

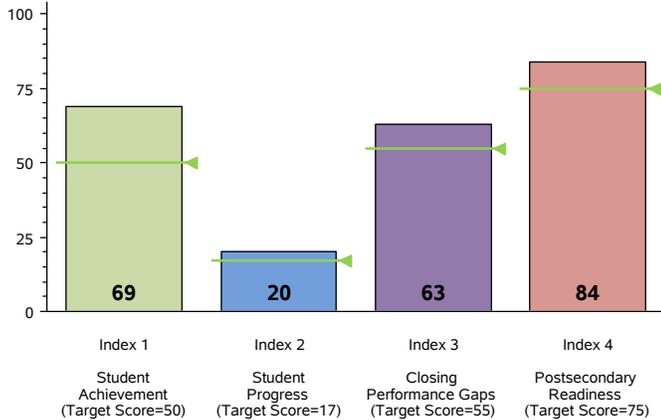
**Texas Education Agency
2012-13 School Report Card
HIRSCHI H S (243905001)**

District Name: **WICHITA FALLS ISD**
Campus Type: **High School**

Campus Enrollment: **727**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.3%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	31.6%	14.8%	12.7%
Hispanic	28.3%	33.6%	51.3%
White	32.6%	44.6%	30.0%
American Indian	1.0%	1.0%	0.4%
Asian	2.3%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	60.7%	57.6%	60.4%
English Language Learners	1.9%	6.1%	17.1%
Special Education	16.9%	12.4%	8.5%
Mobility Rate (2011-12)	20.7%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.8	15.8	17.4
Foreign Languages	18.0	21.2	19.0
Mathematics	15.4	16.8	18.0
Science	18.4	17.0	19.0
Social Studies	18.0	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,858	\$8,075	\$8,276
Instruction	\$4,436	\$4,695	\$4,766
Instructional Leadership	\$225	\$163	\$119
School Leadership	\$617	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	69%	66%	62%	76%	65%	91%	-	78%	63%
	2012	77%	76%	75%	68%	73%	80%	38%	91%	-	90%	68%
Reading	2013	80%	79%	69%	66%	62%	77%	*	90%	-	82%	63%
	2012	79%	78%	72%	65%	73%	75%	*	100%	-	89%	65%
Mathematics	2013	79%	79%	79%	74%	75%	85%	*	100%	-	88%	75%
	2012	77%	76%	81%	77%	81%	86%	*	71%	-	88%	76%
Writing	2013	63%	60%	44%	42%	33%	53%	*	63%	-	56%	36%
	2012	67%	65%	50%	42%	43%	58%	*	*	-	90%	40%
Science	2013	82%	79%	79%	75%	73%	88%	*	92%	-	87%	75%
	2012	80%	77%	81%	79%	78%	86%	*	100%	-	94%	77%
Social Studies	2013	76%	73%	70%	67%	64%	76%	86%	100%	-	74%	63%
	2012	79%	79%	78%	69%	78%	87%	*	100%	-	88%	72%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	50%	50%	45%	53%	*	*	-	55%	n/a
Mathematics	2013	59%	57%	21%	20%	13%	33%	*	*	-	*	n/a
Writing	2013	45%	50%	42%	48%	44%	30%	*	*	-	50%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	5%	3%	2%	8%	*	*	-	10%	n/a
Mathematics	2013	16%	16%	3%	0%	3%	6%	*	*	-	*	n/a
Writing	2013	1%	2%	2%	0%	4%	0%	*	*	-	10%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.3%	0.5%	0.7%	0.0%	0.8%	0.0%	0.0%	*	0.0%	0.6%
2010-11	2.4%	0.8%	0.8%	0.8%	1.0%	0.0%	0.0%	0.0%	-	5.7%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	94.7%	98.0%	100.0%	94.3%	100.0%	*	100.0%	-	88.9%	97.8%
Received GED	1.0%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	1.5%	1.3%	0.0%	5.7%	0.0%	*	0.0%	-	0.0%	2.2%
Dropped Out	6.3%	1.0%	0.7%	0.0%	0.0%	0.0%	*	0.0%	-	11.1%	0.0%
Graduates and GED	88.7%	97.5%	98.0%	100.0%	94.3%	100.0%	*	100.0%	-	88.9%	97.8%
Grads, GED, & Cont	93.7%	99.0%	99.3%	100.0%	100.0%	100.0%	*	100.0%	-	88.9%	100.0%
Class of 2011											
Graduated	85.9%	92.5%	96.9%	94.8%	94.9%	100.0%	*	*	-	100.0%	96.8%
Received GED	1.1%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Continued HS	6.2%	2.1%	0.6%	0.0%	2.6%	0.0%	*	*	-	0.0%	0.0%
Dropped Out	6.8%	2.7%	2.5%	5.2%	2.6%	0.0%	*	*	-	0.0%	3.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	94.3%	97.5%	94.8%	97.4%	100.0%	*	*	-	100.0%	96.8%
Received GED	1.4%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Dropped Out	7.9%	2.8%	2.5%	5.2%	2.6%	0.0%	*	*	-	0.0%	3.2%
Graduates and GED	90.5%	97.2%	97.5%	94.8%	97.4%	100.0%	*	*	-	100.0%	96.8%
Grads, GED, & Cont	92.1%	97.2%	97.5%	94.8%	97.4%	100.0%	*	*	-	100.0%	96.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	91.3%	93.7%	94.3%	88.9%	96.2%	*	n/a	n/a	n/a	93.8%
Received GED	1.6%	3.9%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.9%	0.6%	0.0%	2.2%	0.0%	*	n/a	n/a	n/a	1.0%
Dropped Out	8.6%	4.0%	5.7%	5.7%	8.9%	3.8%	*	n/a	n/a	n/a	5.2%
RHSP/DAP Graduates											
Class of 2012	80.5%	73.6%	68.0%	66.0%	59.4%	68.5%	*	100.0%	-	85.7%	57.3%
Class of 2011	80.1%	68.2%	66.3%	62.5%	59.5%	76.6%	*	*	-	72.7%	56.2%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	68%	51%	40%	44%	57%	*	*	-	90%	51%
2012	61%	62%	46%	19%	55%	59%	-	*	-	43%	38%
Mathematics											
2013	66%	65%	55%	37%	53%	73%	*	*	-	80%	51%
2012	73%	71%	58%	34%	52%	79%	-	*	-	50%	48%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	64.8%	59.9%	66.0%	37.5%	61.1%	*	66.7%	-	100.0%	40.5%
Class of 2011	68.9%	70.3%	77.9%	69.8%	80.8%	80.0%	*	*	-	88.9%	n/a
At/Above Criterion											
Class of 2012	24.9%	29.1%	28.4%	12.9%	8.3%	48.5%	*	*	-	28.6%	14.7%
Class of 2011	25.7%	27.3%	17.9%	6.7%	14.3%	31.3%	*	*	-	25.0%	n/a
Average SAT Score											
Class of 2012	1422	1456	1430	1259	1337	1596	*	*	-	1444	1275
Average ACT Score											
Class of 2012	20.5	20.7	20.0	18.1	*	20.0	-	*	-	*	16.6
Class of 2011	20.5	21.1	19.5	16.7	19.1	23.2	-	*	-	*	n/a

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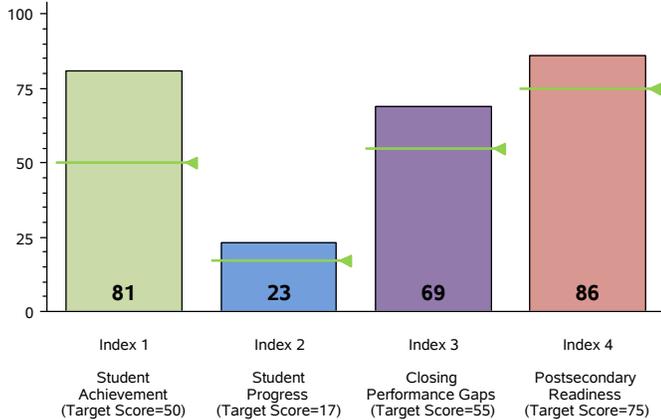
**Texas Education Agency
2012-13 School Report Card
RIDER H S (243905002)**

District Name: **WICHITA FALLS ISD**
Campus Type: **High School**

Campus Enrollment: **1,703**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	14.8%	12.7%
Hispanic	20.7%	33.6%	51.3%
White	63.4%	44.6%	30.0%
American Indian	1.1%	1.0%	0.4%
Asian	4.0%	2.4%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.8%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	31.2%	57.6%	60.4%
English Language Learners	0.8%	6.1%	17.1%
Special Education	11.9%	12.4%	8.5%
Mobility Rate (2011-12)	14.8%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.9	15.8	17.4
Foreign Languages	22.3	21.2	19.0
Mathematics	22.1	16.8	18.0
Science	20.7	17.0	19.0
Social Studies	22.8	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,780	\$8,075	\$8,276
Instruction	\$3,744	\$4,695	\$4,766
Instructional Leadership	\$111	\$163	\$119
School Leadership	\$300	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	81%	65%	70%	86%	93%	94%	28%	84%	71%
	2012	77%	76%	85%	73%	77%	89%	97%	93%	*	100%	73%
Reading	2013	80%	79%	82%	65%	72%	87%	94%	92%	*	88%	71%
	2012	79%	78%	85%	74%	75%	89%	100%	94%	*	100%	72%
Mathematics	2013	79%	79%	85%	71%	74%	90%	94%	98%	*	92%	76%
	2012	77%	76%	87%	75%	80%	91%	88%	97%	*	100%	77%
Writing	2013	63%	60%	60%	37%	48%	67%	73%	85%	*	56%	47%
	2012	67%	65%	64%	42%	49%	70%	100%	76%	*	*	48%
Science	2013	82%	79%	91%	80%	81%	95%	100%	98%	*	91%	85%
	2012	80%	77%	90%	81%	83%	93%	100%	90%	*	100%	78%
Social Studies	2013	76%	73%	84%	73%	74%	88%	100%	96%	*	88%	76%
	2012	79%	79%	91%	78%	85%	94%	100%	100%	*	100%	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	65%	48%	58%	69%	45%	76%	*	75%	n/a
Mathematics	2013	59%	57%	23%	*	18%	26%	*	*	*	*	n/a
Writing	2013	45%	50%	50%	44%	48%	51%	*	56%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	12%	4%	5%	15%	18%	21%	*	13%	n/a
Mathematics	2013	16%	16%	4%	*	3%	5%	*	*	*	*	n/a
Writing	2013	1%	2%	2%	0%	1%	3%	*	0%	*	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.3%
2010-11	2.4%	0.8%	0.3%	1.4%	0.3%	0.1%	0.0%	1.3%	*	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	94.7%	97.8%	100.0%	96.4%	97.9%	*	95.8%	-	100.0%	96.0%
Received GED	1.0%	2.8%	0.5%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	2.0%
Continued HS	5.0%	1.5%	1.1%	0.0%	3.6%	0.8%	*	0.0%	-	0.0%	1.0%
Dropped Out	6.3%	1.0%	0.5%	0.0%	0.0%	0.4%	*	4.2%	-	0.0%	1.0%
Graduates and GED	88.7%	97.5%	98.4%	100.0%	96.4%	98.8%	*	95.8%	-	100.0%	98.0%
Grads, GED, & Cont	93.7%	99.0%	99.5%	100.0%	100.0%	99.6%	*	95.8%	-	100.0%	99.0%
Class of 2011											
Graduated	85.9%	92.5%	97.5%	93.3%	98.4%	97.9%	*	100.0%	-	*	92.8%
Received GED	1.1%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	6.2%	2.1%	1.1%	0.0%	0.0%	1.3%	*	0.0%	-	*	3.1%
Dropped Out	6.8%	2.7%	1.4%	6.7%	1.6%	0.8%	*	0.0%	-	*	4.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	94.3%	98.6%	93.3%	98.4%	99.2%	*	100.0%	-	*	95.9%
Received GED	1.4%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	7.9%	2.8%	1.4%	6.7%	1.6%	0.8%	*	0.0%	-	*	4.1%
Graduates and GED	90.5%	97.2%	98.6%	93.3%	98.4%	99.2%	*	100.0%	-	*	95.9%
Grads, GED, & Cont	92.1%	97.2%	98.6%	93.3%	98.4%	99.2%	*	100.0%	-	*	95.9%
Class of 2010 (without exclusions)											
Graduated	88.0%	91.3%	96.6%	91.9%	89.7%	97.7%	100.0%	n/a	n/a	n/a	95.9%
Received GED	1.6%	3.9%	0.5%	0.0%	0.0%	0.7%	0.0%	n/a	n/a	n/a	1.4%
Continued HS	1.8%	0.9%	1.3%	0.0%	3.4%	1.3%	0.0%	n/a	n/a	n/a	1.4%
Dropped Out	8.6%	4.0%	1.6%	8.1%	6.9%	0.3%	0.0%	n/a	n/a	n/a	1.4%
RHSP/DAP Graduates											
Class of 2012	80.5%	73.6%	78.0%	54.1%	69.4%	83.2%	*	95.7%	*	83.3%	61.3%
Class of 2011	80.1%	68.2%	78.7%	58.1%	62.5%	83.7%	*	95.5%	-	*	60.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	68%	75%	45%	74%	79%	40%	73%	-	63%	60%
2012	61%	62%	70%	52%	62%	73%	*	86%	-	*	54%
Mathematics											
2013	66%	65%	74%	47%	62%	78%	100%	87%	-	100%	61%
2012	73%	71%	81%	69%	71%	85%	*	100%	-	*	67%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	64.8%	74.8%	67.6%	61.3%	77.9%	*	100.0%	*	66.7%	46.8%
Class of 2011	68.9%	70.3%	87.2%	81.0%	81.8%	88.4%	*	95.2%	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	29.1%	31.6%	4.0%	21.1%	36.8%	*	34.8%	-	*	23.5%
Class of 2011	25.7%	27.3%	35.7%	5.9%	33.3%	40.5%	*	25.0%	-	*	n/a
Average SAT Score											
Class of 2012	1422	1456	1497	1248	1429	1544	*	1509	-	*	1363
Average ACT Score											
Class of 2012	20.5	20.7	21.4	16.9	19.3	22.3	*	22.3	-	*	20.4
Class of 2011	20.5	21.1	22.6	19.4	21.9	23.1	*	21.3	-	*	n/a

