

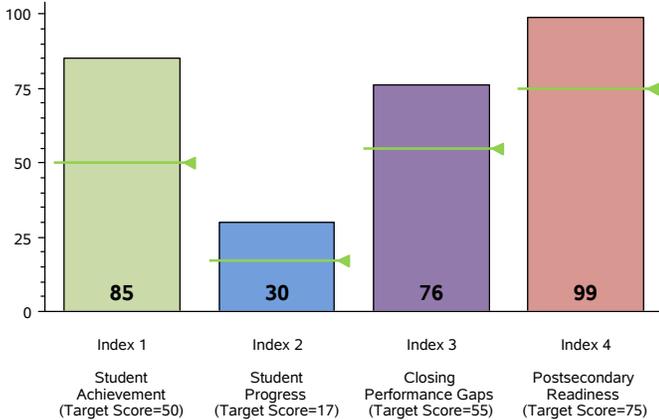
**Texas Education Agency  
2012-13 School Report Card  
NEW DIANA H S (230906001)**

District Name: **NEW DIANA ISD**  
Campus Type: **High School**

Campus Enrollment: **293**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.7%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.6%	8.4%	12.7%
Hispanic	7.2%	10.2%	51.3%
White	74.7%	74.7%	30.0%
American Indian	0.3%	0.6%	0.4%
Asian	0.0%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	7.2%	5.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	29.0%	37.6%	60.4%
English Language Learners	0.0%	3.5%	17.1%
Special Education	9.9%	6.7%	8.5%
<b>Mobility Rate (2011-12)</b>	14.4%	12.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	9.8	11.6	17.4
Foreign Languages	12.2	12.0	19.0
Mathematics	12.2	13.1	18.0
Science	11.4	13.2	19.0
Social Studies	14.2	15.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,092	\$7,334	\$8,276
Instruction	\$4,906	\$4,064	\$4,766
Instructional Leadership	\$0	\$21	\$119
School Leadership	\$375	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	83%	<b>85%</b>	70%	88%	87%	100%	-	-	84%	76%
	2012	77%	85%	<b>87%</b>	82%	89%	88%	-	*	-	87%	76%
Reading	2013	80%	89%	<b>89%</b>	76%	88%	91%	*	-	-	89%	84%
	2012	79%	89%	<b>89%</b>	80%	90%	90%	-	*	-	91%	74%
Mathematics	2013	79%	84%	<b>88%</b>	71%	100%	88%	*	-	-	90%	80%
	2012	77%	82%	<b>84%</b>	87%	100%	84%	-	*	-	70%	79%
Writing	2013	63%	72%	<b>68%</b>	55%	73%	71%	*	-	-	60%	59%
	2012	67%	74%	<b>59%</b>	*	*	58%	-	-	-	78%	45%
Science	2013	82%	87%	<b>93%</b>	88%	86%	94%	*	-	-	89%	85%
	2012	80%	85%	<b>96%</b>	87%	90%	97%	-	*	-	100%	88%
Social Studies	2013	76%	77%	<b>84%</b>	60%	92%	86%	*	-	-	84%	73%
	2012	79%	90%	<b>94%</b>	87%	100%	95%	-	*	-	91%	85%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	55%	<b>64%</b>	36%	64%	67%	*	-	-	75%	n/a
Mathematics	2013	59%	50%	<b>35%</b>	*	*	42%	-	-	-	*	n/a
Writing	2013	45%	52%	<b>52%</b>	*	*	53%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>14%</b>	7%	18%	17%	*	-	-	0%	n/a
Mathematics	2013	16%	10%	<b>4%</b>	*	*	6%	-	-	-	*	n/a
Writing	2013	1%	1%	<b>1%</b>	*	*	2%	*	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.6%	<b>0.6%</b>	0.0%	4.8%	0.4%	*	-	-	0.0%	2.4%
