

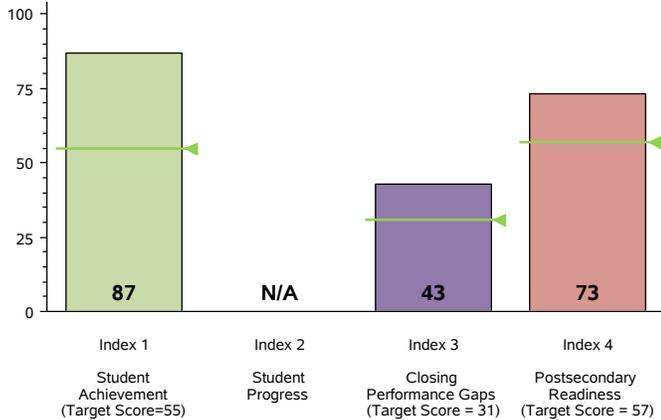
**Texas Education Agency
2013-14 School Report Card
MAGNOLIA H S (170906001)**

District Name: **MAGNOLIA ISD**
Campus Type: **High School**

Total Students: **1,746**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.2%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	1.8%	12.7%
Hispanic	23.3%	29.7%	51.8%
White	70.3%	65.3%	29.4%
American Indian	0.6%	0.7%	0.4%
Asian	0.7%	0.6%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	2.7%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	23.8%	40.3%	60.2%
English Language Learners	1.5%	11.3%	17.5%
Special Education	8.5%	8.9%	8.5%
Mobility Rate (2012-13)	10.1%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	19.8	17.4
Foreign Languages	23.0	23.7	18.9
Mathematics	23.4	21.6	18.1
Science	20.6	21.6	19.1
Social Studies	22.7	21.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,790	\$7,503	\$8,327
Instruction	\$5,119	\$4,398	\$4,759
Instructional Leadership	\$178	\$157	\$123
School Leadership	\$402	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	87%	82%	77%	91%	73%	90%	*	89%	74%
	2013	77%	80%	85%	81%	78%	88%	78%	96%	-	88%	75%
Reading	2014	76%	80%	81%	79%	68%	86%	*	82%	*	78%	63%
	2013	80%	82%	87%	83%	77%	90%	88%	100%	-	92%	75%
Mathematics	2014	78%	78%	80%	*	69%	86%	*	*	-	100%	65%
	2013	79%	81%	89%	85%	83%	91%	86%	100%	-	89%	82%
Science	2014	78%	81%	95%	80%	90%	97%	*	100%	*	100%	90%
	2013	82%	86%	93%	84%	90%	95%	100%	100%	-	91%	87%
Social Studies	2014	76%	81%	98%	100%	97%	98%	*	*	-	100%	97%
	2013	76%	83%	92%	89%	87%	93%	86%	100%	-	89%	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	63%	42%	40%	71%	*	64%	*	76%	39%
Reading	2014	45%	49%	66%	50%	43%	74%	*	88%	*	73%	42%
Mathematics	2014	39%	42%	33%	*	23%	37%	*	*	-	*	22%
Science	2014	43%	47%	66%	*	42%	74%	*	*	*	90%	43%
Social Studies	2014	39%	44%	63%	50%	41%	71%	*	*	-	75%	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	12%	*	4%	15%	*	25%	*	15%	6%
Reading	2014	15%	15%	8%	*	2%	11%	*	*	*	*	3%
Mathematics	2014	17%	16%	5%	*	4%	6%	*	*	-	*	5%
Science	2014	14%	15%	21%	*	8%	25%	*	*	*	*	12%
Social Studies	2014	15%	16%	18%	*	6%	23%	*	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	-	*	*	-	*	-	-	*
	2013	62%	60%	64%	67%	60%	64%	71%	*	-	75%	n/a
Mathematics	2014	60%	59%	28%	*	24%	31%	*	-	-	*	21%
	2013	59%	56%	22%	*	11%	29%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	*	-	*	-	-	*
	2013	15%	14%	10%	6%	8%	10%	0%	*	-	8%	n/a
Mathematics	2014	18%	15%	5%	*	7%	5%	*	-	-	*	6%
	2013	16%	14%	3%	*	0%	4%	*	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	0.8%	3.8%	1.7%	0.4%	0.0%	0.0%	*	0.0%	2.1%
2011-12	2.4%	1.9%	2.1%	1.7%	3.1%	1.9%	0.0%	0.0%	*	2.5%	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	90.4%	93.3%	80.0%	90.5%	94.6%	*	*	*	100.0%	87.8%
Received GED	0.8%	1.2%	1.5%	0.0%	1.2%	1.8%	*	*	*	0.0%	3.1%
Continued HS	4.6%	3.0%	2.1%	6.7%	1.2%	2.2%	*	*	*	0.0%	2.0%
Dropped Out	6.6%	5.4%	3.1%	13.3%	7.1%	1.4%	*	*	*	0.0%	7.1%
Graduates and GED	88.9%	91.6%	94.9%	80.0%	91.7%	96.4%	*	*	*	100.0%	90.8%
Grads, GED, & Cont	93.4%	94.6%	96.9%	86.7%	92.9%	98.6%	*	*	*	100.0%	92.9%
Class of 2012											
Graduated	87.7%	90.4%	90.4%	100.0%	85.5%	92.4%	*	*	-	66.7%	82.8%
Received GED	1.0%	1.1%	1.6%	0.0%	2.9%	1.0%	*	*	-	0.0%	1.1%
Continued HS	5.0%	3.3%	1.8%	0.0%	2.9%	1.4%	*	*	-	11.1%	3.4%
Dropped Out	6.3%	5.2%	6.2%	0.0%	8.7%	5.2%	*	*	-	22.2%	12.6%
Graduates and GED	88.7%	91.5%	91.9%	100.0%	88.4%	93.5%	*	*	-	66.7%	83.9%
Grads, GED, & Cont	93.7%	94.8%	93.8%	100.0%	91.3%	94.8%	*	*	-	77.8%	87.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.9%	89.7%	100.0%	85.7%	91.5%	*	*	-	66.7%	83.9%
Received GED	1.2%	1.2%	1.8%	0.0%	2.9%	1.0%	*	*	-	11.1%	1.1%
Continued HS	1.3%	1.3%	2.6%	0.0%	2.9%	2.4%	*	*	-	11.1%	2.3%
Dropped Out	7.1%	5.6%	5.9%	0.0%	8.6%	5.1%	*	*	-	11.1%	12.6%
Graduates and GED	91.6%	93.1%	91.5%	100.0%	88.6%	92.5%	*	*	-	77.8%	85.1%
Grads, GED, & Cont	92.9%	94.4%	94.1%	100.0%	91.4%	94.9%	*	*	-	88.9%	87.4%
Class of 2011											
Graduated	89.1%	94.7%	95.7%	84.6%	90.6%	97.4%	*	*	*	-	91.9%
Received GED	1.4%	0.8%	0.6%	0.0%	0.0%	0.8%	*	*	*	-	0.0%
Continued HS	1.6%	0.6%	0.6%	7.7%	0.0%	0.4%	*	*	*	-	0.0%
Dropped Out	7.9%	3.9%	3.2%	7.7%	9.4%	1.5%	*	*	*	-	8.1%
Graduates and GED	90.5%	95.4%	96.3%	84.6%	90.6%	98.1%	*	*	*	-	91.9%
Grads, GED, & Cont	92.1%	96.1%	96.8%	92.3%	90.6%	98.5%	*	*	*	-	91.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	70.8%	81.0%	91.7%	76.3%	80.8%	*	*	*	100.0%	75.6%
Class of 2012	82.9%	75.8%	83.0%	80.0%	72.9%	85.1%	*	*	-	83.3%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	54.0%	66.2%	90.9%	49.4%	68.3%	*	*	*	100.0%	44.8%
Class of 2012	66.9%	57.7%	67.3%	63.6%	50.0%	69.7%	*	*	-	83.3%	33.3%
At/Above Criterion											
Class of 2013	25.4%	33.7%	37.4%	20.0%	20.5%	41.3%	*	*	*	57.1%	17.9%
Class of 2012	24.9%	30.0%	33.6%	0.0%	30.0%	33.2%	*	*	-	100.0%	16.0%
Average SAT Score											
Class of 2013	1422	1498	1524	1243	1505	1539	*	*	*	1693	1384
Class of 2012	1422	1491	1518	1330	1502	1525	*	*	-	1680	1468
Average ACT Score											
Class of 2013	20.6	22.1	22.6	18.7	21.1	23.0	*	*	-	*	19.9
Class of 2012	20.5	21.4	21.4	*	20.2	21.5	*	*	-	*	21.6

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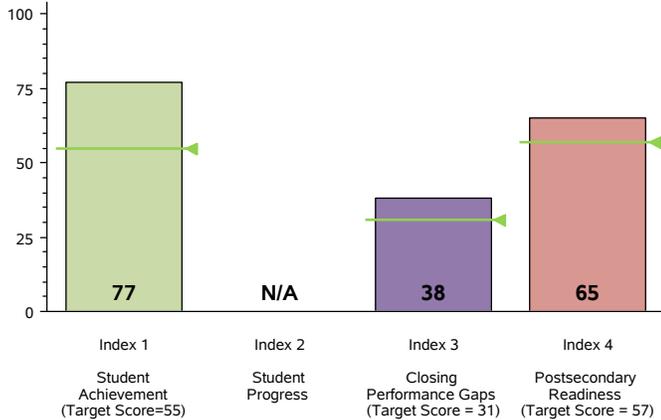
**Texas Education Agency
2013-14 School Report Card
MAGNOLIA WEST H S (170906002)**