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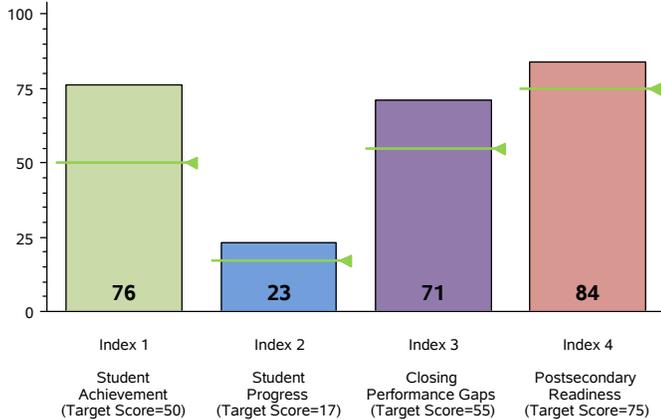
**Texas Education Agency
2012-13 School Report Card
WICHITA FALLS H S (243905004)**

District Name: **WICHITA FALLS ISD**
Campus Type: **High School**

Campus Enrollment: **1,340**
Grade Span: **09 - 12**

2013 Performance Index

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Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	13.4%	14.8%	12.7%
Hispanic	45.6%	33.6%	51.3%
White	36.7%	44.6%	30.0%
American Indian	1.3%	1.0%	0.4%
Asian	0.8%	2.4%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.0%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	59.3%	57.6%	60.4%
English Language Learners	2.6%	6.1%	17.1%
Special Education	13.4%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	16.9%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	14.7	15.8	17.4
Foreign Languages	20.9	21.2	19.0
Mathematics	18.0	16.8	18.0
Science	18.1	17.0	19.0
Social Studies	18.6	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,323	\$8,075	\$8,276
Instruction	\$4,047	\$4,695	\$4,766
Instructional Leadership	\$125	\$163	\$119
School Leadership	\$324	\$453	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	76%	73%	69%	85%	87%	96%	*	84%	70%
	2012	77%	76%	77%	68%	71%	87%	84%	87%	100%	88%	70%
Reading	2013	80%	79%	78%	76%	72%	86%	92%	100%	-	94%	73%
	2012	79%	78%	77%	70%	70%	88%	71%	*	*	77%	69%
Mathematics	2013	79%	79%	83%	81%	78%	90%	92%	*	-	93%	79%
	2012	77%	76%	82%	72%	78%	88%	86%	100%	*	100%	75%
Writing	2013	63%	60%	49%	46%	41%	63%	50%	*	*	69%	41%
	2012	67%	65%	49%	36%	40%	68%	*	*	*	*	36%
Science	2013	82%	79%	89%	86%	83%	95%	100%	100%	*	90%	85%
	2012	80%	77%	82%	75%	76%	90%	100%	100%	*	100%	75%
Social Studies	2013	76%	73%	77%	75%	70%	85%	100%	100%	*	73%	70%
	2012	79%	79%	84%	73%	80%	93%	100%	100%	*	92%	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	58%	54%	55%	62%	63%	*	-	71%	n/a
Mathematics	2013	59%	57%	19%	*	22%	19%	*	-	-	-	n/a
Writing	2013	45%	50%	56%	58%	57%	49%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	8%	3%	7%	11%	13%	*	-	0%	n/a
Mathematics	2013	16%	16%	2%	*	2%	1%	*	-	-	-	n/a
Writing	2013	1%	2%	2%	0%	1%	4%	*	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.3%	0.4%	0.5%	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.4%
2010-11	2.4%	0.8%	0.8%	0.9%	1.0%	0.5%	0.0%	6.3%	-	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	94.7%	97.3%	94.9%	99.2%	96.8%	100.0%	83.3%	-	100.0%	98.1%
Received GED	1.0%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	5.0%	1.5%	1.7%	5.1%	0.0%	2.4%	0.0%	0.0%	-	0.0%	1.3%
Dropped Out	6.3%	1.0%	1.0%	0.0%	0.8%	0.8%	0.0%	16.7%	-	0.0%	0.6%
Graduates and GED	88.7%	97.5%	97.3%	94.9%	99.2%	96.8%	100.0%	83.3%	-	100.0%	98.1%
Grads, GED, & Cont	93.7%	99.0%	99.0%	100.0%	99.2%	99.2%	100.0%	83.3%	-	100.0%	99.4%
Class of 2011											
Graduated	85.9%	92.5%	93.3%	92.0%	91.4%	95.0%	*	*	-	100.0%	91.5%
Received GED	1.1%	2.7%	0.6%	0.0%	0.0%	1.4%	*	*	-	0.0%	0.0%
Continued HS	6.2%	2.1%	3.1%	2.0%	5.3%	1.4%	*	*	-	0.0%	4.0%
Dropped Out	6.8%	2.7%	3.1%	6.0%	3.3%	2.1%	*	*	-	0.0%	4.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	94.3%	95.8%	94.0%	95.9%	95.7%	*	*	-	100.0%	95.0%
Received GED	1.4%	2.9%	0.6%	0.0%	0.0%	1.4%	*	*	-	0.0%	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Dropped Out	7.9%	2.8%	3.7%	6.0%	4.1%	2.8%	*	*	-	0.0%	5.0%
Graduates and GED	90.5%	97.2%	96.3%	94.0%	95.9%	97.2%	*	*	-	100.0%	95.0%
Grads, GED, & Cont	92.1%	97.2%	96.3%	94.0%	95.9%	97.2%	*	*	-	100.0%	95.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	91.3%	92.8%	91.1%	91.6%	93.8%	100.0%	n/a	n/a	n/a	95.5%
Received GED	1.6%	3.9%	1.9%	3.6%	0.8%	2.5%	0.0%	n/a	n/a	n/a	0.6%
Continued HS	1.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	4.0%	5.3%	5.4%	7.6%	3.7%	0.0%	n/a	n/a	n/a	3.9%
RHSP/DAP Graduates											
Class of 2012	80.5%	73.6%	71.4%	51.4%	68.9%	80.0%	57.1%	80.0%	-	83.3%	58.7%
Class of 2011	80.1%	68.2%	63.4%	51.2%	59.0%	71.3%	*	*	-	62.5%	56.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	68%	70%	44%	63%	87%	*	*	-	33%	59%
2012	61%	62%	62%	61%	50%	73%	*	*	-	86%	53%
Mathematics											
2013	66%	65%	62%	43%	57%	75%	*	*	-	20%	54%
2012	73%	71%	65%	44%	56%	82%	*	*	-	71%	52%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	64.8%	69.0%	59.5%	59.7%	79.2%	100.0%	60.0%	-	83.3%	53.5%
Class of 2011	68.9%	70.3%	71.6%	75.9%	67.0%	71.7%	*	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	29.1%	27.6%	0.0%	14.1%	43.2%	28.6%	*	-	40.0%	10.8%
Class of 2011	25.7%	27.3%	21.2%	0.0%	8.0%	35.8%	*	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1456	1417	1179	1328	1530	*	*	-	*	1273
Average ACT Score											
Class of 2012	20.5	20.7	20.4	16.1	18.8	22.3	18.0	*	-	22.0	17.7
Class of 2011	20.5	21.1	19.8	15.1	17.8	22.1	-	*	-	*	n/a

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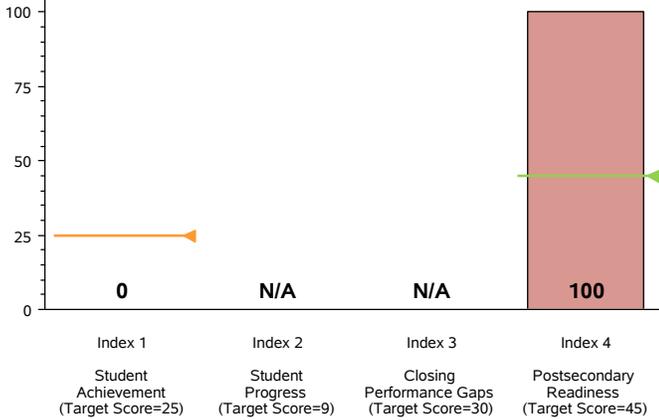
**Texas Education Agency
2012-13 School Report Card
HARRELL ACCELERATED LEARNING CENTE (243905006)**

District Name: **WICHITA FALLS ISD**
Campus Type: **High School**

Campus Enrollment: **82**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	88.3%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	13.4%	14.8%	12.7%
Hispanic	26.8%	33.6%	51.3%
White	57.3%	44.6%	30.0%
American Indian	0.0%	1.0%	0.4%
Asian	1.2%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	42.7%	57.6%	60.4%
English Language Learners	2.4%	6.1%	17.1%
Special Education	29.3%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	92.1%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	2.6	15.8	17.4
Mathematics	1.7	16.8	18.0
Science	1.6	17.0	19.0
Social Studies	2.8	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$20,213	\$8,075	\$8,276
Instruction	\$14,620	\$4,695	\$4,766
Instructional Leadership	\$705	\$163	\$119
School Leadership	\$1,723	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	*	-	*	*	-	-	-	-	*
	2012	77%	76%	48%	*	63%	37%	-	-	-	-	60%
Reading	2013	80%	79%	*	-	*	*	-	-	-	-	*
	2012	79%	78%	60%	*	*	*	-	-	-	-	*
Mathematics	2013	79%	79%	*	-	*	*	-	-	-	-	*
	2012	77%	76%	*	*	*	*	-	-	-	-	*
Science	2013	82%	79%	*	-	-	*	-	-	-	-	*
	2012	80%	77%	*	*	*	*	-	-	-	-	*
Social Studies	2013	76%	73%	*	-	-	*	-	-	-	-	*
	2012	79%	79%	67%	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.3%	0.8%	0.0%	0.0%	1.3%	*	-	*	*	2.2%
2010-11	2.4%	0.8%	3.0%	0.0%	5.3%	2.4%	0.0%	*	*	0.0%	3.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	94.7%	74.1%	78.6%	67.9%	76.4%	*	*	-	-	68.8%
Received GED	1.0%	2.8%	20.7%	21.4%	21.4%	19.4%	*	*	-	-	26.6%
Continued HS	5.0%	1.5%	2.6%	0.0%	7.1%	1.4%	*	*	-	-	1.6%
Dropped Out	6.3%	1.0%	2.6%	0.0%	3.6%	2.8%	*	*	-	-	3.1%
Graduates and GED	88.7%	97.5%	94.8%	100.0%	89.3%	95.8%	*	*	-	-	95.3%
Grads, GED, & Cont	93.7%	99.0%	97.4%	100.0%	96.4%	97.2%	*	*	-	-	96.9%
Class of 2011											
Graduated	85.9%	92.5%	73.4%	66.7%	57.7%	81.0%	*	-	*	-	68.4%
Received GED	1.1%	2.7%	19.4%	8.3%	30.8%	16.7%	*	-	*	-	22.8%
Continued HS	6.2%	2.1%	4.0%	25.0%	3.8%	1.2%	*	-	*	-	5.3%
Dropped Out	6.8%	2.7%	3.2%	0.0%	7.7%	1.2%	*	-	*	-	3.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	94.3%	76.4%	81.8%	61.5%	82.1%	*	-	*	-	72.7%
Received GED	1.4%	2.9%	21.1%	18.2%	34.6%	16.7%	*	-	*	-	25.5%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	0.0%
Dropped Out	7.9%	2.8%	2.4%	0.0%	3.8%	1.2%	*	-	*	-	1.8%
Graduates and GED	90.5%	97.2%	97.6%	100.0%	96.2%	98.8%	*	-	*	-	98.2%
Grads, GED, & Cont	92.1%	97.2%	97.6%	100.0%	96.2%	98.8%	*	-	*	-	98.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	91.3%	67.3%	54.5%	54.5%	72.5%	*	n/a	n/a	n/a	57.8%
Received GED	1.6%	3.9%	28.0%	45.5%	40.9%	23.2%	*	n/a	n/a	n/a	33.3%
Continued HS	1.8%	0.9%	2.8%	0.0%	4.5%	2.9%	*	n/a	n/a	n/a	6.7%
Dropped Out	8.6%	4.0%	1.9%	0.0%	0.0%	1.4%	*	n/a	n/a	n/a	2.2%
RHSP/DAP Graduates											
Class of 2012	80.5%	73.6%	71.1%	54.5%	68.8%	74.5%	*	-	-	-	67.6%
Class of 2011	80.1%	68.2%	48.5%	25.0%	45.5%	51.4%	-	*	-	-	42.9%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	64.8%	14.5%	0.0%	18.8%	14.5%	*	?	-	-	13.2%
Class of 2011	68.9%	70.3%	6.0%	0.0%	4.5%	5.8%	-	*	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	29.1%	0.0%	-	*	0.0%	-	*	-	-	0.0%
Class of 2011	25.7%	27.3%	0.0%	-	*	*	-	*	-	-	n/a
Average SAT Score											
Class of 2012	1422	1456	1210	-	*	*	-	*	-	-	*
Average ACT Score											
Class of 2012	20.5	20.7	18.8	-	*	18.4	-	-	-	-	*
Class of 2011	20.5	21.1	*	-	-	*	-	-	-	-	n/a

