

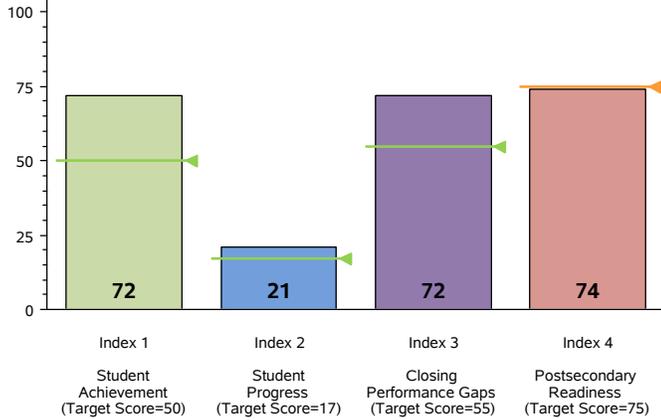
**Texas Education Agency
2012-13 School Report Card
PASADENA HIGH SCHOOL (101917001)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Campus Enrollment: **2,370**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	92.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	1.5%	6.7%	12.7%
Hispanic	93.4%	82.1%	51.3%
White	4.2%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.2%	79.6%	60.4%
English Language Learners	10.1%	27.9%	17.1%
Special Education	7.8%	8.6%	8.5%
Mobility Rate (2011-12)	16.7%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.4	16.6	17.4
Foreign Languages	21.3	20.1	19.0
Mathematics	15.2	16.5	18.0
Science	15.8	17.5	19.0
Social Studies	17.1	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,514	\$8,504	\$8,276
Instruction	\$5,515	\$5,088	\$4,766
Instructional Leadership	\$92	\$94	\$119
School Leadership	\$511	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	72%	61%	72%	75%	100%	86%	-	76%	71%
	2012	77%	74%	78%	64%	77%	84%	-	100%	-	100%	77%
Reading	2013	80%	76%	70%	67%	70%	73%	*	*	-	*	69%
	2012	79%	75%	74%	61%	74%	82%	-	*	-	*	72%
Mathematics	2013	79%	79%	79%	56%	80%	81%	*	*	-	*	79%
	2012	77%	76%	83%	74%	83%	84%	-	*	-	*	83%
Writing	2013	63%	57%	41%	36%	41%	45%	*	*	-	*	41%
	2012	67%	62%	40%	*	40%	53%	-	*	-	-	40%
Science	2013	82%	83%	90%	80%	90%	91%	*	*	-	*	89%
	2012	80%	79%	90%	78%	90%	94%	-	*	-	*	90%
Social Studies	2013	76%	75%	76%	67%	76%	79%	*	*	-	*	75%
	2012	79%	75%	83%	67%	83%	91%	-	*	-	*	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	57%	*	58%	35%	*	*	-	*	n/a
Mathematics	2013	59%	61%	15%	*	15%	*	-	-	-	-	n/a
Writing	2013	45%	48%	50%	*	50%	75%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	5%	*	5%	3%	*	*	-	*	n/a
Mathematics	2013	16%	15%	1%	*	1%	*	-	-	-	-	n/a
Writing	2013	1%	0%	0%	*	0%	0%	-	*	-	-	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	3.1%	9.3%	3.1%	1.2%	*	0.0%	0.0%	0.0%	2.7%
2010-11	2.4%	1.5%	2.6%	4.5%	2.5%	5.6%	*	*	0.0%	0.0%	2.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	88.8%	83.5%	83.3%	84.0%	60.0%	*	-	*	*	84.5%
Received GED	1.0%	0.8%	0.9%	0.0%	1.0%	0.0%	*	-	*	*	0.9%
Continued HS	5.0%	3.3%	4.2%	0.0%	3.8%	20.0%	*	-	*	*	3.8%
Dropped Out	6.3%	7.1%	11.4%	16.7%	11.2%	20.0%	*	-	*	*	10.8%
Graduates and GED	88.7%	89.6%	84.4%	83.3%	85.0%	60.0%	*	-	*	*	85.4%
Grads, GED, & Cont	93.7%	92.9%	88.6%	83.3%	88.8%	80.0%	*	-	*	*	89.2%
Class of 2011											
Graduated	85.9%	86.2%	78.3%	33.3%	79.3%	66.7%	*	-	*	*	81.1%
Received GED	1.1%	1.2%	1.5%	0.0%	1.3%	0.0%	*	-	*	*	1.0%
Continued HS	6.2%	4.5%	7.1%	0.0%	6.9%	16.7%	*	-	*	*	6.0%
Dropped Out	6.8%	8.0%	13.2%	66.7%	12.5%	16.7%	*	-	*	*	11.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.7%	80.7%	28.6%	81.6%	83.3%	*	-	*	*	83.3%
