

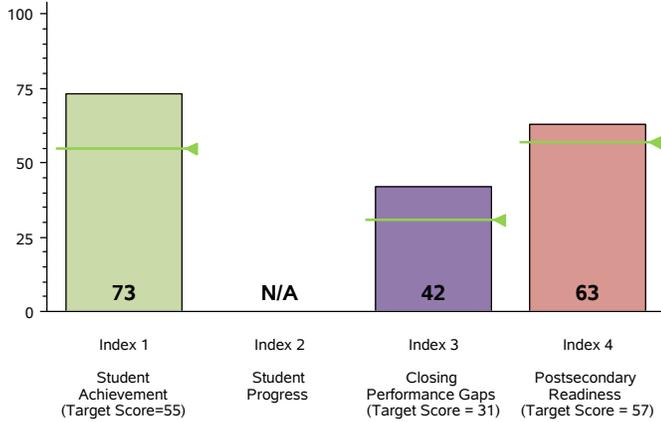
**Texas Education Agency
2013-14 School Report Card
GALENA PARK H S (101910002)**

District Name: **GALENA PARK ISD**
Campus Type: **High School**

Total Students: **2,015**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	4.5%	16.6%	12.7%
Hispanic	91.4%	76.1%	51.8%
White	3.6%	5.3%	29.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.1%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	78.5%	80.7%	60.2%
English Language Learners	13.4%	30.4%	17.5%
Special Education	8.5%	8.4%	8.5%
Mobility Rate (2012-13)	10.2%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	15.6	17.4
Foreign Languages	22.2	23.8	18.9
Mathematics	16.7	16.3	18.1
Science	19.0	16.3	19.1
Social Studies	19.7	17.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,187	\$8,488	\$8,327
Instruction	\$4,452	\$4,771	\$4,759
Instructional Leadership	\$258	\$218	\$123
School Leadership	\$578	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	73%	74%	73%	69%	-	*	-	83%	72%
	2013	77%	77%	73%	71%	73%	75%	*	100%	-	93%	73%
Reading	2014	76%	74%	59%	60%	59%	60%	-	*	-	*	58%
	2013	80%	78%	74%	75%	73%	84%	*	*	-	100%	73%
Mathematics	2014	78%	81%	78%	71%	79%	63%	-	-	-	*	78%
	2013	79%	84%	84%	82%	85%	69%	*	*	-	86%	84%
Science	2014	78%	81%	92%	100%	92%	86%	-	-	-	*	92%
	2013	82%	84%	87%	81%	87%	92%	-	*	-	100%	87%
Social Studies	2014	76%	72%	88%	88%	88%	92%	-	*	-	-	88%
	2013	76%	73%	77%	70%	77%	81%	*	*	-	100%	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	33%	28%	33%	34%	-	*	-	*	32%
Reading	2014	45%	36%	35%	35%	35%	29%	-	*	-	*	34%
Mathematics	2014	39%	37%	15%	*	15%	*	-	-	-	-	15%
Science	2014	43%	39%	50%	43%	51%	45%	-	-	-	*	49%
Social Studies	2014	39%	30%	31%	*	31%	46%	-	-	-	-	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	3%	*	3%	*	-	*	-	*	3%
Reading	2014	15%	10%	2%	*	2%	*	-	*	-	*	1%
Mathematics	2014	17%	16%	2%	*	3%	*	-	-	-	*	2%
Science	2014	14%	10%	5%	*	5%	*	-	-	-	*	4%
Social Studies	2014	15%	8%	8%	*	8%	*	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	*	-	*	*	-	-	-	-	*
	2013	62%	60%	58%	60%	58%	52%	-	*	-	*	n/a
Mathematics	2014	60%	58%	16%	*	16%	*	-	-	-	-	*
	2013	59%	59%	11%	*	10%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	-	*	*	-	-	-	-	*
	2013	15%	12%	6%	3%	6%	7%	-	*	-	*	n/a
Mathematics	2014	18%	18%	2%	*	2%	*	-	-	-	-	*
	2013	16%	15%	0%	*	0%	*	-	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	24%	*	25%	-	-	-	-	-	22%
Mathematics	2014	44%	42%	50%	-	50%	-	-	-	-	-	46%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.2%	1.5%	1.1%	1.7%	0.0%	*	*	*	0.0%	1.0%
2011-12	2.4%	2.2%	1.4%	2.1%	1.4%	0.0%	*	*	-	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	91.3%	92.5%	88.9%	92.9%	90.0%	*	-	-	*	94.3%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	5.0%	*	-	-	*	0.3%
Continued HS	4.6%	2.7%	3.7%	7.4%	3.7%	0.0%	*	-	-	*	2.0%
Dropped Out	6.6%	5.7%	3.5%	3.7%	3.4%	5.0%	*	-	-	*	3.4%
Graduates and GED	88.9%	91.6%	92.8%	88.9%	92.9%	95.0%	*	-	-	*	94.6%
Grads, GED, & Cont	93.4%	94.3%	96.5%	96.3%	96.6%	95.0%	*	-	-	*	96.6%
Class of 2012											
Graduated	87.7%	91.1%	92.9%	86.4%	93.3%	92.3%	*	-	-	*	93.5%
Received GED	1.0%	0.3%	0.2%	4.5%	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	3.3%	4.5%	9.1%	4.4%	0.0%	*	-	-	*	4.3%
Dropped Out	6.3%	5.3%	2.4%	0.0%	2.3%	7.7%	*	-	-	*	2.2%
Graduates and GED	88.7%	91.4%	93.2%	90.9%	93.3%	92.3%	*	-	-	*	93.5%
Grads, GED, & Cont	93.7%	94.7%	97.6%	100.0%	97.7%	92.3%	*	-	-	*	97.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.7%	95.1%	91.3%	95.3%	92.3%	*	-	-	*	97.5%
Received GED	1.2%	0.4%	0.2%	4.3%	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	0.7%	0.9%	0.0%	1.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.1%	7.2%	3.8%	4.3%	3.6%	7.7%	*	-	-	*	2.5%
Graduates and GED	91.6%	92.1%	95.3%	95.7%	95.3%	92.3%	*	-	-	*	97.5%
Grads, GED, & Cont	92.9%	92.8%	96.2%	95.7%	96.4%	92.3%	*	-	-	*	97.5%
Class of 2011											
Graduated	89.1%	91.8%	94.1%	96.9%	93.8%	93.8%	*	-	-	*	95.7%
Received GED	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.6%	0.9%	0.2%	0.0%	0.3%	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	7.0%	5.7%	3.1%	6.0%	6.3%	*	-	-	*	4.3%
Graduates and GED	90.5%	92.2%	94.1%	96.9%	93.8%	93.8%	*	-	-	*	95.7%
Grads, GED, & Cont	92.1%	93.0%	94.3%	96.9%	94.0%	93.8%	*	-	-	*	95.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.7%	75.4%	54.2%	76.2%	88.9%	*	-	-	*	75.5%
Class of 2012	82.9%	77.9%	70.6%	84.2%	70.6%	58.3%	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	44.1%	45.0%	42.3%	44.0%	70.6%	*	-	-	*	42.4%
Class of 2012	66.9%	49.3%	48.6%	60.0%	48.5%	41.7%	*	-	-	*	49.5%
At/Above Criterion											
Class of 2013	25.4%	10.4%	9.6%	0.0%	9.2%	25.0%	*	-	-	-	8.9%
Class of 2012	24.9%	8.1%	4.7%	0.0%	4.7%	20.0%	*	-	-	-	4.4%
Average SAT Score											
Class of 2013	1422	1317	1298	1315	1290	1372	*	-	-	-	1294
Class of 2012	1422	1295	1253	1083	1255	1376	*	-	-	-	1240
Average ACT Score											
Class of 2013	20.6	18.7	18.7	18.4	18.6	19.3	-	-	-	-	18.4
Class of 2012	20.5	18.1	17.2	16.1	17.3	*	-	-	-	-	17.1

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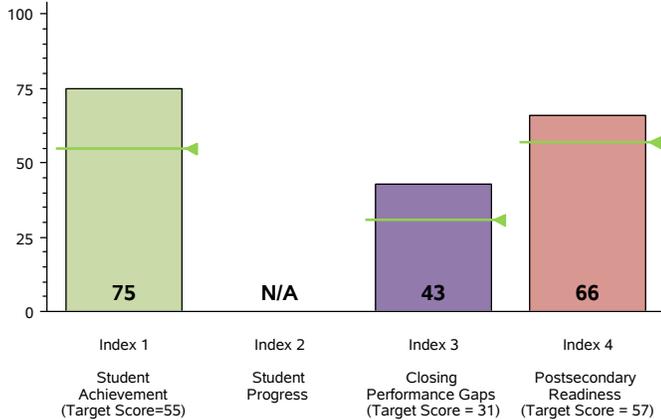
**Texas Education Agency
2013-14 School Report Card
NORTH SHORE SENIOR HIGH (101910003)**

District Name: **GALENA PARK ISD**
Campus Type: **High School**

Total Students: **4,688**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.1%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	25.9%	16.6%	12.7%
Hispanic	66.3%	76.1%	51.8%
White	5.1%	5.3%	29.4%
American Indian	0.4%	0.4%	0.4%
Asian	1.1%	0.8%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.0%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	80.7%	60.2%
English Language Learners	10.6%	30.4%	17.5%
Special Education	9.1%	8.4%	8.5%
Mobility Rate (2012-13)	13.7%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.1	15.6	17.4
Foreign Languages	24.9	23.8	18.9
Mathematics	15.8	16.3	18.1
Science	13.8	16.3	19.1
Social Studies	16.0	17.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,883	\$8,488	\$8,327
Instruction	\$4,486	\$4,771	\$4,759
Instructional Leadership	\$95	\$218	\$123
School Leadership	\$580	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	75%	75%	75%	77%	71%	88%	*	84%	73%
	2013	77%	77%	77%	78%	77%	77%	74%	96%	89%	79%	76%
Reading	2014	76%	74%	64%	63%	64%	67%	*	81%	*	77%	61%
	2013	80%	78%	79%	82%	77%	75%	67%	100%	*	77%	77%
Mathematics	2014	78%	81%	74%	76%	73%	73%	100%	100%	*	*	73%
	2013	79%	84%	86%	84%	87%	83%	67%	97%	*	87%	85%
Science	2014	78%	81%	90%	88%	90%	89%	83%	85%	*	100%	89%
	2013	82%	84%	88%	88%	87%	88%	89%	97%	*	86%	87%
Social Studies	2014	76%	72%	92%	93%	92%	90%	*	100%	-	91%	92%
	2013	76%	73%	81%	80%	80%	84%	89%	97%	*	86%	79%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	34%	42%	40%	42%	56%	*	80%	*	58%	39%
Reading	2014	45%	36%	43%	40%	42%	54%	*	79%	*	57%	40%
Mathematics	2014	39%	37%	18%	18%	17%	24%	*	*	*	*	16%
Science	2014	43%	39%	43%	37%	43%	54%	*	91%	*	*	41%
Social Studies	2014	39%	30%	50%	50%	49%	67%	*	82%	-	55%	47%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	11%	5%	4%	4%	10%	*	30%	*	*	4%
Reading	2014	15%	10%	3%	3%	3%	7%	*	31%	*	*	2%
Mathematics	2014	17%	16%	2%	*	2%	*	*	*	*	*	2%
Science	2014	14%	10%	4%	2%	4%	11%	*	42%	*	*	4%
Social Studies	2014	15%	8%	13%	14%	12%	25%	*	*	-	*	11%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	63%	*	*	*	*	-	*	-	-	*
	2013	62%	60%	64%	63%	64%	63%	*	85%	*	53%	n/a
Mathematics	2014	60%	58%	18%	*	16%	*	*	*	*	*	16%
	2013	59%	59%	19%	16%	21%	23%	*	*	*	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	12%	8%	5%	8%	13%	*	50%	*	0%	n/a
Mathematics	2014	18%	18%	2%	*	2%	*	*	*	*	*	1%
	2013	16%	15%	2%	1%	2%	3%	*	*	*	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	11%	*	10%	*	*	*	-	-	11%
Mathematics	2014	44%	42%	40%	42%	40%	*	-	-	-	-	40%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.2%	2.5%	1.7%	2.8%	3.0%	13.3%	0.0%	*	1.4%	2.4%
2011-12	2.4%	2.2%	2.5%	2.2%	2.6%	3.6%	0.0%	1.9%	*	0.0%	2.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	91.3%	90.9%	91.3%	90.8%	87.0%	*	100.0%	*	90.0%	91.3%
Received GED	0.8%	0.3%	0.3%	0.0%	0.3%	1.9%	*	0.0%	*	0.0%	0.3%
Continued HS	4.6%	2.7%	2.3%	4.0%	1.5%	1.9%	*	0.0%	*	10.0%	1.7%
Dropped Out	6.6%	5.7%	6.6%	4.7%	7.4%	9.3%	*	0.0%	*	0.0%	6.8%
Graduates and GED	88.9%	91.6%	91.1%	91.3%	91.1%	88.9%	*	100.0%	*	90.0%	91.6%
Grads, GED, & Cont	93.4%	94.3%	93.4%	95.3%	92.6%	90.7%	*	100.0%	*	100.0%	93.2%
Class of 2012											
Graduated	87.7%	91.1%	90.3%	92.1%	89.5%	85.9%	*	100.0%	*	100.0%	90.0%
Received GED	1.0%	0.3%	0.4%	0.7%	0.3%	0.0%	*	0.0%	*	0.0%	0.3%
Continued HS	5.0%	3.3%	2.9%	2.1%	3.3%	3.1%	*	0.0%	*	0.0%	3.3%
Dropped Out	6.3%	5.3%	6.4%	5.2%	6.9%	10.9%	*	0.0%	*	0.0%	6.4%
Graduates and GED	88.7%	91.4%	90.7%	92.8%	89.8%	85.9%	*	100.0%	*	100.0%	90.3%
Grads, GED, & Cont	93.7%	94.7%	93.6%	94.8%	93.1%	89.1%	*	100.0%	*	100.0%	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	91.7%	90.5%	92.4%	89.9%	83.3%	80.0%	100.0%	*	100.0%	91.4%
Received GED	1.2%	0.4%	0.5%	0.7%	0.3%	1.5%	0.0%	0.0%	*	0.0%	0.3%
Continued HS	1.3%	0.7%	0.5%	0.0%	0.7%	1.5%	0.0%	0.0%	*	0.0%	0.1%
Dropped Out	7.1%	7.2%	8.5%	6.9%	9.1%	13.6%	20.0%	0.0%	*	0.0%	8.2%
Graduates and GED	91.6%	92.1%	90.9%	93.1%	90.2%	84.8%	80.0%	100.0%	*	100.0%	91.7%
Grads, GED, & Cont	92.9%	92.8%	91.5%	93.1%	90.9%	86.4%	80.0%	100.0%	*	100.0%	91.8%
Class of 2011											
Graduated	89.1%	91.8%	90.9%	92.8%	89.6%	92.1%	*	96.9%	*	91.7%	92.7%
Received GED	1.4%	0.4%	0.6%	0.6%	0.3%	3.2%	*	0.0%	*	0.0%	0.3%
Continued HS	1.6%	0.9%	1.1%	0.3%	1.4%	1.6%	*	0.0%	*	8.3%	0.9%
Dropped Out	7.9%	7.0%	7.5%	6.2%	8.7%	3.2%	*	3.1%	*	0.0%	6.0%
Graduates and GED	90.5%	92.2%	91.4%	93.5%	89.9%	95.2%	*	96.9%	*	91.7%	93.1%
Grads, GED, & Cont	92.1%	93.0%	92.5%	93.8%	91.3%	96.8%	*	96.9%	*	100.0%	94.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.7%	82.9%	82.7%	82.6%	80.9%	*	100.0%	*	94.4%	81.5%
Class of 2012	82.9%	77.9%	80.9%	82.8%	80.0%	78.2%	*	86.7%	*	88.2%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	44.1%	43.8%	65.1%	34.2%	42.0%	*	85.7%	-	78.9%	38.8%
Class of 2012	66.9%	49.3%	49.6%	69.9%	39.7%	47.5%	*	66.7%	*	93.8%	45.9%
At/Above Criterion											
Class of 2013	25.4%	10.4%	10.6%	6.1%	10.4%	28.6%	-	41.7%	-	20.0%	8.2%
Class of 2012	24.9%	8.1%	9.5%	6.7%	10.9%	7.1%	-	30.0%	-	13.3%	7.9%
Average SAT Score											
Class of 2013	1422	1317	1328	1240	1354	1437	-	1632	-	1323	1298
Class of 2012	1422	1295	1315	1256	1334	1367	-	1628	-	1193	1281
Average ACT Score											
Class of 2013	20.6	18.7	18.7	17.7	18.9	21.7	-	24.0	-	19.8	18.5
Class of 2012	20.5	18.1	18.4	17.7	18.6	19.5	-	23.9	-	20.2	18.1

