

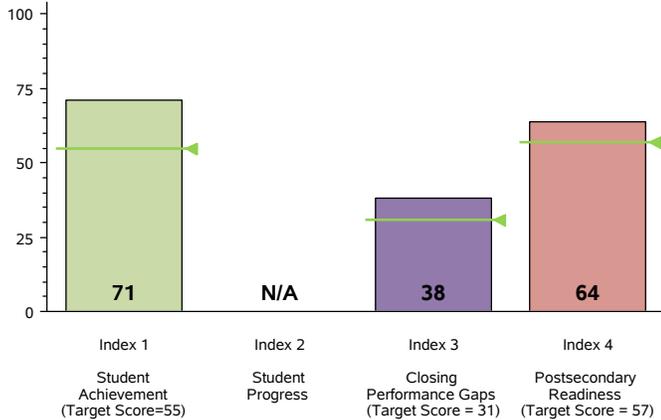
**Texas Education Agency  
2013-14 School Report Card  
NAVASOTA HS (093904002)**

District Name: **NAVASOTA ISD**  
Campus Type: **High School**

Total Students: **722**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.7%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.2%	24.4%	12.7%
Hispanic	41.0%	47.1%	51.8%
White	33.8%	27.0%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.3%	74.5%	60.2%
English Language Learners	6.8%	17.0%	17.5%
Special Education	8.4%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	15.4%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.0	15.9	17.4
Foreign Languages	19.7	20.0	18.9
Mathematics	16.1	16.7	18.1
Science	18.6	19.0	19.1
Social Studies	19.5	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,239	\$9,195	\$8,327
Instruction	\$5,173	\$4,829	\$4,759
Instructional Leadership	\$269	\$291	\$123
School Leadership	\$775	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	<b>71%</b>	63%	68%	84%	*	*	-	*	66%
	2013	77%	65%	<b>72%</b>	62%	70%	83%	-	92%	-	93%	67%
Reading	2014	76%	60%	<b>61%</b>	48%	56%	82%	*	*	-	*	55%
	2013	80%	66%	<b>75%</b>	65%	73%	86%	-	*	-	*	70%
Mathematics	2014	78%	54%	<b>64%</b>	63%	64%	66%	*	-	-	-	62%
	2013	79%	64%	<b>74%</b>	63%	73%	84%	-	*	-	*	71%
Science	2014	78%	59%	<b>82%</b>	77%	80%	88%	*	*	-	*	80%
	2013	82%	69%	<b>78%</b>	69%	76%	87%	-	*	-	*	73%
Social Studies	2014	76%	59%	<b>92%</b>	86%	91%	98%	-	*	-	*	88%
	2013	76%	73%	<b>78%</b>	68%	78%	87%	-	*	-	*	74%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	<b>39%</b>	24%	32%	60%	*	*	-	*	32%
Reading	2014	45%	24%	<b>40%</b>	30%	29%	63%	*	*	-	*	32%
Mathematics	2014	39%	13%	<b>10%</b>	*	8%	24%	*	-	-	-	10%
Science	2014	43%	21%	<b>38%</b>	27%	34%	56%	*	*	-	-	32%
Social Studies	2014	39%	25%	<b>43%</b>	26%	42%	59%	-	*	-	*	37%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	<b>5%</b>	*	5%	8%	*	*	-	*	3%
Reading	2014	15%	6%	<b>4%</b>	*	3%	7%	*	*	-	*	2%
Mathematics	2014	17%	4%	*	*	*	*	*	-	-	-	*
Science	2014	14%	4%	<b>5%</b>	*	5%	8%	*	*	-	*	5%
Social Studies	2014	15%	6%	<b>11%</b>	*	16%	13%	-	*	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	50%	*	-	*	*	-	-	-	-	*
	2013	62%	55%	<b>63%</b>	54%	64%	67%	-	*	-	*	n/a
Mathematics	2014	60%	41%	*	*	*	*	*	-	-	-	*
	2013	59%	48%	<b>5%</b>	*	*	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	*	-	*	*	-	-	-	-	*
	2013	15%	13%	<b>12%</b>	6%	7%	20%	-	*	-	*	n/a
Mathematics	2014	18%	9%	*	*	*	*	*	-	-	-	*
	2013	16%	8%	<b>0%</b>	*	*	*	-	-	-	*	n/a