Received GED	1.4%	1.3%	1.5%	0.0%	1.3%	0.0%	*	-	*	*	1.0%
Continued HS	1.6%	0.9%	1.1%	0.0%	1.2%	0.0%	*	-	*	*	0.8%
Dropped Out	7.9%	9.2%	16.7%	71.4%	15.9%	16.7%	*	-	*	*	15.0%
Graduates and GED	90.5%	90.0%	82.2%	28.6%	82.9%	83.3%	*	-	*	*	84.3%
Grads, GED, & Cont	92.1%	90.8%	83.3%	28.6%	84.1%	83.3%	*	-	*	*	85.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.7%	73.0%	85.7%	73.1%	72.2%	-	n/a	n/a	n/a	81.3%
Received GED	1.6%	1.6%	1.9%	0.0%	1.5%	8.3%	-	n/a	n/a	n/a	1.8%
Continued HS	1.8%	2.4%	4.4%	0.0%	4.6%	2.8%	-	n/a	n/a	n/a	1.6%
Dropped Out	8.6%	13.2%	20.6%	14.3%	20.7%	16.7%	-	n/a	n/a	n/a	15.3%
RHSP/DAP Graduates											
Class of 2012	80.5%	69.6%	73.1%	50.0%	73.6%	50.0%	*	-	*	*	76.1%
Class of 2011	80.1%	73.6%	76.5%	*	77.6%	20.0%	-	-	*	*	68.4%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	57%	48%	*	48%	63%	-	-	-	*	47%
2012	61%	58%	51%	50%	51%	60%	*	*	-	*	49%
Mathematics											
2013	66%	62%	55%	*	55%	67%	-	*	-	*	54%
2012	73%	72%	68%	67%	68%	71%	*	*	-	*	68%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	50.3%	53.0%	33.3%	52.7%	50.0%	*	?	*	*	48.9%
Class of 2011	68.9%	45.5%	32.4%	*	32.1%	*	-	-	*	*	n/a
At/Above Criterion											
Class of 2012	24.9%	13.4%	6.3%	*	6.2%	*	*	*	*	*	4.5%
Class of 2011	25.7%	15.6%	7.9%	*	8.1%	*	-	-	*	*	n/a
Average SAT Score											
Class of 2012	1422	1317	1243	*	1244	*	*	-	*	*	1226
Average ACT Score											
Class of 2012	20.5	19.2	17.2	*	17.3	-	-	*	*	-	17.1
Class of 2011	20.5	18.9	19.0	-	19.3	*	-	-	*	-	n/a

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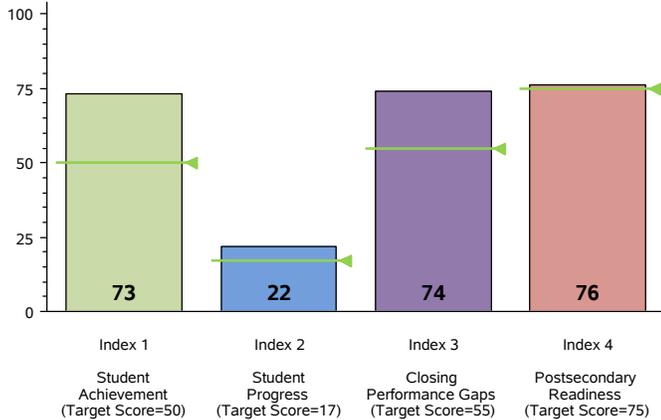
**Texas Education Agency
2012-13 School Report Card
SAM RAYBURN H S (101917002)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Campus Enrollment: **2,875**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	92.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.2%	6.7%	12.7%
Hispanic	89.5%	82.1%	51.3%
White	7.4%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	80.8%	79.6%	60.4%
English Language Learners	9.1%	27.9%	17.1%
Special Education	9.2%	8.6%	8.5%
Mobility Rate (2011-12)	16.3%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.3	16.6	17.4
Foreign Languages	19.9	20.1	19.0
Mathematics	15.7	16.5	18.0
Science	18.9	17.5	19.0
Social Studies	18.0	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,742	\$8,504	\$8,276
Instruction	\$4,799	\$5,088	\$4,766
Instructional Leadership	\$82	\$94	\$119
School Leadership	\$479	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	73%	73%	73%	76%	*	100%	-	69%	72%
	2012	77%	74%	78%	72%	77%	81%	57%	89%	-	88%	76%
Reading	2013	80%	76%	73%	73%	72%	75%	*	*	-	55%	71%
	2012	79%	75%	75%	71%	74%	83%	*	*	-	*	73%