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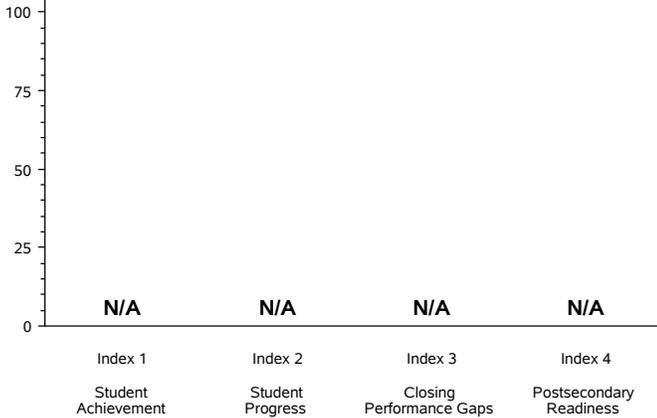
**Texas Education Agency
2013-14 School Report Card
HIGHPOINT SCHOOL EAST (DAEP) (101910006)**

District Name: **GALENA PARK ISD**
Campus Type: **High School**

Total Students: **12**
Grade Span: **07 - 11**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	68.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	50.0%	16.6%	12.7%
Hispanic	41.7%	76.1%	51.8%
White	8.3%	5.3%	29.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	58.3%	80.7%	60.2%
English Language Learners	8.3%	30.4%	17.5%
Special Education	16.7%	8.4%	8.5%
Mobility Rate (2012-13)	100.0%	13.2%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
2011-12	2.4%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%

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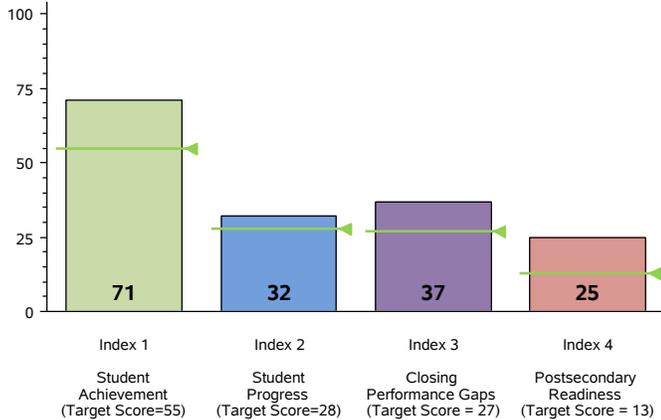
**Texas Education Agency
2013-14 School Report Card
GALENA PARK MIDDLE (101910041)**

District Name: **GALENA PARK ISD**
Campus Type: **Middle School**

Total Students: **1,038**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	4.7%	16.6%	12.7%
Hispanic	91.4%	76.1%	51.8%
White	3.6%	5.3%	29.4%
American Indian	0.1%	0.4%	0.4%
Asian	0.1%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.9%	80.7%	60.2%
English Language Learners	26.6%	30.4%	17.5%
Special Education	8.9%	8.4%	8.5%
Mobility Rate (2012-13)	10.0%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.8	20.1	20.6
Secondary			
English/Language Arts	16.0	15.6	17.4
Foreign Languages	21.4	23.8	18.9
Mathematics	15.0	16.3	18.1
Science	20.3	16.3	19.1
Social Studies	20.2	17.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,410	\$8,488	\$8,327
Instruction	\$4,165	\$4,771	\$4,759
Instructional Leadership	\$130	\$218	\$123
School Leadership	\$454	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	71%	64%	71%	80%	-	*	-	-	71%
	2013	77%	77%	73%	74%	73%	81%	-	*	-	*	73%
Reading	2014	76%	74%	75%	72%	74%	87%	-	*	-	-	74%
	2013	80%	78%	72%	73%	72%	80%	-	*	-	*	70%
Mathematics	2014	78%	81%	78%	60%	79%	67%	-	*	-	-	78%
	2013	79%	84%	81%	73%	81%	90%	-	*	-	*	82%
Writing	2014	72%	75%	62%	67%	62%	80%	-	-	-	-	60%
	2013	63%	58%	59%	59%	59%	82%	-	*	-	-	58%
Science	2014	78%	81%	70%	71%	69%	90%	-	*	-	-	69%
	2013	82%	84%	78%	83%	77%	89%	-	-	-	*	77%
Social Studies	2014	76%	72%	53%	47%	53%	90%	-	*	-	-	52%
	2013	76%	73%	63%	89%	61%	*	-	-	-	*	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	25%	16%	25%	33%	-	*	-	-	24%
Reading	2014	45%	36%	31%	26%	31%	47%	-	*	-	-	29%
Mathematics	2014	39%	37%	31%	23%	31%	23%	-	*	-	-	29%
Writing	2014	35%	31%	16%	*	16%	*	-	-	-	-	15%
Science	2014	43%	39%	36%	29%	36%	70%	-	*	-	-	35%
Social Studies	2014	39%	30%	12%	*	11%	*	-	*	-	-	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	9%	6%	9%	13%	-	*	-	-	8%
Reading	2014	15%	10%	10%	12%	10%	17%	-	*	-	-	9%
Mathematics	2014	17%	16%	11%	*	11%	*	-	*	-	-	10%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
Science	2014	14%	10%	14%	*	13%	*	-	*	-	-	12%
Social Studies	2014	15%	8%	4%	*	4%	*	-	*	-	-	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	59%	60%	59%	*	-	*	-	-	58%
	2013	62%	60%	59%	54%	60%	59%	-	*	-	*	n/a
Mathematics	2014	60%	58%	50%	*	50%	*	-	*	-	-	49%
	2013	59%	59%	57%	55%	57%	59%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	17%	17%	*	-	*	-	-	16%
	2013	15%	12%	15%	5%	16%	11%	-	*	-	*	n/a
Mathematics	2014	18%	18%	5%	*	5%	*	-	*	-	-	5%
	2013	16%	15%	10%	10%	10%	10%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	40%	*	40%	*	-	*	-	-	41%
	2013	43%	46%	42%	38%	43%	40%	-	*	-	-	42%
Mathematics	2014	46%	56%	41%	*	43%	*	-	*	-	-	41%
	2013	46%	57%	44%	21%	46%	*	-	*	-	-	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	25%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	74%	69%	73%	88%	-	*	-	-	72%
Mathematics	2014	80%	87%	80%	63%	81%	88%	-	*	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	26%	31%	27%	*	-	*	-	-	28%
Mathematics	2014	20%	13%	20%	38%	19%	*	-	*	-	-	21%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	81%	76%	81%	100%	-	*	-	-	80%
Mathematics	2014	87%	93%	89%	71%	89%	100%	-	*	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	100%	100%	*	100%	-	-	-	-	-	100%

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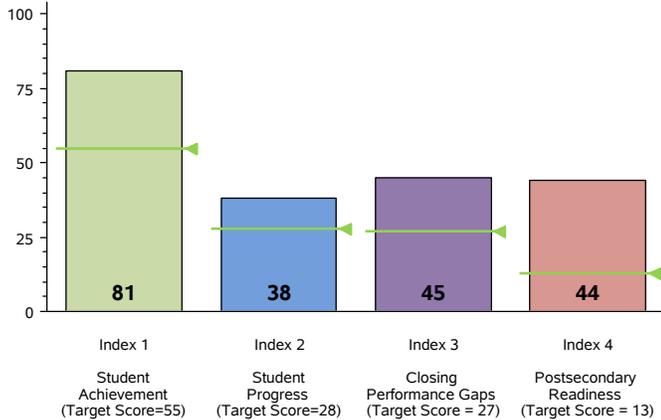
**Texas Education Agency
2013-14 School Report Card
NORTH SHORE MIDDLE (101910042)**

District Name: **GALENA PARK ISD**
Campus Type: **Middle School**

Total Students: **1,328**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	15.8%	16.6%	12.7%
Hispanic	75.5%	76.1%	51.8%
White	6.3%	5.3%	29.4%
American Indian	0.1%	0.4%	0.4%
Asian	1.4%	0.8%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.9%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	76.1%	80.7%	60.2%
English Language Learners	18.1%	30.4%	17.5%
Special Education	11.5%	8.4%	8.5%
Mobility Rate (2012-13)	10.1%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.4	15.6	17.4
Foreign Languages	26.5	23.8	18.9
Mathematics	20.6	16.3	18.1
Science	19.9	16.3	19.1
Social Studies	19.8	17.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.4%	63.7%	Total Operating Expenditures	\$6,910	\$8,488	\$8,327
				Instruction	\$4,721	\$4,771	\$4,759
				Instructional Leadership	\$181	\$218	\$123
				School Leadership	\$405	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	81%	80%	80%	82%	*	97%	*	76%	79%
	2013	77%	77%	80%	81%	79%	86%	67%	99%	73%	91%	79%
Reading	2014	76%	74%	84%	86%	84%	85%	*	100%	*	80%	82%
	2013	80%	78%	84%	85%	83%	88%	*	100%	*	83%	83%
Mathematics	2014	78%	81%	87%	85%	87%	85%	*	100%	*	80%	85%
	2013	79%	84%	89%	86%	88%	90%	*	100%	*	100%	87%
Writing	2014	72%	75%	77%	79%	77%	84%	*	*	-	*	74%
	2013	63%	58%	77%	81%	75%	88%	-	100%	*	*	76%
Science	2014	78%	81%	84%	85%	83%	90%	-	100%	*	*	83%
	2013	82%	84%	84%	83%	83%	91%	*	100%	*	*	82%
Social Studies	2014	76%	72%	61%	59%	59%	63%	-	92%	*	*	59%
	2013	76%	73%	55%	60%	52%	67%	*	90%	*	*	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	42%	41%	41%	52%	*	71%	*	*	39%
Reading	2014	45%	36%	40%	40%	38%	51%	*	82%	*	*	37%
Mathematics	2014	39%	37%	46%	46%	45%	49%	*	82%	*	*	45%
Writing	2014	35%	31%	32%	28%	32%	46%	*	*	-	*	29%
Science	2014	43%	39%	49%	39%	50%	56%	-	75%	*	*	49%
Social Studies	2014	39%	30%	20%	15%	20%	27%	-	67%	*	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	11%	13%	20%	*	51%	*	*	12%
Reading	2014	15%	10%	15%	15%	14%	23%	*	47%	*	*	13%
Mathematics	2014	17%	16%	16%	9%	16%	22%	*	59%	*	*	15%
Writing	2014	8%	7%	5%	6%	4%	*	*	*	-	*	4%
Science	2014	14%	10%	22%	15%	22%	29%	-	67%	*	*	21%
Social Studies	2014	15%	8%	7%	5%	7%	*	-	*	*	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	63%	63%	62%	73%	*	72%	*	*	64%
	2013	62%	60%	62%	59%	63%	63%	*	56%	*	*	n/a
Mathematics	2014	60%	58%	65%	69%	64%	72%	*	83%	*	*	64%
	2013	59%	59%	64%	71%	62%	61%	*	81%	*	83%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	15%	16%	14%	15%	*	28%	*	*	15%
	2013	15%	12%	15%	11%	16%	16%	*	6%	*	*	n/a
Mathematics	2014	18%	18%	12%	10%	11%	15%	*	50%	*	*	11%
	2013	16%	15%	12%	8%	12%	15%	*	44%	*	17%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	49%	55%	47%	53%	-	*	-	*	49%
	2013	43%	46%	53%	55%	54%	27%	-	*	-	-	52%
Mathematics	2014	46%	56%	52%	56%	51%	50%	-	-	-	-	51%
	2013	46%	57%	60%	58%	60%	55%	-	-	*	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	84%	80%	84%	85%	-	100%	*	*	82%
Mathematics	2014	80%	87%	89%	82%	90%	87%	-	100%	*	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	16%	20%	16%	15%	-	*	*	*	18%
Mathematics	2014	20%	13%	11%	18%	10%	13%	-	*	*	*	12%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	91%	91%	91%	90%	-	100%	*	*	91%
Mathematics	2014	87%	93%	95%	90%	96%	92%	-	100%	*	*	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	100%	*	100%	*	*	-	*	-	100%
Mathematics	2013	95%	100%	100%	100%	100%	*	-	-	-	-	100%