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	1.1%	1.1%	1.0%	2.0%	0.4%	*	*	-	0.0%	0.9%
2011-12	2.4%	1.7%	1.7%	2.0%	1.9%	0.8%	*	*	-	16.7%	1.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	92.4%	92.4%	95.7%	88.2%	96.4%	-	-	-	*	93.9%
Received GED	0.8%	2.9%	2.9%	0.0%	4.4%	3.6%	-	-	-	*	2.6%
Continued HS	4.6%	1.2%	1.2%	0.0%	2.9%	0.0%	-	-	-	*	0.0%
Dropped Out	6.6%	3.5%	3.5%	4.3%	4.4%	0.0%	-	-	-	*	3.5%
Graduates and GED	88.9%	95.3%	95.3%	95.7%	92.6%	100.0%	-	-	-	*	96.5%
Grads, GED, & Cont	93.4%	96.5%	96.5%	95.7%	95.6%	100.0%	-	-	-	*	96.5%
Class of 2012											
Graduated	87.7%	93.8%	93.8%	90.2%	94.0%	95.9%	*	-	-	*	95.6%
Received GED	1.0%	0.6%	0.6%	0.0%	1.5%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	2.5%	2.5%	4.9%	0.0%	4.1%	*	-	-	*	1.8%
Dropped Out	6.3%	3.1%	3.1%	4.9%	4.5%	0.0%	*	-	-	*	2.6%
Graduates and GED	88.7%	94.4%	94.4%	90.2%	95.5%	95.9%	*	-	-	*	95.6%
Grads, GED, & Cont	93.7%	96.9%	96.9%	95.1%	95.5%	100.0%	*	-	-	*	97.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	95.6%	95.6%	92.5%	94.1%	100.0%	*	-	-	*	96.5%
Received GED	1.2%	0.6%	0.6%	0.0%	1.5%	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	0.6%	0.6%	2.5%	0.0%	0.0%	*	-	-	*	0.9%
Dropped Out	7.1%	3.1%	3.1%	5.0%	4.4%	0.0%	*	-	-	*	2.6%
Graduates and GED	91.6%	96.3%	96.3%	92.5%	95.6%	100.0%	*	-	-	*	96.5%
Grads, GED, & Cont	92.9%	96.9%	96.9%	95.0%	95.6%	100.0%	*	-	-	*	97.4%
Class of 2011											
Graduated	89.1%	89.6%	90.6%	89.3%	91.8%	91.2%	*	-	-	80.0%	87.9%
Received GED	1.4%	3.1%	3.1%	1.8%	1.6%	5.9%	*	-	-	0.0%	3.7%
Continued HS	1.6%	0.5%	0.5%	0.0%	1.6%	0.0%	*	-	-	0.0%	0.9%
Dropped Out	7.9%	6.7%	5.8%	8.9%	4.9%	2.9%	*	-	-	20.0%	7.5%
Graduates and GED	90.5%	92.7%	93.7%	91.1%	93.4%	97.1%	*	-	-	80.0%	91.6%
Grads, GED, & Cont	92.1%	93.3%	94.2%	91.1%	95.1%	97.1%	*	-	-	80.0%	92.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	78.0%	78.0%	81.8%	71.7%	83.3%	-	-	-	*	73.8%
Class of 2012	82.9%	84.7%	84.7%	81.1%	85.7%	87.2%	*	-	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	45.5%	45.5%	57.8%	26.2%	58.9%	-	-	-	*	44.0%
Class of 2012	66.9%	59.7%	59.7%	64.1%	57.4%	57.1%	*	-	-	*	49.6%
At/Above Criterion											
Class of 2013	25.4%	18.4%	18.4%	0.0%	17.6%	33.3%	-	-	-	-	10.4%
Class of 2012	24.9%	7.4%	7.4%	0.0%	5.1%	17.9%	*	-	-	*	5.3%
Average SAT Score											
Class of 2013	1422	1327	1327	1103	1329	1496	-	-	-	-	1257
Class of 2012	1422	1281	1281	1122	1246	1439	*	-	-	*	1223
Average ACT Score											
Class of 2013	20.6	18.7	18.7	15.2	21.2	21.1	-	-	-	-	17.8
Class of 2012	20.5	18.0	18.0	16.2	18.4	19.2	-	-	-	*	17.9