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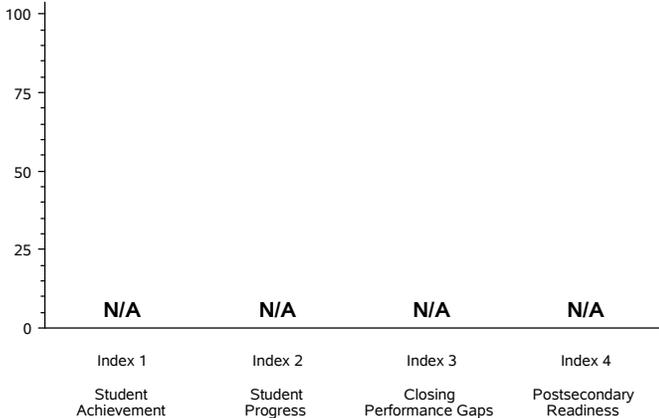
**Texas Education Agency
2012-13 School Report Card
WICHITA COUNTY JUVENILE JUSTICE AE (243905009)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **22**
Grade Span: **05 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	31.8%	14.8%	12.7%
Hispanic	22.7%	33.6%	51.3%
White	31.8%	44.6%	30.0%
American Indian	4.5%	1.0%	0.4%
Asian	0.0%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	9.1%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	54.5%	57.6%	60.4%
English Language Learners	4.5%	6.1%	17.1%
Special Education	36.4%	12.4%	8.5%
Mobility Rate (2011-12)	94.3%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.5	15.8	17.4
Mathematics	4.2	16.8	18.0
Science	5.0	17.0	19.0
Social Studies	3.7	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.0%	64.1%	Total Operating Expenditures	\$35,360	\$8,075	\$8,276
				Instruction	\$24,672	\$4,695	\$4,766
				Instructional Leadership	\$3,087	\$163	\$119
				School Leadership	\$4,951	\$453	\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
2010-11	2.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%

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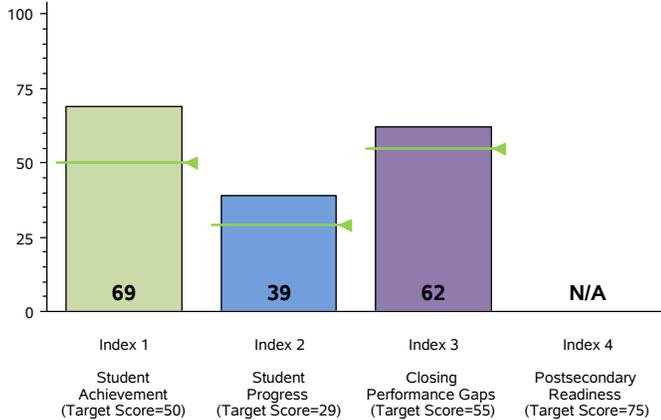
**Texas Education Agency
2012-13 School Report Card
BARWISE J H (243905041)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Middle School**

Campus Enrollment: **425**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	13.9%	14.8%	12.7%
Hispanic	45.6%	33.6%	51.3%
White	34.1%	44.6%	30.0%
American Indian	0.9%	1.0%	0.4%
Asian	1.6%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	68.7%	57.6%	60.4%
English Language Learners	3.8%	6.1%	17.1%
Special Education	14.8%	12.4%	8.5%
Mobility Rate (2011-12)	19.6%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.8	15.8	17.4
Foreign Languages	19.1	21.2	19.0
Mathematics	14.8	16.8	18.0
Science	14.6	17.0	19.0
Social Studies	17.8	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,979	\$8,075	\$8,276
Instruction	\$4,673	\$4,695	\$4,766
Instructional Leadership	\$94	\$163	\$119
School Leadership	\$439	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	69%	64%	64%	79%	*	95%	-	73%	64%
	2012	77%	76%	70%	65%	65%	77%	59%	91%	-	72%	66%
Reading	2013	80%	79%	80%	81%	74%	87%	*	83%	-	91%	77%
	2012	79%	78%	75%	73%	71%	81%	63%	92%	-	73%	71%
Mathematics	2013	79%	79%	78%	71%	76%	82%	*	100%	-	78%	75%
	2012	77%	76%	71%	68%	65%	79%	*	100%	-	73%	66%
Writing	2013	63%	60%	62%	56%	53%	74%	*	*	-	82%	57%
	2012	67%	65%	66%	64%	63%	69%	*	100%	-	71%	62%
Science	2013	82%	79%	58%	50%	50%	72%	-	*	-	50%	50%
	2012	80%	77%	65%	53%	55%	77%	*	71%	-	*	60%
Social Studies	2013	76%	73%	54%	42%	48%	67%	-	*	-	42%	44%
	2012	79%	79%	70%	63%	65%	76%	*	86%	-	*	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	64%	82%	65%	59%	*	*	-	52%	n/a
Mathematics	2013	59%	57%	65%	76%	59%	68%	*	*	-	76%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	24%	13%	14%	*	*	-	10%	n/a
Mathematics	2013	16%	16%	6%	9%	3%	7%	*	*	-	5%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	54%	50%	46%	68%	*	-	-	80%	51%
Mathematics	2013	46%	49%	44%	50%	40%	46%	*	-	-	50%	45%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	23%	32%	26%	17%	-	0%	-	14%	26%
Mathematics	2013	24%	22%	32%	60%	31%	24%	-	*	-	25%	32%
STAAR Cumulative Met Standard												
Reading	2013	90%	89%	86%	85%	82%	90%	-	*	-	92%	82%
Mathematics	2013	86%	88%	80%	70%	77%	88%	-	*	-	82%	79%

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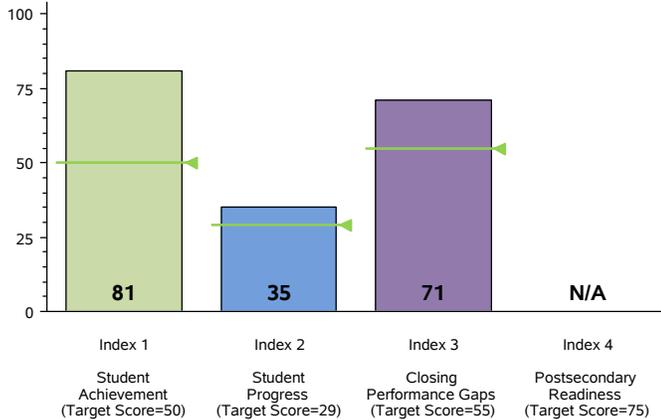
**Texas Education Agency
2012-13 School Report Card
ZUNDELOWITZ MIDDLE (243905045)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Middle School**

Campus Enrollment: **663**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	6.6%	14.8%	12.7%
Hispanic	38.3%	33.6%	51.3%
White	49.5%	44.6%	30.0%
American Indian	0.9%	1.0%	0.4%
Asian	2.3%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	43.9%	57.6%	60.4%
English Language Learners	4.2%	6.1%	17.1%
Special Education	7.5%	12.4%	8.5%
Mobility Rate (2011-12)	13.8%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.4	21.2	21.1
Secondary			
English/Language Arts	20.0	15.8	17.4
Foreign Languages	28.8	21.2	19.0
Mathematics	17.1	16.8	18.0
Science	19.5	17.0	19.0
Social Studies	23.7	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,895	\$8,075	\$8,276
Instruction	\$3,890	\$4,695	\$4,766
Instructional Leadership	\$67	\$163	\$119
School Leadership	\$327	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	81%	67%	71%	90%	100%	96%	-	88%	72%
	2012	77%	76%	81%	64%	70%	90%	74%	94%	-	90%	70%
Reading	2013	80%	79%	83%	64%	73%	94%	*	87%	-	93%	72%
	2012	79%	78%	81%	68%	69%	92%	88%	91%	-	82%	68%
Mathematics	2013	79%	79%	90%	79%	87%	94%	*	100%	-	100%	85%
	2012	77%	76%	86%	65%	81%	92%	75%	91%	-	88%	79%
Writing	2013	63%	60%	78%	69%	68%	87%	*	100%	-	89%	70%
	2012	67%	65%	81%	56%	73%	86%	*	100%	-	100%	75%
Science	2013	82%	79%	77%	73%	68%	85%	*	100%	-	*	70%
	2012	80%	77%	78%	60%	60%	95%	*	*	-	100%	61%
Social Studies	2013	76%	73%	60%	*	42%	76%	*	100%	-	*	46%
	2012	79%	79%	69%	65%	49%	83%	*	*	-	100%	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	60%	59%	56%	64%	*	69%	-	40%	n/a
Mathematics	2013	59%	57%	62%	62%	63%	62%	*	77%	-	60%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	12%	14%	20%	*	23%	-	0%	n/a
Mathematics	2013	16%	16%	10%	3%	6%	12%	*	38%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	40%	30%	33%	60%	-	*	-	*	34%
Mathematics	2013	46%	49%	64%	57%	62%	66%	-	*	-	*	64%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	20%	36%	30%	11%	*	0%	-	20%	34%
Mathematics	2013	24%	22%	12%	9%	13%	11%	*	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2013	90%	89%	85%	64%	77%	94%	*	100%	-	*	75%
Mathematics	2013	86%	88%	96%	91%	97%	95%	*	*	-	*	94%

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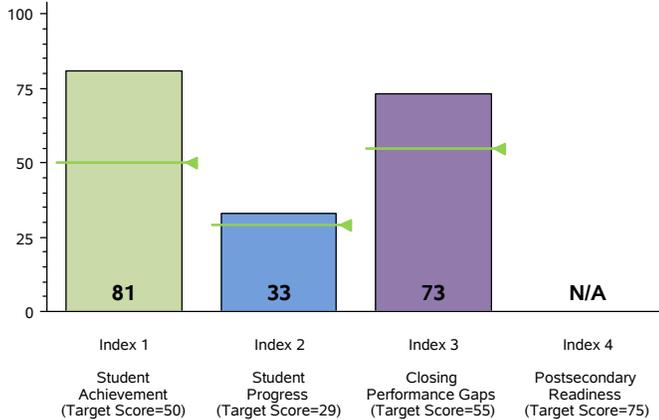
**Texas Education Agency
2012-13 School Report Card
MCNIEL J H (243905047)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Middle School**

Campus Enrollment: **618**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.7%	14.8%	12.7%
Hispanic	23.3%	33.6%	51.3%
White	59.7%	44.6%	30.0%
American Indian	0.5%	1.0%	0.4%
Asian	3.2%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.5%	57.6%	60.4%
English Language Learners	0.3%	6.1%	17.1%
Special Education	12.0%	12.4%	8.5%
Mobility Rate (2011-12)	12.3%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	15.8	17.4
Foreign Languages	27.9	21.2	19.0
Mathematics	18.2	16.8	18.0
Science	17.9	17.0	19.0
Social Studies	21.0	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	70.2%	64.2%	Expenditures per Student	Total Operating Expenditures	\$6,369	\$8,075	\$8,276
Instructional Expenditure Ratio	n/a	65.0%	64.1%		Instruction	\$4,039	\$4,695	\$4,766
					Instructional Leadership	\$80	\$163	\$119
					School Leadership	\$377	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	81%	65%	79%	84%	84%	92%	-	75%	76%
	2012	77%	76%	79%	68%	75%	81%	88%	92%	*	86%	73%
Reading	2013	80%	79%	87%	80%	87%	88%	100%	94%	-	85%	82%
	2012	79%	78%	83%	70%	80%	86%	86%	88%	*	88%	77%
Mathematics	2013	79%	79%	88%	65%	85%	92%	100%	94%	-	85%	84%
	2012	77%	76%	85%	74%	84%	87%	100%	94%	*	94%	82%
Writing	2013	63%	60%	77%	65%	78%	80%	*	78%	-	58%	69%
	2012	67%	65%	74%	58%	76%	74%	*	78%	-	86%	66%
Science	2013	82%	79%	73%	38%	66%	79%	*	89%	-	75%	64%
	2012	80%	77%	75%	63%	66%	78%	*	100%	*	67%	65%
Social Studies	2013	76%	73%	67%	52%	61%	70%	*	100%	-	*	61%
	2012	79%	79%	70%	67%	54%	72%	*	100%	*	89%	62%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	62%	67%	62%	62%	*	69%	-	53%	n/a
Mathematics	2013	59%	57%	48%	60%	52%	44%	*	56%	-	47%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	13%	12%	14%	*	31%	-	16%	n/a
Mathematics	2013	16%	16%	5%	2%	3%	5%	*	31%	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	56%	57%	57%	54%	-	*	-	*	57%
Mathematics	2013	46%	49%	64%	27%	68%	74%	*	-	-	*	59%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	11%	19%	17%	9%	*	0%	-	10%	19%
Mathematics	2013	24%	22%	16%	40%	20%	10%	*	*	-	11%	20%
STAAR Cumulative Met Standard												
Reading	2013	90%	89%	96%	95%	91%	97%	*	100%	-	100%	95%
Mathematics	2013	86%	88%	91%	75%	88%	93%	*	*	-	100%	89%

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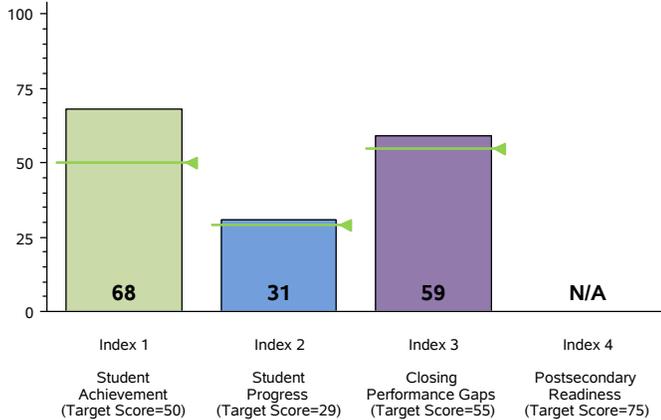
**Texas Education Agency
2012-13 School Report Card
KIRBY MIDDLE (243905048)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Middle School**