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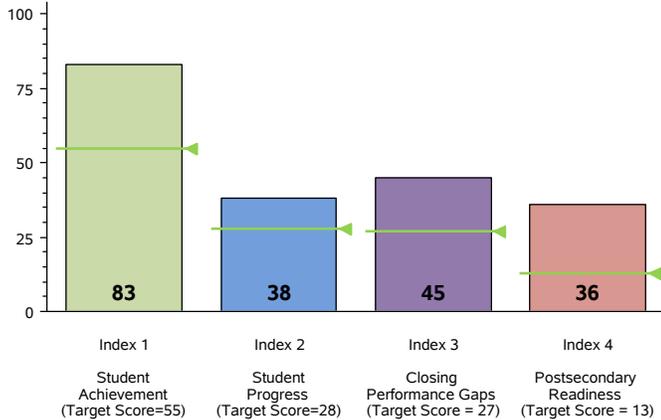
**Texas Education Agency
2013-14 School Report Card
WOODLAND ACRES MIDDLE (101910043)**

District Name: **GALENA PARK ISD**
Campus Type: **Middle School**

Total Students: **462**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.2%	16.6%	12.7%
Hispanic	94.2%	76.1%	51.8%
White	2.6%	5.3%	29.4%
American Indian	0.2%	0.4%	0.4%
Asian	0.0%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.6%	80.7%	60.2%
English Language Learners	30.1%	30.4%	17.5%
Special Education	9.3%	8.4%	8.5%
Mobility Rate (2012-13)	6.8%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.2	20.1	20.6
Secondary			
English/Language Arts	14.3	15.6	17.4
Foreign Languages	18.5	23.8	18.9
Mathematics	14.7	16.3	18.1
Science	16.8	16.3	19.1
Social Studies	16.9	17.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,734	\$8,488	\$8,327
Instruction	\$5,644	\$4,771	\$4,759
Instructional Leadership	\$166	\$218	\$123
School Leadership	\$748	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	83%	85%	83%	76%	*	-	-	83%	82%
	2013	77%	77%	83%	81%	83%	81%	-	-	-	100%	82%
Reading	2014	76%	74%	86%	78%	87%	75%	*	-	-	*	85%
	2013	80%	78%	82%	73%	82%	71%	-	-	-	*	82%
Mathematics	2014	78%	81%	89%	89%	89%	75%	*	-	-	*	89%
	2013	79%	84%	90%	82%	90%	86%	-	-	-	*	89%
Writing	2014	72%	75%	74%	*	73%	*	-	-	-	*	72%
	2013	63%	58%	73%	*	73%	*	-	-	-	*	70%
Science	2014	78%	81%	84%	*	84%	*	-	-	-	*	82%
	2013	82%	84%	94%	*	94%	*	-	-	-	-	94%
Social Studies	2014	76%	72%	65%	*	64%	*	-	-	-	*	62%
	2013	76%	73%	63%	*	62%	*	-	-	-	-	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	36%	*	36%	45%	*	-	-	*	34%
Reading	2014	45%	36%	42%	*	42%	45%	*	-	-	*	40%
Mathematics	2014	39%	37%	48%	56%	48%	45%	*	-	-	*	46%
Writing	2014	35%	31%	21%	*	21%	*	-	-	-	*	22%
Science	2014	43%	39%	52%	*	51%	*	-	-	-	*	48%
Social Studies	2014	39%	30%	22%	*	21%	*	-	-	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	*	14%	*	*	-	-	*	12%
Reading	2014	15%	10%	13%	*	14%	*	*	-	-	*	11%
Mathematics	2014	17%	16%	18%	*	18%	*	*	-	-	*	16%
Writing	2014	8%	7%	*	*	*	*	-	-	-	*	*
Science	2014	14%	10%	29%	*	29%	*	-	-	-	*	27%
Social Studies	2014	15%	8%	5%	*	5%	*	-	-	-	*	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	65%	*	66%	*	*	-	-	*	65%
	2013	62%	60%	67%	55%	67%	*	-	-	-	*	n/a
Mathematics	2014	60%	58%	59%	*	60%	*	*	-	-	*	58%
	2013	59%	59%	73%	56%	74%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	*	16%	*	*	-	-	*	15%
	2013	15%	12%	16%	9%	16%	*	-	-	-	*	n/a
Mathematics	2014	18%	18%	10%	*	11%	*	*	-	-	*	10%
	2013	16%	15%	18%	11%	18%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	58%	*	60%	*	-	-	-	*	57%
	2013	43%	46%	43%	*	43%	*	-	-	-	*	44%
Mathematics	2014	46%	56%	56%	*	56%	-	-	-	-	-	58%
	2013	46%	57%	73%	*	70%	*	-	-	-	*	71%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	25%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	89%	*	89%	*	-	-	-	*	87%
Mathematics	2014	80%	87%	94%	*	94%	*	-	-	-	*	94%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	11%	*	11%	*	-	-	-	*	13%
Mathematics	2014	20%	13%	6%	*	6%	*	-	-	-	*	6%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	91%	*	91%	*	-	-	-	*	90%
Mathematics	2014	87%	93%	98%	*	98%	*	-	-	-	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	100%	*	*	-	-	-	-	-	*
Mathematics	2013	95%	100%	*	-	*	-	-	-	-	-	*

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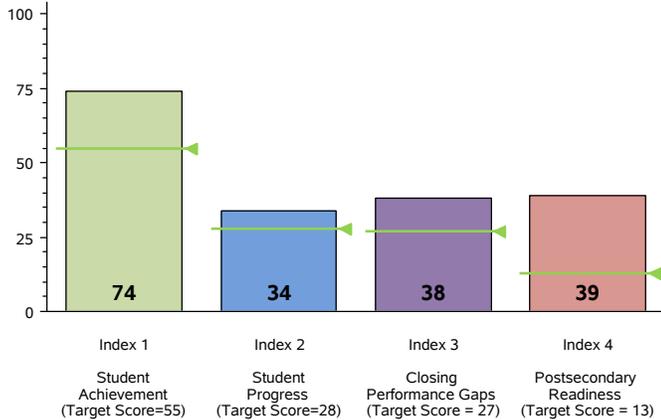
**Texas Education Agency
2013-14 School Report Card
CUNNINGHAM MIDDLE (101910044)**

District Name: **GALENA PARK ISD**
Campus Type: **Middle School**

Total Students: **940**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.3%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	37.3%	16.6%	12.7%
Hispanic	57.4%	76.1%	51.8%
White	3.1%	5.3%	29.4%
American Indian	0.3%	0.4%	0.4%
Asian	0.7%	0.8%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.0%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	80.7%	60.2%
English Language Learners	12.4%	30.4%	17.5%
Special Education	9.0%	8.4%	8.5%
Mobility Rate (2012-13)	14.7%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.8	15.6	17.4
Foreign Languages	24.5	23.8	18.9
Mathematics	15.2	16.3	18.1
Science	18.3	16.3	19.1
Social Studies	21.8	17.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,506	\$8,488	\$8,327
Instruction	\$4,815	\$4,771	\$4,759
Instructional Leadership	\$149	\$218	\$123
School Leadership	\$549	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	74%	71%	74%	91%	50%	96%	*	93%	72%
	2013	77%	77%	76%	73%	77%	83%	89%	80%	*	100%	75%
Reading	2014	76%	74%	81%	80%	81%	97%	*	100%	*	88%	80%
	2013	80%	78%	84%	81%	86%	89%	100%	*	*	*	84%
Mathematics	2014	78%	81%	82%	79%	83%	100%	*	100%	*	100%	81%
	2013	79%	84%	85%	82%	86%	92%	100%	100%	*	*	84%
Writing	2014	72%	75%	77%	75%	77%	100%	*	*	-	*	75%
	2013	63%	58%	73%	69%	74%	84%	*	*	*	*	72%
Science	2014	78%	81%	73%	67%	76%	87%	*	*	*	100%	71%
	2013	82%	84%	71%	68%	73%	72%	*	*	-	-	70%
Social Studies	2014	76%	72%	39%	37%	36%	60%	*	*	*	100%	37%
	2013	76%	73%	50%	49%	50%	61%	*	*	-	-	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	36%	28%	38%	52%	*	86%	*	88%	33%
Reading	2014	45%	36%	38%	37%	37%	48%	*	86%	*	75%	34%
Mathematics	2014	39%	37%	41%	32%	44%	66%	*	86%	*	88%	39%
Writing	2014	35%	31%	24%	20%	24%	36%	*	*	-	*	22%
Science	2014	43%	39%	41%	32%	43%	73%	*	*	*	*	38%
Social Studies	2014	39%	30%	7%	6%	7%	*	*	*	*	*	7%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	9%	7%	10%	16%	*	40%	*	31%	8%
Reading	2014	15%	10%	13%	13%	12%	34%	*	*	*	*	11%
Mathematics	2014	17%	16%	11%	7%	13%	*	*	*	*	*	10%
Writing	2014	8%	7%	3%	3%	2%	*	*	*	-	*	2%
Science	2014	14%	10%	11%	5%	13%	*	*	*	*	*	10%
Social Studies	2014	15%	8%	3%	*	2%	*	*	*	*	*	2%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	62%	62%	61%	*	*	*	*	*	61%
	2013	62%	60%	60%	62%	60%	57%	*	*	*	*	n/a
Mathematics	2014	60%	58%	61%	63%	59%	*	*	*	*	*	61%
	2013	59%	59%	67%	70%	66%	56%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	13%	12%	12%	*	*	*	*	*	12%
	2013	15%	12%	13%	13%	13%	6%	*	*	*	*	n/a
Mathematics	2014	18%	18%	7%	8%	6%	*	*	*	*	*	7%
	2013	16%	15%	7%	6%	7%	12%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	49%	53%	45%	*	*	*	-	-	49%
	2013	43%	46%	56%	56%	55%	78%	*	*	-	-	56%
Mathematics	2014	46%	56%	52%	58%	46%	*	*	-	*	-	51%
	2013	46%	57%	55%	57%	52%	40%	-	*	*	-	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	82%	80%	83%	87%	*	*	*	100%	81%
Mathematics	2014	80%	87%	88%	85%	89%	100%	*	*	*	100%	87%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	18%	20%	17%	*	*	*	*	*	19%
Mathematics	2014	20%	13%	12%	15%	11%	*	*	*	*	*	13%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	90%	86%	91%	93%	*	*	*	100%	88%
Mathematics	2014	87%	93%	92%	91%	92%	100%	*	*	*	100%	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	100%	100%	100%	*	-	*	-	-	100%
Mathematics	2013	95%	100%	100%	100%	100%	*	-	-	-	-	100%

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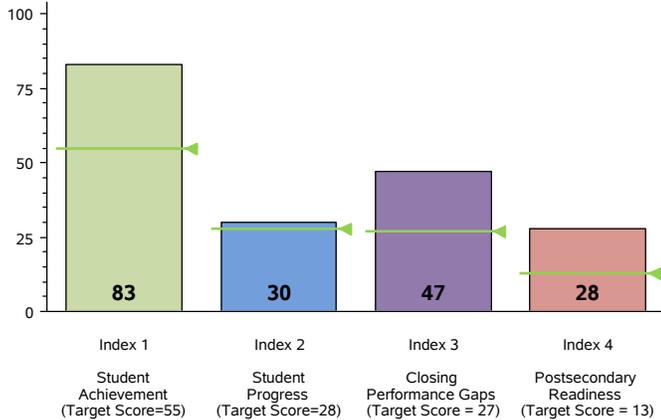
**Texas Education Agency
2013-14 School Report Card
COBB 6TH GRADE CAMPUS (101910045)**

District Name: **GALENA PARK ISD**
Campus Type: **Middle School**

Total Students: **1,178**
Grade Span: **06 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	23.2%	16.6%	12.7%
Hispanic	70.6%	76.1%	51.8%
White	4.1%	5.3%	29.4%
American Indian	0.3%	0.4%	0.4%
Asian	1.3%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	79.9%	80.7%	60.2%
English Language Learners	26.0%	30.4%	17.5%
Special Education	10.1%	8.4%	8.5%
Mobility Rate (2012-13)	11.0%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	20.1	20.6
Secondary			
Mathematics	16.1	16.3	18.1

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,128	\$8,488	\$8,327
Instruction	\$5,040	\$4,771	\$4,759
Instructional Leadership	\$188	\$218	\$123
School Leadership	\$388	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	83%	77%	84%	88%	*	97%	-	88%	82%
	2013	77%	77%	80%	75%	81%	88%	*	93%	-	92%	78%
Reading	2014	76%	74%	81%	80%	81%	84%	*	93%	-	*	80%
	2013	80%	78%	75%	73%	75%	87%	*	86%	-	83%	73%
Mathematics	2014	78%	81%	85%	75%	87%	91%	*	100%	-	*	84%
	2013	79%	84%	84%	76%	86%	88%	*	100%	-	100%	83%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	27%	20%	29%	34%	*	71%	-	*	26%
Reading	2014	45%	36%	38%	31%	39%	45%	*	79%	-	*	35%
Mathematics	2014	39%	37%	43%	34%	45%	55%	*	79%	-	*	41%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	11%	15%	24%	*	47%	-	*	13%
Reading	2014	15%	10%	11%	10%	11%	16%	*	*	-	*	10%
Mathematics	2014	17%	16%	18%	13%	19%	32%	*	67%	-	*	17%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	52%	47%	53%	59%	*	*	-	*	53%
	2013	62%	60%	60%	55%	60%	72%	*	*	-	73%	n/a
Mathematics	2014	60%	58%	51%	42%	53%	48%	*	*	-	*	50%
	2013	59%	59%	60%	53%	62%	71%	*	*	-	80%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	10%	8%	10%	15%	*	*	-	*	10%
	2013	15%	12%	16%	15%	16%	19%	*	*	-	18%	n/a
Mathematics	2014	18%	18%	11%	9%	12%	23%	*	*	-	*	11%
	2013	16%	15%	17%	10%	19%	26%	*	*	-	60%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	28%	*	25%	*	-	-	-	-	28%
	2013	43%	46%	35%	35%	33%	83%	-	-	-	*	34%
Mathematics	2014	46%	56%	39%	43%	36%	*	-	-	-	-	42%
	2013	46%	57%	44%	39%	45%	*	-	*	-	-	43%
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	31%	*	30%	*	-	-	-	-	31%
Mathematics	2014	24%	25%	32%	*	*	-	-	-	-	-	33%