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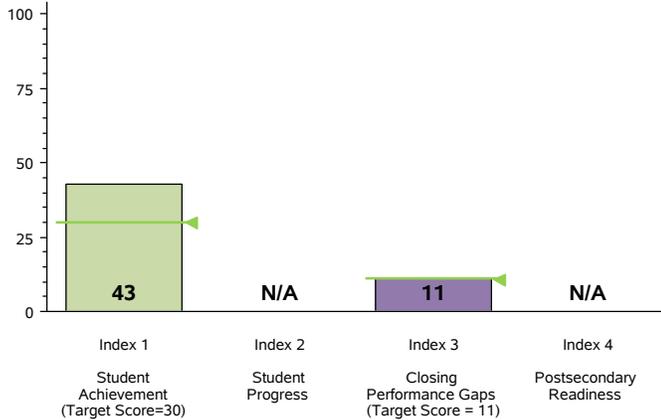
**Texas Education Agency  
2013-14 School Report Card  
W B BIZZELL ACADEMY (093904005)**

District Name: **NAVASOTA ISD**  
Campus Type: **High School**

Total Students: **29**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Alternative Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	-	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.4%	24.4%	12.7%
Hispanic	37.9%	47.1%	51.8%
White	17.2%	27.0%	29.4%
American Indian	3.4%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.2%	74.5%	60.2%
English Language Learners	3.4%	17.0%	17.5%
Special Education	3.4%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	-	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	7.3	15.9	17.4
Mathematics	8.0	16.7	18.1
Science	6.0	19.0	19.1

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	43%	32%	70%	*	-	-	-	-	43%
Reading	2014	76%	60%	*	*	*	*	-	-	-	-	*
Mathematics	2014	78%	54%	*	*	*	*	-	-	-	-	*
Science	2014	78%	59%	71%	*	*	*	-	-	-	-	71%
Social Studies	2014	76%	59%	83%	*	*	*	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	*	*	*	*	-	-	-	-	*
Reading	2014	45%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	39%	13%	*	*	*	*	-	-	-	-	*
Science	2014	43%	21%	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	25%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	*	*	*	*	-	-	-	-	*
Reading	2014	15%	6%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	4%	*	*	*	*	-	-	-	-	*
Science	2014	14%	4%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	6%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Mathematics	2014	60%	41%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
Mathematics	2014	18%	9%	*	*	*	*	-	-	-	-	*

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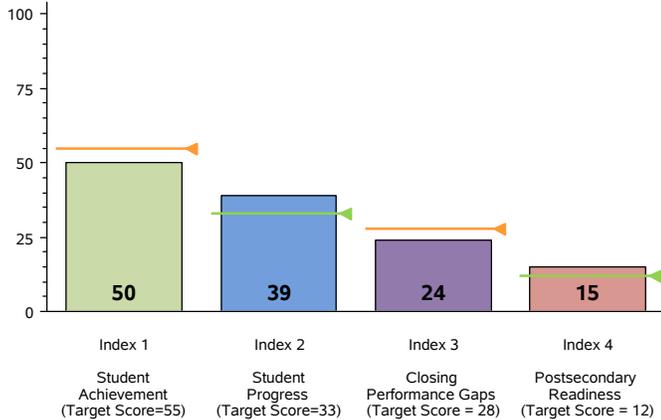
**Texas Education Agency  
2013-14 School Report Card  
NAVASOTA INT (093904041)**

