

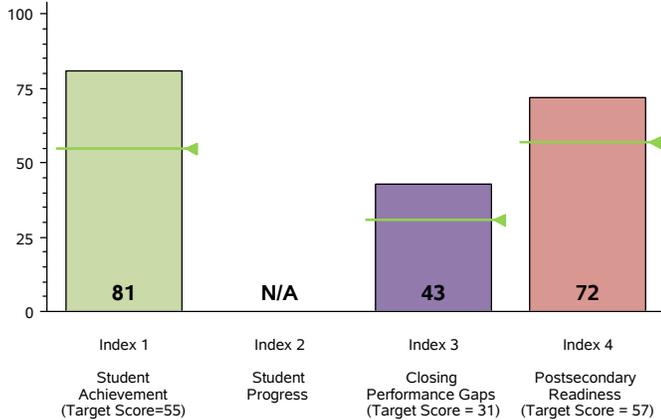
**Texas Education Agency  
2013-14 School Report Card  
MADISONVILLE H S (154901001)**

District Name: **MADISONVILLE CISD**  
Campus Type: **High School**

Total Students: **642**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.6%	96.1%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	21.0%	21.0%	12.7%
Hispanic	31.8%	32.1%	51.8%
White	45.2%	43.7%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.6%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	2.2%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	70.2%	74.6%	60.2%
English Language Learners	4.5%	13.9%	17.5%
Special Education	6.9%	7.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	14.9%	14.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	14.0	15.7	17.4
Foreign Languages	20.2	18.4	18.9
Mathematics	14.1	16.1	18.1
Science	16.0	17.8	19.1
Social Studies	18.2	19.3	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	56.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,593	\$8,150	\$8,327
Instruction	\$4,643	\$4,272	\$4,759
Instructional Leadership	\$63	\$70	\$123
School Leadership	\$500	\$478	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>81%</b>	72%	72%	93%	*	100%	-	*	76%
	2013	77%	77%	<b>80%</b>	71%	75%	87%	77%	95%	-	100%	76%
Reading	2014	76%	75%	<b>71%</b>	57%	62%	87%	*	*	-	*	65%
	2013	80%	77%	<b>80%</b>	74%	73%	88%	*	*	-	*	75%
Mathematics	2014	78%	82%	<b>84%</b>	77%	74%	100%	-	-	-	-	80%
	2013	79%	81%	<b>88%</b>	82%	84%	94%	*	*	-	*	85%
Science	2014	78%	81%	<b>95%</b>	95%	88%	100%	-	*	-	-	92%
	2013	82%	82%	<b>89%</b>	85%	84%	93%	*	*	-	*	87%
Social Studies	2014	76%	73%	<b>91%</b>	92%	83%	95%	*	*	-	*	89%
	2013	76%	74%	<b>79%</b>	64%	78%	86%	*	*	-	*	73%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>50%</b>	29%	40%	67%	*	*	-	*	41%
Reading	2014	45%	39%	<b>50%</b>	30%	43%	66%	*	*	-	*	40%
Mathematics	2014	39%	40%	<b>35%</b>	20%	37%	44%	-	-	-	-	32%
Science	2014	43%	47%	<b>67%</b>	55%	58%	77%	-	*	-	-	60%
Social Studies	2014	39%	36%	<b>51%</b>	32%	38%	66%	*	*	-	*	46%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>7%</b>	*	4%	12%	*	*	-	*	4%
Reading	2014	15%	11%	<b>4%</b>	*	*	8%	*	*	-	*	2%
Mathematics	2014	17%	16%	<b>6%</b>	*	*	12%	-	-	-	-	6%
Science	2014	14%	12%	<b>8%</b>	*	*	11%	-	*	-	-	7%
Social Studies	2014	15%	11%	<b>12%</b>	*	*	21%	*	*	-	*	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	*	-	*	*	-	-	-	-	*
	2013	62%	64%	<b>63%</b>	56%	53%	72%	*	*	-	*	n/a
Mathematics	2014	60%	66%	<b>36%</b>	*	*	*	-	-	-	-	34%
	2013	59%	64%	<b>43%</b>	20%	41%	62%	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	*	-	*	*	-	-	-	-	*
	2013	15%	14%	<b>6%</b>	2%	2%	9%	*	*	-	*	n/a
Mathematics	2014	18%	19%	<b>7%</b>	*	*	*	-	-	-	-	8%
