

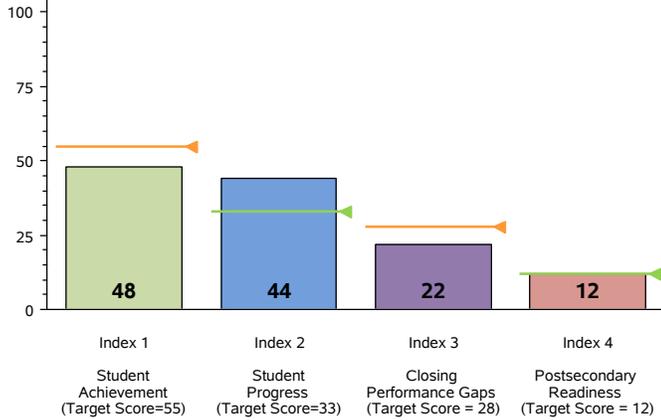
**Texas Education Agency
2013-14 School Report Card
ARROW ACADEMY - ODYSSEY PREPARATOR (021805002)**

District Name: **ARROW ACADEMY**
Campus Type: **Elementary**

Total Students: **150**
Grade Span: **KG - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	74.0%	66.6%	12.7%
Hispanic	22.0%	31.8%	51.8%
White	2.7%	0.8%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	0.4%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.7%	83.6%	60.2%
English Language Learners	6.0%	20.7%	17.5%
Special Education	0.7%	4.4%	8.5%
Mobility Rate (2012-13)	37.4%	28.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.0	18.4	19.4
Grade 1	15.0	19.0	19.5
Grade 2	19.0	17.0	19.3
Grade 3	24.0	19.9	19.3
Grade 4	18.0	16.5	19.3
Grade 5	16.0	14.8	21.2
Grade 6	13.0	13.2	20.6
Secondary			
English/Language Arts	16.0	16.0	17.4
Mathematics	10.7	10.7	18.1
Science	16.0	16.0	19.1
Social Studies	16.0	16.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	56.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,206	\$7,739	\$8,327
Instruction	\$3,888	\$4,090	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,035	\$831	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	46%	48%	49%	49%	*	-	-	-	*	50%
	2013	77%	43%	51%	49%	62%	*	-	-	-	-	49%
Reading	2014	76%	53%	55%	56%	59%	*	-	-	-	*	56%
	2013	80%	56%	62%	61%	73%	*	-	-	-	-	58%
Mathematics	2014	78%	45%	53%	54%	47%	*	-	-	-	*	54%
	2013	79%	36%	49%	47%	64%	*	-	-	-	-	46%
Writing	2014	72%	50%	50%	52%	*	*	-	-	-	-	48%
	2013	63%	43%	52%	53%	*	*	-	-	-	-	50%
Science	2014	78%	26%	28%	30%	*	*	-	-	-	-	32%
	2013	82%	26%	*	*	*	-	-	-	-	-	*
Social Studies	2014	76%	*	*	*	*	-	-	-	-	-	*
	2013	76%	28%	*	*	-	-	-	-	-	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	8%	13%	10%	33%	*	-	-	-	*	14%
Reading	2014	45%	19%	20%	18%	33%	*	-	-	-	*	21%
Mathematics	2014	39%	12%	18%	15%	33%	*	-	-	-	*	19%
Writing	2014	35%	14%	*	*	*	*	-	-	-	-	*
Science	2014	43%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	*	*	*	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	4%	4%	3%	*	*	-	-	-	*	4%
Reading	2014	15%	4%	6%	*	*	*	-	-	-	*	8%
Mathematics	2014	17%	5%	*	*	*	*	-	-	-	*	*
Writing	2014	8%	*	*	*	*	*	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	51%	60%	57%	*	*	-	-	-	-	58%
	2013	62%	50%	38%	45%	*	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	69%	67%	*	*	-	-	-	-	66%
	2013	59%	46%	41%	45%	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	23%	22%	*	*	-	-	-	-	24%
	2013	15%	16%	21%	25%	*	*	-	-	-	-	n/a
Mathematics	2014	18%	26%	24%	27%	*	*	-	-	-	-	24%
	2013	16%	13%	14%	20%	*	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	27%	36%	32%	56%	*	-	-	-	-	39%
	2013	43%	25%	20%	30%	*	*	-	-	-	-	14%
Mathematics	2014	46%	29%	32%	36%	*	*	-	-	-	-	32%
	2013	46%	24%	21%	27%	*	*	-	-	-	-	19%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	47%	56%	67%	*	*	-	-	-	-	64%
Mathematics	2014	79%	41%	44%	50%	*	*	-	-	-	-	50%
Students Requiring Accelerated Instruction												
Reading	2014	23%	53%	44%	*	*	*	-	-	-	-	36%
Mathematics	2014	21%	59%	56%	50%	*	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
Reading	2014	86%	60%	63%	75%	*	*	-	-	-	-	71%
Mathematics	2014	88%	59%	69%	75%	*	*	-	-	-	-	71%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	83%	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	-	-	-	-	-	-	*
Mathematics	2014	24%	*	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	*	*	*	-	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	69%	69%	64%	*	-	-	-	-	-	73%
Mathematics	2014	80%	54%	54%	55%	*	-	-	-	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	*	*	-	-	-	-	-	*
Mathematics	2014	20%	46%	46%	45%	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	85%	85%	82%	*	-	-	-	-	-	82%
Mathematics	2014	87%	92%	92%	91%	*	-	-	-	-	-	91%

