

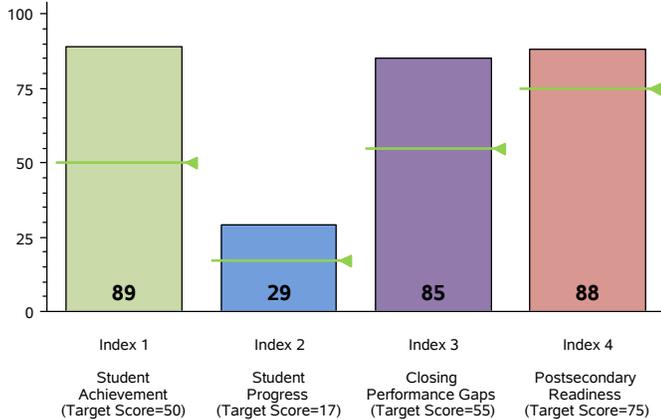
**Texas Education Agency  
2012-13 School Report Card  
LORENA HIGH (161907001)**

District Name: **LORENA ISD**  
Campus Type: **High School**

Campus Enrollment: **517**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.6%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.2%	12.7%
Hispanic	14.1%	14.4%	51.3%
White	83.6%	83.0%	30.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.6%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.8%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.0%	25.6%	60.4%
English Language Learners	0.6%	1.5%	17.1%
Special Education	10.1%	8.1%	8.5%
<b>Mobility Rate (2011-12)</b>	10.4%	9.9%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.3	18.4	17.4
Foreign Languages	14.9	15.2	19.0
Mathematics	16.8	17.4	18.0
Science	19.8	18.1	19.0
Social Studies	20.8	21.3	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	58.6%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,638	\$7,858	\$8,276
Instruction	\$4,710	\$4,207	\$4,766
Instructional Leadership	\$213	\$197	\$119
School Leadership	\$584	\$524	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	86%	<b>89%</b>	92%	84%	90%	100%	88%	-	84%	81%
	2012	77%	83%	<b>90%</b>	100%	83%	91%	100%	*	-	-	84%
Reading	2013	80%	89%	<b>89%</b>	*	81%	90%	*	*	-	*	81%
	2012	79%	87%	<b>91%</b>	*	79%	93%	*	*	-	-	88%
Mathematics	2013	79%	88%	<b>95%</b>	*	96%	95%	*	*	-	*	92%
	2012	77%	80%	<b>96%</b>	*	89%	97%	*	*	-	-	100%
Writing	2013	63%	76%	<b>73%</b>	*	67%	73%	*	*	-	*	55%
	2012	67%	78%	<b>66%</b>	*	46%	68%	*	-	-	-	48%
Science	2013	82%	86%	<b>99%</b>	*	100%	99%	*	-	-	*	100%
	2012	80%	82%	<b>97%</b>	*	96%	97%	*	*	-	-	100%
Social Studies	2013	76%	83%	<b>90%</b>	*	81%	91%	*	*	-	*	86%
	2012	79%	85%	<b>93%</b>	*	88%	93%	*	*	-	-	79%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	62%	<b>54%</b>	*	42%	56%	*	*	-	*	n/a
Mathematics	2013	59%	71%	<b>54%</b>	*	73%	48%	-	*	-	-	n/a
Writing	2013	45%	47%	<b>47%</b>	*	54%	46%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>9%</b>	*	6%	10%	*	*	-	*	n/a
Mathematics	2013	16%	21%	<b>11%</b>	*	13%	9%	-	*	-	-	n/a
Writing	2013	1%	4%	<b>4%</b>	*	0%	5%	*	-	-	*	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.1%	<b>0.8%</b>	16.7%	1.4%	0.5%	*	*	-	*	1.8%
2010-11	2.4%	0.4%	<b>0.4%</b>	*	0.0%	0.5%	*	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	93.8%	<b>95.7%</b>	*	100.0%	94.9%	-	*	-	-	93.8%
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	5.0%	1.6%	<b>0.9%</b>	*	0.0%	1.0%	-	*	-	-	6.3%
Dropped Out	6.3%	4.7%	<b>3.4%</b>	*	0.0%	4.0%	-	*	-	-	0.0%
Graduates and GED	88.7%	93.8%	<b>95.7%</b>	*	100.0%	94.9%	-	*	-	-	93.8%
Grads, GED, & Cont	93.7%	95.3%	<b>96.6%</b>	*	100.0%	96.0%	-	*	-	-	100.0%
Class of 2011											
Graduated	85.9%	96.3%	<b>98.0%</b>	-	92.3%	98.8%	*	-	-	-	88.2%
Received GED	1.1%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	6.2%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	6.8%	1.9%	<b>2.0%</b>	-	7.7%	1.2%	*	-	-	-	11.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	97.2%	<b>98.0%</b>	-	92.3%	98.8%	*	-	-	-	88.2%
Received GED	1.4%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.9%	1.9%	<b>2.0%</b>	-	7.7%	1.2%	*	-	-	-	11.8%
Graduates and GED	90.5%	98.1%	<b>98.0%</b>	-	92.3%	98.8%	*	-	-	-	88.2%
Grads, GED, & Cont	92.1%	98.1%	<b>98.0%</b>	-	92.3%	98.8%	*	-	-	-	88.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.8%	<b>96.2%</b>	*	92.9%	96.5%	*	n/a	n/a	n/a	82.4%
Received GED	1.6%	2.0%	<b>1.5%</b>	*	0.0%	1.8%	*	n/a	n/a	n/a	5.9%
Continued HS	1.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	7.2%	<b>2.3%</b>	*	7.1%	1.8%	*	n/a	n/a	n/a	11.8%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	71.4%	<b>77.3%</b>	*	75.0%	78.5%	-	*	-	-	40.0%
Class of 2011	80.1%	68.6%	<b>72.7%</b>	-	41.7%	76.7%	*	-	-	-	57.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	60%	<b>63%</b>	*	50%	64%	*	-	-	*	71%
2012	61%	57%	<b>57%</b>	-	48%	59%	-	*	-	-	44%
Mathematics											
2013	66%	72%	<b>74%</b>	*	67%	76%	*	-	-	*	53%
2012	73%	74%	<b>75%</b>	-	73%	75%	-	*	-	-	80%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	69.7%	<b>75.5%</b>	*	75.0%	76.3%	-	*	-	-	46.7%
Class of 2011	68.9%	70.2%	<b>75.0%</b>	-	70.0%	75.3%	*	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	47.0%	<b>47.0%</b>	*	33.3%	47.9%	-	*	-	-	42.9%
Class of 2011	25.7%	36.4%	<b>36.4%</b>	-	14.3%	39.7%	*	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1529	<b>1529</b>	*	1538	1524	-	*	-	-	1460
Average ACT Score											
Class of 2012	20.5	23.6	<b>23.6</b>	*	24.4	23.5	-	*	-	-	*
Class of 2011	20.5	23.1	<b>23.1</b>	-	*	23.7	*	-	-	-	n/a