	2013	16%	15%	<b>8%</b>	3%	5%	13%	*	*	-	-	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	-	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.3%	*	0.0%	-	*	0.2%
2011-12	2.4%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.0%	16.7%	0.0%	-	0.0%	0.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	97.4%	<b>97.4%</b>	95.8%	98.0%	97.4%	*	*	-	*	96.2%
Received GED	0.8%	1.3%	<b>1.3%</b>	4.2%	0.0%	1.3%	*	*	-	*	1.3%
Continued HS	4.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	6.6%	1.3%	<b>1.3%</b>	0.0%	2.0%	1.3%	*	*	-	*	2.6%
Graduates and GED	88.9%	98.7%	<b>98.7%</b>	100.0%	98.0%	98.7%	*	*	-	*	97.4%
Grads, GED, & Cont	93.4%	98.7%	<b>98.7%</b>	100.0%	98.0%	98.7%	*	*	-	*	97.4%
Class of 2012											
Graduated	87.7%	98.6%	<b>98.6%</b>	96.6%	100.0%	98.6%	*	*	-	*	98.9%
Received GED	1.0%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.4%	*	*	-	*	0.0%
Continued HS	5.0%	0.7%	<b>0.7%</b>	3.4%	0.0%	0.0%	*	*	-	*	1.1%
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	88.7%	99.3%	<b>99.3%</b>	96.6%	100.0%	100.0%	*	*	-	*	98.9%
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	99.3%	<b>99.3%</b>	100.0%	100.0%	98.6%	*	*	-	*	100.0%
Received GED	1.2%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.4%	*	*	-	*	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	7.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	91.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Class of 2011											
Graduated	89.1%	98.1%	<b>98.1%</b>	100.0%	100.0%	96.0%	-	-	-	*	98.9%
Received GED	1.4%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.3%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	1.3%	<b>1.3%</b>	0.0%	0.0%	2.7%	-	-	-	*	1.1%
Graduates and GED	90.5%	98.7%	<b>98.7%</b>	100.0%	100.0%	97.3%	-	-	-	*	98.9%
Grads, GED, & Cont	92.1%	98.7%	<b>98.7%</b>	100.0%	100.0%	97.3%	-	-	-	*	98.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	88.1%	<b>88.1%</b>	78.3%	93.9%	86.8%	*	*	-	*	88.0%
Class of 2012	82.9%	80.7%	<b>80.7%</b>	60.7%	90.0%	82.4%	*	*	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	57.7%	<b>57.7%</b>	63.6%	61.7%	52.4%	*	*	-	*	49.4%
Class of 2012	66.9%	60.0%	<b>60.0%</b>	50.0%	66.7%	60.6%	*	*	-	*	52.8%
At/Above Criterion											
Class of 2013	25.4%	11.1%	<b>11.1%</b>	7.1%	6.9%	13.6%	*	*	-	*	5.3%
Class of 2012	24.9%	21.8%	<b>21.8%</b>	6.7%	20.0%	30.0%	-	*	-	*	14.9%
Average SAT Score											
Class of 2013	1422	1334	<b>1334</b>	1192	1283	1406	*	-	-	*	1260
Class of 2012	1422	1387	<b>1387</b>	1265	1343	1465	-	-	-	*	1316
Average ACT Score											
Class of 2013	20.6	18.2	<b>18.2</b>	16.0	18.4	18.6	-	*	-	-	17.1
Class of 2012	20.5	19.8	<b>19.8</b>	17.9	19.0	21.2	-	*	-	*	19.0

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

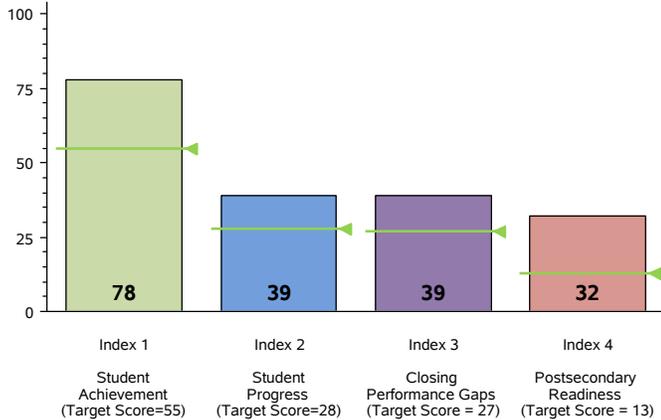
**Texas Education Agency  
2013-14 School Report Card  
MADISONVILLE JUNIOR HIGH SCHOOL (154901041)**