District Name: **MAGNOLIA ISD**
Campus Type: **High School**

Total Students: **1,775**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	2.4%	1.8%	12.7%
Hispanic	27.2%	29.7%	51.8%
White	67.9%	65.3%	29.4%
American Indian	1.0%	0.7%	0.4%
Asian	0.3%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	37.9%	40.3%	60.2%
English Language Learners	1.7%	11.3%	17.5%
Special Education	10.6%	8.9%	8.5%
Mobility Rate (2012-13)	12.2%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	19.8	17.4
Foreign Languages	24.9	23.7	18.9
Mathematics	21.4	21.6	18.1
Science	22.0	21.6	19.1
Social Studies	21.5	21.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,763	\$7,503	\$8,327
Instruction	\$4,189	\$4,398	\$4,759
Instructional Leadership	\$151	\$157	\$123
School Leadership	\$394	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	77%	75%	71%	80%	78%	80%	-	76%	68%
	2013	77%	80%	78%	71%	73%	80%	83%	67%	-	77%	70%
Reading	2014	76%	80%	71%	70%	63%	74%	77%	83%	-	77%	60%
	2013	80%	82%	80%	71%	76%	83%	83%	*	-	69%	72%
Mathematics	2014	78%	78%	68%	75%	64%	71%	*	*	-	*	60%
	2013	79%	81%	80%	79%	76%	82%	*	*	-	93%	73%
Science	2014	78%	81%	89%	100%	84%	91%	100%	*	-	*	83%
	2013	82%	86%	92%	90%	90%	93%	83%	*	-	92%	88%
Social Studies	2014	76%	81%	93%	71%	89%	95%	*	-	-	100%	86%
	2013	76%	83%	83%	71%	78%	86%	100%	*	-	81%	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	46%	44%	34%	51%	54%	*	-	62%	32%
Reading	2014	45%	49%	50%	48%	38%	55%	55%	*	-	*	35%
Mathematics	2014	39%	42%	27%	*	24%	29%	*	-	-	*	20%
Science	2014	43%	47%	50%	*	40%	54%	100%	*	-	*	37%
Social Studies	2014	39%	44%	43%	*	29%	48%	*	-	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	4%	*	2%	5%	*	*	-	*	2%
Reading	2014	15%	15%	3%	*	*	3%	*	*	-	*	1%
Mathematics	2014	17%	16%	4%	*	4%	4%	*	*	-	*	*
Science	2014	14%	15%	7%	*	*	9%	*	*	-	*	3%
Social Studies	2014	15%	16%	8%	*	*	9%	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	-	*	*	-	-	-	-	*
	2013	62%	60%	56%	45%	55%	57%	*	*	-	56%	n/a
Mathematics	2014	60%	59%	25%	*	*	26%	*	-	-	*	*
	2013	59%	56%	17%	*	24%	16%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	14%	6%	0%	3%	7%	*	*	-	22%	n/a
Mathematics	2014	18%	15%	4%	*	*	4%	*	-	-	*	*
	2013	16%	14%	1%	*	1%	2%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	1.0%	0.0%	1.6%	0.9%	0.0%	0.0%	-	0.0%	2.1%
2011-12	2.4%	1.9%	1.2%	2.0%	1.5%	1.2%	0.0%	0.0%	-	0.0%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	90.4%	92.7%	85.7%	91.7%	93.2%	-	-	-	*	87.4%
Received GED	0.8%	1.2%	0.5%	0.0%	1.0%	0.3%	-	-	-	*	0.0%
Continued HS	4.6%	3.0%	1.8%	0.0%	3.1%	1.4%	-	-	-	*	1.4%
Dropped Out	6.6%	5.4%	5.0%	14.3%	4.2%	5.1%	-	-	-	*	11.2%
Graduates and GED	88.9%	91.6%	93.2%	85.7%	92.7%	93.5%	-	-	-	*	87.4%
Grads, GED, & Cont	93.4%	94.6%	95.0%	85.7%	95.8%	94.9%	-	-	-	*	88.8%
Class of 2012											
Graduated	87.7%	90.4%	92.8%	100.0%	90.9%	93.7%	100.0%	*	-	71.4%	87.2%
Received GED	1.0%	1.1%	0.8%	0.0%	0.0%	0.7%	0.0%	*	-	0.0%	1.4%
Continued HS	5.0%	3.3%	3.8%	0.0%	7.8%	2.8%	0.0%	*	-	14.3%	7.1%
Dropped Out	6.3%	5.2%	2.6%	0.0%	1.3%	2.8%	0.0%	*	-	14.3%	4.3%
Graduates and GED	88.7%	91.5%	93.6%	100.0%	90.9%	94.4%	100.0%	*	-	71.4%	88.7%
Grads, GED, & Cont	93.7%	94.8%	97.4%	100.0%	98.7%	97.2%	100.0%	*	-	85.7%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.9%	96.1%	100.0%	96.1%	96.5%	100.0%	*	-	83.3%	92.7%
Received GED	1.2%	1.2%	0.8%	0.0%	0.0%	0.7%	0.0%	*	-	0.0%	1.5%
Continued HS	1.3%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%
Dropped Out	7.1%	5.6%	3.1%	0.0%	3.9%	2.8%	0.0%	*	-	16.7%	5.8%
Graduates and GED	91.6%	93.1%	96.9%	100.0%	96.1%	97.2%	100.0%	*	-	83.3%	94.2%
Grads, GED, & Cont	92.9%	94.4%	96.9%	100.0%	96.1%	97.2%	100.0%	*	-	83.3%	94.2%
Class of 2011											
Graduated	89.1%	94.7%	95.6%	100.0%	93.8%	96.7%	*	*	-	*	94.4%
Received GED	1.4%	0.8%	0.8%	0.0%	0.0%	1.1%	*	*	-	*	0.8%
Continued HS	1.6%	0.6%	0.3%	0.0%	0.0%	0.4%	*	*	-	*	0.0%
Dropped Out	7.9%	3.9%	3.3%	0.0%	6.3%	1.9%	*	*	-	*	4.8%
Graduates and GED	90.5%	95.4%	96.4%	100.0%	93.8%	97.8%	*	*	-	*	95.2%
Grads, GED, & Cont	92.1%	96.1%	96.7%	100.0%	93.8%	98.1%	*	*	-	*	95.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	70.8%	66.3%	50.0%	58.0%	69.1%	-	-	-	*	55.2%
Class of 2012	82.9%	75.8%	74.9%	76.9%	68.6%	76.6%	100.0%	-	-	40.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	54.0%	48.9%	60.0%	30.1%	54.7%	?	-	-	*	30.3%
Class of 2012	66.9%	57.7%	56.4%	50.0%	37.0%	62.6%	60.0%	-	-	20.0%	26.6%
At/Above Criterion											
Class of 2013	25.4%	33.7%	29.2%	*	7.1%	34.2%	*	-	-	*	20.0%
Class of 2012	24.9%	30.0%	26.6%	14.3%	7.4%	30.2%	*	-	-	*	12.1%
Average SAT Score											
Class of 2013	1422	1498	1468	*	1305	1503	*	-	-	*	1411
Class of 2012	1422	1491	1460	1426	1308	1481	*	-	-	*	1345
Average ACT Score											
Class of 2013	20.6	22.1	21.2	*	17.8	22.1	-	-	-	-	19.4
Class of 2012	20.5	21.4	21.4	*	19.5	21.5	*	-	-	-	18.9

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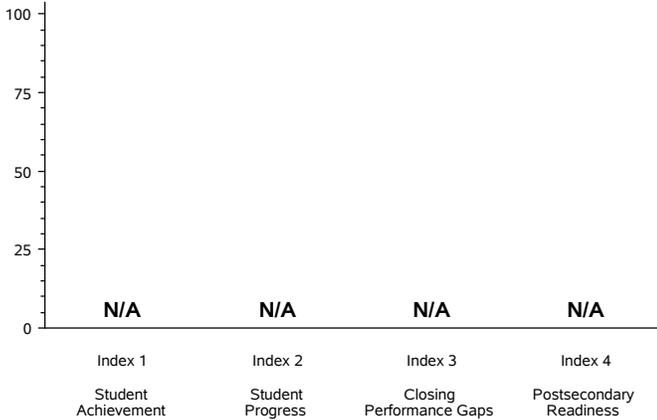
**Texas Education Agency
2013-14 School Report Card
PROJECT RESTORE (170906010)**

District Name: **MAGNOLIA ISD**
Campus Type: **High School**

Total Students: **3**
Grade Span: **08 - 10**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	*	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	1.8%	12.7%
Hispanic	33.3%	29.7%	51.8%
White	66.7%	65.3%	29.4%
American Indian	0.0%	0.7%	0.4%
Asian	0.0%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	33.3%	40.3%	60.2%
English Language Learners	33.3%	11.3%	17.5%
Special Education	0.0%	8.9%	8.5%
Mobility Rate (2012-13)	100.0%	12.6%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	0.0%	-	*	0.0%	-	-	-	-	0.0%
2011-12	2.4%	1.9%	0.0%	-	*	0.0%	-	-	-	-	*

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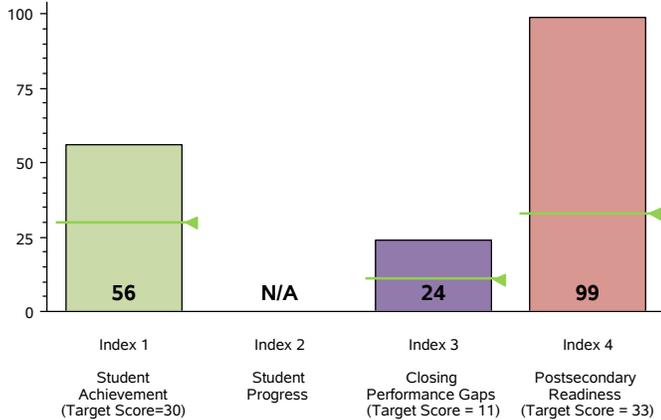
**Texas Education Agency
2013-14 School Report Card
ALPHA (170906012)**

