

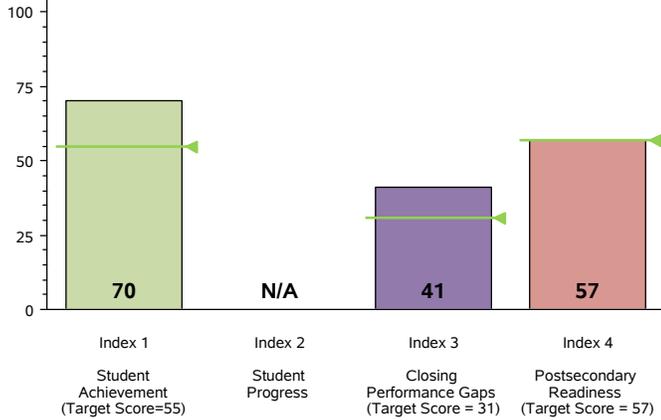
**Texas Education Agency
2013-14 School Report Card
PASADENA HIGH SCHOOL (101917001)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,450**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	90.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	1.1%	7.0%	12.7%
Hispanic	94.7%	82.2%	51.8%
White	3.8%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.7%	78.8%	60.2%
English Language Learners	11.4%	28.5%	17.5%
Special Education	7.9%	8.8%	8.5%
Mobility Rate (2012-13)	15.0%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.0	17.0	17.4
Foreign Languages	17.4	19.1	18.9
Mathematics	14.4	16.9	18.1
Science	14.8	17.3	19.1
Social Studies	16.8	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,953	\$8,519	\$8,327
Instruction	\$4,906	\$5,006	\$4,759
Instructional Leadership	\$91	\$105	\$123
School Leadership	\$508	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	70%	58%	70%	77%	*	53%	-	*	70%
	2013	77%	75%	72%	61%	72%	75%	100%	86%	-	76%	71%
Reading	2014	76%	73%	56%	39%	56%	71%	*	*	-	*	56%
	2013	80%	76%	70%	67%	70%	73%	*	*	-	*	69%
Mathematics	2014	78%	78%	76%	88%	76%	63%	*	*	-	-	76%
	2013	79%	79%	79%	56%	80%	81%	*	*	-	*	79%
Science	2014	78%	78%	86%	*	86%	100%	*	*	-	-	85%
	2013	82%	83%	90%	80%	90%	91%	*	*	-	*	89%
Social Studies	2014	76%	73%	87%	*	87%	87%	-	*	-	-	87%
	2013	76%	75%	76%	67%	76%	79%	*	*	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	34%	*	34%	42%	*	*	-	*	34%
Reading	2014	45%	36%	33%	*	32%	39%	*	*	-	*	32%
Mathematics	2014	39%	35%	27%	*	27%	*	*	*	-	-	27%
Science	2014	43%	41%	48%	*	48%	61%	*	*	-	-	47%
Social Studies	2014	39%	32%	34%	*	34%	50%	-	*	-	-	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	4%	*	4%	7%	*	*	-	*	3%
Reading	2014	15%	11%	2%	*	2%	*	*	*	-	*	1%
Mathematics	2014	17%	14%	4%	*	4%	*	*	*	-	-	4%
Science	2014	14%	11%	6%	*	6%	23%	*	*	-	-	6%
Social Studies	2014	15%	11%	6%	*	6%	*	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*
	2013	62%	60%	57%	*	58%	35%	*	*	-	*	n/a
Mathematics	2014	60%	60%	28%	*	27%	*	*	*	-	-	27%
	2013	59%	61%	15%	*	15%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	13%	5%	*	5%	3%	*	*	-	*	n/a
Mathematics	2014	18%	16%	3%	*	4%	*	*	*	-	-	3%
	2013	16%	15%	1%	*	1%	*	-	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	*	*	-	-	-	*
Mathematics	2014	44%	64%	63%	-	63%	-	-	-	-	-	67%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	3.4%	9.6%	3.0%	7.4%	*	0.0%	*	11.1%	3.3%
2011-12	2.4%	2.0%	3.1%	9.3%	3.1%	1.2%	*	0.0%	0.0%	0.0%	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	88.9%	82.1%	70.0%	82.6%	72.2%	-	*	*	*	81.9%
Received GED	0.8%	1.3%	0.9%	0.0%	1.0%	0.0%	-	*	*	*	0.4%
Continued HS	4.6%	3.6%	6.0%	0.0%	6.3%	5.6%	-	*	*	*	6.0%
Dropped Out	6.6%	6.2%	11.0%	30.0%	10.2%	22.2%	-	*	*	*	11.7%
Graduates and GED	88.9%	90.2%	83.0%	70.0%	83.6%	72.2%	-	*	*	*	82.3%
Grads, GED, & Cont	93.4%	93.8%	89.0%	70.0%	89.8%	77.8%	-	*	*	*	88.3%
Class of 2012											
Graduated	87.7%	88.8%	83.5%	83.3%	84.0%	60.0%	*	-	*	*	84.5%
Received GED	1.0%	0.8%	0.9%	0.0%	1.0%	0.0%	*	-	*	*	0.9%
Continued HS	5.0%	3.3%	4.2%	0.0%	3.8%	20.0%	*	-	*	*	3.8%
Dropped Out	6.3%	7.1%	11.4%	16.7%	11.2%	20.0%	*	-	*	*	10.8%
Graduates and GED	88.7%	89.6%	84.4%	83.3%	85.0%	60.0%	*	-	*	*	85.4%
Grads, GED, & Cont	93.7%	92.9%	88.6%	83.3%	88.8%	80.0%	*	-	*	*	89.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.1%	85.3%	83.3%	85.7%	70.0%	*	-	*	*	86.6%
Received GED	1.2%	0.9%	0.9%	0.0%	1.0%	0.0%	*	-	*	*	0.9%
Continued HS	1.3%	1.1%	2.0%	0.0%	1.9%	10.0%	*	-	*	*	1.4%
Dropped Out	7.1%	7.0%	11.8%	16.7%	11.5%	20.0%	*	-	*	*	11.1%
Graduates and GED	91.6%	92.0%	86.2%	83.3%	86.6%	70.0%	*	-	*	*	87.5%
Grads, GED, & Cont	92.9%	93.0%	88.2%	83.3%	88.5%	80.0%	*	-	*	*	88.9%
Class of 2011											
Graduated	89.1%	88.7%	80.7%	28.6%	81.6%	83.3%	*	-	*	*	83.3%
Received GED	1.4%	1.3%	1.5%	0.0%	1.3%	0.0%	*	-	*	*	1.0%
Continued HS	1.6%	0.9%	1.1%	0.0%	1.2%	0.0%	*	-	*	*	0.8%
Dropped Out	7.9%	9.2%	16.7%	71.4%	15.9%	16.7%	*	-	*	*	15.0%
Graduates and GED	90.5%	90.0%	82.2%	28.6%	82.9%	83.3%	*	-	*	*	84.3%
Grads, GED, & Cont	92.1%	90.8%	83.3%	28.6%	84.1%	83.3%	*	-	*	*	85.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	72.5%	75.4%	71.4%	74.9%	84.6%	-	*	*	*	76.5%
Class of 2012	82.9%	73.1%	78.2%	60.0%	78.5%	66.7%	*	-	*	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	48.0%	52.0%	75.0%	50.7%	64.3%	-	*	-	*	55.1%
Class of 2012	66.9%	50.3%	53.0%	33.3%	52.7%	50.0%	*	?	*	*	48.9%
At/Above Criterion											
Class of 2013	25.4%	13.2%	5.3%	16.7%	4.9%	0.0%	-	*	-	*	5.7%
Class of 2012	24.9%	13.4%	6.3%	*	6.2%	*	*	*	*	*	4.5%
Average SAT Score											
Class of 2013	1422	1325	1253	1200	1249	1363	-	*	-	*	1247
Class of 2012	1422	1317	1243	*	1244	*	*	-	*	*	1226
Average ACT Score											
Class of 2013	20.6	19.8	18.5	*	18.6	*	-	*	-	-	18.7
Class of 2012	20.5	19.2	17.2	*	17.3	-	-	*	*	-	17.1

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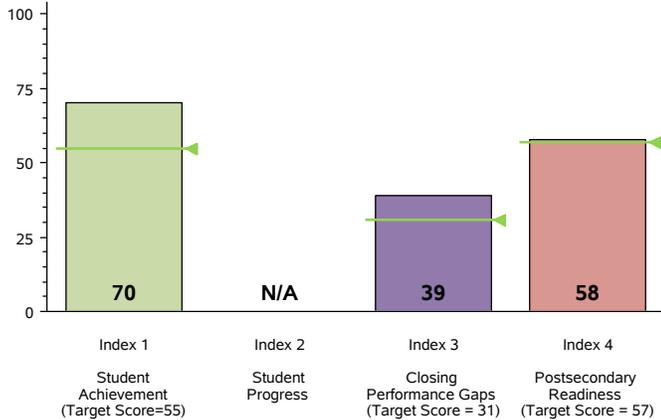
**Texas Education Agency
2013-14 School Report Card
SAM RAYBURN H S (101917002)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,853**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	7.0%	12.7%
Hispanic	90.0%	82.2%	51.8%
White	6.8%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	79.8%	78.8%	60.2%
English Language Learners	9.8%	28.5%	17.5%
Special Education	8.7%	8.8%	8.5%
Mobility Rate (2012-13)	16.3%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.5	17.0	17.4
Foreign Languages	21.9	19.1	18.9
Mathematics	17.7	16.9	18.1
Science	18.3	17.3	19.1
Social Studies	17.4	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,319	\$8,519	\$8,327
Instruction	\$4,537	\$5,006	\$4,759
Instructional Leadership	\$81	\$105	\$123
School Leadership	\$478	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	70%	64%	70%	71%	*	*	*	83%	70%
	2013	77%	75%	73%	73%	73%	76%	*	100%	-	69%	72%
Reading	2014	76%	73%	57%	50%	56%	61%	*	*	*	71%	56%
	2013	80%	76%	73%	73%	72%	75%	*	*	-	55%	71%
Mathematics	2014	78%	78%	72%	63%	73%	66%	-	-	*	*	72%
	2013	79%	79%	82%	74%	82%	79%	*	*	-	82%	82%
Science	2014	78%	78%	87%	82%	87%	79%	-	-	*	*	87%
	2013	82%	83%	89%	86%	89%	87%	*	*	-	80%	88%
Social Studies	2014	76%	73%	91%	92%	90%	94%	*	*	-	*	90%
	2013	76%	75%	78%	79%	77%	84%	*	*	-	82%	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	40%	25%	39%	52%	*	*	*	*	39%
Reading	2014	45%	36%	39%	23%	39%	47%	*	*	*	*	39%
Mathematics	2014	39%	35%	25%	*	24%	29%	-	-	*	*	25%
Science	2014	43%	41%	49%	47%	48%	57%	-	-	*	*	47%
Social Studies	2014	39%	32%	46%	*	45%	61%	*	*	-	*	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	4%	*	4%	8%	*	*	*	*	4%
Reading	2014	15%	11%	2%	*	2%	*	*	*	*	*	2%
Mathematics	2014	17%	14%	4%	*	4%	*	-	-	*	*	4%
Science	2014	14%	11%	5%	*	5%	*	-	-	*	*	4%
Social Studies	2014	15%	11%	9%	*	8%	25%	*	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	*
	2013	62%	60%	58%	65%	58%	66%	*	*	-	*	n/a
Mathematics	2014	60%	60%	21%	*	20%	*	-	-	*	*	19%
	2013	59%	61%	18%	*	18%	26%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	-	*	-	-	-	-	-	*
	2013	15%	13%	6%	0%	6%	7%	*	*	-	*	n/a
Mathematics	2014	18%	16%	3%	*	3%	*	-	-	*	*	3%
	2013	16%	15%	2%	*	2%	3%	-	-	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	16%	*	17%	*	-	-	-	-	16%
Mathematics	2014	44%	64%	50%	-	52%	*	-	-	-	-	46%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.3%	2.7%	1.3%	1.3%	*	*	-	0.0%	1.3%
2011-12	2.4%	2.0%	1.1%	1.6%	0.9%	2.6%	0.0%	0.0%	-	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	88.9%	87.4%	80.0%	87.8%	84.6%	*	*	-	83.3%	87.2%
Received GED	0.8%	1.3%	2.0%	0.0%	1.7%	5.8%	*	*	-	0.0%	2.4%
Continued HS	4.6%	3.6%	4.9%	20.0%	4.8%	1.9%	*	*	-	16.7%	4.1%
Dropped Out	6.6%	6.2%	5.7%	0.0%	5.7%	7.7%	*	*	-	0.0%	6.3%
Graduates and GED	88.9%	90.2%	89.4%	80.0%	89.5%	90.4%	*	*	-	83.3%	89.6%
Grads, GED, & Cont	93.4%	93.8%	94.3%	100.0%	94.3%	92.3%	*	*	-	100.0%	93.7%
Class of 2012											
Graduated	87.7%	88.8%	85.3%	71.4%	86.5%	73.9%	-	-	-	*	87.1%
Received GED	1.0%	0.8%	0.7%	0.0%	0.4%	4.3%	-	-	-	*	0.5%
Continued HS	5.0%	3.3%	5.4%	0.0%	5.6%	4.3%	-	-	-	*	4.8%
Dropped Out	6.3%	7.1%	8.5%	28.6%	7.4%	17.4%	-	-	-	*	7.6%
Graduates and GED	88.7%	89.6%	86.1%	71.4%	86.9%	78.3%	-	-	-	*	87.6%
Grads, GED, & Cont	93.7%	92.9%	91.5%	71.4%	92.6%	82.6%	-	-	-	*	92.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.1%	88.5%	66.7%	89.8%	78.3%	*	-	-	*	90.0%
Received GED	1.2%	0.9%	0.7%	0.0%	0.4%	4.3%	*	-	-	*	0.5%
Continued HS	1.3%	1.1%	2.2%	11.1%	2.2%	0.0%	*	-	-	*	2.1%
Dropped Out	7.1%	7.0%	8.6%	22.2%	7.6%	17.4%	*	-	-	*	7.5%
Graduates and GED	91.6%	92.0%	89.2%	66.7%	90.2%	82.6%	*	-	-	*	90.4%
Grads, GED, & Cont	92.9%	93.0%	91.4%	77.8%	92.4%	82.6%	*	-	-	*	92.5%
Class of 2011											
Graduated	89.1%	88.7%	86.8%	73.7%	88.0%	79.6%	*	*	*	*	88.3%
Received GED	1.4%	1.3%	1.5%	0.0%	1.3%	2.0%	*	*	*	*	1.3%
Continued HS	1.6%	0.9%	1.3%	0.0%	1.5%	0.0%	*	*	*	*	1.3%
Dropped Out	7.9%	9.2%	10.4%	26.3%	9.2%	18.4%	*	*	*	*	9.1%
Graduates and GED	90.5%	90.0%	88.3%	73.7%	89.3%	81.6%	*	*	*	*	89.6%
Grads, GED, & Cont	92.1%	90.8%	89.6%	73.7%	90.8%	81.6%	*	*	*	*	90.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	72.5%	78.2%	62.5%	80.2%	59.1%	*	*	-	80.0%	78.8%
Class of 2012	82.9%	73.1%	77.3%	60.0%	78.7%	61.8%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	48.0%	49.5%	66.7%	49.7%	40.0%	*	*	-	*	51.6%
Class of 2012	66.9%	50.3%	49.2%	40.0%	49.7%	42.1%	-	-	-	*	39.5%
At/Above Criterion											
Class of 2013	25.4%	13.2%	8.0%	0.0%	6.3%	33.3%	-	*	-	*	5.8%
Class of 2012	24.9%	13.4%	11.3%	*	11.4%	12.5%	-	-	-	*	6.1%
Average SAT Score											
Class of 2013	1422	1325	1256	1068	1248	1414	-	*	-	*	1237
Class of 2012	1422	1317	1287	*	1281	1433	-	-	-	*	1245
Average ACT Score											
Class of 2013	20.6	19.8	18.5	*	18.5	21.4	-	*	-	*	18.4
Class of 2012	20.5	19.2	19.2	*	19.1	*	-	-	-	-	18.5

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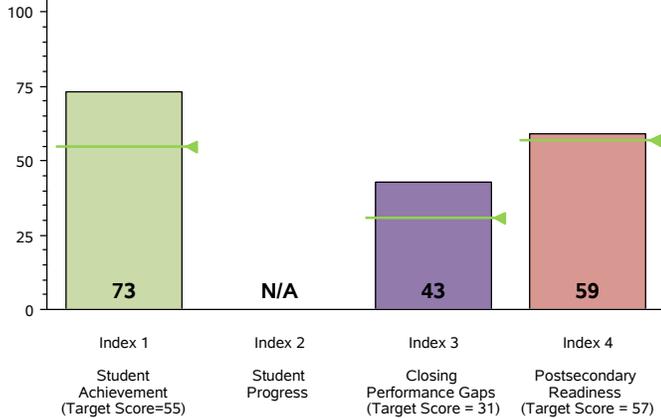
**Texas Education Agency
2013-14 School Report Card
SOUTH HOUSTON HIGH SCHOOL (101917003)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,505**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	8.8%	7.0%	12.7%
Hispanic	86.5%	82.2%	51.8%
White	3.2%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.6%	78.8%	60.2%
English Language Learners	11.3%	28.5%	17.5%
Special Education	9.2%	8.8%	8.5%
Mobility Rate (2012-13)	18.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.1	17.0	17.4
Foreign Languages	18.1	19.1	18.9
Mathematics	15.0	16.9	18.1
Science	14.9	17.3	19.1
Social Studies	16.4	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$6,289	\$8,519	\$8,327
				Instruction	\$4,394	\$5,006	\$4,759
				Instructional Leadership	\$77	\$105	\$123
				School Leadership	\$515	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	73%	74%	73%	84%	-	72%	-	*	73%
	2013	77%	75%	73%	70%	73%	75%	*	80%	-	77%	72%
Reading	2014	76%	73%	58%	61%	58%	76%	-	46%	-	*	58%
	2013	80%	76%	72%	68%	72%	70%	*	76%	-	71%	70%
Mathematics	2014	78%	78%	82%	78%	82%	94%	-	*	-	*	82%
	2013	79%	79%	81%	80%	82%	75%	*	84%	-	100%	81%
Science	2014	78%	78%	92%	91%	92%	87%	-	*	-	*	92%
	2013	82%	83%	91%	90%	91%	89%	*	100%	-	100%	91%
Social Studies	2014	76%	73%	91%	89%	90%	100%	-	100%	-	*	91%
	2013	76%	75%	77%	73%	77%	86%	*	85%	-	86%	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	41%	33%	41%	52%	-	58%	-	*	40%
Reading	2014	45%	36%	36%	33%	36%	50%	-	*	-	*	36%
Mathematics	2014	39%	35%	38%	22%	40%	46%	-	-	-	*	37%
Science	2014	43%	41%	61%	41%	63%	71%	-	*	-	*	61%
Social Studies	2014	39%	32%	40%	34%	40%	50%	-	63%	-	*	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	5%	3%	5%	*	-	*	-	*	5%
Reading	2014	15%	11%	2%	*	1%	*	-	*	-	*	2%
Mathematics	2014	17%	14%	7%	*	7%	*	-	*	-	*	6%
Science	2014	14%	11%	9%	*	9%	*	-	*	-	*	9%
Social Studies	2014	15%	11%	8%	*	8%	*	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	32%	*	*	*	-	*	-	-	35%
	2013	62%	60%	61%	56%	62%	52%	-	75%	-	*	n/a
Mathematics	2014	60%	60%	39%	*	41%	*	-	*	-	*	38%
	2013	59%	61%	31%	24%	31%	35%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	7%	*	*	*	-	*	-	-	8%
	2013	15%	13%	7%	3%	7%	6%	-	25%	-	*	n/a
Mathematics	2014	18%	16%	7%	*	8%	*	-	*	-	*	7%
	2013	16%	15%	4%	3%	3%	12%	-	*	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	-	-	-	-	-	*
Mathematics	2014	44%	64%	67%	*	69%	-	-	-	-	-	67%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	2.7%	2.7%	2.4%	6.9%	*	2.7%	-	15.4%	2.8%
2011-12	2.4%	2.0%	2.6%	2.9%	2.6%	3.2%	*	0.0%	*	0.0%	2.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	88.9%	84.8%	86.3%	84.4%	94.7%	-	100.0%	-	*	85.7%
Received GED	0.8%	1.3%	1.5%	2.0%	1.6%	0.0%	-	0.0%	-	*	1.4%
Continued HS	4.6%	3.6%	3.2%	0.0%	3.8%	0.0%	-	0.0%	-	*	1.9%
Dropped Out	6.6%	6.2%	10.4%	11.8%	10.3%	5.3%	-	0.0%	-	*	11.0%
Graduates and GED	88.9%	90.2%	86.3%	88.2%	85.9%	94.7%	-	100.0%	-	*	87.2%
Grads, GED, & Cont	93.4%	93.8%	89.6%	88.2%	89.7%	94.7%	-	100.0%	-	*	89.0%
Class of 2012											
Graduated	87.7%	88.8%	90.6%	92.5%	91.2%	70.6%	*	75.0%	-	*	90.1%
Received GED	1.0%	0.8%	0.8%	0.0%	0.8%	5.9%	*	0.0%	-	*	1.0%
Continued HS	5.0%	3.3%	3.2%	1.9%	2.9%	5.9%	*	25.0%	-	*	3.2%
Dropped Out	6.3%	7.1%	5.4%	5.7%	5.1%	17.6%	*	0.0%	-	*	5.7%
Graduates and GED	88.7%	89.6%	91.4%	92.5%	92.0%	76.5%	*	75.0%	-	*	91.1%
Grads, GED, & Cont	93.7%	92.9%	94.6%	94.3%	94.9%	82.4%	*	100.0%	-	*	94.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.1%	92.6%	92.5%	92.9%	76.5%	*	100.0%	-	*	92.3%
Received GED	1.2%	0.9%	0.8%	0.0%	0.8%	5.9%	*	0.0%	-	*	1.0%
Continued HS	1.3%	1.1%	0.7%	1.9%	0.6%	0.0%	*	0.0%	-	*	0.4%
Dropped Out	7.1%	7.0%	5.9%	5.7%	5.7%	17.6%	*	0.0%	-	*	6.3%
Graduates and GED	91.6%	92.0%	93.4%	92.5%	93.7%	82.4%	*	100.0%	-	*	93.3%
Grads, GED, & Cont	92.9%	93.0%	94.1%	94.3%	94.3%	82.4%	*	100.0%	-	*	93.7%
Class of 2011											
Graduated	89.1%	88.7%	88.5%	79.5%	90.1%	73.9%	*	*	*	*	91.1%
Received GED	1.4%	1.3%	1.1%	0.0%	1.1%	4.3%	*	*	*	*	0.7%
Continued HS	1.6%	0.9%	1.1%	4.5%	0.8%	0.0%	*	*	*	*	0.9%
Dropped Out	7.9%	9.2%	9.3%	15.9%	8.0%	21.7%	*	*	*	*	7.2%
Graduates and GED	90.5%	90.0%	89.6%	79.5%	91.2%	78.3%	*	*	*	*	91.8%
Grads, GED, & Cont	92.1%	90.8%	90.7%	84.1%	92.0%	78.3%	*	*	*	*	92.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	72.5%	70.6%	45.5%	73.2%	66.7%	-	87.5%	-	*	70.1%
Class of 2012	82.9%	73.1%	73.6%	75.5%	73.2%	66.7%	*	100.0%	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	48.0%	38.6%	40.9%	37.6%	36.8%	-	80.0%	-	*	39.1%
Class of 2012	66.9%	50.3%	46.7%	55.8%	46.0%	28.6%	*	71.4%	*	*	29.3%
At/Above Criterion											
Class of 2013	25.4%	13.2%	11.0%	5.6%	11.4%	14.3%	-	12.5%	-	-	11.4%
Class of 2012	24.9%	13.4%	7.1%	0.0%	6.6%	*	*	40.0%	-	*	5.1%
Average SAT Score											
Class of 2013	1422	1325	1283	1187	1288	1347	-	1355	-	-	1284
Class of 2012	1422	1317	1257	1196	1255	*	*	1484	-	*	1239
Average ACT Score											
Class of 2013	20.6	19.8	19.4	16.0	20.0	-	-	*	-	-	19.5
Class of 2012	20.5	19.2	17.4	14.5	17.4	*	*	*	-	*	17.6

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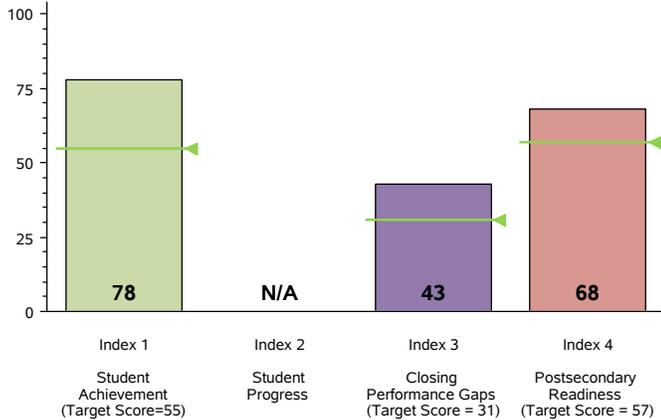
**Texas Education Agency
2013-14 School Report Card
DOBIE H S (101917004)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **3,836**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	16.2%	7.0%	12.7%
Hispanic	65.5%	82.2%	51.8%
White	8.0%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	8.6%	2.9%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	1.6%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	58.7%	78.8%	60.2%
English Language Learners	4.6%	28.5%	17.5%
Special Education	7.0%	8.8%	8.5%
Mobility Rate (2012-13)	12.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	17.0	17.4
Foreign Languages	17.3	19.1	18.9
Mathematics	18.3	16.9	18.1
Science	18.3	17.3	19.1
Social Studies	19.3	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,090	\$8,519	\$8,327
Instruction	\$4,427	\$5,006	\$4,759
Instructional Leadership	\$75	\$105	\$123
School Leadership	\$438	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	78%	73%	77%	87%	*	87%	64%	92%	75%
	2013	77%	75%	76%	70%	75%	83%	82%	89%	54%	87%	73%
Reading	2014	76%	73%	67%	58%	65%	81%	*	81%	*	85%	62%
	2013	80%	76%	76%	71%	75%	82%	*	87%	*	92%	72%
Mathematics	2014	78%	78%	82%	82%	81%	87%	-	86%	*	100%	79%
	2013	79%	79%	85%	80%	85%	88%	*	96%	*	92%	84%
Science	2014	78%	78%	90%	85%	90%	93%	-	94%	*	100%	88%
	2013	82%	83%	90%	87%	90%	93%	*	97%	*	93%	89%
Social Studies	2014	76%	73%	94%	94%	93%	97%	-	94%	*	100%	93%
	2013	76%	75%	79%	72%	78%	87%	*	90%	*	90%	75%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	34%	44%	33%	40%	61%	*	71%	*	65%	39%
Reading	2014	45%	36%	45%	34%	42%	62%	*	79%	*	56%	40%
Mathematics	2014	39%	35%	29%	24%	28%	29%	-	58%	*	*	28%
Science	2014	43%	41%	48%	38%	46%	56%	-	76%	*	78%	44%
Social Studies	2014	39%	32%	45%	40%	40%	70%	-	62%	*	77%	39%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	11%	6%	3%	4%	9%	*	18%	*	14%	5%
Reading	2014	15%	11%	3%	2%	2%	3%	*	11%	*	*	3%
Mathematics	2014	17%	14%	5%	3%	5%	*	-	21%	*	*	6%
Science	2014	14%	11%	7%	2%	5%	12%	-	24%	*	*	6%
Social Studies	2014	15%	11%	12%	7%	10%	26%	-	26%	*	*	10%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	60%	*	*	*	*	-	*	-	*	*
	2013	62%	60%	56%	55%	55%	56%	*	68%	*	59%	n/a
Mathematics	2014	60%	60%	30%	*	28%	*	-	58%	*	*	28%
	2013	59%	61%	23%	23%	19%	24%	*	57%	*	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	*	*	*	*	-	*	-	*	*
	2013	15%	13%	6%	4%	5%	5%	*	7%	*	19%	n/a
Mathematics	2014	18%	16%	4%	*	3%	*	-	20%	*	*	4%
	2013	16%	15%	2%	2%	2%	2%	*	11%	*	*	n/a

Students Success Initiative

Grade 8

STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Reading	2014	10%	9%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	64%	71%	60%	71%	100%	-	*	-	-	58%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.0%	0.9%	1.1%	0.6%	11.1%	1.0%	0.0%	0.0%	1.2%
2011-12	2.4%	2.0%	1.6%	1.8%	1.5%	2.8%	14.3%	0.0%	0.0%	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	88.9%	93.7%	92.9%	93.7%	91.9%	*	97.0%	-	100.0%	92.9%
Received GED	0.8%	1.3%	1.1%	0.0%	1.2%	2.3%	*	1.5%	-	0.0%	1.4%
Continued HS	4.6%	3.6%	2.3%	3.5%	2.5%	1.2%	*	0.0%	-	0.0%	2.1%
Dropped Out	6.6%	6.2%	2.9%	3.5%	2.7%	4.7%	*	1.5%	-	0.0%	3.6%
Graduates and GED	88.9%	90.2%	94.9%	92.9%	94.8%	94.2%	*	98.5%	-	100.0%	94.3%
Grads, GED, & Cont	93.4%	93.8%	97.1%	96.5%	97.3%	95.3%	*	98.5%	-	100.0%	96.4%
Class of 2012											
Graduated	87.7%	88.8%	91.8%	87.8%	91.0%	94.2%	*	100.0%	*	96.9%	89.3%
Received GED	1.0%	0.8%	0.5%	0.0%	0.4%	1.9%	*	0.0%	*	0.0%	0.9%
Continued HS	5.0%	3.3%	2.1%	4.1%	2.0%	1.9%	*	0.0%	*	0.0%	3.2%
Dropped Out	6.3%	7.1%	5.6%	8.2%	6.6%	1.9%	*	0.0%	*	3.1%	6.5%
Graduates and GED	88.7%	89.6%	92.3%	87.8%	91.4%	96.2%	*	100.0%	*	96.9%	90.3%
Grads, GED, & Cont	93.7%	92.9%	94.4%	91.8%	93.4%	98.1%	*	100.0%	*	96.9%	93.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.1%	94.1%	92.5%	93.4%	95.2%	*	100.0%	*	96.9%	93.0%
Received GED	1.2%	0.9%	0.6%	0.0%	0.7%	1.9%	*	0.0%	*	0.0%	0.9%
Continued HS	1.3%	1.1%	0.1%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	7.0%	5.1%	7.5%	6.0%	1.9%	*	0.0%	*	3.1%	6.1%
Graduates and GED	91.6%	92.0%	94.8%	92.5%	94.0%	97.1%	*	100.0%	*	96.9%	93.9%
Grads, GED, & Cont	92.9%	93.0%	94.9%	92.5%	94.0%	98.1%	*	100.0%	*	96.9%	93.9%
Class of 2011											
Graduated	89.1%	88.7%	93.0%	90.5%	91.1%	97.3%	*	100.0%	*	100.0%	91.3%
Received GED	1.4%	1.3%	0.5%	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	0.8%
Continued HS	1.6%	0.9%	0.5%	1.7%	0.5%	0.0%	*	0.0%	*	0.0%	0.3%
Dropped Out	7.9%	9.2%	6.0%	7.8%	7.5%	2.7%	*	0.0%	*	0.0%	7.5%
Graduates and GED	90.5%	90.0%	93.5%	90.5%	92.1%	97.3%	*	100.0%	*	100.0%	92.2%
Grads, GED, & Cont	92.1%	90.8%	94.0%	92.2%	92.5%	97.3%	*	100.0%	*	100.0%	92.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	72.5%	68.4%	70.5%	66.7%	64.6%	*	83.1%	-	60.0%	64.2%
Class of 2012	82.9%	73.1%	71.8%	69.8%	68.7%	73.5%	*	90.6%	*	74.2%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	48.0%	49.6%	56.6%	45.4%	47.6%	*	74.2%	-	40.0%	47.7%
Class of 2012	66.9%	50.3%	57.0%	68.1%	50.3%	50.5%	*	81.0%	*	73.3%	33.2%
At/Above Criterion											
Class of 2013	25.4%	13.2%	17.9%	6.3%	17.0%	20.5%	*	30.6%	-	*	16.7%
Class of 2012	24.9%	13.4%	17.3%	6.4%	17.4%	21.6%	*	35.3%	*	13.6%	9.8%
Average SAT Score											
Class of 2013	1422	1325	1373	1277	1372	1421	*	1433	-	*	1369
Class of 2012	1422	1317	1366	1241	1355	1504	*	1494	*	1377	1337
Average ACT Score											
Class of 2013	20.6	19.8	21.4	18.6	21.0	22.2	-	22.8	-	*	21.0
Class of 2012	20.5	19.2	20.8	18.4	20.6	23.3	*	22.7	-	20.5	20.4