District Name: **MADISONVILLE CISD**  
Campus Type: **Middle School**

Total Students: **514**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	96.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.6%	21.0%	12.7%
Hispanic	30.7%	32.1%	51.8%
White	46.3%	43.7%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.8%	2.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.3%	74.6%	60.2%
English Language Learners	8.0%	13.9%	17.5%
Special Education	8.4%	7.0%	8.5%
<b>Mobility Rate (2012-13)</b>	13.1%	14.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.7	18.7	20.6
<b>Secondary</b>			
English/Language Arts	20.2	15.7	17.4
Foreign Languages	13.0	18.4	18.9
Mathematics	19.9	16.1	18.1
Science	21.7	17.8	19.1
Social Studies	21.7	19.3	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	56.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,613	\$8,150	\$8,327
Instruction	\$3,871	\$4,272	\$4,759
Instructional Leadership	\$26	\$70	\$123
School Leadership	\$606	\$478	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>78%</b>	65%	77%	86%	*	*	-	*	73%
	2013	77%	77%	<b>78%</b>	65%	75%	87%	*	100%	-	*	74%
Reading	2014	76%	75%	<b>81%</b>	67%	81%	88%	*	*	-	*	76%
	2013	80%	77%	<b>79%</b>	64%	74%	89%	*	*	-	*	73%
Mathematics	2014	78%	82%	<b>86%</b>	72%	87%	92%	*	*	-	*	82%
	2013	79%	81%	<b>82%</b>	71%	82%	88%	*	*	-	*	79%
Writing	2014	72%	73%	<b>71%</b>	57%	68%	82%	-	-	-	*	64%
	2013	63%	67%	<b>81%</b>	82%	78%	83%	*	*	-	-	79%
Science	2014	78%	81%	<b>75%</b>	66%	71%	83%	*	*	-	-	70%
	2013	82%	82%	<b>76%</b>	56%	72%	88%	-	*	-	-	72%
Social Studies	2014	76%	73%	<b>58%</b>	46%	53%	67%	*	*	-	-	52%
	2013	76%	74%	<b>61%</b>	38%	51%	78%	-	*	-	-	54%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>34%</b>	16%	35%	42%	*	*	-	*	28%
Reading	2014	45%	39%	<b>36%</b>	20%	32%	46%	*	*	-	*	28%
Mathematics	2014	39%	40%	<b>45%</b>	28%	45%	53%	*	*	-	*	40%
Writing	2014	35%	32%	<b>29%</b>	22%	32%	32%	-	-	-	*	27%
Science	2014	43%	47%	<b>45%</b>	15%	40%	62%	*	*	-	-	34%
Social Studies	2014	39%	36%	<b>24%</b>	*	22%	30%	*	*	-	-	19%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>14%</b>	6%	16%	17%	*	*	-	*	12%
Reading	2014	15%	11%	<b>14%</b>	7%	13%	17%	*	*	-	*	11%
Mathematics	2014	17%	16%	<b>19%</b>	6%	23%	22%	*	*	-	*	15%
Writing	2014	8%	2%	*	*	*	*	-	-	-	*	*
Science	2014	14%	12%	<b>20%</b>	*	24%	24%	*	*	-	-	16%
Social Studies	2014	15%	11%	<b>10%</b>	*	12%	9%	*	*	-	-	10%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>60%</b>	53%	64%	59%	*	*	-	*	58%
	2013	62%	64%	<b>70%</b>	70%	67%	72%	*	*	-	*	n/a
Mathematics	2014	60%	66%	<b>68%</b>	64%	73%	68%	*	*	-	*	67%
	2013	59%	64%	<b>73%</b>	69%	67%	79%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>12%</b>	11%	14%	11%	*	*	-	*	12%
	2013	15%	14%	<b>18%</b>	13%	18%	20%	*	*	-	*	n/a
Mathematics	2014	18%	19%	<b>16%</b>	13%	18%	16%	*	*	-	*	15%
	2013	16%	15%	<b>16%</b>	19%	12%	17%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	45%	<b>49%</b>	38%	55%	57%	-	-	-	*	50%
	2013	43%	41%	<b>43%</b>	22%	44%	65%	-	-	-	*	40%
Mathematics	2014	46%	59%	<b>60%</b>	43%	72%	71%	-	-	-	*	61%
	2013	46%	49%	<b>55%</b>	50%	54%	61%	*	-	-	*	55%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	43%	<b>43%</b>	*	*	*	-	-	-	-	47%
Mathematics	2014	24%	*	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	87%	<b>87%</b>	76%	84%	95%	*	*	-	-	84%
Mathematics	2014	80%	91%	<b>91%</b>	88%	90%	93%	*	-	-	-	92%
Students Requiring Accelerated Instruction												
Reading	2014	17%	13%	<b>13%</b>	24%	16%	*	*	*	-	-	16%
Mathematics	2014	20%	9%	<b>9%</b>	*	*	*	*	-	-	-	8%
STAAR Cumulative Met Standard												
Reading	2014	89%	96%	<b>96%</b>	90%	98%	98%	*	*	-	-	95%
Mathematics	2014	87%	98%	<b>98%</b>	96%	97%	100%	*	-	-	-	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	<b>100%</b>	*	-	*	-	-	-	-	100%
Mathematics	2013	95%	100%	<b>100%</b>	*	*	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