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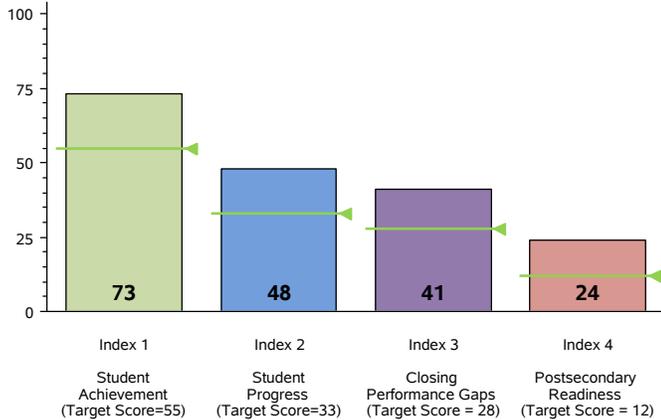
**Texas Education Agency
2013-14 School Report Card
CIMARRON EL (101910101)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **813**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	16.6%	12.7%
Hispanic	87.1%	76.1%	51.8%
White	9.3%	5.3%	29.4%
American Indian	0.7%	0.4%	0.4%
Asian	0.0%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.8%	80.7%	60.2%
English Language Learners	49.3%	30.4%	17.5%
Special Education	8.7%	8.4%	8.5%
Mobility Rate (2012-13)	6.1%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.7	19.4
Grade 1	17.5	20.8	19.5
Grade 2	17.1	19.4	19.3
Grade 3	20.8	20.6	19.3
Grade 4	17.7	20.1	19.3
Grade 5	20.4	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,750	\$8,488	\$8,327
Instruction	\$4,930	\$4,771	\$4,759
Instructional Leadership	\$168	\$218	\$123
School Leadership	\$315	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	73%	82%	72%	82%	88%	-	-	-	70%
	2013	77%	77%	76%	78%	75%	87%	-	*	-	-	74%
Reading	2014	76%	74%	74%	92%	73%	82%	*	-	-	-	71%
	2013	80%	78%	78%	83%	76%	90%	-	*	-	-	77%
Mathematics	2014	78%	81%	74%	77%	75%	73%	*	-	-	-	71%
	2013	79%	84%	80%	83%	80%	87%	-	*	-	-	79%
Writing	2014	72%	75%	74%	*	72%	100%	-	-	-	-	73%
	2013	63%	58%	66%	*	66%	75%	-	-	-	-	65%
Science	2014	78%	81%	67%	*	65%	100%	-	-	-	-	64%
	2013	82%	84%	69%	*	66%	90%	-	*	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	22%	*	22%	29%	*	-	-	-	19%
Reading	2014	45%	36%	25%	*	24%	30%	*	-	-	-	21%
Mathematics	2014	39%	37%	32%	*	31%	42%	*	-	-	-	28%
Writing	2014	35%	31%	35%	*	32%	50%	-	-	-	-	33%
Science	2014	43%	39%	21%	*	22%	*	-	-	-	-	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	*	14%	11%	*	-	-	-	11%
Reading	2014	15%	10%	14%	*	15%	15%	*	-	-	-	12%
Mathematics	2014	17%	16%	16%	*	17%	*	*	-	-	-	14%
Writing	2014	8%	7%	10%	*	11%	*	-	-	-	-	12%
Science	2014	14%	10%	4%	*	4%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	73%	*	73%	*	-	-	-	-	72%
	2013	62%	60%	60%	*	61%	61%	-	*	-	-	n/a
Mathematics	2014	60%	58%	67%	*	67%	65%	-	-	-	-	65%
	2013	59%	59%	74%	*	78%	53%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	28%	*	30%	*	-	-	-	-	28%
	2013	15%	12%	16%	*	15%	28%	-	*	-	-	n/a
Mathematics	2014	18%	18%	30%	*	31%	29%	-	-	-	-	29%
	2013	16%	15%	28%	*	28%	29%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	56%	*	56%	*	-	-	-	-	53%
	2013	43%	46%	48%	*	49%	*	-	-	-	-	49%
Mathematics	2014	46%	56%	69%	*	67%	*	-	-	-	-	67%
	2013	46%	57%	57%	*	56%	*	-	-	-	-	53%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	69%	*	68%	71%	-	-	-	-	64%
Mathematics	2014	79%	83%	77%	*	76%	86%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	31%	*	32%	*	-	-	-	-	36%
Mathematics	2014	21%	17%	23%	*	24%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	77%	*	77%	71%	-	-	-	-	73%
Mathematics	2014	88%	93%	85%	*	84%	100%	-	-	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	100%	-	100%	*	-	-	-	-	*
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	89%	*	-	*	-	-	-	-	-	*

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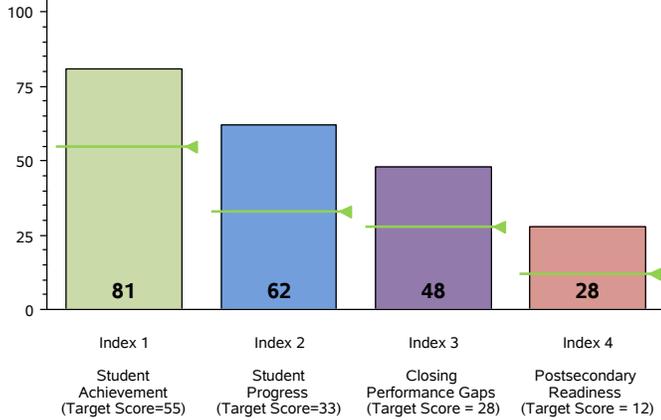
**Texas Education Agency
2013-14 School Report Card
CLOVERLEAF EL (101910102)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **861**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	1.0%	16.6%	12.7%
Hispanic	88.6%	76.1%	51.8%
White	8.4%	5.3%	29.4%
American Indian	1.6%	0.4%	0.4%
Asian	0.2%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.0%	80.7%	60.2%
English Language Learners	69.8%	30.4%	17.5%
Special Education	8.2%	8.4%	8.5%
Mobility Rate (2012-13)	15.0%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.7	19.4
Grade 1	22.5	20.8	19.5
Grade 2	20.0	19.4	19.3
Grade 3	22.4	20.6	19.3
Grade 4	20.5	20.1	19.3
Grade 5	19.1	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,924	\$8,488	\$8,327
Instruction	\$4,824	\$4,771	\$4,759
Instructional Leadership	\$165	\$218	\$123
School Leadership	\$327	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	81%	*	80%	93%	-	*	-	-	81%
	2013	77%	77%	73%	100%	72%	77%	-	83%	-	-	72%
Reading	2014	76%	74%	78%	*	77%	100%	-	*	-	-	78%
	2013	80%	78%	69%	*	68%	78%	-	*	-	-	68%
Mathematics	2014	78%	81%	87%	*	88%	83%	-	*	-	-	87%
	2013	79%	84%	82%	*	81%	89%	-	*	-	-	82%
Writing	2014	72%	75%	74%	*	72%	*	-	-	-	-	73%
	2013	63%	58%	64%	-	64%	*	-	*	-	-	63%
Science	2014	78%	81%	77%	-	77%	*	-	*	-	-	77%
	2013	82%	84%	70%	*	70%	*	-	*	-	-	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	28%	*	27%	58%	-	*	-	-	28%
Reading	2014	45%	36%	32%	*	31%	67%	-	*	-	-	32%
Mathematics	2014	39%	37%	50%	*	51%	58%	-	*	-	-	50%
Writing	2014	35%	31%	21%	*	19%	*	-	-	-	-	22%
Science	2014	43%	39%	27%	-	25%	*	-	*	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	19%	*	20%	23%	-	*	-	-	20%
Reading	2014	15%	10%	15%	*	15%	*	-	*	-	-	16%
Mathematics	2014	17%	16%	28%	*	28%	*	-	*	-	-	28%
Writing	2014	8%	7%	14%	*	15%	*	-	-	-	-	15%
Science	2014	14%	10%	11%	-	11%	*	-	*	-	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	77%	*	77%	*	-	*	-	-	78%
	2013	62%	60%	48%	*	50%	*	-	*	-	-	n/a
Mathematics	2014	60%	58%	86%	*	86%	*	-	*	-	-	85%
	2013	59%	59%	70%	*	70%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	34%	*	34%	*	-	*	-	-	36%
	2013	15%	12%	7%	*	6%	*	-	*	-	-	n/a
Mathematics	2014	18%	18%	46%	*	47%	*	-	*	-	-	47%
	2013	16%	15%	36%	*	38%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	64%	-	63%	*	-	-	-	-	64%
	2013	43%	46%	56%	*	54%	*	-	-	-	-	58%
Mathematics	2014	46%	56%	65%	-	64%	*	-	-	-	-	63%
	2013	46%	57%	66%	-	67%	*	-	*	-	-	67%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	72%	-	71%	*	-	*	-	-	71%
Mathematics	2014	79%	83%	89%	-	89%	*	-	*	-	-	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	28%	-	29%	*	-	*	-	-	29%
Mathematics	2014	21%	17%	11%	-	11%	*	-	*	-	-	12%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	85%	-	84%	*	-	*	-	-	85%
Mathematics	2014	88%	93%	97%	-	97%	*	-	*	-	-	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*

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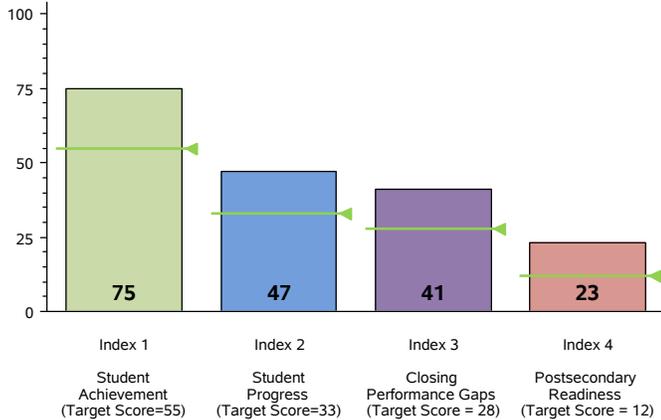
**Texas Education Agency
2013-14 School Report Card
GALENA PARK EL (101910104)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **681**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



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School and Student Information

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Attendance Rate (2012-13)	97.0%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	5.0%	16.6%	12.7%
Hispanic	90.5%	76.1%	51.8%
White	3.8%	5.3%	29.4%
American Indian	0.1%	0.4%	0.4%
Asian	0.3%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.3%	80.7%	60.2%
English Language Learners	52.7%	30.4%	17.5%
Special Education	6.5%	8.4%	8.5%
Mobility Rate (2012-13)	13.1%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	19.7	19.4
Grade 1	22.5	20.8	19.5
Grade 2	17.7	19.4	19.3
Grade 3	17.3	20.6	19.3
Grade 4	19.5	20.1	19.3
Grade 5	18.8	20.9	21.2

School Financial Information (2012-13)

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	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,758	\$8,488	\$8,327
Instruction	\$4,634	\$4,771	\$4,759
Instructional Leadership	\$152	\$218	\$123
School Leadership	\$373	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	75%	64%	75%	89%	-	*	-	100%	74%
	2013	77%	77%	77%	62%	78%	100%	-	*	-	*	75%
Reading	2014	76%	74%	73%	56%	74%	*	-	*	-	*	72%
	2013	80%	78%	75%	69%	75%	*	-	*	-	*	73%
Mathematics	2014	78%	81%	78%	56%	80%	*	-	*	-	*	77%
	2013	79%	84%	84%	69%	85%	*	-	*	-	*	82%
Writing	2014	72%	75%	67%	*	68%	*	-	*	-	*	66%
	2013	63%	58%	67%	*	65%	*	-	-	-	*	63%
Science	2014	78%	81%	77%	100%	75%	*	-	-	-	*	75%
	2013	82%	84%	75%	*	79%	-	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	23%	*	23%	*	-	*	-	*	22%
Reading	2014	45%	36%	26%	*	28%	*	-	*	-	*	26%
Mathematics	2014	39%	37%	32%	31%	32%	*	-	*	-	*	29%
Writing	2014	35%	31%	20%	*	21%	*	-	*	-	*	16%
Science	2014	43%	39%	23%	*	24%	*	-	-	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	*	12%	*	-	*	-	*	12%
Reading	2014	15%	10%	11%	*	11%	*	-	*	-	*	10%
Mathematics	2014	17%	16%	18%	*	19%	*	-	*	-	*	18%
Writing	2014	8%	7%	9%	*	10%	*	-	*	-	*	9%
Science	2014	14%	10%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	65%	*	63%	*	-	*	-	*	66%
	2013	62%	60%	58%	55%	59%	*	-	-	-	*	n/a
Mathematics	2014	60%	58%	70%	*	69%	*	-	*	-	*	70%
	2013	59%	59%	76%	80%	74%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	22%	*	23%	*	-	*	-	*	22%
	2013	15%	12%	12%	36%	9%	*	-	-	-	*	n/a
Mathematics	2014	18%	18%	29%	*	29%	*	-	*	-	*	30%
	2013	16%	15%	30%	30%	29%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	58%	*	60%	-	-	*	-	*	56%
	2013	43%	46%	54%	56%	53%	-	-	-	-	-	51%
Mathematics	2014	46%	56%	68%	*	72%	*	-	*	-	*	66%
	2013	46%	57%	58%	60%	57%	-	-	-	-	-	56%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	73%	*	74%	*	-	-	-	*	72%
Mathematics	2014	79%	83%	86%	71%	88%	*	-	-	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	27%	*	26%	*	-	-	-	*	28%
Mathematics	2014	21%	17%	14%	*	12%	*	-	-	-	*	15%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	83%	63%	85%	*	-	-	-	*	82%
Mathematics	2014	88%	93%	97%	71%	99%	*	-	-	-	*	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	100%	*	*	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*