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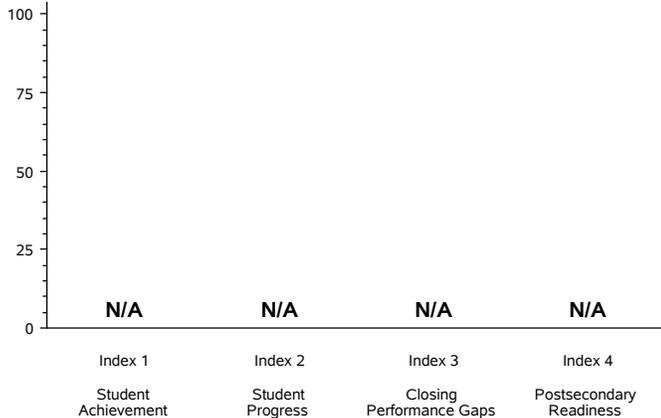
**Texas Education Agency
2013-14 School Report Card
EXCEL ACADEMY (JJAEP) (101917012)**

District Name: **PASADENA ISD**
Campus Type: **Elementary/Secondary**

Total Students: **4**
Grade Span: **06 - 11**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	82.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	7.0%	12.7%
Hispanic	100.0%	82.2%	51.8%
White	0.0%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	78.8%	60.2%
English Language Learners	25.0%	28.5%	17.5%
Special Education	25.0%	8.8%	8.5%
Mobility Rate (2012-13)	100.0%	16.4%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$6,757	\$8,519
				Instruction	\$6,757	\$5,006
				Instructional Leadership	\$0	\$105
				School Leadership	\$0	\$585
						\$484

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Mathematics	2013	95%	96%	*	-	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	0.0%	*	0.0%	-	-	-	-	*	0.0%
2011-12	2.4%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%

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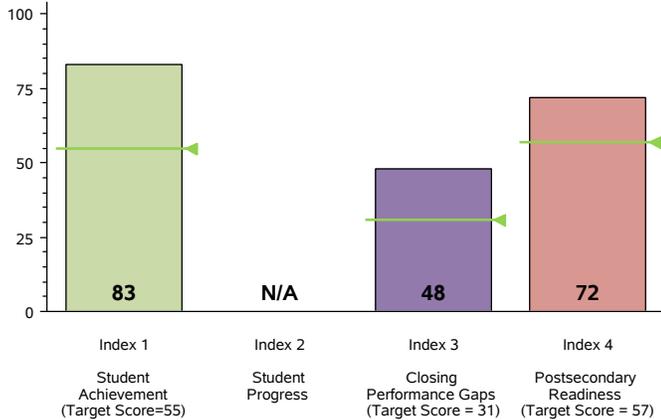
**Texas Education Agency
2013-14 School Report Card
PASADENA MEMORIAL HIGH SCHOOL (101917013)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,942**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.1%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.6%	7.0%	12.7%
Hispanic	77.5%	82.2%	51.8%
White	15.0%	7.1%	29.4%
American Indian	0.6%	0.2%	0.4%
Asian	2.6%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	62.6%	78.8%	60.2%
English Language Learners	5.2%	28.5%	17.5%
Special Education	6.7%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	12.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	16.6	17.0	17.4
Foreign Languages	21.4	19.1	18.9
Mathematics	16.8	16.9	18.1
Science	17.4	17.3	19.1
Social Studies	16.9	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,094	\$8,519	\$8,327
Instruction	\$4,309	\$5,006	\$4,759
Instructional Leadership	\$77	\$105	\$123
School Leadership	\$435	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	83%	79%	82%	90%	81%	78%	-	88%	81%
	2013	77%	75%	84%	80%	82%	92%	78%	94%	68%	91%	81%
Reading	2014	76%	73%	71%	68%	69%	82%	68%	65%	-	91%	68%
	2013	80%	76%	83%	77%	81%	93%	75%	90%	*	90%	78%
Mathematics	2014	78%	78%	91%	83%	91%	93%	91%	100%	-	*	90%
	2013	79%	79%	91%	88%	90%	96%	91%	100%	100%	100%	90%
Science	2014	78%	78%	95%	93%	95%	97%	91%	86%	-	100%	95%
	2013	82%	83%	93%	93%	92%	96%	100%	96%	*	100%	91%
Social Studies	2014	76%	73%	95%	90%	95%	97%	*	91%	-	*	94%
	2013	76%	75%	87%	86%	85%	95%	83%	98%	*	100%	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	53%	33%	51%	65%	47%	73%	-	85%	51%
Reading	2014	45%	36%	47%	26%	44%	62%	44%	67%	-	90%	44%
Mathematics	2014	39%	35%	48%	48%	49%	43%	*	*	-	*	46%
Science	2014	43%	41%	64%	38%	64%	68%	60%	91%	-	86%	62%
Social Studies	2014	39%	32%	61%	55%	59%	71%	*	82%	-	*	59%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	10%	9%	15%	*	28%	-	*	9%
Reading	2014	15%	11%	3%	*	2%	5%	*	15%	-	*	2%
Mathematics	2014	17%	14%	16%	25%	15%	20%	*	*	-	*	16%
Science	2014	14%	11%	11%	*	10%	18%	*	38%	-	*	9%
Social Studies	2014	15%	11%	22%	25%	19%	31%	*	45%	-	*	22%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*
	2013	62%	60%	67%	54%	66%	74%	60%	72%	*	*	n/a
Mathematics	2014	60%	60%	51%	*	53%	44%	*	*	-	*	51%
	2013	59%	61%	52%	40%	53%	54%	*	75%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	13%	11%	2%	10%	17%	10%	19%	*	*	n/a
Mathematics	2014	18%	16%	13%	*	13%	13%	*	*	-	*	14%
	2013	16%	15%	13%	4%	11%	22%	*	13%	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	-	*	*	*	-	-	-	*
Mathematics	2014	44%	64%	68%	*	63%	*	*	-	-	-	67%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	0.9%	0.9%	0.8%	1.2%	0.0%	1.1%	0.0%	4.8%	1.1%
2011-12	2.4%	2.0%	1.6%	0.0%	1.7%	1.6%	0.0%	1.2%	0.0%	0.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	88.9%	93.8%	90.9%	93.0%	95.7%	*	100.0%	-	*	93.2%
Received GED	0.8%	1.3%	1.1%	4.5%	0.9%	1.4%	*	0.0%	-	*	1.1%
Continued HS	4.6%	3.6%	2.3%	4.5%	2.6%	1.4%	*	0.0%	-	*	2.4%
Dropped Out	6.6%	6.2%	2.8%	0.0%	3.5%	1.4%	*	0.0%	-	*	3.3%
Graduates and GED	88.9%	90.2%	94.9%	95.5%	93.9%	97.1%	*	100.0%	-	*	94.3%
Grads, GED, & Cont	93.4%	93.8%	97.2%	100.0%	96.5%	98.6%	*	100.0%	-	*	96.7%
Class of 2012											
Graduated	87.7%	88.8%	91.0%	89.3%	91.0%	90.4%	*	94.7%	*	*	90.6%
Received GED	1.0%	0.8%	1.3%	0.0%	0.7%	3.4%	*	0.0%	*	*	1.4%
Continued HS	5.0%	3.3%	2.2%	7.1%	2.1%	2.1%	*	0.0%	*	*	1.7%
Dropped Out	6.3%	7.1%	5.5%	3.6%	6.3%	4.1%	*	5.3%	*	*	6.4%
Graduates and GED	88.7%	89.6%	92.3%	89.3%	91.7%	93.8%	*	94.7%	*	*	92.0%
Grads, GED, & Cont	93.7%	92.9%	94.5%	96.4%	93.8%	95.9%	*	94.7%	*	*	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.1%	93.2%	96.3%	93.2%	91.8%	*	94.7%	*	*	93.0%
Received GED	1.2%	0.9%	1.3%	0.0%	0.7%	3.4%	*	0.0%	*	*	1.4%
Continued HS	1.3%	1.1%	0.8%	0.0%	0.9%	0.7%	*	0.0%	*	*	0.0%
Dropped Out	7.1%	7.0%	4.8%	3.7%	5.1%	4.1%	*	5.3%	*	*	5.6%
Graduates and GED	91.6%	92.0%	94.4%	96.3%	93.9%	95.2%	*	94.7%	*	*	94.4%
Grads, GED, & Cont	92.9%	93.0%	95.2%	96.3%	94.9%	95.9%	*	94.7%	*	*	94.4%
Class of 2011											
Graduated	89.1%	88.7%	92.2%	94.1%	92.2%	91.7%	*	95.5%	-	85.7%	91.8%
Received GED	1.4%	1.3%	2.0%	0.0%	1.4%	3.1%	*	0.0%	-	14.3%	1.6%
Continued HS	1.6%	0.9%	0.5%	0.0%	0.2%	1.0%	*	0.0%	-	0.0%	0.7%
Dropped Out	7.9%	9.2%	5.4%	5.9%	6.1%	4.1%	*	4.5%	-	0.0%	5.9%
Graduates and GED	90.5%	90.0%	94.1%	94.1%	93.6%	94.8%	*	95.5%	-	100.0%	93.4%
Grads, GED, & Cont	92.1%	90.8%	94.6%	94.1%	93.9%	95.9%	*	95.5%	-	100.0%	94.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	72.5%	71.5%	60.0%	71.7%	68.9%	*	86.4%	-	*	68.6%
Class of 2012	82.9%	73.1%	66.7%	80.0%	63.4%	71.2%	*	94.4%	*	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	48.0%	49.5%	59.1%	46.3%	53.0%	*	72.7%	-	*	42.7%
Class of 2012	66.9%	50.3%	43.6%	57.7%	38.6%	51.4%	*	72.2%	*	*	27.6%
At/Above Criterion											
Class of 2013	25.4%	13.2%	20.0%	7.7%	15.6%	35.2%	*	18.8%	-	*	13.2%
Class of 2012	24.9%	13.4%	22.8%	6.7%	16.2%	37.8%	*	30.8%	*	*	10.8%
Average SAT Score											
Class of 2013	1422	1325	1416	1265	1386	1525	*	1446	-	*	1363
Class of 2012	1422	1317	1408	1246	1364	1507	*	1518	*	*	1286
Average ACT Score											
Class of 2013	20.6	19.8	20.3	*	19.4	22.5	*	*	-	*	19.2
Class of 2012	20.5	19.2	18.9	15.5	18.8	20.6	-	*	-	-	17.3

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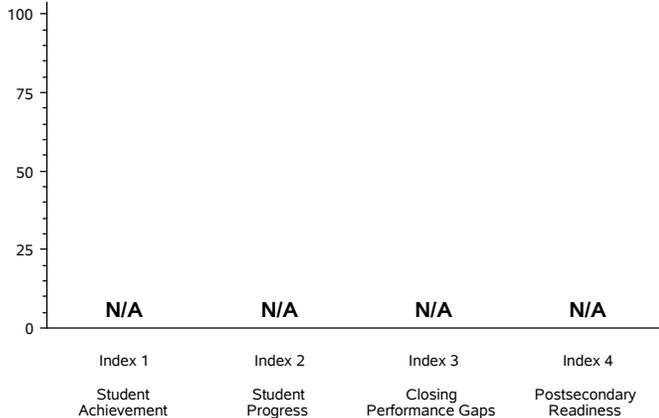
**Texas Education Agency
2013-14 School Report Card
THE SUMMIT (HIGH SCHOOL) (101917014)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **66**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	79.2%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.7%	7.0%	12.7%
Hispanic	72.7%	82.2%	51.8%
White	9.1%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	84.8%	78.8%	60.2%
English Language Learners	7.6%	28.5%	17.5%
Special Education	12.1%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	99.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	2.0	17.0	17.4
Foreign Languages	1.4	19.1	18.9
Mathematics	1.5	16.9	18.1
Science	1.0	17.3	19.1
Social Studies	1.0	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$20,315	\$8,519	\$8,327
Instruction	\$11,112	\$5,006	\$4,759
Instructional Leadership	\$171	\$105	\$123
School Leadership	\$4,276	\$585	\$484

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2011-12	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%

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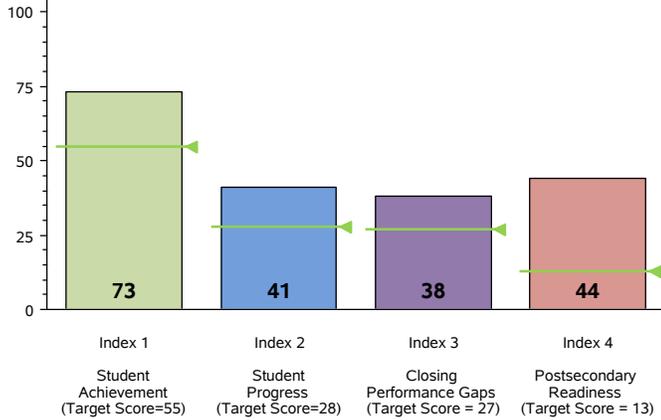
**Texas Education Agency
2013-14 School Report Card
BEVERLY HILLS INT (101917041)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **1,017**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	16.4%	7.0%	12.7%
Hispanic	68.8%	82.2%	51.8%
White	4.6%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	8.8%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.2%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.3%	78.8%	60.2%
English Language Learners	7.7%	28.5%	17.5%
Special Education	7.7%	8.8%	8.5%
Mobility Rate (2012-13)	10.0%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	17.0	17.4
Foreign Languages	22.6	19.1	18.9
Mathematics	21.8	16.9	18.1
Science	23.4	17.3	19.1
Social Studies	19.9	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,664	\$8,519	\$8,327
Instruction	\$4,430	\$5,006	\$4,759
Instructional Leadership	\$68	\$105	\$123
School Leadership	\$639	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	73%	65%	73%	78%	-	92%	*	74%	72%
	2013	77%	75%	78%	71%	78%	80%	-	89%	*	83%	77%
Reading	2014	76%	73%	81%	75%	81%	85%	-	92%	*	85%	80%
	2013	80%	76%	83%	80%	83%	86%	-	90%	*	100%	83%
Mathematics	2014	78%	78%	79%	66%	80%	80%	-	95%	*	77%	78%
	2013	79%	79%	81%	72%	81%	88%	-	93%	*	92%	81%
Writing	2014	72%	73%	69%	57%	69%	76%	-	85%	*	*	66%
	2013	63%	57%	72%	64%	73%	70%	-	81%	*	75%	72%
Science	2014	78%	78%	73%	68%	71%	80%	-	98%	-	63%	73%
	2013	82%	83%	78%	69%	78%	75%	-	93%	-	*	77%
Social Studies	2014	76%	73%	53%	51%	49%	60%	-	85%	-	63%	52%
	2013	76%	75%	65%	62%	63%	63%	-	85%	-	*	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	36%	22%	34%	50%	-	76%	*	54%	34%
Reading	2014	45%	36%	39%	27%	37%	59%	-	68%	*	54%	37%
Mathematics	2014	39%	35%	40%	27%	38%	46%	-	79%	*	46%	38%
Writing	2014	35%	29%	27%	16%	24%	29%	-	64%	*	*	25%
Science	2014	43%	41%	40%	27%	37%	56%	-	85%	-	*	39%
Social Studies	2014	39%	32%	18%	16%	14%	28%	-	53%	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	7%	11%	22%	-	35%	*	20%	12%
Reading	2014	15%	11%	17%	8%	15%	32%	-	40%	*	*	16%
Mathematics	2014	17%	14%	14%	6%	12%	20%	-	43%	*	*	14%
Writing	2014	8%	7%	3%	*	*	*	-	*	*	*	2%
Science	2014	14%	11%	19%	12%	16%	28%	-	49%	-	*	19%
Social Studies	2014	15%	11%	5%	*	4%	*	-	20%	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	54%	63%	71%	-	74%	*	*	62%
	2013	62%	60%	68%	63%	67%	69%	-	83%	-	64%	n/a
Mathematics	2014	60%	60%	68%	65%	68%	61%	-	79%	*	*	67%
	2013	59%	61%	73%	79%	70%	70%	-	94%	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	16%	14%	15%	24%	-	21%	*	*	16%
	2013	15%	13%	18%	14%	18%	22%	-	21%	-	18%	n/a
Mathematics	2014	18%	16%	11%	6%	9%	21%	-	33%	*	*	11%
	2013	16%	15%	14%	10%	12%	5%	-	49%	-	22%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	43%	45%	42%	*	-	60%	-	*	44%
	2013	43%	42%	50%	47%	51%	69%	-	33%	-	*	52%
Mathematics	2014	46%	45%	47%	35%	49%	*	-	67%	-	*	45%
	2013	46%	47%	46%	44%	47%	38%	-	60%	-	*	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	85%	83%	85%	84%	-	89%	-	88%	85%
Mathematics	2014	80%	83%	86%	75%	87%	92%	-	98%	-	67%	85%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	15%	17%	15%	*	-	11%	-	*	15%
Mathematics	2014	20%	17%	14%	25%	13%	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	89%	91%	88%	92%	-	91%	-	89%	88%
Mathematics	2014	87%	89%	92%	85%	94%	92%	-	100%	-	80%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	97%	100%	95%	-	-	*	-	-	96%
Mathematics	2013	95%	96%	100%	100%	100%	*	-	*	-	-	100%

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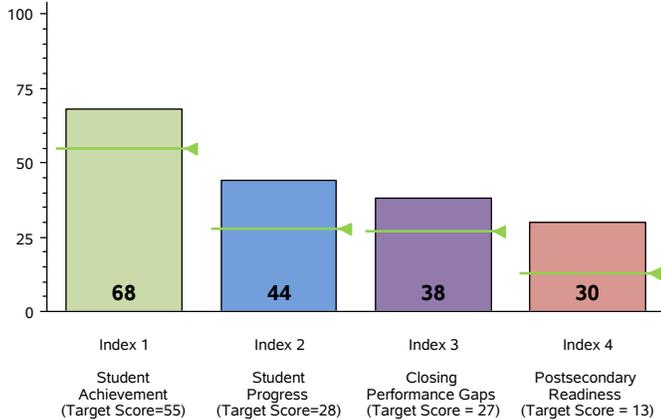
**Texas Education Agency
2013-14 School Report Card
JACKSON INT (101917042)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **774**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	1.8%	7.0%	12.7%
Hispanic	95.3%	82.2%	51.8%
White	2.3%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.2%	78.8%	60.2%
English Language Learners	22.2%	28.5%	17.5%
Special Education	9.6%	8.8%	8.5%
Mobility Rate (2012-13)	17.2%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	17.0	17.4
Foreign Languages	21.6	19.1	18.9
Mathematics	19.4	16.9	18.1
Science	19.6	17.3	19.1
Social Studies	20.2	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,934	\$8,519	\$8,327
Instruction	\$4,687	\$5,006	\$4,759
Instructional Leadership	\$72	\$105	\$123
School Leadership	\$644	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	68%	43%	69%	66%	-	100%	-	-	68%
	2013	77%	75%	66%	56%	66%	69%	-	100%	-	-	67%
Reading	2014	76%	73%	75%	45%	75%	87%	-	*	-	-	74%
	2013	80%	76%	70%	63%	70%	65%	-	*	-	-	70%
Mathematics	2014	78%	78%	75%	55%	75%	73%	-	*	-	-	74%
	2013	79%	79%	75%	63%	75%	76%	-	*	-	-	75%
Writing	2014	72%	73%	64%	*	64%	71%	-	*	-	-	63%
	2013	63%	57%	58%	*	58%	*	-	*	-	-	58%
Science	2014	78%	78%	67%	*	68%	*	-	*	-	-	67%
	2013	82%	83%	70%	*	70%	89%	-	*	-	-	71%
Social Studies	2014	76%	73%	48%	*	49%	*	-	*	-	-	48%
	2013	76%	75%	47%	*	47%	67%	-	*	-	-	48%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	30%	*	30%	*	-	*	-	-	29%
Reading	2014	45%	36%	27%	*	27%	38%	-	*	-	-	27%
Mathematics	2014	39%	35%	36%	*	36%	*	-	*	-	-	35%
Writing	2014	35%	29%	15%	*	15%	*	-	*	-	-	14%
Science	2014	43%	41%	37%	*	38%	*	-	*	-	-	37%
Social Studies	2014	39%	32%	15%	*	15%	*	-	*	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	11%	*	11%	11%	-	*	-	-	11%
Reading	2014	15%	11%	10%	*	10%	*	-	*	-	-	10%
Mathematics	2014	17%	14%	12%	*	12%	*	-	*	-	-	12%
Writing	2014	8%	7%	2%	*	2%	*	-	*	-	-	3%
Science	2014	14%	11%	21%	*	21%	*	-	*	-	-	21%
Social Studies	2014	15%	11%	8%	*	8%	*	-	*	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	72%	*	72%	*	-	*	-	-	72%
	2013	62%	60%	63%	71%	63%	64%	-	*	-	-	n/a
Mathematics	2014	60%	60%	76%	*	76%	*	-	*	-	-	75%
	2013	59%	61%	81%	86%	80%	85%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	*	19%	*	-	*	-	-	19%
	2013	15%	13%	16%	14%	16%	18%	-	*	-	-	n/a
Mathematics	2014	18%	16%	11%	*	11%	*	-	*	-	-	11%
	2013	16%	15%	11%	29%	11%	8%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	46%	*	46%	*	-	*	-	-	46%
	2013	43%	42%	35%	40%	35%	*	-	-	-	-	35%
Mathematics	2014	46%	45%	43%	*	43%	*	-	*	-	-	41%
	2013	46%	47%	46%	50%	46%	*	-	-	-	-	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	70%	*	71%	*	-	*	-	-	70%
Mathematics	2014	80%	83%	76%	*	77%	71%	-	-	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	30%	*	29%	*	-	*	-	-	30%
Mathematics	2014	20%	17%	24%	*	23%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	80%	*	81%	63%	-	*	-	-	80%
Mathematics	2014	87%	89%	85%	*	86%	75%	-	-	-	-	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	-	100%	-	-	-	-	-	100%

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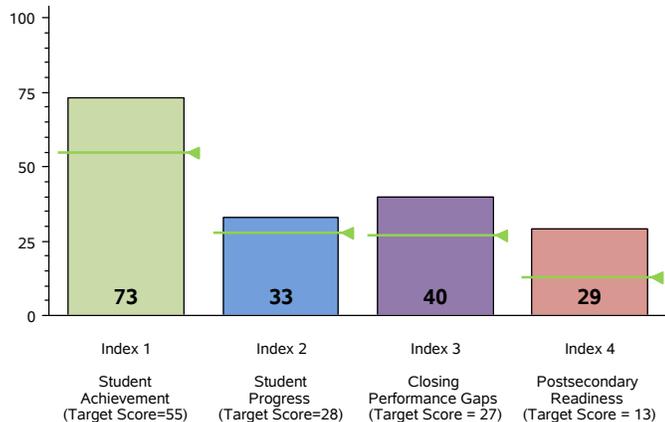
**Texas Education Agency
2013-14 School Report Card
PARK VIEW INTERMEDIATE (101917043)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **992**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	4.8%	7.0%	12.7%
Hispanic	85.1%	82.2%	51.8%
White	8.6%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.1%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	78.8%	60.2%
English Language Learners	17.0%	28.5%	17.5%
Special Education	13.3%	8.8%	8.5%
Mobility Rate (2012-13)	17.6%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.0	22.1	20.6
Secondary			
English/Language Arts	21.2	17.0	17.4
Mathematics	21.7	16.9	18.1
Science	22.1	17.3	19.1
Social Studies	21.4	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,903	\$8,519	\$8,327
Instruction	\$4,700	\$5,006	\$4,759
Instructional Leadership	\$74	\$105	\$123
School Leadership	\$673	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	73%	74%	72%	76%	*	100%	-	100%	73%
	2013	77%	75%	76%	78%	75%	75%	*	100%	*	90%	75%
Reading	2014	76%	73%	79%	76%	78%	83%	*	100%	-	*	78%
	2013	80%	76%	77%	85%	76%	76%	*	*	*	*	76%
Mathematics	2014	78%	78%	79%	78%	78%	79%	*	100%	-	*	79%
	2013	79%	79%	80%	85%	79%	83%	*	*	*	*	80%
Writing	2014	72%	73%	69%	100%	69%	57%	*	100%	-	-	70%
	2013	63%	57%	68%	77%	68%	68%	-	*	-	*	65%
Science	2014	78%	78%	67%	57%	65%	83%	-	*	-	*	66%
	2013	82%	83%	77%	*	78%	65%	-	-	*	*	78%
Social Studies	2014	76%	73%	50%	57%	49%	53%	-	*	-	*	50%
	2013	76%	75%	66%	*	67%	65%	-	-	*	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	27%	24%	25%	39%	*	60%	-	*	26%
Reading	2014	45%	36%	32%	30%	31%	47%	*	60%	-	*	31%
Mathematics	2014	39%	35%	37%	30%	36%	35%	*	70%	-	*	36%
Writing	2014	35%	29%	25%	*	23%	29%	*	100%	-	-	24%
Science	2014	43%	41%	33%	*	31%	50%	-	*	-	*	30%
Social Studies	2014	39%	32%	14%	*	14%	*	-	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	9%	10%	12%	*	32%	-	*	10%
Reading	2014	15%	11%	11%	*	10%	13%	*	*	-	*	11%
Mathematics	2014	17%	14%	13%	*	13%	14%	*	50%	-	*	12%
Writing	2014	8%	7%	2%	*	2%	*	*	*	-	-	2%
Science	2014	14%	11%	13%	*	12%	21%	-	*	-	*	12%
Social Studies	2014	15%	11%	6%	*	6%	*	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	*	58%	63%	*	*	-	*	57%
	2013	62%	60%	63%	57%	63%	59%	*	*	*	*	n/a
Mathematics	2014	60%	60%	59%	*	60%	61%	*	*	-	*	58%
	2013	59%	61%	71%	79%	71%	70%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	*	14%	9%	*	*	-	*	13%
	2013	15%	13%	16%	0%	16%	23%	*	*	*	*	n/a
Mathematics	2014	18%	16%	9%	*	8%	11%	*	*	-	*	8%
	2013	16%	15%	14%	16%	15%	4%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	48%	*	47%	53%	-	-	-	-	48%
	2013	43%	42%	45%	63%	44%	39%	-	-	-	-	45%
Mathematics	2014	46%	45%	43%	*	45%	36%	-	-	-	-	45%
	2013	46%	47%	46%	63%	45%	50%	-	-	-	-	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	17%	-	*	*	-	-	-	-	19%
Mathematics	2014	24%	30%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	77%	69%	78%	75%	-	*	-	*	76%
Mathematics	2014	80%	83%	83%	86%	83%	83%	*	*	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	23%	*	22%	25%	-	*	-	*	24%
Mathematics	2014	20%	17%	17%	*	17%	*	*	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	87%	77%	87%	89%	-	*	-	*	86%
Mathematics	2014	87%	89%	88%	86%	88%	88%	*	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	95%	96%	95%	*	100%	*	-	-	-	-	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Mathematics	2014	55%	*	*	*	-	-	-	-	-	-	*

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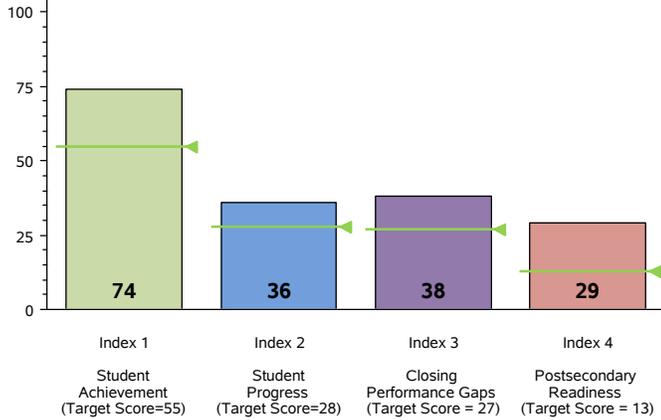
**Texas Education Agency
2013-14 School Report Card
QUEENS INTERMEDIATE (101917044)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **681**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.4%	7.0%	12.7%
Hispanic	94.1%	82.2%	51.8%
White	5.0%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	89.9%	78.8%	60.2%
English Language Learners	18.6%	28.5%	17.5%
Special Education	8.4%	8.8%	8.5%
Mobility Rate (2012-13)	12.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.4	22.1	20.6
Secondary			
English/Language Arts	23.1	17.0	17.4
Mathematics	19.3	16.9	18.1
Science	20.3	17.3	19.1
Social Studies	18.7	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,999	\$8,519	\$8,327
Instruction	\$4,669	\$5,006	\$4,759
Instructional Leadership	\$65	\$105	\$123
School Leadership	\$702	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	74%	100%	74%	66%	*	*	-	*	74%
	2013	77%	75%	74%	*	74%	79%	*	-	-	-	74%
Reading	2014	76%	73%	77%	*	77%	71%	*	*	-	*	76%
	2013	80%	76%	71%	*	71%	77%	*	-	-	-	72%
Mathematics	2014	78%	78%	84%	*	84%	67%	*	*	-	*	84%
	2013	79%	79%	85%	*	85%	91%	*	-	-	-	85%
Writing	2014	72%	73%	70%	*	70%	*	-	-	-	-	69%
	2013	63%	57%	70%	-	70%	70%	-	-	-	-	68%
Science	2014	78%	78%	66%	-	66%	64%	-	-	-	*	64%
	2013	82%	83%	77%	-	77%	*	*	-	-	-	76%
Social Studies	2014	76%	73%	51%	-	50%	64%	-	-	-	*	50%
	2013	76%	75%	53%	-	53%	*	*	-	-	-	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	29%	*	28%	39%	*	-	-	*	28%
Reading	2014	45%	36%	29%	*	29%	26%	*	-	-	*	28%
Mathematics	2014	39%	35%	41%	*	40%	48%	*	-	-	*	40%
Writing	2014	35%	29%	27%	*	28%	*	-	-	-	-	28%
Science	2014	43%	41%	37%	-	37%	*	-	-	-	*	36%
Social Studies	2014	39%	32%	10%	-	9%	*	-	-	-	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	8%	*	8%	*	*	*	-	*	8%
Reading	2014	15%	11%	9%	*	9%	*	*	*	-	*	8%
Mathematics	2014	17%	14%	8%	*	8%	*	*	*	-	*	8%
Writing	2014	8%	7%	4%	*	4%	*	-	-	-	-	4%
Science	2014	14%	11%	12%	-	12%	*	-	-	-	*	12%
Social Studies	2014	15%	11%	4%	-	4%	*	-	-	-	*	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	*	58%	*	*	*	-	*	58%
	2013	62%	60%	60%	*	60%	53%	*	-	-	-	n/a
Mathematics	2014	60%	60%	57%	*	57%	*	*	*	-	*	57%
	2013	59%	61%	68%	*	68%	58%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	*	17%	*	*	*	-	*	16%
	2013	15%	13%	13%	*	13%	16%	*	-	-	-	n/a
Mathematics	2014	18%	16%	9%	*	8%	*	*	*	-	*	8%
	2013	16%	15%	11%	*	11%	17%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	45%	-	45%	*	*	-	-	-	44%
	2013	43%	42%	37%	-	36%	43%	-	-	-	-	36%
Mathematics	2014	46%	45%	39%	*	41%	*	-	-	-	-	40%
	2013	46%	47%	52%	-	52%	*	-	-	-	-	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	*	-	*	-	*	-	-	-	*
Mathematics	2014	24%	30%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	73%	-	74%	54%	-	-	-	*	73%
Mathematics	2014	80%	83%	82%	-	85%	42%	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	27%	-	26%	46%	-	-	-	*	27%
Mathematics	2014	20%	17%	18%	-	15%	58%	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	81%	-	83%	54%	-	-	-	*	82%
Mathematics	2014	87%	89%	86%	-	88%	50%	-	-	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	-	100%	*	-	-	-	*	100%
Mathematics	2013	95%	96%	100%	-	100%	-	-	-	-	*	100%