Campus Enrollment: **437**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	32.0%	14.8%	12.7%
Hispanic	31.4%	33.6%	51.3%
White	29.3%	44.6%	30.0%
American Indian	1.1%	1.0%	0.4%
Asian	1.4%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.8%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	78.3%	57.6%	60.4%
English Language Learners	3.4%	6.1%	17.1%
Special Education	15.8%	12.4%	8.5%
Mobility Rate (2011-12)	15.2%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.1	21.2	21.1
Secondary			
English/Language Arts	11.9	15.8	17.4
Foreign Languages	18.9	21.2	19.0
Mathematics	14.3	16.8	18.0
Science	18.0	17.0	19.0
Social Studies	18.5	18.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,737	\$8,075	\$8,276
Instruction	\$5,024	\$4,695	\$4,766
Instructional Leadership	\$163	\$163	\$119
School Leadership	\$520	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	68%	59%	68%	80%	90%	90%	-	64%	65%
	2012	77%	76%	67%	56%	66%	78%	*	78%	-	68%	60%
Reading	2013	80%	79%	76%	68%	76%	83%	*	100%	-	67%	72%
	2012	79%	78%	74%	63%	75%	82%	*	82%	-	72%	68%
Mathematics	2013	79%	79%	76%	68%	77%	86%	*	83%	-	57%	73%
	2012	77%	76%	67%	54%	64%	83%	*	91%	-	58%	60%
Writing	2013	63%	60%	55%	46%	53%	62%	*	*	-	75%	51%
	2012	67%	65%	65%	64%	59%	76%	-	*	-	71%	59%
Science	2013	82%	79%	69%	48%	69%	84%	*	*	-	71%	65%
	2012	80%	77%	65%	56%	66%	72%	*	*	-	78%	58%
Social Studies	2013	76%	73%	46%	28%	39%	69%	*	*	-	*	40%
	2012	79%	79%	55%	40%	54%	69%	*	*	-	67%	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	54%	43%	58%	60%	*	100%	-	60%	n/a
Mathematics	2013	59%	57%	52%	52%	53%	51%	*	*	-	53%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	12%	6%	17%	9%	*	67%	-	5%	n/a
Mathematics	2013	16%	16%	6%	3%	4%	11%	*	*	-	5%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	42%	37%	45%	44%	*	*	-	25%	41%
Mathematics	2013	46%	49%	50%	50%	51%	53%	*	*	-	33%	50%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	21%	23%	20%	15%	*	*	-	43%	26%
Mathematics	2013	24%	22%	34%	43%	35%	18%	*	*	-	60%	36%
STAAR Cumulative Met Standard												
Reading	2013	90%	89%	87%	80%	89%	90%	*	*	-	86%	84%
Mathematics	2013	86%	88%	85%	88%	80%	94%	*	*	-	*	85%

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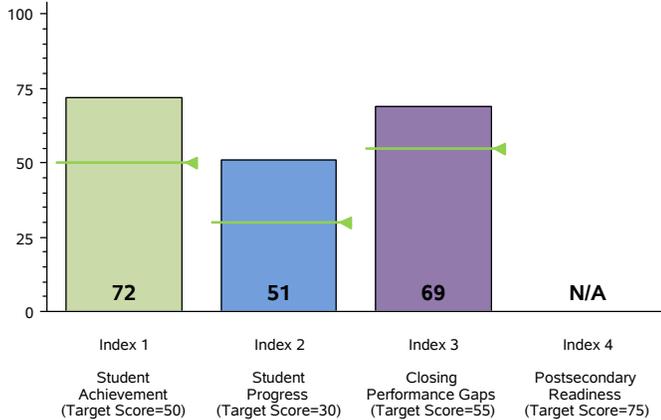
**Texas Education Agency
2012-13 School Report Card
ALAMO EL (243905101)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **428**
Grade Span: **01 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.3%	14.8%	12.7%
Hispanic	56.3%	33.6%	51.3%
White	28.7%	44.6%	30.0%
American Indian	0.9%	1.0%	0.4%
Asian	0.9%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	85.5%	57.6%	60.4%
English Language Learners	14.7%	6.1%	17.1%
Special Education	16.4%	12.4%	8.5%
Mobility Rate (2011-12)	26.7%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.7	20.6	19.5
Grade 2	16.4	18.6	19.4
Grade 3	19.1	18.4	19.3
Grade 4	21.7	19.0	19.5
Grade 5	21.0	22.0	21.4
Grade 6	27.7	21.2	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,466	\$8,075	\$8,276
Instruction	\$4,635	\$4,695	\$4,766
Instructional Leadership	\$93	\$163	\$119
School Leadership	\$438	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	72%	63%	72%	73%	100%	*	-	67%	72%
	2012	77%	76%	63%	57%	60%	73%	*	*	-	*	62%
Reading	2013	80%	79%	75%	75%	73%	77%	*	*	-	*	76%
	2012	79%	78%	66%	63%	60%	80%	*	*	-	*	63%
Mathematics	2013	79%	79%	78%	67%	81%	77%	*	*	-	*	79%
	2012	77%	76%	59%	55%	58%	64%	*	*	-	*	59%
Writing	2013	63%	60%	53%	*	60%	47%	-	-	-	*	53%
	2012	67%	65%	73%	*	73%	79%	*	*	-	*	73%
Science	2013	82%	79%	59%	*	52%	76%	*	*	-	*	56%
	2012	80%	77%	57%	*	51%	75%	-	-	-	-	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	69%	43%	72%	74%	*	*	-	*	n/a
Mathematics	2013	59%	57%	83%	79%	86%	76%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	18%	7%	19%	18%	*	*	-	*	n/a
Mathematics	2013	16%	16%	34%	21%	39%	27%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	42%	33%	42%	33%	*	*	-	*	42%
Mathematics	2013	46%	49%	49%	33%	55%	39%	*	-	-	*	51%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	39%	50%	43%	22%	*	*	-	*	42%
Mathematics	2013	26%	28%	35%	50%	40%	22%	*	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	82%	88%	77%	88%	*	*	-	*	83%
Mathematics	2013	88%	88%	89%	88%	89%	88%	*	*	-	*	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

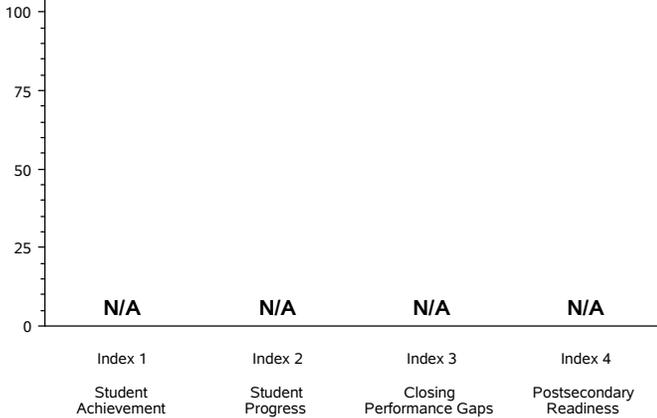
**Texas Education Agency
2012-13 School Report Card
BROOK VILLAGE EARLY CHILDHOOD (243905104)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **288**
Grade Span: **PK - KG**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with WICHITA FALLS ISD (243905000).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.7%	14.8%	12.7%
Hispanic	55.2%	33.6%	51.3%
White	29.5%	44.6%	30.0%
American Indian	0.3%	1.0%	0.4%
Asian	2.1%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.2%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	80.6%	57.6%	60.4%
English Language Learners	24.0%	6.1%	17.1%
Special Education	4.2%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	-	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.2	21.5	19.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,739	\$8,075	\$8,276
Instruction	\$4,729	\$4,695	\$4,766
Instructional Leadership	\$130	\$163	\$119
School Leadership	\$421	\$453	\$476

There is no performance data for this school.

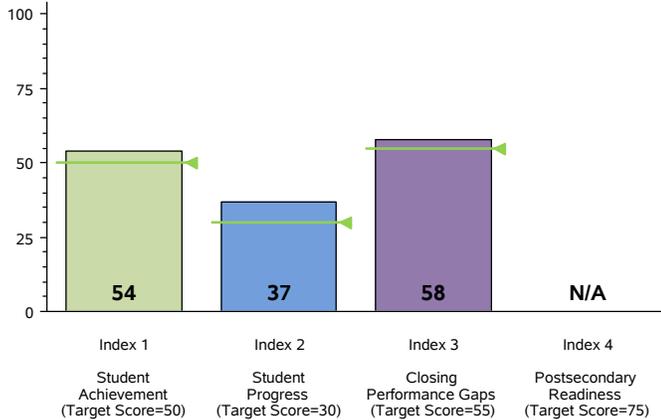
**Texas Education Agency
2012-13 School Report Card
BURGESS EL (243905105)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **436**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	39.7%	14.8%	12.7%
Hispanic	31.2%	33.6%	51.3%
White	21.6%	44.6%	30.0%
American Indian	0.5%	1.0%	0.4%
Asian	1.6%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.5%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	57.6%	60.4%
English Language Learners	8.5%	6.1%	17.1%
Special Education	19.3%	12.4%	8.5%
Mobility Rate (2011-12)	29.0%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	21.5	19.6
Grade 1	17.9	20.6	19.5
Grade 2	18.3	18.6	19.4
Grade 3	16.8	18.4	19.3
Grade 4	18.0	19.0	19.5
Grade 5	21.4	22.0	21.4
Grade 6	19.5	21.2	21.1
Mixed Grades	32.5	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,864	\$8,075	\$8,276
Instruction	\$5,602	\$4,695	\$4,766
Instructional Leadership	\$129	\$163	\$119
School Leadership	\$468	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	54%	45%	61%	58%	*	91%	-	48%	53%
	2012	77%	76%	58%	59%	57%	52%	*	91%	-	63%	58%
Reading	2013	80%	79%	64%	57%	75%	65%	*	*	-	*	64%
	2012	79%	78%	64%	61%	72%	52%	*	*	-	67%	64%
Mathematics	2013	79%	79%	49%	38%	52%	64%	*	*	-	*	48%
	2012	77%	76%	55%	58%	49%	47%	*	*	-	67%	54%
Writing	2013	63%	60%	49%	36%	65%	50%	-	-	-	*	48%
	2012	67%	65%	61%	57%	56%	64%	*	*	-	*	63%
Science	2013	82%	79%	38%	35%	40%	*	*	*	-	*	38%
	2012	80%	77%	46%	56%	35%	*	-	-	-	*	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	54%	48%	55%	71%	-	*	-	*	n/a
Mathematics	2013	59%	57%	55%	49%	62%	54%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	18%	13%	21%	25%	-	*	-	*	n/a
Mathematics	2013	16%	16%	25%	20%	23%	38%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	27%	28%	36%	21%	-	-	-	*	29%
Mathematics	2013	46%	49%	32%	26%	42%	37%	-	-	-	*	32%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	37%	43%	44%	29%	*	*	-	*	42%
Mathematics	2013	26%	28%	49%	54%	63%	46%	*	*	-	*	52%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	68%	62%	73%	67%	*	*	-	*	68%
Mathematics	2013	88%	88%	68%	62%	60%	80%	*	*	-	*	68%

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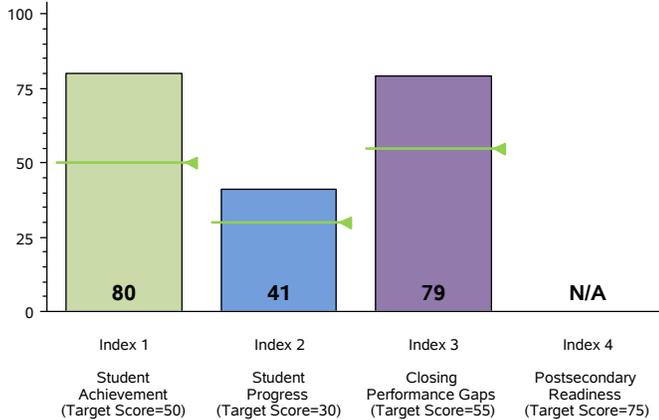
**Texas Education Agency
2012-13 School Report Card
CROCKETT EL (243905107)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **554**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	4.7%	14.8%	12.7%
Hispanic	34.3%	33.6%	51.3%
White	53.4%	44.6%	30.0%
American Indian	1.1%	1.0%	0.4%
Asian	3.4%	2.4%	3.6%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	2.3%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	54.2%	57.6%	60.4%
English Language Learners	7.0%	6.1%	17.1%
Special Education	11.7%	12.4%	8.5%
Mobility Rate (2011-12)	19.2%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	21.5	19.6
Grade 1	20.6	20.6	19.5
Grade 2	22.5	18.6	19.4
Grade 3	16.2	18.4	19.3
Grade 4	17.9	19.0	19.5
Grade 5	24.8	22.0	21.4
Grade 6	17.1	21.2	21.1
Mixed Grades	37.5	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,700	\$8,075	\$8,276
Instruction	\$4,027	\$4,695	\$4,766
Instructional Leadership	\$72	\$163	\$119
School Leadership	\$385	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	80%	72%	77%	82%	71%	89%	*	87%	75%
	2012	77%	76%	82%	85%	76%	85%	*	94%	-	86%	75%
Reading	2013	80%	79%	89%	91%	88%	88%	*	88%	*	100%	85%
	2012	79%	78%	87%	91%	81%	90%	*	86%	-	100%	80%
Mathematics	2013	79%	79%	71%	64%	67%	72%	*	88%	*	*	65%
	2012	77%	76%	78%	73%	69%	80%	*	100%	-	89%	68%
Writing	2013	63%	60%	82%	*	89%	82%	-	*	*	*	81%
	2012	67%	65%	85%	*	95%	81%	*	*	-	*	77%
Science	2013	82%	79%	81%	-	59%	90%	*	*	-	*	69%
	2012	80%	77%	81%	*	72%	86%	*	*	-	*	77%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	68%	75%	53%	71%	*	100%	-	*	n/a
Mathematics	2013	59%	57%	57%	75%	64%	53%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	24%	25%	18%	26%	*	40%	-	*	n/a
Mathematics	2013	16%	16%	19%	25%	18%	18%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	33%	*	43%	27%	*	*	-	-	41%
Mathematics	2013	46%	49%	32%	*	39%	28%	-	*	-	-	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	17%	-	32%	10%	*	*	-	*	28%
Mathematics	2013	26%	28%	25%	-	36%	23%	*	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	93%	-	86%	96%	*	*	-	*	88%
Mathematics	2013	88%	88%	88%	-	86%	88%	*	*	-	*	82%