2010-11	2.4%	1.0%	<b>1.0%</b>	0.0%	0.0%	1.2%	*	*	-	0.0%	1.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	92.5%	<b>92.5%</b>	100.0%	80.0%	92.3%	*	-	-	*	88.2%
Received GED	1.0%	1.5%	<b>1.5%</b>	0.0%	0.0%	1.9%	*	-	-	*	0.0%
Continued HS	5.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	6.3%	6.0%	<b>6.0%</b>	0.0%	20.0%	5.8%	*	-	-	*	11.8%
Graduates and GED	88.7%	94.0%	<b>94.0%</b>	100.0%	80.0%	94.2%	*	-	-	*	88.2%
Grads, GED, & Cont	93.7%	94.0%	<b>94.0%</b>	100.0%	80.0%	94.2%	*	-	-	*	88.2%
Class of 2011											
Graduated	85.9%	100.0%	<b>100.0%</b>	100.0%	*	100.0%	-	-	-	*	100.0%
Received GED	1.1%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%
Continued HS	6.2%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%
Dropped Out	6.8%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	100.0%	<b>100.0%</b>	100.0%	*	100.0%	-	-	-	*	100.0%
Received GED	1.4%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%
Graduates and GED	90.5%	100.0%	<b>100.0%</b>	100.0%	*	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	<b>100.0%</b>	100.0%	*	100.0%	-	-	-	*	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	98.7%	<b>98.7%</b>	100.0%	100.0%	100.0%	*	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	1.3%	<b>1.3%</b>	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	98.4%	<b>98.4%</b>	100.0%	*	97.9%	*	-	-	*	100.0%
Class of 2011	80.1%	82.1%	<b>82.1%</b>	81.8%	*	82.0%	-	-	-	*	83.3%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	72%	<b>72%</b>	*	*	71%	-	-	-	*	69%
2012	61%	62%	<b>62%</b>	30%	*	69%	-	*	-	*	50%
Mathematics											
2013	66%	73%	<b>73%</b>	*	*	69%	-	-	-	*	77%
2012	73%	78%	<b>78%</b>	33%	*	85%	-	*	-	*	45%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	83.6%	<b>83.6%</b>	100.0%	*	83.0%	*	-	-	*	76.9%
Class of 2011	68.9%	69.9%	<b>69.9%</b>	100.0%	*	64.9%	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	23.5%	<b>23.5%</b>	0.0%	*	25.6%	*	-	-	*	20.0%
Class of 2011	25.7%	23.5%	<b>23.5%</b>	0.0%	*	29.7%	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1348	<b>1348</b>	*	*	1331	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	20.0	<b>20.0</b>	16.2	*	20.5	*	-	-	*	18.6
Class of 2011	20.5	20.7	<b>20.7</b>	15.8	*	21.8	-	-	-	*	n/a