Mathematics	2013	79%	79%	82%	74%	82%	79%	*	*	-	82%	82%
	2012	77%	76%	81%	74%	82%	75%	*	*	-	*	81%
Writing	2013	63%	57%	43%	51%	41%	54%	*	*	-	*	41%
	2012	67%	62%	42%	38%	40%	55%	*	*	-	*	38%
Science	2013	82%	83%	89%	86%	89%	87%	*	*	-	80%	88%
	2012	80%	79%	88%	74%	89%	88%	*	*	-	*	88%
Social Studies	2013	76%	75%	78%	79%	77%	84%	*	*	-	82%	77%
	2012	79%	75%	86%	82%	85%	93%	*	*	-	*	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	58%	65%	58%	66%	*	*	-	*	n/a
Mathematics	2013	59%	61%	18%	*	18%	26%	-	-	-	*	n/a
Writing	2013	45%	48%	45%	67%	45%	39%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	6%	0%	6%	7%	*	*	-	*	n/a
Mathematics	2013	16%	15%	2%	*	2%	3%	-	-	-	*	n/a
Writing	2013	1%	0%	0%	0%	0%	0%	*	-	-	*	n/a

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'-' Indicates zero observations reported for this group.

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.1%	1.6%	0.9%	2.6%	0.0%	0.0%	-	0.0%	1.1%
2010-11	2.4%	1.5%	1.7%	4.6%	1.7%	1.3%	*	0.0%	*	5.9%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	88.8%	85.3%	71.4%	86.5%	73.9%	-	-	-	*	87.1%
Received GED	1.0%	0.8%	0.7%	0.0%	0.4%	4.3%	-	-	-	*	0.5%
Continued HS	5.0%	3.3%	5.4%	0.0%	5.6%	4.3%	-	-	-	*	4.8%
Dropped Out	6.3%	7.1%	8.5%	28.6%	7.4%	17.4%	-	-	-	*	7.6%
Graduates and GED	88.7%	89.6%	86.1%	71.4%	86.9%	78.3%	-	-	-	*	87.6%
Grads, GED, & Cont	93.7%	92.9%	91.5%	71.4%	92.6%	82.6%	-	-	-	*	92.4%
Class of 2011											
Graduated	85.9%	86.2%	83.2%	70.0%	84.4%	75.5%	*	*	*	*	84.5%
Received GED	1.1%	1.2%	1.2%	0.0%	1.1%	2.0%	*	*	*	*	1.3%
Continued HS	6.2%	4.5%	5.6%	10.0%	5.6%	4.1%	*	*	*	*	5.5%
Dropped Out	6.8%	8.0%	10.1%	20.0%	8.8%	18.4%	*	*	*	*	8.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.7%	86.8%	73.7%	88.0%	79.6%	*	*	*	*	88.3%
Received GED	1.4%	1.3%	1.5%	0.0%	1.3%	2.0%	*	*	*	*	1.3%
Continued HS	1.6%	0.9%	1.3%	0.0%	1.5%	0.0%	*	*	*	*	1.3%
Dropped Out	7.9%	9.2%	10.4%	26.3%	9.2%	18.4%	*	*	*	*	9.1%
Graduates and GED	90.5%	90.0%	88.3%	73.7%	89.3%	81.6%	*	*	*	*	89.6%
Grads, GED, & Cont	92.1%	90.8%	89.6%	73.7%	90.8%	81.6%	*	*	*	*	90.9%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.7%	77.2%	81.8%	75.7%	87.3%	*	n/a	n/a	n/a	82.2%
Received GED	1.6%	1.6%	2.5%	0.0%	2.2%	3.8%	*	n/a	n/a	n/a	1.5%
Continued HS	1.8%	2.4%	2.8%	0.0%	3.1%	1.3%	*	n/a	n/a	n/a	2.2%
Dropped Out	8.6%	13.2%	17.4%	18.2%	19.0%	7.6%	*	n/a	n/a	n/a	14.1%
RHSP/DAP Graduates											
Class of 2012	80.5%	69.6%	72.1%	60.0%	73.5%	55.3%	-	-	-	*	71.3%
Class of 2011	80.1%	73.6%	75.9%	43.8%	78.8%	58.7%	*	*	*	*	70.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	57%	47%	53%	47%	38%	-	*	-	20%	45%
2012	61%	58%	45%	31%	44%	55%	*	*	-	*	44%
Mathematics											
2013	66%	62%	56%	57%	57%	36%	-	*	-	40%	55%