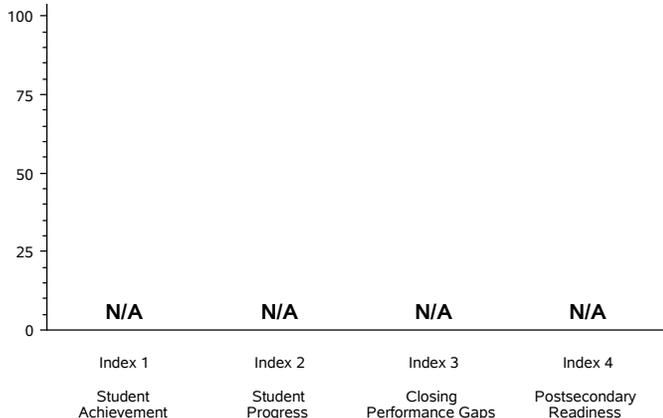
**Texas Education Agency  
2013-14 School Report Card  
MADISONVILLE EL (154901101)**

District Name: **MADISONVILLE CISD**  
Campus Type: **Elementary**

Total Students: **705**  
Grade Span: **EE - 02**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

This campus is paired with MADISONVILLE INT (154901102).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	96.1%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	21.6%	21.0%	12.7%
Hispanic	34.6%	32.1%	51.8%
White	38.2%	43.7%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.1%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.4%	2.2%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	81.4%	74.6%	60.2%
English Language Learners	26.5%	13.9%	17.5%
Special Education	4.3%	7.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	14.9%	14.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	21.5	21.5	19.4
Grade 1	19.4	19.4	19.5
Grade 2	19.6	19.6	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	56.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,487	\$8,150	\$8,327
Instruction	\$3,167	\$4,272	\$4,759
Instructional Leadership	\$28	\$70	\$123
School Leadership	\$361	\$478	\$484

There is no performance data for this school.

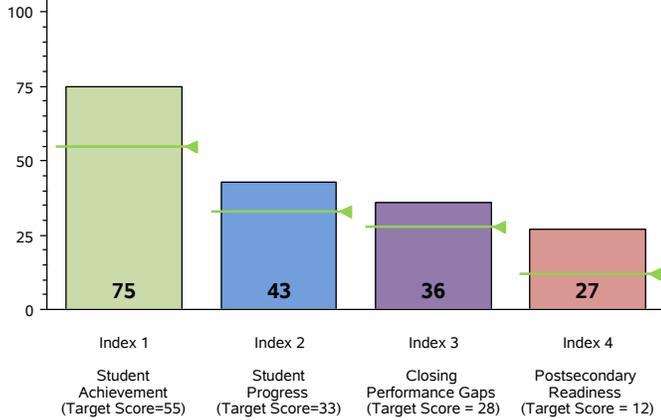
**Texas Education Agency  
2013-14 School Report Card  
MADISONVILLE INT (154901102)**