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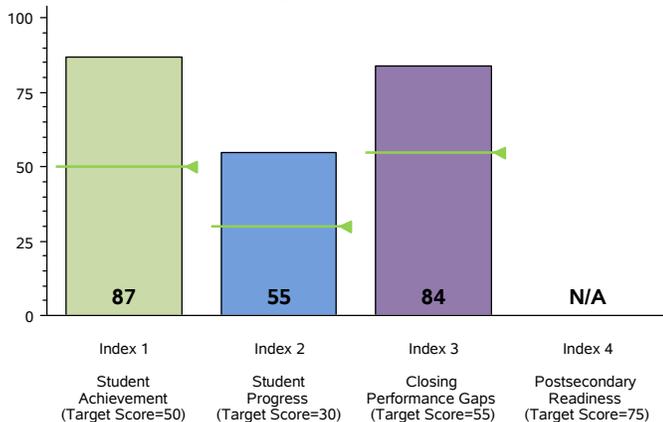
**Texas Education Agency
2012-13 School Report Card
CUNNINGHAM SCHOOL (243905108)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **360**
Grade Span: **EE - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.3%	14.8%	12.7%
Hispanic	24.2%	33.6%	51.3%
White	64.2%	44.6%	30.0%
American Indian	0.3%	1.0%	0.4%
Asian	3.1%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.0%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	50.3%	57.6%	60.4%
English Language Learners	1.7%	6.1%	17.1%
Special Education	15.0%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	24.7%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.0	21.5	19.6
Grade 1	20.6	20.6	19.5
Grade 2	15.5	18.6	19.4
Grade 3	14.3	18.4	19.3
Grade 4	15.8	19.0	19.5
Grade 5	15.2	22.0	21.4
Grade 6	18.4	21.2	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,905	\$8,075	\$8,276
Instruction	\$3,905	\$4,695	\$4,766
Instructional Leadership	\$55	\$163	\$119
School Leadership	\$455	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	87%	70%	88%	89%	-	100%	-	*	84%
	2012	77%	76%	80%	94%	66%	84%	*	*	-	*	77%
Reading	2013	80%	79%	89%	*	95%	88%	-	*	-	*	89%
	2012	79%	78%	84%	83%	70%	88%	*	*	-	*	81%
Mathematics	2013	79%	79%	83%	*	76%	88%	-	*	-	*	75%
	2012	77%	76%	75%	100%	67%	78%	*	*	-	*	75%
Writing	2013	63%	60%	87%	-	*	89%	-	-	-	*	70%
	2012	67%	65%	76%	*	*	86%	-	*	-	*	71%
Science	2013	82%	79%	95%	*	100%	95%	-	*	-	*	100%
	2012	80%	77%	84%	-	75%	86%	-	-	-	*	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	78%	*	76%	78%	-	*	-	*	n/a
Mathematics	2013	59%	57%	76%	*	68%	76%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	33%	*	29%	35%	-	*	-	*	n/a
Mathematics	2013	16%	16%	30%	*	23%	31%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	70%	-	100%	45%	-	-	-	*	88%
Mathematics	2013	46%	49%	63%	*	70%	61%	-	-	-	*	67%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	8%	*	8%	5%	-	*	-	*	4%
Mathematics	2013	26%	28%	21%	*	23%	18%	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	97%	*	100%	95%	-	*	-	*	100%
Mathematics	2013	88%	88%	100%	*	100%	100%	-	*	-	*	100%

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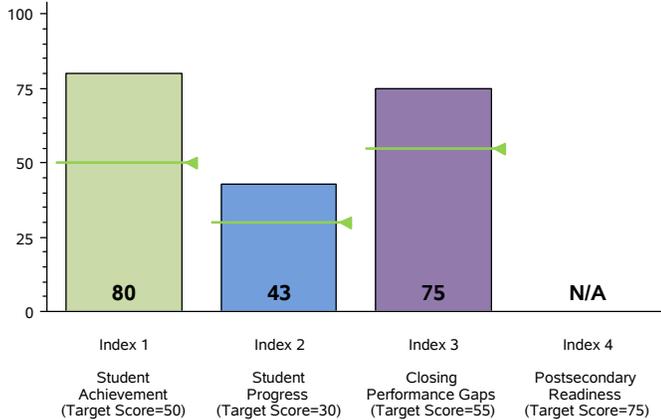
**Texas Education Agency
2012-13 School Report Card
FAIN EL (243905109)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **571**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	15.1%	14.8%	12.7%
Hispanic	19.4%	33.6%	51.3%
White	58.1%	44.6%	30.0%
American Indian	1.1%	1.0%	0.4%
Asian	1.4%	2.4%	3.6%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	4.2%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	50.4%	57.6%	60.4%
English Language Learners	0.5%	6.1%	17.1%
Special Education	8.4%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	17.0%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.5	21.5	19.6
Grade 1	22.3	20.6	19.5
Grade 2	20.3	18.6	19.4
Grade 3	18.7	18.4	19.3
Grade 4	20.7	19.0	19.5
Grade 5	26.3	22.0	21.4
Grade 6	28.9	21.2	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,612	\$8,075	\$8,276
Instruction	\$4,020	\$4,695	\$4,766
Instructional Leadership	\$72	\$163	\$119
School Leadership	\$386	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	80%	64%	77%	85%	*	72%	100%	100%	72%
	2012	77%	76%	78%	66%	82%	78%	88%	100%	*	100%	72%
Reading	2013	80%	79%	84%	68%	87%	87%	*	86%	*	100%	74%
	2012	79%	78%	83%	78%	87%	82%	*	*	*	*	81%
Mathematics	2013	79%	79%	81%	68%	75%	86%	*	71%	*	100%	74%
	2012	77%	76%	79%	59%	85%	79%	*	*	*	*	71%
Writing	2013	63%	60%	79%	73%	60%	87%	*	*	*	*	75%
	2012	67%	65%	64%	71%	60%	63%	-	*	*	*	59%
Science	2013	82%	79%	63%	*	60%	74%	-	*	*	*	56%
	2012	80%	77%	73%	*	80%	78%	*	-	-	*	60%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	62%	53%	53%	68%	*	*	*	*	n/a
Mathematics	2013	59%	57%	73%	72%	76%	74%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	16%	9%	16%	19%	*	*	*	*	n/a
Mathematics	2013	16%	16%	25%	25%	21%	29%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	42%	56%	*	40%	-	-	-	-	22%
Mathematics	2013	46%	49%	64%	69%	56%	64%	-	-	-	-	65%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	25%	50%	40%	15%	-	*	*	*	36%
Mathematics	2013	26%	28%	22%	36%	27%	17%	-	*	*	*	25%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	89%	83%	80%	95%	-	*	*	*	81%
Mathematics	2013	88%	88%	92%	100%	80%	95%	-	*	*	*	94%

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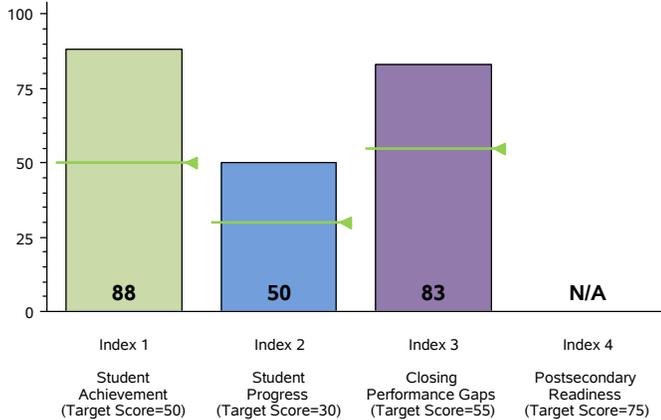
**Texas Education Agency
2012-13 School Report Card
FOWLER EL (243905111)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **589**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.9%	14.8%	12.7%
Hispanic	18.7%	33.6%	51.3%
White	63.0%	44.6%	30.0%
American Indian	1.4%	1.0%	0.4%
Asian	6.8%	2.4%	3.6%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	4.8%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	34.0%	57.6%	60.4%
English Language Learners	2.2%	6.1%	17.1%
Special Education	10.0%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	15.1%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	23.4	21.5	19.6
Grade 1	25.0	20.6	19.5
Grade 2	22.7	18.6	19.4
Grade 3	23.7	18.4	19.3
Grade 4	25.5	19.0	19.5
Grade 5	29.9	22.0	21.4
Grade 6	30.0	21.2	21.1
Mixed Grades	28.1	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,663	\$8,075	\$8,276
Instruction	\$4,041	\$4,695	\$4,766
Instructional Leadership	\$86	\$163	\$119
School Leadership	\$431	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	88%	85%	89%	88%	56%	93%	100%	89%	80%
	2012	77%	76%	78%	71%	66%	80%	*	91%	*	88%	69%
Reading	2013	80%	79%	89%	86%	92%	89%	*	92%	*	81%	83%
	2012	79%	78%	83%	75%	74%	84%	*	95%	*	89%	75%
Mathematics	2013	79%	79%	90%	93%	85%	90%	*	96%	*	100%	82%
	2012	77%	76%	75%	58%	62%	77%	*	91%	*	100%	65%
Writing	2013	63%	60%	83%	83%	92%	82%	*	86%	*	*	69%
	2012	67%	65%	72%	*	56%	74%	*	83%	-	*	67%
Science	2013	82%	79%	88%	*	87%	88%	*	100%	-	*	80%
	2012	80%	77%	75%	*	60%	78%	-	86%	-	*	61%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	61%	69%	67%	71%	69%	*	61%	*	67%	n/a
Mathematics	2013	59%	57%	76%	89%	65%	76%	*	83%	*	78%	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	15%	25%	33%	12%	27%	*	22%	*	44%	n/a
Mathematics	2013	16%	16%	41%	56%	32%	40%	*	56%	*	56%	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	43%	58%	*	86%	59%	*	*	-	*	59%
Mathematics	2013	46%	49%	71%	86%	56%	73%	*	*	-	*	64%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	13%	17%	13%	9%	*	25%	-	*	9%
	Mathematics	2013	26%	28%	15%	33%	19%	15%	*	0%	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	97%	83%	100%	100%	*	83%	-	*	100%
	Mathematics	2013	88%	88%	99%	83%	100%	100%	*	100%	-	*

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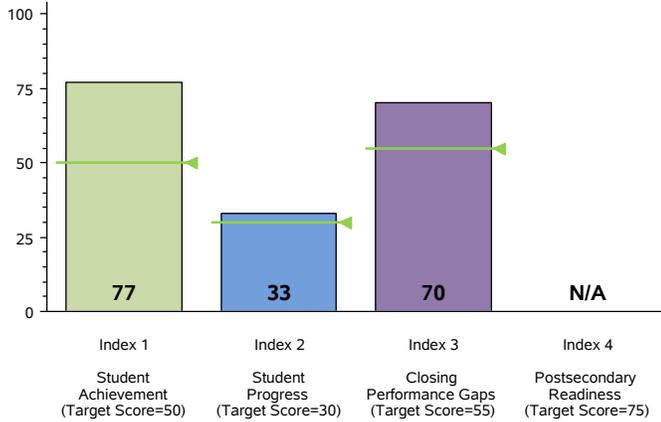
**Texas Education Agency
2012-13 School Report Card
FRANKLIN EL (243905112)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **513**
Grade Span: **EE - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.4%	14.8%	12.7%
Hispanic	37.6%	33.6%	51.3%
White	49.5%	44.6%	30.0%
American Indian	0.0%	1.0%	0.4%
Asian	1.4%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	53.8%	57.6%	60.4%
English Language Learners	11.3%	6.1%	17.1%
Special Education	6.8%	12.4%	8.5%
Mobility Rate (2011-12)	17.8%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	21.5	19.6
Grade 1	20.1	20.6	19.5
Grade 2	19.9	18.6	19.4
Grade 3	21.1	18.4	19.3
Grade 4	18.9	19.0	19.5
Grade 5	25.4	22.0	21.4
Grade 6	19.1	21.2	21.1
Mixed Grades	44.7	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,903	\$8,075	\$8,276
Instruction	\$4,274	\$4,695	\$4,766
Instructional Leadership	\$84	\$163	\$119
School Leadership	\$401	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	77%	74%	62%	90%	-	77%	-	41%	69%
	2012	77%	76%	77%	71%	60%	88%	*	77%	-	50%	69%
Reading	2013	80%	79%	84%	76%	74%	95%	-	83%	-	*	77%
	2012	79%	78%	78%	68%	60%	89%	*	*	-	*	70%
Mathematics	2013	79%	79%	72%	71%	53%	88%	-	83%	-	*	63%
	2012	77%	76%	84%	86%	70%	91%	*	*	-	*	78%
Writing	2013	63%	60%	71%	*	57%	84%	-	*	-	*	64%
	2012	67%	65%	74%	*	57%	89%	-	-	-	*	70%
Science	2013	82%	79%	71%	71%	60%	85%	-	-	-	*	64%
	2012	80%	77%	55%	*	33%	70%	-	*	-	*	37%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	63%	63%	53%	70%	-	*	-	*	n/a
Mathematics	2013	59%	57%	38%	*	27%	49%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	19%	20%	19%	-	*	-	*	n/a
Mathematics	2013	16%	16%	15%	*	6%	22%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	41%	17%	48%	50%	-	-	-	*	43%
Mathematics	2013	46%	49%	25%	*	28%	33%	-	-	-	*	28%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	22%	29%	29%	12%	-	-	-	*	28%
Mathematics	2013	26%	28%	23%	29%	37%	6%	-	-	-	*	33%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	86%	71%	83%	94%	-	-	-	*	84%
Mathematics	2013	88%	88%	86%	71%	80%	97%	-	-	-	*	82%