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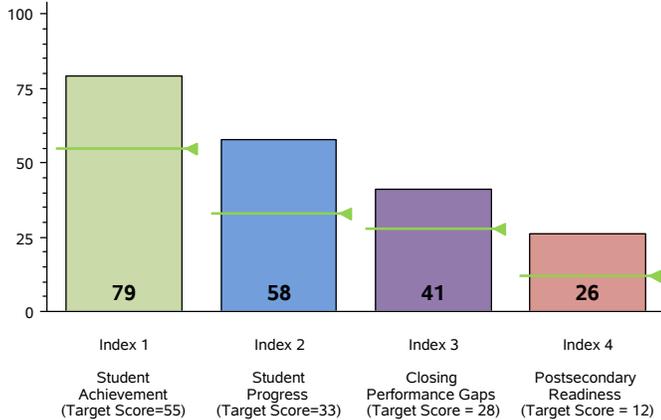
**Texas Education Agency
2013-14 School Report Card
GREEN VALLEY EL (101910105)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **764**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.6%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	32.7%	16.6%	12.7%
Hispanic	61.6%	76.1%	51.8%
White	3.7%	5.3%	29.4%
American Indian	0.5%	0.4%	0.4%
Asian	0.3%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	0.7%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	89.1%	80.7%	60.2%
English Language Learners	32.9%	30.4%	17.5%
Special Education	6.7%	8.4%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	30.4%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.0	19.7	19.4
Grade 1	21.2	20.8	19.5
Grade 2	21.5	19.4	19.3
Grade 3	23.0	20.6	19.3
Grade 4	20.3	20.1	19.3
Grade 5	23.4	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,041	\$8,488	\$8,327
Instruction	\$4,865	\$4,771	\$4,759
Instructional Leadership	\$167	\$218	\$123
School Leadership	\$416	\$444	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	79%	71%	83%	89%	-	100%	-	86%	78%
	2013	77%	77%	73%	68%	76%	68%	*	*	-	57%	72%
Reading	2014	76%	74%	78%	70%	80%	91%	-	*	-	*	77%
	2013	80%	78%	75%	68%	80%	67%	*	*	-	*	73%
Mathematics	2014	78%	81%	79%	70%	84%	82%	-	*	-	*	79%
	2013	79%	84%	71%	62%	78%	56%	*	*	-	*	70%
Writing	2014	72%	75%	87%	89%	85%	*	-	*	-	-	85%
	2013	63%	58%	83%	87%	78%	*	-	-	-	*	81%
Science	2014	78%	81%	73%	54%	83%	*	-	*	-	*	73%
	2013	82%	84%	63%	65%	63%	*	*	*	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	27%	19%	33%	*	-	*	-	*	26%
Reading	2014	45%	36%	29%	21%	32%	*	-	*	-	*	28%
Mathematics	2014	39%	37%	33%	19%	42%	*	-	*	-	*	32%
Writing	2014	35%	31%	49%	46%	52%	*	-	*	-	-	47%
Science	2014	43%	39%	22%	18%	25%	*	-	*	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	4%	16%	19%	-	*	-	*	12%
Reading	2014	15%	10%	8%	*	9%	*	-	*	-	*	7%
Mathematics	2014	17%	16%	18%	5%	26%	*	-	*	-	*	19%
Writing	2014	8%	7%	13%	*	17%	*	-	*	-	-	14%
Science	2014	14%	10%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	68%	70%	66%	*	-	*	-	*	70%
	2013	62%	60%	59%	58%	61%	*	*	*	-	*	n/a
Mathematics	2014	60%	58%	85%	88%	84%	*	-	*	-	*	85%
	2013	59%	59%	73%	71%	75%	*	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	24%	24%	*	-	*	-	*	25%
	2013	15%	12%	11%	8%	15%	*	*	*	-	*	n/a
Mathematics	2014	18%	18%	50%	54%	50%	*	-	*	-	*	51%
	2013	16%	15%	34%	37%	35%	*	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	65%	68%	63%	*	-	-	-	*	67%
	2013	43%	46%	51%	53%	50%	*	*	-	-	*	51%
Mathematics	2014	46%	56%	71%	70%	75%	*	-	-	-	*	72%
	2013	46%	57%	60%	58%	67%	40%	*	-	-	*	57%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	76%	67%	81%	*	-	*	-	*	75%
Mathematics	2014	79%	83%	80%	63%	93%	*	-	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	24%	33%	19%	*	-	*	-	*	25%
Mathematics	2014	21%	17%	20%	37%	*	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	88%	83%	89%	*	-	*	-	*	88%
Mathematics	2014	88%	93%	88%	76%	95%	*	-	*	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	83%	83%	*	*	-	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	75%	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	89%	*	*	*	-	-	-	-	-	*

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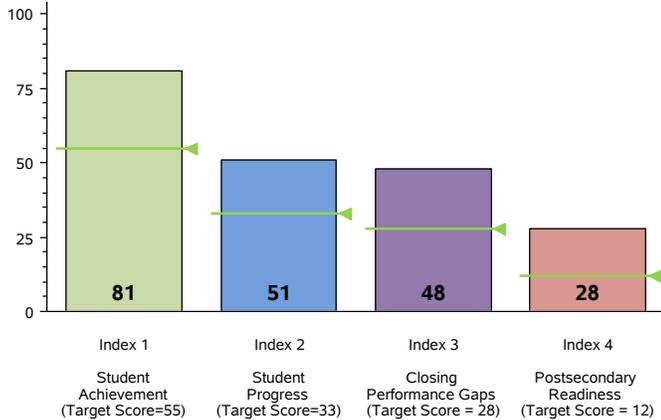
**Texas Education Agency
2013-14 School Report Card
JACINTO CITY EL (101910106)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **856**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	16.6%	12.7%
Hispanic	83.6%	76.1%	51.8%
White	13.0%	5.3%	29.4%
American Indian	0.6%	0.4%	0.4%
Asian	0.1%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	89.4%	80.7%	60.2%
English Language Learners	47.7%	30.4%	17.5%
Special Education	6.9%	8.4%	8.5%
Mobility Rate (2012-13)	12.5%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.7	19.4
Grade 1	18.1	20.8	19.5
Grade 2	19.8	19.4	19.3
Grade 3	23.0	20.6	19.3
Grade 4	22.5	20.1	19.3
Grade 5	21.7	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,492	\$8,488	\$8,327
Instruction	\$4,747	\$4,771	\$4,759
Instructional Leadership	\$156	\$218	\$123
School Leadership	\$327	\$444	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	81%	88%	80%	88%	*	-	-	*	80%
	2013	77%	77%	83%	89%	83%	83%	-	-	-	-	83%
Reading	2014	76%	74%	81%	83%	80%	89%	*	-	-	*	80%
	2013	80%	78%	79%	*	79%	91%	-	-	-	-	78%
Mathematics	2014	78%	81%	80%	83%	80%	78%	*	-	-	*	79%
	2013	79%	84%	89%	*	89%	73%	-	-	-	-	89%
Writing	2014	72%	75%	88%	100%	87%	*	-	-	-	-	87%
	2013	63%	58%	86%	*	86%	*	-	-	-	-	84%
Science	2014	78%	81%	78%	*	77%	*	-	-	-	-	77%
	2013	82%	84%	78%	-	77%	*	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	28%	*	28%	*	*	-	-	*	25%
Reading	2014	45%	36%	33%	*	32%	63%	*	-	-	*	31%
Mathematics	2014	39%	37%	33%	*	33%	*	*	-	-	*	31%
Writing	2014	35%	31%	42%	*	38%	*	-	-	-	-	39%
Science	2014	43%	39%	35%	*	34%	*	-	-	-	-	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	16%	*	16%	32%	*	-	-	*	16%
Reading	2014	15%	10%	13%	*	13%	*	*	-	-	*	13%
Mathematics	2014	17%	16%	20%	*	20%	*	*	-	-	*	20%
Writing	2014	8%	7%	17%	*	17%	*	-	-	-	-	18%
Science	2014	14%	10%	12%	*	12%	*	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	68%	*	69%	*	-	-	-	-	69%
	2013	62%	60%	50%	*	50%	*	-	-	-	-	n/a
Mathematics	2014	60%	58%	67%	*	67%	*	-	-	-	-	68%
	2013	59%	59%	65%	*	66%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	27%	*	27%	*	-	-	-	-	27%
	2013	15%	12%	13%	*	14%	*	-	-	-	-	n/a
Mathematics	2014	18%	18%	33%	*	34%	*	-	-	-	-	34%
	2013	16%	15%	28%	*	29%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	53%	*	53%	*	-	-	-	-	52%
	2013	43%	46%	30%	-	30%	-	-	-	-	-	30%
Mathematics	2014	46%	56%	53%	*	55%	*	-	-	-	-	57%
	2013	46%	57%	58%	-	61%	*	-	-	-	-	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	71%	*	71%	*	-	-	-	-	68%
Mathematics	2014	79%	83%	85%	*	88%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	29%	*	29%	*	-	-	-	-	32%
Mathematics	2014	21%	17%	15%	*	12%	*	-	-	-	-	14%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	86%	*	86%	*	-	-	-	-	86%
Mathematics	2014	88%	93%	93%	*	94%	*	-	-	-	-	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*

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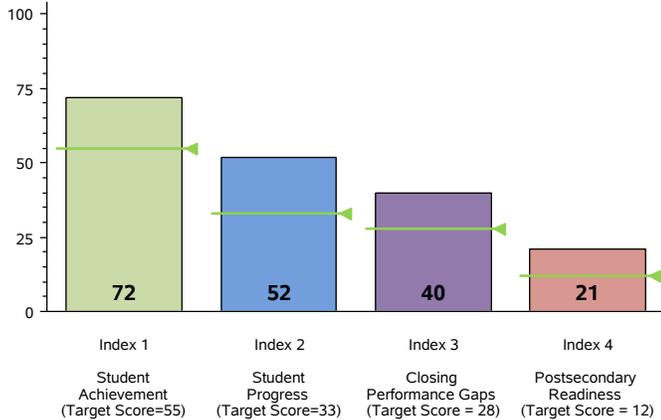
**Texas Education Agency
2013-14 School Report Card
MACARTHUR EL (101910107)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **727**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	3.6%	16.6%	12.7%
Hispanic	90.5%	76.1%	51.8%
White	5.4%	5.3%	29.4%
American Indian	0.1%	0.4%	0.4%
Asian	0.1%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	89.0%	80.7%	60.2%
English Language Learners	41.5%	30.4%	17.5%
Special Education	5.5%	8.4%	8.5%
Mobility Rate (2012-13)	11.9%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	19.7	19.4
Grade 1	21.7	20.8	19.5
Grade 2	18.3	19.4	19.3
Grade 3	19.7	20.6	19.3
Grade 4	19.0	20.1	19.3
Grade 5	20.7	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,326	\$8,488	\$8,327
Instruction	\$4,560	\$4,771	\$4,759
Instructional Leadership	\$156	\$218	\$123
School Leadership	\$377	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	72%	63%	72%	80%	*	-	-	-	71%
	2013	77%	77%	74%	64%	75%	71%	*	-	-	-	74%
Reading	2014	76%	74%	72%	71%	72%	80%	*	-	-	-	71%
	2013	80%	78%	73%	79%	74%	65%	*	-	-	-	74%
Mathematics	2014	78%	81%	76%	53%	77%	80%	*	-	-	-	75%
	2013	79%	84%	75%	50%	77%	76%	*	-	-	-	74%
Writing	2014	72%	75%	72%	71%	71%	*	-	-	-	-	69%
	2013	63%	58%	71%	*	71%	88%	*	-	-	-	71%
Science	2014	78%	81%	63%	*	63%	78%	*	-	-	-	64%
	2013	82%	84%	77%	*	79%	*	-	-	-	-	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	21%	*	20%	32%	*	-	-	-	19%
Reading	2014	45%	36%	23%	29%	21%	42%	*	-	-	-	22%
Mathematics	2014	39%	37%	32%	29%	31%	37%	*	-	-	-	30%
Writing	2014	35%	31%	25%	*	23%	*	-	-	-	-	21%
Science	2014	43%	39%	21%	*	22%	*	*	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	*	12%	*	*	-	-	-	11%
Reading	2014	15%	10%	10%	*	11%	*	*	-	-	-	10%
Mathematics	2014	17%	16%	16%	*	17%	*	*	-	-	-	14%
Writing	2014	8%	7%	8%	*	8%	*	-	-	-	-	6%
Science	2014	14%	10%	7%	*	8%	*	*	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	71%	*	70%	79%	*	-	-	*	70%
	2013	62%	60%	52%	75%	50%	60%	*	-	-	-	n/a
Mathematics	2014	60%	58%	78%	67%	80%	*	*	-	-	*	78%
	2013	59%	59%	70%	71%	70%	67%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	*	17%	43%	*	-	-	*	20%
	2013	15%	12%	13%	13%	12%	20%	*	-	-	-	n/a
Mathematics	2014	18%	18%	35%	42%	36%	*	*	-	-	*	36%
	2013	16%	15%	35%	43%	35%	33%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	55%	*	54%	*	*	-	-	*	55%
	2013	43%	46%	37%	*	33%	60%	-	-	-	-	39%
Mathematics	2014	46%	56%	63%	*	65%	*	*	-	-	*	63%
	2013	46%	57%	47%	40%	47%	*	*	-	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	72%	*	74%	67%	*	-	-	-	72%
Mathematics	2014	79%	83%	82%	*	82%	100%	*	-	-	-	84%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	28%	*	26%	*	*	-	-	-	28%
Mathematics	2014	21%	17%	18%	*	18%	*	*	-	-	-	16%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	84%	*	86%	89%	*	-	-	-	85%
Mathematics	2014	88%	93%	91%	*	92%	100%	*	-	-	-	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	83%	100%	*	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	75%	*	-	-	*	-	-	-	-	-