District Name: **NAVASOTA ISD**  
Campus Type: **Elementary**

Total Students: **342**  
Grade Span: **04 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.1%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.5%	24.4%	12.7%
Hispanic	54.1%	47.1%	51.8%
White	15.5%	27.0%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.7%	74.5%	60.2%
English Language Learners	19.9%	17.0%	17.5%
Special Education	7.9%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	10.6%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	19.0	18.7	19.3
Grade 5	18.2	18.1	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,840	\$9,195	\$8,327
Instruction	\$4,635	\$4,829	\$4,759
Instructional Leadership	\$174	\$291	\$123
School Leadership	\$453	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	<b>50%</b>	34%	56%	59%	-	*	-	*	48%
	2013	77%	65%	<b>52%</b>	37%	60%	61%	-	*	-	*	51%
Reading	2014	76%	60%	<b>56%</b>	38%	62%	66%	-	*	-	*	54%
	2013	80%	66%	<b>56%</b>	48%	60%	59%	-	*	-	*	54%
Mathematics	2014	78%	54%	<b>52%</b>	41%	58%	54%	-	*	-	*	51%
	2013	79%	64%	<b>59%</b>	40%	69%	64%	-	*	-	*	57%
Writing	2014	72%	44%	<b>34%</b>	20%	36%	48%	-	-	-	*	34%
	2013	63%	51%	<b>38%</b>	24%	48%	38%	-	*	-	*	38%
Science	2014	78%	59%	<b>52%</b>	28%	61%	65%	-	*	-	*	47%
	2013	82%	69%	<b>46%</b>	22%	52%	85%	-	-	-	*	45%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	<b>12%</b>	5%	11%	30%	-	-	-	*	10%
Reading	2014	45%	24%	<b>12%</b>	*	12%	28%	-	-	-	*	10%
Mathematics	2014	39%	13%	<b>16%</b>	9%	15%	30%	-	-	-	*	14%
Writing	2014	35%	11%	<b>7%</b>	*	8%	*	-	-	-	*	7%
Science	2014	43%	21%	<b>17%</b>	*	17%	35%	-	-	-	*	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	<b>5%</b>	2%	5%	10%	-	*	-	*	4%
Reading	2014	15%	6%	<b>5%</b>	*	5%	12%	-	*	-	*	3%
Mathematics	2014	17%	4%	<b>7%</b>	5%	7%	*	-	*	-	*	6%
Writing	2014	8%	2%	*	*	*	*	-	-	-	*	*
Science	2014	14%	4%	<b>5%</b>	*	*	22%	-	*	-	*	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	50%	<b>55%</b>	48%	56%	62%	-	*	-	*	55%
	2013	62%	55%	<b>49%</b>	52%	54%	37%	-	-	-	*	n/a
Mathematics	2014	60%	41%	<b>60%</b>	68%	54%	69%	-	*	-	*	59%
	2013	59%	48%	<b>58%</b>	58%	59%	53%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>17%</b>	14%	17%	22%	-	*	-	*	14%
	2013	15%	13%	<b>12%</b>	14%	10%	12%	-	-	-	*	n/a
Mathematics	2014	18%	9%	<b>20%</b>	23%	18%	20%	-	*	-	*	19%
	2013	16%	8%	<b>16%</b>	11%	23%	10%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	29%	<b>33%</b>	19%	40%	47%	-	*	-	*	33%
	2013	43%	27%	<b>23%</b>	32%	17%	14%	-	-	-	*	21%
Mathematics	2014	46%	23%	<b>26%</b>	21%	31%	*	-	*	-	*	26%
	2013	46%	29%	<b>30%</b>	20%	40%	29%	-	-	-	*	29%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	57%	<b>50%</b>	30%	53%	77%	-	-	-	*	45%
Mathematics	2014	79%	53%	<b>53%</b>	43%	52%	71%	-	-	-	*	48%
Students Requiring Accelerated Instruction												
Reading	2014	23%	43%	<b>50%</b>	70%	47%	23%	-	-	-	*	55%
Mathematics	2014	21%	47%	<b>47%</b>	58%	48%	29%	-	-	-	*	52%
STAAR Cumulative Met Standard												
Reading	2014	86%	73%	<b>70%</b>	51%	77%	82%	-	-	-	*	67%
Mathematics	2014	88%	68%	<b>66%</b>	56%	68%	71%	-	-	-	*	62%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	98%	<b>98%</b>	100%	96%	*	-	-	-	*	97%
Mathematics	2013	89%	96%	<b>96%</b>	100%	90%	*	-	-	-	*	96%