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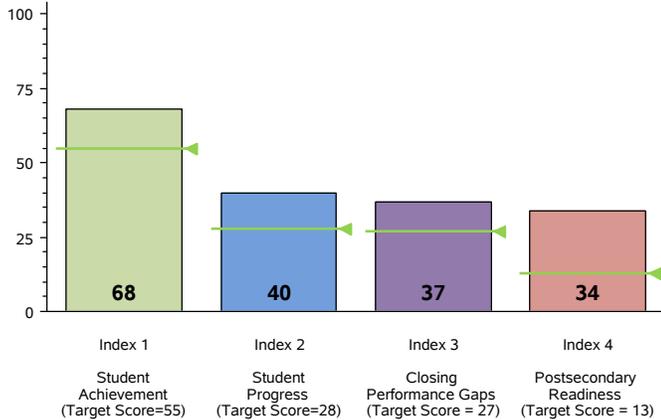
**Texas Education Agency
2013-14 School Report Card
SAN JACINTO INT (101917045)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **629**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Social Studies
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.0%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.3%	7.0%	12.7%
Hispanic	88.6%	82.2%	51.8%
White	6.7%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.6%	78.8%	60.2%
English Language Learners	17.2%	28.5%	17.5%
Special Education	12.1%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	17.0%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.0	17.0	17.4
Mathematics	14.9	16.9	18.1
Science	13.8	17.3	19.1
Social Studies	13.0	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,300	\$8,519	\$8,327
Instruction	\$4,642	\$5,006	\$4,759
Instructional Leadership	\$73	\$105	\$123
School Leadership	\$754	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	68%	72%	67%	78%	*	-	-	-	67%
	2013	77%	75%	70%	53%	71%	76%	*	-	-	*	69%
Reading	2014	76%	73%	74%	86%	72%	85%	*	-	-	-	72%
	2013	80%	76%	75%	60%	75%	80%	*	-	-	*	74%
Mathematics	2014	78%	78%	73%	81%	72%	79%	*	-	-	-	71%
	2013	79%	79%	77%	53%	78%	78%	*	-	-	*	76%
Writing	2014	72%	73%	62%	75%	62%	59%	-	-	-	-	60%
	2013	63%	57%	62%	*	61%	74%	*	-	-	*	60%
Science	2014	78%	78%	67%	54%	67%	82%	*	-	-	-	68%
	2013	82%	83%	70%	*	70%	71%	-	-	-	-	68%
Social Studies	2014	76%	73%	54%	54%	53%	76%	*	-	-	-	53%
	2013	76%	75%	59%	*	58%	71%	-	-	-	-	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	32%	*	32%	39%	*	-	-	-	31%
Reading	2014	45%	36%	31%	24%	31%	30%	*	-	-	-	29%
Mathematics	2014	39%	35%	37%	*	37%	48%	*	-	-	-	36%
Writing	2014	35%	29%	20%	*	20%	*	-	-	-	-	19%
Science	2014	43%	41%	34%	*	36%	41%	*	-	-	-	35%
Social Studies	2014	39%	32%	20%	*	20%	29%	*	-	-	-	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	9%	*	10%	11%	*	-	-	-	9%
Reading	2014	15%	11%	13%	*	13%	*	*	-	-	-	12%
Mathematics	2014	17%	14%	9%	*	9%	15%	*	-	-	-	9%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
Science	2014	14%	11%	12%	*	13%	*	*	-	-	-	12%
Social Studies	2014	15%	11%	9%	*	10%	*	*	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	*	66%	*	*	-	-	-	63%
	2013	62%	60%	65%	64%	65%	74%	*	-	-	*	n/a
Mathematics	2014	60%	60%	72%	*	71%	79%	*	-	-	-	72%
	2013	59%	61%	70%	57%	71%	68%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	*	20%	*	*	-	-	-	20%
	2013	15%	13%	20%	29%	20%	18%	*	-	-	*	n/a
Mathematics	2014	18%	16%	10%	*	10%	15%	*	-	-	-	10%
	2013	16%	15%	8%	7%	8%	6%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	41%	83%	39%	*	*	-	-	-	41%
	2013	43%	42%	47%	33%	47%	54%	*	-	-	-	48%
Mathematics	2014	46%	45%	40%	70%	37%	63%	*	-	-	-	39%
	2013	46%	47%	54%	43%	55%	50%	-	-	-	-	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	75%	85%	74%	87%	*	-	-	-	74%
Mathematics	2014	80%	83%	82%	64%	82%	87%	*	-	-	-	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	25%	*	26%	*	*	-	-	-	26%
Mathematics	2014	20%	17%	18%	36%	18%	*	*	-	-	-	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	83%	92%	83%	87%	*	-	-	-	82%
Mathematics	2014	87%	89%	88%	86%	88%	87%	*	-	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	*	100%	-	-	-	-	-	100%

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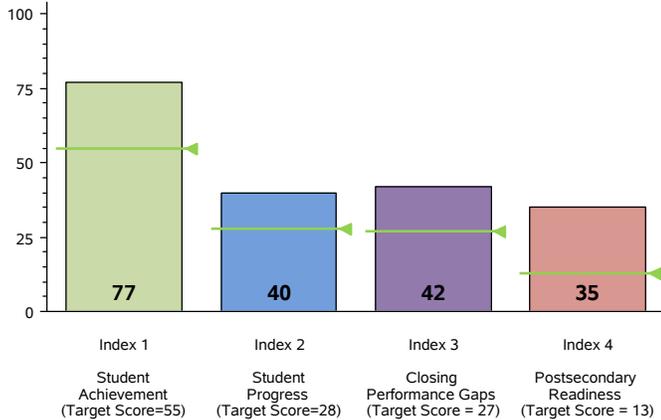
**Texas Education Agency
2013-14 School Report Card
SOUTH HOUSTON INTERMEDIATE (101917046)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **864**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	10.8%	7.0%	12.7%
Hispanic	86.6%	82.2%	51.8%
White	1.4%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.8%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	78.8%	60.2%
English Language Learners	15.2%	28.5%	17.5%
Special Education	10.6%	8.8%	8.5%
Mobility Rate (2012-13)	14.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.3	17.0	17.4
Foreign Languages	24.4	19.1	18.9
Mathematics	21.6	16.9	18.1
Science	19.9	17.3	19.1
Social Studies	19.9	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,843	\$8,519	\$8,327
Instruction	\$4,680	\$5,006	\$4,759
Instructional Leadership	\$76	\$105	\$123
School Leadership	\$642	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	77%	78%	77%	89%	*	91%	-	*	76%
	2013	77%	75%	77%	66%	77%	88%	*	88%	-	*	76%
Reading	2014	76%	73%	85%	86%	85%	100%	*	83%	-	*	84%
	2013	80%	76%	82%	76%	83%	83%	*	*	-	*	82%
Mathematics	2014	78%	78%	76%	74%	76%	100%	*	100%	-	*	75%
	2013	79%	79%	77%	61%	78%	89%	*	100%	-	*	76%
Writing	2014	72%	73%	78%	79%	78%	*	-	*	-	*	77%
	2013	63%	57%	72%	68%	72%	75%	-	*	-	*	70%
Science	2014	78%	78%	79%	80%	79%	83%	*	100%	-	*	78%
	2013	82%	83%	79%	67%	79%	90%	*	*	-	-	79%
Social Studies	2014	76%	73%	62%	66%	61%	*	*	100%	-	*	61%
	2013	76%	75%	69%	52%	69%	100%	*	*	-	-	68%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	39%	28%	39%	71%	*	100%	-	*	37%
Reading	2014	45%	36%	39%	41%	38%	100%	*	*	-	*	37%
Mathematics	2014	39%	35%	36%	23%	37%	*	*	100%	-	*	34%
Writing	2014	35%	29%	28%	27%	29%	*	-	*	-	*	26%
Science	2014	43%	41%	46%	34%	47%	83%	*	100%	-	*	44%
Social Studies	2014	39%	32%	23%	19%	23%	*	*	*	-	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	11%	8%	11%	19%	*	35%	-	*	10%
Reading	2014	15%	11%	13%	12%	13%	*	*	*	-	*	13%
Mathematics	2014	17%	14%	10%	*	10%	*	*	*	-	*	9%
Writing	2014	8%	7%	2%	*	2%	*	-	*	-	*	2%
Science	2014	14%	11%	17%	11%	18%	*	*	*	-	*	16%
Social Studies	2014	15%	11%	9%	*	9%	*	*	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	67%	60%	68%	*	-	*	-	*	68%
	2013	62%	60%	68%	67%	69%	*	*	*	-	*	n/a
Mathematics	2014	60%	60%	63%	*	62%	*	-	*	-	*	62%
	2013	59%	61%	64%	63%	64%	50%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	13%	19%	*	-	*	-	*	19%
	2013	15%	13%	21%	13%	22%	*	*	*	-	*	n/a
Mathematics	2014	18%	16%	7%	*	7%	*	-	*	-	*	7%
	2013	16%	15%	9%	0%	9%	8%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	59%	56%	59%	*	-	*	-	*	58%
	2013	43%	42%	57%	50%	58%	*	-	*	-	-	56%
Mathematics	2014	46%	45%	49%	63%	46%	*	-	-	-	-	49%
	2013	46%	47%	47%	43%	48%	*	*	-	-	-	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	85%	90%	84%	83%	*	*	-	*	84%
Mathematics	2014	80%	83%	82%	81%	82%	*	*	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	15%	*	16%	*	*	*	-	*	16%
Mathematics	2014	20%	17%	18%	19%	18%	*	*	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	92%	92%	92%	100%	*	*	-	*	92%
Mathematics	2014	87%	89%	88%	89%	88%	100%	*	*	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	91%	*	89%	-	-	-	-	-	93%
Mathematics	2013	95%	96%	81%	86%	83%	-	*	-	-	-	81%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	*	*	-	*	-	*	-	-	-	*

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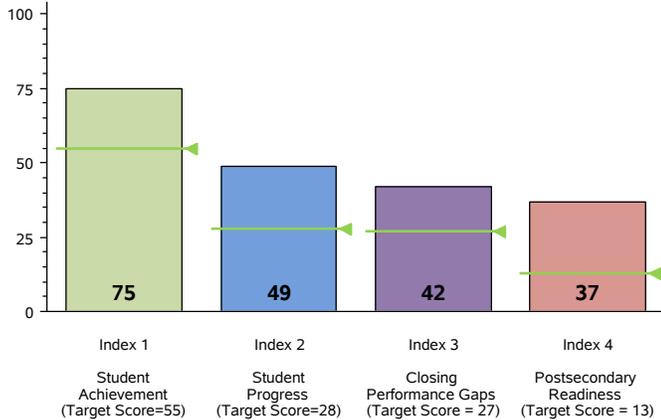
**Texas Education Agency
2013-14 School Report Card
SOUTHMORE INT (101917047)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **864**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.3%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.4%	7.0%	12.7%
Hispanic	91.9%	82.2%	51.8%
White	4.3%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.8%	78.8%	60.2%
English Language Learners	21.2%	28.5%	17.5%
Special Education	11.6%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	18.1%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	16.3	17.0	17.4
Mathematics	14.2	16.9	18.1
Science	20.7	17.3	19.1
Social Studies	20.0	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,112	\$8,519	\$8,327
Instruction	\$4,124	\$5,006	\$4,759
Instructional Leadership	\$59	\$105	\$123
School Leadership	\$616	\$585	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	75%	71%	75%	81%	-	90%	-	-	74%
	2013	77%	75%	79%	64%	79%	86%	-	*	-	-	77%
Reading	2014	76%	73%	78%	76%	78%	88%	-	*	-	-	77%
	2013	80%	76%	81%	73%	81%	88%	-	*	-	-	80%
Mathematics	2014	78%	78%	79%	68%	80%	79%	-	*	-	-	79%
	2013	79%	79%	82%	58%	82%	88%	-	*	-	-	81%
Writing	2014	72%	73%	68%	69%	68%	74%	-	*	-	-	68%
	2013	63%	57%	69%	62%	68%	82%	-	-	-	-	66%
Science	2014	78%	78%	71%	67%	71%	79%	-	*	-	-	70%
	2013	82%	83%	81%	58%	82%	93%	-	*	-	-	81%
Social Studies	2014	76%	73%	72%	75%	72%	79%	-	*	-	-	70%
	2013	76%	75%	75%	67%	75%	80%	-	*	-	-	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	34%	25%	34%	44%	-	*	-	-	33%
Reading	2014	45%	36%	34%	*	34%	53%	-	*	-	-	33%
Mathematics	2014	39%	35%	42%	29%	42%	47%	-	*	-	-	41%
Writing	2014	35%	29%	21%	*	20%	*	-	*	-	-	21%
Science	2014	43%	41%	38%	42%	38%	57%	-	*	-	-	36%
Social Studies	2014	39%	32%	33%	*	33%	43%	-	*	-	-	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	7%	13%	21%	-	*	-	-	11%
Reading	2014	15%	11%	14%	*	14%	27%	-	*	-	-	12%
Mathematics	2014	17%	14%	12%	*	12%	15%	-	*	-	-	11%
Writing	2014	8%	7%	3%	*	3%	*	-	*	-	-	3%
Science	2014	14%	11%	19%	*	19%	*	-	*	-	-	16%
Social Studies	2014	15%	11%	19%	*	19%	43%	-	*	-	-	16%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	75%	*	74%	80%	-	*	-	-	74%
	2013	62%	60%	69%	57%	69%	70%	-	*	-	-	n/a
Mathematics	2014	60%	60%	80%	*	80%	83%	-	*	-	-	80%
	2013	59%	61%	78%	68%	79%	70%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	28%	*	28%	27%	-	*	-	-	28%
	2013	15%	13%	18%	0%	19%	20%	-	*	-	-	n/a
Mathematics	2014	18%	16%	14%	*	14%	17%	-	*	-	-	13%
	2013	16%	15%	12%	0%	12%	17%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	56%	78%	55%	63%	-	*	-	-	54%
	2013	43%	42%	55%	50%	54%	67%	-	-	-	-	54%
Mathematics	2014	46%	45%	55%	58%	55%	*	-	*	-	-	56%
	2013	46%	47%	49%	0%	50%	75%	-	-	-	-	47%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	81%	75%	81%	86%	-	*	-	-	80%
Mathematics	2014	80%	83%	84%	55%	85%	91%	-	*	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	19%	*	19%	*	-	*	-	-	20%
Mathematics	2014	20%	17%	16%	45%	15%	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	87%	92%	86%	100%	-	*	-	-	86%
Mathematics	2014	87%	89%	89%	73%	89%	91%	-	*	-	-	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	89%	*	94%	*	-	-	-	-	89%
Mathematics	2013	95%	96%	78%	*	88%	-	-	-	-	-	78%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	*	*	-	-	-	-	-	*
Mathematics	2014	55%	*	*	*	*	-	-	-	-	-	*

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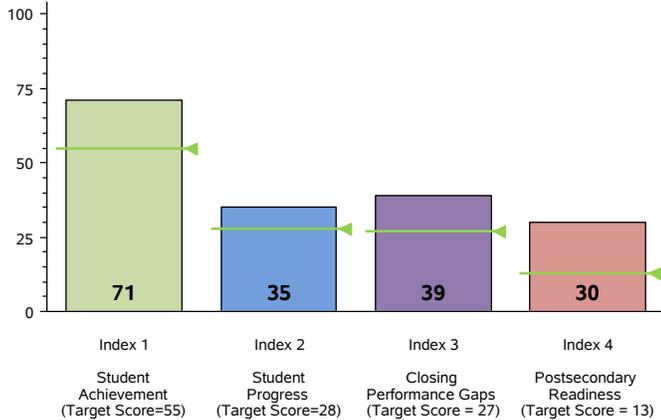
**Texas Education Agency
2013-14 School Report Card
MILLER INT (101917048)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **850**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	7.5%	7.0%	12.7%
Hispanic	86.4%	82.2%	51.8%
White	5.1%	7.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.4%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.2%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	78.8%	60.2%
English Language Learners	21.9%	28.5%	17.5%
Special Education	10.5%	8.8%	8.5%
Mobility Rate (2012-13)	16.6%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.3	17.0	17.4
Foreign Languages	21.7	19.1	18.9
Mathematics	18.2	16.9	18.1
Science	19.9	17.3	19.1
Social Studies	20.4	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,375	\$8,519	\$8,327
Instruction	\$6,865	\$5,006	\$4,759
Instructional Leadership	\$69	\$105	\$123
School Leadership	\$856	\$585	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	71%	68%	71%	77%	89%	100%	*	90%	70%
	2013	77%	75%	72%	70%	70%	90%	*	100%	-	100%	71%
Reading	2014	76%	73%	76%	73%	75%	81%	*	*	*	*	75%
	2013	80%	76%	81%	82%	80%	95%	*	*	-	*	81%
Mathematics	2014	78%	78%	75%	67%	75%	78%	*	*	*	*	74%
	2013	79%	79%	75%	66%	74%	95%	*	*	-	*	75%
Writing	2014	72%	73%	64%	66%	65%	55%	*	*	*	*	65%
	2013	63%	57%	67%	62%	66%	87%	*	*	-	*	65%
Science	2014	78%	78%	68%	65%	67%	82%	*	*	-	*	66%
	2013	82%	83%	70%	71%	68%	86%	-	*	-	*	68%
Social Studies	2014	76%	73%	62%	65%	61%	82%	*	*	-	*	60%
	2013	76%	75%	52%	65%	49%	82%	-	*	-	*	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	30%	23%	29%	37%	*	*	*	*	28%
Reading	2014	45%	36%	33%	25%	33%	34%	*	*	*	*	31%
Mathematics	2014	39%	35%	31%	19%	31%	40%	*	*	*	*	29%
Writing	2014	35%	29%	20%	23%	20%	*	*	*	*	*	18%
Science	2014	43%	41%	37%	36%	35%	63%	*	*	-	*	34%
Social Studies	2014	39%	32%	25%	23%	23%	63%	*	*	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	7%	10%	20%	*	100%	*	*	9%
Reading	2014	15%	11%	14%	13%	13%	22%	*	*	*	*	12%
Mathematics	2014	17%	14%	7%	*	7%	*	*	*	*	*	6%
Writing	2014	8%	7%	3%	*	3%	*	*	*	*	*	2%
Science	2014	14%	11%	17%	*	15%	47%	*	*	-	*	14%
Social Studies	2014	15%	11%	11%	*	10%	35%	*	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	67%	64%	*	*	*	*	*	64%
	2013	62%	60%	68%	52%	69%	67%	*	*	-	-	n/a
Mathematics	2014	60%	60%	58%	*	57%	*	*	*	*	*	57%
	2013	59%	61%	71%	73%	71%	68%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	19%	17%	*	*	*	*	*	17%
	2013	15%	13%	16%	16%	15%	21%	*	*	-	-	n/a
Mathematics	2014	18%	16%	5%	*	4%	*	*	*	*	*	4%
	2013	16%	15%	7%	0%	7%	4%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	40%	47%	39%	45%	*	-	-	*	41%
	2013	43%	42%	53%	46%	52%	86%	-	-	-	-	52%
Mathematics	2014	46%	45%	44%	40%	45%	*	-	-	-	-	44%
	2013	46%	47%	43%	27%	42%	86%	-	-	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	76%	82%	75%	87%	*	*	-	-	76%
Mathematics	2014	80%	83%	81%	73%	81%	86%	*	*	*	*	79%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	24%	*	25%	*	*	*	-	-	24%
Mathematics	2014	20%	17%	19%	27%	19%	*	*	*	*	*	21%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	84%	86%	83%	93%	*	*	-	*	84%
Mathematics	2014	87%	89%	88%	77%	89%	93%	*	*	*	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	*	100%	-	-	-	-	-	100%

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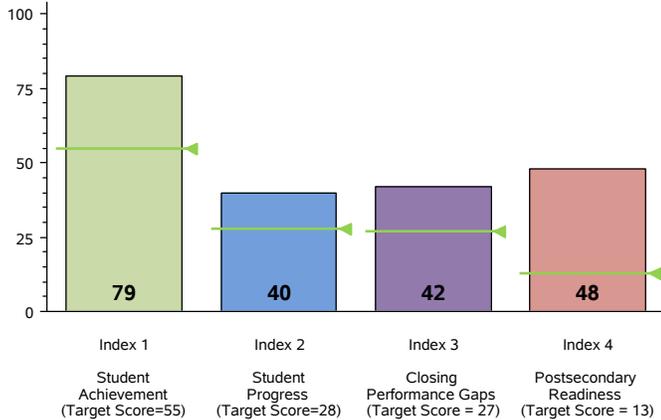
**Texas Education Agency
2013-14 School Report Card
THOMPSON INT (101917049)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **955**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	18.0%	7.0%	12.7%
Hispanic	63.4%	82.2%	51.8%
White	8.9%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	7.9%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	63.4%	78.8%	60.2%
English Language Learners	4.3%	28.5%	17.5%
Special Education	9.4%	8.8%	8.5%
Mobility Rate (2012-13)	12.9%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.9	17.0	17.4
Foreign Languages	20.6	19.1	18.9
Mathematics	17.2	16.9	18.1
Science	21.5	17.3	19.1
Social Studies	18.4	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$5,844	\$8,519	\$8,327
				Instruction	\$3,957	\$5,006	\$4,759
				Instructional Leadership	\$53	\$105	\$123
				School Leadership	\$569	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	79%	72%	78%	88%	91%	92%	-	81%	75%
	2013	77%	75%	78%	71%	78%	83%	*	91%	*	87%	75%
Reading	2014	76%	73%	84%	79%	84%	93%	*	93%	-	71%	80%
	2013	80%	76%	85%	79%	85%	89%	*	93%	*	81%	82%
Mathematics	2014	78%	78%	83%	77%	83%	89%	*	94%	-	93%	81%
	2013	79%	79%	81%	73%	81%	87%	*	96%	*	88%	78%
Writing	2014	72%	73%	78%	69%	76%	91%	*	93%	-	89%	73%
	2013	63%	57%	74%	65%	74%	76%	*	93%	-	86%	71%
Science	2014	78%	78%	79%	76%	78%	81%	*	94%	-	*	78%
	2013	82%	83%	81%	74%	80%	85%	-	92%	*	100%	77%
Social Studies	2014	76%	73%	61%	51%	59%	78%	*	84%	-	*	54%
	2013	76%	75%	60%	51%	58%	72%	-	76%	*	88%	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	43%	26%	42%	56%	*	75%	-	*	38%
Reading	2014	45%	36%	45%	30%	44%	61%	*	72%	-	38%	39%
Mathematics	2014	39%	35%	43%	23%	43%	55%	*	79%	-	*	39%
Writing	2014	35%	29%	32%	19%	30%	43%	*	63%	-	*	30%
Science	2014	43%	41%	52%	41%	50%	68%	*	82%	-	*	44%
Social Studies	2014	39%	32%	24%	14%	24%	35%	*	50%	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	7%	14%	20%	*	39%	-	11%	12%
Reading	2014	15%	11%	19%	9%	17%	26%	*	42%	-	*	15%
Mathematics	2014	17%	14%	13%	5%	11%	16%	*	45%	-	*	11%
Writing	2014	8%	7%	4%	*	2%	*	*	*	-	*	3%
Science	2014	14%	11%	26%	13%	25%	43%	*	63%	-	*	20%
Social Studies	2014	15%	11%	11%	*	11%	14%	*	30%	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	68%	64%	70%	66%	*	70%	-	*	66%
	2013	62%	60%	61%	54%	62%	55%	*	73%	*	71%	n/a
Mathematics	2014	60%	60%	60%	63%	60%	53%	*	70%	-	*	59%
	2013	59%	61%	64%	65%	61%	73%	*	78%	*	77%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	18%	13%	19%	24%	*	20%	-	*	18%
	2013	15%	13%	14%	12%	15%	11%	*	15%	*	7%	n/a
Mathematics	2014	18%	16%	9%	7%	9%	6%	*	21%	-	*	8%
	2013	16%	15%	9%	8%	7%	11%	*	30%	*	23%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	52%	44%	53%	67%	-	*	-	*	49%
	2013	43%	42%	49%	44%	53%	33%	*	*	-	*	47%
Mathematics	2014	46%	45%	48%	53%	48%	*	-	*	-	*	48%
	2013	46%	47%	50%	55%	48%	50%	-	*	-	60%	48%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	80%	76%	81%	86%	*	85%	-	*	77%
Mathematics	2014	80%	83%	83%	68%	84%	86%	*	94%	-	100%	80%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	20%	24%	19%	14%	*	15%	-	*	23%
Mathematics	2014	20%	17%	17%	32%	16%	14%	0%	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	87%	86%	87%	94%	*	85%	-	*	85%
Mathematics	2014	87%	89%	88%	81%	89%	89%	*	97%	-	100%	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	100%	100%	*	-	*	-	-	100%
Mathematics	2013	95%	96%	100%	100%	100%	100%	-	-	-	-	100%

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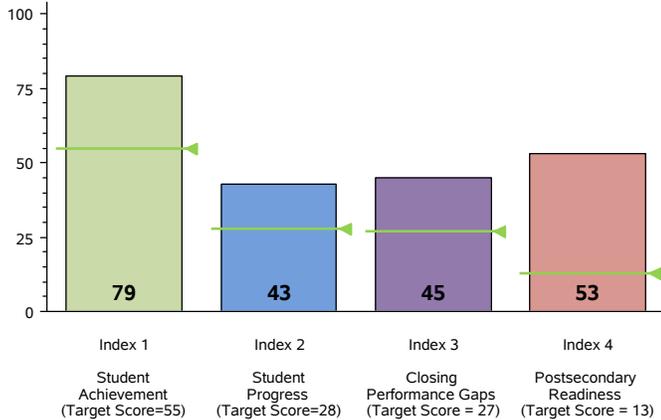
**Texas Education Agency
2013-14 School Report Card
BONDY INT (101917051)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **1,004**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	4.0%	7.0%	12.7%
Hispanic	72.4%	82.2%	51.8%
White	17.0%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	5.1%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	64.7%	78.8%	60.2%
English Language Learners	10.3%	28.5%	17.5%
Special Education	9.0%	8.8%	8.5%
Mobility Rate (2012-13)	10.3%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.0	22.1	20.6
Secondary			
English/Language Arts	23.2	17.0	17.4
Mathematics	22.5	16.9	18.1
Science	24.3	17.3	19.1
Social Studies	24.3	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,887	\$8,519	\$8,327
Instruction	\$4,039	\$5,006	\$4,759
Instructional Leadership	\$60	\$105	\$123
School Leadership	\$536	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	79%	77%	77%	84%	*	89%	*	98%	77%
	2013	77%	75%	82%	75%	82%	84%	80%	92%	*	88%	80%
Reading	2014	76%	73%	84%	83%	83%	88%	*	90%	*	92%	82%
	2013	80%	76%	86%	88%	85%	86%	94%	93%	*	100%	83%
Mathematics	2014	78%	78%	85%	89%	83%	89%	*	98%	*	100%	84%
	2013	79%	79%	91%	85%	91%	91%	89%	97%	*	80%	90%
Writing	2014	72%	73%	71%	75%	69%	77%	-	85%	-	100%	69%
	2013	63%	57%	68%	67%	65%	70%	*	85%	*	88%	68%
Science	2014	78%	78%	77%	63%	75%	81%	*	86%	*	100%	73%
	2013	82%	83%	83%	55%	82%	87%	76%	*	-	*	81%
Social Studies	2014	76%	73%	68%	58%	65%	75%	*	79%	*	100%	64%
	2013	76%	75%	71%	55%	71%	77%	59%	*	-	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	43%	49%	38%	54%	*	80%	*	50%	37%
Reading	2014	45%	36%	42%	49%	36%	53%	*	71%	*	67%	38%
Mathematics	2014	39%	35%	47%	43%	42%	54%	*	91%	*	50%	42%
Writing	2014	35%	29%	30%	44%	27%	32%	-	74%	-	*	27%
Science	2014	43%	41%	49%	47%	44%	58%	*	77%	*	71%	41%
Social Studies	2014	39%	32%	31%	37%	28%	36%	*	50%	*	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	17%	18%	13%	21%	*	41%	*	37%	13%
Reading	2014	15%	11%	19%	23%	15%	26%	*	39%	*	50%	15%
Mathematics	2014	17%	14%	15%	14%	11%	21%	*	46%	*	*	12%
Writing	2014	8%	7%	7%	*	5%	7%	-	30%	-	*	6%
Science	2014	14%	11%	25%	*	22%	29%	*	56%	*	*	20%
Social Studies	2014	15%	11%	16%	*	13%	14%	*	33%	*	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	71%	66%	66%	*	77%	*	*	67%
	2013	62%	60%	65%	73%	65%	63%	56%	54%	*	60%	n/a
Mathematics	2014	60%	60%	70%	*	69%	69%	*	74%	*	*	70%
	2013	59%	61%	77%	70%	77%	79%	93%	45%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	18%	22%	20%	*	17%	*	*	21%
	2013	15%	13%	17%	12%	18%	14%	6%	15%	*	0%	n/a
Mathematics	2014	18%	16%	13%	*	11%	16%	*	30%	*	*	11%
	2013	16%	15%	15%	4%	15%	18%	7%	27%	*	13%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	55%	*	55%	59%	-	*	-	-	56%
	2013	43%	42%	51%	*	52%	48%	*	*	-	-	48%
Mathematics	2014	46%	45%	56%	56%	56%	55%	-	*	-	*	57%
	2013	46%	47%	66%	20%	71%	64%	60%	*	-	*	70%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	79%	85%	79%	83%	88%	*	90%	*	100%	82%
Mathematics	2014	80%	83%	91%	74%	91%	91%	-	96%	*	86%	90%
Students Requiring Accelerated Instruction												
Reading	2014	17%	21%	15%	*	17%	12%	*	*	*	*	18%
Mathematics	2014	20%	17%	9%	26%	9%	9%	-	*	0%	*	10%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	91%	89%	91%	94%	*	90%	*	100%	89%
Mathematics	2014	87%	89%	97%	89%	96%	97%	-	100%	*	100%	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	93%	*	91%	*	*	*	-	-	94%
Mathematics	2013	95%	96%	85%	*	71%	*	*	*	-	-	78%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	*	*	-	*	-	-	-	-	-	*

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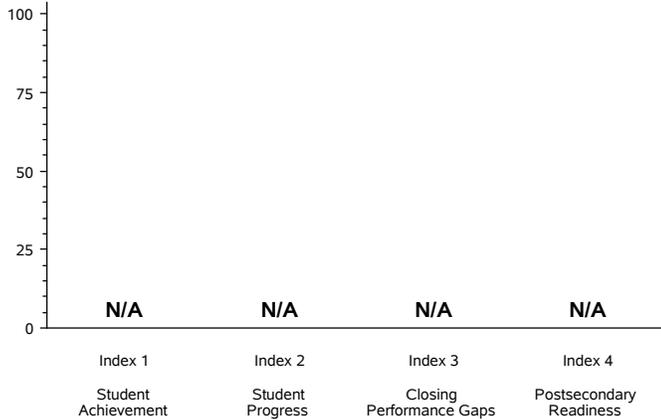
**Texas Education Agency
2013-14 School Report Card
THE SUMMIT (INTERMEDIATE) (101917055)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **24**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	80.3%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	7.0%	12.7%
Hispanic	83.3%	82.2%	51.8%
White	16.7%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	78.8%	60.2%
English Language Learners	29.2%	28.5%	17.5%
Special Education	16.7%	8.8%	8.5%
Mobility Rate (2012-13)	99.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	4.0	17.0	17.4
Mathematics	4.0	16.9	18.1
Science	7.0	17.3	19.1
Social Studies	6.0	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$14,161	\$8,519	\$8,327
				Instruction	\$13,627	\$5,006	\$4,759
				Instructional Leadership	\$161	\$105	\$123
				School Leadership	\$15	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	-	100%	*	-	-	-	-	100%

