

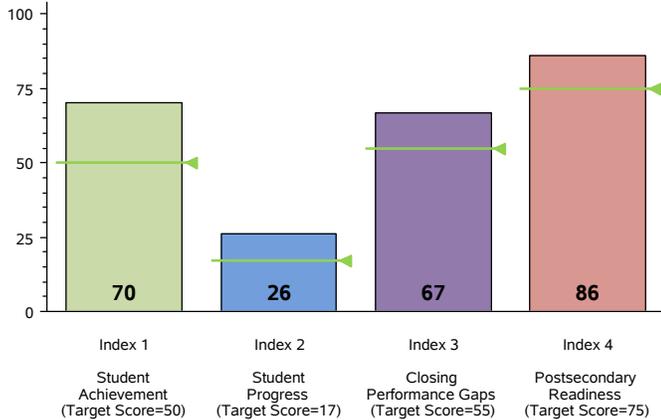
**Texas Education Agency  
2012-13 School Report Card  
CROWLEY H S (220912001)**

District Name: **CROWLEY ISD**  
Campus Type: **High School**

Campus Enrollment: **1,397**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	93.8%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	36.9%	41.3%	12.7%
Hispanic	21.9%	24.2%	51.3%
White	32.2%	23.0%	30.0%
American Indian	5.8%	5.4%	0.4%
Asian	2.3%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.3%	59.4%	60.4%
English Language Learners	2.9%	11.5%	17.1%
Special Education	7.7%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	17.5%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.2	19.9	17.4
Foreign Languages	18.7	20.7	19.0
Mathematics	21.1	22.7	18.0
Science	21.7	21.7	19.0
Social Studies	25.2	23.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,762	\$7,529	\$8,276
Instruction	\$3,657	\$4,313	\$4,766
Instructional Leadership	\$70	\$107	\$119
School Leadership	\$519	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>70%</b>	62%	72%	78%	42%	87%	-	75%	63%
	2012	77%	69%	<b>93%</b>	91%	94%	94%	94%	100%	-	-	92%
Reading	2013	80%	73%	<b>75%</b>	68%	77%	83%	*	81%	-	85%	70%
	2012	79%	72%	<b>92%</b>	89%	93%	93%	92%	100%	-	-	91%
Mathematics	2013	79%	71%	<b>77%</b>	68%	80%	83%	*	100%	-	83%	72%
	2012	77%	67%	<b>89%</b>	85%	92%	90%	92%	100%	-	-	89%
Writing	2013	63%	55%	<b>49%</b>	40%	49%	59%	*	60%	-	63%	41%
Science	2013	82%	72%	<b>75%</b>	68%	78%	82%	*	100%	-	70%	68%
	2012	80%	72%	<b>93%</b>	92%	92%	95%	92%	100%	-	-	91%
Social Studies	2013	76%	67%	<b>70%</b>	62%	71%	79%	*	89%	-	72%	62%
	2012	79%	76%	<b>98%</b>	97%	99%	99%	100%	100%	-	-	97%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>57%</b>	54%	50%	62%	*	*	-	74%	n/a
Writing	2013	45%	38%	<b>41%</b>	38%	43%	44%	*	*	-	39%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>6%</b>	5%	4%	7%	*	*	-	9%	n/a
Writing	2013	1%	0%	<b>0%</b>	0%	0%	1%	*	*	-	0%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.5%	1.4%	1.1%	1.2%	1.5%	1.6%	7.1%	-	*	1.4%
2010-11	2.4%	1.0%	1.9%	2.0%	1.6%	2.2%	0.0%	0.0%	-	*	2.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	92.5%	91.8%	91.1%	96.1%	92.6%	66.7%	66.7%	-	-	87.3%
Received GED	1.0%	0.3%	0.8%	0.0%	1.3%	1.1%	0.0%	0.0%	-	-	0.7%
Continued HS	5.0%	3.4%	4.1%	4.1%	0.0%	3.4%	33.3%	33.3%	-	-	7.3%
Dropped Out	6.3%	3.8%	3.3%	4.9%	2.6%	2.9%	0.0%	0.0%	-	-	4.7%
Graduates and GED	88.7%	92.8%	92.6%	91.1%	97.4%	93.7%	66.7%	66.7%	-	-	88.0%
Grads, GED, & Cont	93.7%	96.2%	96.7%	95.1%	97.4%	97.1%	100.0%	100.0%	-	-	95.3%
Class of 2011											
Graduated	85.9%	87.7%	84.6%	82.7%	84.0%	86.7%	75.0%	100.0%	-	*	83.9%
Received GED	1.1%	0.4%	0.5%	0.7%	0.0%	0.6%	0.0%	0.0%	-	*	0.6%
Continued HS	6.2%	4.4%	4.8%	5.8%	5.7%	3.6%	8.3%	0.0%	-	*	6.5%
Dropped Out	6.8%	7.5%	10.1%	10.8%	10.4%	9.0%	16.7%	0.0%	-	*	8.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	90.9%	88.2%	85.6%	88.8%	90.9%	75.0%	100.0%	-	*	89.3%
Received GED	1.4%	0.7%	1.2%	0.7%	0.9%	1.8%	0.0%	0.0%	-	*	1.2%
Continued HS	1.6%	0.9%	0.5%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Dropped Out	7.9%	7.5%	10.1%	12.2%	10.3%	7.3%	25.0%	0.0%	-	*	9.5%
Graduates and GED	90.5%	91.6%	89.4%	86.3%	89.7%	92.7%	75.0%	100.0%	-	*	90.5%
Grads, GED, & Cont	92.1%	92.5%	89.9%	87.8%	89.7%	92.7%	75.0%	100.0%	-	*	90.5%
Class of 2010 (without exclusions)											
Graduated	88.0%	88.9%	87.2%	82.7%	86.0%	91.4%	*	n/a	n/a	n/a	84.4%
Received GED	1.6%	0.7%	1.4%	2.3%	1.2%	1.0%	*	n/a	n/a	n/a	1.6%
Continued HS	1.8%	1.9%	3.0%	3.8%	5.8%	1.0%	*	n/a	n/a	n/a	0.8%
Dropped Out	8.6%	8.5%	8.4%	11.3%	7.0%	6.6%	*	n/a	n/a	n/a	13.3%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	80.1%	79.1%	78.9%	75.3%	81.5%	57.1%	*	-	-	71.4%
Class of 2011	80.1%	72.5%	68.5%	65.8%	65.0%	72.8%	50.0%	88.9%	-	*	60.9%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	56%	54%	46%	55%	60%	*	63%	-	63%	45%
2012	61%	64%	60%	53%	69%	62%	47%	80%	-	-	58%
Mathematics											
2013	66%	49%	48%	35%	49%	58%	*	75%	-	56%	40%
2012	73%	64%	59%	46%	60%	68%	80%	80%	-	-	52%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	70.3%	63.6%	65.9%	56.8%	64.6%	57.1%	*	-	-	56.3%
Class of 2011	68.9%	73.7%	68.4%	76.5%	57.4%	71.2%	44.4%	77.8%	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	18.1%	15.6%	1.2%	10.9%	27.0%	*	*	-	-	9.9%
Class of 2011	25.7%	22.5%	19.8%	2.6%	14.8%	37.4%	25.0%	0.0%	-	*	n/a
Average SAT Score											
Class of 2012	1422	1364	1357	1228	1300	1468	*	*	-	-	1253
Average ACT Score											
Class of 2012	20.5	19.9	20.7	18.1	19.1	23.1	*	-	-	-	18.5
Class of 2011	20.5	20.2	19.8	16.7	19.0	23.6	*	*	-	-	n/a

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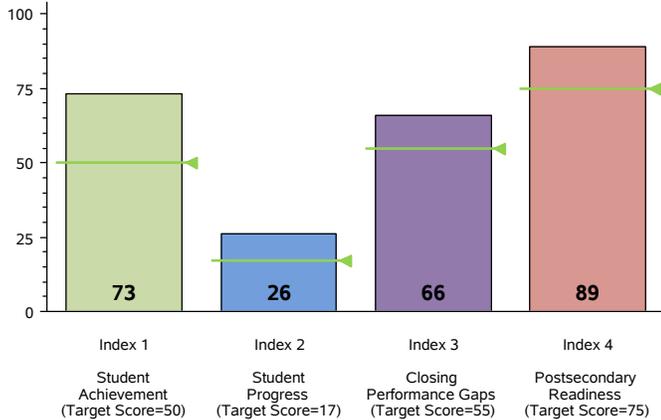
**Texas Education Agency  
2012-13 School Report Card  
NORTH CROWLEY H S (220912002)**