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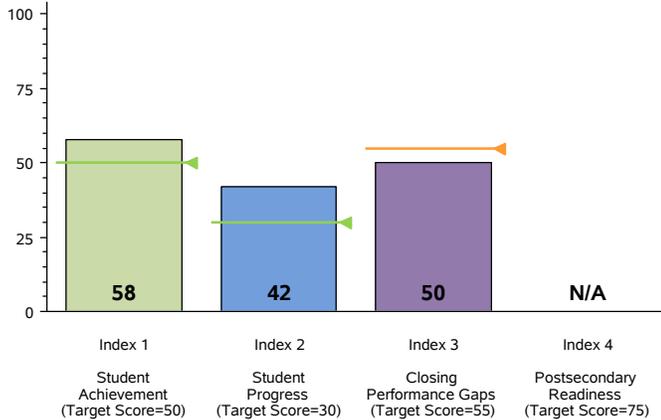
**Texas Education Agency
2012-13 School Report Card
HAYNES EL (243905114)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **272**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	22.8%	14.8%	12.7%
Hispanic	24.6%	33.6%	51.3%
White	39.7%	44.6%	30.0%
American Indian	1.1%	1.0%	0.4%
Asian	1.5%	2.4%	3.6%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	9.6%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	75.7%	57.6%	60.4%
English Language Learners	4.0%	6.1%	17.1%
Special Education	14.3%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	25.7%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.0	21.5	19.6
Grade 1	13.5	20.6	19.5
Grade 2	16.0	18.6	19.4
Grade 3	16.5	18.4	19.3
Grade 4	19.0	19.0	19.5
Grade 5	19.5	22.0	21.4
Grade 6	21.0	21.2	21.1
Mixed Grades	33.0	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,398	\$8,075	\$8,276
Instruction	\$5,066	\$4,695	\$4,766
Instructional Leadership	\$124	\$163	\$119
School Leadership	\$392	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	58%	46%	54%	63%	*	*	*	68%	52%
	2012	77%	76%	58%	53%	54%	62%	*	*	-	62%	54%
Reading	2013	80%	79%	67%	52%	67%	73%	*	*	*	75%	64%
	2012	79%	78%	62%	56%	55%	70%	*	*	-	71%	59%
Mathematics	2013	79%	79%	58%	46%	52%	62%	*	*	*	69%	53%
	2012	77%	76%	56%	56%	58%	54%	*	*	-	61%	51%
Writing	2013	63%	60%	58%	*	*	50%	*	*	-	*	52%
	2012	67%	65%	50%	*	*	56%	*	-	-	71%	48%
Science	2013	82%	79%	30%	*	*	42%	*	-	-	*	19%
	2012	80%	77%	59%	*	73%	83%	-	*	-	*	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	61%	65%	77%	46%	*	-	*	55%	n/a
Mathematics	2013	59%	57%	61%	53%	68%	46%	*	-	*	83%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	27%	24%	32%	25%	*	-	*	27%	n/a
Mathematics	2013	16%	16%	20%	18%	16%	21%	*	-	*	17%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	30%	11%	44%	20%	*	-	-	*	36%
Mathematics	2013	46%	49%	32%	11%	33%	31%	*	-	-	40%	28%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	54%	64%	71%	43%	*	-	-	29%	59%
Mathematics	2013	26%	28%	62%	73%	71%	57%	*	-	-	43%	67%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	61%	55%	*	67%	*	-	-	86%	58%
Mathematics	2013	88%	88%	64%	45%	*	67%	*	-	-	86%	58%

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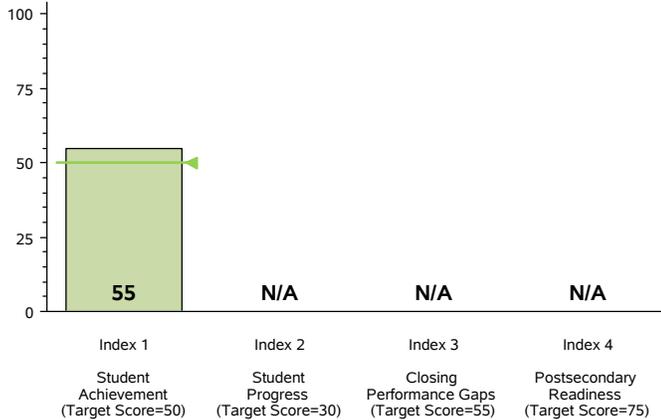
**Texas Education Agency
2012-13 School Report Card
CUNNINGHAM SPECIAL ED CENTER (243905115)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **35**
Grade Span: **EE - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	92.3%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.6%	14.8%	12.7%
Hispanic	25.7%	33.6%	51.3%
White	54.3%	44.6%	30.0%
American Indian	2.9%	1.0%	0.4%
Asian	2.9%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.7%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	62.9%	57.6%	60.4%
English Language Learners	0.0%	6.1%	17.1%
Special Education	100.0%	12.4%	8.5%
Mobility Rate (2011-12)	25.0%	20.1%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	65.0%	64.1%	Total Operating Expenditures	\$37,683	\$8,075
				Instruction	\$28,517	\$4,695
				Instructional Leadership	\$1,033	\$163
				School Leadership	\$3,417	\$453
						\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	55%	*	*	*	-	-	-	-	*
	2012	77%	76%	100%	*	*	*	-	-	-	-	100%
Reading	2013	80%	79%	*	*	*	*	-	-	-	-	*
	2012	79%	78%	*	*	*	*	-	-	-	-	*
Mathematics	2013	79%	79%	*	*	*	*	-	-	-	-	*
	2012	77%	76%	*	*	*	*	-	-	-	-	*
Writing	2013	63%	60%	*	*	-	-	-	-	-	-	*

Students Success Initiative

Grade 5

Students Requiring Accelerated Instruction

Reading	2013	23%	27%	*	-	-	*	-	-	-	-	-
Mathematics	2013	26%	28%	*	-	-	*	-	-	-	-	-

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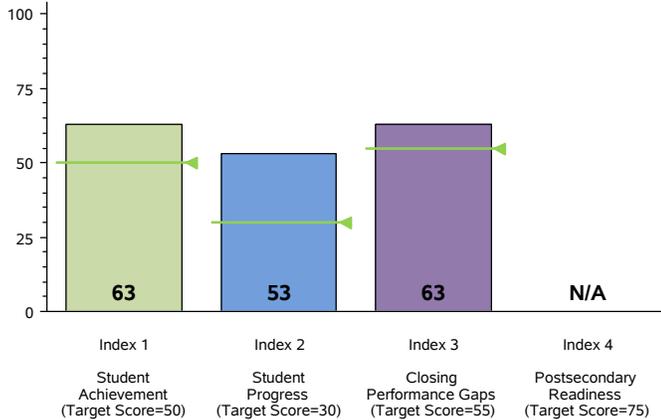
**Texas Education Agency
2012-13 School Report Card
HOUSTON EL (243905116)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **454**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	7.7%	14.8%	12.7%
Hispanic	64.1%	33.6%	51.3%
White	24.4%	44.6%	30.0%
American Indian	0.9%	1.0%	0.4%
Asian	0.0%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	83.9%	57.6%	60.4%
English Language Learners	20.0%	6.1%	17.1%
Special Education	9.5%	12.4%	8.5%
Mobility Rate (2011-12)	25.8%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	21.5	19.6
Grade 1	20.0	20.6	19.5
Grade 2	20.1	18.6	19.4
Grade 3	19.5	18.4	19.3
Grade 4	20.0	19.0	19.5
Grade 5	16.3	22.0	21.4
Grade 6	25.0	21.2	21.1
Mixed Grades	25.0	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,049	\$8,075	\$8,276
Instruction	\$4,242	\$4,695	\$4,766
Instructional Leadership	\$93	\$163	\$119
School Leadership	\$448	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	63%	52%	62%	68%	-	-	-	83%	60%
	2012	77%	76%	59%	35%	61%	58%	-	-	-	75%	58%
Reading	2013	80%	79%	64%	53%	63%	69%	-	-	-	100%	62%
	2012	79%	78%	65%	46%	66%	63%	-	-	-	100%	64%
Mathematics	2013	79%	79%	68%	58%	68%	74%	-	-	-	*	66%
	2012	77%	76%	60%	*	64%	56%	-	-	-	71%	59%
Writing	2013	63%	60%	39%	*	38%	47%	-	-	-	*	35%
	2012	67%	65%	37%	*	35%	45%	-	-	-	*	36%
Science	2013	82%	79%	60%	*	58%	*	-	-	-	-	55%
	2012	80%	77%	53%	*	54%	60%	-	-	-	*	51%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	70%	77%	69%	68%	-	-	-	*	n/a
Mathematics	2013	59%	57%	79%	69%	80%	88%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	26%	31%	29%	16%	-	-	-	*	n/a
Mathematics	2013	16%	16%	36%	31%	36%	44%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	30%	13%	33%	33%	-	-	-	-	28%
Mathematics	2013	46%	49%	42%	33%	43%	45%	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	39%	*	37%	29%	-	-	-	-	46%
Mathematics	2013	26%	28%	31%	*	30%	29%	-	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	80%	*	78%	83%	-	-	-	-	76%
Mathematics	2013	88%	88%	93%	*	92%	100%	-	-	-	-	92%

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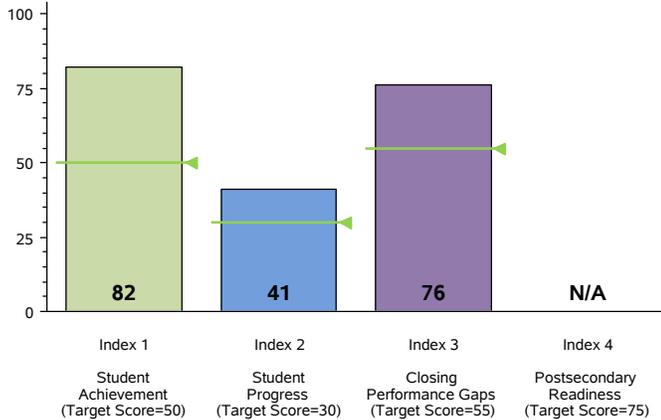
**Texas Education Agency
2012-13 School Report Card
JEFFERSON EL (243905118)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **492**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	6.5%	14.8%	12.7%
Hispanic	24.8%	33.6%	51.3%
White	57.5%	44.6%	30.0%
American Indian	2.4%	1.0%	0.4%
Asian	4.7%	2.4%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	57.6%	60.4%
English Language Learners	2.8%	6.1%	17.1%
Special Education	11.4%	12.4%	8.5%
Mobility Rate (2011-12)	13.6%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.9	21.5	19.6
Grade 1	23.9	20.6	19.5
Grade 2	22.7	18.6	19.4
Grade 3	21.9	18.4	19.3
Grade 4	22.7	19.0	19.5
Grade 5	28.8	22.0	21.4
Grade 6	23.7	21.2	21.1
Mixed Grades	30.1	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,346	\$8,075	\$8,276
Instruction	\$4,509	\$4,695	\$4,766
Instructional Leadership	\$91	\$163	\$119
School Leadership	\$432	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	82%	73%	79%	85%	83%	91%	*	73%	76%
	2012	77%	76%	80%	63%	71%	86%	82%	83%	*	67%	75%
Reading	2013	80%	79%	89%	94%	82%	91%	100%	93%	*	85%	84%
	2012	79%	78%	83%	65%	74%	88%	*	91%	*	88%	80%
Mathematics	2013	79%	79%	79%	81%	75%	80%	*	93%	*	62%	70%
	2012	77%	76%	78%	65%	69%	83%	*	91%	*	63%	74%
Writing	2013	63%	60%	71%	*	67%	76%	-	*	-	*	70%
	2012	67%	65%	68%	*	58%	88%	*	*	-	*	63%
Science	2013	82%	79%	79%	*	92%	86%	*	*	-	*	74%
	2012	80%	77%	81%	*	75%	85%	*	*	*	-	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	63%	64%	61%	65%	*	63%	*	*	n/a
Mathematics	2013	59%	57%	62%	82%	63%	56%	*	88%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	20%	45%	12%	22%	*	0%	*	*	n/a
Mathematics	2013	16%	16%	23%	27%	19%	21%	*	25%	*	50%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	70%	83%	45%	80%	-	*	-	*	54%
Mathematics	2013	46%	49%	42%	67%	42%	32%	-	*	-	40%	38%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	25%	57%	15%	15%	*	*	-	60%	24%
Mathematics	2013	26%	28%	11%	14%	0%	15%	*	*	-	20%	12%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	98%	86%	100%	100%	*	*	-	*	96%
Mathematics	2013	88%	88%	94%	86%	100%	91%	*	*	-	*	96%