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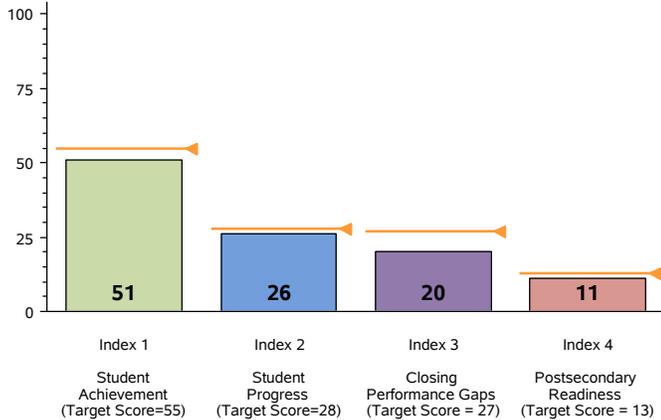
**Texas Education Agency  
2013-14 School Report Card  
NAVASOTA J H (093904042)**

District Name: **NAVASOTA ISD**  
Campus Type: **Middle School**

Total Students: **656**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.2%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.3%	24.4%	12.7%
Hispanic	48.3%	47.1%	51.8%
White	25.0%	27.0%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.5%	74.5%	60.2%
English Language Learners	11.7%	17.0%	17.5%
Special Education	5.9%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	11.8%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.6	20.6	20.6
<b>Secondary</b>			
English/Language Arts	15.3	15.9	17.4
Foreign Languages	20.4	20.0	18.9
Mathematics	18.6	16.7	18.1
Science	20.9	19.0	19.1
Social Studies	20.8	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,318	\$9,195	\$8,327
Instruction	\$4,349	\$4,829	\$4,759
Instructional Leadership	\$191	\$291	\$123
School Leadership	\$726	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	<b>51%</b>	34%	51%	68%	-	*	-	45%	46%
	2013	77%	65%	<b>62%</b>	46%	62%	76%	*	100%	-	53%	57%
Reading	2014	76%	60%	<b>62%</b>	46%	63%	78%	-	*	-	*	57%
	2013	80%	66%	<b>63%</b>	47%	63%	78%	*	*	-	*	59%
Mathematics	2014	78%	54%	<b>51%</b>	31%	51%	70%	-	*	-	*	46%
	2013	79%	64%	<b>61%</b>	43%	63%	72%	*	*	-	*	57%
Writing	2014	72%	44%	<b>46%</b>	26%	49%	60%	-	*	-	*	43%
	2013	63%	51%	<b>58%</b>	36%	54%	81%	-	-	-	*	47%
Science	2014	78%	59%	<b>44%</b>	26%	39%	66%	-	-	-	*	36%
	2013	82%	69%	<b>70%</b>	63%	67%	81%	*	*	-	-	64%
Social Studies	2014	76%	59%	<b>27%</b>	20%	22%	42%	-	-	-	*	19%
	2013	76%	73%	<b>56%</b>	43%	56%	70%	*	*	-	-	52%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	<b>11%</b>	4%	8%	22%	-	*	-	*	8%
Reading	2014	45%	24%	<b>20%</b>	10%	17%	38%	-	*	-	*	17%
Mathematics	2014	39%	13%	<b>12%</b>	4%	11%	24%	-	*	-	*	9%
Writing	2014	35%	11%	<b>11%</b>	*	10%	19%	-	*	-	*	10%