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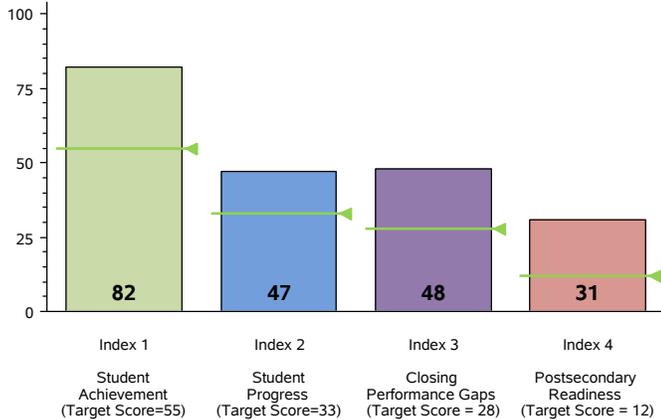
**Texas Education Agency
2013-14 School Report Card
BAILEY ELEMENTARY (101917101)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **800**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	1.4%	7.0%	12.7%
Hispanic	88.4%	82.2%	51.8%
White	9.4%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.9%	78.8%	60.2%
English Language Learners	44.6%	28.5%	17.5%
Special Education	12.0%	8.8%	8.5%
Mobility Rate (2012-13)	21.6%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	19.6	19.4
Grade 1	21.1	20.0	19.5
Grade 2	20.3	20.1	19.3
Grade 3	17.3	20.0	19.3
Grade 4	22.3	19.8	19.3
Grade 5	24.4	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,633	\$8,519	\$8,327
Instruction	\$4,935	\$5,006	\$4,759
Instructional Leadership	\$83	\$105	\$123
School Leadership	\$453	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	82%	82%	83%	77%	*	*	-	75%	81%
	2013	77%	75%	81%	93%	80%	83%	-	*	-	*	80%
Reading	2014	76%	73%	87%	*	87%	90%	*	*	-	*	86%
	2013	80%	76%	79%	100%	78%	81%	-	*	-	*	78%
Mathematics	2014	78%	78%	80%	*	81%	62%	*	*	-	*	80%
	2013	79%	79%	84%	100%	83%	85%	-	*	-	*	83%
Writing	2014	72%	73%	83%	*	84%	71%	-	*	-	*	83%
	2013	63%	57%	83%	-	83%	83%	-	-	-	-	84%
Science	2014	78%	78%	73%	-	73%	*	-	-	-	-	71%
	2013	82%	83%	76%	*	75%	83%	-	*	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	30%	*	31%	24%	*	-	-	*	30%
Reading	2014	45%	36%	33%	*	33%	33%	*	-	-	*	31%
Mathematics	2014	39%	35%	38%	*	40%	24%	*	-	-	*	38%
Writing	2014	35%	29%	47%	*	49%	*	-	-	-	*	48%
Science	2014	43%	41%	24%	-	24%	*	-	-	-	-	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	*	18%	12%	*	*	-	*	18%
Reading	2014	15%	11%	16%	*	16%	*	*	*	-	*	16%
Mathematics	2014	17%	14%	24%	*	26%	*	*	*	-	*	24%
Writing	2014	8%	7%	14%	*	15%	*	-	*	-	*	13%
Science	2014	14%	11%	8%	-	7%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	*	66%	*	-	*	-	*	64%
	2013	62%	60%	57%	*	58%	53%	-	*	-	*	n/a
Mathematics	2014	60%	60%	70%	*	69%	*	-	*	-	*	70%
	2013	59%	61%	67%	*	68%	64%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	*	20%	*	-	*	-	*	21%
	2013	15%	13%	13%	*	13%	13%	-	*	-	*	n/a
Mathematics	2014	18%	16%	36%	*	35%	*	-	*	-	*	36%
	2013	16%	15%	26%	*	29%	7%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	72%	-	70%	*	-	-	-	*	71%
	2013	43%	42%	44%	-	43%	*	-	-	-	-	41%
Mathematics	2014	46%	45%	42%	-	43%	*	-	-	-	-	39%
	2013	46%	47%	50%	-	50%	*	-	-	-	-	50%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	77%	-	77%	*	-	-	-	-	75%
Mathematics	2014	79%	74%	85%	-	84%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	23%	-	23%	*	-	-	-	-	25%
Mathematics	2014	21%	26%	15%	-	16%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	90%	-	90%	*	-	-	-	-	89%
Mathematics	2014	88%	84%	91%	-	91%	*	-	-	-	-	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	94%	-	93%	*	-	-	-	-	93%
Mathematics	2013	89%	95%	83%	-	82%	*	-	-	-	-	82%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	53%	*	-	*	-	-	-	-	-	*

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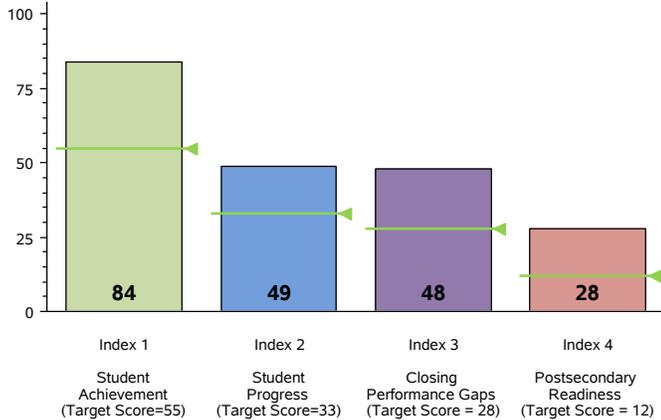
**Texas Education Agency
2013-14 School Report Card
FISHER ELEMENTARY (101917102)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **832**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	3.6%	7.0%	12.7%
Hispanic	87.6%	82.2%	51.8%
White	7.8%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	78.8%	60.2%
English Language Learners	50.4%	28.5%	17.5%
Special Education	9.5%	8.8%	8.5%
Mobility Rate (2012-13)	17.6%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.4
Grade 1	21.4	20.0	19.5
Grade 2	18.0	20.1	19.3
Grade 3	20.3	20.0	19.3
Grade 4	15.4	19.8	19.3
Grade 5	19.6	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,519	\$8,519	\$8,327
Instruction	\$4,767	\$5,006	\$4,759
Instructional Leadership	\$78	\$105	\$123
School Leadership	\$526	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	84%	68%	86%	79%	-	*	-	-	84%
	2013	77%	75%	79%	76%	77%	92%	*	-	-	*	77%
Reading	2014	76%	73%	86%	67%	87%	84%	-	*	-	-	84%
	2013	80%	76%	80%	78%	78%	100%	*	-	-	*	78%
Mathematics	2014	78%	78%	81%	58%	83%	68%	-	*	-	-	81%
	2013	79%	79%	82%	78%	81%	92%	*	-	-	*	81%
Writing	2014	72%	73%	91%	*	91%	88%	-	*	-	-	91%
	2013	63%	57%	70%	*	70%	*	*	-	-	-	69%
Science	2014	78%	78%	84%	*	83%	100%	-	-	-	-	84%
	2013	82%	83%	76%	*	75%	83%	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	28%	*	28%	29%	-	*	-	-	26%
Reading	2014	45%	36%	38%	*	37%	58%	-	*	-	-	36%
Mathematics	2014	39%	35%	34%	*	36%	33%	-	*	-	-	34%
Writing	2014	35%	29%	45%	*	46%	*	-	*	-	-	42%
Science	2014	43%	41%	33%	*	33%	*	-	-	-	-	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	*	15%	17%	-	*	-	-	13%
Reading	2014	15%	11%	17%	*	17%	20%	-	*	-	-	14%
Mathematics	2014	17%	14%	17%	*	17%	*	-	*	-	-	16%
Writing	2014	8%	7%	*	*	*	*	-	*	-	-	*
Science	2014	14%	11%	12%	*	11%	*	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	*	66%	*	-	-	-	-	65%
	2013	62%	60%	62%	*	62%	55%	-	-	-	-	n/a
Mathematics	2014	60%	60%	74%	*	73%	*	-	-	-	-	75%
	2013	59%	61%	81%	100%	80%	82%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	22%	*	22%	*	-	-	-	-	21%
	2013	15%	13%	19%	*	18%	27%	-	-	-	-	n/a
Mathematics	2014	18%	16%	29%	*	30%	*	-	-	-	-	29%
	2013	16%	15%	41%	100%	39%	36%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	77%	*	77%	*	-	-	-	-	75%
	2013	43%	42%	58%	*	54%	*	-	-	-	-	54%
Mathematics	2014	46%	45%	65%	*	63%	*	-	-	-	-	64%
	2013	46%	47%	62%	80%	59%	80%	-	-	-	-	57%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	79%	*	80%	*	-	-	-	-	78%
Mathematics	2014	79%	74%	78%	*	79%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	21%	*	20%	*	-	-	-	-	22%
Mathematics	2014	21%	26%	22%	*	21%	*	-	-	-	-	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	88%	*	89%	*	-	-	-	-	87%
Mathematics	2014	88%	84%	88%	*	90%	*	-	-	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	95%	88%	-	86%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	53%	*	-	*	-	-	-	-	-	-

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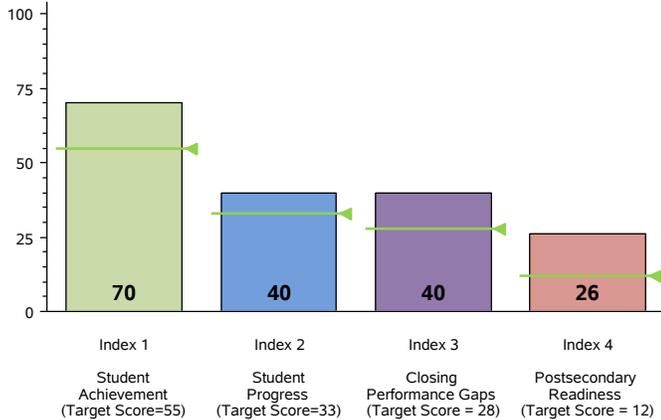
**Texas Education Agency
2013-14 School Report Card
FREEMAN EL (101917103)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **482**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	8.7%	7.0%	12.7%
Hispanic	83.2%	82.2%	51.8%
White	6.2%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	78.8%	60.2%
English Language Learners	48.5%	28.5%	17.5%
Special Education	11.4%	8.8%	8.5%
Mobility Rate (2012-13)	20.1%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.6	19.4
Grade 1	19.4	20.0	19.5
Grade 2	18.2	20.1	19.3
Grade 3	18.4	20.0	19.3
Grade 4	19.8	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,246	\$8,519	\$8,327
Instruction	\$5,871	\$5,006	\$4,759
Instructional Leadership	\$102	\$105	\$123
School Leadership	\$775	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	70%	64%	70%	71%	-	*	-	*	68%
	2013	77%	75%	74%	57%	76%	100%	-	*	-	*	73%
Reading	2014	76%	73%	72%	57%	74%	86%	-	*	-	*	72%
	2013	80%	76%	81%	79%	82%	*	-	*	-	*	81%
Mathematics	2014	78%	78%	69%	71%	68%	71%	-	*	-	*	65%
	2013	79%	79%	76%	50%	80%	*	-	*	-	*	76%
Writing	2014	72%	73%	65%	63%	67%	*	-	-	-	-	67%
	2013	63%	57%	59%	*	62%	*	-	*	-	*	59%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	24%	*	27%	*	-	*	-	*	23%
Reading	2014	45%	36%	33%	*	36%	*	-	*	-	*	31%
Mathematics	2014	39%	35%	30%	*	33%	*	-	*	-	*	28%
Writing	2014	35%	29%	17%	*	22%	*	-	-	-	-	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	*	16%	*	-	*	-	*	14%
Reading	2014	15%	11%	15%	*	18%	*	-	*	-	*	15%
Mathematics	2014	17%	14%	18%	*	21%	*	-	*	-	*	18%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	55%	*	55%	*	-	-	-	-	57%
	2013	62%	60%	61%	*	61%	*	-	*	-	*	n/a
Mathematics	2014	60%	60%	56%	*	50%	*	-	-	-	-	53%
	2013	59%	61%	62%	83%	58%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	27%	*	29%	*	-	-	-	-	28%
	2013	15%	13%	8%	*	5%	*	-	*	-	*	n/a
Mathematics	2014	18%	16%	29%	*	29%	*	-	-	-	-	29%
	2013	16%	15%	18%	17%	20%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	-	-	-	*
	2013	43%	42%	25%	*	30%	-	-	-	-	*	27%
Mathematics	2014	46%	45%	37%	*	*	*	-	-	-	-	*
	2013	46%	47%	47%	20%	58%	-	-	-	-	*	47%

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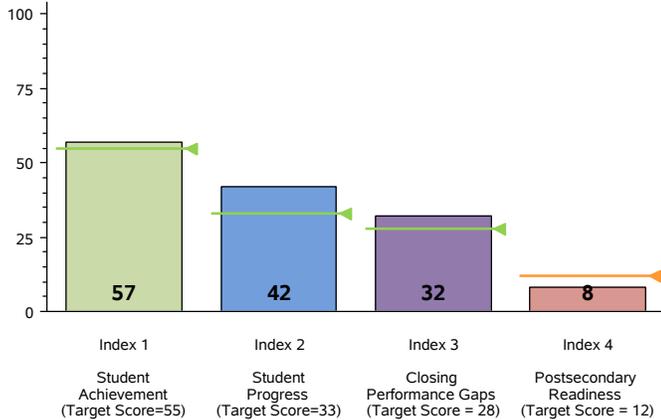
**Texas Education Agency
2013-14 School Report Card
GARDENS EL (101917104)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **631**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.0%	7.0%	12.7%
Hispanic	91.4%	82.2%	51.8%
White	6.7%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.9%	78.8%	60.2%
English Language Learners	53.9%	28.5%	17.5%
Special Education	7.9%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	21.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.3	19.6	19.4
Grade 1	17.3	20.0	19.5
Grade 2	18.6	20.1	19.3
Grade 3	16.4	20.0	19.3
Grade 4	20.6	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,082	\$8,519	\$8,327
Instruction	\$5,079	\$5,006	\$4,759
Instructional Leadership	\$78	\$105	\$123
School Leadership	\$686	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	57%	*	56%	52%	-	*	-	*	56%
	2013	77%	75%	53%	*	51%	68%	-	*	-	-	53%
Reading	2014	76%	73%	62%	*	62%	50%	-	*	-	*	63%
	2013	80%	76%	64%	*	63%	80%	-	*	-	-	65%
Mathematics	2014	78%	78%	52%	*	51%	60%	-	*	-	*	51%
	2013	79%	79%	43%	*	42%	50%	-	*	-	-	44%
Writing	2014	72%	73%	56%	*	55%	*	-	*	-	-	55%
	2013	63%	57%	49%	*	48%	*	-	-	-	-	47%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	9%	*	7%	*	-	*	-	*	9%
Reading	2014	45%	36%	15%	*	13%	*	-	*	-	*	14%
Mathematics	2014	39%	35%	14%	*	12%	*	-	*	-	*	13%
Writing	2014	35%	29%	13%	*	13%	*	-	*	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	9%	*	9%	*	-	*	-	*	9%
Reading	2014	15%	11%	10%	*	11%	*	-	*	-	*	10%
Mathematics	2014	17%	14%	9%	*	10%	*	-	*	-	*	10%
Writing	2014	8%	7%	5%	*	*	*	-	*	-	-	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	54%	*	56%	*	-	*	-	-	55%
	2013	62%	60%	39%	*	44%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	60%	*	57%	*	-	*	-	-	60%
	2013	59%	61%	26%	*	29%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	*	22%	*	-	*	-	-	22%
	2013	15%	13%	15%	*	17%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	22%	*	22%	*	-	*	-	-	22%
	2013	16%	15%	4%	*	5%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	-	-	-	*
	2013	43%	42%	50%	-	50%	-	-	-	-	-	55%
Mathematics	2014	46%	45%	23%	-	22%	*	-	-	-	-	20%
	2013	46%	47%	5%	*	5%	*	-	-	-	-	5%

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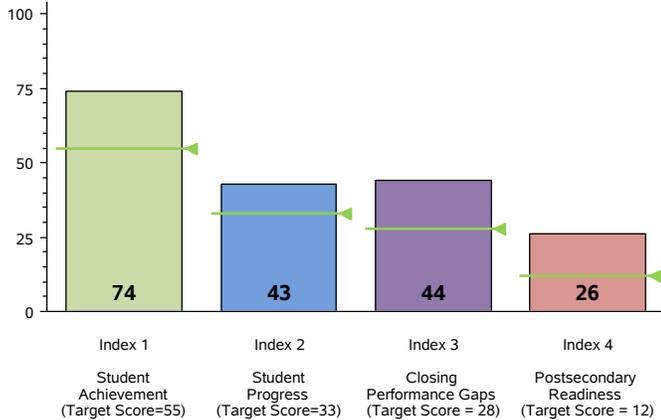
**Texas Education Agency
2013-14 School Report Card
GARFIELD EL (101917105)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **920**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	5.4%	7.0%	12.7%
Hispanic	88.9%	82.2%	51.8%
White	3.8%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.8%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.8%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.5%	78.8%	60.2%
English Language Learners	54.0%	28.5%	17.5%
Special Education	7.5%	8.8%	8.5%
Mobility Rate (2012-13)	11.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	19.6	19.4
Grade 1	22.7	20.0	19.5
Grade 2	23.2	20.1	19.3
Grade 3	19.6	20.0	19.3
Grade 4	23.8	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,815	\$8,519	\$8,327
Instruction	\$4,291	\$5,006	\$4,759
Instructional Leadership	\$66	\$105	\$123
School Leadership	\$495	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	74%	63%	75%	68%	-	*	-	*	73%
	2013	77%	75%	65%	62%	64%	78%	-	*	-	83%	63%
Reading	2014	76%	73%	75%	69%	75%	78%	-	*	-	*	73%
	2013	80%	76%	68%	69%	67%	71%	-	*	-	*	67%
Mathematics	2014	78%	78%	70%	56%	71%	67%	-	*	-	*	70%
	2013	79%	79%	58%	50%	58%	71%	-	*	-	*	54%
Writing	2014	72%	73%	81%	63%	83%	*	-	-	-	-	80%
	2013	63%	57%	72%	71%	70%	*	-	*	-	*	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	26%	*	25%	*	-	-	-	*	24%
Reading	2014	45%	36%	37%	50%	36%	*	-	-	-	*	35%
Mathematics	2014	39%	35%	28%	*	28%	56%	-	-	-	*	26%
Writing	2014	35%	29%	38%	*	38%	*	-	-	-	-	36%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	*	14%	*	-	*	-	*	14%
Reading	2014	15%	11%	18%	*	17%	*	-	*	-	*	17%
Mathematics	2014	17%	14%	14%	*	14%	*	-	*	-	*	14%
Writing	2014	8%	7%	8%	*	9%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	57%	*	57%	*	-	*	-	-	54%
	2013	62%	60%	50%	*	50%	*	-	-	-	*	n/a
Mathematics	2014	60%	60%	68%	*	68%	*	-	*	-	-	68%
	2013	59%	61%	51%	*	46%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	18%	*	17%	*	-	*	-	-	17%
	2013	15%	13%	15%	*	12%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	30%	*	31%	*	-	*	-	-	27%
	2013	16%	15%	18%	*	18%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	26%	*	22%	*	-	-	-	-	21%
	2013	43%	42%	34%	*	34%	-	-	-	-	*	32%
Mathematics	2014	46%	45%	33%	*	33%	*	-	-	-	-	30%
	2013	46%	47%	35%	*	34%	*	-	-	-	*	29%

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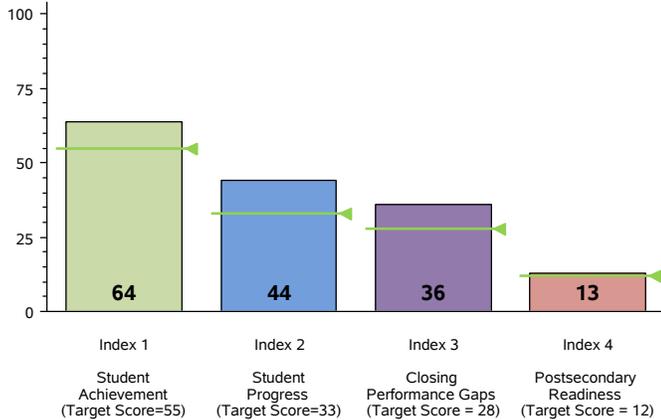
**Texas Education Agency
2013-14 School Report Card
GENOA EL (101917106)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **811**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	5.2%	7.0%	12.7%
Hispanic	86.2%	82.2%	51.8%
White	4.2%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	3.8%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.3%	78.8%	60.2%
English Language Learners	57.5%	28.5%	17.5%
Special Education	7.8%	8.8%	8.5%
Mobility Rate (2012-13)	11.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.1	19.6	19.4
Grade 1	20.0	20.0	19.5
Grade 2	20.5	20.1	19.3
Grade 3	26.5	20.0	19.3
Grade 4	21.2	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student	Total Operating Expenditures	\$6,219	\$8,519	\$8,327
Instructional Expenditure Ratio	n/a	66.0%	63.7%		Instruction	\$4,440	\$5,006	\$4,759
					Instructional Leadership	\$70	\$105	\$123
					School Leadership	\$521	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	64%	68%	63%	62%	-	67%	-	*	62%
	2013	77%	75%	64%	64%	61%	79%	-	83%	-	*	64%
Reading	2014	76%	73%	74%	80%	73%	80%	-	*	-	*	72%
	2013	80%	76%	75%	73%	72%	100%	-	*	-	*	73%
Mathematics	2014	78%	78%	55%	60%	54%	70%	-	*	-	*	56%
	2013	79%	79%	58%	55%	57%	55%	-	*	-	*	59%
Writing	2014	72%	73%	59%	64%	60%	*	-	*	-	*	56%
	2013	63%	57%	55%	*	48%	83%	-	*	-	-	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	13%	*	13%	*	-	*	-	*	15%
Reading	2014	45%	36%	31%	*	31%	*	-	*	-	*	31%
Mathematics	2014	39%	35%	13%	*	13%	*	-	*	-	*	14%
Writing	2014	35%	29%	21%	*	20%	*	-	*	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	*	12%	*	-	*	-	*	11%
Reading	2014	15%	11%	19%	*	18%	*	-	*	-	*	18%
Mathematics	2014	17%	14%	8%	*	9%	*	-	*	-	*	9%
Writing	2014	8%	7%	5%	*	6%	*	-	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	*	64%	*	-	*	-	*	62%
	2013	62%	60%	66%	*	68%	*	-	*	-	-	n/a
Mathematics	2014	60%	60%	52%	*	52%	*	-	*	-	*	51%
	2013	59%	61%	57%	*	58%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	*	23%	*	-	*	-	*	20%
	2013	15%	13%	20%	*	20%	*	-	*	-	-	n/a
Mathematics	2014	18%	16%	30%	*	33%	*	-	*	-	*	30%
	2013	16%	15%	14%	*	12%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	41%	*	42%	-	-	*	-	-	50%
	2013	43%	42%	24%	*	25%	-	-	-	-	-	27%
Mathematics	2014	46%	45%	23%	*	23%	*	-	*	-	-	20%
	2013	46%	47%	22%	*	16%	*	-	-	-	-	24%

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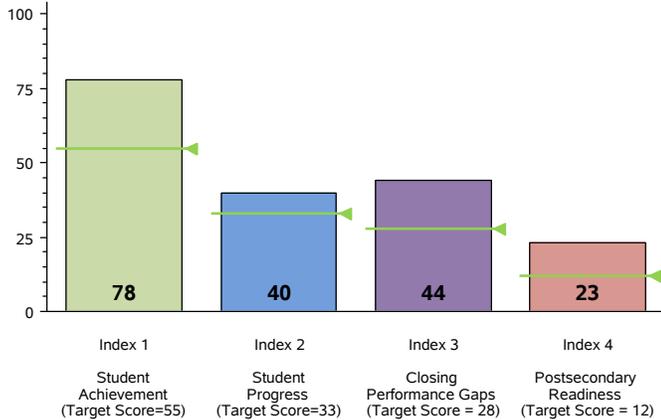
**Texas Education Agency
2013-14 School Report Card
GOLDEN ACRES EL (101917107)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **515**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	7.0%	12.7%
Hispanic	81.4%	82.2%	51.8%
White	16.1%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.4%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	80.6%	78.8%	60.2%
English Language Learners	42.1%	28.5%	17.5%
Special Education	10.3%	8.8%	8.5%
Mobility Rate (2012-13)	14.9%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	19.6	19.4
Grade 1	18.0	20.0	19.5
Grade 2	16.6	20.1	19.3
Grade 3	17.6	20.0	19.3
Grade 4	17.9	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,590	\$8,519	\$8,327
Instruction	\$6,085	\$5,006	\$4,759
Instructional Leadership	\$110	\$105	\$123
School Leadership	\$835	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	78%	-	78%	80%	-	*	-	*	75%
	2013	77%	75%	71%	-	72%	68%	-	-	-	*	72%
Reading	2014	76%	73%	81%	-	80%	89%	-	*	-	*	77%
	2013	80%	76%	73%	-	73%	73%	-	-	-	*	72%
Mathematics	2014	78%	78%	79%	-	78%	83%	-	*	-	*	75%
	2013	79%	79%	75%	-	75%	73%	-	-	-	*	75%
Writing	2014	72%	73%	72%	-	75%	*	-	*	-	*	71%
	2013	63%	57%	61%	-	62%	54%	-	-	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	23%	-	22%	28%	-	*	-	*	20%
Reading	2014	45%	36%	29%	-	30%	28%	-	*	-	*	26%
Mathematics	2014	39%	35%	28%	-	26%	33%	-	*	-	*	22%
Writing	2014	35%	29%	18%	-	15%	*	-	*	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	-	14%	16%	-	*	-	*	14%
Reading	2014	15%	11%	15%	-	14%	*	-	*	-	*	14%
Mathematics	2014	17%	14%	19%	-	20%	*	-	*	-	*	19%
Writing	2014	8%	7%	*	-	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	49%	-	49%	*	-	-	-	*	52%
	2013	62%	60%	49%	-	52%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	55%	-	57%	*	-	-	-	*	59%
	2013	59%	61%	43%	-	52%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	16%	-	18%	*	-	-	-	*	18%
	2013	15%	13%	9%	-	12%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	25%	-	26%	*	-	-	-	*	27%
	2013	16%	15%	6%	-	8%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	36%	-	*	*	-	-	-	-	*
	2013	43%	42%	13%	-	14%	*	-	-	-	-	0%
Mathematics	2014	46%	45%	36%	-	38%	*	-	-	-	-	*
	2013	46%	47%	18%	-	20%	*	-	-	-	-	20%

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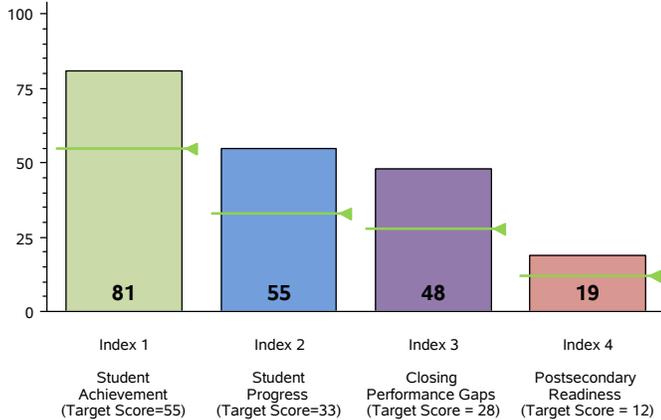
**Texas Education Agency
2013-14 School Report Card
PEARL HALL EL (101917108)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **827**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	4.8%	7.0%	12.7%
Hispanic	90.1%	82.2%	51.8%
White	4.7%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	78.8%	60.2%
English Language Learners	50.9%	28.5%	17.5%
Special Education	7.1%	8.8%	8.5%
Mobility Rate (2012-13)	18.6%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.6	19.4
Grade 1	21.2	20.0	19.5
Grade 2	21.3	20.1	19.3
Grade 3	22.6	20.0	19.3
Grade 4	18.4	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,979	\$8,519	\$8,327
Instruction	\$4,414	\$5,006	\$4,759
Instructional Leadership	\$66	\$105	\$123
School Leadership	\$431	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	81%	91%	80%	94%	-	-	-	-	80%
	2013	77%	75%	67%	56%	68%	*	-	-	-	-	67%
Reading	2014	76%	73%	80%	93%	79%	86%	-	-	-	-	79%
	2013	80%	76%	73%	67%	75%	*	-	-	-	-	73%
Mathematics	2014	78%	78%	79%	86%	78%	100%	-	-	-	-	78%
	2013	79%	79%	61%	67%	61%	*	-	-	-	-	61%
Writing	2014	72%	73%	84%	100%	83%	*	-	-	-	-	83%
	2013	63%	57%	65%	*	68%	*	-	-	-	-	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	20%	43%	18%	*	-	-	-	-	20%
Reading	2014	45%	36%	34%	43%	32%	*	-	-	-	-	33%
Mathematics	2014	39%	35%	28%	50%	26%	*	-	-	-	-	28%
Writing	2014	35%	29%	32%	*	31%	*	-	-	-	-	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	17%	18%	17%	*	-	-	-	-	17%
Reading	2014	15%	11%	20%	*	19%	*	-	-	-	-	21%
Mathematics	2014	17%	14%	16%	*	17%	*	-	-	-	-	16%
Writing	2014	8%	7%	13%	*	13%	*	-	-	-	-	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	*	63%	*	-	-	-	-	64%
	2013	62%	60%	44%	*	47%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	80%	*	79%	*	-	-	-	-	79%
	2013	59%	61%	47%	*	44%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	28%	*	28%	*	-	-	-	-	27%
	2013	15%	13%	11%	*	10%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	40%	*	41%	*	-	-	-	-	39%
	2013	16%	15%	20%	*	20%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	48%	*	44%	*	-	-	-	-	45%
	2013	43%	42%	44%	*	38%	-	-	-	-	-	43%
Mathematics	2014	46%	45%	47%	*	43%	*	-	-	-	-	44%
	2013	46%	47%	28%	*	21%	*	-	-	-	-	32%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

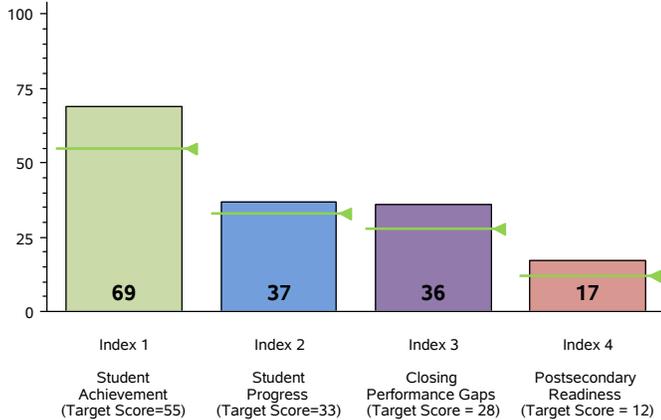
**Texas Education Agency
2013-14 School Report Card
JESSUP EL (101917109)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **866**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	19.2%	7.0%	12.7%
Hispanic	77.6%	82.2%	51.8%
White	1.6%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.3%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	78.8%	60.2%
English Language Learners	47.5%	28.5%	17.5%
Special Education	8.4%	8.8%	8.5%
Mobility Rate (2012-13)	25.0%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.4
Grade 1	20.5	20.0	19.5
Grade 2	18.2	20.1	19.3
Grade 3	21.2	20.0	19.3
Grade 4	19.3	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,377	\$8,519	\$8,327
Instruction	\$4,616	\$5,006	\$4,759
Instructional Leadership	\$75	\$105	\$123
School Leadership	\$521	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	69%	61%	71%	75%	-	100%	-	-	67%
	2013	77%	75%	58%	50%	60%	75%	-	77%	-	*	56%
Reading	2014	76%	73%	76%	76%	75%	*	-	*	-	-	74%
	2013	80%	76%	59%	58%	58%	*	-	*	-	*	56%
Mathematics	2014	78%	78%	60%	41%	67%	*	-	*	-	-	58%
	2013	79%	79%	56%	35%	62%	*	-	*	-	*	53%
Writing	2014	72%	73%	73%	72%	72%	*	-	*	-	-	72%
	2013	63%	57%	60%	65%	58%	*	-	*	-	*	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	19%	11%	21%	*	-	*	-	-	18%
Reading	2014	45%	36%	33%	27%	35%	*	-	*	-	-	30%
Mathematics	2014	39%	35%	22%	8%	26%	*	-	*	-	-	22%
Writing	2014	35%	29%	27%	22%	27%	*	-	*	-	-	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	4%	12%	*	-	*	-	-	9%
Reading	2014	15%	11%	15%	8%	16%	*	-	*	-	-	13%
Mathematics	2014	17%	14%	10%	*	12%	*	-	*	-	-	9%
Writing	2014	8%	7%	4%	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	66%	*	-	*	-	-	65%
	2013	62%	60%	50%	42%	52%	*	-	*	-	*	n/a
Mathematics	2014	60%	60%	50%	*	57%	*	-	*	-	-	49%
	2013	59%	61%	60%	58%	66%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	*	26%	*	-	*	-	-	24%
	2013	15%	13%	12%	5%	16%	*	-	*	-	*	n/a
Mathematics	2014	18%	16%	13%	*	13%	*	-	*	-	-	12%
	2013	16%	15%	23%	21%	27%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	54%	83%	47%	*	-	-	-	-	53%
	2013	43%	42%	17%	0%	22%	-	-	*	-	*	17%
Mathematics	2014	46%	45%	22%	*	25%	*	-	-	-	-	20%
	2013	46%	47%	21%	13%	27%	-	-	*	-	*	17%