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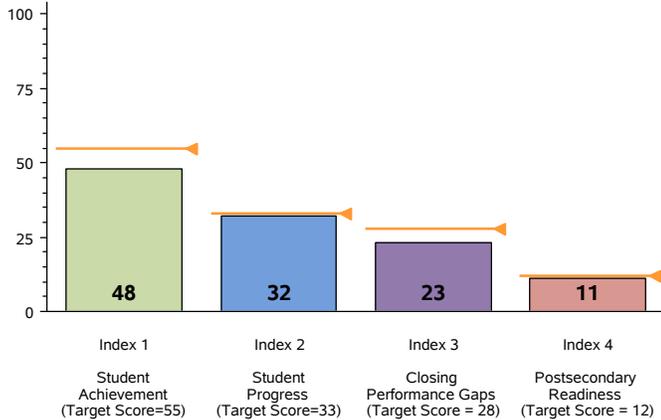
**Texas Education Agency
2013-14 School Report Card
ARROW ACADEMY - SAVE OUR STREETS C (021805041)**

District Name: **ARROW ACADEMY**
Campus Type: **Elementary**

Total Students: **71**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.1%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	38.0%	66.6%	12.7%
Hispanic	57.7%	31.8%	51.8%
White	1.4%	0.8%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	0.4%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	83.6%	60.2%
English Language Learners	5.6%	20.7%	17.5%
Special Education	1.4%	4.4%	8.5%
Mobility Rate (2012-13)	44.1%	28.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.0	18.4	19.4
Grade 1	9.0	19.0	19.5
Grade 2	6.0	17.0	19.3
Grade 3	15.0	19.9	19.3
Grade 4	3.5	16.5	19.3
Grade 5	7.5	14.8	21.2
Grade 6	4.1	13.2	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	56.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,990	\$7,739	\$8,327
Instruction	\$3,735	\$4,090	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,081	\$831	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	46%	48%	39%	57%	*	-	-	-	*	49%
	2013	77%	43%	44%	30%	48%	58%	-	*	-	*	44%
Reading	2014	76%	53%	43%	38%	52%	*	-	-	-	*	46%
	2013	80%	56%	54%	48%	57%	*	-	*	-	*	53%
Mathematics	2014	78%	45%	53%	44%	57%	*	-	-	-	*	51%
	2013	79%	36%	38%	17%	43%	86%	-	*	-	*	38%
Writing	2014	72%	50%	*	*	*	-	-	-	-	*	*
	2013	63%	43%	36%	*	42%	*	-	-	-	*	35%
Science	2014	78%	26%	43%	*	56%	-	-	-	-	-	42%
	2013	82%	26%	45%	*	50%	*	-	*	-	-	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	8%	*	*	*	*	-	-	-	*	*
Reading	2014	45%	19%	18%	*	*	*	-	-	-	*	20%
Mathematics	2014	39%	12%	13%	*	*	*	-	-	-	*	14%