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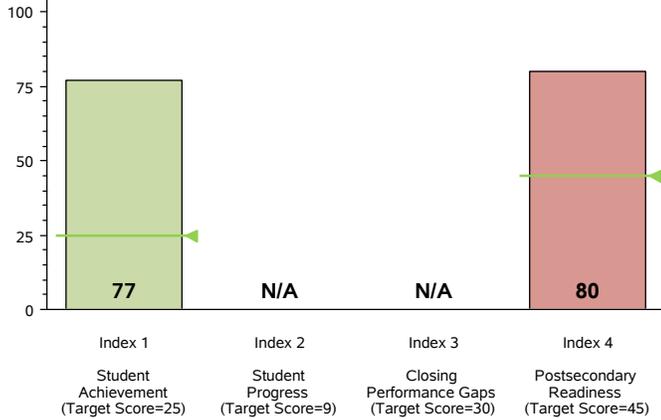
**Texas Education Agency  
2012-13 School Report Card  
LORENA-ALTERNATIVE SCHOOL (161907002)**

District Name: **LORENA ISD**  
Campus Type: **High School**

Campus Enrollment: **10**  
Grade Span: **10 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Alternative Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	84.1%	96.8%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	1.2%	12.7%
Hispanic	30.0%	14.4%	51.3%
White	60.0%	83.0%	30.0%
American Indian	10.0%	0.3%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	50.0%	25.6%	60.4%
English Language Learners	0.0%	1.5%	17.1%
Special Education	30.0%	8.1%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	59.1%	9.9%	17.9%