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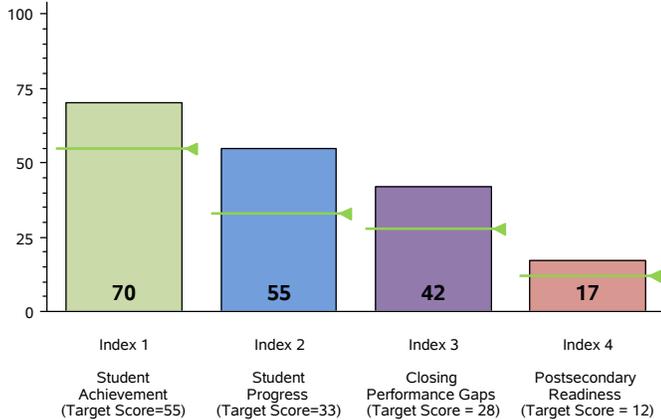
**Texas Education Agency
2013-14 School Report Card
KRUSE EL (101917110)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **707**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.8%	7.0%	12.7%
Hispanic	94.6%	82.2%	51.8%
White	3.8%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.3%	0.0%	0.1%
Two or More Races	0.1%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.4%	78.8%	60.2%
English Language Learners	52.3%	28.5%	17.5%
Special Education	7.8%	8.8%	8.5%
Mobility Rate (2012-13)	21.3%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.6	19.4
Grade 1	16.8	20.0	19.5
Grade 2	18.8	20.1	19.3
Grade 3	18.7	20.0	19.3
Grade 4	19.0	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,228	\$8,519	\$8,327
Instruction	\$4,577	\$5,006	\$4,759
Instructional Leadership	\$66	\$105	\$123
School Leadership	\$520	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	70%	*	71%	60%	-	-	*	*	70%
	2013	77%	75%	65%	-	66%	*	-	-	-	-	66%
Reading	2014	76%	73%	73%	*	73%	75%	-	-	*	*	71%
	2013	80%	76%	67%	-	67%	*	-	-	-	-	68%
Mathematics	2014	78%	78%	70%	*	71%	*	-	-	*	*	69%
	2013	79%	79%	68%	-	69%	*	-	-	-	-	69%
Writing	2014	72%	73%	68%	-	69%	*	-	-	-	-	68%
	2013	63%	57%	58%	-	58%	*	-	-	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	17%	*	17%	*	-	-	*	*	18%
Reading	2014	45%	36%	20%	*	20%	*	-	-	*	*	21%
Mathematics	2014	39%	35%	21%	*	20%	*	-	-	*	-	21%
Writing	2014	35%	29%	28%	-	30%	*	-	-	-	-	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	*	16%	*	-	-	*	*	16%
Reading	2014	15%	11%	13%	*	13%	*	-	-	*	*	14%
Mathematics	2014	17%	14%	21%	*	22%	*	-	-	*	*	21%
Writing	2014	8%	7%	8%	-	9%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	-	65%	*	-	-	-	-	63%
	2013	62%	60%	70%	-	69%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	75%	-	77%	*	-	-	-	*	73%
	2013	59%	61%	64%	-	63%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	31%	-	31%	*	-	-	-	-	32%
	2013	15%	13%	19%	-	17%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	41%	-	42%	*	-	-	-	*	40%
	2013	16%	15%	31%	-	32%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	47%	-	50%	*	-	-	-	-	45%
	2013	43%	42%	42%	-	42%	-	-	-	-	-	42%
Mathematics	2014	46%	45%	50%	-	52%	*	-	-	-	-	47%
	2013	46%	47%	48%	-	50%	*	-	-	-	-	50%

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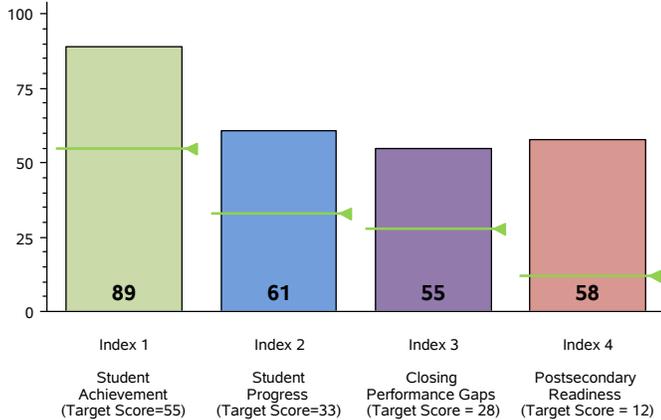
**Texas Education Agency
2013-14 School Report Card
MEADOR ELEMENTARY (101917111)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **608**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	24.2%	7.0%	12.7%
Hispanic	64.8%	82.2%	51.8%
White	3.8%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	6.6%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.7%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	76.0%	78.8%	60.2%
English Language Learners	37.2%	28.5%	17.5%
Special Education	8.7%	8.8%	8.5%
Mobility Rate (2012-13)	21.6%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	19.6	19.4
Grade 1	19.8	20.0	19.5
Grade 2	19.9	20.1	19.3
Grade 3	19.0	20.0	19.3
Grade 4	21.7	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,484	\$8,519	\$8,327
Instruction	\$4,644	\$5,006	\$4,759
Instructional Leadership	\$78	\$105	\$123
School Leadership	\$568	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	89%	79%	93%	83%	-	100%	-	*	89%
	2013	77%	75%	90%	76%	93%	100%	-	100%	-	100%	89%
Reading	2014	76%	73%	88%	78%	92%	100%	-	*	-	*	89%
	2013	80%	76%	90%	79%	93%	100%	-	100%	-	*	90%
Mathematics	2014	78%	78%	89%	80%	94%	*	-	*	-	*	89%
	2013	79%	79%	91%	76%	95%	100%	-	100%	-	*	90%
Writing	2014	72%	73%	90%	79%	92%	*	-	*	-	-	91%
	2013	63%	57%	88%	68%	91%	*	-	100%	-	*	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	59%	46%	69%	*	-	*	-	*	60%
Reading	2014	45%	36%	66%	56%	70%	100%	-	*	-	*	66%
Mathematics	2014	39%	35%	53%	37%	65%	*	-	*	-	*	53%
Writing	2014	35%	29%	83%	74%	86%	*	-	*	-	-	83%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	31%	17%	37%	*	-	*	-	*	31%
Reading	2014	15%	11%	29%	15%	34%	*	-	*	-	*	30%
Mathematics	2014	17%	14%	34%	17%	42%	*	-	*	-	*	34%
Writing	2014	8%	7%	31%	*	33%	*	-	*	-	-	30%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	74%	*	78%	*	-	*	-	*	72%
	2013	62%	60%	68%	67%	66%	*	-	*	-	*	n/a
Mathematics	2014	60%	60%	80%	*	79%	*	-	*	-	*	77%
	2013	59%	61%	66%	*	69%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	30%	*	34%	*	-	*	-	*	29%
	2013	15%	13%	19%	22%	19%	*	-	*	-	*	n/a
Mathematics	2014	18%	16%	44%	*	46%	*	-	*	-	*	41%
	2013	16%	15%	21%	*	16%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	*	*	-	-	-	-	-	*
	2013	43%	42%	63%	*	*	-	-	-	-	-	71%
Mathematics	2014	46%	45%	*	*	*	-	-	-	-	-	*
	2013	46%	47%	70%	67%	*	*	-	-	-	-	67%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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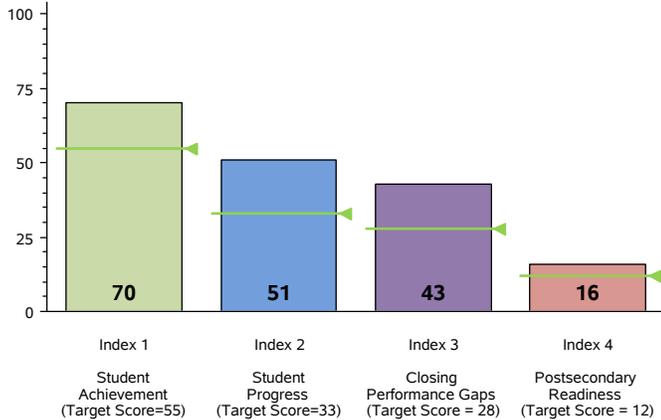
**Texas Education Agency
2013-14 School Report Card
PARKS EL (101917112)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **527**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	3.2%	7.0%	12.7%
Hispanic	84.6%	82.2%	51.8%
White	10.6%	7.1%	29.4%
American Indian	0.9%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.7%	78.8%	60.2%
English Language Learners	42.3%	28.5%	17.5%
Special Education	5.5%	8.8%	8.5%
Mobility Rate (2012-13)	19.3%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.7	19.6	19.4
Grade 1	18.0	20.0	19.5
Grade 2	20.5	20.1	19.3
Grade 3	17.7	20.0	19.3
Grade 4	18.0	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,261	\$8,519	\$8,327
Instruction	\$5,848	\$5,006	\$4,759
Instructional Leadership	\$96	\$105	\$123
School Leadership	\$843	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	70%	*	72%	65%	*	*	-	*	69%
	2013	77%	75%	70%	94%	68%	76%	-	-	-	-	69%
Reading	2014	76%	73%	73%	*	76%	69%	*	*	-	*	73%
	2013	80%	76%	73%	100%	69%	91%	-	-	-	-	73%
Mathematics	2014	78%	78%	67%	*	68%	62%	*	*	-	*	65%
	2013	79%	79%	66%	86%	64%	73%	-	-	-	-	64%
Writing	2014	72%	73%	71%	*	72%	63%	-	-	-	*	70%
	2013	63%	57%	72%	*	72%	*	-	-	-	-	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	16%	*	15%	*	*	*	-	*	14%
Reading	2014	45%	36%	27%	*	29%	*	*	*	-	*	26%
Mathematics	2014	39%	35%	25%	*	23%	*	*	*	-	*	22%
Writing	2014	35%	29%	25%	*	25%	*	-	-	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	*	19%	*	*	*	-	*	17%
Reading	2014	15%	11%	15%	*	16%	*	*	*	-	*	14%
Mathematics	2014	17%	14%	20%	*	21%	*	*	*	-	*	19%
Writing	2014	8%	7%	19%	*	22%	*	-	-	-	*	18%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	57%	*	62%	*	-	-	-	*	58%
	2013	62%	60%	44%	*	34%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	62%	*	63%	*	-	-	-	*	62%
	2013	59%	61%	33%	*	34%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	26%	*	28%	*	-	-	-	*	26%
	2013	15%	13%	8%	*	7%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	39%	*	41%	*	-	-	-	*	39%
	2013	16%	15%	5%	*	3%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	-	-	-	*
	2013	43%	42%	40%	-	33%	*	-	-	-	-	40%
Mathematics	2014	46%	45%	18%	-	21%	*	-	-	-	*	*
	2013	46%	47%	45%	-	45%	-	-	-	-	-	44%

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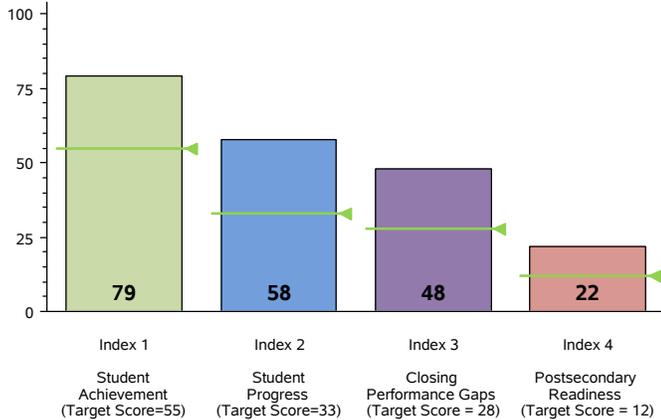
**Texas Education Agency
2013-14 School Report Card
POMEROY EL (101917113)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **966**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	2.0%	7.0%	12.7%
Hispanic	94.5%	82.2%	51.8%
White	2.9%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	78.8%	60.2%
English Language Learners	65.5%	28.5%	17.5%
Special Education	7.7%	8.8%	8.5%
Mobility Rate (2012-13)	19.4%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.6	19.4
Grade 1	17.0	20.0	19.5
Grade 2	17.2	20.1	19.3
Grade 3	14.9	20.0	19.3
Grade 4	16.7	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$8,002	\$8,519	\$8,327
				Instruction	\$6,122	\$5,006	\$4,759
				Instructional Leadership	\$77	\$105	\$123
				School Leadership	\$646	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	79%	*	78%	89%	-	*	-	*	78%
	2013	77%	75%	73%	56%	74%	50%	-	-	-	-	71%
Reading	2014	76%	73%	72%	*	72%	75%	-	*	-	*	71%
	2013	80%	76%	69%	*	69%	*	-	-	-	-	67%
Mathematics	2014	78%	78%	83%	*	82%	100%	-	*	-	*	82%
	2013	79%	79%	73%	*	77%	*	-	-	-	-	72%
Writing	2014	72%	73%	83%	-	82%	*	-	*	-	-	83%
	2013	63%	57%	77%	*	77%	*	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	22%	*	22%	*	-	*	-	*	22%
Reading	2014	45%	36%	22%	*	23%	*	-	*	-	*	21%
Mathematics	2014	39%	35%	32%	*	28%	88%	-	*	-	*	31%
Writing	2014	35%	29%	50%	-	48%	*	-	*	-	-	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	*	18%	*	-	*	-	*	18%
Reading	2014	15%	11%	11%	*	12%	*	-	*	-	*	11%
Mathematics	2014	17%	14%	26%	*	27%	*	-	*	-	*	26%
Writing	2014	8%	7%	14%	-	13%	*	-	*	-	-	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	-	58%	*	-	-	-	-	57%
	2013	62%	60%	63%	*	62%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	86%	-	87%	*	-	-	-	-	87%
	2013	59%	61%	88%	*	90%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	-	21%	*	-	-	-	-	21%
	2013	15%	13%	21%	*	21%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	55%	-	56%	*	-	-	-	-	57%
	2013	16%	15%	53%	*	53%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	42%	-	42%	-	-	-	-	-	42%
	2013	43%	42%	33%	*	33%	*	-	-	-	-	31%
Mathematics	2014	46%	45%	64%	-	63%	*	-	-	-	-	66%
	2013	46%	47%	61%	*	71%	*	-	-	-	-	56%

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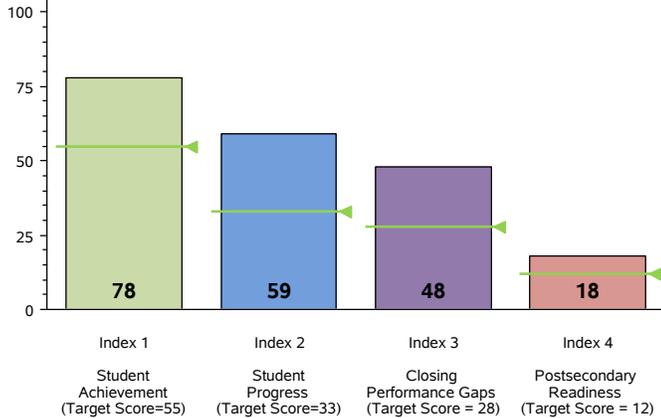
**Texas Education Agency
2013-14 School Report Card
RED BLUFF EL (101917114)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **592**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	1.5%	7.0%	12.7%
Hispanic	92.2%	82.2%	51.8%
White	5.9%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	78.8%	60.2%
English Language Learners	55.9%	28.5%	17.5%
Special Education	9.6%	8.8%	8.5%
Mobility Rate (2012-13)	15.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	19.6	19.4
Grade 1	21.5	20.0	19.5
Grade 2	19.0	20.1	19.3
Grade 3	24.1	20.0	19.3
Grade 4	18.5	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,032	\$8,519	\$8,327
Instruction	\$5,041	\$5,006	\$4,759
Instructional Leadership	\$83	\$105	\$123
School Leadership	\$585	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	78%	100%	77%	94%	-	-	-	-	78%
	2013	77%	75%	74%	80%	73%	82%	-	-	-	*	73%
Reading	2014	76%	73%	80%	*	79%	100%	-	-	-	-	81%
	2013	80%	76%	72%	*	70%	75%	-	-	-	*	71%
Mathematics	2014	78%	78%	75%	*	73%	100%	-	-	-	-	74%
	2013	79%	79%	72%	*	71%	83%	-	-	-	*	71%
Writing	2014	72%	73%	80%	*	80%	*	-	-	-	-	80%
	2013	63%	57%	79%	*	78%	90%	-	-	-	-	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	18%	*	17%	*	-	-	-	-	15%
Reading	2014	45%	36%	31%	*	27%	63%	-	-	-	-	28%
Mathematics	2014	39%	35%	24%	*	21%	*	-	-	-	-	21%
Writing	2014	35%	29%	33%	*	33%	*	-	-	-	-	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	*	18%	*	-	-	-	-	17%
Reading	2014	15%	11%	16%	*	15%	*	-	-	-	-	14%
Mathematics	2014	17%	14%	21%	*	21%	*	-	-	-	-	20%
Writing	2014	8%	7%	16%	*	15%	*	-	-	-	-	18%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	74%	*	75%	*	-	-	-	-	73%
	2013	62%	60%	57%	*	56%	75%	-	-	-	-	n/a
Mathematics	2014	60%	60%	74%	*	75%	-	-	-	-	-	73%
	2013	59%	61%	79%	*	79%	75%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	32%	*	33%	*	-	-	-	-	33%
	2013	15%	13%	14%	*	12%	25%	-	-	-	-	n/a
Mathematics	2014	18%	16%	45%	*	46%	-	-	-	-	-	46%
	2013	16%	15%	37%	*	39%	25%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	42%	-	42%	-	-	-	-	-	47%
	2013	43%	42%	55%	-	67%	*	-	-	-	-	67%
Mathematics	2014	46%	45%	23%	-	23%	-	-	-	-	-	*
	2013	46%	47%	50%	*	50%	*	-	-	-	-	52%

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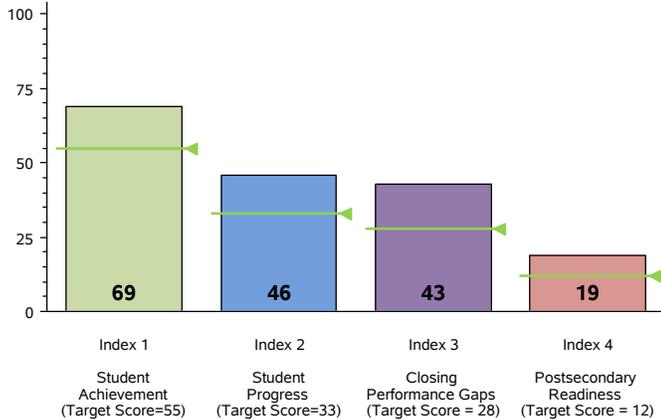
**Texas Education Agency
2013-14 School Report Card
RICHEY EL (101917115)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **891**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	1.5%	7.0%	12.7%
Hispanic	95.2%	82.2%	51.8%
White	3.0%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	78.8%	60.2%
English Language Learners	62.7%	28.5%	17.5%
Special Education	7.1%	8.8%	8.5%
Mobility Rate (2012-13)	23.9%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.3	19.6	19.4
Grade 1	25.0	20.0	19.5
Grade 2	26.0	20.1	19.3
Grade 3	19.6	20.0	19.3
Grade 4	22.0	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,465	\$8,519	\$8,327
Instruction	\$4,803	\$5,006	\$4,759
Instructional Leadership	\$75	\$105	\$123
School Leadership	\$502	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	69%	*	68%	72%	*	*	-	-	69%
	2013	77%	75%	65%	*	65%	83%	-	*	-	-	64%
Reading	2014	76%	73%	73%	*	73%	60%	*	*	-	-	73%
	2013	80%	76%	60%	*	59%	*	-	*	-	-	59%
Mathematics	2014	78%	78%	66%	*	65%	70%	*	*	-	-	66%
	2013	79%	79%	67%	*	68%	*	-	*	-	-	66%
Writing	2014	72%	73%	67%	*	65%	100%	*	*	-	-	67%
	2013	63%	57%	68%	*	69%	*	-	-	-	-	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	20%	*	18%	*	*	*	-	-	19%
Reading	2014	45%	36%	33%	*	32%	*	*	*	-	-	32%
Mathematics	2014	39%	35%	25%	*	24%	*	*	*	-	-	23%
Writing	2014	35%	29%	26%	*	21%	*	*	*	-	-	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	19%	*	19%	*	*	*	-	-	18%
Reading	2014	15%	11%	21%	*	20%	*	*	*	-	-	20%
Mathematics	2014	17%	14%	20%	*	20%	*	*	*	-	-	18%
Writing	2014	8%	7%	14%	*	15%	*	*	*	-	-	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	*	56%	*	-	*	-	-	55%
	2013	62%	60%	58%	*	57%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	59%	*	58%	*	-	*	-	-	58%
	2013	59%	61%	47%	*	46%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	25%	*	26%	*	-	*	-	-	24%
	2013	15%	13%	23%	*	22%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	32%	*	32%	*	-	*	-	-	30%
	2013	16%	15%	21%	*	20%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	-	-	-	*
	2013	43%	42%	22%	*	19%	*	-	-	-	-	22%
Mathematics	2014	46%	45%	18%	*	19%	-	-	-	-	-	*
	2013	46%	47%	47%	*	47%	*	-	-	-	-	50%

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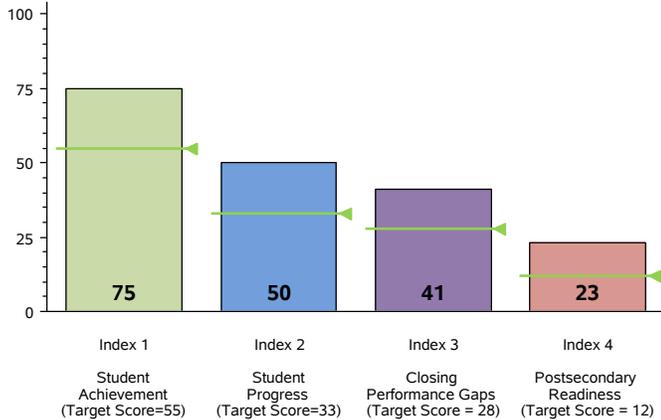
**Texas Education Agency
2013-14 School Report Card
L F SMITH ELEMENTARY (101917116)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **842**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.2%	7.0%	12.7%
Hispanic	96.8%	82.2%	51.8%
White	1.4%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	91.2%	78.8%	60.2%
English Language Learners	59.7%	28.5%	17.5%
Special Education	7.0%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	12.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	17.7	19.6	19.4
Grade 1	21.5	20.0	19.5
Grade 2	16.5	20.1	19.3
Grade 3	20.3	20.0	19.3
Grade 4	21.2	19.8	19.3
Grade 5	24.8	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,932	\$8,519	\$8,327
Instruction	\$4,310	\$5,006	\$4,759
Instructional Leadership	\$68	\$105	\$123
School Leadership	\$576	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	75%	82%	75%	55%	-	*	-	-	74%
	2013	77%	75%	75%	*	75%	79%	-	83%	-	-	76%
Reading	2014	76%	73%	79%	*	80%	*	-	*	-	-	78%
	2013	80%	76%	76%	*	76%	*	-	*	-	-	76%
Mathematics	2014	78%	78%	72%	*	71%	*	-	*	-	-	71%
	2013	79%	79%	75%	*	74%	*	-	*	-	-	75%
Writing	2014	72%	73%	86%	*	87%	*	-	-	-	-	85%
	2013	63%	57%	71%	*	72%	*	-	*	-	-	72%
Science	2014	78%	78%	60%	*	61%	*	-	*	-	-	58%
	2013	82%	83%	79%	-	80%	*	-	*	-	-	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	23%	*	23%	*	-	*	-	-	22%
Reading	2014	45%	36%	30%	*	30%	*	-	*	-	-	28%
Mathematics	2014	39%	35%	24%	*	24%	*	-	*	-	-	23%
Writing	2014	35%	29%	39%	*	39%	*	-	-	-	-	37%
Science	2014	43%	41%	16%	*	17%	*	-	*	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	*	12%	*	-	*	-	-	11%
Reading	2014	15%	11%	12%	*	13%	*	-	*	-	-	11%
Mathematics	2014	17%	14%	15%	*	15%	*	-	*	-	-	14%
Writing	2014	8%	7%	12%	*	13%	*	-	-	-	-	11%
Science	2014	14%	11%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	67%	*	-	*	-	-	65%
	2013	62%	60%	64%	*	64%	*	-	*	-	-	n/a
Mathematics	2014	60%	60%	72%	*	72%	*	-	*	-	-	70%
	2013	59%	61%	84%	*	84%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	*	24%	*	-	*	-	-	24%
	2013	15%	13%	18%	*	18%	*	-	*	-	-	n/a
Mathematics	2014	18%	16%	28%	*	28%	*	-	*	-	-	27%
	2013	16%	15%	51%	*	50%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	49%	*	52%	*	-	-	-	-	47%
	2013	43%	42%	48%	*	50%	*	-	-	-	-	48%
Mathematics	2014	46%	45%	41%	*	41%	*	-	-	-	-	38%
	2013	46%	47%	65%	*	65%	*	-	*	-	-	65%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	65%	*	66%	*	-	*	-	-	64%
Mathematics	2014	79%	74%	68%	*	67%	*	-	*	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	35%	*	34%	*	-	*	-	-	36%
Mathematics	2014	21%	26%	32%	*	33%	*	-	*	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	79%	*	80%	*	-	*	-	-	78%
Mathematics	2014	88%	84%	82%	*	82%	*	-	*	-	-	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	90%	-	90%	-	-	-	-	-	89%
Mathematics	2013	89%	95%	*	-	*	-	-	-	-	-	*

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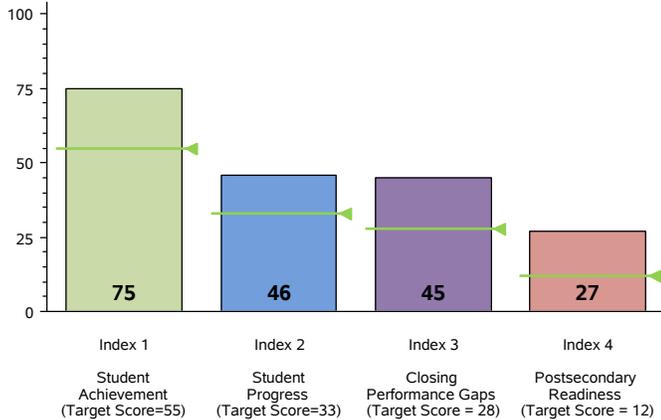
**Texas Education Agency
2013-14 School Report Card
MAE SMYTHE EL (101917117)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **715**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.4%	7.0%	12.7%
Hispanic	91.0%	82.2%	51.8%
White	4.9%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.4%	78.8%	60.2%
English Language Learners	53.6%	28.5%	17.5%
Special Education	6.6%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	16.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.3	19.6	19.4
Grade 1	18.8	20.0	19.5
Grade 2	20.3	20.1	19.3
Grade 3	22.7	20.0	19.3
Grade 4	18.3	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,804	\$8,519	\$8,327
Instruction	\$4,210	\$5,006	\$4,759
Instructional Leadership	\$63	\$105	\$123
School Leadership	\$489	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	75%	54%	76%	64%	-	-	-	*	75%
	2013	77%	75%	69%	64%	69%	81%	-	-	-	-	65%
Reading	2014	76%	73%	77%	*	77%	79%	-	-	-	*	77%
	2013	80%	76%	75%	*	75%	91%	-	-	-	-	71%
Mathematics	2014	78%	78%	76%	*	78%	60%	-	-	-	*	77%
	2013	79%	79%	65%	*	65%	64%	-	-	-	-	62%
Writing	2014	72%	73%	67%	*	70%	*	-	-	-	-	67%
	2013	63%	57%	67%	*	64%	89%	-	-	-	-	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	25%	*	28%	*	-	-	-	*	24%
Reading	2014	45%	36%	40%	*	42%	38%	-	-	-	*	40%
Mathematics	2014	39%	35%	34%	*	36%	*	-	-	-	*	34%
Writing	2014	35%	29%	14%	*	15%	*	-	-	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	17%	*	18%	*	-	-	-	*	17%
Reading	2014	15%	11%	20%	*	22%	*	-	-	-	*	22%
Mathematics	2014	17%	14%	17%	*	18%	*	-	-	-	*	16%
Writing	2014	8%	7%	10%	*	10%	*	-	-	-	-	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	57%	*	58%	*	-	-	-	-	60%
	2013	62%	60%	61%	*	61%	56%	-	-	-	-	n/a
Mathematics	2014	60%	60%	68%	*	67%	*	-	-	-	-	67%
	2013	59%	61%	42%	*	45%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	*	13%	*	-	-	-	-	13%
	2013	15%	13%	12%	*	13%	11%	-	-	-	-	n/a
Mathematics	2014	18%	16%	36%	*	37%	*	-	-	-	-	37%
	2013	16%	15%	8%	*	8%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	45%	-	*	*	-	-	-	-	*
	2013	43%	42%	29%	*	29%	*	-	-	-	-	25%
Mathematics	2014	46%	45%	42%	*	40%	*	-	-	-	-	42%
	2013	46%	47%	27%	*	20%	60%	-	-	-	-	25%

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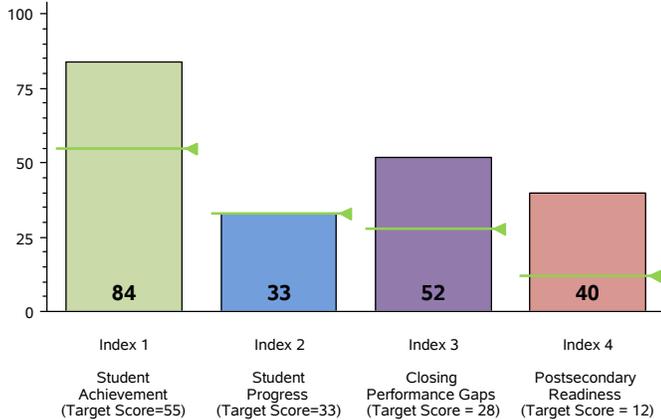
**Texas Education Agency
2013-14 School Report Card
SOUTH HOUSTON EL (101917118)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **642**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.8%	7.0%	12.7%
Hispanic	96.6%	82.2%	51.8%
White	2.2%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	93.0%	78.8%	60.2%
English Language Learners	65.1%	28.5%	17.5%
Special Education	8.6%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	12.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	16.7	19.6	19.4
Grade 1	16.0	20.0	19.5
Grade 2	29.6	20.1	19.3
Grade 3	18.0	20.0	19.3
Grade 4	18.4	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,215	\$8,519	\$8,327
Instruction	\$5,095	\$5,006	\$4,759
Instructional Leadership	\$87	\$105	\$123
School Leadership	\$564	\$585	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	84%	-	85%	62%	-	-	-	*	83%
	2013	77%	75%	84%	*	84%	80%	-	*	-	*	83%
Reading	2014	76%	73%	85%	-	86%	71%	-	-	-	*	85%
	2013	80%	76%	85%	*	85%	*	-	*	-	*	82%
Mathematics	2014	78%	78%	86%	-	86%	71%	-	-	-	*	85%
	2013	79%	79%	91%	*	92%	*	-	*	-	*	91%
Writing	2014	72%	73%	78%	-	82%	*	-	-	-	-	76%
	2013	63%	57%	70%	*	71%	-	-	*	-	*	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	40%	-	40%	*	-	-	-	*	38%
Reading	2014	45%	36%	45%	-	45%	*	-	-	-	*	45%
Mathematics	2014	39%	35%	48%	-	49%	*	-	-	-	*	46%
Writing	2014	35%	29%	32%	-	32%	*	-	-	-	-	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	25%	-	26%	*	-	-	-	*	25%
Reading	2014	15%	11%	27%	-	28%	*	-	-	-	*	27%
Mathematics	2014	17%	14%	30%	-	32%	*	-	-	-	*	30%
Writing	2014	8%	7%	10%	-	11%	*	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	45%	-	46%	*	-	-	-	-	46%
	2013	62%	60%	57%	*	57%	-	-	*	-	-	n/a
Mathematics	2014	60%	60%	38%	-	41%	*	-	-	-	-	38%
	2013	59%	61%	74%	*	75%	-	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	-	21%	*	-	-	-	-	21%
	2013	15%	13%	9%	*	10%	-	-	*	-	-	n/a
Mathematics	2014	18%	16%	16%	-	18%	*	-	-	-	-	17%
	2013	16%	15%	23%	*	24%	-	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	-	-	-	*
	2013	43%	42%	47%	-	50%	-	-	-	-	*	43%
Mathematics	2014	46%	45%	*	-	*	*	-	-	-	-	*
	2013	46%	47%	78%	*	81%	-	-	-	-	*	75%

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'n/a' Indicates data reporting is not applicable for this group.