Science	2014	43%	21%	<b>14%</b>	*	7%	29%	-	-	-	*	9%
Social Studies	2014	39%	25%	<b>8%</b>	*	*	20%	-	-	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	<b>4%</b>	2%	3%	11%	-	*	-	*	3%
Reading	2014	15%	6%	<b>7%</b>	3%	5%	18%	-	*	-	*	5%
Mathematics	2014	17%	4%	<b>4%</b>	*	2%	9%	-	*	-	*	2%
Writing	2014	8%	2%	*	*	*	*	-	*	-	*	*
Science	2014	14%	4%	<b>5%</b>	*	*	11%	-	-	-	*	*
Social Studies	2014	15%	6%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	50%	<b>49%</b>	47%	46%	60%	-	*	-	*	48%
	2013	62%	55%	<b>52%</b>	50%	56%	48%	*	*	-	*	n/a
Mathematics	2014	60%	41%	<b>36%</b>	*	34%	42%	-	*	-	*	34%
	2013	59%	48%	<b>49%</b>	50%	48%	48%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>11%</b>	12%	8%	16%	-	*	-	*	10%
	2013	15%	13%	<b>13%</b>	14%	11%	15%	*	*	-	*	n/a
Mathematics	2014	18%	9%	<b>2%</b>	*	2%	4%	-	*	-	*	2%
	2013	16%	8%	<b>4%</b>	3%	4%	3%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	29%	<b>25%</b>	20%	26%	41%	-	-	-	*	24%
	2013	43%	27%	<b>27%</b>	19%	32%	30%	*	-	-	*	29%
Mathematics	2014	46%	23%	<b>19%</b>	13%	19%	31%	-	-	-	*	18%
	2013	46%	29%	<b>25%</b>	18%	27%	29%	*	-	-	*	26%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	15%	<b>15%</b>	*	*	*	-	-	-	*	17%
Mathematics	2014	24%	*	*	*	*	*	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	72%	<b>72%</b>	52%	66%	95%	-	-	-	*	64%
Mathematics	2014	80%	46%	<b>46%</b>	26%	54%	48%	-	-	-	*	46%
Students Requiring Accelerated Instruction												
Reading	2014	17%	28%	<b>28%</b>	48%	34%	*	-	-	-	*	36%
Mathematics	2014	20%	54%	<b>54%</b>	74%	46%	52%	-	-	-	*	54%
STAAR Cumulative Met Standard												
Reading	2014	89%	79%	<b>79%</b>	67%	74%	95%	-	-	-	*	73%
Mathematics	2014	87%	55%	<b>55%</b>	32%	63%	65%	-	-	-	*	54%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	1.1%	*	-	-	*	-	-	-	-	*
2011-12	2.4%	1.7%	-	-	-	-	-	-	-	-	-

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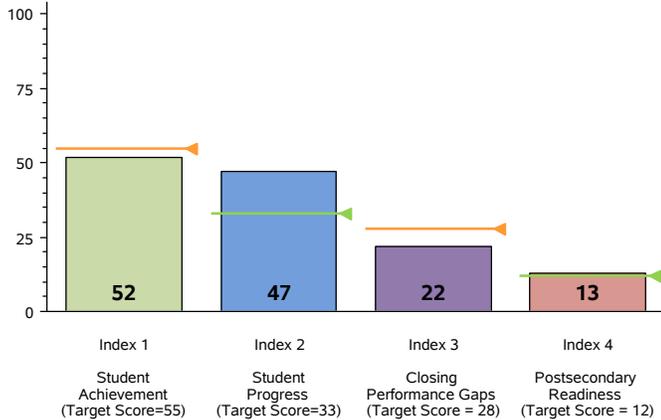
**Texas Education Agency  
2013-14 School Report Card  
JOHN C WEBB ELEMENTARY (093904104)**