District Name: **MADISONVILLE CISD**  
Campus Type: **Elementary**

Total Students: **472**  
Grade Span: **03 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.7%	96.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.7%	21.0%	12.7%
Hispanic	30.3%	32.1%	51.8%
White	47.0%	43.7%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	2.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.6%	74.6%	60.2%
English Language Learners	14.2%	13.9%	17.5%
Special Education	9.7%	7.0%	8.5%
<b>Mobility Rate (2012-13)</b>	15.6%	14.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	20.8	20.8	19.3
Grade 4	16.5	16.5	19.3
Grade 5	21.4	21.4	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	56.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,586	\$8,150	\$8,327
Instruction	\$4,702	\$4,272	\$4,759
Instructional Leadership	\$79	\$70	\$123
School Leadership	\$479	\$478	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>75%</b>	62%	67%	84%	-	78%	-	93%	69%
	2013	77%	77%	<b>72%</b>	54%	68%	82%	-	83%	-	89%	66%
Reading	2014	76%	75%	<b>72%</b>	54%	63%	85%	-	*	-	100%	65%
	2013	80%	77%	<b>73%</b>	53%	67%	86%	-	*	-	88%	67%
Mathematics	2014	78%	82%	<b>78%</b>	68%	75%	84%	-	*	-	82%	74%
	2013	79%	81%	<b>72%</b>	53%	75%	79%	-	*	-	100%	67%
Writing	2014	72%	73%	<b>76%</b>	64%	70%	82%	-	*	-	100%	72%
	2013	63%	67%	<b>70%</b>	62%	58%	81%	-	*	-	*	64%
Science	2014	78%	81%	<b>71%</b>	63%	60%	81%	-	*	-	*	63%
	2013	82%	82%	<b>68%</b>	50%	68%	79%	-	-	-	*	61%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>30%</b>	10%	28%	38%	-	*	-	*	22%
Reading	2014	45%	39%	<b>35%</b>	15%	23%	47%	-	*	-	45%	26%
Mathematics	2014	39%	40%	<b>36%</b>	21%	35%	42%	-	*	-	*	29%
Writing	2014	35%	32%	<b>37%</b>	*	50%	39%	-	-	-	*	38%
Science	2014	43%	47%	<b>33%</b>	*	27%	42%	-	*	-	*	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>13%</b>	4%	11%	18%	-	*	-	*	10%
Reading	2014	15%	11%	<b>15%</b>	*	13%	22%	-	*	-	*	12%
Mathematics	2014	17%	16%	<b>16%</b>	*	18%	21%	-	*	-	*	12%
Writing	2014	8%	2%	*	*	*	*	-	*	-	*	*
Science	2014	14%	12%	<b>7%</b>	*	*	15%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>57%</b>	62%	58%	57%	-	*	-	*	58%
	2013	62%	64%	<b>55%</b>	52%	52%	59%	-	*	-	*	n/a
Mathematics	2014	60%	66%	<b>72%</b>	69%	70%	75%	-	*	-	*	72%
	2013	59%	64%	<b>58%</b>	55%	73%	54%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>14%</b>	10%	19%	13%	-	*	-	*	15%
	2013	15%	14%	<b>16%</b>	20%	10%	17%	-	*	-	*	n/a
Mathematics	2014	18%	19%	<b>28%</b>	22%	37%	25%	-	*	-	*	29%
	2013	16%	15%	<b>18%</b>	18%	23%	15%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	45%	<b>39%</b>	32%	44%	37%	-	*	-	-	37%
	2013	43%	41%	<b>37%</b>	30%	39%	44%	-	*	-	*	35%
Mathematics	2014	46%	59%	<b>58%</b>	63%	59%	57%	-	*	-	-	58%
	2013	46%	49%	<b>42%</b>	39%	42%	41%	-	-	-	*	39%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	71%	<b>71%</b>	70%	58%	78%	-	*	-	*	63%
Mathematics	2014	79%	76%	<b>76%</b>	61%	78%	78%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	29%	<b>29%</b>	30%	42%	22%	-	*	-	*	37%
Mathematics	2014	21%	24%	<b>24%</b>	39%	22%	22%	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2014	86%	79%	<b>79%</b>	70%	75%	85%	-	*	-	*	74%
Mathematics	2014	88%	92%	<b>92%</b>	96%	91%	91%	-	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	<b>96%</b>	100%	100%	86%	-	-	-	-	100%
Mathematics	2013	89%	88%	<b>88%</b>	100%	*	*	-	-	-	-	93%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	-
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.