District Name: **MAGNOLIA ISD**
Campus Type: **High School**

Total Students: **93**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	87.8%	95.8%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.1%	1.8%	12.7%
Hispanic	18.3%	29.7%	51.8%
White	77.4%	65.3%	29.4%
American Indian	2.2%	0.7%	0.4%
Asian	0.0%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.1%	1.9%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	43.0%	40.3%	60.2%
English Language Learners	2.2%	11.3%	17.5%
Special Education	7.5%	8.9%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	77.5%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	3.9	19.8	17.4
Foreign Languages	1.0	23.7	18.9
Mathematics	4.6	21.6	18.1
Science	4.2	21.6	19.1
Social Studies	4.5	21.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,255	\$7,503	\$8,327
Instruction	\$7,520	\$4,398	\$4,759
Instructional Leadership	\$180	\$157	\$123
School Leadership	\$1,875	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	56%	*	33%	62%	-	-	-	*	48%
	2013	77%	80%	43%	-	33%	40%	100%	-	-	-	34%
Reading	2014	76%	80%	47%	*	*	47%	-	-	-	*	42%
	2013	80%	82%	45%	-	*	43%	*	-	-	-	29%
Mathematics	2014	78%	78%	47%	-	*	53%	-	-	-	*	60%
	2013	79%	81%	25%	-	*	*	*	-	-	-	*
Science	2014	78%	81%	73%	-	*	88%	-	-	-	*	*
	2013	82%	86%	50%	-	*	45%	-	-	-	-	*
Social Studies	2014	76%	81%	76%	-	*	83%	-	-	-	-	*
	2013	76%	83%	50%	-	*	45%	*	-	-	-	36%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	44%	*	-	*	*	-	-	-	*	*
Reading	2014	45%	49%	*	-	*	*	-	-	-	*	*
Mathematics	2014	39%	42%	*	-	*	*	-	-	-	-	-
Science	2014	43%	47%	*	-	*	*	-	-	-	-	-
Social Studies	2014	39%	44%	*	-	*	*	-	-	-	-	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	15%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	15%	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	16%	*	-	*	*	-	-	-	*	*
Science	2014	14%	15%	*	-	*	*	-	-	-	*	*
Social Studies	2014	15%	16%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	12.0%	*	6.3%	14.2%	*	-	-	*	7.6%
2011-12	2.4%	1.9%	9.1%	*	8.7%	7.5%	-	-	-	*	9.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	90.4%	63.6%	*	62.5%	65.5%	-	-	-	*	60.7%
Received GED	0.8%	1.2%	2.6%	*	0.0%	3.4%	-	-	-	*	3.6%
Continued HS	4.6%	3.0%	14.3%	*	25.0%	12.1%	-	-	-	*	17.9%
Dropped Out	6.6%	5.4%	19.5%	*	12.5%	19.0%	-	-	-	*	17.9%
Graduates and GED	88.9%	91.6%	66.2%	*	62.5%	69.0%	-	-	-	*	64.3%
Grads, GED, & Cont	93.4%	94.6%	80.5%	*	87.5%	81.0%	-	-	-	*	82.1%
Class of 2012											
Graduated	87.7%	90.4%	76.8%	*	56.3%	84.0%	*	-	-	-	64.3%
Received GED	1.0%	1.1%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	5.0%	3.3%	8.7%	*	25.0%	4.0%	*	-	-	-	17.9%
Dropped Out	6.3%	5.2%	14.5%	*	18.8%	12.0%	*	-	-	-	17.9%
Graduates and GED	88.7%	91.5%	76.8%	*	56.3%	84.0%	*	-	-	-	64.3%
Grads, GED, & Cont	93.7%	94.8%	85.5%	*	81.3%	88.0%	*	-	-	-	82.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.9%	81.4%	*	80.0%	82.7%	*	-	-	-	78.6%
Received GED	1.2%	1.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	1.3%	1.3%	1.4%	*	0.0%	1.9%	*	-	-	-	3.6%
Dropped Out	7.1%	5.6%	17.1%	*	20.0%	15.4%	*	-	-	-	17.9%
Graduates and GED	91.6%	93.1%	81.4%	*	80.0%	82.7%	*	-	-	-	78.6%
Grads, GED, & Cont	92.9%	94.4%	82.9%	*	80.0%	84.6%	*	-	-	-	82.1%
Class of 2011											
Graduated	89.1%	94.7%	85.5%	*	76.9%	86.7%	-	-	-	*	84.4%
Received GED	1.4%	0.8%	1.3%	*	0.0%	1.7%	-	-	-	*	0.0%
Continued HS	1.6%	0.6%	2.6%	*	7.7%	1.7%	-	-	-	*	3.1%
Dropped Out	7.9%	3.9%	10.5%	*	15.4%	10.0%	-	-	-	*	12.5%
Graduates and GED	90.5%	95.4%	86.8%	*	76.9%	88.3%	-	-	-	*	84.4%
Grads, GED, & Cont	92.1%	96.1%	89.5%	*	84.6%	90.0%	-	-	-	*	87.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	70.8%	28.6%	*	40.0%	26.3%	-	-	-	*	23.5%
Class of 2012	82.9%	75.8%	34.0%	*	11.1%	38.1%	*	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	54.0%	8.8%	*	0.0%	7.1%	-	-	-	*	0.0%
Class of 2012	66.9%	57.7%	8.3%	*	6.7%	9.3%	-	-	-	*	8.3%
At/Above Criterion											
Class of 2013	25.4%	33.7%	20.0%	*	-	*	-	-	-	*	-
Class of 2012	24.9%	30.0%	0.0%	-	*	*	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	1498	1416	*	-	*	-	-	-	*	-
Class of 2012	1422	1491	*	-	*	*	-	-	-	-	*

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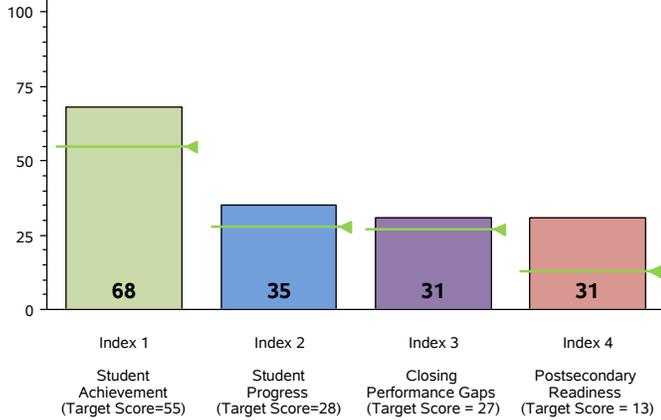
**Texas Education Agency
2013-14 School Report Card
MAGNOLIA J H (170906041)**

District Name: **MAGNOLIA ISD**
Campus Type: **Middle School**

Total Students: **1,035**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	1.6%	1.8%	12.7%
Hispanic	30.0%	29.7%	51.8%
White	65.5%	65.3%	29.4%
American Indian	0.5%	0.7%	0.4%
Asian	0.6%	0.6%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.7%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	46.6%	40.3%	60.2%
English Language Learners	5.0%	11.3%	17.5%
Special Education	10.0%	8.9%	8.5%
Mobility Rate (2012-13)	10.6%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.9	19.8	17.4
Foreign Languages	24.3	23.7	18.9
Mathematics	24.3	21.6	18.1
Science	26.5	21.6	19.1
Social Studies	26.5	21.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,756	\$7,503	\$8,327
Instruction	\$3,600	\$4,398	\$4,759
Instructional Leadership	\$123	\$157	\$123
School Leadership	\$401	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	68%	66%	59%	72%	85%	100%	*	67%	59%
	2013	77%	80%	73%	70%	65%	76%	100%	100%	-	73%	64%
Reading	2014	76%	80%	76%	71%	68%	80%	*	100%	*	78%	67%
	2013	80%	82%	79%	73%	73%	82%	100%	*	-	77%	71%
Mathematics	2014	78%	78%	71%	88%	66%	73%	*	100%	*	72%	65%
	2013	79%	81%	76%	80%	71%	78%	100%	*	-	85%	69%
Writing	2014	72%	74%	61%	*	49%	66%	*	*	*	55%	47%
	2013	63%	64%	66%	70%	59%	68%	*	*	-	*	55%
Science	2014	78%	81%	65%	*	52%	71%	*	*	-	71%	54%
	2013	82%	86%	75%	*	62%	81%	*	*	-	*	64%
Social Studies	2014	76%	81%	57%	55%	46%	63%	*	*	-	*	48%
	2013	76%	83%	59%	*	46%	65%	*	*	-	*	46%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	33%	29%	22%	38%	*	*	*	*	22%
Reading	2014	45%	49%	39%	47%	26%	45%	*	*	*	33%	26%
Mathematics	2014	39%	42%	34%	*	28%	37%	*	*	*	*	26%
Writing	2014	35%	34%	21%	*	14%	23%	*	*	*	*	12%
Science	2014	43%	47%	29%	*	18%	35%	*	*	-	*	22%
Social Studies	2014	39%	44%	26%	*	16%	29%	*	*	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	10%	10%	5%	13%	*	*	*	8%	6%
Reading	2014	15%	15%	17%	*	8%	21%	*	*	*	*	9%
Mathematics	2014	17%	16%	7%	*	3%	8%	*	*	*	*	4%
Writing	2014	8%	5%	3%	*	*	4%	*	*	*	*	*
Science	2014	14%	15%	11%	*	5%	14%	*	*	-	*	7%
Social Studies	2014	15%	16%	12%	*	6%	13%	*	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	61%	*	60%	62%	*	*	*	*	60%
	2013	62%	60%	58%	40%	61%	56%	*	*	-	77%	n/a
Mathematics	2014	60%	59%	61%	*	64%	59%	*	*	*	*	63%
	2013	59%	56%	58%	33%	64%	56%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	15%	*	13%	17%	*	*	*	*	15%
	2013	15%	14%	13%	20%	17%	11%	*	*	-	0%	n/a
Mathematics	2014	18%	15%	5%	*	5%	5%	*	*	*	*	4%
	2013	16%	14%	4%	0%	4%	5%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	35%	*	32%	36%	-	-	-	*	34%
	2013	43%	42%	41%	*	39%	41%	-	-	-	60%	37%
Mathematics	2014	46%	44%	39%	*	34%	41%	-	-	-	*	37%
	2013	46%	43%	39%	*	37%	40%	-	-	-	*	41%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	81%	70%	71%	84%	*	*	-	100%	73%
Mathematics	2014	80%	85%	80%	*	77%	81%	-	-	-	83%	77%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	19%	*	29%	16%	*	*	-	*	27%
Mathematics	2014	20%	15%	20%	*	23%	19%	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	89%	90%	87%	80%	83%	89%	*	*	-	100%	82%
Mathematics	2014	87%	89%	84%	100%	80%	86%	-	-	-	100%	80%