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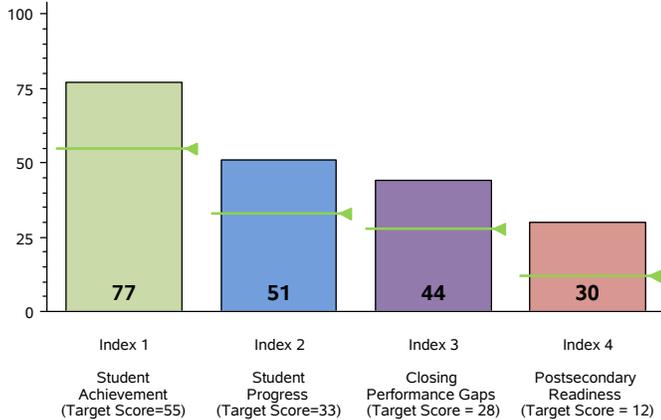
**Texas Education Agency
2013-14 School Report Card
NORTH SHORE EL (101910108)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **915**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	11.5%	16.6%	12.7%
Hispanic	81.0%	76.1%	51.8%
White	6.3%	5.3%	29.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.5%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.7%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	80.7%	60.2%
English Language Learners	48.0%	30.4%	17.5%
Special Education	4.5%	8.4%	8.5%
Mobility Rate (2012-13)	14.8%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.7	19.4
Grade 1	21.2	20.8	19.5
Grade 2	18.0	19.4	19.3
Grade 3	17.9	20.6	19.3
Grade 4	20.1	20.1	19.3
Grade 5	21.1	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.4%	63.7%	Total Operating Expenditures	\$6,216	\$8,488	\$8,327
				Instruction	\$4,478	\$4,771	\$4,759
				Instructional Leadership	\$187	\$218	\$123
				School Leadership	\$299	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	77%	73%	78%	76%	-	*	-	100%	76%
	2013	77%	77%	77%	72%	78%	79%	-	*	-	100%	76%
Reading	2014	76%	74%	76%	77%	76%	84%	-	*	-	*	75%
	2013	80%	78%	78%	77%	77%	89%	-	*	-	*	75%
Mathematics	2014	78%	81%	82%	75%	84%	77%	-	*	-	*	82%
	2013	79%	84%	83%	75%	87%	71%	-	*	-	*	82%
Writing	2014	72%	75%	64%	56%	68%	50%	-	*	-	-	60%
	2013	63%	58%	59%	53%	61%	56%	-	*	-	*	58%
Science	2014	78%	81%	79%	79%	79%	75%	-	*	-	*	78%
	2013	82%	84%	77%	68%	77%	91%	-	-	-	-	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	29%	20%	30%	39%	-	*	-	*	26%
Reading	2014	45%	36%	32%	26%	31%	48%	-	*	-	*	28%
Mathematics	2014	39%	37%	42%	33%	44%	39%	-	*	-	*	40%
Writing	2014	35%	31%	33%	33%	33%	*	-	*	-	-	28%
Science	2014	43%	39%	29%	*	29%	*	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	13%	18%	28%	-	*	-	*	16%
Reading	2014	15%	10%	16%	13%	15%	32%	-	*	-	*	14%
Mathematics	2014	17%	16%	26%	17%	28%	26%	-	*	-	*	25%
Writing	2014	8%	7%	5%	*	5%	*	-	*	-	-	*
Science	2014	14%	10%	10%	*	6%	*	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	62%	*	64%	*	-	*	-	*	62%
	2013	62%	60%	50%	36%	56%	40%	-	-	-	*	n/a
Mathematics	2014	60%	58%	78%	82%	78%	67%	-	*	-	*	79%
	2013	59%	59%	71%	64%	76%	63%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	20%	*	21%	*	-	*	-	*	19%
	2013	15%	12%	9%	12%	9%	5%	-	-	-	*	n/a
Mathematics	2014	18%	18%	39%	36%	41%	33%	-	*	-	*	40%
	2013	16%	15%	29%	20%	33%	21%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	36%	45%	33%	*	-	*	-	-	39%
	2013	43%	46%	45%	63%	42%	-	-	*	-	-	46%
Mathematics	2014	46%	56%	48%	*	53%	*	-	-	-	-	51%
	2013	46%	57%	70%	62%	72%	*	-	-	-	-	68%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	72%	69%	70%	88%	-	-	-	*	69%
Mathematics	2014	79%	83%	90%	77%	93%	88%	-	-	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	28%	*	30%	*	-	-	-	*	31%
Mathematics	2014	21%	17%	10%	*	7%	*	-	-	-	*	11%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	83%	77%	83%	88%	-	-	-	*	82%
Mathematics	2014	88%	93%	94%	85%	96%	88%	-	-	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	90%	*	89%	-	-	-	-	-	100%
Mathematics	2013	89%	83%	75%	*	*	-	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	75%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	89%	*	-	*	-	-	-	-	-	*

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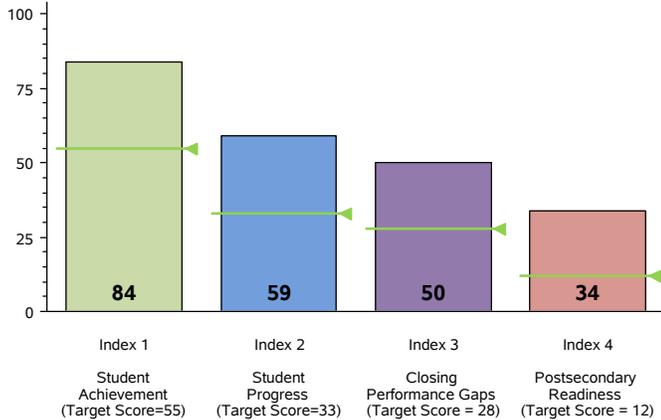
**Texas Education Agency
2013-14 School Report Card
PYBURN EL (101910109)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **697**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	3.7%	16.6%	12.7%
Hispanic	92.4%	76.1%	51.8%
White	2.7%	5.3%	29.4%
American Indian	1.0%	0.4%	0.4%
Asian	0.0%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	80.7%	60.2%
English Language Learners	51.1%	30.4%	17.5%
Special Education	8.8%	8.4%	8.5%
Mobility Rate (2012-13)	12.7%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.7	19.4
Grade 1	22.0	20.8	19.5
Grade 2	20.0	19.4	19.3
Grade 3	20.7	20.6	19.3
Grade 4	20.7	20.1	19.3
Grade 5	18.2	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,091	\$8,488	\$8,327
Instruction	\$5,178	\$4,771	\$4,759
Instructional Leadership	\$155	\$218	\$123
School Leadership	\$393	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	84%	66%	85%	71%	100%	-	-	-	84%
	2013	77%	77%	85%	100%	84%	83%	100%	-	-	-	86%
Reading	2014	76%	74%	81%	75%	82%	*	*	-	-	-	80%
	2013	80%	78%	81%	100%	79%	100%	*	-	-	-	81%
Mathematics	2014	78%	81%	89%	50%	92%	*	*	-	-	-	88%
	2013	79%	84%	86%	100%	85%	*	*	-	-	-	86%
Writing	2014	72%	75%	84%	*	84%	*	*	-	-	-	83%
	2013	63%	58%	91%	*	91%	-	*	-	-	-	91%
Science	2014	78%	81%	78%	*	77%	-	*	-	-	-	79%
	2013	82%	84%	89%	*	90%	*	*	-	-	-	91%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	33%	*	35%	*	*	-	-	-	31%
Reading	2014	45%	36%	32%	*	34%	*	*	-	-	-	29%
Mathematics	2014	39%	37%	44%	*	46%	*	*	-	-	-	40%
Writing	2014	35%	31%	36%	*	34%	*	*	-	-	-	34%
Science	2014	43%	39%	38%	*	40%	-	*	-	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	23%	*	24%	*	*	-	-	-	21%
Reading	2014	15%	10%	20%	*	22%	*	*	-	-	-	17%
Mathematics	2014	17%	16%	32%	*	35%	*	*	-	-	-	31%
Writing	2014	8%	7%	16%	*	17%	*	*	-	-	-	18%
Science	2014	14%	10%	8%	*	8%	-	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	72%	*	73%	*	*	-	-	-	70%
	2013	62%	60%	55%	*	56%	*	*	-	-	-	n/a
Mathematics	2014	60%	58%	80%	*	80%	*	*	-	-	-	81%
	2013	59%	59%	62%	*	63%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	27%	*	28%	*	*	-	-	-	26%
	2013	15%	12%	15%	*	15%	*	*	-	-	-	n/a
Mathematics	2014	18%	18%	45%	*	46%	*	*	-	-	-	44%
	2013	16%	15%	32%	*	33%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	50%	-	50%	-	-	-	-	-	50%
	2013	43%	46%	35%	-	35%	-	-	-	-	-	37%
Mathematics	2014	46%	56%	83%	-	83%	-	-	-	-	-	81%
	2013	46%	57%	63%	-	63%	-	-	-	-	-	62%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	76%	*	76%	-	*	-	-	-	79%
Mathematics	2014	79%	83%	93%	*	94%	-	*	-	-	-	94%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	24%	*	24%	-	*	-	-	-	21%
Mathematics	2014	21%	17%	7%	*	6%	-	*	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	89%	*	89%	-	*	-	-	-	90%
Mathematics	2014	88%	93%	99%	*	99%	-	*	-	-	-	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	-	*	-	-	-	-	-	*

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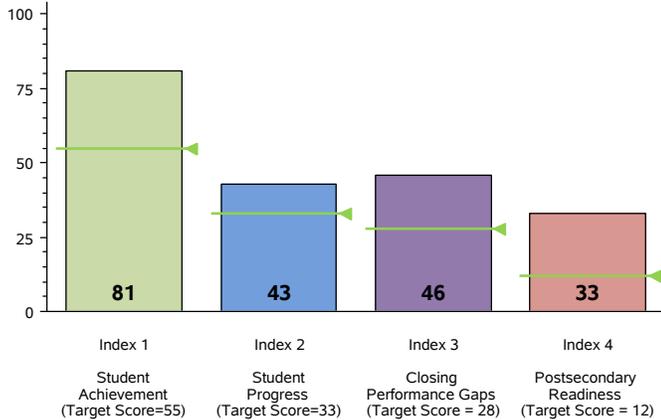
**Texas Education Agency
2013-14 School Report Card
WOODLAND ACRES EL (101910110)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **426**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.6%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	4.2%	16.6%	12.7%
Hispanic	89.9%	76.1%	51.8%
White	4.2%	5.3%	29.4%
American Indian	0.9%	0.4%	0.4%
Asian	0.2%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	80.7%	60.2%
English Language Learners	68.1%	30.4%	17.5%
Special Education	3.5%	8.4%	8.5%
Mobility Rate (2012-13)	9.8%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.7	19.4
Grade 1	21.5	20.8	19.5
Grade 2	20.0	19.4	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,891	\$8,488	\$8,327
Instruction	\$5,521	\$4,771	\$4,759
Instructional Leadership	\$176	\$218	\$123
School Leadership	\$412	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	81%	67%	81%	82%	*	-	-	*	79%
	2013	77%	77%	78%	58%	79%	75%	*	-	-	83%	77%
Reading	2014	76%	74%	83%	71%	84%	86%	*	-	-	*	82%
	2013	80%	78%	69%	*	71%	*	*	-	-	*	69%
Mathematics	2014	78%	81%	82%	86%	81%	100%	*	-	-	*	81%
	2013	79%	84%	84%	*	85%	86%	*	-	-	*	83%
Writing	2014	72%	75%	80%	*	82%	*	-	-	-	-	76%
	2013	63%	58%	89%	*	90%	*	*	-	-	-	88%
Science	2014	78%	81%	69%	*	74%	*	*	-	-	-	69%
	2013	82%	84%	74%	*	73%	*	-	-	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	33%	*	33%	*	*	-	-	*	27%
Reading	2014	45%	36%	32%	*	31%	71%	*	-	-	*	24%
Mathematics	2014	39%	37%	34%	*	34%	*	*	-	-	*	30%
Writing	2014	35%	31%	51%	*	51%	*	-	-	-	-	43%
Science	2014	43%	39%	31%	*	33%	*	*	-	-	-	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	*	18%	35%	*	-	-	*	16%
Reading	2014	15%	10%	18%	*	18%	*	*	-	-	*	15%
Mathematics	2014	17%	16%	20%	*	20%	*	*	-	-	*	19%
Writing	2014	8%	7%	18%	*	20%	*	-	-	-	-	18%
Science	2014	14%	10%	11%	*	11%	*	*	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	68%	*	67%	*	*	-	-	-	66%
	2013	62%	60%	48%	*	47%	*	-	-	-	*	n/a
Mathematics	2014	60%	58%	57%	*	57%	*	*	-	-	-	57%
	2013	59%	59%	85%	*	82%	100%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	25%	*	25%	*	*	-	-	-	23%
	2013	15%	12%	9%	*	9%	*	-	-	-	*	n/a
Mathematics	2014	18%	18%	24%	*	24%	*	*	-	-	-	24%
	2013	16%	15%	30%	*	27%	40%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	65%	*	65%	*	*	-	-	-	68%
	2013	43%	46%	42%	*	50%	*	-	-	-	-	42%
Mathematics	2014	46%	56%	54%	*	52%	-	-	-	-	-	52%
	2013	46%	57%	72%	*	74%	*	-	-	-	*	72%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	69%	*	72%	*	*	-	-	-	68%
Mathematics	2014	79%	83%	83%	*	85%	*	*	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	31%	*	28%	*	*	-	-	-	32%
Mathematics	2014	21%	17%	17%	*	15%	*	*	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	88%	*	89%	*	*	-	-	-	88%
Mathematics	2014	88%	93%	95%	*	95%	*	*	-	-	-	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*

