

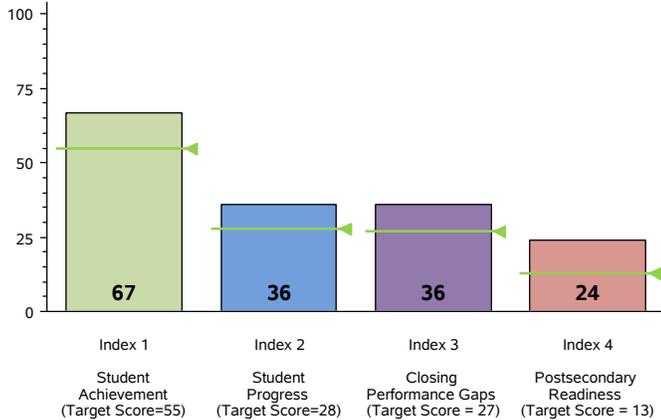
**Texas Education Agency  
2013-14 School Report Card  
HOGG MIDDLE (101912053)**

District Name: **HOUSTON ISD**  
Campus Type: **Middle School**

Total Students: **722**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	95.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.0%	25.2%	12.7%
Hispanic	88.4%	62.0%	51.8%
White	4.6%	8.2%	29.4%
American Indian	0.6%	0.2%	0.4%
Asian	0.4%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.9%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.2%	80.6%	60.2%
English Language Learners	17.0%	29.6%	17.5%
Special Education	12.5%	7.5%	8.5%
<b>Mobility Rate (2012-13)</b>	11.4%	18.7%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.3	21.2	20.6
<b>Secondary</b>			
English/Language Arts	23.2	21.1	17.4
Foreign Languages	19.4	21.0	18.9
Mathematics	24.2	22.4	18.1
Science	29.8	23.4	19.1
Social Studies	26.5	24.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.4%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,311	\$8,211	\$8,327
Instruction	\$4,238	\$4,772	\$4,759
Instructional Leadership	\$7	\$110	\$123
School Leadership	\$584	\$575	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	71%	<b>67%</b>	62%	66%	84%	55%	100%	-	*	65%
	2013	77%	71%	<b>59%</b>	49%	60%	65%	56%	78%	-	*	58%
Reading	2014	76%	69%	<b>69%</b>	67%	68%	88%	*	*	-	*	66%
	2013	80%	74%	<b>65%</b>	54%	65%	86%	*	*	-	*	64%
Mathematics	2014	78%	72%	<b>72%</b>	61%	72%	73%	*	*	-	*	70%
	2013	79%	74%	<b>56%</b>	43%	57%	52%	*	*	-	*	55%
Writing	2014	72%	70%	<b>59%</b>	63%	58%	100%	*	*	-	*	59%
	2013	63%	58%	<b>45%</b>	*	46%	*	*	*	-	-	44%
Science	2014	78%	72%	<b>63%</b>	50%	62%	80%	*	*	-	-	62%
	2013	82%	75%	<b>54%</b>	38%	54%	*	*	*	-	*	53%
Social Studies	2014	76%	70%	<b>57%</b>	58%	55%	90%	*	*	-	-	56%
	2013	76%	70%	<b>68%</b>	54%	67%	100%	*	*	-	*	68%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	35%	<b>18%</b>	26%	16%	35%	*	*	-	*	17%
Reading	2014	45%	39%	<b>24%</b>	34%	22%	42%	*	*	-	*	22%
Mathematics	2014	39%	36%	<b>20%</b>	29%	20%	19%	*	*	-	*	21%
Writing	2014	35%	34%	<b>15%</b>	*	14%	*	*	*	-	*	14%
Science	2014	43%	36%	<b>22%</b>	*	19%	50%	*	*	-	-	21%
Social Studies	2014	39%	33%	<b>19%</b>	*	16%	50%	*	*	-	-	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	14%	<b>6%</b>	14%	4%	18%	*	*	-	*	5%
Reading	2014	15%	14%	<b>6%</b>	17%	5%	19%	*	*	-	*	5%
Mathematics	2014	17%	17%	<b>5%</b>	*	4%	*	*	*	-	*	5%
Writing	2014	8%	9%	*	*	*	*	*	*	-	*	*
Science	2014	14%	11%	<b>13%</b>	*	9%	*	*	*	-	-	13%
Social Studies	2014	15%	12%	<b>6%</b>	*	4%	*	*	*	-	-	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	60%	<b>57%</b>	68%	56%	*	*	*	-	*	55%
	2013	62%	61%	<b>56%</b>	50%	55%	73%	*	*	-	*	n/a
Mathematics	2014	60%	60%	<b>61%</b>	*	61%	*	*	*	-	*	60%
	2013	59%	57%	<b>42%</b>	52%	42%	37%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>15%</b>	24%	15%	*	*	*	-	*	15%
	2013	15%	16%	<b>11%</b>	4%	11%	32%	*	*	-	*	n/a
Mathematics	2014	18%	21%	<b>9%</b>	*	9%	*	*	*	-	*	9%
	2013	16%	17%	<b>3%</b>	5%	3%	5%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	41%	<b>39%</b>	*	39%	*	*	-	-	*	37%
	2013	43%	40%	<b>35%</b>	36%	34%	*	*	-	-	*	34%
Mathematics	2014	46%	43%	<b>52%</b>	44%	52%	*	*	-	-	*	50%
	2013	46%	41%	<b>30%</b>	17%	31%	20%	-	*	-	*	30%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	15%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	20%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	76%	<b>73%</b>	70%	73%	80%	*	*	-	-	71%
Mathematics	2014	80%	72%	<b>63%</b>	*	65%	*	*	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2014	17%	24%	<b>27%</b>	*	27%	*	*	*	-	-	29%
Mathematics	2014	20%	28%	<b>37%</b>	*	35%	*	*	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2014	89%	83%	<b>80%</b>	70%	81%	90%	*	*	-	-	78%
Mathematics	2014	87%	81%	<b>81%</b>	*	83%	*	*	-	-	-	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	<b>100%</b>	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	94%	<b>100%</b>	*	100%	-	-	-	-	-	100%

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