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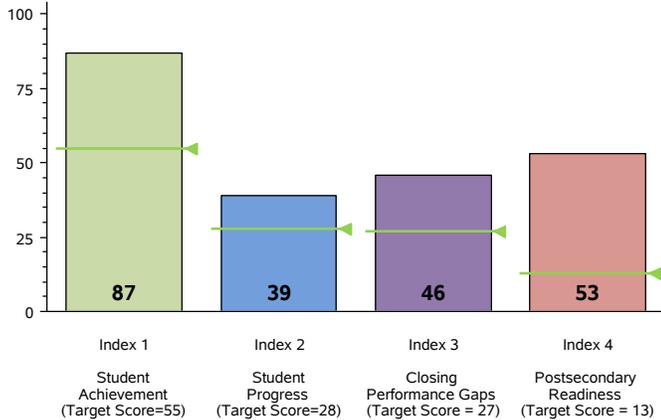
**Texas Education Agency
2013-14 School Report Card
BEAR BRANCH J H (170906042)**

District Name: **MAGNOLIA ISD**
Campus Type: **Middle School**

Total Students: **948**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	1.8%	12.7%
Hispanic	25.8%	29.7%	51.8%
White	68.1%	65.3%	29.4%
American Indian	0.4%	0.7%	0.4%
Asian	0.6%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	26.8%	40.3%	60.2%
English Language Learners	5.0%	11.3%	17.5%
Special Education	7.8%	8.9%	8.5%
Mobility Rate (2012-13)	7.6%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.4	19.8	17.4
Foreign Languages	26.9	23.7	18.9
Mathematics	24.1	21.6	18.1
Science	26.1	21.6	19.1
Social Studies	25.4	21.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,838	\$7,503	\$8,327
Instruction	\$3,642	\$4,398	\$4,759
Instructional Leadership	\$133	\$157	\$123
School Leadership	\$396	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	87%	78%	83%	89%	87%	95%	-	94%	76%
	2013	77%	80%	88%	77%	84%	90%	77%	100%	*	96%	80%
Reading	2014	76%	80%	90%	83%	83%	92%	*	100%	-	95%	78%
	2013	80%	82%	91%	72%	87%	92%	*	100%	*	100%	83%
Mathematics	2014	78%	78%	88%	74%	85%	90%	*	83%	-	95%	78%
	2013	79%	81%	92%	78%	91%	92%	*	100%	*	96%	86%
Writing	2014	72%	74%	86%	80%	84%	88%	*	*	-	88%	79%
	2013	63%	64%	85%	91%	84%	84%	*	*	-	92%	81%
Science	2014	78%	81%	83%	75%	78%	84%	*	*	-	100%	70%
	2013	82%	86%	87%	71%	77%	91%	*	*	*	100%	73%
Social Studies	2014	76%	81%	84%	75%	83%	84%	*	*	-	92%	72%
	2013	76%	83%	82%	71%	72%	85%	*	*	*	90%	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	55%	27%	46%	59%	*	*	-	80%	31%
Reading	2014	45%	49%	56%	32%	45%	60%	*	*	-	75%	33%
Mathematics	2014	39%	42%	57%	36%	51%	59%	*	*	-	80%	37%
Writing	2014	35%	34%	41%	*	29%	46%	*	*	-	*	27%
Science	2014	43%	47%	57%	*	44%	62%	*	*	-	75%	32%
Social Studies	2014	39%	44%	49%	*	39%	52%	*	*	-	67%	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	24%	11%	17%	26%	*	*	-	36%	10%
Reading	2014	15%	15%	29%	*	23%	32%	*	*	-	35%	13%
Mathematics	2014	17%	16%	22%	*	15%	24%	*	*	-	40%	8%
Writing	2014	8%	5%	9%	*	7%	9%	*	*	-	*	*
Science	2014	14%	15%	29%	*	15%	34%	*	*	-	50%	10%
Social Studies	2014	15%	16%	28%	*	23%	30%	*	*	-	42%	14%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	68%	*	69%	68%	*	*	-	*	66%
	2013	62%	60%	64%	38%	65%	64%	*	*	*	68%	n/a
Mathematics	2014	60%	59%	65%	*	62%	66%	*	*	-	*	58%
	2013	59%	56%	67%	69%	71%	65%	*	*	*	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	18%	18%	*	*	-	*	17%
	2013	15%	14%	18%	13%	15%	19%	*	*	*	18%	n/a
Mathematics	2014	18%	15%	10%	*	8%	11%	*	*	-	*	7%
	2013	16%	14%	12%	19%	6%	13%	*	*	*	9%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	50%	*	47%	49%	*	*	-	*	45%
	2013	43%	42%	60%	40%	60%	59%	-	*	-	*	62%
Mathematics	2014	46%	44%	45%	*	33%	53%	*	*	-	*	40%
	2013	46%	43%	62%	60%	67%	60%	-	-	-	*	67%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	91%	75%	89%	92%	*	*	-	100%	82%
Mathematics	2014	80%	85%	92%	73%	94%	92%	*	*	-	100%	87%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	9%	*	11%	8%	*	*	-	*	18%
Mathematics	2014	20%	15%	8%	*	6%	9%	*	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2014	89%	90%	94%	83%	93%	94%	*	*	-	100%	87%
Mathematics	2014	87%	89%	95%	91%	95%	95%	*	*	-	100%	90%

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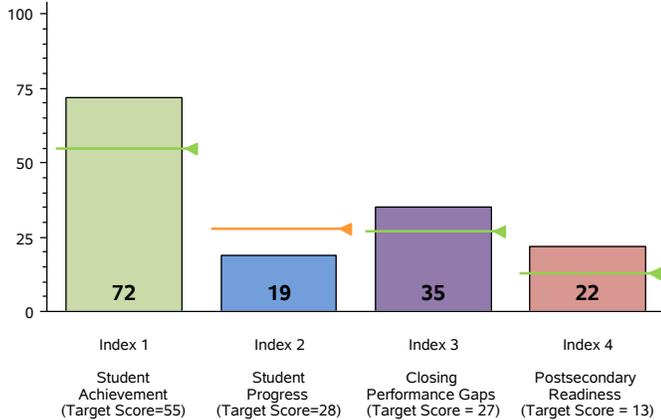
**Texas Education Agency
2013-14 School Report Card
MAGNOLIA SIXTH GRADE CAMPUS (170906051)**

District Name: **MAGNOLIA ISD**
Campus Type: **Middle School**

Total Students: **483**
Grade Span: **06 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.7%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	2.1%	1.8%	12.7%
Hispanic	34.4%	29.7%	51.8%
White	61.1%	65.3%	29.4%
American Indian	0.6%	0.7%	0.4%
Asian	0.2%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.4%	40.3%	60.2%
English Language Learners	12.0%	11.3%	17.5%
Special Education	12.0%	8.9%	8.5%
Mobility Rate (2012-13)	11.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.4	22.5	20.6
Secondary			
English/Language Arts	5.0	19.8	17.4

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,092	\$7,503	\$8,327
Instruction	\$3,795	\$4,398	\$4,759
Instructional Leadership	\$111	\$157	\$123
School Leadership	\$314	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	72%	50%	67%	75%	*	*	-	73%	63%
	2013	77%	80%	66%	*	55%	71%	*	100%	*	69%	57%
Reading	2014	76%	80%	71%	*	69%	74%	*	*	-	71%	63%
	2013	80%	82%	68%	*	56%	73%	*	*	*	75%	57%
Mathematics	2014	78%	78%	72%	56%	65%	76%	*	*	-	75%	62%
	2013	79%	81%	65%	*	54%	69%	*	*	*	63%	56%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	23%	*	18%	26%	*	*	-	*	13%
Reading	2014	45%	49%	34%	*	25%	40%	*	*	-	*	21%
Mathematics	2014	39%	42%	35%	*	28%	39%	*	*	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	12%	*	7%	15%	*	*	-	*	5%
Reading	2014	15%	15%	10%	*	5%	13%	*	*	-	*	4%
Mathematics	2014	17%	16%	14%	*	9%	17%	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	38%	*	41%	37%	*	*	-	*	34%
	2013	62%	60%	58%	*	52%	60%	*	*	*	*	n/a
Mathematics	2014	60%	59%	43%	*	36%	46%	*	*	-	*	37%
	2013	59%	56%	43%	*	32%	47%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	5%	*	5%	5%	*	*	-	*	5%
	2013	15%	14%	16%	*	10%	17%	*	*	*	*	n/a
Mathematics	2014	18%	15%	5%	*	5%	6%	*	*	-	*	5%
	2013	16%	14%	8%	*	3%	11%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	17%	*	*	*	-	-	-	-	*
	2013	43%	42%	23%	*	16%	26%	-	-	-	-	25%
Mathematics	2014	46%	44%	20%	*	*	*	-	-	-	*	19%
	2013	46%	43%	19%	*	11%	23%	-	-	-	*	20%
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	15%	14%	*	*	*	*	-	-	-	13%
Mathematics	2014	24%	19%	19%	*	*	*	*	-	-	*	18%

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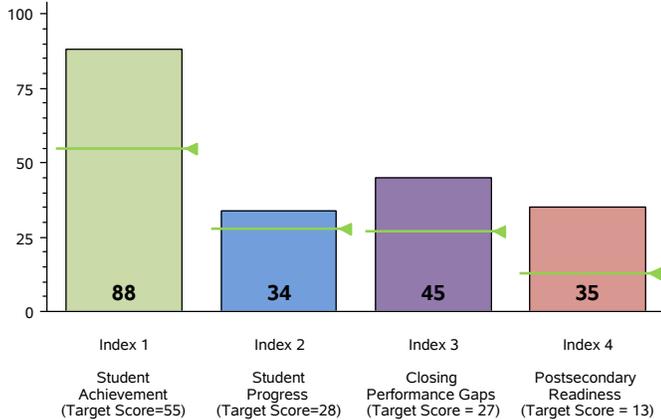
**Texas Education Agency
2013-14 School Report Card
BEAR BRANCH SIXTH GRADE CAMPUS (170906052)**

