

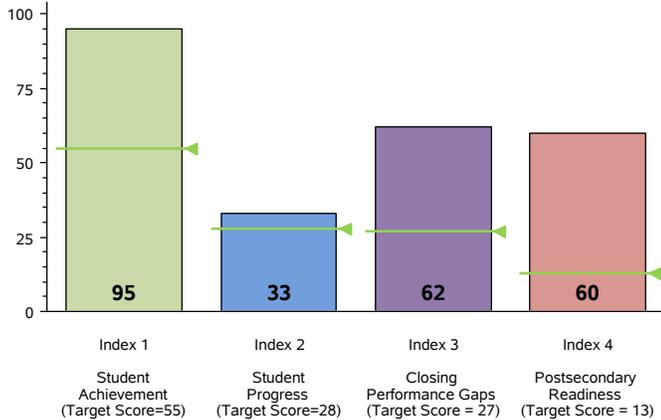
Texas Education Agency
2013-14 School Report Card
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)

District Name: **HOUSTON ISD**
 Campus Type: **Middle School**

Total Students: **236**
 Grade Span: **06 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.8%	95.8%
Enrollment by Race/Ethnicity			
African American	35.2%	25.2%	12.7%
Hispanic	45.8%	62.0%	51.8%
White	9.7%	8.2%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	8.9%	3.5%	3.7%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	0.0%	0.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.3%	80.6%	60.2%
English Language Learners	2.1%	29.6%	17.5%
Special Education	0.4%	7.5%	8.5%
Mobility Rate (2012-13)	-	18.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.7	21.2	20.6
Secondary			
English/Language Arts	11.0	21.1	17.4
Science	16.0	23.4	19.1

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.4%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	95%	92%	96%	100%	-	100%	*	-	94%
Reading	2014	76%	69%	95%	92%	96%	100%	-	100%	*	-	94%
Mathematics	2014	78%	72%	95%	91%	96%	100%	-	100%	*	-	94%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	35%	62%	57%	60%	82%	-	74%	*	-	60%
Reading	2014	45%	39%	78%	75%	78%	86%	-	79%	*	-	76%
Mathematics	2014	39%	36%	67%	64%	64%	82%	-	84%	*	-	65%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	14%	32%	25%	28%	52%	-	61%	*	-	30%
Reading	2014	15%	14%	35%	30%	30%	50%	-	68%	*	-	33%
Mathematics	2014	17%	17%	29%	21%	25%	55%	-	53%	*	-	28%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	51%	56%	*	-	*	*	-	57%
Mathematics	2014	60%	60%	55%	45%	53%	77%	-	72%	*	-	53%
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	8%	16%	*	-	*	*	-	12%
Mathematics	2014	18%	21%	16%	9%	13%	27%	-	44%	*	-	14%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	*	*	*	-	-	-	-	-	*
Mathematics	2014	46%	43%	*	-	*	-	-	-	-	-	*
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	15%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	20%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.