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	62.1%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.6%	64.1%	Total Operating Expenditures	\$9,605	\$7,858	\$8,276
				Instruction	\$9,413	\$4,207	\$4,766
				Instructional Leadership	\$17	\$197	\$119
				School Leadership	\$0	\$524	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	86%	77%	-	*	70%	-	-	-	-	70%
	2012	77%	83%	*	-	-	*	-	-	-	-	-
Reading	2013	80%	89%	100%	-	-	100%	-	-	-	-	*
	2012	79%	87%	*	-	-	*	-	-	-	-	-
Mathematics	2013	79%	88%	*	-	*	*	-	-	-	-	*
	2012	77%	80%	*	-	-	*	-	-	-	-	-
Science	2013	82%	86%	*	-	*	*	-	-	-	-	*
	2012	80%	82%	*	-	-	*	-	-	-	-	-
Social Studies	2013	76%	83%	*	-	*	*	-	-	-	-	*
	2012	79%	85%	*	-	-	*	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.1%	10.0%	-	*	11.8%	*	-	-	-	0.0%
2010-11	2.4%	0.4%	0.0%	-	*	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	93.8%	76.9%	-	-	76.9%	-	-	-	-	83.3%
Received GED	1.0%	0.0%	0.0%	-	-	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	1.6%	7.7%	-	-	7.7%	-	-	-	-	0.0%
Dropped Out	6.3%	4.7%	15.4%	-	-	15.4%	-	-	-	-	16.7%
Graduates and GED	88.7%	93.8%	76.9%	-	-	76.9%	-	-	-	-	83.3%
Grads, GED, & Cont	93.7%	95.3%	84.6%	-	-	84.6%	-	-	-	-	83.3%
Class of 2011											
Graduated	85.9%	96.3%	75.0%	-	*	71.4%	-	-	-	-	80.0%
Received GED	1.1%	0.9%	12.5%	-	*	14.3%	-	-	-	-	0.0%
Continued HS	6.2%	0.9%	12.5%	-	*	14.3%	-	-	-	-	20.0%
Dropped Out	6.8%	1.9%	0.0%	-	*	0.0%	-	-	-	-	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	97.2%	87.5%	-	*	85.7%	-	-	-	-	100.0%
Received GED	1.4%	0.9%	12.5%	-	*	14.3%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	1.9%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	98.1%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	98.1%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.8%	57.1%	*	*	58.8%	-	n/a	n/a	n/a	57.1%
Received GED	1.6%	2.0%	4.8%	*	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	7.2%	38.1%	*	*	41.2%	-	n/a	n/a	n/a	42.9%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	71.4%	0.0%	-	-	0.0%	-	-	-	-	*
Class of 2011	80.1%	68.6%	0.0%	-	*	0.0%	-	-	-	-	*
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	60%	*	-	-	*	-	-	-	-	*
2012	61%	57%	-	-	-	-	-	-	-	-	-
Mathematics											
2013	66%	72%	*	-	*	*	-	-	-	-	*
2012	73%	74%	*	-	-	*	-	-	-	-	-
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	69.7%	0.0%	-	-	0.0%	-	-	-	-	0.0%
Class of 2011	68.9%	70.2%	0.0%	-	*	0.0%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	47.0%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	36.4%	-	-	*	-	-	-	-	-	n/a

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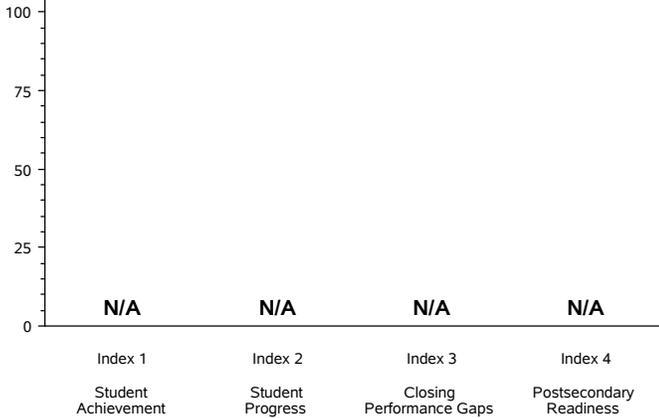
**Texas Education Agency  
2012-13 School Report Card  
CHALLENGE ACADEMY (161907004)**

District Name: **LORENA ISD**  
Campus Type: **Middle School**

Campus Enrollment: **1**  
Grade Span: **07 - 07**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Not Rated**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	*	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.2%	12.7%
Hispanic	100.0%	14.4%	51.3%
White	0.0%	83.0%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	25.6%	60.4%
English Language Learners	0.0%	1.5%	17.1%
Special Education	100.0%	8.1%	8.5%
<b>Mobility Rate (2011-12)</b>	100.0%	9.9%	17.9%

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.1%	64.2%

There is no performance data for this school.