District Name: **MAGNOLIA ISD**
Campus Type: **Middle School**

Total Students: **459**
Grade Span: **06 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.8%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.7%	1.8%	12.7%
Hispanic	25.7%	29.7%	51.8%
White	70.6%	65.3%	29.4%
American Indian	0.2%	0.7%	0.4%
Asian	1.5%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	1.9%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	31.8%	40.3%	60.2%
English Language Learners	10.5%	11.3%	17.5%
Special Education	4.6%	8.9%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	7.7%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.8	22.5	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,425	\$7,503	\$8,327
Instruction	\$3,226	\$4,398	\$4,759
Instructional Leadership	\$105	\$157	\$123
School Leadership	\$286	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	88%	*	82%	91%	*	64%	-	100%	79%
	2013	77%	80%	86%	77%	78%	89%	*	*	-	100%	69%
Reading	2014	76%	80%	86%	*	82%	88%	*	*	-	100%	80%
	2013	80%	82%	84%	82%	75%	87%	*	*	-	100%	65%
Mathematics	2014	78%	78%	90%	*	82%	93%	*	71%	-	100%	78%
	2013	79%	81%	88%	73%	82%	90%	*	*	-	100%	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	39%	*	23%	44%	*	*	-	*	21%
Reading	2014	45%	49%	51%	*	34%	57%	*	*	-	*	32%
Mathematics	2014	39%	42%	50%	*	38%	55%	*	*	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	21%	*	10%	24%	*	*	-	*	8%
Reading	2014	15%	15%	18%	*	9%	20%	*	*	-	*	5%
Mathematics	2014	17%	16%	24%	*	11%	28%	*	*	-	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	52%	*	52%	51%	*	*	-	*	44%
	2013	62%	60%	60%	*	56%	62%	*	*	-	*	n/a
Mathematics	2014	60%	59%	60%	*	53%	64%	*	*	-	*	48%
	2013	59%	56%	57%	50%	49%	59%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	14%	*	14%	15%	*	*	-	*	13%
	2013	15%	14%	16%	*	12%	18%	*	*	-	*	n/a
Mathematics	2014	18%	15%	16%	*	6%	20%	*	*	-	*	7%
	2013	16%	14%	11%	10%	14%	11%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	27%	-	38%	*	-	*	-	-	31%
	2013	43%	42%	37%	*	42%	33%	-	*	-	-	30%
Mathematics	2014	46%	44%	35%	-	*	*	-	*	-	-	*
	2013	46%	43%	50%	-	59%	45%	-	*	-	-	41%

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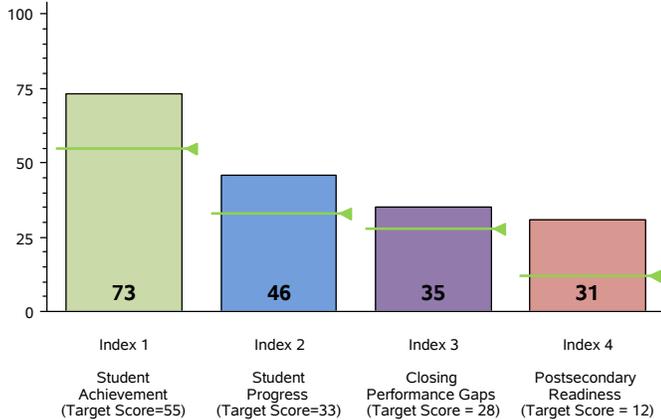
**Texas Education Agency
2013-14 School Report Card
MAGNOLIA ELEMENTARY (170906102)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **735**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	2.6%	1.8%	12.7%
Hispanic	31.4%	29.7%	51.8%
White	63.3%	65.3%	29.4%
American Indian	1.0%	0.7%	0.4%
Asian	0.4%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.4%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	58.1%	40.3%	60.2%
English Language Learners	16.1%	11.3%	17.5%
Special Education	8.6%	8.9%	8.5%
Mobility Rate (2012-13)	15.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.2	19.4
Grade 1	19.4	19.3	19.5
Grade 2	18.8	19.0	19.3
Grade 3	23.0	19.5	19.3
Grade 4	21.4	20.4	19.3
Grade 5	23.8	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.8%	63.7%	Total Operating Expenditures	\$5,082	\$7,503	\$8,327
				Instruction	\$3,796	\$4,398	\$4,759
				Instructional Leadership	\$120	\$157	\$123
				School Leadership	\$348	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	73%	59%	68%	75%	100%	*	-	79%	65%
	2013	77%	80%	70%	38%	61%	74%	*	*	-	81%	60%
Reading	2014	76%	80%	80%	60%	77%	82%	*	*	-	86%	74%
	2013	80%	82%	73%	*	63%	77%	*	*	-	100%	63%
Mathematics	2014	78%	78%	72%	60%	66%	75%	*	*	-	71%	65%
	2013	79%	81%	69%	*	69%	70%	*	*	-	*	61%
Writing	2014	72%	74%	57%	*	57%	53%	*	-	-	*	49%
	2013	63%	64%	66%	*	53%	72%	*	-	-	*	58%
Science	2014	78%	81%	69%	*	61%	75%	*	-	-	*	50%
	2013	82%	86%	65%	*	49%	78%	*	*	-	*	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	31%	*	29%	33%	*	*	-	*	21%
Reading	2014	45%	49%	38%	*	32%	42%	*	*	-	*	26%
Mathematics	2014	39%	42%	37%	*	40%	37%	*	*	-	*	29%
Writing	2014	35%	34%	30%	*	35%	29%	*	-	-	*	29%
Science	2014	43%	47%	38%	*	33%	41%	*	-	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	14%	*	10%	16%	*	*	-	*	8%
Reading	2014	15%	15%	16%	*	11%	18%	*	*	-	*	9%
Mathematics	2014	17%	16%	17%	*	13%	19%	*	*	-	*	10%
Writing	2014	8%	5%	*	*	*	*	*	-	-	*	*
Science	2014	14%	15%	8%	*	*	7%	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	*	63%	63%	*	-	-	*	63%
	2013	62%	60%	60%	*	68%	57%	*	*	-	*	n/a
Mathematics	2014	60%	59%	77%	*	68%	82%	*	-	-	*	71%
	2013	59%	56%	69%	*	82%	67%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	16%	20%	*	-	-	*	18%
	2013	15%	14%	16%	*	22%	13%	*	*	-	*	n/a
Mathematics	2014	18%	15%	33%	*	29%	38%	*	-	-	*	32%
	2013	16%	14%	26%	*	28%	24%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	51%	*	44%	53%	-	-	-	-	44%
	2013	43%	42%	39%	*	44%	27%	-	*	-	*	39%
Mathematics	2014	46%	44%	46%	*	37%	52%	*	-	-	*	37%
	2013	46%	43%	48%	*	53%	45%	-	-	-	*	41%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	74%	*	74%	74%	*	-	-	*	65%
Mathematics	2014	79%	83%	82%	*	76%	86%	*	-	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	26%	*	26%	26%	*	-	-	*	35%
Mathematics	2014	21%	17%	18%	*	24%	14%	*	-	-	*	29%
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	90%	*	91%	89%	*	-	-	*	86%
Mathematics	2014	88%	91%	88%	*	79%	93%	*	-	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	100%	*	100%	100%	*	-	-	-	100%
Mathematics	2013	89%	100%	100%	*	100%	100%	*	-	-	*	100%

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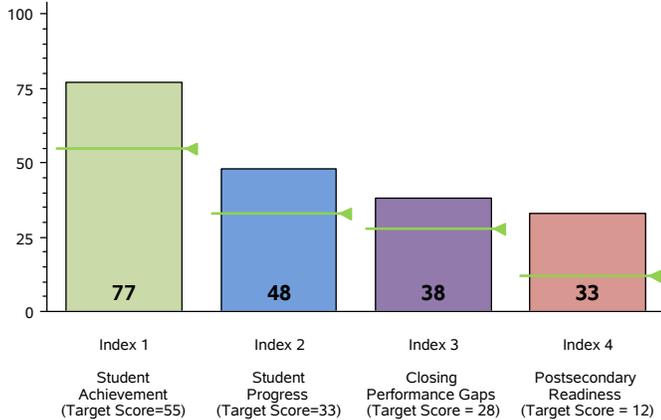
**Texas Education Agency
2013-14 School Report Card
J L LYON ELEMENTARY (170906103)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **848**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.8%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.9%	1.8%	12.7%
Hispanic	43.6%	29.7%	51.8%
White	52.9%	65.3%	29.4%
American Indian	0.8%	0.7%	0.4%
Asian	0.4%	0.6%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.2%	1.9%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	62.0%	40.3%	60.2%
English Language Learners	26.2%	11.3%	17.5%
Special Education	6.4%	8.9%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	16.7%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	17.8	17.2	19.4
Grade 1	20.4	19.3	19.5
Grade 2	18.8	19.0	19.3
Grade 3	18.8	19.5	19.3
Grade 4	21.0	20.4	19.3
Grade 5	20.2	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,900	\$7,503	\$8,327
Instruction	\$3,801	\$4,398	\$4,759
Instructional Leadership	\$103	\$157	\$123
School Leadership	\$270	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	77%	85%	68%	82%	83%	*	*	88%	71%
	2013	77%	80%	75%	100%	70%	77%	100%	-	*	79%	70%
Reading	2014	76%	80%	81%	*	71%	86%	*	*	*	100%	74%
	2013	80%	82%	78%	*	73%	81%	*	-	*	71%	74%
Mathematics	2014	78%	78%	78%	*	74%	80%	*	*	*	83%	74%
	2013	79%	81%	75%	*	73%	75%	*	-	*	86%	71%
Writing	2014	72%	74%	71%	*	60%	79%	*	-	-	*	68%
	2013	63%	64%	57%	*	53%	58%	-	-	*	*	50%
Science	2014	78%	81%	69%	*	44%	80%	*	-	*	*	61%
	2013	82%	86%	82%	*	74%	88%	*	-	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	35%	*	27%	38%	*	*	*	*	29%
Reading	2014	45%	49%	44%	*	30%	50%	*	*	*	*	37%
Mathematics	2014	39%	42%	40%	*	37%	40%	*	*	*	*	35%
Writing	2014	35%	34%	33%	*	28%	35%	*	-	-	*	30%
Science	2014	43%	47%	38%	*	19%	45%	*	-	*	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	17%	*	15%	18%	*	*	*	*	13%
Reading	2014	15%	15%	19%	*	15%	22%	*	*	*	*	15%
Mathematics	2014	17%	16%	21%	*	23%	20%	*	*	*	*	19%
Writing	2014	8%	5%	4%	*	*	*	*	-	-	*	*
Science	2014	14%	15%	10%	*	*	14%	*	-	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	67%	*	65%	70%	*	-	*	*	64%
	2013	62%	60%	58%	*	56%	58%	*	-	*	*	n/a
Mathematics	2014	60%	59%	71%	*	68%	75%	*	-	*	*	67%
	2013	59%	56%	66%	*	58%	68%	*	-	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	22%	*	20%	23%	*	-	*	*	21%
	2013	15%	14%	16%	*	7%	18%	*	-	*	*	n/a
Mathematics	2014	18%	15%	28%	*	29%	28%	*	-	*	*	27%
	2013	16%	14%	27%	*	21%	28%	*	-	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	49%	-	33%	64%	-	-	-	*	36%
	2013	43%	42%	57%	-	61%	53%	-	-	-	*	61%
Mathematics	2014	46%	44%	38%	-	31%	44%	-	-	-	-	36%
	2013	46%	43%	44%	-	36%	47%	-	-	-	*	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	74%	*	51%	85%	*	-	*	*	67%
Mathematics	2014	79%	83%	77%	*	67%	84%	*	-	*	*	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	26%	*	49%	15%	*	-	*	*	33%
Mathematics	2014	21%	17%	23%	*	33%	16%	*	-	*	*	30%
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	85%	*	64%	96%	*	-	*	*	76%
Mathematics	2014	88%	91%	87%	*	82%	88%	*	-	*	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	100%	-	100%	100%	-	-	-	*	100%
Mathematics	2013	89%	100%	100%	-	*	100%	-	-	-	*	100%