District Name: **CROWLEY ISD**  
Campus Type: **High School**

Campus Enrollment: **1,711**  
Grade Span: **10 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.7%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	47.9%	41.3%	12.7%
Hispanic	14.6%	24.2%	51.3%
White	20.2%	23.0%	30.0%
American Indian	11.1%	5.4%	0.4%
Asian	5.2%	4.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.9%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.5%	59.4%	60.4%
English Language Learners	4.3%	11.5%	17.1%
Special Education	9.4%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	14.2%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.3	19.9	17.4
Foreign Languages	19.8	20.7	19.0
Mathematics	24.7	22.7	18.0
Science	22.9	21.7	19.0
Social Studies	26.1	23.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,248	\$7,529	\$8,276
Instruction	\$3,941	\$4,313	\$4,766
Instructional Leadership	\$74	\$107	\$119
School Leadership	\$513	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>73%</b>	67%	72%	88%	75%	92%	41%	73%	67%
	2012	77%	69%	<b>92%</b>	88%	94%	96%	91%	98%	100%	-	89%
Reading	2013	80%	73%	<b>78%</b>	73%	78%	90%	67%	93%	*	75%	73%
	2012	79%	72%	<b>95%</b>	92%	97%	96%	92%	100%	*	-	92%
Mathematics	2013	79%	71%	<b>78%</b>	69%	81%	92%	82%	98%	*	88%	71%
	2012	77%	67%	<b>85%</b>	78%	89%	92%	82%	97%	*	-	80%
Writing	2013	63%	55%	<b>48%</b>	41%	43%	74%	86%	80%	*	57%	43%
Science	2013	82%	72%	<b>81%</b>	75%	80%	93%	82%	92%	*	79%	76%
	2012	80%	72%	<b>92%</b>	88%	93%	97%	100%	100%	*	-	88%
Social Studies	2013	76%	67%	<b>73%</b>	68%	72%	88%	67%	90%	*	63%	67%
	2012	79%	76%	<b>96%</b>	93%	98%	99%	91%	97%	*	-	96%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>59%</b>	53%	62%	72%	*	64%	*	45%	n/a
Writing	2013	45%	38%	<b>35%</b>	36%	33%	36%	*	*	*	45%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>6%</b>	4%	3%	15%	*	9%	*	9%	n/a
Writing	2013	1%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.5%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2010-11	2.4%	1.0%	0.7%	0.9%	0.9%	0.4%	0.0%	0.0%	-	0.0%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	92.5%	96.4%	98.3%	94.4%	94.8%	*	95.7%	-	100.0%	95.5%
Received GED	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	3.4%	3.0%	1.3%	4.8%	4.3%	*	4.3%	-	0.0%	4.0%
Dropped Out	6.3%	3.8%	0.6%	0.4%	0.8%	0.9%	*	0.0%	-	0.0%	0.6%
Graduates and GED	88.7%	92.8%	96.4%	98.3%	94.4%	94.8%	*	95.7%	-	100.0%	95.5%
Grads, GED, & Cont	93.7%	96.2%	99.4%	99.6%	99.2%	99.1%	*	100.0%	-	100.0%	99.4%
Class of 2011											
Graduated	85.9%	87.7%	91.8%	91.4%	93.4%	91.4%	*	100.0%	-	*	88.4%
Received GED	1.1%	0.4%	0.4%	0.4%	0.0%	0.0%	*	0.0%	-	*	0.5%
Continued HS	6.2%	4.4%	4.1%	4.3%	4.1%	5.0%	*	0.0%	-	*	4.7%
Dropped Out	6.8%	7.5%	3.7%	3.9%	2.5%	3.6%	*	0.0%	-	*	6.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	90.9%	94.5%	94.4%	97.5%	93.5%	*	100.0%	-	*	91.6%
Received GED	1.4%	0.7%	0.4%	0.4%	0.0%	0.0%	*	0.0%	-	*	0.5%
Continued HS	1.6%	0.9%	1.3%	1.3%	0.0%	2.9%	*	0.0%	-	*	1.6%
Dropped Out	7.9%	7.5%	3.8%	3.9%	2.5%	3.6%	*	0.0%	-	*	6.3%
Graduates and GED	90.5%	91.6%	94.9%	94.8%	97.5%	93.5%	*	100.0%	-	*	92.1%
Grads, GED, & Cont	92.1%	92.5%	96.2%	96.1%	97.5%	96.4%	*	100.0%	-	*	93.7%
Class of 2010 (without exclusions)											
Graduated	88.0%	88.9%	90.6%	91.8%	86.0%	93.8%	100.0%	n/a	n/a	n/a	90.4%
Received GED	1.6%	0.7%	0.2%	0.4%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%
Continued HS	1.8%	1.9%	1.2%	1.6%	0.9%	0.0%	0.0%	n/a	n/a	n/a	1.3%
Dropped Out	8.6%	8.5%	8.1%	6.3%	13.1%	6.3%	0.0%	n/a	n/a	n/a	8.3%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	80.1%	80.9%	75.7%	83.6%	86.7%	*	91.7%	-	71.4%	72.4%
Class of 2011	80.1%	72.5%	75.4%	70.7%	73.9%	80.3%	*	93.8%	-	*	73.5%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	56%	59%	53%	62%	69%	*	58%	-	*	50%
2012	61%	64%	67%	62%	63%	78%	73%	73%	*	-	60%
Mathematics											
2013	66%	49%	50%	35%	55%	75%	*	85%	-	*	37%
2012	73%	64%	67%	54%	67%	84%	70%	84%	*	-	54%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	70.3%	75.4%	72.5%	71.3%	81.4%	*	?	-	14.3%	66.9%
Class of 2011	68.9%	73.7%	77.7%	76.4%	69.4%	81.7%	*	96.9%	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	18.1%	19.7%	7.8%	13.8%	43.5%	*	40.7%	-	*	7.0%
Class of 2011	25.7%	22.5%	24.2%	9.2%	14.3%	41.1%	*	64.5%	-	*	n/a
Average SAT Score											
Class of 2012	1422	1364	1369	1246	1382	1551	*	1525	-	*	1240
Average ACT Score											
Class of 2012	20.5	19.9	19.6	17.4	19.5	24.1	*	21.1	-	*	18.3
Class of 2011	20.5	20.2	20.5	18.4	19.3	24.6	-	22.4	-	*	n/a

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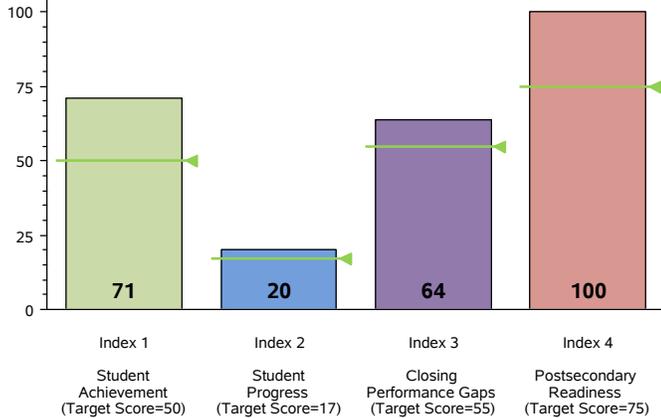
**Texas Education Agency  
2012-13 School Report Card  
CROWLEY H S 9TH GRADE CAMPUS (220912009)**

District Name: **CROWLEY ISD**  
Campus Type: **High School**

Campus Enrollment: **542**  
Grade Span: **09 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.4%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	35.8%	41.3%	12.7%
Hispanic	23.6%	24.2%	51.3%
White	31.5%	23.0%	30.0%
American Indian	5.7%	5.4%	0.4%
Asian	2.0%	4.3%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	0.9%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.9%	59.4%	60.4%
English Language Learners	3.1%	11.5%	17.1%
Special Education	6.5%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	18.2%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.6	19.9	17.4
Foreign Languages	22.1	20.7	19.0
Mathematics	20.5	22.7	18.0
Science	17.7	21.7	19.0
Social Studies	19.6	23.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$5,516	\$7,529	\$8,276
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%		Instruction	\$3,789	\$4,313	\$4,766
					Instructional Leadership	\$69	\$107	\$119
					School Leadership	\$614	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>71%</b>	62%	74%	79%	67%	83%	50%	58%	65%
	2012	77%	69%	<b>68%</b>	65%	65%	74%	64%	88%	-	-	63%
Reading	2013	80%	73%	<b>67%</b>	57%	69%	76%	*	70%	*	64%	59%
	2012	79%	72%	<b>66%</b>	63%	61%	74%	*	88%	-	-	60%
Mathematics	2013	79%	71%	<b>81%</b>	72%	85%	86%	*	100%	*	67%	77%
	2012	77%	67%	<b>75%</b>	74%	68%	81%	*	88%	-	-	71%
Writing	2013	63%	55%	<b>53%</b>	42%	55%	63%	*	82%	*	*	47%
	2012	67%	58%	<b>50%</b>	45%	49%	56%	*	63%	-	-	43%
Science	2013	82%	72%	<b>84%</b>	79%	88%	88%	83%	90%	*	73%	80%
	2012	80%	72%	<b>76%</b>	73%	74%	81%	*	100%	-	-	72%
Social Studies	2013	76%	67%	<b>71%</b>	63%	73%	81%	*	70%	*	58%	62%
	2012	79%	76%	<b>74%</b>	70%	74%	77%	*	100%	-	-	68%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>50%</b>	45%	49%	54%	*	63%	-	56%	n/a
Mathematics	2013	59%	56%	<b>25%</b>	19%	23%	33%	*	*	*	*	n/a
Writing	2013	45%	38%	<b>36%</b>	*	*	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>3%</b>	2%	2%	4%	*	0%	-	0%	n/a
Mathematics	2013	16%	12%	<b>4%</b>	2%	4%	6%	*	*	*	*	n/a
Writing	2013	1%	0%	<b>0%</b>	*	*	*	-	-	-	-	n/a

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
2010-11	2.4%	1.0%	<b>0.6%</b>	1.2%	0.7%	0.0%	0.0%	0.0%	-	*	1.0%

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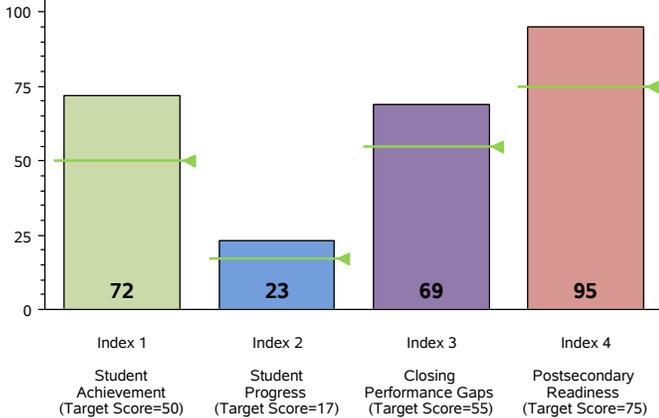
**Texas Education Agency  
2012-13 School Report Card  
NORTH CROWLEY H S 9TH GRADE CAMPUS (220912029)**