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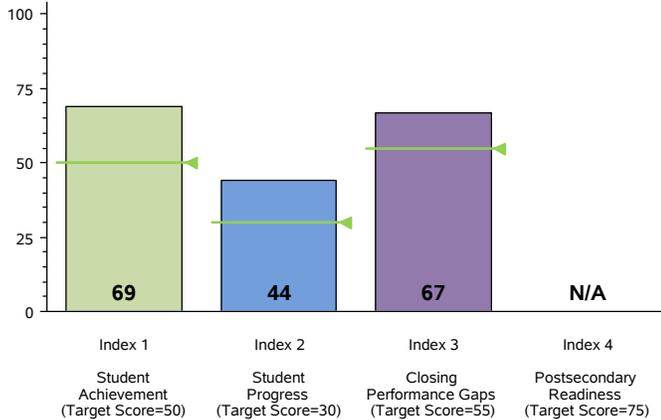
**Texas Education Agency
2012-13 School Report Card
LAMAR EL (243905119)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **444**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.7%	14.8%	12.7%
Hispanic	60.1%	33.6%	51.3%
White	19.1%	44.6%	30.0%
American Indian	1.1%	1.0%	0.4%
Asian	0.2%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	3.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	91.0%	57.6%	60.4%
English Language Learners	18.7%	6.1%	17.1%
Special Education	11.9%	12.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	18.8%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.0	21.5	19.6
Grade 1	18.9	20.6	19.5
Grade 2	16.3	18.6	19.4
Grade 3	19.5	18.4	19.3
Grade 4	15.5	19.0	19.5
Grade 5	17.9	22.0	21.4
Mixed Grades	37.0	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,889	\$8,075	\$8,276
Instruction	\$4,823	\$4,695	\$4,766
Instructional Leadership	\$107	\$163	\$119
School Leadership	\$537	\$453	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	69%	56%	68%	80%	90%	-	-	80%	68%
	2012	77%	76%	66%	56%	67%	68%	100%	*	-	67%	66%
Reading	2013	80%	79%	70%	60%	71%	77%	*	-	-	*	70%
	2012	79%	78%	73%	54%	75%	76%	*	*	-	100%	73%
Mathematics	2013	79%	79%	73%	57%	70%	93%	*	-	-	*	73%
	2012	77%	76%	64%	54%	65%	66%	*	*	-	*	63%
Writing	2013	63%	60%	56%	*	55%	75%	*	-	-	-	54%
	2012	67%	65%	63%	63%	61%	67%	*	*	-	*	64%
Science	2013	82%	79%	64%	56%	64%	62%	*	-	-	*	63%
	2012	80%	77%	56%	*	57%	56%	-	-	-	*	55%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	69%	65%	72%	65%	*	-	-	*	n/a
Mathematics	2013	59%	57%	68%	59%	70%	67%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	12%	16%	29%	*	-	-	*	n/a
Mathematics	2013	16%	16%	18%	18%	21%	0%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	33%	22%	41%	*	-	-	-	-	32%
Mathematics	2013	46%	49%	60%	36%	60%	*	-	-	-	*	59%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	22%	50%	14%	27%	*	-	-	*	20%
Mathematics	2013	26%	28%	29%	40%	31%	20%	*	-	-	*	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	86%	60%	94%	85%	*	-	-	*	87%
Mathematics	2013	88%	88%	90%	70%	91%	100%	*	-	-	*	90%

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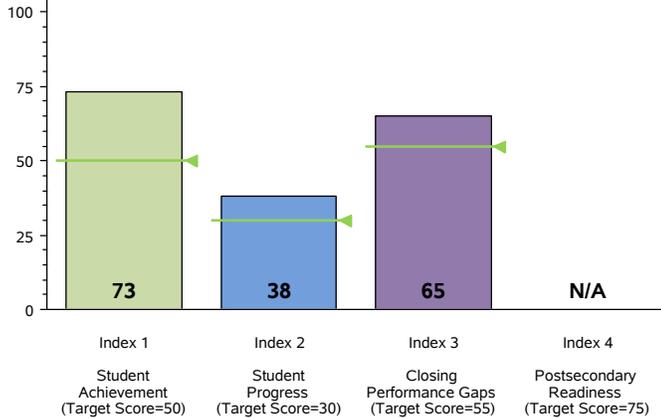
**Texas Education Agency
2012-13 School Report Card
MILAM EL (243905121)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **604**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	9.8%	14.8%	12.7%
Hispanic	25.5%	33.6%	51.3%
White	55.8%	44.6%	30.0%
American Indian	0.8%	1.0%	0.4%
Asian	1.7%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.5%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	55.0%	57.6%	60.4%
English Language Learners	2.2%	6.1%	17.1%
Special Education	12.6%	12.4%	8.5%
Mobility Rate (2011-12)	19.2%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.8	21.5	19.6
Grade 1	21.4	20.6	19.5
Grade 2	18.6	18.6	19.4
Grade 3	21.1	18.4	19.3
Grade 4	22.0	19.0	19.5
Grade 5	25.9	22.0	21.4
Grade 6	24.2	21.2	21.1
Mixed Grades	35.3	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,170	\$8,075	\$8,276
Instruction	\$3,645	\$4,695	\$4,766
Instructional Leadership	\$70	\$163	\$119
School Leadership	\$339	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	73%	55%	65%	76%	*	100%	*	89%	65%
	2012	77%	76%	81%	73%	77%	82%	*	100%	-	87%	75%
Reading	2013	80%	79%	79%	75%	67%	82%	*	*	*	100%	72%
	2012	79%	78%	87%	89%	85%	86%	*	100%	-	100%	84%
Mathematics	2013	79%	79%	68%	45%	61%	72%	*	*	*	86%	62%
	2012	77%	76%	79%	72%	75%	81%	*	100%	-	80%	73%
Writing	2013	63%	60%	77%	*	84%	81%	*	-	-	*	67%
	2012	67%	65%	68%	*	68%	70%	-	*	-	*	58%
Science	2013	82%	79%	63%	*	50%	68%	-	*	*	83%	52%
	2012	80%	77%	78%	*	68%	81%	-	*	-	*	72%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	60%	64%	55%	60%	-	*	*	64%	n/a
Mathematics	2013	59%	57%	69%	75%	63%	72%	-	*	*	50%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	27%	10%	14%	-	*	*	7%	n/a
Mathematics	2013	16%	16%	15%	33%	12%	13%	-	*	*	14%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	38%	43%	20%	42%	*	-	-	-	39%
Mathematics	2013	46%	49%	46%	44%	38%	48%	*	-	-	*	51%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	26%	*	30%	27%	-	*	*	0%	37%
Mathematics	2013	26%	28%	22%	*	35%	17%	-	*	*	0%	34%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	88%	*	83%	87%	-	*	*	100%	81%
Mathematics	2013	88%	88%	91%	*	83%	95%	-	*	*	100%	91%

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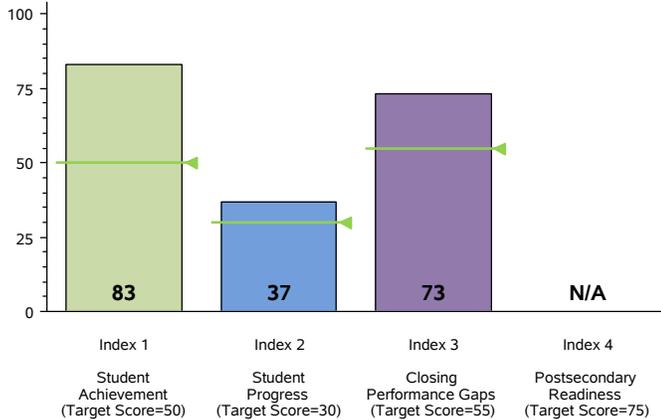
**Texas Education Agency
2012-13 School Report Card
SHEPPARD AFB EL (243905123)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **300**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	13.0%	14.8%	12.7%
Hispanic	14.3%	33.6%	51.3%
White	63.7%	44.6%	30.0%
American Indian	1.0%	1.0%	0.4%
Asian	4.3%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	17.3%	57.6%	60.4%
English Language Learners	0.3%	6.1%	17.1%
Special Education	7.0%	12.4%	8.5%
Mobility Rate (2011-12)	20.6%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	21.5	19.6
Grade 1	18.6	20.6	19.5
Grade 2	16.5	18.6	19.4
Grade 3	18.5	18.4	19.3
Grade 4	20.2	19.0	19.5
Grade 5	19.4	22.0	21.4
Grade 6	26.0	21.2	21.1
Mixed Grades	?	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,170	\$8,075	\$8,276
Instruction	\$4,379	\$4,695	\$4,766
Instructional Leadership	\$127	\$163	\$119
School Leadership	\$469	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	83%	77%	84%	82%	*	95%	-	88%	76%
	2012	77%	76%	88%	87%	71%	93%	100%	100%	*	*	87%
Reading	2013	80%	79%	91%	81%	96%	90%	*	100%	-	*	89%
	2012	79%	78%	92%	89%	76%	97%	*	100%	*	*	94%
Mathematics	2013	79%	79%	78%	81%	83%	76%	*	88%	-	*	68%
	2012	77%	76%	90%	88%	82%	92%	*	100%	*	*	89%
Writing	2013	63%	60%	79%	*	*	73%	*	*	-	*	71%
	2012	67%	65%	78%	86%	*	90%	*	*	-	-	100%
Science	2013	82%	79%	74%	*	*	92%	-	*	-	*	*
	2012	80%	77%	71%	*	*	78%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	52%	*	50%	53%	*	*	-	*	n/a
Mathematics	2013	59%	57%	52%	*	64%	51%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	*	17%	19%	*	*	-	*	n/a
Mathematics	2013	16%	16%	29%	*	36%	23%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	57%	*	*	*	-	-	-	-	*
Mathematics	2013	46%	49%	44%	*	*	40%	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	16%	*	22%	18%	-	*	-	*	0%
Mathematics	2013	26%	28%	6%	*	0%	12%	-	*	-	*	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	100%	*	100%	100%	-	*	-	*	100%
Mathematics	2013	88%	88%	100%	*	100%	100%	-	*	-	*	100%

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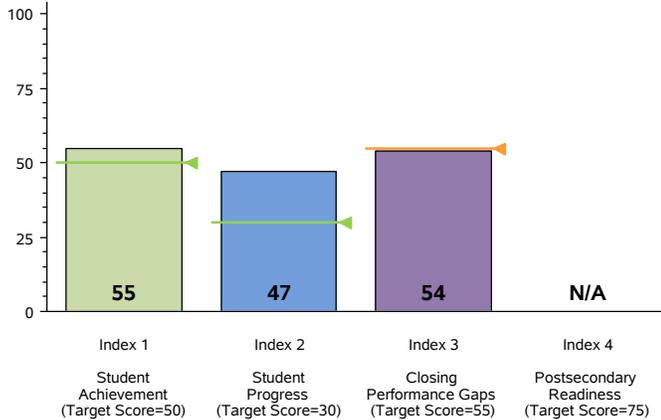
**Texas Education Agency
2012-13 School Report Card
WASHINGTON-JACKSONEL MAGNET (243905125)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **336**
Grade Span: **EE - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.6%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	58.9%	14.8%	12.7%
Hispanic	22.9%	33.6%	51.3%
White	12.2%	44.6%	30.0%
American Indian	1.5%	1.0%	0.4%
Asian	0.3%	2.4%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	57.6%	60.4%
English Language Learners	5.4%	6.1%	17.1%
Special Education	16.4%	12.4%	8.5%
Mobility Rate (2011-12)	37.0%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	21.5	19.6
Grade 1	17.9	20.6	19.5
Grade 2	12.9	18.6	19.4
Grade 3	13.1	18.4	19.3
Grade 4	13.0	19.0	19.5
Grade 5	13.9	22.0	21.4
Grade 6	11.0	21.2	21.1
Mixed Grades	20.0	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,446	\$8,075	\$8,276
Instruction	\$5,657	\$4,695	\$4,766
Instructional Leadership	\$103	\$163	\$119
School Leadership	\$562	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	55%	57%	52%	56%	*	*	-	46%	55%
	2012	77%	76%	49%	48%	49%	56%	-	-	-	57%	48%
Reading	2013	80%	79%	59%	60%	61%	57%	*	*	-	*	59%
	2012	79%	78%	51%	51%	44%	57%	-	-	-	*	50%
Mathematics	2013	79%	79%	56%	57%	55%	50%	*	*	-	*	55%
	2012	77%	76%	51%	50%	52%	50%	-	-	-	*	50%
Writing	2013	63%	60%	54%	56%	*	*	-	*	-	*	52%
	2012	67%	65%	35%	38%	*	-	-	-	-	*	34%
Science	2013	82%	79%	43%	45%	*	*	-	-	-	*	43%
	2012	80%	77%	49%	38%	*	*	-	-	-	*	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	60%	61%	64%	*	-	*	-	*	n/a
Mathematics	2013	59%	57%	76%	79%	86%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	15%	29%	*	-	*	-	*	n/a
Mathematics	2013	16%	16%	32%	33%	21%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	40%	34%	57%	*	-	-	-	*	41%
Mathematics	2013	46%	49%	45%	50%	50%	*	-	-	-	*	45%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	48%	45%	67%	*	-	-	-	*	50%
Mathematics	2013	26%	28%	38%	35%	50%	*	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	79%	83%	60%	*	-	-	-	*	78%
Mathematics	2013	88%	88%	79%	83%	60%	*	-	-	-	*	78%