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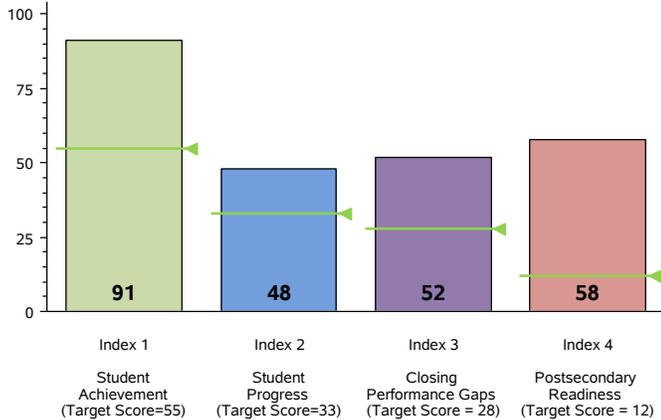
**Texas Education Agency
2013-14 School Report Card
BEAR BRANCH EL (170906104)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **644**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	1.4%	1.8%	12.7%
Hispanic	12.0%	29.7%	51.8%
White	82.9%	65.3%	29.4%
American Indian	0.0%	0.7%	0.4%
Asian	1.4%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	16.0%	40.3%	60.2%
English Language Learners	1.6%	11.3%	17.5%
Special Education	6.7%	8.9%	8.5%
Mobility Rate (2012-13)	7.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	17.2	19.4
Grade 1	20.0	19.3	19.5
Grade 2	22.0	19.0	19.3
Grade 3	17.5	19.5	19.3
Grade 4	18.8	20.4	19.3
Grade 5	24.0	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,246	\$7,503	\$8,327
Instruction	\$3,951	\$4,398	\$4,759
Instructional Leadership	\$130	\$157	\$123
School Leadership	\$342	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	91%	100%	90%	91%	-	83%	-	91%	83%
	2013	77%	80%	89%	100%	94%	88%	-	*	-	90%	79%
Reading	2014	76%	80%	92%	*	89%	92%	-	*	-	88%	84%
	2013	80%	82%	89%	*	93%	89%	-	*	-	100%	75%
Mathematics	2014	78%	78%	92%	*	89%	92%	-	*	-	88%	82%
	2013	79%	81%	89%	*	90%	89%	-	*	-	88%	77%
Writing	2014	72%	74%	88%	-	86%	87%	-	*	-	*	85%
	2013	63%	64%	93%	*	100%	93%	-	*	-	*	100%
Science	2014	78%	81%	91%	*	100%	91%	-	*	-	*	83%
	2013	82%	86%	84%	*	100%	83%	-	*	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	58%	*	58%	58%	-	*	-	83%	40%
Reading	2014	45%	49%	59%	*	52%	60%	-	*	-	*	33%
Mathematics	2014	39%	42%	65%	*	70%	64%	-	*	-	83%	53%
Writing	2014	35%	34%	54%	-	46%	53%	-	*	-	*	41%
Science	2014	43%	47%	59%	*	67%	59%	-	*	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	28%	*	29%	28%	-	*	-	27%	14%
Reading	2014	15%	15%	29%	*	32%	29%	-	*	-	*	14%
Mathematics	2014	17%	16%	37%	*	35%	37%	-	*	-	*	18%
Writing	2014	8%	5%	4%	-	*	*	-	*	-	*	*
Science	2014	14%	15%	22%	*	*	23%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	61%	*	63%	60%	-	*	-	*	48%
	2013	62%	60%	65%	*	70%	64%	-	*	-	*	n/a
Mathematics	2014	60%	59%	77%	*	75%	77%	-	*	-	*	73%
	2013	59%	56%	69%	*	74%	67%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	16%	*	22%	15%	-	*	-	*	13%
	2013	15%	14%	25%	*	33%	25%	-	*	-	*	n/a
Mathematics	2014	18%	15%	38%	*	38%	36%	-	*	-	*	38%
	2013	16%	14%	30%	*	22%	31%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	67%	-	*	71%	-	*	-	-	*
	2013	43%	42%	45%	-	-	50%	-	*	-	-	40%
Mathematics	2014	46%	44%	43%	-	*	53%	-	-	-	*	*
	2013	46%	43%	60%	-	*	56%	-	*	-	-	*

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	96%	*	100%	95%	-	*	-	*	89%
Mathematics	2014	79%	83%	96%	*	100%	96%	-	*	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	4%	*	*	5%	-	*	-	*	*
Mathematics	2014	21%	17%	4%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	97%	*	100%	97%	-	*	-	*	95%
Mathematics	2014	88%	91%	97%	*	100%	97%	-	*	-	*	95%

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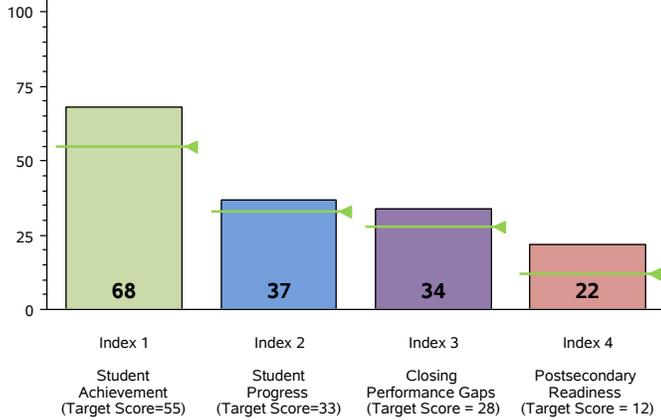
**Texas Education Agency
2013-14 School Report Card
WILLIE E WILLIAMS ELEMENTARY (170906105)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **652**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	2.0%	1.8%	12.7%
Hispanic	47.2%	29.7%	51.8%
White	47.2%	65.3%	29.4%
American Indian	1.5%	0.7%	0.4%
Asian	0.0%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	77.1%	40.3%	60.2%
English Language Learners	35.3%	11.3%	17.5%
Special Education	8.4%	8.9%	8.5%
Mobility Rate (2012-13)	17.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.2	19.4
Grade 1	17.0	19.3	19.5
Grade 2	17.4	19.0	19.3
Grade 3	18.3	19.5	19.3
Grade 4	19.5	20.4	19.3
Grade 5	20.6	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,090	\$7,503	\$8,327
Instruction	\$4,688	\$4,398	\$4,759
Instructional Leadership	\$154	\$157	\$123
School Leadership	\$367	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	68%	76%	62%	71%	78%	-	-	80%	63%
	2013	77%	80%	62%	58%	54%	69%	-	-	-	100%	58%
Reading	2014	76%	80%	68%	83%	63%	69%	*	-	-	100%	64%
	2013	80%	82%	69%	56%	61%	76%	-	-	-	*	63%
Mathematics	2014	78%	78%	66%	100%	66%	64%	*	-	-	*	64%
	2013	79%	81%	66%	56%	59%	72%	-	-	-	*	64%
Writing	2014	72%	74%	71%	*	50%	86%	-	-	-	-	61%
	2013	63%	64%	46%	*	38%	48%	-	-	-	*	40%
Science	2014	78%	81%	69%	*	61%	78%	*	-	-	*	64%
	2013	82%	86%	50%	*	38%	63%	-	-	-	-	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	23%	*	14%	28%	*	-	-	*	22%
Reading	2014	45%	49%	29%	*	22%	34%	*	-	-	*	25%
Mathematics	2014	39%	42%	20%	*	12%	21%	*	-	-	*	19%
Writing	2014	35%	34%	27%	*	*	30%	-	-	-	-	19%
Science	2014	43%	47%	34%	*	20%	47%	*	-	-	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	9%	*	7%	10%	*	-	-	*	8%
Reading	2014	15%	15%	9%	*	5%	13%	*	-	-	*	7%
Mathematics	2014	17%	16%	10%	*	9%	9%	*	-	-	*	9%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	15%	10%	*	*	*	*	-	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	60%	*	61%	54%	*	-	-	*	62%
	2013	62%	60%	47%	*	34%	54%	-	-	-	*	n/a
Mathematics	2014	60%	59%	56%	*	58%	53%	*	-	-	*	60%
	2013	59%	56%	68%	71%	68%	66%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	14%	11%	*	-	-	*	15%
	2013	15%	14%	14%	*	5%	21%	-	-	-	*	n/a
Mathematics	2014	18%	15%	21%	*	20%	21%	*	-	-	*	23%
	2013	16%	14%	23%	14%	20%	24%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	49%	*	46%	54%	-	-	-	-	51%
	2013	43%	42%	31%	*	23%	39%	-	-	-	-	24%
Mathematics	2014	46%	44%	54%	*	58%	47%	-	-	-	-	55%
	2013	46%	43%	40%	*	36%	49%	-	-	-	-	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	60%	*	49%	68%	*	-	-	*	52%
Mathematics	2014	79%	83%	70%	*	63%	73%	*	-	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	40%	*	51%	32%	*	-	-	*	48%
Mathematics	2014	21%	17%	30%	*	38%	27%	*	-	-	*	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	78%	*	68%	83%	*	-	-	*	75%
Mathematics	2014	88%	91%	90%	*	85%	93%	*	-	-	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	100%	*	100%	100%	-	-	-	-	100%
Mathematics	2013	89%	100%	100%	*	100%	100%	-	-	-	-	100%