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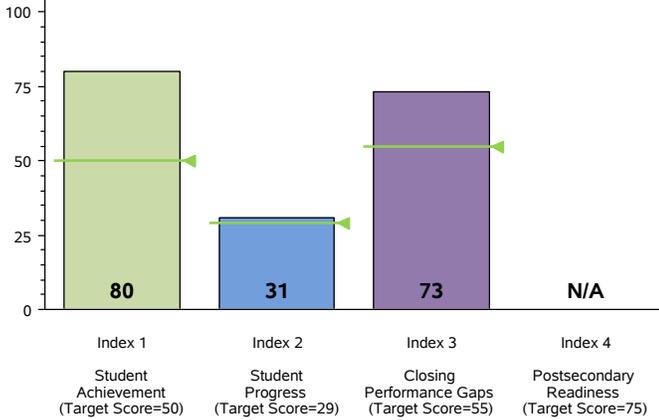
**Texas Education Agency  
2012-13 School Report Card  
NEW DIANA MIDDLE (230906041)**

District Name: **NEW DIANA ISD**  
Campus Type: **Middle School**

Campus Enrollment: **241**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.2%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	8.4%	12.7%
Hispanic	9.5%	10.2%	51.3%
White	77.2%	74.7%	30.0%
American Indian	0.8%	0.6%	0.4%
Asian	0.8%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.3%	5.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.1%	37.6%	60.4%
English Language Learners	2.9%	3.5%	17.1%
Special Education	5.8%	6.7%	8.5%
<b>Mobility Rate (2011-12)</b>	10.6%	12.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.4	15.4	21.1
<b>Secondary</b>			
English/Language Arts	16.2	11.6	17.4
Foreign Languages	11.4	12.0	19.0
Mathematics	15.4	13.1	18.0
Science	15.7	13.2	19.0
Social Studies	19.8	15.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,393	\$7,334	\$8,276
Instruction	\$3,289	\$4,064	\$4,766
Instructional Leadership	\$0	\$21	\$119
School Leadership	\$482	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	83%	<b>80%</b>	48%	82%	83%	100%	*	-	80%	76%
	2012	77%	85%	<b>87%</b>	72%	90%	90%	*	*	-	71%	80%
Reading	2013	80%	89%	<b>88%</b>	59%	78%	92%	*	*	-	83%	88%
	2012	79%	89%	<b>92%</b>	88%	93%	93%	*	*	-	86%	89%
Mathematics	2013	79%	84%	<b>82%</b>	59%	78%	84%	*	*	-	83%	82%
	2012	77%	82%	<b>84%</b>	63%	87%	87%	*	*	-	71%	75%
Writing	2013	63%	72%	<b>81%</b>	*	100%	81%	-	-	-	*	72%
	2012	67%	74%	<b>93%</b>	100%	*	93%	*	*	-	*	86%
Science	2013	82%	87%	<b>71%</b>	*	*	76%	*	*	-	-	50%
	2012	80%	85%	<b>81%</b>	55%	*	87%	-	-	-	*	70%
Social Studies	2013	76%	77%	<b>55%</b>	*	*	57%	*	*	-	-	45%
	2012	79%	90%	<b>83%</b>	64%	*	87%	-	-	-	*	74%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	55%	<b>53%</b>	38%	77%	54%	*	*	-	*	n/a
Mathematics	2013	59%	50%	<b>53%</b>	43%	46%	56%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>11%</b>	19%	0%	11%	*	*	-	*	n/a
Mathematics	2013	16%	10%	<b>3%</b>	0%	0%	4%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	44%	<b>43%</b>	17%	*	62%	-	-	-	-	50%
Mathematics	2013	46%	60%	<b>46%</b>	38%	*	48%	-	-	-	*	56%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	<b>6%</b>	40%	*	3%	*	*	-	-	10%
Mathematics	2013	24%	19%	<b>19%</b>	20%	*	20%	*	*	-	-	10%
STAAR Cumulative Met Standard												
Reading	2013	90%	98%	<b>98%</b>	*	*	100%	*	*	-	-	95%
Mathematics	2013	86%	88%	<b>88%</b>	*	*	88%	*	*	-	-	95%

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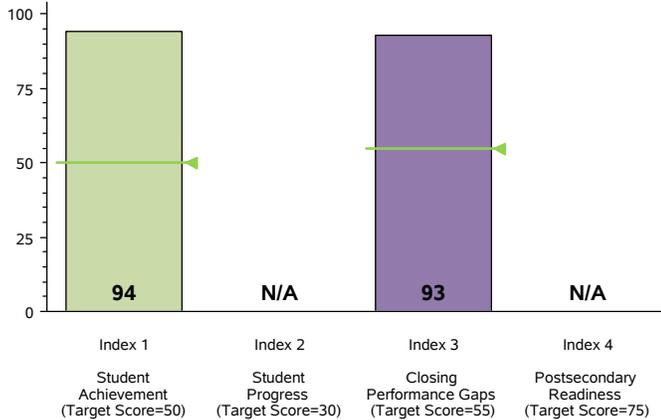
**Texas Education Agency  
2012-13 School Report Card  
ROBERT F HUNT ELEMENTARY (230906101)**

District Name: **NEW DIANA ISD**  
Campus Type: **Elementary**

Campus Enrollment: **334**  
Grade Span: **PK - 03**

### 2013 Performance Index

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### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.1%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.9%	8.4%	12.7%
Hispanic	13.2%	10.2%	51.3%
White	72.5%	74.7%	30.0%
American Indian	0.6%	0.6%	0.4%
Asian	0.6%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	6.3%	5.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	43.7%	37.6%	60.4%
English Language Learners	7.2%	3.5%	17.1%
Special Education	5.1%	6.7%	8.5%
<b>Mobility Rate (2011-12)</b>	12.4%	12.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.0	23.0	19.6
Grade 1	19.8	19.8	19.5
Grade 2	18.5	18.5	19.4
Grade 3	18.8	18.8	19.3