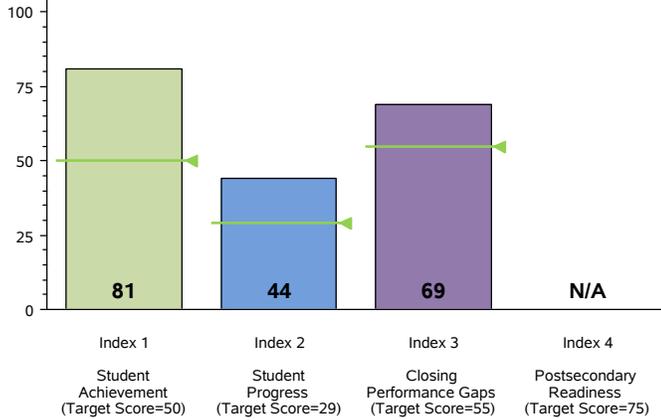
**Texas Education Agency  
2012-13 School Report Card  
LORENA MIDDLE (161907041)**

District Name: **LORENA ISD**  
Campus Type: **Middle School**

Campus Enrollment: **548**  
Grade Span: **05 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.9%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	1.2%	12.7%
Hispanic	12.4%	14.4%	51.3%
White	85.4%	83.0%	30.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.2%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.6%	25.6%	60.4%
English Language Learners	0.9%	1.5%	17.1%
Special Education	8.2%	8.1%	8.5%
<b>Mobility Rate (2011-12)</b>	8.2%	9.9%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	21.1	21.0	21.4
Grade 6	18.1	18.1	21.1
<b>Secondary</b>			
English/Language Arts	18.6	18.4	17.4
Foreign Languages	20.0	15.2	19.0
Mathematics	18.5	17.4	18.0
Science	15.6	18.1	19.0
Social Studies	22.2	21.3	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	58.6%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,471	\$7,858	\$8,276
Instruction	\$3,665	\$4,207	\$4,766
Instructional Leadership	\$101	\$197	\$119
School Leadership	\$496	\$524	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	86%	<b>81%</b>	75%	73%	83%	*	*	-	78%	71%
	2012	77%	83%	<b>79%</b>	58%	67%	80%	*	100%	-	100%	64%
Reading	2013	80%	89%	<b>89%</b>	86%	85%	89%	*	*	-	*	80%
	2012	79%	87%	<b>85%</b>	*	64%	88%	*	*	-	*	68%
Mathematics	2013	79%	88%	<b>84%</b>	71%	75%	85%	*	*	-	*	71%
	2012	77%	80%	<b>76%</b>	*	72%	77%	*	*	-	*	62%
Writing	2013	63%	76%	<b>81%</b>	*	72%	82%	-	*	-	*	79%
	2012	67%	78%	<b>83%</b>	*	71%	85%	*	-	-	-	66%
Science	2013	82%	86%	<b>71%</b>	*	52%	74%	*	-	-	*	56%
	2012	80%	82%	<b>74%</b>	*	70%	75%	-	*	-	*	64%
Social Studies	2013	76%	83%	<b>59%</b>	*	56%	61%	*	-	-	-	52%
	2012	79%	85%	<b>71%</b>	*	52%	73%	-	*	-	*	50%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	62%	<b>63%</b>	83%	73%	62%	*	*	-	*	n/a
Mathematics	2013	59%	71%	<b>72%</b>	*	77%	73%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>17%</b>	17%	22%	16%	*	*	-	*	n/a
Mathematics	2013	16%	21%	<b>18%</b>	*	22%	18%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	53%	<b>56%</b>	*	65%	53%	-	-	-	-	54%
Mathematics	2013	46%	56%	<b>52%</b>	*	50%	53%	-	-	-	-	38%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	<b>17%</b>	*	25%	15%	-	-	-	*	28%
Mathematics	2013	26%	12%	<b>12%</b>	*	15%	12%	-	-	-	*	19%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	<b>91%</b>	*	88%	91%	-	-	-	*	94%
Mathematics	2013	88%	94%	<b>94%</b>	*	94%	93%	-	-	-	*	94%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	<b>6%</b>	*	12%	6%	*	-	-	-	10%
Mathematics	2013	24%	11%	<b>11%</b>	*	0%	12%	*	-	-	-	20%
STAAR Cumulative Met Standard												
Reading	2013	90%	98%	<b>98%</b>	*	100%	97%	*	-	-	-	96%
Mathematics	2013	86%	95%	<b>95%</b>	*	100%	96%	*	-	-	-	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