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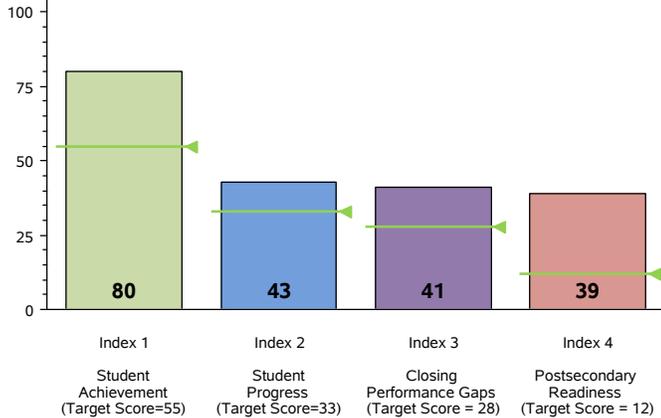
**Texas Education Agency
2013-14 School Report Card
CEDRIC C SMITH (170906106)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **731**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	0.7%	1.8%	12.7%
Hispanic	60.6%	29.7%	51.8%
White	36.0%	65.3%	29.4%
American Indian	0.4%	0.7%	0.4%
Asian	0.7%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	65.5%	40.3%	60.2%
English Language Learners	45.7%	11.3%	17.5%
Special Education	7.3%	8.9%	8.5%
Mobility Rate (2012-13)	15.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	17.2	19.4
Grade 1	19.8	19.3	19.5
Grade 2	20.3	19.0	19.3
Grade 3	18.4	19.5	19.3
Grade 4	22.5	20.4	19.3
Grade 5	20.0	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,337	\$7,503	\$8,327
Instruction	\$4,180	\$4,398	\$4,759
Instructional Leadership	\$121	\$157	\$123
School Leadership	\$341	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	80%	*	75%	87%	*	100%	-	95%	74%
	2013	77%	80%	82%	*	75%	91%	-	-	-	86%	75%
Reading	2014	76%	80%	81%	*	75%	87%	*	*	-	100%	75%
	2013	80%	82%	80%	*	71%	90%	-	-	-	100%	72%
Mathematics	2014	78%	78%	77%	*	70%	86%	*	*	-	88%	71%
	2013	79%	81%	84%	*	79%	92%	-	-	-	*	78%
Writing	2014	72%	74%	77%	*	74%	79%	-	-	-	*	66%
	2013	63%	64%	78%	-	71%	96%	-	-	-	*	73%
Science	2014	78%	81%	92%	-	88%	97%	-	*	-	*	88%
	2013	82%	86%	82%	-	78%	86%	-	-	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	39%	*	26%	52%	*	*	-	*	26%
Reading	2014	45%	49%	42%	*	23%	60%	*	*	-	88%	24%
Mathematics	2014	39%	42%	44%	*	37%	53%	*	*	-	*	36%
Writing	2014	35%	34%	35%	*	25%	44%	-	-	-	*	17%
Science	2014	43%	47%	49%	-	33%	69%	-	*	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	17%	*	8%	28%	*	*	-	25%	8%
Reading	2014	15%	15%	18%	*	10%	29%	*	*	-	*	8%
Mathematics	2014	17%	16%	19%	*	11%	31%	*	*	-	*	11%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	15%	16%	-	*	39%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	*	66%	66%	-	*	-	*	62%
	2013	62%	60%	65%	-	55%	72%	-	-	-	*	n/a
Mathematics	2014	60%	59%	62%	*	60%	68%	-	*	-	*	58%
	2013	59%	56%	79%	-	81%	76%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	19%	17%	-	*	-	*	15%
	2013	15%	14%	21%	-	12%	28%	-	-	-	*	n/a
Mathematics	2014	18%	15%	25%	*	24%	25%	-	*	-	*	22%
	2013	16%	14%	33%	-	37%	30%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	48%	*	60%	*	-	-	-	-	55%
	2013	43%	42%	45%	-	34%	73%	-	-	-	-	39%
Mathematics	2014	46%	44%	59%	*	61%	*	-	-	-	-	53%
	2013	46%	43%	62%	-	56%	75%	-	-	-	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	81%	-	74%	91%	-	*	-	*	74%
Mathematics	2014	79%	83%	89%	-	86%	94%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	19%	-	26%	*	-	*	-	*	26%
Mathematics	2014	21%	17%	11%	-	14%	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	88%	-	81%	97%	-	*	-	*	82%
Mathematics	2014	88%	91%	96%	-	95%	97%	-	*	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	100%	*	-	*	-	-	-	-	-	*

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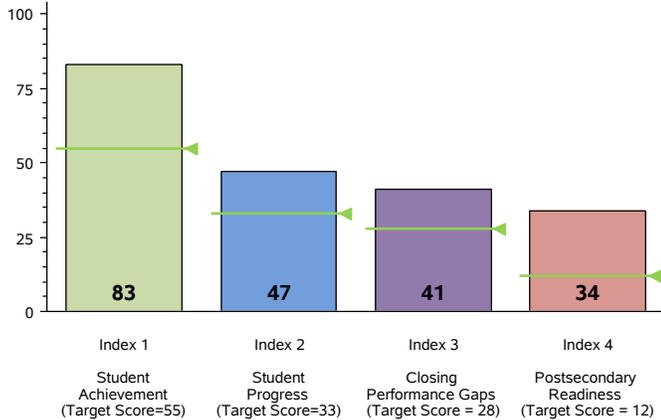
**Texas Education Agency
2013-14 School Report Card
NICHOLS SAWMILL ELEMENTARY (170906107)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **661**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.8%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.8%	1.8%	12.7%
Hispanic	15.9%	29.7%	51.8%
White	80.5%	65.3%	29.4%
American Indian	0.5%	0.7%	0.4%
Asian	0.2%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	1.9%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	26.0%	40.3%	60.2%
English Language Learners	1.8%	11.3%	17.5%
Special Education	12.6%	8.9%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	12.7%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.0	17.2	19.4
Grade 1	20.0	19.3	19.5
Grade 2	19.0	19.0	19.3
Grade 3	21.2	19.5	19.3
Grade 4	21.0	20.4	19.3
Grade 5	22.8	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,757	\$7,503	\$8,327
Instruction	\$4,566	\$4,398	\$4,759
Instructional Leadership	\$176	\$157	\$123
School Leadership	\$345	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	83%	*	80%	84%	100%	*	-	65%	70%
	2013	77%	80%	88%	86%	85%	88%	100%	-	-	100%	73%
Reading	2014	76%	80%	86%	*	84%	86%	*	*	-	80%	76%
	2013	80%	82%	93%	100%	88%	93%	*	-	-	*	84%
Mathematics	2014	78%	78%	84%	*	81%	85%	*	*	-	50%	68%
	2013	79%	81%	88%	*	88%	88%	*	-	-	*	72%
Writing	2014	72%	74%	88%	*	80%	88%	*	-	-	*	79%
	2013	63%	64%	83%	*	83%	82%	*	-	-	-	75%
Science	2014	78%	81%	73%	-	69%	74%	*	-	-	*	50%
	2013	82%	86%	79%	*	76%	80%	-	-	-	*	48%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	38%	*	24%	39%	*	*	-	*	17%
Reading	2014	45%	49%	47%	*	45%	48%	*	*	-	*	33%
Mathematics	2014	39%	42%	44%	*	34%	45%	*	*	-	*	22%
Writing	2014	35%	34%	55%	*	*	55%	*	-	-	*	50%
Science	2014	43%	47%	32%	-	*	34%	*	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	21%	*	11%	22%	*	*	-	*	8%
Reading	2014	15%	15%	22%	*	*	24%	*	*	-	*	10%
Mathematics	2014	17%	16%	26%	*	19%	27%	*	*	-	*	*
Writing	2014	8%	5%	11%	*	*	11%	*	-	-	*	*
Science	2014	14%	15%	9%	-	*	11%	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	*	*	64%	*	-	-	*	61%
	2013	62%	60%	61%	*	72%	59%	*	-	-	*	n/a
Mathematics	2014	60%	59%	74%	*	*	76%	*	-	-	*	58%
	2013	59%	56%	64%	*	72%	62%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	22%	*	*	22%	*	-	-	*	16%
	2013	15%	14%	15%	*	20%	14%	*	-	-	*	n/a
Mathematics	2014	18%	15%	28%	*	*	28%	*	-	-	*	26%
	2013	16%	14%	23%	*	16%	25%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	59%	-	*	65%	-	-	-	-	*
	2013	43%	42%	64%	*	50%	67%	-	-	-	-	67%
Mathematics	2014	46%	44%	74%	-	*	80%	-	-	-	-	*
	2013	46%	43%	35%	*	40%	35%	-	-	-	-	33%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	87%	-	85%	87%	*	-	-	-	78%
Mathematics	2014	79%	83%	85%	-	77%	86%	*	-	-	-	72%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	13%	-	*	13%	*	-	-	-	*
Mathematics	2014	21%	17%	15%	-	*	14%	*	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	92%	-	85%	93%	*	-	-	-	78%
Mathematics	2014	88%	91%	94%	-	85%	95%	*	-	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	100%	100%	*	*	100%	-	-	-	-	100%