District Name: **NAVASOTA ISD**  
Campus Type: **Elementary**

Total Students: **936**  
Grade Span: **EE - 03**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.3%	24.4%	12.7%
Hispanic	53.5%	47.1%	51.8%
White	15.3%	27.0%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.6%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.0%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.8%	74.5%	60.2%
English Language Learners	25.9%	17.0%	17.5%
Special Education	5.4%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	12.3%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	20.2	19.4
Grade 1	19.7	19.3	19.5
Grade 2	18.7	18.2	19.3
Grade 3	19.9	19.1	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,155	\$9,195	\$8,327
Instruction	\$3,971	\$4,829	\$4,759
Instructional Leadership	\$151	\$291	\$123
School Leadership	\$287	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	<b>52%</b>	31%	60%	67%	-	*	-	-	49%
	2013	77%	65%	<b>45%</b>	27%	54%	61%	-	-	*	-	42%
Reading	2014	76%	60%	<b>50%</b>	27%	59%	65%	-	*	-	-	44%
	2013	80%	66%	<b>52%</b>	37%	58%	70%	-	-	*	-	50%
Mathematics	2014	78%	54%	<b>55%</b>	35%	61%	69%	-	*	-	-	53%
	2013	79%	64%	<b>37%</b>	16%	49%	52%	-	-	*	-	33%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	<b>10%</b>	*	*	28%	-	-	-	-	8%
Reading	2014	45%	24%	<b>16%</b>	*	16%	36%	-	-	-	-	12%
Mathematics	2014	39%	13%	<b>19%</b>	12%	20%	32%	-	-	-	-	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	<b>10%</b>	*	12%	21%	-	*	-	-	9%
Reading	2014	15%	6%	<b>11%</b>	*	14%	23%	-	*	-	-	9%
Mathematics	2014	17%	4%	<b>9%</b>	*	10%	19%	-	*	-	-	9%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	50%	<b>51%</b>	-	54%	-	-	*	-	-	49%
Mathematics	2014	60%	41%	<b>71%</b>	-	69%	-	-	*	-	-	76%
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>27%</b>	-	28%	-	-	*	-	-	27%
Mathematics	2014	18%	9%	<b>37%</b>	-	36%	-	-	*	-	-	38%

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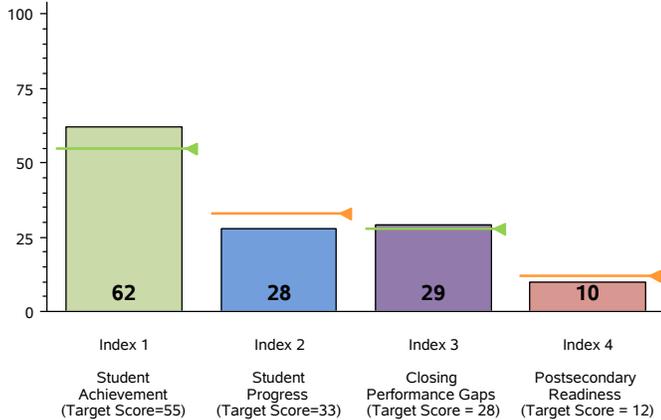
**Texas Education Agency  
2013-14 School Report Card  
HIGH POINT EL (093904106)**