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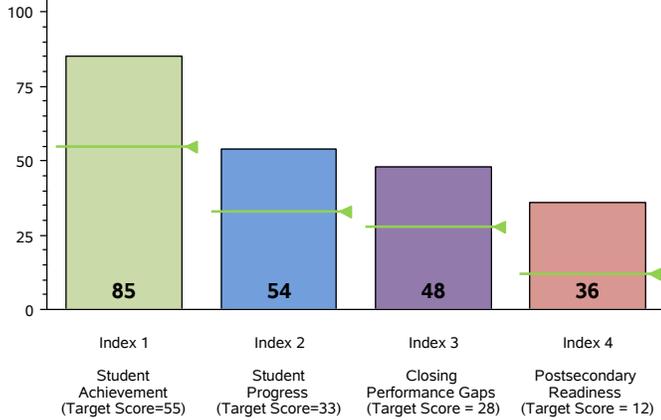
**Texas Education Agency
2013-14 School Report Card
TICE EL (101910111)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **735**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	27.9%	16.6%	12.7%
Hispanic	64.9%	76.1%	51.8%
White	3.8%	5.3%	29.4%
American Indian	0.4%	0.4%	0.4%
Asian	1.5%	0.8%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.4%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	88.0%	80.7%	60.2%
English Language Learners	30.3%	30.4%	17.5%
Special Education	6.8%	8.4%	8.5%
Mobility Rate (2012-13)	20.1%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.7	19.4
Grade 1	22.3	20.8	19.5
Grade 2	22.7	19.4	19.3
Grade 3	22.3	20.6	19.3
Grade 4	20.3	20.1	19.3
Grade 5	19.2	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,069	\$8,488	\$8,327
Instruction	\$5,189	\$4,771	\$4,759
Instructional Leadership	\$174	\$218	\$123
School Leadership	\$288	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	85%	78%	87%	96%	83%	100%	-	*	84%
	2013	77%	77%	88%	84%	90%	93%	100%	100%	-	-	88%
Reading	2014	76%	74%	83%	79%	85%	89%	*	100%	-	*	81%
	2013	80%	78%	86%	81%	87%	83%	*	100%	-	-	85%
Mathematics	2014	78%	81%	86%	73%	90%	100%	*	100%	-	*	85%
	2013	79%	84%	89%	83%	92%	100%	*	100%	-	-	89%
Writing	2014	72%	75%	81%	72%	85%	*	*	*	-	*	79%
	2013	63%	58%	88%	85%	88%	*	-	*	-	-	89%
Science	2014	78%	81%	94%	97%	91%	*	-	*	-	-	93%
	2013	82%	84%	93%	96%	92%	*	*	*	-	-	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	37%	27%	43%	*	*	83%	-	*	34%
Reading	2014	45%	36%	39%	33%	41%	*	*	83%	-	*	36%
Mathematics	2014	39%	37%	41%	30%	45%	*	*	83%	-	*	38%
Writing	2014	35%	31%	51%	34%	60%	*	*	*	-	*	47%
Science	2014	43%	39%	42%	33%	45%	*	-	*	-	-	37%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	19%	11%	21%	*	*	53%	-	*	18%
Reading	2014	15%	10%	16%	13%	18%	*	*	*	-	*	16%
Mathematics	2014	17%	16%	23%	11%	27%	*	*	83%	-	*	23%
Writing	2014	8%	7%	18%	*	25%	*	*	*	-	*	20%
Science	2014	14%	10%	12%	*	11%	*	-	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	72%	68%	74%	*	*	*	-	*	70%
	2013	62%	60%	47%	44%	50%	*	*	*	-	-	n/a
Mathematics	2014	60%	58%	81%	82%	81%	*	*	*	-	*	81%
	2013	59%	59%	74%	77%	72%	*	*	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	25%	25%	25%	*	*	*	-	*	26%
	2013	15%	12%	14%	18%	10%	*	*	*	-	-	n/a
Mathematics	2014	18%	18%	36%	32%	37%	*	*	*	-	*	36%
	2013	16%	15%	28%	28%	24%	*	*	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	59%	57%	65%	*	-	-	-	*	59%
	2013	43%	46%	88%	88%	86%	*	-	-	-	-	92%
Mathematics	2014	46%	56%	61%	41%	87%	*	-	-	-	-	63%
	2013	46%	57%	79%	80%	78%	-	-	-	-	-	74%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	80%	83%	78%	*	-	*	-	-	79%
Mathematics	2014	79%	83%	87%	82%	88%	*	-	*	-	-	87%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	20%	17%	22%	*	-	*	-	-	21%
Mathematics	2014	21%	17%	13%	18%	12%	*	-	*	-	-	13%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	89%	90%	90%	*	-	*	-	-	89%
Mathematics	2014	88%	93%	98%	93%	100%	*	-	*	-	-	99%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	*	-	-	-	-	-	-	*

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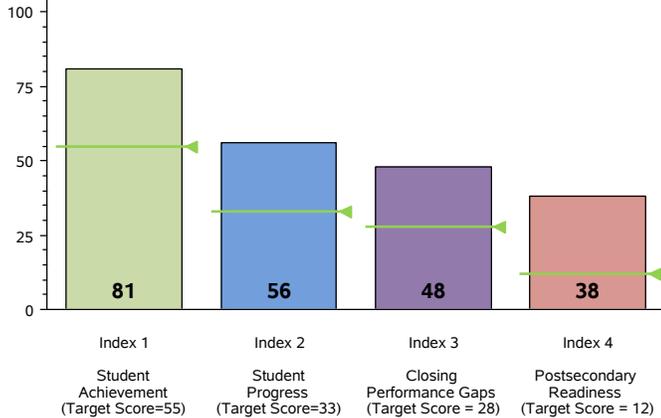
**Texas Education Agency
2013-14 School Report Card
PURPLE SAGE EL (101910112)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **521**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	21.9%	16.6%	12.7%
Hispanic	73.1%	76.1%	51.8%
White	3.6%	5.3%	29.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.4%	0.8%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	0.8%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	80.7%	60.2%
English Language Learners	53.2%	30.4%	17.5%
Special Education	6.9%	8.4%	8.5%
Mobility Rate (2012-13)	14.1%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	22.6	20.8	19.5
Grade 2	15.4	19.4	19.3
Grade 3	14.1	20.6	19.3
Grade 4	18.9	20.1	19.3
Grade 5	19.6	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,462	\$8,488	\$8,327
Instruction	\$5,180	\$4,771	\$4,759
Instructional Leadership	\$180	\$218	\$123
School Leadership	\$418	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	81%	78%	82%	77%	-	*	*	100%	80%
	2013	77%	77%	80%	75%	81%	72%	-	100%	*	100%	79%
Reading	2014	76%	74%	78%	74%	80%	75%	-	*	*	*	77%
	2013	80%	78%	79%	72%	81%	78%	-	*	*	*	77%
Mathematics	2014	78%	81%	85%	79%	88%	75%	-	*	*	*	85%
	2013	79%	84%	79%	74%	81%	67%	-	*	*	*	78%
Writing	2014	72%	75%	76%	80%	74%	-	-	-	*	-	75%
	2013	63%	58%	82%	73%	86%	71%	-	*	-	*	81%
Science	2014	78%	81%	80%	83%	78%	83%	-	*	-	*	80%
	2013	82%	84%	82%	90%	79%	-	-	*	-	*	82%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	40%	30%	44%	63%	-	*	*	*	39%
Reading	2014	45%	36%	39%	37%	40%	*	-	*	*	*	39%
Mathematics	2014	39%	37%	43%	35%	46%	63%	-	*	*	*	42%
Writing	2014	35%	31%	49%	40%	52%	-	-	-	*	-	45%
Science	2014	43%	39%	36%	30%	33%	*	-	*	-	*	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	21%	12%	25%	*	-	*	*	*	21%
Reading	2014	15%	10%	21%	12%	24%	*	-	*	*	*	19%
Mathematics	2014	17%	16%	27%	14%	33%	*	-	*	*	*	28%
Writing	2014	8%	7%	23%	*	26%	-	-	-	*	-	23%
Science	2014	14%	10%	7%	*	8%	*	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	69%	67%	70%	*	-	*	*	*	70%
	2013	62%	60%	53%	49%	56%	*	-	*	-	*	n/a
Mathematics	2014	60%	58%	76%	78%	75%	*	-	*	*	*	76%
	2013	59%	59%	72%	68%	78%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	31%	14%	36%	*	-	*	*	*	29%
	2013	15%	12%	13%	13%	15%	*	-	*	-	*	n/a
Mathematics	2014	18%	18%	44%	30%	49%	*	-	*	*	*	46%
	2013	16%	15%	34%	33%	36%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	47%	50%	45%	*	-	-	-	*	43%
	2013	43%	46%	49%	29%	59%	-	-	-	-	-	49%
Mathematics	2014	46%	56%	55%	58%	54%	*	-	-	-	*	55%
	2013	46%	57%	48%	50%	47%	-	-	-	-	-	48%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	71%	64%	71%	83%	-	*	-	*	69%
Mathematics	2014	79%	83%	88%	86%	88%	83%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	29%	36%	29%	*	-	*	-	*	31%
Mathematics	2014	21%	17%	13%	*	12%	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	83%	82%	83%	83%	-	*	-	*	81%
Mathematics	2014	88%	93%	92%	90%	93%	83%	-	*	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	75%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	89%	*	-	*	-	-	-	-	-	*

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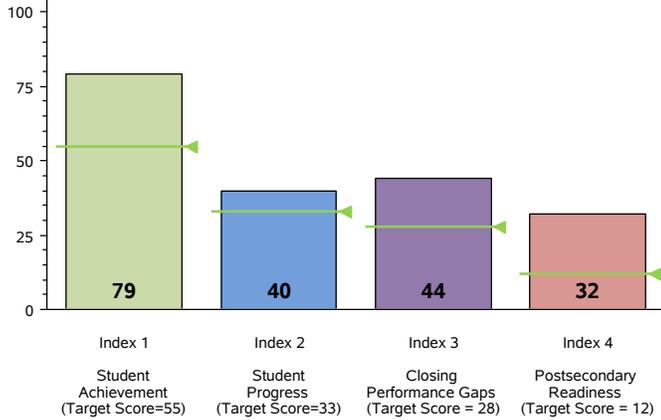
**Texas Education Agency
2013-14 School Report Card
JAMES B HAVARD EL (101910113)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **681**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	22.0%	16.6%	12.7%
Hispanic	61.8%	76.1%	51.8%
White	11.7%	5.3%	29.4%
American Indian	0.6%	0.4%	0.4%
Asian	2.2%	0.8%	3.7%
Pacific Islander	0.3%	0.0%	0.1%
Two or More Races	1.3%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.1%	80.7%	60.2%
English Language Learners	29.2%	30.4%	17.5%
Special Education	8.5%	8.4%	8.5%
Mobility Rate (2012-13)	8.6%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.7	19.4
Grade 1	20.6	20.8	19.5
Grade 2	21.3	19.4	19.3
Grade 3	23.3	20.6	19.3
Grade 4	18.5	20.1	19.3
Grade 5	22.4	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,450	\$8,488	\$8,327
Instruction	\$4,465	\$4,771	\$4,759
Instructional Leadership	\$147	\$218	\$123
School Leadership	\$290	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	79%	79%	78%	74%	*	91%	*	100%	77%
	2013	77%	77%	81%	84%	78%	88%	100%	100%	*	*	79%
Reading	2014	76%	74%	79%	81%	78%	78%	*	88%	*	*	79%
	2013	80%	78%	78%	84%	73%	93%	*	100%	*	*	75%
Mathematics	2014	78%	81%	80%	77%	81%	73%	*	100%	*	*	76%
	2013	79%	84%	82%	81%	82%	86%	*	100%	*	*	79%
Writing	2014	72%	75%	79%	90%	76%	69%	*	*	-	-	71%
	2013	63%	58%	79%	82%	77%	75%	-	*	*	*	77%
Science	2014	78%	81%	73%	70%	73%	73%	-	*	*	*	76%
	2013	82%	84%	87%	93%	83%	100%	*	-	-	-	89%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	34%	26%	36%	31%	*	83%	-	*	32%
Reading	2014	45%	36%	40%	36%	38%	43%	*	100%	-	*	38%
Mathematics	2014	39%	37%	39%	35%	41%	29%	*	83%	-	*	38%
Writing	2014	35%	31%	47%	40%	48%	42%	*	*	-	-	41%
Science	2014	43%	39%	31%	20%	32%	*	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	9%	15%	11%	*	32%	*	*	14%
Reading	2014	15%	10%	16%	12%	17%	14%	*	*	*	*	16%
Mathematics	2014	17%	16%	16%	10%	18%	14%	*	*	*	*	17%
Writing	2014	8%	7%	9%	*	10%	*	*	*	-	-	*
Science	2014	14%	10%	8%	*	9%	*	-	*	*	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	66%	54%	70%	*	*	*	*	*	66%
	2013	62%	60%	59%	66%	53%	67%	*	*	-	*	n/a
Mathematics	2014	60%	58%	56%	53%	57%	*	*	*	*	*	61%
	2013	59%	59%	67%	72%	65%	60%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	20%	26%	*	*	*	*	*	21%
	2013	15%	12%	16%	14%	18%	13%	*	*	-	*	n/a
Mathematics	2014	18%	18%	19%	16%	21%	*	*	*	*	*	21%
	2013	16%	15%	21%	18%	23%	13%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	59%	67%	60%	*	-	*	-	-	65%
	2013	43%	46%	44%	70%	34%	*	-	*	-	-	42%
Mathematics	2014	46%	56%	61%	71%	59%	*	-	*	-	-	55%
	2013	46%	57%	58%	57%	61%	*	-	-	-	-	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	79%	87%	77%	78%	-	*	-	*	79%
Mathematics	2014	79%	83%	71%	64%	72%	67%	-	*	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	21%	*	23%	*	-	*	-	*	21%
Mathematics	2014	21%	17%	29%	36%	28%	*	-	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	88%	96%	88%	78%	-	*	-	*	91%
Mathematics	2014	88%	93%	91%	83%	94%	89%	-	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	75%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	89%	*	-	*	-	-	-	-	-	*