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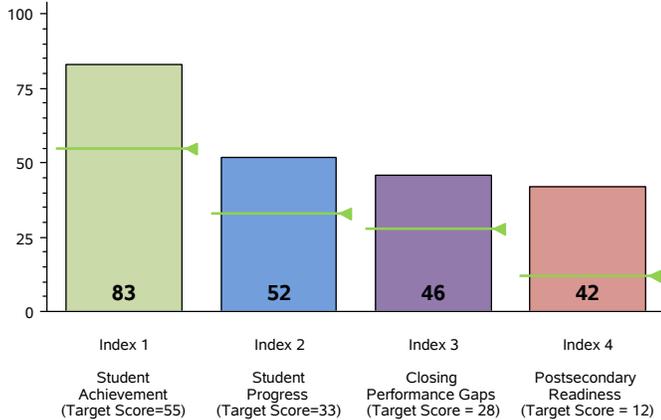
**Texas Education Agency
2013-14 School Report Card
TOM R ELLISOR EL (170906108)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **683**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	0.9%	1.8%	12.7%
Hispanic	17.0%	29.7%	51.8%
White	77.9%	65.3%	29.4%
American Indian	0.0%	0.7%	0.4%
Asian	1.2%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	17.7%	40.3%	60.2%
English Language Learners	3.2%	11.3%	17.5%
Special Education	8.2%	8.9%	8.5%
Mobility Rate (2012-13)	8.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	17.2	19.4
Grade 1	19.0	19.3	19.5
Grade 2	17.1	19.0	19.3
Grade 3	18.7	19.5	19.3
Grade 4	20.0	20.4	19.3
Grade 5	17.6	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,366	\$7,503	\$8,327
Instruction	\$4,307	\$4,398	\$4,759
Instructional Leadership	\$152	\$157	\$123
School Leadership	\$292	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	83%	67%	82%	84%	-	77%	-	73%	81%
	2013	77%	80%	82%	55%	73%	84%	-	80%	-	83%	72%
Reading	2014	76%	80%	89%	*	88%	90%	-	*	-	75%	85%
	2013	80%	82%	89%	*	86%	90%	-	*	-	86%	83%
Mathematics	2014	78%	78%	81%	*	80%	81%	-	100%	-	75%	83%
	2013	79%	81%	77%	*	66%	80%	-	*	-	71%	65%
Writing	2014	72%	74%	81%	*	83%	83%	-	*	-	*	80%
	2013	63%	64%	81%	*	67%	83%	-	-	-	*	72%
Science	2014	78%	81%	73%	*	63%	77%	-	-	-	*	64%
	2013	82%	86%	79%	*	62%	83%	-	*	-	*	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	43%	*	36%	47%	-	*	-	*	22%
Reading	2014	45%	49%	57%	*	57%	59%	-	*	-	*	41%
Mathematics	2014	39%	42%	43%	*	28%	48%	-	*	-	*	23%
Writing	2014	35%	34%	42%	*	56%	42%	-	*	-	*	35%
Science	2014	43%	47%	39%	*	*	44%	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	22%	*	17%	24%	-	*	-	*	13%
Reading	2014	15%	15%	28%	*	22%	31%	-	*	-	*	19%
Mathematics	2014	17%	16%	26%	*	16%	29%	-	*	-	*	13%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	9%	*	*	10%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	69%	*	66%	70%	-	*	-	*	58%
	2013	62%	60%	64%	*	68%	64%	-	*	-	*	n/a
Mathematics	2014	60%	59%	79%	*	83%	78%	-	*	-	*	77%
	2013	59%	56%	67%	*	66%	67%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	22%	*	23%	21%	-	*	-	*	17%
	2013	15%	14%	20%	*	9%	21%	-	*	-	*	n/a
Mathematics	2014	18%	15%	39%	*	37%	39%	-	*	-	*	34%
	2013	16%	14%	34%	*	34%	34%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	52%	*	*	52%	-	*	-	*	*
	2013	43%	42%	43%	-	*	40%	-	*	-	*	40%
Mathematics	2014	46%	44%	61%	*	67%	57%	-	*	-	*	62%
	2013	46%	43%	50%	*	50%	53%	-	*	-	*	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	82%	*	81%	85%	-	-	-	*	69%
Mathematics	2014	79%	83%	88%	*	81%	90%	-	-	-	*	92%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	18%	*	*	15%	-	-	-	*	*
Mathematics	2014	21%	17%	12%	*	*	10%	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	91%	*	88%	93%	-	-	-	*	85%
Mathematics	2014	88%	91%	92%	*	94%	93%	-	-	-	*	92%

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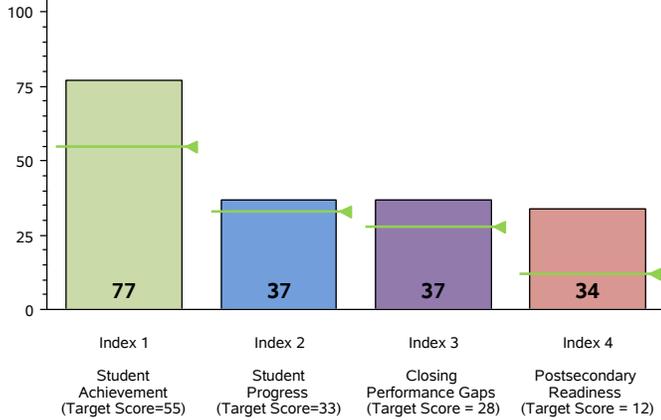
**Texas Education Agency
2013-14 School Report Card
MAGNOLIA PARKWAY EL (170906109)**

District Name: **MAGNOLIA ISD**
Campus Type: **Elementary**

Total Students: **680**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	2.8%	1.8%	12.7%
Hispanic	31.8%	29.7%	51.8%
White	61.2%	65.3%	29.4%
American Indian	1.5%	0.7%	0.4%
Asian	0.7%	0.6%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.9%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	45.3%	40.3%	60.2%
English Language Learners	24.1%	11.3%	17.5%
Special Education	10.3%	8.9%	8.5%
Mobility Rate (2012-13)	14.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.4	17.2	19.4
Grade 1	18.0	19.3	19.5
Grade 2	19.2	19.0	19.3
Grade 3	20.3	19.5	19.3
Grade 4	19.5	20.4	19.3
Grade 5	22.4	21.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	62.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,849	\$7,503	\$8,327
Instruction	\$4,382	\$4,398	\$4,759
Instructional Leadership	\$152	\$157	\$123
School Leadership	\$381	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	79%	77%	47%	70%	80%	100%	100%	-	82%	64%
	2013	77%	80%	77%	50%	66%	82%	100%	100%	-	80%	66%
Reading	2014	76%	80%	83%	*	76%	87%	*	*	-	88%	70%
	2013	80%	82%	84%	*	72%	89%	*	*	-	83%	74%
Mathematics	2014	78%	78%	71%	*	64%	74%	*	*	-	75%	59%
	2013	79%	81%	76%	*	71%	78%	*	*	-	83%	67%
Writing	2014	72%	74%	75%	*	83%	72%	*	*	-	*	63%
	2013	63%	64%	70%	*	41%	85%	-	*	-	*	49%
Science	2014	78%	81%	75%	*	59%	84%	-	*	-	*	58%
	2013	82%	86%	69%	*	60%	72%	*	*	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	36%	*	25%	41%	*	*	-	*	20%
Reading	2014	45%	49%	43%	*	30%	47%	*	*	-	*	27%
Mathematics	2014	39%	42%	32%	*	28%	33%	*	*	-	*	24%
Writing	2014	35%	34%	34%	*	*	38%	*	*	-	*	16%
Science	2014	43%	47%	44%	*	24%	55%	-	*	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	13%	*	8%	15%	*	*	-	*	6%
Reading	2014	15%	15%	18%	*	9%	22%	*	*	-	*	6%
Mathematics	2014	17%	16%	11%	*	10%	10%	*	*	-	*	8%
Writing	2014	8%	5%	5%	*	*	*	*	*	-	*	*
Science	2014	14%	15%	11%	*	*	16%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	*	61%	55%	*	*	-	*	59%
	2013	62%	60%	59%	*	68%	57%	*	-	-	*	n/a
Mathematics	2014	60%	59%	53%	*	55%	51%	*	*	-	*	59%
	2013	59%	56%	52%	*	55%	53%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	14%	*	19%	9%	*	*	-	*	15%
	2013	15%	14%	24%	*	32%	21%	*	-	-	*	n/a
Mathematics	2014	18%	15%	14%	*	16%	14%	*	*	-	*	17%
	2013	16%	14%	17%	*	15%	17%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	56%	*	56%	55%	-	-	-	*	48%
	2013	43%	42%	57%	-	43%	69%	-	-	-	-	50%
Mathematics	2014	46%	44%	46%	*	58%	37%	-	-	-	*	52%
	2013	46%	43%	53%	-	46%	58%	-	-	-	*	41%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	75%	*	57%	85%	-	*	-	*	55%
Mathematics	2014	79%	83%	78%	*	70%	82%	-	*	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	25%	*	43%	15%	-	*	-	*	45%
Mathematics	2014	21%	17%	22%	*	30%	18%	-	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	93%	*	83%	97%	-	*	-	*	86%
Mathematics	2014	88%	91%	91%	*	88%	93%	-	*	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	100%	*	-	-	*	-	-	-	-	-

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