District Name: **NAVASOTA ISD**  
Campus Type: **Elementary**

Total Students: **371**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.9%	24.4%	12.7%
Hispanic	34.5%	47.1%	51.8%
White	58.5%	27.0%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.0%	74.5%	60.2%
English Language Learners	22.1%	17.0%	17.5%
Special Education	6.5%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	20.6%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	20.2	19.4
Grade 1	18.5	19.3	19.5
Grade 2	15.6	18.2	19.3
Grade 3	17.6	19.1	19.3
Grade 4	17.5	18.7	19.3
Grade 5	18.0	18.1	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,822	\$9,195	\$8,327
Instruction	\$4,392	\$4,829	\$4,759
Instructional Leadership	\$148	\$291	\$123
School Leadership	\$409	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	<b>62%</b>	35%	53%	69%	-	-	-	50%	58%
	2013	77%	65%	<b>73%</b>	38%	71%	79%	-	-	-	56%	71%
Reading	2014	76%	60%	<b>70%</b>	*	64%	75%	-	-	-	*	65%
	2013	80%	66%	<b>81%</b>	*	76%	86%	-	-	-	*	76%
Mathematics	2014	78%	54%	<b>59%</b>	*	51%	66%	-	-	-	*	60%
	2013	79%	64%	<b>76%</b>	*	74%	82%	-	-	-	*	76%
Writing	2014	72%	44%	<b>67%</b>	*	53%	87%	-	-	-	*	58%
	2013	63%	51%	<b>71%</b>	*	70%	73%	-	-	-	-	69%
Science	2014	78%	59%	<b>40%</b>	*	35%	44%	-	-	-	-	35%
	2013	82%	69%	<b>42%</b>	*	*	50%	-	-	-	*	35%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	<b>11%</b>	*	*	14%	-	-	-	*	6%
Reading	2014	45%	24%	<b>28%</b>	*	16%	36%	-	-	-	*	20%
Mathematics	2014	39%	13%	<b>13%</b>	*	*	17%	-	-	-	*	9%
Writing	2014	35%	11%	<b>21%</b>	*	*	23%	-	-	-	*	18%
Science	2014	43%	21%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	<b>4%</b>	*	*	5%	-	-	-	*	3%
Reading	2014	15%	6%	<b>8%</b>	*	*	10%	-	-	-	*	6%
Mathematics	2014	17%	4%	*	*	*	*	-	-	-	*	*
Writing	2014	8%	2%	*	*	*	*	-	-	-	*	*
Science	2014	14%	4%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	50%	<b>43%</b>	*	47%	*	-	-	-	*	43%
	2013	62%	55%	<b>69%</b>	*	72%	67%	-	-	-	*	n/a
Mathematics	2014	60%	41%	<b>42%</b>	*	43%	39%	-	-	-	*	39%
	2013	59%	48%	<b>72%</b>	*	83%	71%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>8%</b>	*	11%	*	-	-	-	*	8%
	2013	15%	13%	<b>19%</b>	*	11%	23%	-	-	-	*	n/a
Mathematics	2014	18%	9%	<b>11%</b>	*	11%	10%	-	-	-	*	9%
	2013	16%	8%	<b>20%</b>	*	22%	19%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	29%	<b>26%</b>	*	*	*	-	-	-	-	29%
	2013	43%	27%	<b>46%</b>	*	40%	58%	-	-	-	*	43%
Mathematics	2014	46%	23%	<b>29%</b>	*	29%	*	-	-	-	*	25%
	2013	46%	29%	<b>53%</b>	*	71%	46%	-	-	-	*	48%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	57%	<b>75%</b>	*	73%	75%	-	-	-	-	71%
Mathematics	2014	79%	53%	<b>53%</b>	*	41%	63%	-	-	-	-	50%
Students Requiring Accelerated Instruction												
Reading	2014	23%	43%	<b>25%</b>	*	27%	25%	-	-	-	-	29%
Mathematics	2014	21%	47%	<b>47%</b>	*	59%	38%	-	-	-	-	50%
STAAR Cumulative Met Standard												
Reading	2014	86%	73%	<b>80%</b>	*	77%	81%	-	-	-	-	76%
Mathematics	2014	88%	68%	<b>75%</b>	*	73%	75%	-	-	-	-	74%

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