District Name: **CROWLEY ISD**  
Campus Type: **High School**

Campus Enrollment: **623**  
Grade Span: **09 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.2%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	46.9%	41.3%	12.7%
Hispanic	16.7%	24.2%	51.3%
White	19.6%	23.0%	30.0%
American Indian	8.0%	5.4%	0.4%
Asian	7.2%	4.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.0%	59.4%	60.4%
English Language Learners	6.3%	11.5%	17.1%
Special Education	7.7%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	15.8%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.9	19.9	17.4
Foreign Languages	19.1	20.7	19.0
Mathematics	19.2	22.7	18.0
Science	19.5	21.7	19.0
Social Studies	23.2	23.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,402	\$7,529	\$8,276
Instruction	\$3,799	\$4,313	\$4,766
Instructional Leadership	\$73	\$107	\$119
School Leadership	\$571	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>72%</b>	65%	73%	84%	69%	80%	100%	73%	64%
	2012	77%	69%	<b>70%</b>	61%	73%	86%	84%	81%	70%	84%	61%
Reading	2013	80%	73%	<b>71%</b>	63%	74%	83%	69%	77%	*	77%	62%
	2012	79%	72%	<b>68%</b>	59%	68%	88%	*	74%	*	*	54%
Mathematics	2013	79%	71%	<b>80%</b>	76%	79%	87%	92%	89%	*	83%	74%
	2012	77%	67%	<b>72%</b>	64%	77%	84%	*	89%	*	100%	67%
Writing	2013	63%	55%	<b>52%</b>	47%	53%	66%	*	54%	*	43%	43%
	2012	67%	58%	<b>53%</b>	44%	55%	72%	*	61%	*	*	42%
Science	2013	82%	72%	<b>82%</b>	76%	83%	92%	85%	93%	*	100%	77%
	2012	80%	72%	<b>81%</b>	72%	86%	96%	*	89%	*	100%	74%
Social Studies	2013	76%	67%	<b>73%</b>	62%	77%	90%	69%	85%	*	67%	65%
	2012	79%	76%	<b>77%</b>	68%	80%	93%	*	89%	*	*	70%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>54%</b>	49%	58%	59%	75%	66%	-	*	n/a
Mathematics	2013	59%	56%	<b>23%</b>	20%	25%	27%	*	62%	-	*	n/a
Writing	2013	45%	38%	<b>33%</b>	42%	*	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>4%</b>	2%	5%	8%	0%	7%	-	*	n/a
Mathematics	2013	16%	12%	<b>3%</b>	1%	3%	5%	*	15%	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	0%	*	*	-	-	-	-	n/a

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.5%	<b>0.3%</b>	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.3%
2010-11	2.4%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%

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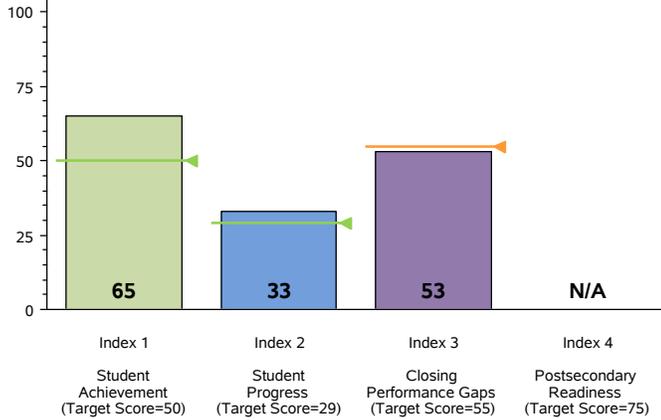
**Texas Education Agency  
2012-13 School Report Card  
H F STEVENS MIDDLE (220912041)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **888**  
Grade Span: **07 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.6%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	39.4%	41.3%	12.7%
Hispanic	22.3%	24.2%	51.3%
White	28.0%	23.0%	30.0%
American Indian	6.9%	5.4%	0.4%
Asian	2.0%	4.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.1%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	61.6%	59.4%	60.4%
English Language Learners	4.8%	11.5%	17.1%
Special Education	8.9%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	19.8%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.3	19.9	17.4
Foreign Languages	22.4	20.7	19.0
Mathematics	23.7	22.7	18.0
Science	21.5	21.7	19.0
Social Studies	21.3	23.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$6,146	\$7,529	\$8,276
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%		Instruction	\$4,360	\$4,313	\$4,766
					Instructional Leadership	\$82	\$107	\$119
					School Leadership	\$582	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>65%</b>	54%	70%	76%	59%	75%	*	83%	56%
	2012	77%	69%	<b>63%</b>	53%	63%	74%	55%	78%	*	*	56%
Reading	2013	80%	73%	<b>75%</b>	67%	79%	81%	58%	67%	*	90%	66%
	2012	79%	72%	<b>71%</b>	64%	71%	80%	50%	73%	*	*	65%
Mathematics	2013	79%	71%	<b>67%</b>	53%	70%	78%	67%	87%	*	90%	57%
	2012	77%	67%	<b>63%</b>	50%	64%	75%	58%	87%	*	*	54%
Writing	2013	63%	55%	<b>60%</b>	54%	64%	62%	*	75%	*	80%	52%
	2012	67%	58%	<b>53%</b>	42%	54%	67%	*	*	*	-	46%
Science	2013	82%	72%	<b>63%</b>	45%	72%	80%	56%	71%	-	*	52%
	2012	80%	72%	<b>63%</b>	52%	60%	75%	*	80%	-	*	55%
Social Studies	2013	76%	67%	<b>51%</b>	37%	54%	70%	*	*	-	*	40%
	2012	79%	76%	<b>60%</b>	52%	57%	67%	*	80%	-	*	50%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>59%</b>	58%	60%	55%	80%	77%	*	68%	n/a
Mathematics	2013	59%	56%	<b>61%</b>	63%	63%	57%	78%	78%	*	35%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>12%</b>	9%	17%	11%	20%	23%	*	16%	n/a
Mathematics	2013	16%	12%	<b>2%</b>	3%	2%	2%	0%	0%	*	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>43%</b>	40%	49%	43%	50%	*	*	80%	40%
Mathematics	2013	46%	34%	<b>28%</b>	24%	32%	29%	50%	*	*	*	27%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	<b>29%</b>	37%	28%	16%	38%	43%	-	20%	38%
Mathematics	2013	24%	43%	<b>42%</b>	51%	33%	28%	86%	*	-	*	48%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	<b>81%</b>	76%	83%	88%	63%	*	-	100%	74%
Mathematics	2013	86%	67%	<b>67%</b>	58%	74%	76%	*	*	-	*	61%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.5%	*	-	*	*	-	-	-	-	*
2010-11	2.4%	1.0%	*	*	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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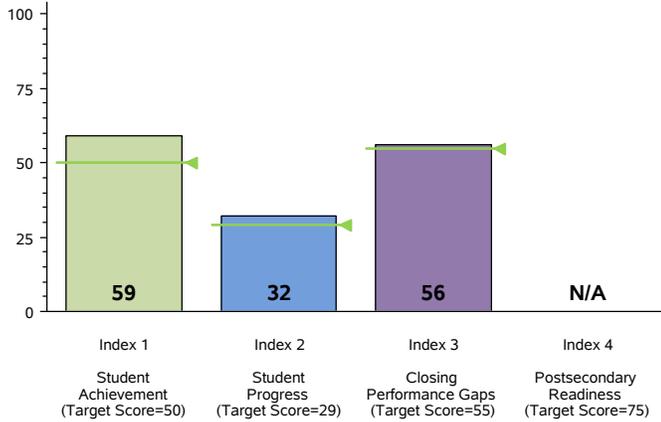
**Texas Education Agency  
2012-13 School Report Card  
CROWLEY MIDDLE (220912042)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **641**  
Grade Span: **07 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.8%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	46.3%	41.3%	12.7%
Hispanic	31.0%	24.2%	51.3%
White	8.0%	23.0%	30.0%
American Indian	7.3%	5.4%	0.4%
Asian	5.6%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.7%	59.4%	60.4%
English Language Learners	13.6%	11.5%	17.1%
Special Education	9.0%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	18.8%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.5	19.9	17.4
Foreign Languages	29.8	20.7	19.0
Mathematics	24.7	22.7	18.0
Science	22.8	21.7	19.0
Social Studies	23.8	23.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,892	\$7,529	\$8,276
Instruction	\$4,878	\$4,313	\$4,766
Instructional Leadership	\$92	\$107	\$119
School Leadership	\$752	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>59%</b>	51%	65%	64%	-	73%	*	65%	56%
	2012	77%	69%	<b>61%</b>	56%	63%	75%	63%	68%	*	-	58%
Reading	2013	80%	73%	<b>71%</b>	67%	74%	69%	-	81%	*	86%	68%
	2012	79%	72%	<b>69%</b>	63%	73%	80%	67%	75%	*	-	68%
Mathematics	2013	79%	71%	<b>63%</b>	50%	74%	71%	-	79%	*	54%	60%
	2012	77%	67%	<b>59%</b>	53%	61%	74%	63%	61%	*	-	55%
Writing	2013	63%	55%	<b>47%</b>	42%	50%	36%	-	94%	*	*	39%
	2012	67%	58%	<b>58%</b>	52%	66%	62%	*	56%	*	-	54%
Science	2013	82%	72%	<b>55%</b>	47%	60%	67%	-	47%	-	*	54%
	2012	80%	72%	<b>61%</b>	58%	53%	83%	*	71%	-	-	56%
Social Studies	2013	76%	67%	<b>43%</b>	32%	49%	67%	-	47%	-	*	40%
	2012	79%	76%	<b>54%</b>	49%	48%	70%	*	75%	-	-	50%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>53%</b>	50%	55%	60%	-	55%	*	64%	n/a
Mathematics	2013	59%	56%	<b>61%</b>	63%	57%	59%	-	84%	*	62%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>9%</b>	8%	10%	9%	-	14%	*	14%	n/a
Mathematics	2013	16%	12%	<b>4%</b>	4%	2%	7%	-	5%	*	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>39%</b>	40%	42%	25%	-	20%	-	*	38%
Mathematics	2013	46%	34%	<b>32%</b>	24%	42%	36%	-	75%	-	0%	32%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	<b>29%</b>	41%	19%	20%	-	21%	-	0%	29%
Mathematics	2013	24%	43%	<b>49%</b>	63%	34%	26%	-	67%	-	*	52%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	<b>82%</b>	76%	87%	88%	-	73%	-	100%	82%
Mathematics	2013	86%	67%	<b>65%</b>	53%	75%	84%	-	62%	-	*	64%

