$465	\$378	\$484

There is no performance data for this school.

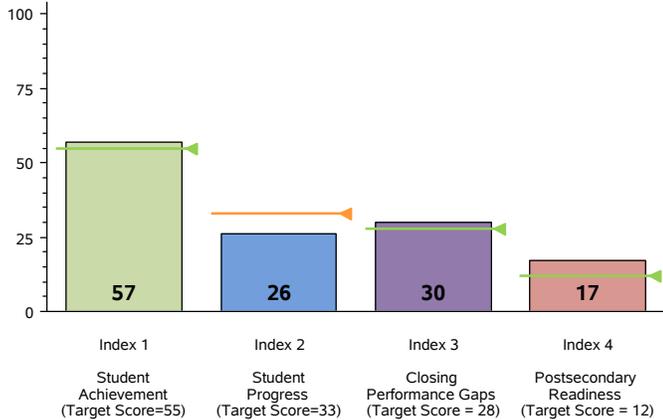
**Texas Education Agency
2013-14 School Report Card
SAMUEL HOUSTON EL (236902103)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Elementary**

Total Students: **624**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	41.0%	24.8%	12.7%
Hispanic	16.2%	30.9%	51.8%
White	37.0%	40.9%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	2.1%	1.0%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	3.4%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.2%	64.1%	60.2%
English Language Learners	4.3%	12.0%	17.5%
Special Education	6.7%	8.6%	8.5%
Mobility Rate (2012-13)	18.1%	13.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.7	19.4
Grade 1	19.0	19.9	19.5
Grade 2	20.5	20.2	19.3
Grade 3	18.6	18.7	19.3
Grade 4	20.7	19.1	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,823	\$7,509	\$8,327
Instruction	\$3,534	\$3,973	\$4,759
Instructional Leadership	\$139	\$129	\$123
School Leadership	\$335	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	57%	44%	58%	72%	*	80%	-	*	49%
	2013	77%	70%	67%	54%	78%	75%	*	100%	-	47%	60%
Reading	2014	76%	67%	65%	52%	71%	80%	*	*	-	*	57%
	2013	80%	72%	70%	59%	82%	76%	*	*	-	*	62%
Mathematics	2014	78%	63%	49%	34%	53%	67%	*	*	-	*	41%
	2013	79%	72%	64%	41%	79%	75%	*	*	-	*	56%
Writing	2014	72%	59%	55%	47%	45%	69%	*	*	-	*	49%
	2013	63%	54%	69%	71%	68%	71%	-	*	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	14%	*	29%	21%	*	*	-	*	10%
Reading	2014	45%	35%	29%	17%	43%	38%	*	*	-	*	23%
Mathematics	2014	39%	21%	15%	7%	23%	23%	*	*	-	*	11%
Writing	2014	35%	24%	22%	12%	30%	29%	*	*	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	6%	*	10%	10%	*	*	-	*	3%
Reading	2014	15%	9%	10%	*	21%	17%	*	*	-	*	7%
Mathematics	2014	17%	7%	5%	*	*	8%	*	*	-	*	*
Writing	2014	8%	4%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	44%	*	*	55%	*	*	-	*	36%
	2013	62%	54%	63%	46%	56%	79%	-	*	-	*	n/a
Mathematics	2014	60%	42%	41%	*	*	48%	*	*	-	*	37%
	2013	59%	53%	79%	74%	88%	76%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	12%	*	*	13%	*	*	-	*	12%
	2013	15%	10%	20%	12%	13%	32%	-	*	-	*	n/a
Mathematics	2014	18%	8%	9%	*	*	13%	*	*	-	*	6%
	2013	16%	14%	29%	30%	50%	16%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	32%	29%	*	*	*	-	-	*	28%
	2013	43%	33%	47%	50%	67%	38%	-	-	-	*	41%
Mathematics	2014	46%	29%	15%	*	*	*	*	-	-	*	15%
	2013	46%	36%	45%	39%	67%	33%	-	-	-	*	38%

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'n/a' Indicates data reporting is not applicable for this group.

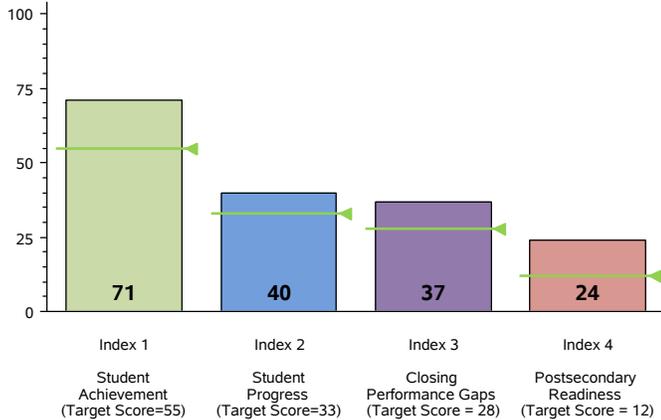
**Texas Education Agency
2013-14 School Report Card
SCOTT JOHNSON EL (236902104)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Elementary**