Writing	2014	35%	14%	*	*	*	-	-	-	-	*	*
Science	2014	43%	*	*	*	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	4%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	4%	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	5%	*	*	*	*	-	-	-	*	*
Writing	2014	8%	*	*	*	*	-	-	-	-	*	*
Science	2014	14%	*	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	51%	*	*	*	*	-	-	-	*	*
	2013	62%	50%	56%	41%	61%	*	-	-	-	*	n/a
Mathematics	2014	60%	60%	*	*	*	*	-	-	-	*	*
	2013	59%	46%	44%	43%	40%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	*	*	*	-	-	-	*	*
	2013	15%	16%	14%	9%	17%	*	-	-	-	*	n/a
Mathematics	2014	18%	26%	*	*	*	*	-	-	-	*	*
	2013	16%	13%	4%	4%	5%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	27%	*	*	*	*	-	-	-	*	*
	2013	43%	25%	28%	35%	26%	*	-	-	-	*	21%
Mathematics	2014	46%	29%	*	*	*	-	-	-	-	-	*
	2013	46%	24%	18%	11%	21%	*	-	-	-	*	13%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	47%	47%	*	60%	-	-	-	-	-	54%
Mathematics	2014	79%	41%	47%	*	50%	-	-	-	-	-	46%
Students Requiring Accelerated Instruction												
Reading	2014	23%	53%	53%	*	*	-	-	-	-	-	46%
Mathematics	2014	21%	59%	53%	*	50%	-	-	-	-	-	54%
STAAR Cumulative Met Standard												
Reading	2014	86%	60%	50%	*	67%	-	-	-	-	-	58%
Mathematics	2014	88%	59%	64%	*	78%	-	-	-	-	-	58%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	82%	*	*	-	*	-	-	-	-	*
Mathematics	2013	89%	83%	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	-	*	-	-	-	*	*
Mathematics	2014	24%	*	*	*	*	-	-	-	-	-	*

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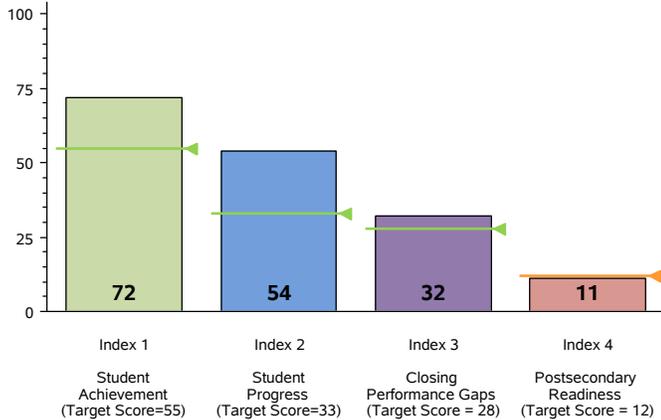
**Texas Education Agency
2013-14 School Report Card
ARROW ACADEMY - LIBERATION ACADEMY (021805101)**