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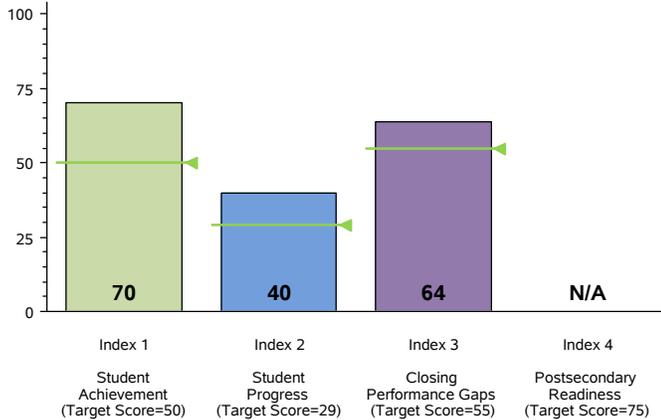
**Texas Education Agency  
2012-13 School Report Card  
SUMMER CREEK MIDDLE (220912043)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **834**  
Grade Span: **07 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.8%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	48.7%	41.3%	12.7%
Hispanic	17.1%	24.2%	51.3%
White	22.1%	23.0%	30.0%
American Indian	6.8%	5.4%	0.4%
Asian	4.0%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.5%	59.4%	60.4%
English Language Learners	5.4%	11.5%	17.1%
Special Education	10.0%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	14.4%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	23.0	19.9	17.4
Foreign Languages	23.9	20.7	19.0
Mathematics	24.3	22.7	18.0
Science	23.4	21.7	19.0
Social Studies	24.6	23.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,374	\$7,529	\$8,276
Instruction	\$4,371	\$4,313	\$4,766
Instructional Leadership	\$93	\$107	\$119
School Leadership	\$623	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>70%</b>	62%	72%	83%	73%	82%	100%	67%	62%
	2012	77%	69%	<b>65%</b>	55%	65%	83%	69%	77%	100%	-	54%
Reading	2013	80%	73%	<b>81%</b>	76%	83%	87%	79%	86%	*	67%	75%
	2012	79%	72%	<b>73%</b>	65%	70%	87%	73%	81%	*	-	63%
Mathematics	2013	79%	71%	<b>69%</b>	61%	71%	81%	73%	84%	*	63%	61%
	2012	77%	67%	<b>63%</b>	52%	62%	82%	69%	77%	*	-	53%
Writing	2013	63%	55%	<b>66%</b>	59%	64%	80%	*	77%	-	67%	58%
	2012	67%	58%	<b>60%</b>	52%	59%	76%	55%	85%	*	-	48%
Science	2013	82%	72%	<b>64%</b>	51%	68%	85%	67%	88%	*	*	55%
	2012	80%	72%	<b>64%</b>	49%	63%	84%	86%	78%	*	-	49%
Social Studies	2013	76%	67%	<b>60%</b>	50%	61%	77%	75%	69%	*	*	47%
	2012	79%	76%	<b>61%</b>	46%	65%	81%	57%	65%	*	-	44%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>63%</b>	62%	62%	66%	70%	68%	*	67%	n/a
Mathematics	2013	59%	56%	<b>63%</b>	66%	58%	63%	*	63%	-	56%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>19%</b>	18%	22%	20%	20%	20%	*	8%	n/a
Mathematics	2013	16%	12%	<b>5%</b>	4%	6%	6%	*	0%	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>57%</b>	57%	64%	52%	*	*	-	*	53%
Mathematics	2013	46%	34%	<b>38%</b>	38%	43%	34%	*	*	-	*	33%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	<b>18%</b>	25%	14%	8%	0%	13%	*	*	25%
Mathematics	2013	24%	43%	<b>41%</b>	48%	32%	25%	40%	*	-	*	46%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	<b>89%</b>	85%	90%	98%	100%	88%	*	*	85%
Mathematics	2013	86%	67%	<b>69%</b>	64%	74%	81%	83%	*	-	*	66%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.5%	*	*	-	*	-	-	-	-	*
2010-11	2.4%	1.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*

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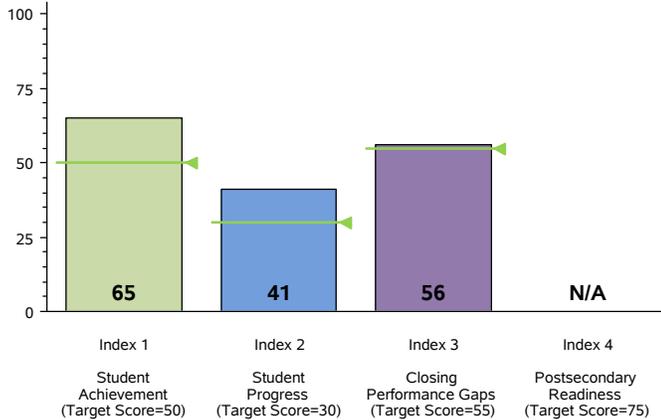
**Texas Education Agency  
2012-13 School Report Card  
BESS RACE EL (220912101)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **699**  
Grade Span: **EE - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.6%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.9%	41.3%	12.7%
Hispanic	21.6%	24.2%	51.3%
White	50.9%	23.0%	30.0%
American Indian	2.1%	5.4%	0.4%
Asian	1.4%	4.3%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.9%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.9%	59.4%	60.4%
English Language Learners	5.6%	11.5%	17.1%
Special Education	11.0%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	17.1%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.8	19.6
Grade 1	21.7	20.5	19.5
Grade 2	20.0	19.9	19.4
Grade 3	21.9	19.8	19.3
Grade 4	20.2	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,979	\$7,529	\$8,276
Instruction	\$3,859	\$4,313	\$4,766
Instructional Leadership	\$85	\$107	\$119
School Leadership	\$375	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>65%</b>	52%	59%	76%	-	100%	*	60%	55%
	2012	77%	69%	<b>70%</b>	60%	64%	76%	*	100%	*	-	61%
Reading	2013	80%	73%	<b>72%</b>	62%	67%	81%	-	*	*	69%	64%
	2012	79%	72%	<b>76%</b>	65%	76%	78%	*	*	*	-	66%
Mathematics	2013	79%	71%	<b>60%</b>	40%	53%	74%	-	*	*	56%	49%
	2012	77%	67%	<b>65%</b>	60%	54%	73%	*	*	*	-	56%
Writing	2013	63%	55%	<b>63%</b>	55%	54%	71%	-	*	*	*	49%
	2012	67%	58%	<b>67%</b>	50%	58%	77%	-	*	*	-	59%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>61%</b>	70%	47%	66%	-	*	*	*	n/a
Mathematics	2013	59%	56%	<b>60%</b>	57%	37%	68%	-	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>15%</b>	5%	11%	23%	-	*	*	*	n/a
Mathematics	2013	16%	12%	<b>16%</b>	5%	21%	17%	-	*	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>29%</b>	18%	22%	50%	-	-	-	*	24%
Mathematics	2013	46%	34%	<b>21%</b>	17%	30%	15%	-	-	-	*	25%

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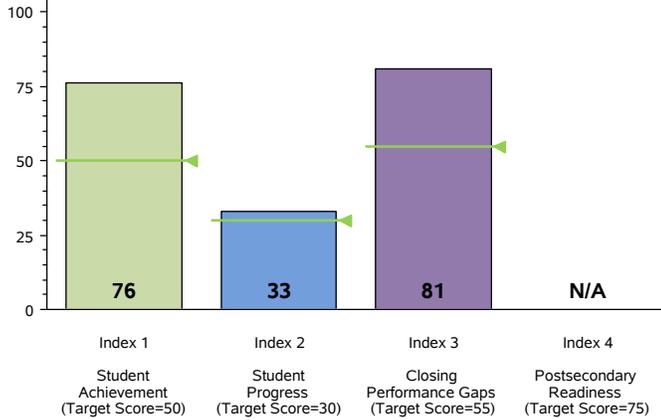
**Texas Education Agency  
2012-13 School Report Card  
SYCAMORE EL (220912102)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **572**  
Grade Span: **EE - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.1%	41.3%	12.7%
Hispanic	51.9%	24.2%	51.3%
White	13.8%	23.0%	30.0%
American Indian	1.0%	5.4%	0.4%
Asian	2.8%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.7%	59.4%	60.4%
English Language Learners	37.8%	11.5%	17.1%
Special Education	9.3%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	24.7%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.1	19.8	19.6
Grade 1	21.8	20.5	19.5
Grade 2	16.6	19.9	19.4
Grade 3	19.0	19.8	19.3
Grade 4	19.9	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$5,903	\$7,529	\$8,276
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%		Instruction	\$4,542	\$4,313	\$4,766
					Instructional Leadership	\$112	\$107	\$119
					School Leadership	\$495	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>76%</b>	77%	71%	97%	-	100%	*	71%	71%
	2012	77%	69%	<b>81%</b>	77%	84%	86%	-	*	-	-	78%
Reading	2013	80%	73%	<b>76%</b>	73%	71%	100%	-	*	*	*	72%
	2012	79%	72%	<b>82%</b>	79%	86%	81%	-	*	-	-	80%
Mathematics	2013	79%	71%	<b>87%</b>	87%	84%	100%	-	*	*	*	83%
	2012	77%	67%	<b>82%</b>	78%	80%	100%	-	*	-	-	79%
Writing	2013	63%	55%	<b>57%</b>	62%	51%	*	-	*	*	*	50%
	2012	67%	58%	<b>78%</b>	73%	89%	73%	-	-	-	-	73%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>42%</b>	37%	43%	*	-	*	*	*	n/a
Mathematics	2013	59%	56%	<b>69%</b>	74%	67%	*	-	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>8%</b>	5%	7%	*	-	*	*	*	n/a
Mathematics	2013	16%	12%	<b>26%</b>	21%	28%	*	-	*	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>17%</b>	0%	17%	*	-	-	-	-	19%
Mathematics	2013	46%	34%	<b>50%</b>	60%	43%	-	-	-	-	-	44%