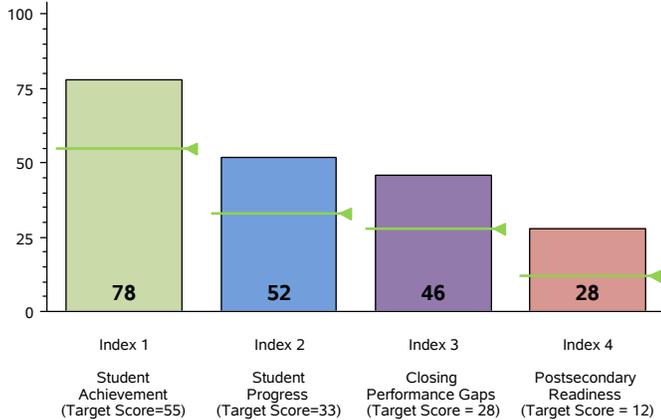
**Texas Education Agency
2013-14 School Report Card
SOUTH SHAVER ELEMENTARY (101917119)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **644**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	1.9%	7.0%	12.7%
Hispanic	92.2%	82.2%	51.8%
White	5.3%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	78.8%	60.2%
English Language Learners	57.1%	28.5%	17.5%
Special Education	6.8%	8.8%	8.5%
Mobility Rate (2012-13)	19.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.6	19.4
Grade 1	16.5	20.0	19.5
Grade 2	16.3	20.1	19.3
Grade 3	19.3	20.0	19.3
Grade 4	17.3	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,605	\$8,519	\$8,327
Instruction	\$4,794	\$5,006	\$4,759
Instructional Leadership	\$74	\$105	\$123
School Leadership	\$539	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	78%	56%	78%	88%	-	-	-	*	77%
	2013	77%	75%	60%	*	60%	67%	-	-	-	-	56%
Reading	2014	76%	73%	79%	*	78%	90%	-	-	-	*	78%
	2013	80%	76%	58%	*	59%	75%	-	-	-	-	55%
Mathematics	2014	78%	78%	73%	*	73%	80%	-	-	-	*	71%
	2013	79%	79%	62%	*	64%	63%	-	-	-	-	60%
Writing	2014	72%	73%	87%	*	88%	100%	-	-	-	-	87%
	2013	63%	57%	59%	*	58%	*	-	-	-	-	54%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	28%	*	28%	*	-	-	-	*	25%
Reading	2014	45%	36%	31%	*	31%	*	-	-	-	*	28%
Mathematics	2014	39%	35%	33%	*	31%	50%	-	-	-	*	31%
Writing	2014	35%	29%	42%	*	44%	*	-	-	-	-	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	*	16%	*	-	-	-	*	14%
Reading	2014	15%	11%	15%	*	15%	*	-	-	-	*	14%
Mathematics	2014	17%	14%	20%	*	22%	*	-	-	-	*	20%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	67%	*	68%	*	-	-	-	-	68%
	2013	62%	60%	53%	*	54%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	68%	*	68%	*	-	-	-	-	68%
	2013	59%	61%	56%	*	60%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	31%	*	30%	*	-	-	-	-	31%
	2013	15%	13%	11%	*	11%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	36%	*	38%	*	-	-	-	-	39%
	2013	16%	15%	25%	*	27%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	55%	-	*	*	-	-	-	-	55%
	2013	43%	42%	10%	-	10%	-	-	-	-	-	5%
Mathematics	2014	46%	45%	47%	-	40%	*	-	-	-	-	47%
	2013	46%	47%	30%	-	32%	*	-	-	-	-	32%

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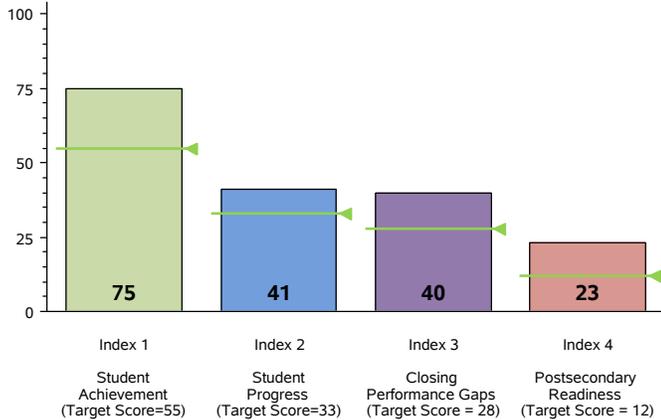
**Texas Education Agency
2013-14 School Report Card
WILLIAMS ELEMENTARY (101917120)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **815**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	7.0%	12.7%
Hispanic	93.6%	82.2%	51.8%
White	5.6%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.4%	78.8%	60.2%
English Language Learners	52.9%	28.5%	17.5%
Special Education	7.0%	8.8%	8.5%
Mobility Rate (2012-13)	13.9%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.6	19.4
Grade 1	16.5	20.0	19.5
Grade 2	20.6	20.1	19.3
Grade 3	18.5	20.0	19.3
Grade 4	19.0	19.8	19.3
Grade 5	24.5	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,134	\$8,519	\$8,327
Instruction	\$4,491	\$5,006	\$4,759
Instructional Leadership	\$72	\$105	\$123
School Leadership	\$536	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	75%	-	75%	81%	*	-	-	100%	74%
	2013	77%	75%	78%	-	78%	78%	*	-	-	*	77%
Reading	2014	76%	73%	78%	-	77%	89%	*	-	-	*	76%
	2013	80%	76%	80%	-	81%	79%	*	-	-	*	79%
Mathematics	2014	78%	78%	78%	-	78%	78%	*	-	-	*	76%
	2013	79%	79%	80%	-	81%	74%	*	-	-	*	80%
Writing	2014	72%	73%	72%	-	71%	78%	-	-	-	*	71%
	2013	63%	57%	68%	-	67%	82%	-	-	-	*	67%
Science	2014	78%	78%	65%	-	64%	70%	-	-	-	*	64%
	2013	82%	83%	77%	-	77%	*	*	-	-	-	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	20%	-	19%	30%	*	-	-	*	19%
Reading	2014	45%	36%	30%	-	28%	52%	*	-	-	*	29%
Mathematics	2014	39%	35%	24%	-	25%	22%	*	-	-	*	22%
Writing	2014	35%	29%	26%	-	26%	*	-	-	-	*	23%
Science	2014	43%	41%	23%	-	19%	50%	-	-	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	11%	-	11%	14%	*	-	-	*	11%
Reading	2014	15%	11%	13%	-	12%	22%	*	-	-	*	12%
Mathematics	2014	17%	14%	13%	-	13%	*	*	-	-	*	13%
Writing	2014	8%	7%	6%	-	7%	*	-	-	-	*	6%
Science	2014	14%	11%	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	55%	-	55%	*	-	-	-	*	56%
	2013	62%	60%	59%	-	58%	70%	*	-	-	-	n/a
Mathematics	2014	60%	60%	61%	-	62%	*	-	-	-	*	60%
	2013	59%	61%	63%	-	62%	73%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	-	13%	*	-	-	-	*	14%
	2013	15%	13%	12%	-	14%	0%	*	-	-	-	n/a
Mathematics	2014	18%	16%	23%	-	24%	*	-	-	-	*	22%
	2013	16%	15%	19%	-	19%	27%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	50%	-	46%	*	-	-	-	-	51%
	2013	43%	42%	47%	-	50%	*	*	-	-	-	45%
Mathematics	2014	46%	45%	47%	-	47%	*	-	-	-	-	46%
	2013	46%	47%	59%	-	60%	*	*	-	-	-	64%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	75%	-	74%	80%	-	-	-	*	73%
Mathematics	2014	79%	74%	69%	-	68%	73%	-	-	-	*	66%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	25%	-	26%	*	-	-	-	*	27%
Mathematics	2014	21%	26%	31%	-	32%	*	-	-	-	*	34%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	85%	-	83%	100%	-	-	-	*	84%
Mathematics	2014	88%	84%	88%	-	87%	91%	-	-	-	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	100%	-	100%	-	*	-	-	-	100%
Mathematics	2013	89%	95%	100%	-	100%	-	-	-	-	-	100%

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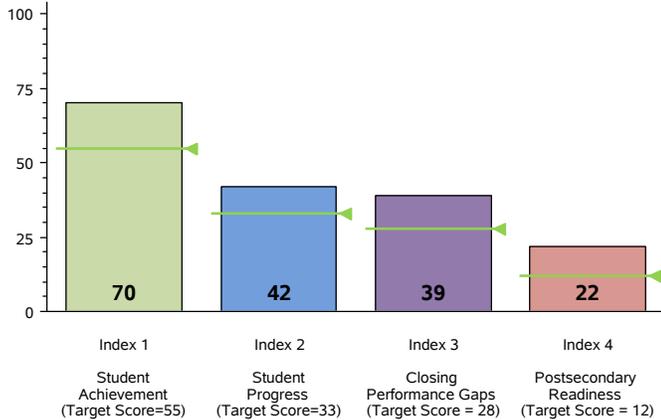
**Texas Education Agency
2013-14 School Report Card
MCMASTERS EL (101917122)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **431**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.5%	7.0%	12.7%
Hispanic	91.6%	82.2%	51.8%
White	7.2%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.7%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.8%	78.8%	60.2%
English Language Learners	42.0%	28.5%	17.5%
Special Education	9.7%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	15.1%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	16.0	19.6	19.4
Grade 1	22.5	20.0	19.5
Grade 2	22.5	20.1	19.3
Grade 3	18.5	20.0	19.3
Grade 4	16.0	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,401	\$8,519	\$8,327
Instruction	\$5,852	\$5,006	\$4,759
Instructional Leadership	\$102	\$105	\$123
School Leadership	\$804	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	70%	*	70%	65%	-	-	-	-	68%
	2013	77%	75%	74%	-	72%	92%	-	-	-	-	73%
Reading	2014	76%	73%	73%	*	72%	78%	-	-	-	-	70%
	2013	80%	76%	76%	-	74%	92%	-	-	-	-	74%
Mathematics	2014	78%	78%	66%	*	67%	67%	-	-	-	-	65%
	2013	79%	79%	76%	-	74%	92%	-	-	-	-	75%
Writing	2014	72%	73%	71%	-	73%	*	-	-	-	-	68%
	2013	63%	57%	68%	-	64%	91%	-	-	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	21%	*	22%	*	-	-	-	-	20%
Reading	2014	45%	36%	34%	*	32%	67%	-	-	-	-	31%
Mathematics	2014	39%	35%	30%	*	31%	*	-	-	-	-	27%
Writing	2014	35%	29%	30%	-	31%	*	-	-	-	-	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	*	13%	*	-	-	-	-	11%
Reading	2014	15%	11%	18%	*	17%	*	-	-	-	-	16%
Mathematics	2014	17%	14%	12%	*	12%	*	-	-	-	-	11%
Writing	2014	8%	7%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	55%	-	55%	*	-	-	-	-	54%
	2013	62%	60%	49%	-	48%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	56%	-	57%	*	-	-	-	-	54%
	2013	59%	61%	47%	-	43%	63%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	-	18%	*	-	-	-	-	17%
	2013	15%	13%	11%	-	10%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	29%	-	29%	*	-	-	-	-	28%
	2013	16%	15%	19%	-	17%	25%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	60%	-	60%	-	-	-	-	-	60%
	2013	43%	42%	47%	-	40%	*	-	-	-	-	43%
Mathematics	2014	46%	45%	29%	-	29%	-	-	-	-	-	29%
	2013	46%	47%	50%	-	43%	*	-	-	-	-	50%

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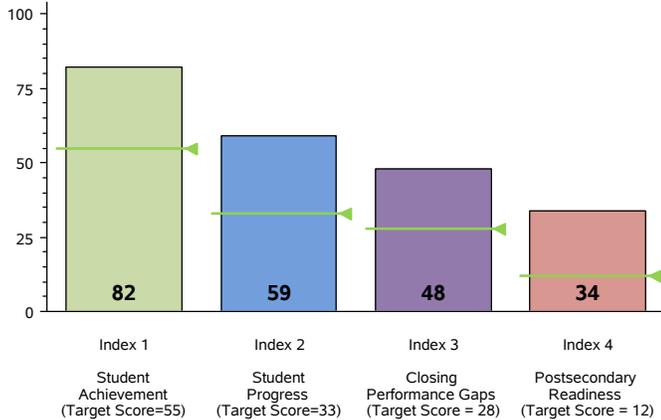
**Texas Education Agency
2013-14 School Report Card
STUCHBERY EL (101917123)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **740**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	18.9%	7.0%	12.7%
Hispanic	61.2%	82.2%	51.8%
White	9.9%	7.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	8.2%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.2%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	71.2%	78.8%	60.2%
English Language Learners	29.6%	28.5%	17.5%
Special Education	7.4%	8.8%	8.5%
Mobility Rate (2012-13)	16.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.1	19.6	19.4
Grade 1	23.0	20.0	19.5
Grade 2	20.4	20.1	19.3
Grade 3	22.8	20.0	19.3
Grade 4	21.8	19.8	19.3
Grade 6	?	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,405	\$8,519	\$8,327
Instruction	\$4,770	\$5,006	\$4,759
Instructional Leadership	\$80	\$105	\$123
School Leadership	\$479	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	82%	82%	80%	89%	-	100%	*	75%	79%
	2013	77%	75%	79%	74%	80%	81%	-	92%	-	100%	75%
Reading	2014	76%	73%	79%	82%	75%	88%	-	100%	*	*	76%
	2013	80%	76%	82%	78%	81%	95%	-	78%	-	*	75%
Mathematics	2014	78%	78%	85%	82%	84%	92%	-	100%	*	*	81%
	2013	79%	79%	77%	69%	79%	68%	-	100%	-	*	74%
Writing	2014	72%	73%	82%	83%	80%	85%	-	100%	-	*	79%
	2013	63%	57%	80%	76%	79%	80%	-	100%	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	34%	37%	31%	38%	-	*	*	*	29%
Reading	2014	45%	36%	43%	50%	37%	54%	-	*	*	*	37%
Mathematics	2014	39%	35%	40%	37%	39%	42%	-	*	*	*	36%
Writing	2014	35%	29%	40%	50%	37%	*	-	*	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	19%	16%	17%	16%	-	53%	*	*	16%
Reading	2014	15%	11%	22%	18%	18%	28%	-	67%	*	*	19%
Mathematics	2014	17%	14%	22%	18%	22%	*	-	58%	*	*	20%
Writing	2014	8%	7%	5%	*	6%	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	*	62%	*	-	100%	-	*	63%
	2013	62%	60%	58%	45%	58%	100%	-	*	-	*	n/a
Mathematics	2014	60%	60%	87%	100%	83%	92%	-	100%	-	*	84%
	2013	59%	61%	70%	63%	70%	89%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	29%	*	26%	*	-	82%	-	*	26%
	2013	15%	13%	19%	19%	13%	50%	-	*	-	*	n/a
Mathematics	2014	18%	16%	49%	58%	45%	50%	-	82%	-	*	49%
	2013	16%	15%	21%	13%	25%	33%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	*	-	-	*
	2013	43%	42%	48%	43%	36%	*	-	*	-	-	33%
Mathematics	2014	46%	45%	63%	*	52%	*	-	*	-	-	58%
	2013	46%	47%	61%	56%	67%	*	-	-	-	-	63%

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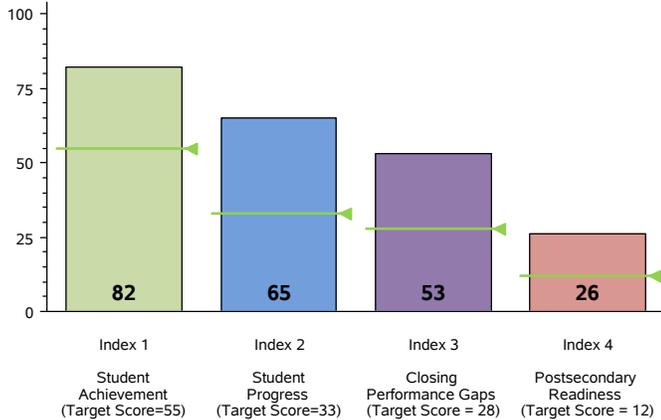
**Texas Education Agency
2013-14 School Report Card
ATKINSON EL (101917124)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **583**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	8.9%	7.0%	12.7%
Hispanic	69.5%	82.2%	51.8%
White	5.3%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	14.9%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	78.8%	60.2%
English Language Learners	42.7%	28.5%	17.5%
Special Education	5.3%	8.8%	8.5%
Mobility Rate (2012-13)	8.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.6	19.4
Grade 1	19.6	20.0	19.5
Grade 2	17.9	20.1	19.3
Grade 3	21.1	20.0	19.3
Grade 4	22.9	19.8	19.3
Grade 6	44.5	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,358	\$8,519	\$8,327
Instruction	\$4,587	\$5,006	\$4,759
Instructional Leadership	\$70	\$105	\$123
School Leadership	\$600	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	82%	67%	82%	88%	*	92%	-	86%	81%
	2013	77%	75%	85%	75%	87%	80%	-	83%	-	100%	85%
Reading	2014	76%	73%	85%	72%	86%	100%	*	90%	-	*	86%
	2013	80%	76%	87%	81%	89%	*	-	76%	-	*	86%
Mathematics	2014	78%	78%	78%	56%	78%	75%	*	97%	-	*	76%
	2013	79%	79%	81%	62%	85%	*	-	82%	-	*	80%
Writing	2014	72%	73%	81%	77%	80%	*	*	87%	-	*	81%
	2013	63%	57%	89%	89%	87%	*	-	92%	-	*	89%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	32%	*	31%	63%	*	67%	-	*	28%
Reading	2014	45%	36%	45%	20%	47%	88%	*	56%	-	*	44%
Mathematics	2014	39%	35%	36%	20%	35%	*	*	78%	-	*	32%
Writing	2014	35%	29%	41%	38%	36%	*	*	71%	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	26%	10%	24%	47%	*	48%	-	*	27%
Reading	2014	15%	11%	29%	*	25%	63%	*	55%	-	*	31%
Mathematics	2014	17%	14%	32%	*	32%	*	*	56%	-	*	32%
Writing	2014	8%	7%	8%	*	7%	*	*	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	76%	*	70%	*	*	93%	-	*	76%
	2013	62%	60%	68%	67%	63%	*	-	83%	-	*	n/a
Mathematics	2014	60%	60%	83%	92%	79%	*	*	93%	-	*	84%
	2013	59%	61%	61%	56%	59%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	34%	*	27%	*	*	57%	-	*	35%
	2013	15%	13%	23%	33%	20%	*	-	17%	-	*	n/a
Mathematics	2014	18%	16%	54%	67%	47%	*	*	71%	-	*	53%
	2013	16%	15%	28%	33%	26%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	*	*	-	-	*	-	-	*
	2013	43%	42%	29%	*	*	-	-	*	-	-	*
Mathematics	2014	46%	45%	54%	*	31%	*	*	*	-	-	59%
	2013	46%	47%	43%	*	57%	*	-	*	-	-	43%

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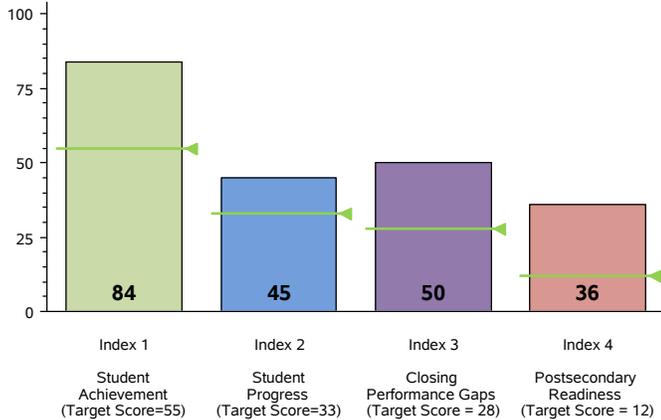
**Texas Education Agency
2013-14 School Report Card
JENSEN EL (101917125)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **671**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	7.9%	7.0%	12.7%
Hispanic	77.9%	82.2%	51.8%
White	12.1%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.6%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.0%	78.8%	60.2%
English Language Learners	34.0%	28.5%	17.5%
Special Education	9.4%	8.8%	8.5%
Mobility Rate (2012-13)	25.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.4
Grade 1	19.4	20.0	19.5
Grade 2	19.0	20.1	19.3
Grade 3	17.3	20.0	19.3
Grade 4	18.8	19.8	19.3
Grade 5	18.3	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,387	\$8,519	\$8,327
Instruction	\$4,718	\$5,006	\$4,759
Instructional Leadership	\$75	\$105	\$123
School Leadership	\$458	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	84%	66%	86%	90%	-	100%	-	*	84%
	2013	77%	75%	80%	70%	81%	82%	-	100%	-	*	80%
Reading	2014	76%	73%	87%	67%	89%	92%	-	*	-	*	87%
	2013	80%	76%	86%	81%	85%	89%	-	*	-	*	87%
Mathematics	2014	78%	78%	86%	71%	87%	88%	-	*	-	*	86%
	2013	79%	79%	79%	69%	80%	79%	-	*	-	*	77%
Writing	2014	72%	73%	76%	*	79%	86%	-	*	-	-	77%
	2013	63%	57%	85%	75%	88%	77%	-	*	-	*	86%
Science	2014	78%	78%	81%	78%	81%	92%	-	*	-	*	77%
	2013	82%	83%	64%	*	64%	78%	-	-	-	-	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	36%	25%	35%	50%	-	*	-	*	38%
Reading	2014	45%	36%	45%	38%	45%	54%	-	*	-	*	47%
Mathematics	2014	39%	35%	42%	29%	42%	54%	-	*	-	*	44%
Writing	2014	35%	29%	33%	*	37%	*	-	*	-	-	33%
Science	2014	43%	41%	34%	*	29%	58%	-	*	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	11%	19%	16%	-	42%	-	*	20%
Reading	2014	15%	11%	20%	*	22%	20%	-	*	-	*	22%
Mathematics	2014	17%	14%	20%	*	20%	24%	-	*	-	*	22%
Writing	2014	8%	7%	17%	*	21%	*	-	*	-	-	19%
Science	2014	14%	11%	8%	*	*	*	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	*	59%	*	-	*	-	*	55%
	2013	62%	60%	51%	67%	46%	60%	-	*	-	*	n/a
Mathematics	2014	60%	60%	66%	*	64%	*	-	*	-	*	66%
	2013	59%	61%	66%	50%	65%	81%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	11%	*	14%	*	-	*	-	*	13%
	2013	15%	13%	18%	17%	17%	20%	-	*	-	*	n/a
Mathematics	2014	18%	16%	23%	*	23%	*	-	*	-	*	24%
	2013	16%	15%	31%	33%	33%	19%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	63%	*	82%	*	-	-	-	*	50%
	2013	43%	42%	42%	*	38%	*	-	-	-	-	43%
Mathematics	2014	46%	45%	41%	*	38%	*	-	-	-	*	31%
	2013	46%	47%	48%	50%	50%	38%	-	-	-	-	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	81%	78%	80%	91%	-	*	-	*	80%
Mathematics	2014	79%	74%	81%	67%	80%	100%	-	*	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	19%	*	20%	*	-	*	-	*	20%
Mathematics	2014	21%	26%	19%	*	20%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	88%	78%	88%	100%	-	*	-	*	88%
Mathematics	2014	88%	84%	88%	78%	86%	100%	-	*	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	95%	100%	-	100%	*	-	-	-	-	100%

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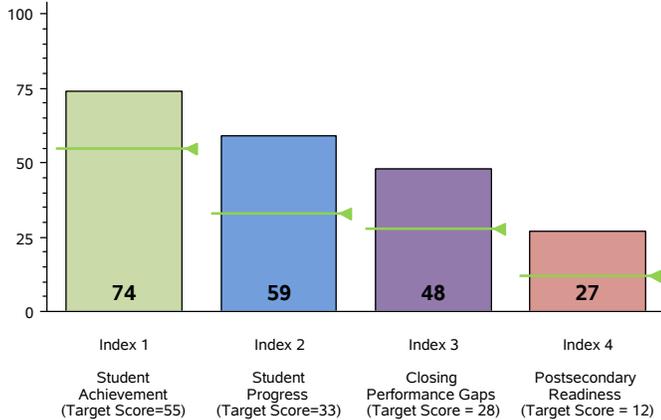
**Texas Education Agency
2013-14 School Report Card
BURNETT ELEMENTARY (101917126)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **669**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	12.7%	7.0%	12.7%
Hispanic	72.8%	82.2%	51.8%
White	7.0%	7.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	5.8%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.6%	78.8%	60.2%
English Language Learners	40.4%	28.5%	17.5%
Special Education	10.5%	8.8%	8.5%
Mobility Rate (2012-13)	13.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.4
Grade 1	18.5	20.0	19.5
Grade 2	17.5	20.1	19.3
Grade 3	18.8	20.0	19.3
Grade 4	17.1	19.8	19.3
Grade 6	32.0	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,689	\$8,519	\$8,327
Instruction	\$4,890	\$5,006	\$4,759
Instructional Leadership	\$79	\$105	\$123
School Leadership	\$541	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	74%	69%	74%	72%	-	91%	-	78%	72%
	2013	77%	75%	70%	66%	69%	81%	*	92%	-	*	69%
Reading	2014	76%	73%	75%	79%	74%	77%	-	83%	-	*	73%
	2013	80%	76%	77%	85%	73%	85%	*	100%	-	*	76%
Mathematics	2014	78%	78%	71%	54%	72%	62%	-	100%	-	*	69%
	2013	79%	79%	61%	41%	62%	85%	*	78%	-	*	60%
Writing	2014	72%	73%	81%	80%	80%	83%	-	88%	-	*	77%
	2013	63%	57%	74%	76%	72%	*	*	100%	-	*	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	26%	22%	28%	*	-	*	-	*	27%
Reading	2014	45%	36%	36%	30%	39%	*	-	*	-	*	38%
Mathematics	2014	39%	35%	30%	30%	25%	*	-	*	-	*	29%
Writing	2014	35%	29%	33%	*	36%	*	-	*	-	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	23%	12%	27%	*	-	28%	-	*	22%
Reading	2014	15%	11%	21%	*	26%	*	-	*	-	*	19%
Mathematics	2014	17%	14%	25%	*	27%	*	-	42%	-	*	23%
Writing	2014	8%	7%	25%	*	28%	*	-	*	-	*	24%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	72%	*	74%	*	-	*	-	*	70%
	2013	62%	60%	63%	53%	63%	83%	-	-	-	*	n/a
Mathematics	2014	60%	60%	70%	*	73%	*	-	82%	-	*	70%
	2013	59%	61%	28%	31%	25%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	32%	*	38%	*	-	*	-	*	30%
	2013	15%	13%	15%	13%	13%	17%	-	-	-	*	n/a
Mathematics	2014	18%	16%	42%	*	44%	*	-	45%	-	*	40%
	2013	16%	15%	6%	6%	4%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	43%	*	38%	*	-	*	-	-	45%
	2013	43%	42%	19%	-	14%	*	-	-	-	*	8%
Mathematics	2014	46%	45%	53%	*	50%	*	-	-	-	-	47%
	2013	46%	47%	21%	14%	26%	*	-	-	-	-	25%

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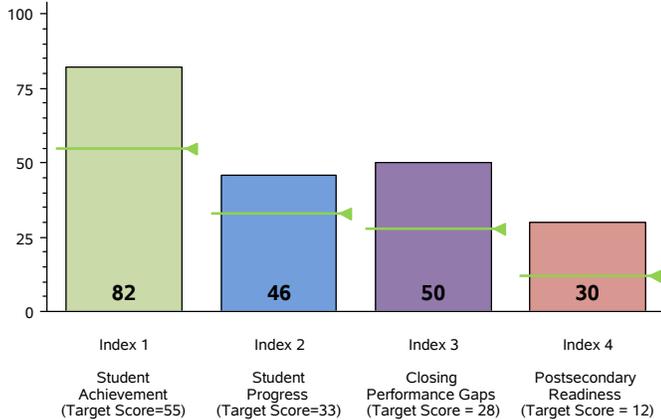
**Texas Education Agency
2013-14 School Report Card
FRAZIER EL (101917127)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **562**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	11.7%	7.0%	12.7%
Hispanic	68.9%	82.2%	51.8%
White	11.2%	7.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	5.9%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.9%	78.8%	60.2%
English Language Learners	28.1%	28.5%	17.5%
Special Education	6.8%	8.8%	8.5%
Mobility Rate (2012-13)	9.4%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.6	19.4
Grade 1	19.4	20.0	19.5
Grade 2	20.1	20.1	19.3
Grade 3	19.7	20.0	19.3
Grade 4	21.0	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,776	\$8,519	\$8,327
Instruction	\$4,899	\$5,006	\$4,759
Instructional Leadership	\$77	\$105	\$123
School Leadership	\$589	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	82%	68%	83%	88%	*	100%	-	77%	83%
	2013	77%	75%	83%	77%	83%	88%	*	100%	-	90%	82%
Reading	2014	76%	73%	86%	67%	88%	95%	*	*	-	*	88%
	2013	80%	76%	87%	79%	87%	96%	*	*	-	*	87%
Mathematics	2014	78%	78%	82%	73%	82%	79%	*	*	-	*	82%
	2013	79%	79%	79%	71%	81%	81%	*	*	-	*	78%
Writing	2014	72%	73%	74%	63%	72%	90%	-	*	-	*	73%
	2013	63%	57%	84%	86%	82%	87%	*	*	-	*	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	32%	*	28%	47%	*	*	-	*	27%
Reading	2014	45%	36%	37%	*	33%	47%	*	*	-	*	29%
Mathematics	2014	39%	35%	48%	47%	40%	74%	*	*	-	*	45%
Writing	2014	35%	29%	30%	*	23%	70%	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	23%	13%	21%	31%	*	*	-	46%	22%
Reading	2014	15%	11%	21%	*	20%	26%	*	*	-	*	20%
Mathematics	2014	17%	14%	31%	*	27%	47%	*	*	-	*	29%
Writing	2014	8%	7%	9%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	48%	*	52%	*	-	*	-	*	46%
	2013	62%	60%	69%	64%	69%	73%	-	*	-	*	n/a
Mathematics	2014	60%	60%	70%	*	68%	*	-	*	-	*	68%
	2013	59%	61%	44%	43%	44%	47%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	22%	*	29%	*	-	*	-	*	24%
	2013	15%	13%	26%	14%	28%	27%	-	*	-	*	n/a
Mathematics	2014	18%	16%	38%	*	42%	*	-	*	-	*	40%
	2013	16%	15%	16%	21%	17%	13%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	-	-	-	-	*	*
	2013	43%	42%	31%	*	44%	-	-	-	-	-	30%
Mathematics	2014	46%	45%	*	*	*	*	-	-	-	*	*
	2013	46%	47%	31%	40%	33%	*	-	-	-	-	30%

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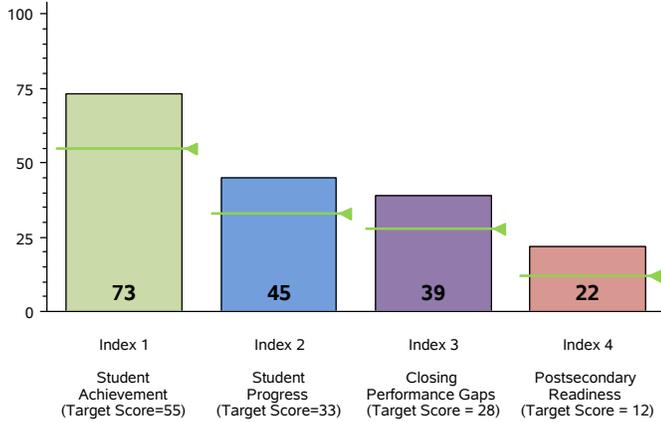
**Texas Education Agency
2013-14 School Report Card
TEAGUE EL (101917128)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **724**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	8.7%	7.0%	12.7%
Hispanic	64.8%	82.2%	51.8%
White	17.0%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	7.2%	2.9%	3.7%
Pacific Islander	0.3%	0.0%	0.1%
Two or More Races	1.8%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.2%	78.8%	60.2%
English Language Learners	23.3%	28.5%	17.5%
Special Education	8.0%	8.8%	8.5%
Mobility Rate (2012-13)	16.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.4
Grade 1	22.1	20.0	19.5
Grade 2	22.7	20.1	19.3
Grade 3	21.7	20.0	19.3
Grade 4	21.4	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,225	\$8,519	\$8,327
Instruction	\$4,620	\$5,006	\$4,759
Instructional Leadership	\$70	\$105	\$123
School Leadership	\$524	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	73%	61%	70%	82%	-	100%	*	63%	68%
	2013	77%	75%	72%	54%	67%	79%	-	90%	*	81%	69%
Reading	2014	76%	73%	79%	71%	76%	87%	-	100%	*	86%	75%
	2013	80%	76%	78%	56%	73%	88%	-	95%	*	90%	76%
Mathematics	2014	78%	78%	67%	50%	64%	75%	-	100%	*	*	63%
	2013	79%	79%	63%	50%	61%	64%	-	85%	*	60%	57%
Writing	2014	72%	73%	74%	64%	69%	87%	-	100%	*	*	65%
	2013	63%	57%	75%	*	67%	90%	-	91%	-	100%	80%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	24%	30%	19%	22%	-	92%	*	*	21%
Reading	2014	45%	36%	38%	35%	33%	40%	-	92%	*	*	35%
Mathematics	2014	39%	35%	25%	22%	22%	22%	-	92%	*	*	23%
Writing	2014	35%	29%	28%	45%	17%	39%	-	100%	*	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	10%	11%	10%	-	53%	*	*	12%
Reading	2014	15%	11%	15%	*	12%	13%	-	58%	*	*	13%
Mathematics	2014	17%	14%	15%	*	13%	11%	-	67%	*	*	15%
Writing	2014	8%	7%	4%	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	54%	*	54%	*	-	*	*	*	58%
	2013	62%	60%	56%	*	48%	67%	-	86%	-	*	n/a
Mathematics	2014	60%	60%	71%	*	70%	81%	-	*	*	*	71%
	2013	59%	61%	40%	*	46%	24%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	*	24%	*	-	*	*	*	23%
	2013	15%	13%	9%	*	4%	17%	-	14%	-	*	n/a
Mathematics	2014	18%	16%	31%	*	33%	22%	-	*	*	*	34%
	2013	16%	15%	17%	*	18%	16%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	50%	*	50%	*	-	*	-	-	48%
	2013	43%	42%	23%	-	10%	*	-	*	-	-	14%
Mathematics	2014	46%	45%	28%	*	21%	67%	-	*	-	*	26%
	2013	46%	47%	29%	*	25%	*	-	*	-	-	29%