District Name: **ARROW ACADEMY**
Campus Type: **Elementary**

Total Students: **153**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



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Enrollment by Race/Ethnicity			
African American	94.1%	66.6%	12.7%
Hispanic	5.2%	31.8%	51.8%
White	0.7%	0.8%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	60.1%	83.6%	60.2%
English Language Learners	1.3%	20.7%	17.5%
Special Education	3.9%	4.4%	8.5%
Mobility Rate (2012-13)	22.7%	28.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.4	19.4
Grade 1	20.0	19.0	19.5
Grade 2	14.5	17.0	19.3
Grade 3	19.0	19.9	19.3
Grade 4	22.0	16.5	19.3
Grade 5	9.5	14.8	21.2
Grade 6	10.0	13.2	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	56.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,277	\$7,739	\$8,327
Instruction	\$3,714	\$4,090	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$723	\$831	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	46%	72%	72%	70%	*	-	-	-	-	71%
	2013	77%	43%	42%	40%	*	83%	-	-	-	*	42%
Reading	2014	76%	53%	85%	85%	*	*	-	-	-	-	84%
	2013	80%	56%	66%	63%	*	*	-	-	-	*	64%
Mathematics	2014	78%	45%	71%	69%	*	*	-	-	-	-	70%
	2013	79%	36%	29%	26%	*	*	-	-	-	*	35%
Writing	2014	72%	50%	78%	86%	*	-	-	-	-	-	79%
	2013	63%	43%	39%	35%	*	*	-	-	-	*	33%
Science	2014	78%	26%	*	*	-	*	-	-	-	-	*
	2013	82%	26%	*	*	*	*	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	8%	11%	11%	*	*	-	-	-	-	*
Reading	2014	45%	19%	27%	28%	*	*	-	-	-	-	19%
Mathematics	2014	39%	12%	16%	13%	*	*	-	-	-	-	17%
Writing	2014	35%	14%	30%	33%	*	-	-	-	-	-	*
Science	2014	43%	*	*	*	-	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	4%	5%	4%	*	*	-	-	-	-	*
Reading	2014	15%	4%	9%	10%	*	*	-	-	-	-	*
Mathematics	2014	17%	5%	*	*	*	*	-	-	-	-	*
Writing	2014	8%	*	*	*	*	-	-	-	-	-	*
Science	2014	14%	*	*	*	-	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	51%	57%	62%	*	*	-	-	-	-	*
	2013	62%	50%	39%	38%	*	*	-	-	-	*	n/a
Mathematics	2014	60%	60%	91%	90%	*	*	-	-	-	-	90%
	2013	59%	46%	40%	42%	*	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	15%	17%	*	*	-	-	-	-	*
	2013	15%	16%	17%	16%	*	*	-	-	-	*	n/a
Mathematics	2014	18%	26%	48%	49%	*	*	-	-	-	-	43%
	2013	16%	13%	10%	8%	*	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	27%	53%	53%	-	-	-	-	-	-	67%
	2013	43%	25%	38%	33%	*	-	-	-	-	-	43%
Mathematics	2014	46%	29%	61%	61%	-	-	-	-	-	-	60%
	2013	46%	24%	32%	26%	*	-	-	-	-	*	30%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	47%	56%	53%	-	*	-	-	-	-	45%
Mathematics	2014	79%	41%	38%	33%	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	53%	44%	47%	-	*	-	-	-	-	55%
Mathematics	2014	21%	59%	63%	67%	-	*	-	-	-	-	64%
STAAR Cumulative Met Standard												
Reading	2014	86%	60%	75%	73%	-	*	-	-	-	-	73%
Mathematics	2014	88%	59%	69%	67%	-	*	-	-	-	-	64%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	82%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	-	-	-	-	-	-	*
Mathematics	2014	24%	*	*	*	-	-	-	-	-	-	*

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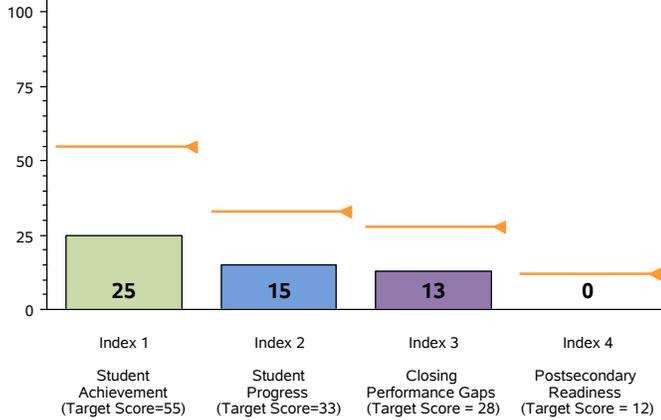
**Texas Education Agency
2013-14 School Report Card
ARROW ACADEMY - HARVEST PREPARATOR (021805102)**