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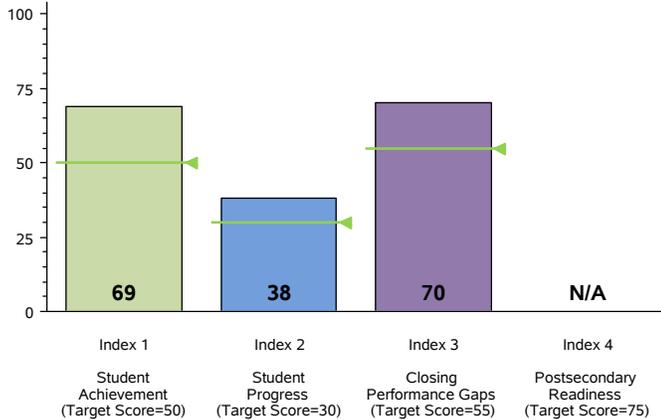
**Texas Education Agency  
2012-13 School Report Card  
DEER CREEK EL (220912103)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **443**  
Grade Span: **EE - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.0%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.7%	41.3%	12.7%
Hispanic	26.4%	24.2%	51.3%
White	58.2%	23.0%	30.0%
American Indian	0.5%	5.4%	0.4%
Asian	0.7%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.9%	59.4%	60.4%
English Language Learners	4.5%	11.5%	17.1%
Special Education	9.0%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	14.2%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.3	19.8	19.6
Grade 1	24.8	20.5	19.5
Grade 2	20.3	19.9	19.4
Grade 3	19.3	19.8	19.3
Grade 4	19.4	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,328	\$7,529	\$8,276
Instruction	\$4,715	\$4,313	\$4,766
Instructional Leadership	\$93	\$107	\$119
School Leadership	\$500	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>69%</b>	63%	62%	74%	*	83%	-	56%	59%
	2012	77%	69%	<b>74%</b>	59%	81%	75%	*	*	-	76%	67%
Reading	2013	80%	73%	<b>73%</b>	75%	64%	77%	*	*	-	*	64%
	2012	79%	72%	<b>77%</b>	67%	80%	77%	*	*	-	83%	69%
Mathematics	2013	79%	71%	<b>65%</b>	50%	59%	70%	*	*	-	*	53%
	2012	77%	67%	<b>68%</b>	50%	76%	69%	*	*	-	*	59%
Writing	2013	63%	55%	<b>70%</b>	63%	62%	78%	-	*	-	*	62%
	2012	67%	58%	<b>82%</b>	63%	92%	82%	*	-	-	*	78%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>77%</b>	*	85%	78%	-	*	-	*	n/a
Mathematics	2013	59%	56%	<b>40%</b>	71%	38%	39%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>28%</b>	*	38%	30%	-	*	-	*	n/a
Mathematics	2013	16%	12%	<b>5%</b>	0%	8%	5%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>29%</b>	*	14%	46%	-	*	-	*	25%
Mathematics	2013	46%	34%	<b>9%</b>	*	29%	0%	-	-	-	*	13%

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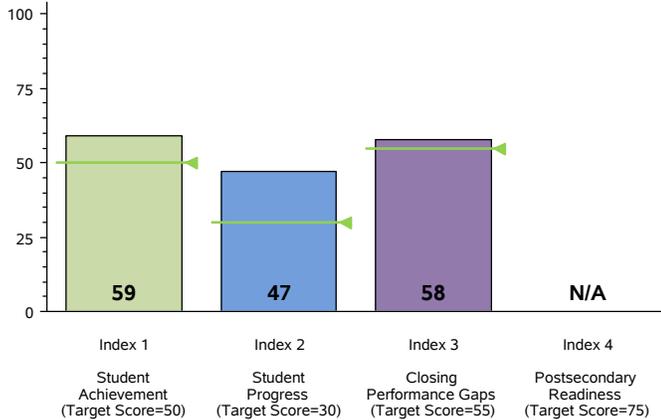
**Texas Education Agency  
2012-13 School Report Card  
MEADOWCREEK EL (220912104)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **715**  
Grade Span: **EE - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.6%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	40.6%	41.3%	12.7%
Hispanic	43.6%	24.2%	51.3%
White	8.8%	23.0%	30.0%
American Indian	1.7%	5.4%	0.4%
Asian	4.1%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.2%	59.4%	60.4%
English Language Learners	34.1%	11.5%	17.1%
Special Education	8.4%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	19.1%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	19.8	19.6
Grade 1	19.4	20.5	19.5
Grade 2	21.2	19.9	19.4
Grade 3	21.3	19.8	19.3
Grade 4	20.3	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,512	\$7,529	\$8,276
Instruction	\$4,313	\$4,313	\$4,766
Instructional Leadership	\$91	\$107	\$119
School Leadership	\$408	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>59%</b>	50%	65%	79%	*	73%	-	79%	57%
	2012	77%	69%	<b>53%</b>	44%	57%	74%	*	61%	-	-	47%
Reading	2013	80%	73%	<b>63%</b>	57%	66%	86%	*	*	-	*	60%
	2012	79%	72%	<b>55%</b>	47%	59%	80%	*	*	-	-	49%
Mathematics	2013	79%	71%	<b>60%</b>	46%	70%	79%	*	*	-	100%	59%
	2012	77%	67%	<b>51%</b>	40%	60%	60%	*	*	-	-	48%
Writing	2013	63%	55%	<b>52%</b>	44%	57%	*	*	*	-	*	50%
	2012	67%	58%	<b>52%</b>	49%	47%	85%	*	*	-	-	44%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>52%</b>	45%	65%	*	*	-	-	*	n/a
Mathematics	2013	59%	56%	<b>78%</b>	77%	79%	*	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>14%</b>	11%	19%	*	*	-	-	*	n/a
Mathematics	2013	16%	12%	<b>39%</b>	26%	54%	*	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>24%</b>	20%	32%	-	*	*	-	-	25%
Mathematics	2013	46%	34%	<b>37%</b>	26%	44%	*	*	*	-	*	39%

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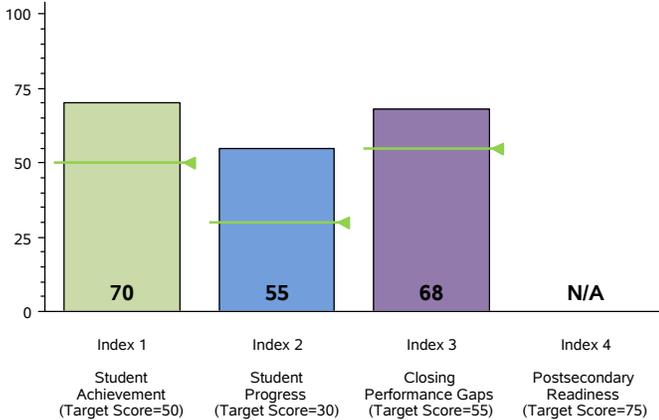
**Texas Education Agency  
2012-13 School Report Card  
JACKIE CARDEN EL (220912105)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **533**  
Grade Span: **EE - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.5%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	52.5%	41.3%	12.7%
Hispanic	16.9%	24.2%	51.3%
White	12.9%	23.0%	30.0%
American Indian	3.8%	5.4%	0.4%
Asian	12.8%	4.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.9%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.0%	59.4%	60.4%
English Language Learners	16.3%	11.5%	17.1%
Special Education	9.6%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	17.8%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	19.8	19.6
Grade 1	19.3	20.5	19.5
Grade 2	19.2	19.9	19.4
Grade 3	19.4	19.8	19.3
Grade 4	21.0	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,675	\$7,529	\$8,276
Instruction	\$4,401	\$4,313	\$4,766
Instructional Leadership	\$107	\$107	\$119
School Leadership	\$455	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>70%</b>	67%	73%	76%	-	83%	-	*	64%
	2012	77%	69%	<b>65%</b>	57%	71%	82%	*	100%	-	-	62%
Reading	2013	80%	73%	<b>73%</b>	68%	79%	83%	-	82%	-	*	68%
	2012	79%	72%	<b>69%</b>	61%	77%	86%	*	100%	-	-	66%
Mathematics	2013	79%	71%	<b>70%</b>	64%	71%	78%	-	100%	-	*	66%
	2012	77%	67%	<b>61%</b>	52%	73%	78%	*	100%	-	-	56%
Writing	2013	63%	55%	<b>66%</b>	68%	62%	56%	-	63%	-	*	53%
	2012	67%	58%	<b>67%</b>	61%	61%	83%	-	100%	-	-	66%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>63%</b>	60%	75%	63%	-	*	-	*	n/a
Mathematics	2013	59%	56%	<b>85%</b>	88%	88%	63%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>30%</b>	27%	50%	38%	-	*	-	*	n/a
Mathematics	2013	16%	12%	<b>42%</b>	42%	38%	38%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>32%</b>	30%	*	*	-	*	-	-	22%
Mathematics	2013	46%	34%	<b>53%</b>	43%	80%	*	-	*	-	-	44%