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	64.1%	Total Operating Expenditures	\$4,956	\$7,334	\$8,276
				Instruction	\$3,991	\$4,064	\$4,766
				Instructional Leadership	\$0	\$21	\$119
				School Leadership	\$356	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	83%	<b>94%</b>	*	100%	95%	*	-	-	100%	93%
	2012	77%	85%	<b>91%</b>	75%	100%	90%	-	-	-	100%	87%
Reading	2013	80%	89%	<b>95%</b>	*	100%	96%	*	-	-	100%	95%
	2012	79%	89%	<b>90%</b>	*	*	89%	-	-	-	100%	85%
Mathematics	2013	79%	84%	<b>92%</b>	*	100%	94%	*	-	-	100%	90%
	2012	77%	82%	<b>92%</b>	*	*	91%	-	-	-	100%	89%

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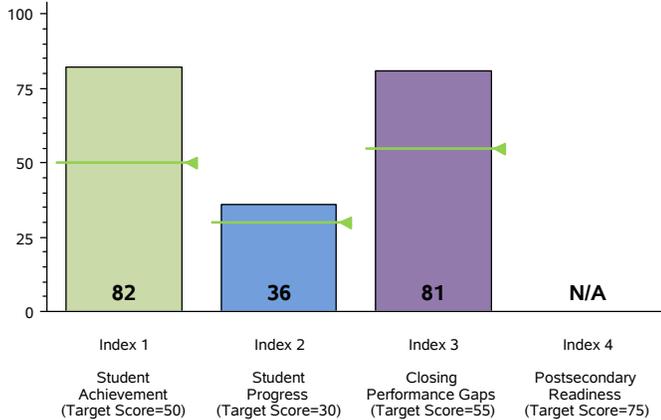
**Texas Education Agency  
2012-13 School Report Card  
NEW DIANA INT (230906102)**

District Name: **NEW DIANA ISD**  
Campus Type: **Elementary**

Campus Enrollment: **156**  
Grade Span: **04 - 05**

### 2013 Performance Index

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	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.6%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.7%	8.4%	12.7%
Hispanic	10.3%	10.2%	51.3%
White	75.6%	74.7%	30.0%
American Indian	0.6%	0.6%	0.4%
Asian	0.6%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.1%	5.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.9%	37.6%	60.4%
English Language Learners	3.2%	3.5%	17.1%
Special Education	5.8%	6.7%	8.5%
<b>Mobility Rate (2011-12)</b>	11.9%	12.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	21.7	21.7	19.5
Grade 5	21.6	21.6	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,971	\$7,334	\$8,276
Instruction	\$3,800	\$4,064	\$4,766
Instructional Leadership	\$0	\$21	\$119
School Leadership	\$577	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	83%	<b>82%</b>	75%	64%	83%	*	*	-	96%	78%
	2012	77%	85%	<b>76%</b>	67%	67%	78%	*	*	-	78%	67%
Reading	2013	80%	89%	<b>89%</b>	83%	69%	91%	*	*	-	100%	83%
	2012	79%	89%	<b>84%</b>	70%	80%	85%	*	*	-	89%	79%
Mathematics	2013	79%	84%	<b>76%</b>	67%	62%	77%	*	*	-	88%	70%
	2012	77%	82%	<b>72%</b>	60%	60%	75%	*	*	-	78%	61%
Writing	2013	63%	72%	<b>71%</b>	*	*	71%	-	-	-	100%	75%
	2012	67%	74%	<b>73%</b>	83%	56%	75%	*	-	-	*	55%
Science	2013	82%	87%	<b>87%</b>	75%	71%	89%	*	*	-	*	86%
	2012	80%	85%	<b>69%</b>	*	64%	72%	*	*	-	*	67%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	55%	<b>49%</b>	*	*	50%	*	*	-	86%	n/a
Mathematics	2013	59%	50%	<b>50%</b>	*	56%	52%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>18%</b>	*	*	19%	*	*	-	57%	n/a
Mathematics	2013	16%	10%	<b>23%</b>	*	33%	23%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	44%	<b>45%</b>	*	*	57%	-	-	-	-	33%
Mathematics	2013	46%	60%	<b>74%</b>	60%	60%	79%	*	-	-	-	75%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	20%	<b>20%</b>	25%	29%	20%	*	*	-	*	30%
Mathematics	2013	26%	27%	<b>27%</b>	75%	57%	18%	*	*	-	*	43%
STAAR Cumulative Met Standard												
Reading	2013	87%	92%	<b>92%</b>	88%	86%	92%	*	*	-	*	86%
Mathematics	2013	88%	93%	<b>93%</b>	63%	86%	97%	*	*	-	*	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.