District Name: **ARROW ACADEMY**
Campus Type: **Elementary**

Total Students: **170**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.3%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	68.8%	66.6%	12.7%
Hispanic	28.8%	31.8%	51.8%
White	0.6%	0.8%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	1.2%	0.3%	3.7%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	89.4%	83.6%	60.2%
English Language Learners	22.9%	20.7%	17.5%
Special Education	4.7%	4.4%	8.5%
Mobility Rate (2012-13)	24.2%	28.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	27.0	18.4	19.4
Grade 1	23.0	19.0	19.5
Grade 2	17.5	17.0	19.3
Grade 3	23.0	19.9	19.3
Grade 4	25.0	16.5	19.3
Grade 5	19.0	14.8	21.2
Grade 6	18.0	13.2	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	56.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,627	\$7,739	\$8,327
Instruction	\$2,901	\$4,090	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$713	\$831	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	46%	25%	21%	28%	*	-	*	*	-	26%
	2013	77%	43%	38%	36%	46%	-	-	-	*	-	37%
Reading	2014	76%	53%	34%	30%	38%	*	-	*	*	-	35%
	2013	80%	56%	48%	46%	57%	-	-	-	*	-	47%
Mathematics	2014	78%	45%	13%	11%	*	*	-	*	*	-	14%
	2013	79%	36%	25%	21%	43%	-	-	-	*	-	25%
Writing	2014	72%	50%	41%	33%	*	-	-	*	-	-	37%
	2013	63%	43%	60%	70%	*	-	-	-	-	-	62%
Science	2014	78%	26%	*	*	*	-	-	*	-	-	*
	2013	82%	26%	*	*	*	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	8%	*	*	*	*	-	*	*	-	*
Reading	2014	45%	19%	11%	13%	*	*	-	*	*	-	9%
Mathematics	2014	39%	12%	*	*	*	*	-	*	*	-	*
Writing	2014	35%	14%	*	*	-	-	-	*	-	-	*
Science	2014	43%	*	*	*	*	-	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	4%	*	*	*	*	-	*	*	-	*
Reading	2014	15%	4%	*	*	*	*	-	*	*	-	*
Mathematics	2014	17%	5%	*	*	*	*	-	*	*	-	*
Writing	2014	8%	*	*	*	*	-	-	*	-	-	*
Science	2014	14%	*	*	*	*	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	51%	*	*	*	-	-	*	*	-	*
	2013	62%	50%	56%	55%	*	-	-	-	-	-	n/a
Mathematics	2014	60%	60%	*	*	*	-	-	*	*	-	*
	2013	59%	46%	53%	52%	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	*	*	-	-	*	*	-	*
	2013	15%	16%	24%	24%	*	-	-	-	-	-	n/a
Mathematics	2014	18%	26%	*	*	*	-	-	*	*	-	*
	2013	16%	13%	21%	17%	*	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	27%	*	*	*	-	-	*	*	-	*
	2013	43%	25%	18%	17%	*	-	-	-	-	-	15%
Mathematics	2014	46%	29%	*	*	*	-	-	*	*	-	*
	2013	46%	24%	17%	14%	22%	-	-	-	-	-	11%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	47%	31%	*	*	-	-	*	-	-	36%
Mathematics	2014	79%	41%	*	*	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	53%	69%	67%	83%	-	-	*	-	-	64%
Mathematics	2014	21%	59%	75%	67%	100%	-	-	*	-	-	71%
STAAR Cumulative Met Standard												
Reading	2014	86%	60%	38%	*	*	-	-	*	-	-	43%
Mathematics	2014	88%	59%	*	*	*	-	-	*	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	82%	100%	*	*	-	-	-	*	-	100%
Mathematics	2013	89%	83%	100%	*	*	-	-	-	*	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	*	-	-	-	*	-	*
Mathematics	2014	24%	*	*	*	*	-	-	-	*	-	*

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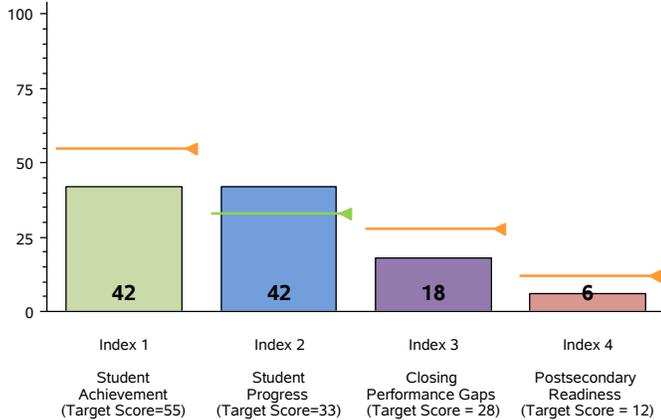
**Texas Education Agency
2013-14 School Report Card
BETHEL'S LEARNING CENTER (021805103)**