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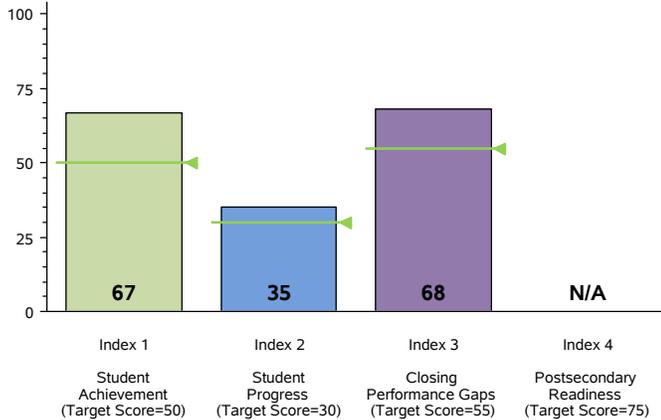
**Texas Education Agency  
2012-13 School Report Card  
PARKWAY EL (220912106)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **769**  
Grade Span: **PK - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.6%	96.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	55.0%	41.3%	12.7%
Hispanic	29.1%	24.2%	51.3%
White	6.2%	23.0%	30.0%
American Indian	5.6%	5.4%	0.4%
Asian	1.3%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	1.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	81.0%	59.4%	60.4%
English Language Learners	25.7%	11.5%	17.1%
Special Education	6.0%	8.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	28.6%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	21.1	19.8	19.6
Grade 1	20.4	20.5	19.5
Grade 2	21.9	19.9	19.4
Grade 3	21.5	19.8	19.3
Grade 4	22.2	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,341	\$7,529	\$8,276
Instruction	\$4,080	\$4,313	\$4,766
Instructional Leadership	\$87	\$107	\$119
School Leadership	\$373	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>67%</b>	61%	74%	85%	-	*	-	74%	67%
	2012	77%	69%	<b>59%</b>	52%	64%	75%	73%	*	-	-	56%
Reading	2013	80%	73%	<b>69%</b>	63%	76%	91%	-	*	-	78%	69%
	2012	79%	72%	<b>63%</b>	60%	64%	89%	*	*	-	-	61%
Mathematics	2013	79%	71%	<b>67%</b>	61%	76%	82%	-	*	-	78%	68%
	2012	77%	67%	<b>55%</b>	47%	64%	67%	*	*	-	-	54%
Writing	2013	63%	55%	<b>63%</b>	56%	68%	*	-	*	-	*	60%
	2012	67%	58%	<b>58%</b>	48%	65%	63%	*	*	-	-	53%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>48%</b>	48%	48%	*	-	-	-	*	n/a
Mathematics	2013	59%	56%	<b>67%</b>	67%	79%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>8%</b>	10%	3%	*	-	-	-	*	n/a
Mathematics	2013	16%	12%	<b>24%</b>	26%	21%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>27%</b>	19%	29%	*	-	*	-	*	33%
Mathematics	2013	46%	34%	<b>43%</b>	33%	53%	-	-	-	-	*	44%

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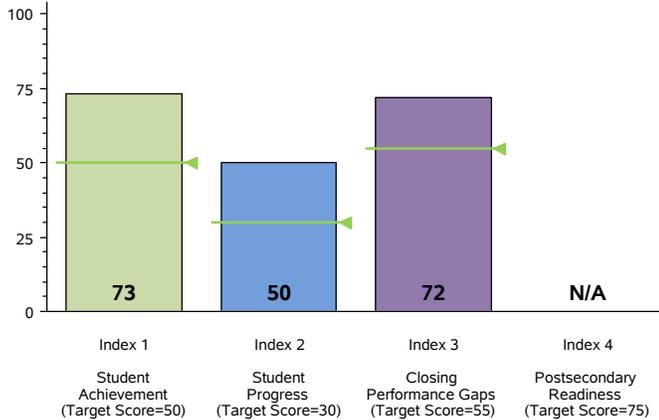
**Texas Education Agency  
2012-13 School Report Card  
OAKMONT EL (220912107)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **555**  
Grade Span: **PK - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.0%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	43.4%	41.3%	12.7%
Hispanic	25.8%	24.2%	51.3%
White	22.2%	23.0%	30.0%
American Indian	0.7%	5.4%	0.4%
Asian	4.9%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.1%	59.4%	60.4%
English Language Learners	14.8%	11.5%	17.1%
Special Education	7.2%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	31.8%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.6	19.8	19.6
Grade 1	18.3	20.5	19.5
Grade 2	18.7	19.9	19.4
Grade 3	18.2	19.8	19.3
Grade 4	19.5	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,787	\$7,529	\$8,276
Instruction	\$4,436	\$4,313	\$4,766
Instructional Leadership	\$99	\$107	\$119
School Leadership	\$489	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>73%</b>	67%	80%	76%	-	100%	-	58%	70%
	2012	77%	69%	<b>74%</b>	66%	77%	84%	*	100%	-	*	70%
Reading	2013	80%	73%	<b>79%</b>	70%	82%	89%	-	*	-	*	75%
	2012	79%	72%	<b>75%</b>	70%	71%	86%	*	100%	-	*	73%
Mathematics	2013	79%	71%	<b>67%</b>	58%	79%	72%	-	*	-	*	62%
	2012	77%	67%	<b>73%</b>	57%	83%	86%	*	100%	-	*	68%
Writing	2013	63%	55%	<b>75%</b>	79%	78%	59%	-	*	-	*	78%
	2012	67%	58%	<b>75%</b>	74%	75%	76%	*	100%	-	*	67%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>72%</b>	52%	83%	87%	-	*	-	*	n/a
Mathematics	2013	59%	56%	<b>75%</b>	76%	78%	67%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>34%</b>	24%	39%	53%	-	*	-	*	n/a
Mathematics	2013	16%	12%	<b>35%</b>	32%	44%	40%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>53%</b>	43%	60%	60%	-	-	-	*	36%
Mathematics	2013	46%	34%	<b>38%</b>	44%	40%	29%	-	-	-	*	39%

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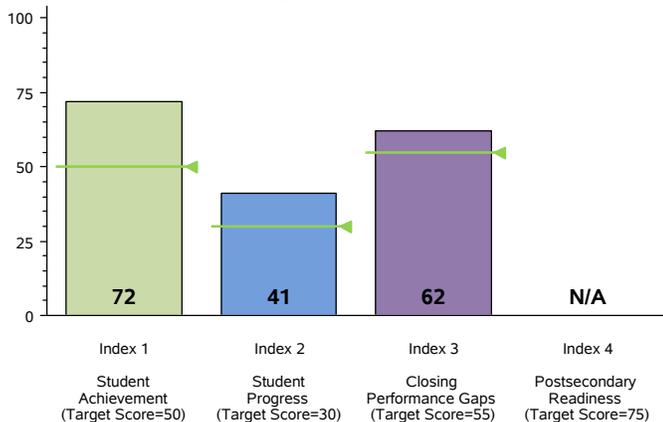
**Texas Education Agency  
2012-13 School Report Card  
DALLAS PARK EL (220912108)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **714**  
Grade Span: **PK - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.9%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	39.5%	41.3%	12.7%
Hispanic	19.7%	24.2%	51.3%
White	25.2%	23.0%	30.0%
American Indian	0.4%	5.4%	0.4%
Asian	10.4%	4.3%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	4.3%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.9%	59.4%	60.4%
English Language Learners	10.8%	11.5%	17.1%
Special Education	7.6%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	15.3%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.4	19.8	19.6
Grade 1	20.1	20.5	19.5
Grade 2	19.1	19.9	19.4
Grade 3	19.9	19.8	19.3
Grade 4	20.0	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,970	\$7,529	\$8,276
Instruction	\$3,851	\$4,313	\$4,766
Instructional Leadership	\$84	\$107	\$119
School Leadership	\$323	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>72%</b>	55%	74%	82%	-	93%	*	92%	58%
	2012	77%	69%	<b>69%</b>	55%	55%	86%	*	88%	*	80%	52%
Reading	2013	80%	73%	<b>73%</b>	52%	78%	87%	-	94%	*	100%	59%
	2012	79%	72%	<b>73%</b>	62%	63%	88%	*	87%	*	89%	61%
Mathematics	2013	79%	71%	<b>74%</b>	62%	70%	84%	-	91%	*	91%	58%
	2012	77%	67%	<b>63%</b>	44%	51%	82%	*	87%	*	78%	43%
Writing	2013	63%	55%	<b>65%</b>	50%	74%	69%	-	94%	*	*	55%
	2012	67%	58%	<b>73%</b>	65%	46%	89%	*	90%	-	71%	54%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>54%</b>	48%	57%	52%	-	70%	*	*	n/a
Mathematics	2013	59%	56%	<b>68%</b>	70%	63%	64%	-	80%	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>18%</b>	14%	17%	21%	-	40%	*	*	n/a
Mathematics	2013	16%	12%	<b>31%</b>	34%	30%	21%	-	50%	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>23%</b>	15%	44%	*	-	*	-	-	18%
Mathematics	2013	46%	34%	<b>40%</b>	38%	60%	25%	-	*	-	*	38%

