

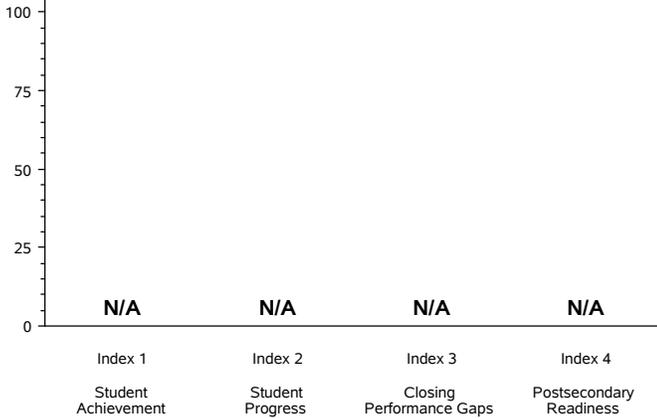
**Texas Education Agency
2013-14 School Report Card
CLEAR PATH ALTERNATIVE SCHOOL (084910008)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary/Secondary**

Total Students: **57**
Grade Span: **06 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	88.3%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	19.3%	8.2%	12.7%
Hispanic	31.6%	28.0%	51.8%
White	43.9%	50.1%	29.4%
American Indian	1.8%	0.2%	0.4%
Asian	1.8%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.4%	27.5%	60.2%
English Language Learners	3.5%	9.2%	17.5%
Special Education	22.8%	9.5%	8.5%
Mobility Rate (2012-13)	100.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.2	18.4	20.6
Secondary			
English/Language Arts	2.6	18.4	17.4
Mathematics	2.3	19.0	18.1
Science	2.5	19.9	19.1
Social Studies	3.3	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$25,396	\$7,369	\$8,327
Instruction	\$18,244	\$4,426	\$4,759
Instructional Leadership	\$204	\$80	\$123
School Leadership	\$3,910	\$430	\$484

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2012-13	2.2%	0.3%	0.6%	1.7%	0.0%	0.7%	*	0.0%	-	0.0%	0.8%	
2011-12	2.4%	0.4%	2.6%	8.6%	2.2%	1.5%	-	0.0%	*	*	3.4%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2013												
Graduated	88.0%	97.0%	89.7%	80.0%	100.0%	81.8%	-	*	-	*	92.9%	
Received GED	0.8%	0.3%	3.4%	20.0%	0.0%	0.0%	-	*	-	*	0.0%	
Continued HS	4.6%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	
Dropped Out	6.6%	0.9%	6.9%	0.0%	0.0%	18.2%	-	*	-	*	7.1%	
Graduates and GED	88.9%	97.3%	93.1%	100.0%	100.0%	81.8%	-	*	-	*	92.9%	
Grads, GED, & Cont	93.4%	99.1%	93.1%	100.0%	100.0%	81.8%	-	*	-	*	92.9%	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2013	83.5%	80.2%	65.4%	*	77.8%	77.8%	-	*	-	*	53.8%	
Class of 2012	82.9%	83.3%	-	-	-	-	-	-	-	-	n/a	
SAT/ACT Results												
Tested												
Class of 2013	63.8%	70.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	
Class of 2012	66.9%	77.3%	0.0%	*	*	*	-	-	*	*	*	
At/Above Criterion												
Class of 2013	25.4%	44.8%	-	-	-	-	-	-	-	-	-	
Class of 2012	24.9%	44.0%	-	-	-	-	-	-	-	-	-	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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