District Name: **ARROW ACADEMY**
Campus Type: **Elementary**

Total Students: **220**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	98.6%	66.6%	12.7%
Hispanic	0.9%	31.8%	51.8%
White	0.0%	0.8%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.3%	83.6%	60.2%
English Language Learners	0.0%	20.7%	17.5%
Special Education	10.5%	4.4%	8.5%
Mobility Rate (2012-13)	19.4%	28.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.4	19.4
Grade 1	14.5	19.0	19.5
Grade 2	17.0	17.0	19.3
Grade 3	18.0	19.9	19.3
Grade 4	15.0	16.5	19.3
Grade 5	17.0	14.8	21.2
Grade 6	17.3	13.2	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	56.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,206	\$7,739	\$8,327
Instruction	\$4,671	\$4,090	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$634	\$831	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	46%	42%	42%	-	-	-	-	-	-	39%
	2013	77%	43%	43%	42%	*	-	-	-	-	*	44%
Reading	2014	76%	53%	50%	50%	-	-	-	-	-	-	48%
	2013	80%	56%	54%	53%	*	-	-	-	-	*	57%
Mathematics	2014	78%	45%	39%	39%	-	-	-	-	-	-	37%
	2013	79%	36%	34%	34%	*	-	-	-	-	*	34%
Writing	2014	72%	50%	46%	46%	-	-	-	-	-	-	33%
	2013	63%	43%	42%	42%	-	-	-	-	-	-	46%
Science	2014	78%	26%	21%	21%	-	-	-	-	-	-	21%
	2013	82%	26%	30%	30%	-	-	-	-	-	-	32%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	8%	6%	6%	-	-	-	-	-	-	6%
Reading	2014	45%	19%	18%	18%	-	-	-	-	-	-	17%
Mathematics	2014	39%	12%	9%	9%	-	-	-	-	-	-	9%
Writing	2014	35%	14%	*	*	-	-	-	-	-	-	*
Science	2014	43%	*	*	*	-	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	4%	2%	2%	-	-	-	-	-	-	2%
Reading	2014	15%	4%	*	*	-	-	-	-	-	-	*
Mathematics	2014	17%	5%	*	*	-	-	-	-	-	-	*
Writing	2014	8%	*	*	*	-	-	-	-	-	-	*
Science	2014	14%	*	*	*	-	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	51%	54%	54%	-	-	-	-	-	-	52%
	2013	62%	50%	50%	51%	*	-	-	-	-	-	n/a
Mathematics	2014	60%	60%	63%	63%	-	-	-	-	-	-	63%
	2013	59%	46%	52%	52%	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	17%	-	-	-	-	-	-	16%
	2013	15%	16%	8%	8%	*	-	-	-	-	-	n/a
Mathematics	2014	18%	26%	32%	32%	-	-	-	-	-	-	34%
	2013	16%	13%	20%	20%	*	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	27%	24%	24%	-	-	-	-	-	-	28%
	2013	43%	25%	23%	23%	-	-	-	-	-	-	29%
Mathematics	2014	46%	29%	29%	29%	-	-	-	-	-	-	29%
	2013	46%	24%	32%	32%	-	-	-	-	-	-	34%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	47%	45%	45%	-	-	-	-	-	-	43%
Mathematics	2014	79%	41%	34%	34%	-	-	-	-	-	-	39%
Students Requiring Accelerated Instruction												
Reading	2014	23%	53%	55%	55%	-	-	-	-	-	-	57%
Mathematics	2014	21%	59%	66%	66%	-	-	-	-	-	-	61%
STAAR Cumulative Met Standard												
Reading	2014	86%	60%	59%	59%	-	-	-	-	-	-	61%
Mathematics	2014	88%	59%	55%	55%	-	-	-	-	-	-	61%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	82%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	-	-	-	-	-	-	*
Mathematics	2014	24%	*	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	*	*	*	-	-	-	-	-	-	*