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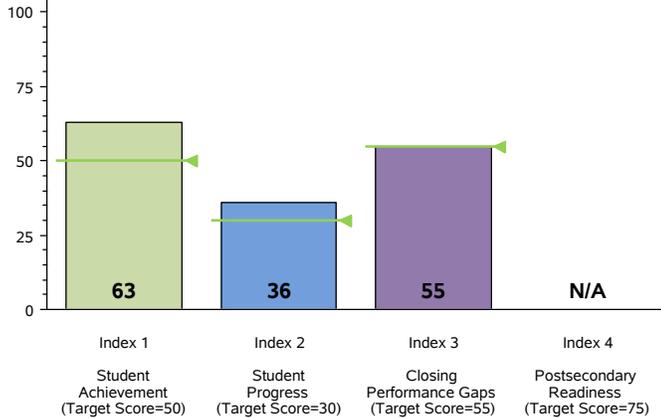
**Texas Education Agency  
2012-13 School Report Card  
J A HARGRAVE EL (220912109)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **544**  
Grade Span: **EE - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.1%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	48.0%	41.3%	12.7%
Hispanic	32.9%	24.2%	51.3%
White	9.9%	23.0%	30.0%
American Indian	5.0%	5.4%	0.4%
Asian	2.2%	4.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.8%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.5%	59.4%	60.4%
English Language Learners	16.7%	11.5%	17.1%
Special Education	8.5%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	17.2%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	19.8	19.6
Grade 1	22.8	20.5	19.5
Grade 2	20.0	19.9	19.4
Grade 3	20.4	19.8	19.3
Grade 4	20.6	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,302	\$7,529	\$8,276
Instruction	\$4,016	\$4,313	\$4,766
Instructional Leadership	\$88	\$107	\$119
School Leadership	\$412	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>63%</b>	57%	66%	75%	-	100%	-	*	53%
	2012	77%	69%	<b>58%</b>	54%	65%	59%	59%	83%	-	-	55%
Reading	2013	80%	73%	<b>68%</b>	61%	74%	82%	-	*	-	*	60%
	2012	79%	72%	<b>65%</b>	60%	75%	67%	71%	*	-	-	62%
Mathematics	2013	79%	71%	<b>61%</b>	55%	66%	73%	-	*	-	*	54%
	2012	77%	67%	<b>53%</b>	50%	64%	50%	50%	*	-	-	50%
Writing	2013	63%	55%	<b>55%</b>	54%	52%	67%	-	*	-	-	40%
	2012	67%	58%	<b>53%</b>	51%	50%	63%	53%	*	-	-	49%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>67%</b>	56%	82%	100%	-	*	-	-	n/a
Mathematics	2013	59%	56%	<b>57%</b>	52%	59%	80%	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>20%</b>	15%	18%	44%	-	*	-	-	n/a
Mathematics	2013	16%	12%	<b>13%</b>	11%	18%	20%	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>26%</b>	24%	17%	*	-	-	-	-	17%
Mathematics	2013	46%	34%	<b>19%</b>	17%	25%	*	-	-	-	-	12%

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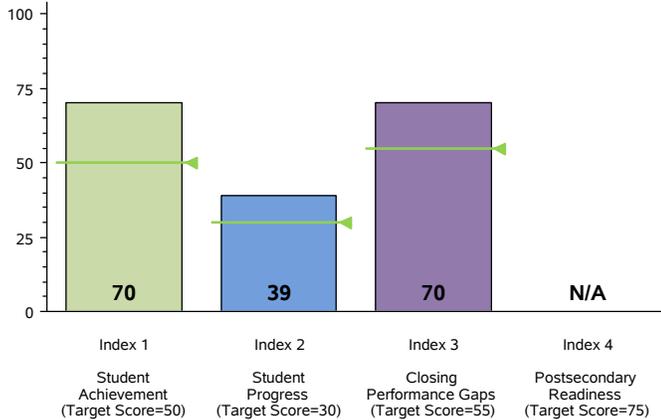
**Texas Education Agency  
2012-13 School Report Card  
SIDNEY H POYNTER (220912110)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **533**  
Grade Span: **PK - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.6%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.3%	41.3%	12.7%
Hispanic	21.2%	24.2%	51.3%
White	29.1%	23.0%	30.0%
American Indian	0.9%	5.4%	0.4%
Asian	5.1%	4.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.3%	59.4%	60.4%
English Language Learners	10.1%	11.5%	17.1%
Special Education	10.7%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	25.3%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	19.8	19.6
Grade 1	18.2	20.5	19.5
Grade 2	21.0	19.9	19.4
Grade 3	17.0	19.8	19.3
Grade 4	20.8	20.4	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,828	\$7,529	\$8,276
Instruction	\$4,367	\$4,313	\$4,766
Instructional Leadership	\$97	\$107	\$119
School Leadership	\$441	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>70%</b>	62%	75%	78%	-	80%	-	82%	65%
	2012	77%	69%	<b>64%</b>	56%	69%	77%	*	67%	*	*	58%
Reading	2013	80%	73%	<b>74%</b>	64%	81%	82%	-	*	-	88%	66%
	2012	79%	72%	<b>69%</b>	59%	76%	82%	*	71%	*	*	64%
Mathematics	2013	79%	71%	<b>69%</b>	58%	72%	85%	-	*	-	75%	64%
	2012	77%	67%	<b>63%</b>	53%	68%	78%	*	*	*	*	56%
Writing	2013	63%	55%	<b>66%</b>	66%	70%	63%	-	*	-	*	63%
	2012	67%	58%	<b>58%</b>	56%	53%	65%	*	*	*	*	51%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>52%</b>	45%	71%	50%	-	-	-	*	n/a
Mathematics	2013	59%	56%	<b>53%</b>	57%	64%	43%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>23%</b>	32%	14%	15%	-	-	-	*	n/a
Mathematics	2013	16%	12%	<b>23%</b>	30%	21%	14%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>25%</b>	25%	40%	*	-	-	-	-	18%
Mathematics	2013	46%	34%	<b>15%</b>	8%	22%	*	-	*	-	-	13%

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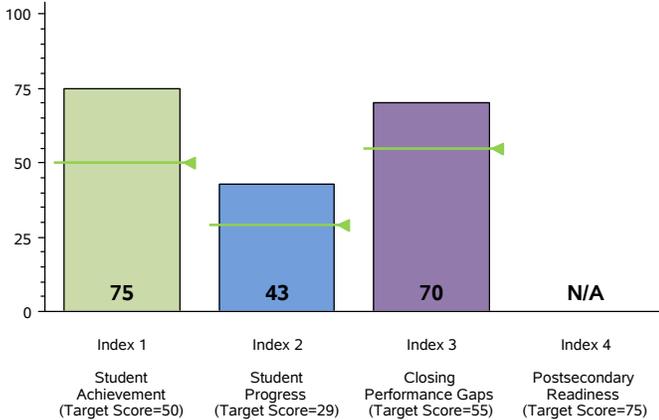
**Texas Education Agency  
2012-13 School Report Card  
SUE CROUCH INT SCH (220912111)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **529**  
Grade Span: **05 - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.1%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.6%	41.3%	12.7%
Hispanic	21.2%	24.2%	51.3%
White	22.5%	23.0%	30.0%
American Indian	2.3%	5.4%	0.4%
Asian	10.0%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.3%	59.4%	60.4%
English Language Learners	8.3%	11.5%	17.1%
Special Education	8.9%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	17.7%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	23.5	24.7	21.4
Grade 6	27.6	25.1	21.1
<b>Secondary</b>			
Mathematics	23.7	22.7	18.0

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,949	\$7,529	\$8,276
Instruction	\$3,522	\$4,313	\$4,766
Instructional Leadership	\$73	\$107	\$119
School Leadership	\$492	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>75%</b>	67%	72%	85%	-	91%	-	90%	66%
	2012	77%	69%	<b>73%</b>	63%	71%	88%	60%	90%	*	-	61%
Reading	2013	80%	73%	<b>77%</b>	69%	75%	86%	-	91%	-	92%	68%
	2012	79%	72%	<b>74%</b>	63%	73%	90%	*	93%	*	-	59%
Mathematics	2013	79%	71%	<b>75%</b>	67%	75%	83%	-	91%	-	85%	65%
	2012	77%	67%	<b>74%</b>	65%	70%	86%	*	93%	*	-	64%
Science	2013	82%	72%	<b>73%</b>	66%	62%	86%	-	90%	-	*	62%
	2012	80%	72%	<b>69%</b>	58%	69%	87%	*	81%	*	-	58%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>63%</b>	58%	66%	67%	-	79%	-	50%	n/a
Mathematics	2013	59%	56%	<b>58%</b>	51%	55%	71%	-	65%	-	58%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>19%</b>	16%	20%	18%	-	26%	-	25%	n/a
Mathematics	2013	16%	12%	<b>23%</b>	20%	21%	31%	-	26%	-	33%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>39%</b>	38%	39%	30%	-	*	-	*	34%
Mathematics	2013	46%	34%	<b>42%</b>	41%	45%	42%	-	*	-	*	42%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	32%	<b>27%</b>	31%	38%	18%	-	11%	-	20%	38%
Mathematics	2013	26%	37%	<b>26%</b>	33%	31%	15%	-	11%	-	20%	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	77%	<b>85%</b>	80%	80%	92%	-	95%	-	*	74%
Mathematics	2013	88%	78%	<b>85%</b>	83%	78%	93%	-	95%	-	*	78%

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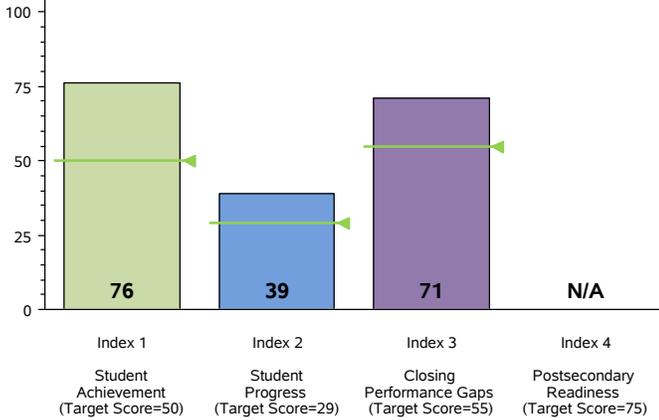
**Texas Education Agency  
2012-13 School Report Card  
S H CROWLEY INT (220912112)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **461**  
Grade Span: **05 - 07**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.1%	41.3%	12.7%
Hispanic	22.8%	24.2%	51.3%
White	49.9%	23.0%	30.0%
American Indian	6.7%	5.4%	0.4%
Asian	2.0%	4.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.4%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.1%	59.4%	60.4%
English Language Learners	3.5%	11.5%	17.1%
Special Education	11.3%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	15.4%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	25.2	24.7	21.4
Grade 6	26.5	25.1	21.1
<b>Secondary</b>			
Mathematics	20.2	22.7	18.0