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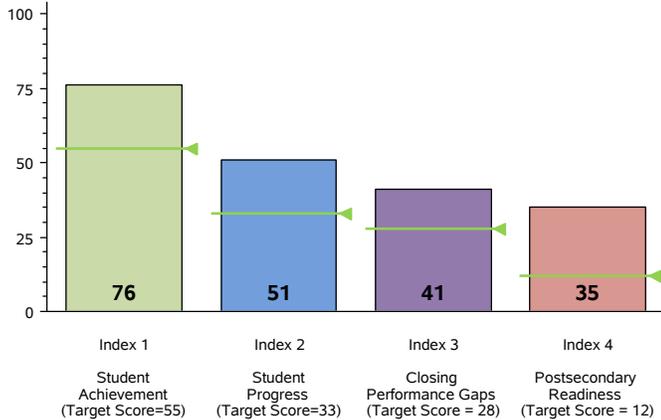
**Texas Education Agency
2013-14 School Report Card
NORMANDY CROSSING EL (101910114)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **645**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	34.0%	16.6%	12.7%
Hispanic	57.8%	76.1%	51.8%
White	5.0%	5.3%	29.4%
American Indian	0.8%	0.4%	0.4%
Asian	1.6%	0.8%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	0.8%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.2%	80.7%	60.2%
English Language Learners	32.1%	30.4%	17.5%
Special Education	10.1%	8.4%	8.5%
Mobility Rate (2012-13)	19.0%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.7	19.4
Grade 1	17.4	20.8	19.5
Grade 2	20.0	19.4	19.3
Grade 3	21.0	20.6	19.3
Grade 4	20.5	20.1	19.3
Grade 5	22.8	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,955	\$8,488	\$8,327
Instruction	\$5,012	\$4,771	\$4,759
Instructional Leadership	\$153	\$218	\$123
School Leadership	\$407	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	76%	70%	79%	88%	-	100%	*	-	74%
	2013	77%	77%	71%	67%	73%	79%	*	91%	-	*	69%
Reading	2014	76%	74%	78%	70%	82%	90%	-	*	*	-	76%
	2013	80%	78%	75%	73%	74%	88%	*	*	-	*	73%
Mathematics	2014	78%	81%	77%	70%	81%	90%	-	*	*	-	76%
	2013	79%	84%	76%	69%	80%	75%	*	*	-	*	74%
Writing	2014	72%	75%	81%	76%	85%	*	-	*	-	-	81%
	2013	63%	58%	51%	50%	50%	*	*	*	-	-	50%
Science	2014	78%	81%	58%	63%	51%	*	-	-	*	-	55%
	2013	82%	84%	62%	57%	68%	71%	*	*	-	*	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	36%	28%	42%	60%	-	*	-	-	35%
Reading	2014	45%	36%	38%	32%	40%	70%	-	*	-	-	36%
Mathematics	2014	39%	37%	41%	29%	49%	80%	-	*	-	-	40%
Writing	2014	35%	31%	49%	40%	63%	*	-	*	-	-	49%
Science	2014	43%	39%	16%	*	19%	*	-	-	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	9%	18%	38%	-	*	*	-	14%
Reading	2014	15%	10%	16%	13%	15%	*	-	*	*	-	14%
Mathematics	2014	17%	16%	17%	9%	19%	50%	-	*	*	-	16%
Writing	2014	8%	7%	16%	*	25%	*	-	*	-	-	14%
Science	2014	14%	10%	9%	*	*	*	-	-	*	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	67%	69%	67%	*	-	*	*	-	67%
	2013	62%	60%	58%	48%	67%	67%	*	*	-	*	n/a
Mathematics	2014	60%	58%	75%	72%	77%	*	-	*	*	-	75%
	2013	59%	59%	80%	84%	74%	78%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	26%	23%	28%	*	-	*	*	-	26%
	2013	15%	12%	18%	14%	24%	11%	*	*	-	*	n/a
Mathematics	2014	18%	18%	32%	32%	33%	*	-	*	*	-	32%
	2013	16%	15%	34%	32%	38%	22%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	53%	56%	51%	-	-	-	-	-	52%
	2013	43%	46%	43%	60%	33%	*	*	-	-	-	42%
Mathematics	2014	46%	56%	69%	73%	66%	-	-	-	-	-	69%
	2013	46%	57%	64%	55%	69%	*	*	*	-	*	61%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	69%	75%	63%	*	-	-	-	-	66%
Mathematics	2014	79%	83%	83%	82%	83%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	31%	25%	38%	*	-	-	-	-	34%
Mathematics	2014	21%	17%	17%	18%	17%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	83%	82%	83%	*	-	-	-	-	81%
Mathematics	2014	88%	93%	89%	89%	88%	*	-	-	-	-	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	*	*	-	-	-	-	-	*

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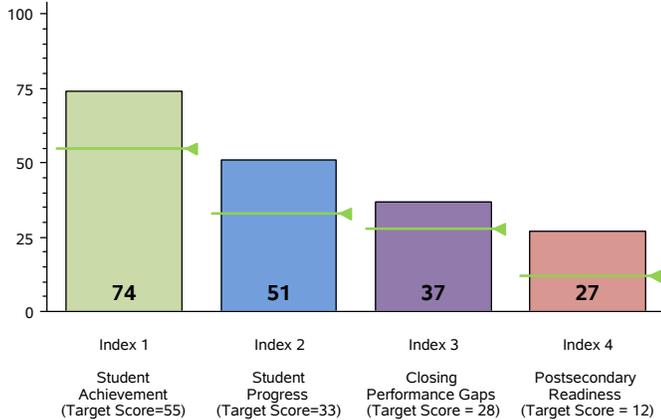
**Texas Education Agency
2013-14 School Report Card
DR SHIRLEY J WILLIAMSON EL (101910115)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **694**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	47.1%	16.6%	12.7%
Hispanic	42.5%	76.1%	51.8%
White	3.9%	5.3%	29.4%
American Indian	0.0%	0.4%	0.4%
Asian	5.9%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.3%	80.7%	60.2%
English Language Learners	20.9%	30.4%	17.5%
Special Education	11.5%	8.4%	8.5%
Mobility Rate (2012-13)	16.9%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.7	19.4
Grade 1	25.9	20.8	19.5
Grade 2	19.6	19.4	19.3
Grade 3	20.9	20.6	19.3
Grade 4	22.0	20.1	19.3
Grade 5	24.3	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.4%	63.7%	Total Operating Expenditures	\$7,254	\$8,488	\$8,327
				Instruction	\$4,968	\$4,771	\$4,759
				Instructional Leadership	\$249	\$218	\$123
				School Leadership	\$383	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	74%	73%	74%	78%	-	85%	-	-	69%
	2013	77%	77%	77%	74%	79%	91%	-	84%	-	83%	75%
Reading	2014	76%	74%	77%	75%	78%	75%	-	89%	-	-	74%
	2013	80%	78%	81%	79%	82%	88%	-	94%	-	*	81%
Mathematics	2014	78%	81%	78%	75%	79%	83%	-	89%	-	-	72%
	2013	79%	84%	78%	74%	80%	100%	-	81%	-	*	74%
Writing	2014	72%	75%	70%	69%	70%	*	-	*	-	-	64%
	2013	63%	58%	71%	70%	75%	*	-	*	-	*	68%
Science	2014	78%	81%	59%	65%	49%	*	-	*	-	-	47%
	2013	82%	84%	72%	66%	73%	*	-	100%	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	28%	24%	30%	*	-	55%	-	-	19%
Reading	2014	45%	36%	35%	33%	37%	*	-	55%	-	-	27%
Mathematics	2014	39%	37%	37%	30%	44%	55%	-	64%	-	-	28%
Writing	2014	35%	31%	32%	29%	22%	*	-	*	-	-	23%
Science	2014	43%	39%	13%	14%	*	*	-	*	-	-	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	9%	14%	19%	-	38%	-	-	8%
Reading	2014	15%	10%	13%	9%	12%	*	-	44%	-	-	8%
Mathematics	2014	17%	16%	18%	12%	22%	*	-	41%	-	-	12%
Writing	2014	8%	7%	6%	*	*	*	-	*	-	-	*
Science	2014	14%	10%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	63%	60%	65%	*	-	73%	-	-	61%
	2013	62%	60%	51%	47%	52%	*	-	67%	-	*	n/a
Mathematics	2014	60%	58%	77%	78%	76%	*	-	73%	-	-	75%
	2013	59%	59%	66%	64%	69%	*	-	78%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	22%	19%	*	-	33%	-	-	20%
	2013	15%	12%	11%	10%	12%	*	-	11%	-	*	n/a
Mathematics	2014	18%	18%	38%	37%	37%	*	-	53%	-	-	37%
	2013	16%	15%	21%	20%	21%	*	-	11%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	42%	36%	48%	*	-	*	-	-	47%
	2013	43%	46%	68%	68%	57%	*	-	*	-	-	63%
Mathematics	2014	46%	56%	61%	62%	58%	-	-	*	-	-	59%
	2013	46%	57%	60%	62%	70%	*	-	*	-	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	67%	71%	58%	*	-	100%	-	-	58%
Mathematics	2014	79%	83%	77%	77%	74%	*	-	*	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	33%	29%	42%	*	-	*	-	-	42%
Mathematics	2014	21%	17%	23%	23%	26%	*	-	*	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	84%	83%	83%	*	-	100%	-	-	83%
Mathematics	2014	88%	93%	92%	94%	91%	*	-	*	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	*	*	-	-	-	-	-	*

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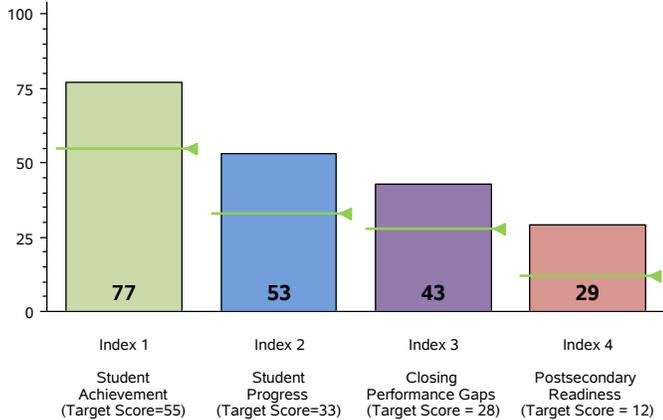
**Texas Education Agency
2013-14 School Report Card
SAM HOUSTON EL (101910116)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Total Students: **838**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	1.6%	16.6%	12.7%
Hispanic	93.1%	76.1%	51.8%
White	5.0%	5.3%	29.4%
American Indian	0.2%	0.4%	0.4%
Asian	0.0%	0.8%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	80.7%	60.2%
English Language Learners	64.4%	30.4%	17.5%
Special Education	6.0%	8.4%	8.5%
Mobility Rate (2012-13)	11.7%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.7	19.4
Grade 1	19.3	20.8	19.5
Grade 2	18.6	19.4	19.3
Grade 3	21.7	20.6	19.3
Grade 4	20.0	20.1	19.3
Grade 5	20.7	20.9	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	62.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,130	\$8,488	\$8,327
Instruction	\$4,392	\$4,771	\$4,759
Instructional Leadership	\$147	\$218	\$123
School Leadership	\$278	\$444	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	77%	65%	78%	59%	-	-	-	-	76%
	2013	77%	77%	78%	64%	78%	76%	-	-	-	-	77%
Reading	2014	76%	74%	76%	75%	76%	67%	-	-	-	-	75%
	2013	80%	78%	71%	*	72%	69%	-	-	-	-	71%
Mathematics	2014	78%	81%	79%	63%	81%	53%	-	-	-	-	79%
	2013	79%	84%	83%	*	84%	75%	-	-	-	-	83%
Writing	2014	72%	75%	79%	*	82%	*	-	-	-	-	78%
	2013	63%	58%	76%	*	75%	*	-	-	-	-	75%
Science	2014	78%	81%	70%	*	70%	*	-	-	-	-	69%
	2013	82%	84%	80%	-	79%	100%	-	-	-	-	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	29%	*	29%	*	-	-	-	-	27%
Reading	2014	45%	36%	28%	*	28%	36%	-	-	-	-	26%
Mathematics	2014	39%	37%	38%	*	38%	36%	-	-	-	-	37%
Writing	2014	35%	31%	39%	*	40%	*	-	-	-	-	35%
Science	2014	43%	39%	22%	*	20%	*	-	-	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	*	16%	*	-	-	-	-	15%
Reading	2014	15%	10%	15%	*	15%	*	-	-	-	-	14%
Mathematics	2014	17%	16%	22%	*	23%	*	-	-	-	-	21%
Writing	2014	8%	7%	8%	*	9%	*	-	-	-	-	8%
Science	2014	14%	10%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	70%	*	70%	*	-	-	-	-	69%
	2013	62%	60%	58%	*	58%	56%	-	-	-	-	n/a
Mathematics	2014	60%	58%	71%	*	71%	*	-	-	-	-	70%
	2013	59%	59%	64%	*	65%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	30%	*	30%	*	-	-	-	-	31%
	2013	15%	12%	8%	*	8%	11%	-	-	-	-	n/a
Mathematics	2014	18%	18%	37%	*	38%	*	-	-	-	-	35%
	2013	16%	15%	26%	*	23%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	54%	*	55%	*	-	-	-	-	55%
	2013	43%	46%	34%	-	34%	*	-	-	-	-	36%
Mathematics	2014	46%	56%	56%	*	64%	*	-	-	-	-	56%
	2013	46%	57%	69%	*	69%	60%	-	-	-	-	65%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	72%	60%	*	60%	*	-	-	-	-	59%
Mathematics	2014	79%	83%	78%	*	79%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	28%	40%	*	40%	*	-	-	-	-	41%
Mathematics	2014	21%	17%	22%	*	21%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	84%	*	84%	*	-	-	-	-	83%
Mathematics	2014	88%	93%	90%	*	91%	*	-	-	-	-	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	94%	-	94%	*	-	-	-	-	94%
Mathematics	2013	89%	83%	88%	-	86%	*	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	75%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	89%	*	-	*	-	-	-	-	-	*

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