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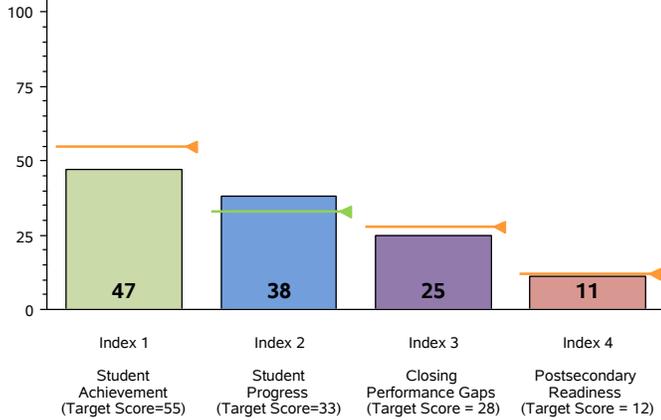
**Texas Education Agency
2013-14 School Report Card
ARROW ACADEMY - LAS AMERICAS LEARN (021805104)**

District Name: **ARROW ACADEMY**
Campus Type: **Elementary**

Total Students: **163**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	0.6%	66.6%	12.7%
Hispanic	99.4%	31.8%	51.8%
White	0.0%	0.8%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	83.6%	60.2%
English Language Learners	84.7%	20.7%	17.5%
Special Education	1.2%	4.4%	8.5%
Mobility Rate (2012-13)	27.4%	28.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	26.0	18.4	19.4
Grade 1	34.0	19.0	19.5
Grade 2	27.0	17.0	19.3
Grade 3	21.0	19.9	19.3
Grade 4	21.0	16.5	19.3
Grade 5	19.0	14.8	21.2
Grade 6	15.0	13.2	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	56.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,186	\$7,739	\$8,327
Instruction	\$5,513	\$4,090	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,078	\$831	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	46%	47%	-	47%	-	-	-	-	-	48%
	2013	77%	43%	40%	-	40%	-	-	-	-	-	40%
Reading	2014	76%	53%	49%	-	49%	-	-	-	-	-	50%
	2013	80%	56%	41%	-	41%	-	-	-	-	-	41%
Mathematics	2014	78%	45%	55%	-	55%	-	-	-	-	-	56%
	2013	79%	36%	46%	-	46%	-	-	-	-	-	46%
Writing	2014	72%	50%	*	-	*	-	-	-	-	-	*
	2013	63%	43%	*	-	*	-	-	-	-	-	*
Science	2014	78%	26%	39%	-	39%	-	-	-	-	-	41%
	2013	82%	26%	*	-	*	-	-	-	-	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	8%	*	-	*	-	-	-	-	-	*
Reading	2014	45%	19%	*	-	*	-	-	-	-	-	*
Mathematics	2014	39%	12%	*	-	*	-	-	-	-	-	*
Writing	2014	35%	14%	*	-	*	-	-	-	-	-	*
Science	2014	43%	*	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	4%	12%	-	12%	-	-	-	-	-	12%
Reading	2014	15%	4%	*	-	*	-	-	-	-	-	*
Mathematics	2014	17%	5%	23%	-	23%	-	-	-	-	-	24%
Writing	2014	8%	*	*	-	*	-	-	-	-	-	*
Science	2014	14%	*	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	51%	44%	-	44%	-	-	-	-	-	45%
	2013	62%	50%	*	-	*	-	-	-	-	-	n/a
Mathematics	2014	60%	60%	56%	-	56%	-	-	-	-	-	57%
	2013	59%	46%	*	-	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	19%	-	19%	-	-	-	-	-	20%
	2013	15%	16%	*	-	*	-	-	-	-	-	n/a
Mathematics	2014	18%	26%	31%	-	31%	-	-	-	-	-	31%
	2013	16%	13%	*	-	*	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	27%	*	-	*	-	-	-	-	-	*
	2013	43%	25%	*	-	*	-	-	-	-	-	*
Mathematics	2014	46%	29%	*	-	*	-	-	-	-	-	*
	2013	46%	24%	*	-	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	47%	47%	-	47%	-	-	-	-	-	50%
Mathematics	2014	79%	41%	63%	-	63%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	53%	53%	-	53%	-	-	-	-	-	50%
Mathematics	2014	21%	59%	37%	-	37%	-	-	-	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	60%	72%	-	72%	-	-	-	-	-	72%
Mathematics	2014	88%	59%	72%	-	72%	-	-	-	-	-	72%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	82%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	83%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*

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