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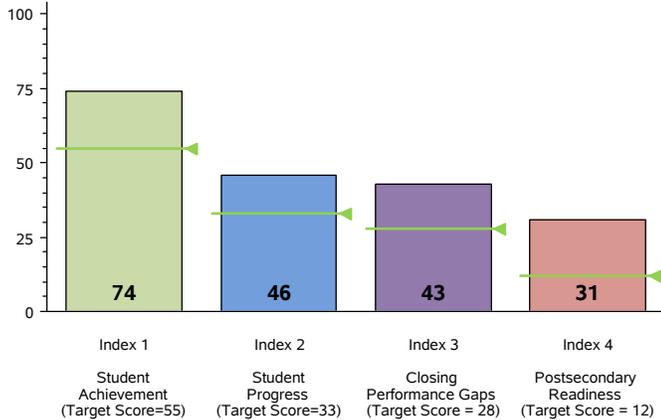
**Texas Education Agency
2013-14 School Report Card
MOORE EL (101917129)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	9.8%	7.0%	12.7%
Hispanic	62.7%	82.2%	51.8%
White	8.3%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	18.6%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.4%	78.8%	60.2%
English Language Learners	40.6%	28.5%	17.5%
Special Education	6.5%	8.8%	8.5%
Mobility Rate (2012-13)	11.3%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.6	19.4
Grade 1	20.8	20.0	19.5
Grade 2	21.6	20.1	19.3
Grade 3	22.8	20.0	19.3
Grade 4	21.5	19.8	19.3
Grade 6	?	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,293	\$8,519	\$8,327
Instruction	\$5,270	\$5,006	\$4,759
Instructional Leadership	\$85	\$105	\$123
School Leadership	\$614	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	74%	75%	69%	84%	-	86%	-	-	72%
	2013	77%	75%	80%	72%	77%	88%	-	93%	-	*	76%
Reading	2014	76%	73%	75%	75%	70%	86%	-	85%	-	-	73%
	2013	80%	76%	78%	75%	75%	85%	-	89%	-	*	75%
Mathematics	2014	78%	78%	70%	67%	66%	81%	-	85%	-	-	70%
	2013	79%	79%	79%	69%	76%	85%	-	96%	-	*	75%
Writing	2014	72%	73%	78%	92%	72%	88%	-	89%	-	-	74%
	2013	63%	57%	86%	71%	83%	100%	-	94%	-	*	82%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	32%	*	29%	55%	-	56%	-	-	30%
Reading	2014	45%	36%	41%	38%	36%	65%	-	50%	-	-	41%
Mathematics	2014	39%	35%	36%	*	32%	60%	-	61%	-	-	33%
Writing	2014	35%	29%	44%	*	42%	*	-	62%	-	-	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	16%	*	16%	22%	-	25%	-	-	17%
Reading	2014	15%	11%	16%	*	16%	*	-	24%	-	-	13%
Mathematics	2014	17%	14%	22%	*	20%	29%	-	33%	-	-	23%
Writing	2014	8%	7%	8%	*	8%	*	-	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	56%	*	52%	*	-	68%	-	-	61%
	2013	62%	60%	54%	*	51%	*	-	67%	-	*	n/a
Mathematics	2014	60%	60%	57%	*	53%	*	-	71%	-	-	58%
	2013	59%	61%	62%	*	65%	*	-	67%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	*	16%	*	-	25%	-	-	20%
	2013	15%	13%	22%	*	16%	*	-	44%	-	*	n/a
Mathematics	2014	18%	16%	22%	*	19%	*	-	43%	-	-	25%
	2013	16%	15%	26%	*	28%	*	-	22%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	*	-	-	*
	2013	43%	42%	20%	*	0%	-	-	*	-	-	40%
Mathematics	2014	46%	45%	24%	*	*	*	-	*	-	-	29%
	2013	46%	47%	57%	*	50%	-	-	*	-	-	60%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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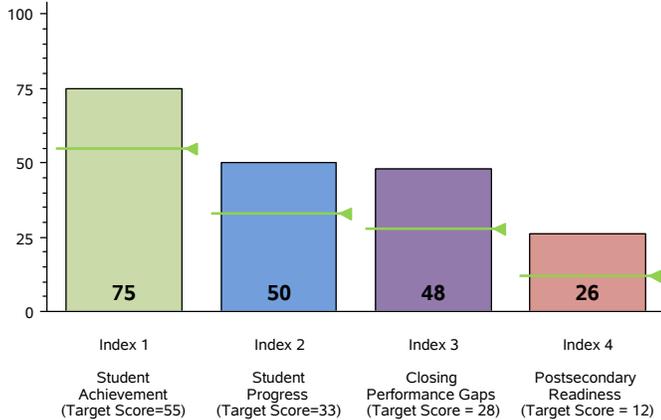
**Texas Education Agency
2013-14 School Report Card
YOUNG EL (101917130)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **776**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	9.0%	7.0%	12.7%
Hispanic	84.9%	82.2%	51.8%
White	4.9%	7.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.5%	2.9%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	78.8%	60.2%
English Language Learners	52.3%	28.5%	17.5%
Special Education	9.3%	8.8%	8.5%
Mobility Rate (2012-13)	30.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	19.6	19.4
Grade 1	18.8	20.0	19.5
Grade 2	21.5	20.1	19.3
Grade 3	16.8	20.0	19.3
Grade 4	24.2	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,133	\$8,519	\$8,327
Instruction	\$4,465	\$5,006	\$4,759
Instructional Leadership	\$71	\$105	\$123
School Leadership	\$468	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	75%	67%	75%	89%	-	-	-	88%	74%
	2013	77%	75%	72%	64%	71%	81%	*	*	-	*	71%
Reading	2014	76%	73%	80%	81%	79%	88%	-	-	-	*	79%
	2013	80%	76%	73%	75%	71%	79%	*	*	-	*	71%
Mathematics	2014	78%	78%	69%	57%	69%	88%	-	-	-	*	67%
	2013	79%	79%	69%	58%	68%	79%	*	*	-	*	69%
Writing	2014	72%	73%	75%	56%	77%	*	-	-	-	*	76%
	2013	63%	57%	75%	*	76%	89%	*	*	-	-	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	26%	26%	25%	*	-	-	-	*	25%
Reading	2014	45%	36%	36%	32%	34%	63%	-	-	-	*	36%
Mathematics	2014	39%	35%	27%	*	26%	*	-	-	-	*	25%
Writing	2014	35%	29%	34%	*	32%	*	-	-	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	21%	14%	23%	*	-	-	-	*	22%
Reading	2014	15%	11%	20%	*	22%	*	-	-	-	*	20%
Mathematics	2014	17%	14%	21%	*	22%	*	-	-	-	*	21%
Writing	2014	8%	7%	25%	*	27%	*	-	-	-	*	26%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	59%	*	64%	*	-	-	-	*	59%
	2013	62%	60%	60%	*	55%	71%	*	-	-	-	n/a
Mathematics	2014	60%	60%	71%	71%	72%	*	-	-	-	*	72%
	2013	59%	61%	48%	*	50%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	*	20%	*	-	-	-	*	22%
	2013	15%	13%	18%	*	16%	14%	*	-	-	-	n/a
Mathematics	2014	18%	16%	41%	71%	40%	*	-	-	-	*	43%
	2013	16%	15%	14%	*	13%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	60%	-	60%	-	-	-	-	-	*
	2013	43%	42%	32%	*	31%	*	*	-	-	-	25%
Mathematics	2014	46%	45%	45%	*	46%	-	-	-	-	-	44%
	2013	46%	47%	19%	*	18%	*	-	-	-	-	21%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

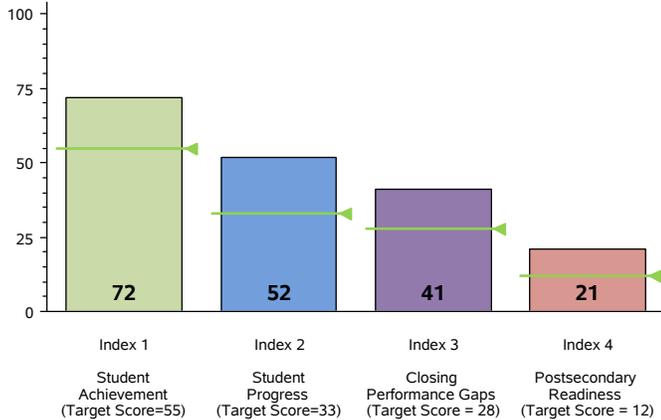
**Texas Education Agency
2013-14 School Report Card
SPARKS ELEMENTARY (101917131)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **507**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	3.4%	7.0%	12.7%
Hispanic	92.7%	82.2%	51.8%
White	3.7%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	78.8%	60.2%
English Language Learners	45.4%	28.5%	17.5%
Special Education	10.8%	8.8%	8.5%
Mobility Rate (2012-13)	21.0%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.6	19.4
Grade 1	19.5	20.0	19.5
Grade 2	18.5	20.1	19.3
Grade 3	19.1	20.0	19.3
Grade 4	17.5	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,604	\$8,519	\$8,327
Instruction	\$5,391	\$5,006	\$4,759
Instructional Leadership	\$87	\$105	\$123
School Leadership	\$712	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	72%	*	72%	85%	-	-	-	-	70%
	2013	77%	75%	74%	33%	75%	87%	-	-	*	*	73%
Reading	2014	76%	73%	70%	*	70%	*	-	-	-	-	66%
	2013	80%	76%	76%	*	77%	80%	-	-	*	*	76%
Mathematics	2014	78%	78%	74%	*	74%	100%	-	-	-	-	73%
	2013	79%	79%	72%	*	73%	90%	-	-	*	*	72%
Writing	2014	72%	73%	72%	*	70%	*	-	-	-	-	72%
	2013	63%	57%	72%	*	73%	*	-	-	*	*	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	20%	*	21%	*	-	-	-	-	18%
Reading	2014	45%	36%	28%	*	28%	*	-	-	-	-	25%
Mathematics	2014	39%	35%	29%	*	29%	*	-	-	-	-	28%
Writing	2014	35%	29%	20%	*	20%	*	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	*	12%	*	-	-	-	-	12%
Reading	2014	15%	11%	11%	*	10%	*	-	-	-	-	11%
Mathematics	2014	17%	14%	16%	*	16%	*	-	-	-	-	15%
Writing	2014	8%	7%	7%	*	8%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	62%	*	62%	*	-	-	-	-	62%
	2013	62%	60%	52%	*	55%	*	-	-	*	-	n/a
Mathematics	2014	60%	60%	83%	*	82%	*	-	-	-	-	82%
	2013	59%	61%	54%	*	59%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	25%	*	25%	*	-	-	-	-	25%
	2013	15%	13%	7%	*	9%	*	-	-	*	-	n/a
Mathematics	2014	18%	16%	32%	*	33%	*	-	-	-	-	31%
	2013	16%	15%	18%	*	23%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	-	-	-	*
	2013	43%	42%	36%	*	50%	-	-	-	*	-	36%
Mathematics	2014	46%	45%	56%	-	56%	-	-	-	-	-	50%
	2013	46%	47%	29%	*	30%	-	-	-	*	-	29%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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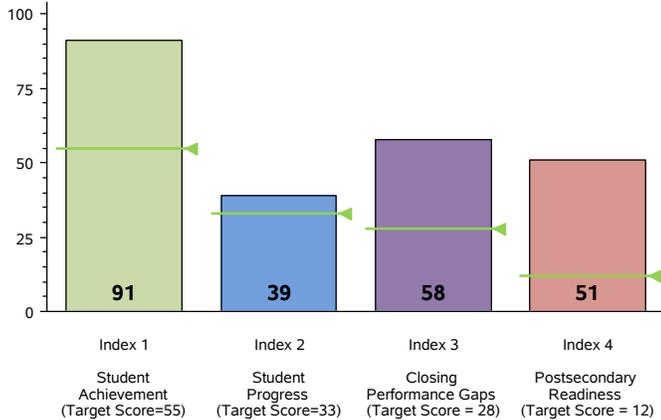
**Texas Education Agency
2013-14 School Report Card
TURNER EL (101917132)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **513**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	2.1%	7.0%	12.7%
Hispanic	56.7%	82.2%	51.8%
White	33.5%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	6.4%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	46.8%	78.8%	60.2%
English Language Learners	9.7%	28.5%	17.5%
Special Education	8.8%	8.8%	8.5%
Mobility Rate (2012-13)	8.9%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.6	19.4
Grade 1	19.9	20.0	19.5
Grade 2	18.5	20.1	19.3
Grade 3	22.0	20.0	19.3
Grade 4	22.8	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,126	\$8,519	\$8,327
Instruction	\$5,103	\$5,006	\$4,759
Instructional Leadership	\$87	\$105	\$123
School Leadership	\$644	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	91%	*	91%	89%	-	100%	-	*	90%
	2013	77%	75%	90%	100%	90%	89%	-	85%	-	*	84%
Reading	2014	76%	73%	93%	*	94%	90%	-	100%	-	*	90%
	2013	80%	76%	92%	*	90%	96%	-	*	-	*	90%
Mathematics	2014	78%	78%	89%	*	87%	90%	-	100%	-	*	90%
	2013	79%	79%	92%	*	93%	90%	-	100%	-	*	85%
Writing	2014	72%	73%	89%	-	90%	86%	-	*	-	-	88%
	2013	63%	57%	81%	*	84%	76%	-	*	-	*	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	52%	*	43%	58%	-	86%	-	*	49%
Reading	2014	45%	36%	60%	*	55%	61%	-	86%	-	*	55%
Mathematics	2014	39%	35%	58%	*	48%	63%	-	100%	-	*	54%
Writing	2014	35%	29%	57%	-	47%	68%	-	*	-	-	59%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	28%	*	21%	33%	-	53%	-	*	24%
Reading	2014	15%	11%	32%	*	23%	38%	-	*	-	*	27%
Mathematics	2014	17%	14%	31%	*	26%	32%	-	*	-	*	24%
Writing	2014	8%	7%	16%	-	*	24%	-	*	-	-	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	68%	-	68%	65%	-	*	-	-	*
	2013	62%	60%	61%	*	57%	67%	-	*	-	*	n/a
Mathematics	2014	60%	60%	56%	-	53%	57%	-	*	-	-	54%
	2013	59%	61%	48%	*	49%	47%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	-	10%	14%	-	*	-	-	*
	2013	15%	13%	27%	*	22%	30%	-	*	-	*	n/a
Mathematics	2014	18%	16%	21%	-	22%	16%	-	*	-	-	29%
	2013	16%	15%	13%	*	8%	16%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	*	-	-	-	-	*
	2013	43%	42%	70%	-	*	67%	-	-	-	-	80%
Mathematics	2014	46%	45%	*	-	*	*	-	-	-	-	*
	2013	46%	47%	40%	*	50%	*	-	-	-	-	40%

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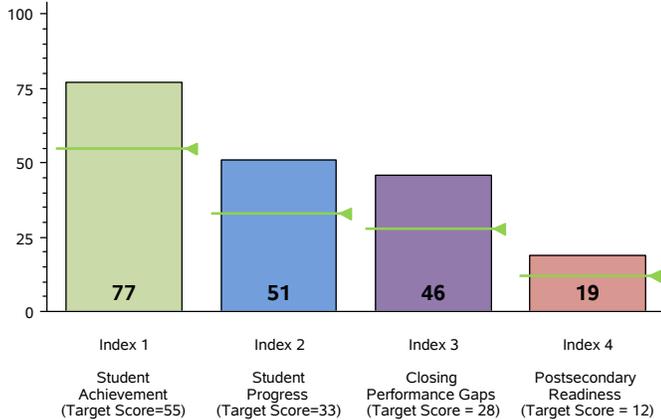
**Texas Education Agency
2013-14 School Report Card
MORALES ELEMENTARY (101917133)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **541**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.4%	7.0%	12.7%
Hispanic	95.4%	82.2%	51.8%
White	3.9%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	89.8%	78.8%	60.2%
English Language Learners	43.8%	28.5%	17.5%
Special Education	6.1%	8.8%	8.5%
Mobility Rate (2012-13)	16.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.6	19.4
Grade 1	22.0	20.0	19.5
Grade 2	19.2	20.1	19.3
Grade 3	18.8	20.0	19.3
Grade 4	18.5	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,161	\$8,519	\$8,327
Instruction	\$5,596	\$5,006	\$4,759
Instructional Leadership	\$94	\$105	\$123
School Leadership	\$857	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	77%	-	77%	*	-	-	-	-	76%
	2013	77%	75%	83%	-	84%	*	*	*	-	-	83%
Reading	2014	76%	73%	81%	-	81%	*	-	-	-	-	81%
	2013	80%	76%	79%	-	80%	*	*	*	-	-	79%
Mathematics	2014	78%	78%	75%	-	76%	*	-	-	-	-	75%
	2013	79%	79%	84%	-	85%	*	*	*	-	-	84%
Writing	2014	72%	73%	70%	-	70%	-	-	-	-	-	69%
	2013	63%	57%	88%	-	89%	*	*	*	-	-	88%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	19%	-	19%	*	-	-	-	-	16%
Reading	2014	45%	36%	28%	-	29%	*	-	-	-	-	26%
Mathematics	2014	39%	35%	27%	-	27%	*	-	-	-	-	24%
Writing	2014	35%	29%	25%	-	25%	-	-	-	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	-	19%	*	-	-	-	-	18%
Reading	2014	15%	11%	22%	-	22%	*	-	-	-	-	21%
Mathematics	2014	17%	14%	20%	-	20%	*	-	-	-	-	19%
Writing	2014	8%	7%	8%	-	8%	-	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	-	63%	-	-	*	-	-	63%
	2013	62%	60%	65%	-	67%	*	*	-	-	-	n/a
Mathematics	2014	60%	60%	61%	-	61%	-	-	*	-	-	60%
	2013	59%	61%	44%	-	43%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	28%	-	28%	-	-	*	-	-	29%
	2013	15%	13%	19%	-	20%	*	*	-	-	-	n/a
Mathematics	2014	18%	16%	34%	-	33%	-	-	*	-	-	33%
	2013	16%	15%	10%	-	11%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	53%	-	57%	-	-	*	-	-	58%
	2013	43%	42%	35%	-	32%	-	-	*	-	-	37%
Mathematics	2014	46%	45%	39%	-	35%	-	-	*	-	-	33%
	2013	46%	47%	65%	-	63%	-	-	*	-	-	65%

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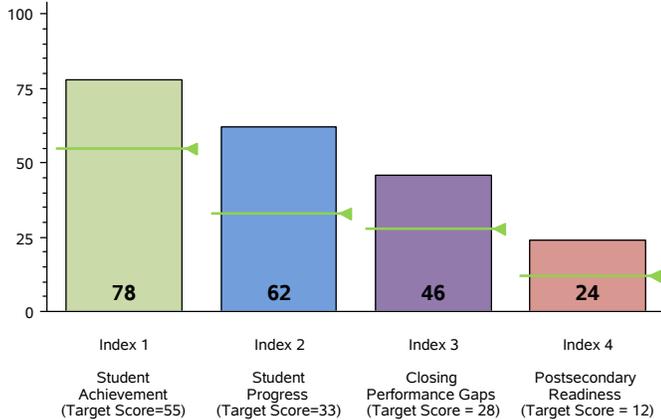
**Texas Education Agency
2013-14 School Report Card
MATTHYS EL (101917134)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **716**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.7%	7.0%	12.7%
Hispanic	95.3%	82.2%	51.8%
White	3.2%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	78.8%	60.2%
English Language Learners	61.2%	28.5%	17.5%
Special Education	6.4%	8.8%	8.5%
Mobility Rate (2012-13)	11.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	19.6	19.4
Grade 1	23.3	20.0	19.5
Grade 2	22.5	20.1	19.3
Grade 3	22.3	20.0	19.3
Grade 4	16.0	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,855	\$8,519	\$8,327
Instruction	\$5,028	\$5,006	\$4,759
Instructional Leadership	\$77	\$105	\$123
School Leadership	\$609	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	78%	*	79%	77%	-	*	-	-	77%
	2013	77%	75%	73%	55%	73%	88%	-	*	-	-	71%
Reading	2014	76%	73%	81%	*	81%	78%	-	*	-	-	79%
	2013	80%	76%	76%	*	75%	100%	-	*	-	-	75%
Mathematics	2014	78%	78%	78%	*	79%	67%	-	*	-	-	79%
	2013	79%	79%	77%	*	78%	80%	-	*	-	-	75%
Writing	2014	72%	73%	74%	*	73%	*	-	-	-	-	70%
	2013	63%	57%	63%	*	62%	*	-	*	-	-	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	24%	*	24%	*	-	*	-	-	22%
Reading	2014	45%	36%	35%	*	34%	*	-	*	-	-	33%
Mathematics	2014	39%	35%	31%	*	30%	*	-	*	-	-	28%
Writing	2014	35%	29%	29%	*	28%	*	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	20%	*	20%	*	-	*	-	-	18%
Reading	2014	15%	11%	22%	*	22%	*	-	*	-	-	19%
Mathematics	2014	17%	14%	20%	*	19%	*	-	*	-	-	20%
Writing	2014	8%	7%	16%	*	17%	*	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	68%	*	-	-	-	-	65%
	2013	62%	60%	60%	*	61%	*	-	*	-	-	n/a
Mathematics	2014	60%	60%	83%	*	83%	*	-	-	-	-	84%
	2013	59%	61%	76%	*	71%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	35%	*	37%	*	-	-	-	-	31%
	2013	15%	13%	18%	*	15%	*	-	*	-	-	n/a
Mathematics	2014	18%	16%	50%	*	49%	*	-	-	-	-	50%
	2013	16%	15%	41%	*	35%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	*	-	*	-	-	-	-	-	*
	2013	43%	42%	60%	*	*	-	-	-	-	-	*
Mathematics	2014	46%	45%	44%	*	38%	*	-	-	-	-	47%
	2013	46%	47%	65%	*	68%	-	-	-	-	-	65%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Mathematics	2014	79%	74%	100%	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Mathematics	2014	21%	26%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Mathematics	2014	88%	84%	100%	-	*	*	-	-	-	-	*

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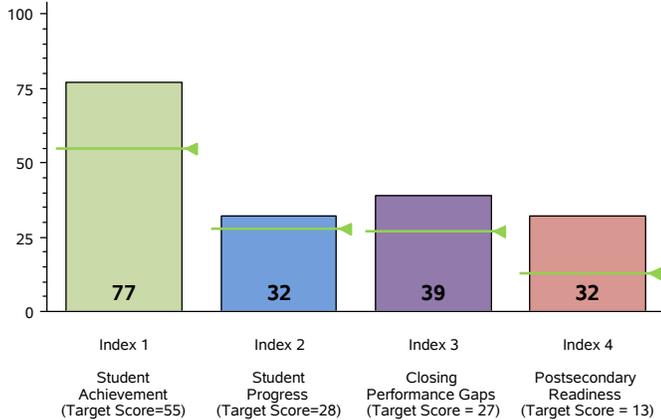
**Texas Education Agency
2013-14 School Report Card
MORRIS MIDDLE (101917135)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **863**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	18.4%	7.0%	12.7%
Hispanic	65.9%	82.2%	51.8%
White	4.5%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	9.7%	2.9%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	0.9%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	69.5%	78.8%	60.2%
English Language Learners	14.7%	28.5%	17.5%
Special Education	9.4%	8.8%	8.5%
Mobility Rate (2012-13)	11.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	19.6	20.0	21.2
Grade 6	22.7	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,790	\$8,519	\$8,327
Instruction	\$4,891	\$5,006	\$4,759
Instructional Leadership	\$80	\$105	\$123
School Leadership	\$517	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	77%	63%	78%	82%	-	96%	*	67%	75%
	2013	77%	75%	76%	68%	75%	87%	*	89%	*	88%	75%
Reading	2014	76%	73%	79%	69%	79%	79%	-	96%	*	*	77%
	2013	80%	76%	79%	72%	78%	87%	*	87%	*	86%	78%
Mathematics	2014	78%	78%	78%	61%	80%	84%	-	95%	*	*	76%
	2013	79%	79%	78%	72%	77%	90%	*	90%	*	86%	78%
Science	2014	78%	78%	72%	52%	72%	84%	-	95%	-	*	67%
	2013	82%	83%	66%	52%	65%	77%	-	92%	-	*	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	27%	11%	25%	32%	-	67%	*	*	23%
Reading	2014	45%	36%	38%	24%	36%	53%	-	63%	*	*	34%
Mathematics	2014	39%	35%	32%	18%	30%	32%	-	76%	*	*	30%
Science	2014	43%	41%	29%	12%	28%	42%	-	58%	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	4%	9%	14%	-	37%	*	*	10%
Reading	2014	15%	11%	13%	5%	11%	16%	-	39%	*	*	11%
Mathematics	2014	17%	14%	13%	5%	10%	16%	-	43%	*	*	11%
Science	2014	14%	11%	7%	*	5%	*	-	22%	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	52%	47%	50%	*	-	74%	-	*	51%
	2013	62%	60%	56%	50%	55%	55%	*	74%	*	*	n/a
Mathematics	2014	60%	60%	49%	43%	48%	*	-	64%	-	*	49%
	2013	59%	61%	62%	62%	60%	61%	*	81%	*	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	10%	11%	8%	*	-	26%	-	*	10%
	2013	15%	13%	13%	13%	11%	13%	*	30%	*	*	n/a
Mathematics	2014	18%	16%	11%	9%	9%	*	-	24%	-	*	11%
	2013	16%	15%	16%	17%	15%	13%	*	34%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	36%	33%	33%	*	-	75%	-	*	35%
	2013	43%	42%	40%	41%	41%	*	*	33%	-	-	39%
Mathematics	2014	46%	45%	38%	28%	39%	*	-	*	-	*	37%
	2013	46%	47%	43%	50%	42%	60%	*	*	-	*	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	74%	57%	75%	84%	-	86%	-	*	70%
Mathematics	2014	79%	74%	76%	61%	78%	68%	-	95%	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	26%	43%	25%	*	-	14%	-	*	30%
Mathematics	2014	21%	26%	24%	39%	22%	32%	-	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	82%	70%	83%	84%	-	95%	-	*	79%
Mathematics	2014	88%	84%	84%	66%	87%	79%	-	95%	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	100%	100%	100%	-	-	*	-	-	100%
Mathematics	2013	89%	95%	100%	100%	100%	*	-	*	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	23%	*	*	-	-	*	-	-	24%
Mathematics	2014	24%	30%	*	*	*	*	-	-	-	-	*

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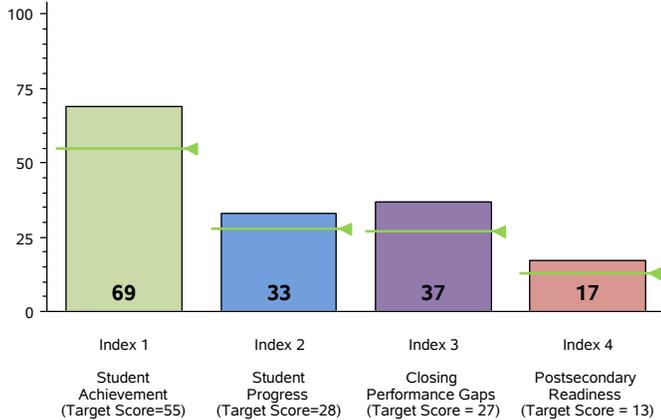
**Texas Education Agency
2013-14 School Report Card
DE ZAVALA MIDDLE SCHOOL (101917136)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **750**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	2.3%	7.0%	12.7%
Hispanic	94.0%	82.2%	51.8%
White	2.9%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.5%	78.8%	60.2%
English Language Learners	35.9%	28.5%	17.5%
Special Education	11.5%	8.8%	8.5%
Mobility Rate (2012-13)	17.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	21.6	20.0	21.2
Grade 6	19.3	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$7,517	\$8,519	\$8,327
				Instruction	\$5,444	\$5,006	\$4,759
				Instructional Leadership	\$84	\$105	\$123
				School Leadership	\$577	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	69%	54%	69%	75%	-	100%	-	*	68%
	2013	77%	75%	68%	53%	68%	77%	-	*	-	-	67%
Reading	2014	76%	73%	71%	64%	71%	72%	-	*	-	*	70%
	2013	80%	76%	65%	58%	65%	72%	-	*	-	-	64%
Mathematics	2014	78%	78%	72%	45%	72%	78%	-	*	-	*	71%
	2013	79%	79%	71%	58%	71%	83%	-	*	-	-	71%
Science	2014	78%	78%	61%	*	60%	75%	-	*	-	*	60%
	2013	82%	83%	67%	*	67%	75%	-	*	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	17%	*	17%	*	-	*	-	*	16%
Reading	2014	45%	36%	25%	*	25%	29%	-	*	-	*	24%
Mathematics	2014	39%	35%	21%	*	21%	*	-	*	-	*	20%
Science	2014	43%	41%	23%	*	22%	*	-	-	-	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	8%	*	8%	14%	-	*	-	*	7%
Reading	2014	15%	11%	9%	*	9%	*	-	*	-	*	9%
Mathematics	2014	17%	14%	7%	*	7%	*	-	*	-	*	7%
Science	2014	14%	11%	6%	*	6%	*	-	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	*	57%	*	-	*	-	*	57%
	2013	62%	60%	53%	*	54%	50%	-	*	-	-	n/a
Mathematics	2014	60%	60%	49%	*	49%	*	-	*	-	*	49%
	2013	59%	61%	59%	67%	58%	79%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	*	12%	*	-	*	-	*	12%
	2013	15%	13%	11%	*	11%	7%	-	*	-	-	n/a
Mathematics	2014	18%	16%	12%	*	11%	*	-	*	-	*	11%
	2013	16%	15%	18%	33%	18%	21%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	40%	*	40%	*	-	-	-	*	39%
	2013	43%	42%	32%	*	32%	*	-	-	-	-	32%
Mathematics	2014	46%	45%	38%	*	39%	*	-	-	-	*	39%
	2013	46%	47%	35%	17%	36%	*	-	-	-	-	35%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	61%	*	61%	75%	-	-	-	*	59%
Mathematics	2014	79%	74%	61%	*	62%	*	-	-	-	*	62%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	39%	*	39%	*	-	-	-	*	41%
Mathematics	2014	21%	26%	39%	*	38%	67%	-	-	-	*	38%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	72%	*	72%	78%	-	-	-	*	72%
Mathematics	2014	88%	84%	75%	*	75%	67%	-	-	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	92%	*	93%	*	-	*	-	*	92%
Mathematics	2013	89%	95%	88%	*	90%	*	-	*	-	-	88%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	23%	-	22%	*	-	-	-	-	22%
Mathematics	2014	24%	30%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	53%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