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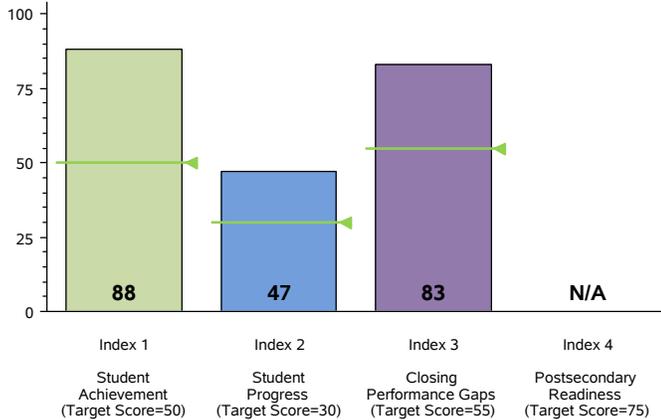
**Texas Education Agency
2012-13 School Report Card
WEST FOUNDATION EL (243905126)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **541**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	6.3%	14.8%	12.7%
Hispanic	14.6%	33.6%	51.3%
White	68.6%	44.6%	30.0%
American Indian	0.4%	1.0%	0.4%
Asian	6.3%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	27.4%	57.6%	60.4%
English Language Learners	1.3%	6.1%	17.1%
Special Education	8.1%	12.4%	8.5%
Mobility Rate (2011-12)	15.7%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	21.5	19.6
Grade 1	22.5	20.6	19.5
Grade 2	19.0	18.6	19.4
Grade 3	20.5	18.4	19.3
Grade 4	22.3	19.0	19.5
Grade 5	26.0	22.0	21.4
Grade 6	21.0	21.2	21.1
Mixed Grades	30.0	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,005	\$8,075	\$8,276
Instruction	\$3,442	\$4,695	\$4,766
Instructional Leadership	\$84	\$163	\$119
School Leadership	\$372	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	88%	76%	87%	88%	*	95%	-	95%	82%
	2012	77%	76%	91%	93%	90%	91%	*	89%	-	100%	85%
Reading	2013	80%	79%	94%	93%	90%	94%	*	93%	-	100%	90%
	2012	79%	78%	92%	100%	88%	92%	*	86%	-	100%	88%
Mathematics	2013	79%	79%	85%	67%	86%	86%	*	93%	-	100%	76%
	2012	77%	76%	93%	92%	95%	92%	*	93%	-	100%	83%
Writing	2013	63%	60%	92%	*	89%	94%	*	*	-	-	86%
	2012	67%	65%	83%	*	88%	80%	-	100%	-	*	77%
Science	2013	82%	79%	72%	*	75%	69%	-	100%	-	*	72%
	2012	80%	77%	91%	89%	82%	94%	-	*	-	-	89%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	64%	67%	70%	63%	*	70%	-	*	n/a
Mathematics	2013	59%	57%	68%	75%	62%	67%	*	80%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	23%	33%	22%	22%	*	10%	-	*	n/a
Mathematics	2013	16%	16%	34%	42%	38%	32%	*	40%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	39%	*	40%	45%	-	*	-	-	25%
Mathematics	2013	46%	49%	42%	*	40%	57%	-	*	-	-	25%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	11%	0%	27%	11%	-	0%	-	0%	13%
Mathematics	2013	26%	28%	17%	40%	9%	17%	-	0%	-	33%	30%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	97%	100%	100%	96%	-	100%	-	100%	94%
Mathematics	2013	88%	88%	90%	*	100%	90%	-	100%	-	100%	78%

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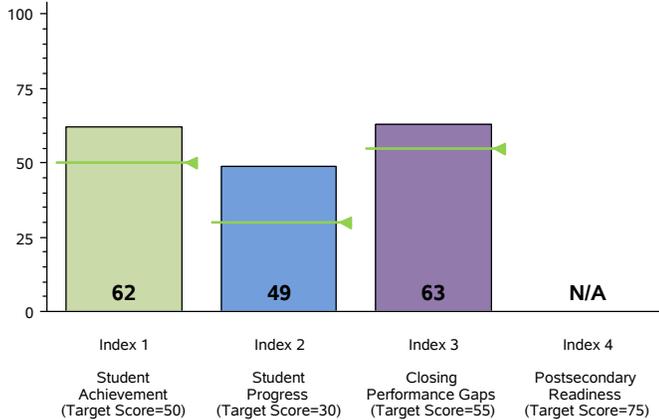
**Texas Education Agency
2012-13 School Report Card
SCOTLAND PARK EL (243905128)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **458**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	22.5%	14.8%	12.7%
Hispanic	59.2%	33.6%	51.3%
White	15.5%	44.6%	30.0%
American Indian	0.7%	1.0%	0.4%
Asian	0.2%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	57.6%	60.4%
English Language Learners	18.1%	6.1%	17.1%
Special Education	13.3%	12.4%	8.5%
Mobility Rate (2011-12)	21.1%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	21.5	19.6
Grade 1	19.3	20.6	19.5
Grade 2	17.0	18.6	19.4
Grade 3	15.7	18.4	19.3
Grade 4	14.8	19.0	19.5
Grade 5	20.9	22.0	21.4
Grade 6	16.0	21.2	21.1
Mixed Grades	19.0	31.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,018	\$8,075	\$8,276
Instruction	\$4,884	\$4,695	\$4,766
Instructional Leadership	\$96	\$163	\$119
School Leadership	\$478	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	62%	54%	61%	73%	*	*	-	89%	60%
	2012	77%	76%	52%	47%	53%	52%	-	100%	-	60%	53%
Reading	2013	80%	79%	64%	60%	65%	69%	*	*	-	*	63%
	2012	79%	78%	52%	55%	50%	47%	-	*	-	*	51%
Mathematics	2013	79%	79%	62%	53%	63%	73%	*	*	-	*	60%
	2012	77%	76%	56%	43%	60%	53%	-	*	-	71%	57%
Writing	2013	63%	60%	47%	*	51%	*	*	-	-	*	45%
	2012	67%	65%	47%	35%	50%	55%	-	*	-	-	47%
Science	2013	82%	79%	63%	63%	50%	100%	-	-	-	-	62%
	2012	80%	77%	49%	50%	46%	*	-	*	-	*	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	68%	78%	65%	67%	-	*	-	*	n/a
Mathematics	2013	59%	57%	74%	83%	68%	76%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	24%	13%	26%	29%	-	*	-	*	n/a
Mathematics	2013	16%	16%	35%	38%	32%	38%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	40%	23%	43%	43%	-	-	-	*	40%
Mathematics	2013	46%	49%	54%	53%	53%	67%	*	-	-	-	48%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	38%	44%	39%	31%	-	-	-	*	37%
Mathematics	2013	26%	28%	41%	44%	42%	38%	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	85%	69%	91%	92%	-	-	-	-	85%
Mathematics	2013	88%	88%	94%	81%	97%	100%	-	-	-	-	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

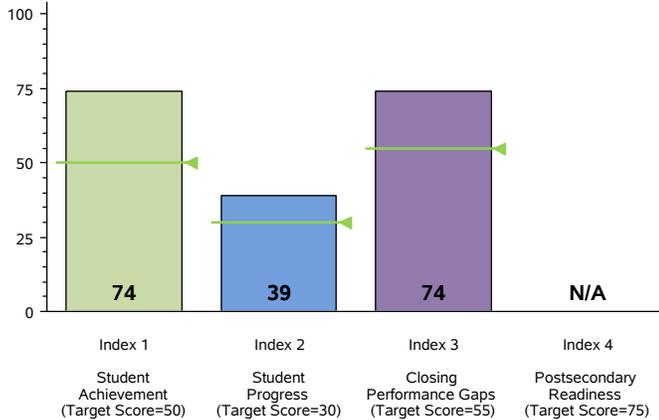
**Texas Education Agency
2012-13 School Report Card
SOUTHERN HILLS EL (243905129)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **565**
Grade Span: **EE - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.6%	14.8%	12.7%
Hispanic	44.8%	33.6%	51.3%
White	35.8%	44.6%	30.0%
American Indian	1.6%	1.0%	0.4%
Asian	1.8%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.5%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	68.1%	57.6%	60.4%
English Language Learners	18.2%	6.1%	17.1%
Special Education	16.3%	12.4%	8.5%
Mobility Rate (2011-12)	17.9%	20.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	21.5	19.6
Grade 1	22.2	20.6	19.5
Grade 2	16.9	18.6	19.4
Grade 3	14.6	18.4	19.3
Grade 4	14.9	19.0	19.5
Grade 5	20.7	22.0	21.4
Grade 6	22.9	21.2	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,709	\$8,075	\$8,276
Instruction	\$4,742	\$4,695	\$4,766
Instructional Leadership	\$104	\$163	\$119
School Leadership	\$371	\$453	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	74%	71%	66%	83%	*	92%	-	89%	68%
	2012	77%	76%	76%	67%	66%	85%	100%	100%	-	81%	69%
Reading	2013	80%	79%	78%	79%	70%	84%	*	100%	-	87%	72%
	2012	79%	78%	79%	70%	72%	88%	*	*	-	75%	73%
Mathematics	2013	79%	79%	69%	61%	60%	79%	*	*	-	93%	62%
	2012	77%	76%	70%	52%	59%	81%	*	*	-	75%	62%
Writing	2013	63%	60%	78%	71%	64%	93%	*	*	-	*	69%
	2012	67%	65%	74%	*	58%	83%	*	*	-	*	66%
Science	2013	82%	79%	78%	*	71%	85%	-	*	-	*	73%
	2012	80%	77%	87%	86%	83%	90%	-	*	-	*	85%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	54%	50%	56%	53%	*	*	-	71%	n/a
Mathematics	2013	59%	57%	63%	63%	64%	57%	*	*	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	0%	15%	13%	*	*	-	43%	n/a
Mathematics	2013	16%	16%	27%	32%	24%	26%	*	*	-	43%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	32%	*	33%	33%	-	-	-	*	29%
Mathematics	2013	46%	49%	41%	25%	34%	60%	-	-	-	*	41%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	26%	0%	38%	17%	-	*	-	25%	30%
Mathematics	2013	26%	28%	27%	20%	38%	17%	-	*	-	25%	34%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	85%	100%	79%	89%	-	*	-	*	81%
Mathematics	2013	88%	88%	88%	100%	79%	96%	-	*	-	100%	85%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

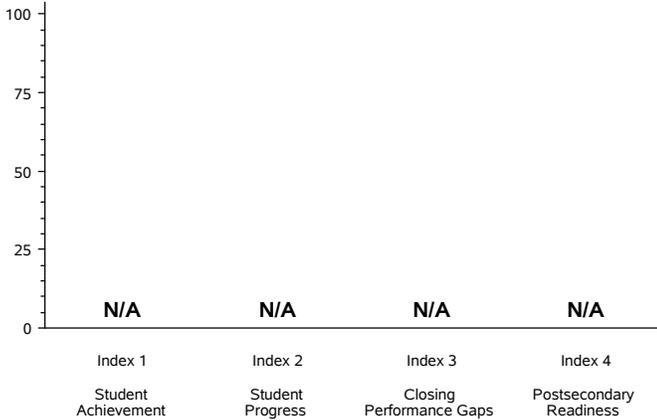
**Texas Education Agency
2012-13 School Report Card
FARRIS EARLY CHILDHOOD CTR (243905130)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **209**
Grade Span: **PK - PK**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with WICHITA FALLS ISD (243905000).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	42.6%	14.8%	12.7%
Hispanic	27.8%	33.6%	51.3%
White	22.5%	44.6%	30.0%
American Indian	1.0%	1.0%	0.4%
Asian	0.5%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.7%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	57.6%	60.4%
English Language Learners	8.6%	6.1%	17.1%
Special Education	6.7%	12.4%	8.5%
Mobility Rate (2011-12)	-	20.1%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	65.0%	64.1%	Total Operating Expenditures	\$7,606	\$8,075
				Instruction	\$5,044	\$4,695
				Instructional Leadership	\$89	\$163
				School Leadership	\$410	\$453
						\$476

There is no performance data for this school.

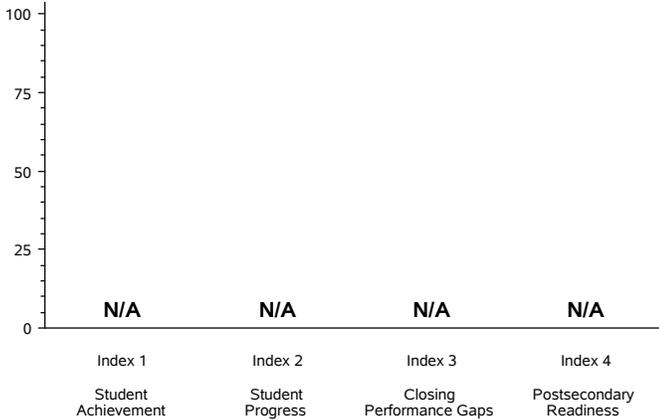
**Texas Education Agency
2012-13 School Report Card
NORTHWEST HEAD START (243905207)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **52**
Grade Span: **PK - PK**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with WICHITA FALLS ISD (243905000).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	21.2%	14.8%	12.7%
Hispanic	46.2%	33.6%	51.3%
White	30.8%	44.6%	30.0%
American Indian	0.0%	1.0%	0.4%
Asian	1.9%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	57.6%	60.4%
English Language Learners	26.9%	6.1%	17.1%
Special Education	0.0%	12.4%	8.5%
Mobility Rate (2011-12)	-	20.1%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	65.0%	64.1%	Total Operating Expenditures	\$7,454	\$8,075
				Instruction	\$4,241	\$4,695
				Instructional Leadership	\$49	\$163
				School Leadership	\$1,173	\$453
					\$476	\$476

There is no performance data for this school.

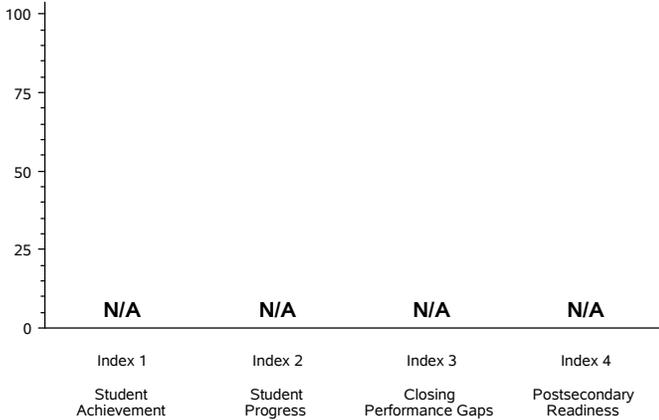
**Texas Education Agency
2012-13 School Report Card
ROSEWOOD HEAD START (243905208)**

District Name: **WICHITA FALLS ISD**
Campus Type: **Elementary**

Campus Enrollment: **121**
Grade Span: **PK - PK**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with WICHITA FALLS ISD (243905000).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	33.1%	14.8%	12.7%
Hispanic	38.8%	33.6%	51.3%
White	25.6%	44.6%	30.0%
American Indian	0.0%	1.0%	0.4%
Asian	0.0%	2.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	3.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	57.6%	60.4%
English Language Learners	21.5%	6.1%	17.1%
Special Education	4.1%	12.4%	8.5%
Mobility Rate (2011-12)	-	20.1%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	65.0%	64.1%	Total Operating Expenditures	\$7,013	\$8,075
				Instruction	\$5,212	\$4,695
				Instructional Leadership	\$96	\$163
				School Leadership	\$864	\$453
					\$476	\$476

There is no performance data for this school.