Total Students: **673**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	19.3%	24.8%	12.7%
Hispanic	40.4%	30.9%	51.8%
White	38.0%	40.9%	29.4%
American Indian	0.6%	0.3%	0.4%
Asian	0.3%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	72.7%	64.1%	60.2%
English Language Learners	24.1%	12.0%	17.5%
Special Education	5.5%	8.6%	8.5%
Mobility Rate (2012-13)	13.4%	13.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	18.7	19.4
Grade 1	20.6	19.9	19.5
Grade 2	19.8	20.2	19.3
Grade 3	21.8	18.7	19.3
Grade 4	17.3	19.1	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,203	\$7,509	\$8,327
Instruction	\$3,781	\$3,973	\$4,759
Instructional Leadership	\$104	\$129	\$123
School Leadership	\$298	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	71%	57%	64%	84%	*	*	-	70%	66%
	2013	77%	70%	72%	65%	61%	82%	-	*	-	*	64%
Reading	2014	76%	67%	77%	70%	69%	88%	*	*	-	*	74%
	2013	80%	72%	77%	68%	66%	89%	-	*	-	*	71%
Mathematics	2014	78%	63%	65%	47%	63%	76%	*	*	-	*	60%
	2013	79%	72%	64%	50%	57%	76%	-	*	-	*	56%
Writing	2014	72%	59%	70%	54%	54%	91%	-	*	-	*	64%
	2013	63%	54%	76%	94%	61%	81%	-	-	-	-	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	27%	*	18%	39%	*	*	-	*	21%
Reading	2014	45%	35%	39%	19%	25%	54%	*	*	-	*	32%
Mathematics	2014	39%	21%	27%	*	20%	38%	*	*	-	*	23%
Writing	2014	35%	24%	32%	*	24%	47%	-	*	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	13%	8%	13%	16%	*	*	-	*	12%
Reading	2014	15%	9%	18%	14%	12%	25%	*	*	-	*	16%
Mathematics	2014	17%	7%	13%	*	15%	15%	*	*	-	*	11%
Writing	2014	8%	4%	5%	*	*	*	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	58%	52%	61%	58%	-	*	-	*	56%
	2013	62%	54%	58%	*	50%	67%	-	-	-	-	n/a
Mathematics	2014	60%	42%	56%	*	60%	49%	-	*	-	-	58%
	2013	59%	53%	75%	75%	69%	77%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	17%	22%	16%	17%	-	*	-	*	18%
	2013	15%	10%	9%	*	8%	10%	-	-	-	-	n/a
Mathematics	2014	18%	8%	21%	*	27%	15%	-	*	-	-	20%
	2013	16%	14%	41%	25%	54%	42%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	64%	71%	50%	*	-	-	-	*	63%
	2013	43%	33%	35%	20%	43%	*	-	-	-	-	35%
Mathematics	2014	46%	29%	23%	29%	*	*	-	-	-	*	18%
	2013	46%	36%	41%	57%	35%	40%	-	-	-	-	41%

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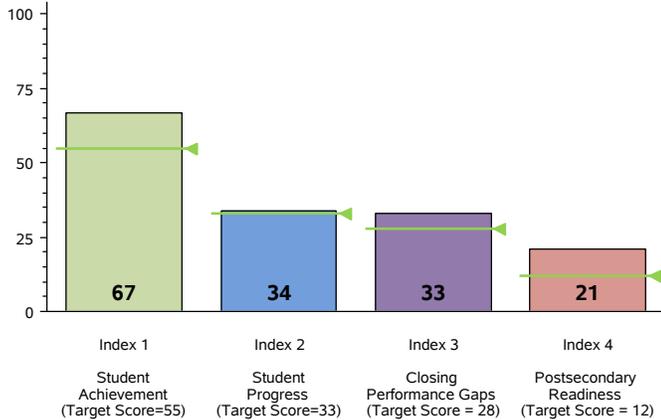
**Texas Education Agency
2013-14 School Report Card
HUNTSVILLE EL (236902106)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Elementary**