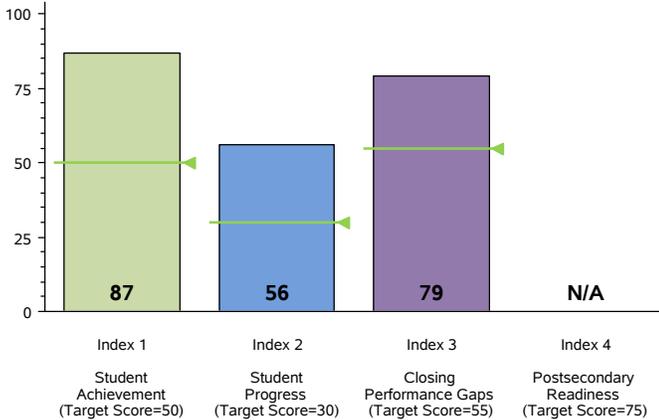
**Texas Education Agency  
2012-13 School Report Card  
LORENA ELEMENTARY (161907101)**

District Name: **LORENA ISD**  
Campus Type: **Elementary**

Campus Enrollment: **315**  
Grade Span: **02 - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.6%	96.8%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.6%	1.2%	12.7%
Hispanic	11.7%	14.4%	51.3%
White	85.7%	83.0%	30.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.3%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	24.8%	25.6%	60.4%
English Language Learners	2.2%	1.5%	17.1%
Special Education	5.7%	8.1%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	8.1%	9.9%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Grade 2	19.6	19.6	19.4
Grade 3	19.6	19.6	19.3
Grade 4	19.7	19.7	19.5
Grade 5	19.5	21.0	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	58.6%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,085	\$7,858	\$8,276
Instruction	\$4,131	\$4,207	\$4,766
Instructional Leadership	\$281	\$197	\$119
School Leadership	\$447	\$524	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	86%	<b>87%</b>	*	77%	89%	-	-	-	-	77%
	2012	77%	83%	<b>83%</b>	80%	73%	84%	-	-	-	100%	74%
Reading	2013	80%	89%	<b>90%</b>	*	86%	91%	-	-	-	-	83%
	2012	79%	87%	<b>89%</b>	*	84%	90%	-	-	-	*	83%
Mathematics	2013	79%	88%	<b>88%</b>	*	70%	90%	-	-	-	-	76%
	2012	77%	80%	<b>75%</b>	*	58%	77%	-	-	-	*	60%
Writing	2013	63%	76%	<b>82%</b>	*	73%	84%	-	-	-	-	70%
	2012	67%	78%	<b>87%</b>	*	82%	87%	-	-	-	*	84%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	62%	<b>72%</b>	*	67%	73%	-	-	-	-	n/a
Mathematics	2013	59%	71%	<b>80%</b>	*	78%	81%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>24%</b>	*	0%	26%	-	-	-	-	n/a
Mathematics	2013	16%	21%	<b>44%</b>	*	22%	46%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	53%	<b>36%</b>	*	*	40%	-	-	-	-	*
Mathematics	2013	46%	56%	<b>69%</b>	*	33%	79%	-	-	-	-	30%

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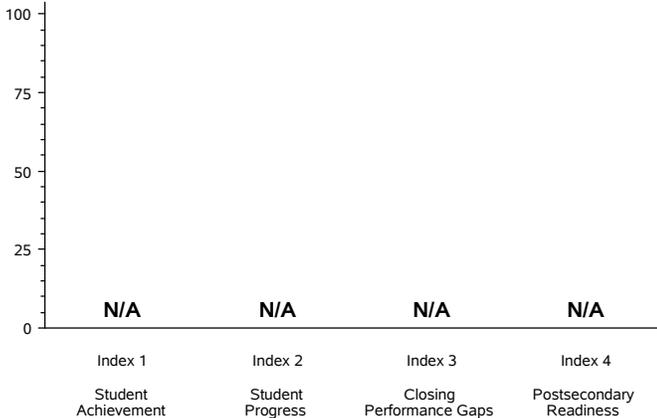
**Texas Education Agency  
2012-13 School Report Card  
LORENA PRI (161907102)**

District Name: **LORENA ISD**  
Campus Type: **Elementary**

Campus Enrollment: **259**  
Grade Span: **EE - 01**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

This campus is paired with LORENA ELEMENTARY (161907101).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	1.2%	12.7%
Hispanic	21.6%	14.4%	51.3%
White	74.9%	83.0%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	43.2%	25.6%	60.4%
English Language Learners	3.5%	1.5%	17.1%
Special Education	5.4%	8.1%	8.5%
<b>Mobility Rate (2011-12)</b>	10.9%	9.9%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.8	21.8	19.6
Grade 1	21.2	21.2	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.1%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.6%	64.1%	Total Operating Expenditures	\$6,224	\$7,858	\$8,276
				Instruction	\$3,939	\$4,207	\$4,766
				Instructional Leadership	\$239	\$197	\$119
				School Leadership	\$589	\$524	\$476

There is no performance data for this school.