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,377	\$7,529	\$8,276
Instruction	\$3,716	\$4,313	\$4,766
Instructional Leadership	\$84	\$107	\$119
School Leadership	\$554	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>76%</b>	66%	72%	80%	78%	91%	-	85%	70%
	2012	77%	69%	<b>73%</b>	61%	77%	74%	100%	97%	100%	-	67%
Reading	2013	80%	73%	<b>77%</b>	68%	72%	81%	*	89%	-	88%	70%
	2012	79%	72%	<b>76%</b>	58%	81%	79%	*	91%	*	-	70%
Mathematics	2013	79%	71%	<b>77%</b>	66%	74%	81%	*	100%	-	81%	71%
	2012	77%	67%	<b>71%</b>	65%	73%	70%	*	100%	*	-	66%
Writing	2013	63%	55%	*	-	*	-	-	-	-	-	-
	2012	67%	58%	*	-	-	*	*	-	-	-	-
Science	2013	82%	72%	<b>72%</b>	59%	69%	77%	*	*	-	89%	67%
	2012	80%	72%	<b>73%</b>	58%	78%	75%	-	100%	*	-	66%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>57%</b>	60%	45%	62%	*	67%	-	57%	n/a
Mathematics	2013	59%	56%	<b>67%</b>	67%	62%	69%	*	89%	-	73%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>12%</b>	17%	3%	16%	*	11%	-	7%	n/a
Mathematics	2013	16%	12%	<b>24%</b>	19%	19%	25%	*	44%	-	47%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>39%</b>	35%	23%	48%	*	-	-	*	38%
Mathematics	2013	46%	34%	<b>46%</b>	39%	38%	49%	*	-	-	71%	43%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	32%	<b>22%</b>	40%	25%	17%	20%	*	-	11%	30%
Mathematics	2013	26%	37%	<b>29%</b>	47%	36%	22%	20%	*	-	33%	37%
STAAR Cumulative Met Standard												
Reading	2013	87%	77%	<b>86%</b>	73%	85%	89%	*	*	-	89%	80%
Mathematics	2013	88%	78%	<b>84%</b>	74%	80%	88%	*	*	-	89%	79%

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'n/a' Indicates data reporting is not applicable for this group.

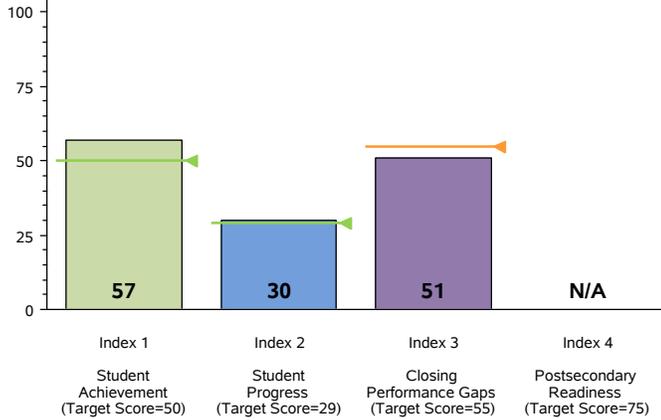
**Texas Education Agency  
2012-13 School Report Card  
DAVID L WALKER INT (220912113)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **650**  
Grade Span: **05 - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.1%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	47.8%	41.3%	12.7%
Hispanic	26.5%	24.2%	51.3%
White	14.0%	23.0%	30.0%
American Indian	8.3%	5.4%	0.4%
Asian	2.2%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.2%	59.4%	60.4%
English Language Learners	18.9%	11.5%	17.1%
Special Education	11.1%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	22.1%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.3	24.7	21.4
Grade 6	22.6	25.1	21.1
<b>Secondary</b>			
Mathematics	23.3	22.7	18.0

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,541	\$7,529	\$8,276
Instruction	\$3,480	\$4,313	\$4,766
Instructional Leadership	\$67	\$107	\$119
School Leadership	\$375	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>57%</b>	47%	64%	74%	*	54%	-	63%	51%
	2012	77%	69%	<b>53%</b>	44%	56%	69%	70%	86%	*	-	49%
Reading	2013	80%	73%	<b>63%</b>	56%	66%	79%	*	60%	-	75%	58%
	2012	79%	72%	<b>60%</b>	53%	62%	69%	75%	84%	*	-	55%
Mathematics	2013	79%	71%	<b>58%</b>	46%	68%	75%	*	60%	-	56%	52%
	2012	77%	67%	<b>53%</b>	41%	59%	70%	67%	95%	*	-	49%
Science	2013	82%	72%	<b>42%</b>	27%	52%	62%	*	*	-	56%	34%
	2012	80%	72%	<b>41%</b>	34%	39%	65%	*	*	*	-	37%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>50%</b>	50%	48%	56%	*	*	-	53%	n/a
Mathematics	2013	59%	56%	<b>46%</b>	41%	47%	58%	*	*	-	60%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>11%</b>	12%	9%	12%	*	*	-	13%	n/a
Mathematics	2013	16%	12%	<b>9%</b>	7%	11%	12%	*	*	-	13%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>28%</b>	26%	27%	33%	*	*	-	50%	27%
Mathematics	2013	46%	34%	<b>25%</b>	21%	28%	39%	-	*	-	43%	24%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	32%	<b>38%</b>	44%	31%	33%	*	*	-	30%	43%
Mathematics	2013	26%	37%	<b>49%</b>	58%	39%	48%	*	*	-	50%	55%
STAAR Cumulative Met Standard												
Reading	2013	87%	77%	<b>71%</b>	64%	78%	75%	*	*	-	80%	67%
Mathematics	2013	88%	78%	<b>72%</b>	64%	83%	75%	*	*	-	70%	68%

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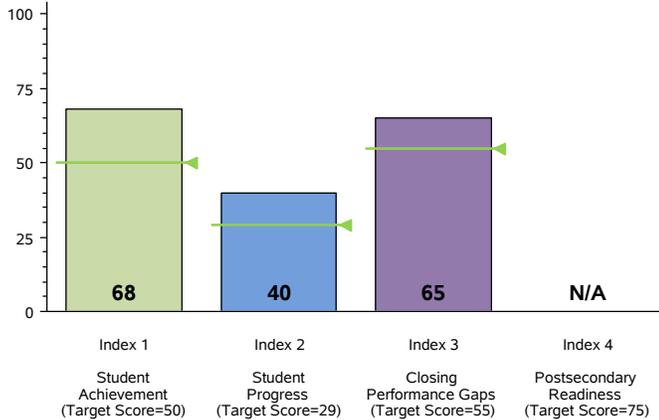
**Texas Education Agency  
2012-13 School Report Card  
MARY HARRIS INT (220912114)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **647**  
Grade Span: **05 - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	55.0%	41.3%	12.7%
Hispanic	22.4%	24.2%	51.3%
White	7.7%	23.0%	30.0%
American Indian	9.4%	5.4%	0.4%
Asian	4.6%	4.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.4%	59.4%	60.4%
English Language Learners	14.4%	11.5%	17.1%
Special Education	8.8%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	13.8%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	25.8	24.7	21.4
Grade 6	24.8	25.1	21.1
<b>Secondary</b>			
Mathematics	22.7	22.7	18.0

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,483	\$7,529	\$8,276
Instruction	\$3,300	\$4,313	\$4,766
Instructional Leadership	\$68	\$107	\$119
School Leadership	\$397	\$513	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>68%</b>	65%	69%	75%	70%	86%	-	71%	66%
	2012	77%	69%	<b>60%</b>	55%	63%	70%	61%	86%	-	-	55%
Reading	2013	80%	73%	<b>68%</b>	68%	66%	69%	68%	89%	-	56%	66%
	2012	79%	72%	<b>67%</b>	64%	69%	70%	62%	88%	-	-	62%
Mathematics	2013	79%	71%	<b>70%</b>	67%	71%	77%	73%	89%	-	89%	68%
	2012	77%	67%	<b>60%</b>	53%	63%	76%	69%	85%	-	-	55%
Science	2013	82%	72%	<b>63%</b>	55%	68%	83%	70%	70%	-	*	62%
	2012	80%	72%	<b>48%</b>	43%	49%	56%	52%	83%	-	-	41%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>58%</b>	59%	57%	49%	50%	77%	-	*	n/a
Mathematics	2013	59%	56%	<b>63%</b>	64%	60%	64%	43%	69%	-	78%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>16%</b>	16%	18%	15%	14%	38%	-	*	n/a
Mathematics	2013	16%	12%	<b>22%</b>	20%	24%	28%	14%	31%	-	22%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	38%	<b>37%</b>	37%	34%	36%	56%	57%	-	*	37%
Mathematics	2013	46%	34%	<b>37%</b>	38%	35%	31%	43%	*	-	*	36%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	32%	<b>36%</b>	44%	29%	15%	43%	30%	-	43%	38%
Mathematics	2013	26%	37%	<b>40%</b>	48%	37%	30%	29%	10%	-	14%	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	77%	<b>73%</b>	70%	73%	92%	70%	80%	-	*	72%
Mathematics	2013	88%	78%	<b>75%</b>	71%	76%	83%	80%	90%	-	100%	73%

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