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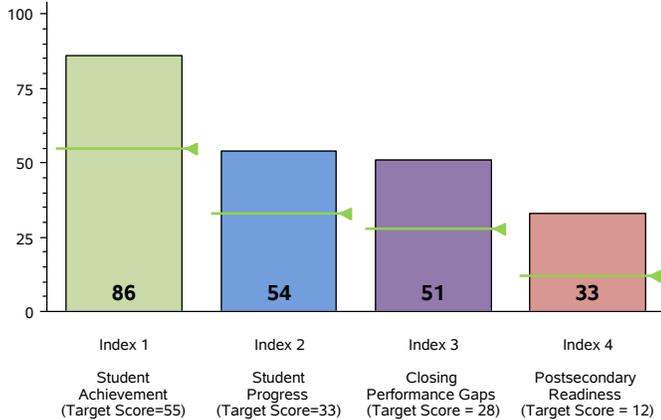
**Texas Education Agency
2013-14 School Report Card
LAURA WELCH BUSH EL (101917137)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **999**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	15.2%	7.0%	12.7%
Hispanic	70.7%	82.2%	51.8%
White	5.3%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	7.8%	2.9%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	65.6%	78.8%	60.2%
English Language Learners	38.5%	28.5%	17.5%
Special Education	5.1%	8.8%	8.5%
Mobility Rate (2012-13)	9.4%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	19.6	19.4
Grade 1	21.0	20.0	19.5
Grade 2	22.0	20.1	19.3
Grade 3	23.8	20.0	19.3
Grade 4	19.8	19.8	19.3
Grade 6	49.3	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,017	\$8,519	\$8,327
Instruction	\$4,497	\$5,006	\$4,759
Instructional Leadership	\$64	\$105	\$123
School Leadership	\$504	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	86%	86%	85%	96%	-	93%	-	88%	86%
	2013	77%	75%	79%	63%	81%	87%	-	90%	-	*	75%
Reading	2014	76%	73%	87%	89%	86%	94%	-	93%	-	*	86%
	2013	80%	76%	83%	71%	85%	93%	-	82%	-	*	76%
Mathematics	2014	78%	78%	83%	79%	82%	94%	-	96%	-	*	84%
	2013	79%	79%	74%	50%	76%	86%	-	91%	-	*	72%
Writing	2014	72%	73%	91%	95%	90%	100%	-	88%	-	*	90%
	2013	63%	57%	83%	73%	82%	*	-	100%	-	-	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	38%	26%	36%	50%	-	88%	-	*	32%
Reading	2014	45%	36%	46%	40%	44%	63%	-	82%	-	*	44%
Mathematics	2014	39%	35%	37%	30%	35%	44%	-	88%	-	*	32%
Writing	2014	35%	29%	62%	53%	59%	82%	-	83%	-	-	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	20%	10%	20%	24%	-	42%	-	*	18%
Reading	2014	15%	11%	22%	11%	21%	47%	-	37%	-	*	19%
Mathematics	2014	17%	14%	20%	*	20%	*	-	52%	-	*	19%
Writing	2014	8%	7%	18%	*	17%	*	-	35%	-	*	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	68%	*	65%	83%	-	82%	-	*	68%
	2013	62%	60%	49%	42%	44%	*	-	77%	-	-	n/a
Mathematics	2014	60%	60%	78%	70%	77%	92%	-	86%	-	*	79%
	2013	59%	61%	63%	63%	58%	*	-	100%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	28%	*	25%	67%	-	50%	-	*	27%
	2013	15%	13%	11%	5%	6%	*	-	31%	-	-	n/a
Mathematics	2014	18%	16%	41%	30%	37%	50%	-	68%	-	*	41%
	2013	16%	15%	22%	21%	18%	*	-	46%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	60%	*	*	*	-	*	-	-	67%
	2013	43%	42%	7%	*	13%	-	-	*	-	-	8%
Mathematics	2014	46%	45%	49%	*	45%	*	-	*	-	-	64%
	2013	46%	47%	38%	30%	39%	-	-	*	-	-	33%

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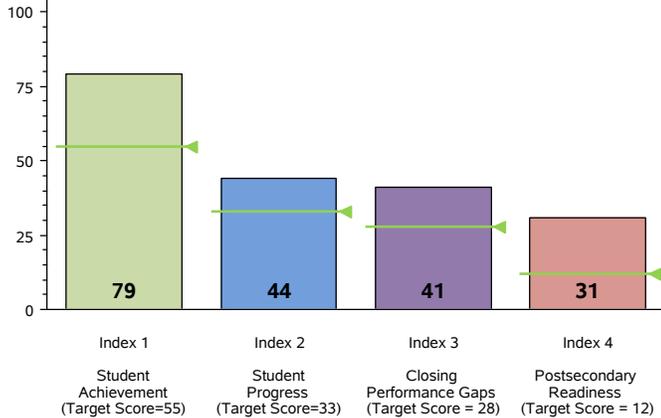
**Texas Education Agency
2013-14 School Report Card
SOUTH BELT EL (101917138)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **528**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	21.0%	7.0%	12.7%
Hispanic	48.7%	82.2%	51.8%
White	16.7%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	10.4%	2.9%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	3.0%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	49.4%	78.8%	60.2%
English Language Learners	11.2%	28.5%	17.5%
Special Education	8.7%	8.8%	8.5%
Mobility Rate (2012-13)	15.3%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.6	19.4
Grade 1	21.7	20.0	19.5
Grade 2	20.2	20.1	19.3
Grade 3	19.8	20.0	19.3
Grade 4	19.2	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,576	\$8,519	\$8,327
Instruction	\$4,533	\$5,006	\$4,759
Instructional Leadership	\$71	\$105	\$123
School Leadership	\$666	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	79%	62%	82%	89%	*	85%	-	90%	71%
	2013	77%	75%	74%	57%	75%	77%	-	98%	*	83%	70%
Reading	2014	76%	73%	81%	65%	84%	90%	*	88%	-	88%	71%
	2013	80%	76%	78%	62%	77%	86%	-	100%	*	*	71%
Mathematics	2014	78%	78%	75%	57%	78%	83%	*	88%	-	88%	68%
	2013	79%	79%	66%	49%	67%	69%	-	100%	*	*	63%
Writing	2014	72%	73%	82%	65%	83%	100%	*	78%	-	*	77%
	2013	63%	57%	81%	69%	85%	75%	-	91%	*	-	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	33%	17%	32%	40%	*	71%	-	*	27%
Reading	2014	45%	36%	44%	35%	42%	50%	*	71%	-	*	34%
Mathematics	2014	39%	35%	37%	20%	38%	40%	*	86%	-	*	35%
Writing	2014	35%	29%	38%	30%	34%	43%	*	86%	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	10%	11%	23%	*	44%	-	*	10%
Reading	2014	15%	11%	16%	*	10%	30%	*	44%	-	*	12%
Mathematics	2014	17%	14%	19%	13%	14%	23%	*	56%	-	*	11%
Writing	2014	8%	7%	6%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	60%	*	56%	*	*	*	-	*	*
	2013	62%	60%	43%	53%	41%	47%	-	*	*	-	n/a
Mathematics	2014	60%	60%	74%	87%	65%	77%	*	*	-	*	70%
	2013	59%	61%	46%	53%	45%	33%	-	*	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	*	13%	*	*	*	-	*	*
	2013	15%	13%	12%	7%	12%	21%	-	*	*	-	n/a
Mathematics	2014	18%	16%	30%	22%	33%	38%	*	*	-	*	26%
	2013	16%	15%	9%	7%	10%	6%	-	*	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	40%	*	*	*	-	*	-	-	*
	2013	43%	42%	50%	*	*	*	-	-	-	-	38%
Mathematics	2014	46%	45%	39%	*	35%	71%	-	*	-	*	26%
	2013	46%	47%	42%	33%	50%	*	-	-	*	-	37%

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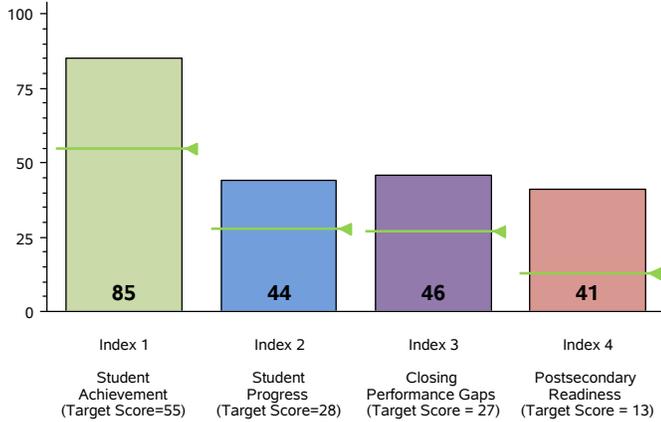
**Texas Education Agency
2013-14 School Report Card
CARTER LOMAX MIDDLE (101917139)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **1,021**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	4.0%	7.0%	12.7%
Hispanic	74.1%	82.2%	51.8%
White	16.6%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	3.9%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	63.2%	78.8%	60.2%
English Language Learners	20.7%	28.5%	17.5%
Special Education	13.1%	8.8%	8.5%
Mobility Rate (2012-13)	9.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.3	20.0	21.2
Grade 6	21.5	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,971	\$8,519	\$8,327
Instruction	\$4,191	\$5,006	\$4,759
Instructional Leadership	\$66	\$105	\$123
School Leadership	\$547	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	85%	75%	84%	91%	*	99%	-	93%	83%
	2013	77%	75%	77%	65%	75%	86%	-	97%	*	82%	73%
Reading	2014	76%	73%	83%	71%	81%	91%	*	100%	-	91%	80%
	2013	80%	76%	77%	68%	75%	84%	-	97%	*	86%	73%
Mathematics	2014	78%	78%	89%	81%	88%	93%	*	100%	-	91%	88%
	2013	79%	79%	79%	73%	77%	87%	-	100%	*	86%	76%
Science	2014	78%	78%	83%	67%	81%	87%	-	95%	-	100%	82%
	2013	82%	83%	73%	48%	71%	86%	-	92%	-	*	68%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	35%	22%	31%	48%	*	68%	-	64%	30%
Reading	2014	45%	36%	40%	25%	36%	54%	*	62%	-	73%	35%
Mathematics	2014	39%	35%	44%	34%	40%	54%	*	70%	-	55%	40%
Science	2014	43%	41%	42%	*	36%	54%	-	81%	-	71%	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	8%	12%	26%	*	32%	-	21%	12%
Reading	2014	15%	11%	14%	*	11%	24%	*	27%	-	*	10%
Mathematics	2014	17%	14%	19%	*	16%	33%	*	46%	-	*	15%
Science	2014	14%	11%	10%	*	8%	18%	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	59%	*	59%	60%	-	66%	-	*	59%
	2013	62%	60%	59%	58%	59%	60%	-	63%	*	*	n/a
Mathematics	2014	60%	60%	73%	69%	72%	77%	-	82%	-	*	73%
	2013	59%	61%	69%	70%	68%	68%	-	89%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	*	13%	13%	-	21%	-	*	13%
	2013	15%	13%	16%	18%	16%	18%	-	11%	*	*	n/a
Mathematics	2014	18%	16%	24%	20%	21%	28%	-	55%	-	*	21%
	2013	16%	15%	23%	24%	22%	24%	-	30%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	49%	*	48%	55%	-	*	-	*	44%
	2013	43%	42%	33%	11%	35%	24%	-	*	-	*	31%
Mathematics	2014	46%	45%	71%	71%	70%	73%	-	100%	-	*	69%
	2013	46%	47%	50%	47%	50%	52%	-	*	-	*	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	79%	73%	75%	91%	-	96%	-	100%	74%
Mathematics	2014	79%	74%	83%	80%	82%	88%	-	91%	-	100%	79%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	21%	*	25%	9%	-	*	-	*	26%
Mathematics	2014	21%	26%	17%	*	18%	12%	-	*	-	*	21%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	88%	73%	86%	95%	-	100%	-	100%	84%
Mathematics	2014	88%	84%	92%	90%	91%	92%	-	100%	-	100%	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	100%	100%	100%	*	-	-	-	*	100%
Mathematics	2013	89%	95%	100%	100%	100%	100%	-	-	-	*	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	15%	*	17%	*	-	-	-	-	16%
Mathematics	2014	24%	30%	52%	*	50%	*	-	-	-	-	51%

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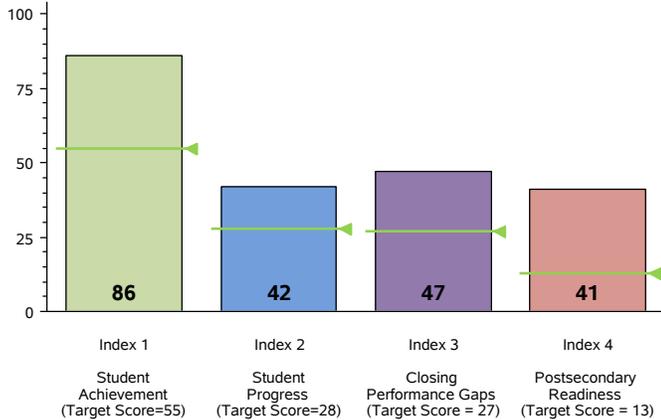
**Texas Education Agency
2013-14 School Report Card
MELILLO MIDDLE (101917140)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **990**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	14.8%	7.0%	12.7%
Hispanic	64.6%	82.2%	51.8%
White	10.4%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	9.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	63.6%	78.8%	60.2%
English Language Learners	10.6%	28.5%	17.5%
Special Education	9.9%	8.8%	8.5%
Mobility Rate (2012-13)	12.5%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	20.4	20.0	21.2
Grade 6	21.7	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$5,943	\$8,519	\$8,327
				Instruction	\$4,291	\$5,006	\$4,759
				Instructional Leadership	\$67	\$105	\$123
				School Leadership	\$599	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	86%	84%	85%	85%	*	94%	-	87%	84%
	2013	77%	75%	84%	78%	83%	89%	*	95%	-	79%	82%
Reading	2014	76%	73%	85%	86%	84%	83%	*	92%	-	89%	83%
	2013	80%	76%	83%	77%	82%	90%	*	96%	-	67%	81%
Mathematics	2014	78%	78%	91%	90%	90%	91%	*	97%	-	89%	90%
	2013	79%	79%	89%	84%	89%	93%	*	100%	-	92%	89%
Science	2014	78%	78%	77%	73%	76%	78%	*	95%	-	*	75%
	2013	82%	83%	73%	64%	73%	79%	-	81%	-	*	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	37%	30%	34%	33%	*	72%	-	67%	32%
Reading	2014	45%	36%	43%	41%	40%	43%	*	69%	-	67%	39%
Mathematics	2014	39%	35%	46%	33%	44%	51%	*	84%	-	56%	41%
Science	2014	43%	41%	37%	28%	34%	42%	*	72%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	17%	10%	14%	22%	*	45%	-	*	13%
Reading	2014	15%	11%	16%	14%	13%	21%	*	36%	-	*	12%
Mathematics	2014	17%	14%	22%	9%	19%	25%	*	60%	-	*	16%
Science	2014	14%	11%	10%	7%	7%	16%	*	36%	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	57%	58%	56%	46%	*	66%	-	*	56%
	2013	62%	60%	60%	56%	59%	57%	*	75%	-	64%	n/a
Mathematics	2014	60%	60%	66%	64%	65%	67%	*	82%	-	*	66%
	2013	59%	61%	81%	78%	79%	78%	*	97%	-	82%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	15%	16%	14%	12%	*	25%	-	*	15%
	2013	15%	13%	15%	17%	14%	11%	*	28%	-	9%	n/a
Mathematics	2014	18%	16%	26%	22%	22%	28%	*	54%	-	*	25%
	2013	16%	15%	32%	27%	30%	32%	*	54%	-	45%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	49%	74%	50%	*	*	*	-	*	47%
	2013	43%	42%	44%	31%	45%	71%	-	40%	-	*	42%
Mathematics	2014	46%	45%	69%	74%	66%	69%	*	*	-	*	71%
	2013	46%	47%	69%	62%	69%	71%	-	100%	-	*	70%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	80%	84%	77%	80%	*	90%	-	*	78%
Mathematics	2014	79%	74%	86%	83%	85%	91%	*	95%	-	100%	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	20%	16%	23%	20%	*	*	-	*	22%
Mathematics	2014	21%	26%	14%	18%	15%	*	50%	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	88%	90%	88%	84%	*	93%	-	100%	86%
Mathematics	2014	88%	84%	93%	89%	93%	93%	*	98%	-	100%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	100%	*	100%	*	-	100%	-	*	100%
Mathematics	2013	89%	95%	95%	*	100%	*	-	*	-	-	94%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	30%	*	35%	*	-	*	-	*	36%
Mathematics	2014	24%	30%	57%	*	*	*	-	*	-	-	73%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	53%	*	*	-	-	-	-	-	-	*

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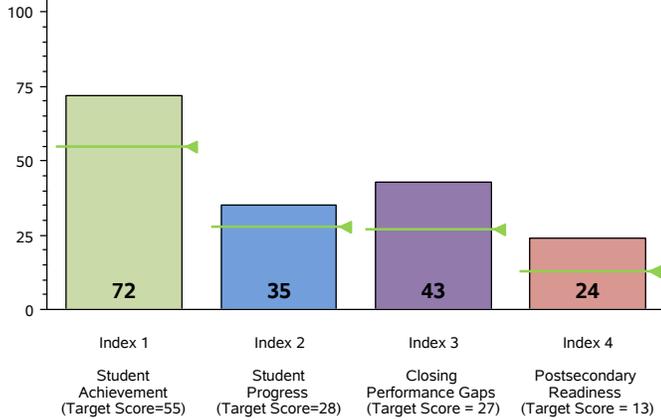
**Texas Education Agency
2013-14 School Report Card
EARNESTEEN MILSTEAD MIDDLE (101917141)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **929**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.0%	7.0%	12.7%
Hispanic	89.5%	82.2%	51.8%
White	3.1%	7.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	86.2%	78.8%	60.2%
English Language Learners	33.2%	28.5%	17.5%
Special Education	13.1%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	15.0%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	19.0	20.0	21.2
Grade 6	19.2	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,363	\$8,519	\$8,327
Instruction	\$4,616	\$5,006	\$4,759
Instructional Leadership	\$65	\$105	\$123
School Leadership	\$500	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	72%	65%	72%	77%	*	100%	-	80%	71%
	2013	77%	75%	70%	65%	71%	66%	*	100%	*	70%	69%
Reading	2014	76%	73%	74%	77%	74%	79%	*	100%	-	*	73%
	2013	80%	76%	70%	67%	71%	56%	*	*	*	*	69%
Mathematics	2014	78%	78%	75%	58%	75%	79%	*	100%	-	*	74%
	2013	79%	79%	74%	69%	75%	69%	*	*	*	*	74%
Science	2014	78%	78%	62%	50%	62%	71%	*	*	-	*	59%
	2013	82%	83%	62%	52%	61%	78%	-	*	-	*	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	23%	25%	21%	27%	*	86%	-	*	20%
Reading	2014	45%	36%	28%	31%	27%	42%	*	86%	-	*	27%
Mathematics	2014	39%	35%	30%	31%	29%	31%	*	86%	-	*	28%
Science	2014	43%	41%	23%	23%	22%	*	*	*	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	16%	10%	19%	*	67%	-	*	10%
Reading	2014	15%	11%	9%	19%	8%	*	*	*	-	*	8%
Mathematics	2014	17%	14%	16%	17%	15%	25%	*	86%	-	*	15%
Science	2014	14%	11%	7%	*	6%	*	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	54%	54%	54%	*	*	*	-	*	54%
	2013	62%	60%	58%	63%	58%	56%	-	*	*	*	n/a
Mathematics	2014	60%	60%	57%	57%	56%	69%	*	86%	-	*	56%
	2013	59%	61%	58%	56%	58%	61%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	10%	16%	10%	*	*	*	-	*	10%
	2013	15%	13%	15%	22%	14%	15%	-	*	*	*	n/a
Mathematics	2014	18%	16%	17%	20%	16%	31%	*	71%	-	*	16%
	2013	16%	15%	17%	17%	17%	16%	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	36%	*	34%	*	-	-	-	*	34%
	2013	43%	42%	31%	19%	32%	29%	-	-	-	*	31%
Mathematics	2014	46%	45%	35%	*	36%	*	-	-	-	*	33%
	2013	46%	47%	37%	35%	37%	36%	-	-	-	*	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	65%	38%	66%	75%	*	*	-	*	65%
Mathematics	2014	79%	74%	64%	47%	65%	62%	*	*	-	*	62%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	35%	63%	34%	*	*	*	-	*	35%
Mathematics	2014	21%	26%	36%	53%	35%	38%	*	*	-	*	38%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	75%	63%	75%	83%	*	*	-	*	75%
Mathematics	2014	88%	84%	75%	53%	76%	62%	*	*	-	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	93%	*	92%	*	-	-	-	*	94%
Mathematics	2013	89%	95%	94%	*	93%	*	-	-	-	*	94%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	24%	*	20%	*	-	-	-	*	23%
Mathematics	2014	24%	30%	35%	*	35%	-	-	-	-	*	34%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	53%	*	-	*	-	-	-	-	-	*

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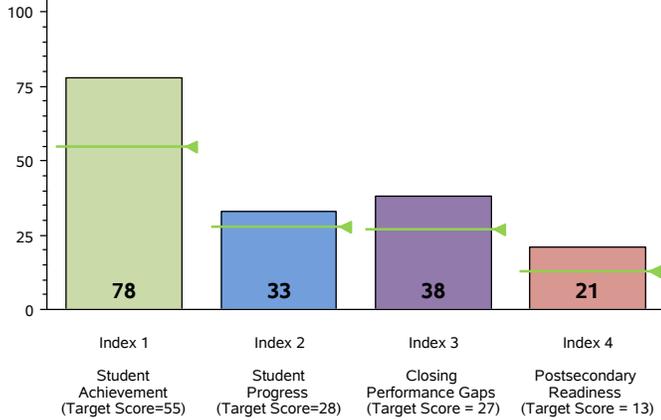
**Texas Education Agency
2013-14 School Report Card
RICK SCHNEIDER MIDDLE SCHOOL (101917142)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **865**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	9.2%	7.0%	12.7%
Hispanic	88.1%	82.2%	51.8%
White	1.6%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	78.8%	60.2%
English Language Learners	32.1%	28.5%	17.5%
Special Education	12.4%	8.8%	8.5%
Mobility Rate (2012-13)	14.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	18.7	20.0	21.2
Grade 6	19.6	22.1	20.6
Secondary			
Mathematics	2.5	16.9	18.1

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,463	\$8,519	\$8,327
Instruction	\$4,669	\$5,006	\$4,759
Instructional Leadership	\$67	\$105	\$123
School Leadership	\$504	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	78%	66%	78%	100%	-	100%	-	73%	77%
	2013	77%	75%	76%	73%	76%	85%	-	*	-	67%	76%
Reading	2014	76%	73%	77%	63%	78%	100%	-	*	-	*	76%
	2013	80%	76%	76%	78%	76%	77%	-	*	-	*	75%
Mathematics	2014	78%	78%	79%	68%	80%	100%	-	*	-	*	79%
	2013	79%	79%	78%	70%	79%	85%	-	*	-	*	78%
Science	2014	78%	78%	76%	68%	76%	100%	-	*	-	*	74%
	2013	82%	83%	73%	69%	73%	100%	-	-	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	25%	13%	25%	50%	-	*	-	*	25%
Reading	2014	45%	36%	29%	23%	29%	50%	-	*	-	*	29%
Mathematics	2014	39%	35%	32%	13%	34%	70%	-	*	-	*	32%
Science	2014	43%	41%	33%	24%	33%	*	-	*	-	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	*	10%	26%	-	45%	-	*	10%
Reading	2014	15%	11%	8%	*	9%	*	-	*	-	*	8%
Mathematics	2014	17%	14%	13%	*	14%	*	-	*	-	*	13%
Science	2014	14%	11%	7%	*	7%	*	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	55%	*	55%	*	-	*	-	*	55%
	2013	62%	60%	61%	72%	60%	82%	-	*	-	*	n/a
Mathematics	2014	60%	60%	55%	62%	54%	*	-	*	-	*	55%
	2013	59%	61%	64%	67%	63%	91%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	11%	*	12%	*	-	*	-	*	12%
	2013	15%	13%	17%	28%	16%	27%	-	*	-	*	n/a
Mathematics	2014	18%	16%	14%	22%	14%	*	-	*	-	*	14%
	2013	16%	15%	19%	33%	17%	27%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	50%	25%	55%	-	-	*	-	*	49%
	2013	43%	42%	45%	60%	43%	*	-	-	-	*	44%
Mathematics	2014	46%	45%	49%	48%	49%	-	-	-	-	-	49%
	2013	46%	47%	53%	63%	51%	*	-	-	-	*	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	68%	53%	70%	100%	-	*	-	*	66%
Mathematics	2014	79%	74%	74%	51%	76%	100%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	32%	47%	30%	*	-	*	-	*	34%
Mathematics	2014	21%	26%	26%	49%	24%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	79%	58%	81%	100%	-	*	-	*	77%
Mathematics	2014	88%	84%	88%	74%	89%	100%	-	*	-	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	85%	*	84%	*	-	-	-	-	84%
Mathematics	2013	89%	95%	89%	*	88%	-	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	29%	*	31%	-	-	-	-	*	31%
Mathematics	2014	24%	30%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	53%	*	-	*	-	-	-	-	-	*

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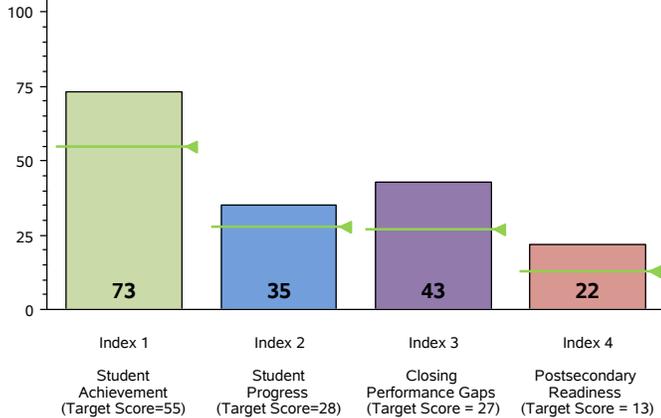
**Texas Education Agency
2013-14 School Report Card
BOBBY SHAW MIDDLE (101917143)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **844**
Grade Span: **05 - 07**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.3%	7.0%	12.7%
Hispanic	91.1%	82.2%	51.8%
White	5.1%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	90.9%	78.8%	60.2%
English Language Learners	31.4%	28.5%	17.5%
Special Education	13.5%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	14.7%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	18.8	20.0	21.2
Grade 6	18.5	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,348	\$8,519	\$8,327
Instruction	\$4,500	\$5,006	\$4,759
Instructional Leadership	\$74	\$105	\$123
School Leadership	\$504	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	73%	67%	73%	78%	*	-	-	83%	72%
	2013	77%	75%	68%	76%	68%	66%	88%	-	-	56%	67%
Reading	2014	76%	73%	71%	61%	71%	79%	*	-	-	*	71%
	2013	80%	76%	64%	74%	63%	67%	*	-	-	*	63%
Mathematics	2014	78%	78%	81%	83%	81%	88%	*	-	-	*	81%
	2013	79%	79%	73%	79%	73%	73%	*	-	-	*	72%
Science	2014	78%	78%	59%	53%	60%	50%	*	-	-	-	57%
	2013	82%	83%	64%	75%	65%	50%	*	-	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	20%	22%	20%	25%	*	-	-	*	19%
Reading	2014	45%	36%	25%	30%	25%	23%	*	-	-	*	24%
Mathematics	2014	39%	35%	34%	48%	34%	31%	*	-	-	*	35%
Science	2014	43%	41%	23%	*	23%	*	*	-	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	9%	13%	9%	14%	*	-	-	*	9%
Reading	2014	15%	11%	7%	*	7%	*	*	-	-	*	7%
Mathematics	2014	17%	14%	13%	*	13%	15%	*	-	-	*	13%
Science	2014	14%	11%	7%	*	6%	*	*	-	-	-	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	53%	*	53%	*	*	-	-	*	54%
	2013	62%	60%	47%	46%	48%	36%	*	-	-	*	n/a
Mathematics	2014	60%	60%	60%	87%	59%	68%	*	-	-	*	60%
	2013	59%	61%	65%	92%	64%	71%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	8%	*	8%	*	*	-	-	*	9%
	2013	15%	13%	10%	15%	10%	3%	*	-	-	*	n/a
Mathematics	2014	18%	16%	17%	35%	17%	15%	*	-	-	*	18%
	2013	16%	15%	17%	23%	16%	29%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	33%	*	31%	*	-	-	-	*	34%
	2013	43%	42%	26%	60%	24%	29%	*	-	-	-	25%
Mathematics	2014	46%	45%	51%	56%	49%	100%	-	-	-	-	53%
	2013	46%	47%	44%	*	45%	38%	-	-	-	-	42%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	57%	58%	57%	58%	*	-	-	-	55%
Mathematics	2014	79%	74%	69%	54%	69%	83%	*	-	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	43%	42%	43%	42%	*	-	-	-	45%
Mathematics	2014	21%	26%	31%	46%	31%	*	*	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	69%	67%	69%	75%	*	-	-	-	68%
Mathematics	2014	88%	84%	81%	85%	80%	100%	*	-	-	-	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	98%	*	98%	*	-	-	-	*	98%
Mathematics	2013	89%	95%	96%	*	96%	*	-	-	-	-	96%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	21%	-	21%	*	-	-	-	*	24%
Mathematics	2014	24%	30%	25%	*	20%	*	-	-	-	-	21%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	53%	*	-	*	-	-	-	-	-	*

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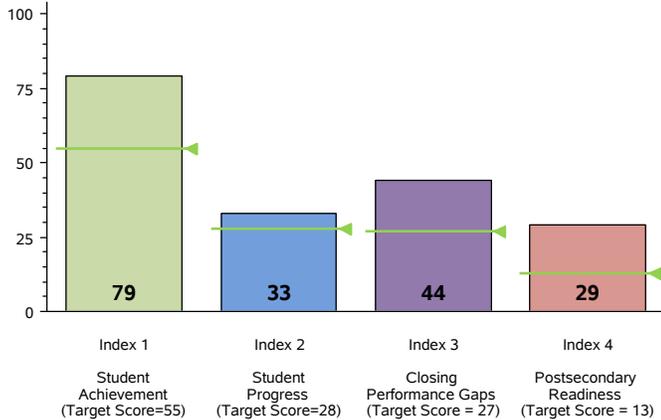
**Texas Education Agency
2013-14 School Report Card
KELLER MIDDLE (101917144)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **648**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.7%	7.0%	12.7%
Hispanic	89.7%	82.2%	51.8%
White	8.0%	7.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	0.5%	0.6%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	89.0%	78.8%	60.2%
English Language Learners	21.6%	28.5%	17.5%
Special Education	12.8%	8.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	16.8%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	17.2	20.0	21.2
Grade 6	18.5	22.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%
Instructional Expenditure Ratio	n/a	66.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,142	\$8,519	\$8,327
Instruction	\$5,751	\$5,006	\$4,759
Instructional Leadership	\$92	\$105	\$123
School Leadership	\$752	\$585	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	79%	85%	78%	88%	-	-	*	*	79%
	2013	77%	75%	73%	79%	72%	87%	-	*	-	-	73%
Reading	2014	76%	73%	79%	80%	78%	88%	-	-	*	*	78%
	2013	80%	76%	71%	73%	70%	87%	-	*	-	-	70%
Mathematics	2014	78%	78%	80%	90%	79%	86%	-	-	*	*	79%
	2013	79%	79%	73%	82%	72%	83%	-	*	-	-	73%
Science	2014	78%	78%	78%	83%	77%	89%	-	-	*	*	78%
	2013	82%	83%	76%	*	74%	95%	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	26%	50%	25%	36%	-	-	*	*	25%
Reading	2014	45%	36%	31%	50%	30%	38%	-	-	*	*	30%
Mathematics	2014	39%	35%	34%	60%	33%	38%	-	-	*	*	33%
Science	2014	43%	41%	33%	*	32%	48%	-	-	*	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	*	10%	11%	-	-	*	*	9%
Reading	2014	15%	11%	9%	*	9%	14%	-	-	*	*	8%
Mathematics	2014	17%	14%	13%	*	13%	*	-	-	*	*	12%
Science	2014	14%	11%	7%	*	7%	*	-	-	*	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	53%	*	54%	38%	-	-	*	*	52%
	2013	62%	60%	55%	90%	55%	42%	-	*	-	-	n/a
Mathematics	2014	60%	60%	55%	*	55%	*	-	-	*	*	56%
	2013	59%	61%	55%	*	55%	68%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	10%	*	9%	20%	-	-	*	*	9%
	2013	15%	13%	12%	20%	13%	3%	-	*	-	-	n/a
Mathematics	2014	18%	16%	14%	*	14%	*	-	-	*	*	14%
	2013	16%	15%	17%	*	17%	13%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	40%	*	38%	*	-	-	*	-	38%
	2013	43%	42%	34%	*	33%	60%	-	-	-	-	33%
Mathematics	2014	46%	45%	48%	*	46%	75%	-	-	-	-	48%
	2013	46%	47%	42%	*	42%	43%	-	-	-	-	41%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	72%	83%	70%	91%	-	-	*	-	69%
Mathematics	2014	79%	74%	80%	83%	80%	82%	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	28%	*	30%	*	-	-	*	-	31%
Mathematics	2014	21%	26%	20%	*	20%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	81%	83%	80%	95%	-	-	*	-	79%
Mathematics	2014	88%	84%	88%	83%	88%	95%	-	-	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	89%	95%	100%	-	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	22%	16%	*	17%	*	-	-	-	-	17%
Mathematics	2014	24%	30%	22%	-	24%	*	-	-	-	-	22%

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