Total Students: **456**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	26.1%	24.8%	12.7%
Hispanic	25.2%	30.9%	51.8%
White	44.5%	40.9%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.2%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	73.0%	64.1%	60.2%
English Language Learners	9.9%	12.0%	17.5%
Special Education	8.8%	8.6%	8.5%
Mobility Rate (2012-13)	14.0%	13.5%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	18.7	19.4
Grade 1	18.3	19.9	19.5
Grade 2	20.3	20.2	19.3
Grade 3	16.7	18.7	19.3
Grade 4	20.2	19.1	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,135	\$7,509	\$8,327
Instruction	\$4,581	\$3,973	\$4,759
Instructional Leadership	\$124	\$129	\$123
School Leadership	\$392	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	67%	52%	64%	75%	-	-	-	77%	60%
	2013	77%	70%	59%	55%	51%	64%	-	*	-	72%	55%
Reading	2014	76%	67%	73%	56%	71%	80%	-	-	-	89%	67%
	2013	80%	72%	65%	60%	57%	73%	-	*	-	71%	62%
Mathematics	2014	78%	63%	61%	41%	50%	76%	-	-	-	67%	52%
	2013	79%	72%	59%	60%	51%	63%	-	*	-	71%	53%
Writing	2014	72%	59%	67%	65%	74%	62%	-	-	-	*	62%
	2013	63%	54%	48%	41%	39%	54%	-	*	-	*	44%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	23%	*	23%	31%	-	-	-	*	19%
Reading	2014	45%	35%	34%	21%	33%	42%	-	-	-	*	33%
Mathematics	2014	39%	21%	25%	15%	17%	32%	-	-	-	*	22%
Writing	2014	35%	24%	26%	*	37%	26%	-	-	-	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	10%	*	10%	12%	-	-	-	*	10%
Reading	2014	15%	9%	13%	*	17%	14%	-	-	-	*	14%
Mathematics	2014	17%	7%	10%	*	*	11%	-	-	-	*	8%
Writing	2014	8%	4%	6%	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	61%	*	58%	*	-	-	-	*	63%
	2013	62%	54%	47%	43%	31%	52%	-	-	-	*	n/a
Mathematics	2014	60%	42%	44%	*	*	50%	-	-	-	*	42%
	2013	59%	53%	43%	29%	50%	45%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	12%	*	19%	*	-	-	-	*	16%
	2013	15%	10%	13%	9%	19%	11%	-	-	-	*	n/a
Mathematics	2014	18%	8%	16%	*	*	23%	-	-	-	*	18%
	2013	16%	14%	14%	4%	25%	16%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	28%	*	*	*	-	-	-	*	33%
	2013	43%	33%	28%	20%	13%	35%	-	-	-	*	24%
Mathematics	2014	46%	29%	25%	*	*	*	-	-	-	*	*
	2013	46%	36%	20%	25%	15%	17%	-	-	-	*	17%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

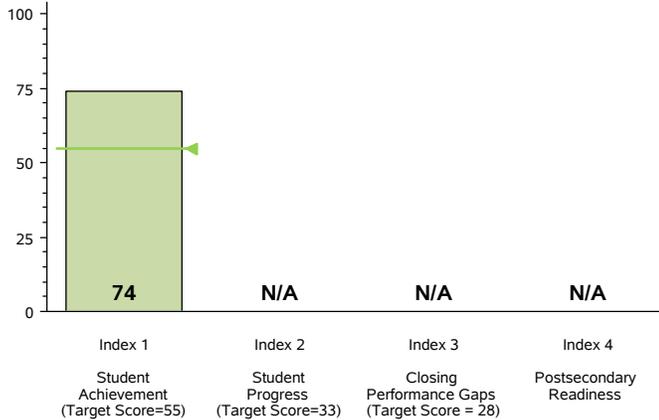
**Texas Education Agency
2013-14 School Report Card
TEXAS ONLINE PREPARATORY EL (236902108)**

District Name: **HUNTSVILLE ISD**
Campus Type: **Elementary**

Total Students: **14**
Grade Span: **03 - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	28.6%	24.8%	12.7%
Hispanic	21.4%	30.9%	51.8%
White	42.9%	40.9%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	7.1%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	2.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	64.3%	64.1%	60.2%
English Language Learners	0.0%	12.0%	17.5%
Special Education	0.0%	8.6%	8.5%
Mobility Rate (2012-13)	-	13.5%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.1%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	65%	74%	*	*	100%	-	*	-	-	50%
Reading	2014	76%	67%	86%	*	*	*	-	*	-	-	*
Mathematics	2014	78%	63%	*	*	*	*	-	*	-	-	*
Writing	2014	72%	59%	*	*	*	-	-	-	-	-	*
Science	2014	78%	68%	*	-	-	*	-	*	-	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	*	*	*	*	-	*	-	-	*
Reading	2014	45%	35%	*	*	*	*	-	*	-	-	*
Mathematics	2014	39%	21%	*	*	*	*	-	*	-	-	*
Writing	2014	35%	24%	*	*	*	-	-	-	-	-	*
Science	2014	43%	32%	*	-	-	*	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	*	*	*	*	-	*	-	-	*
Reading	2014	15%	9%	*	*	*	*	-	*	-	-	*
Mathematics	2014	17%	7%	*	*	*	*	-	*	-	-	*
Writing	2014	8%	4%	*	*	*	-	-	-	-	-	*
Science	2014	14%	7%	*	-	-	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	*	*	*	*	-	*	-	-	*
Mathematics	2014	60%	42%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	*	*	*	*	-	*	-	-	*
Mathematics	2014	18%	8%	*	*	*	*	-	*	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	60%	*	-	-	*	-	*	-	-	*
Mathematics	2014	79%	59%	*	-	-	*	-	*	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	40%	*	-	-	*	-	*	-	-	*
Mathematics	2014	21%	41%	*	-	-	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	75%	*	-	-	*	-	*	-	-	*
Mathematics	2014	88%	77%	*	-	-	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.