2012	73%	72%	62%	38%	63%	58%	*	*	-	*	61%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	50.3%	49.2%	40.0%	49.7%	42.1%	-	-	-	*	39.5%
Class of 2011	68.9%	45.5%	40.3%	63.6%	39.0%	47.4%	*	*	*	*	n/a
At/Above Criterion											
Class of 2012	24.9%	13.4%	11.3%	*	11.4%	12.5%	-	-	-	*	6.1%
Class of 2011	25.7%	15.6%	9.9%	0.0%	9.1%	16.7%	*	*	*	*	n/a
Average SAT Score											
Class of 2012	1422	1317	1287	*	1281	1433	-	-	-	*	1245
Average ACT Score											
Class of 2012	20.5	19.2	19.2	*	19.1	*	-	-	-	-	18.5
Class of 2011	20.5	18.9	17.8	17.2	17.6	*	-	*	-	-	n/a

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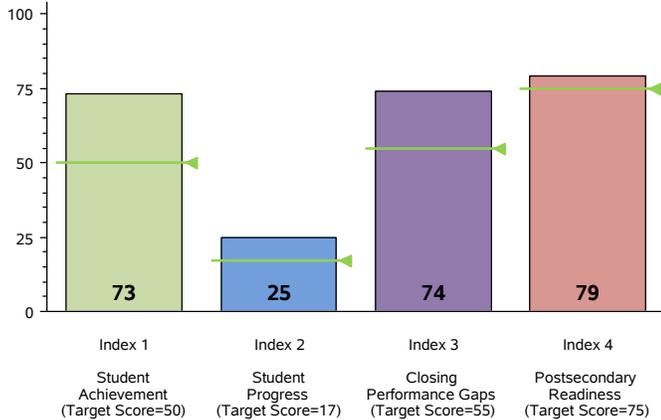
**Texas Education Agency
2012-13 School Report Card
SOUTH HOUSTON HIGH SCHOOL (101917003)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Campus Enrollment: **2,500**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	91.7%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	8.4%	6.7%	12.7%
Hispanic	86.4%	82.1%	51.3%
White	3.2%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.3%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	81.5%	79.6%	60.4%
English Language Learners	10.3%	27.9%	17.1%
Special Education	9.7%	8.6%	8.5%
Mobility Rate (2011-12)	19.5%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.1	16.6	17.4
Foreign Languages	19.4	20.1	19.0
Mathematics	15.2	16.5	18.0
Science	14.8	17.5	19.0
Social Studies	15.4	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,012	\$8,504	\$8,276
Instruction	\$4,224	\$5,088	\$4,766
Instructional Leadership	\$68	\$94	\$119
School Leadership	\$516	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	73%	70%	73%	75%	*	80%	-	77%	72%
	2012	77%	74%	76%	68%	76%	78%	-	93%	-	84%	75%
Reading	2013	80%	76%	72%	68%	72%	70%	*	76%	-	71%	70%
	2012	79%	75%	69%	59%	70%	74%	-	88%	-	100%	68%
Mathematics	2013	79%	79%	81%	80%	82%	75%	*	84%	-	100%	81%
	2012	77%	76%	81%	70%	82%	78%	-	100%	-	*	81%
Writing	2013	63%	57%	43%	40%	43%	52%	-	*	-	*	42%
	2012	67%	62%	35%	30%	35%	44%	-	86%	-	*	34%
Science	2013	82%	83%	91%	90%	91%	89%	*	100%	-	100%	91%
	2012	80%	79%	92%	81%	93%	84%	-	100%	-	100%	92%
Social Studies	2013	76%	75%	77%	73%	77%	86%	*	85%	-	86%	76%
	2012	79%	75%	85%	85%	85%	94%	-	88%	-	100%	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	61%	56%	62%	52%	-	75%	-	*	n/a
Mathematics	2013	59%	61%	31%	24%	31%	35%	-	*	-	*	n/a
Writing	2013	45%	48%	51%	43%	52%	46%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	7%	3%	7%	6%	-	25%	-	*	n/a
Mathematics	2013	16%	15%	4%	3%	3%	12%	-	*	-	*	n/a
Writing	2013	1%	0%	1%	0%	1%	0%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	2.6%	2.9%	2.6%	3.2%	*	0.0%	*	0.0%	2.5%
2010-11	2.4%	1.5%	1.3%	0.9%	1.3%	3.5%	0.0%	0.0%	*	6.3%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	88.8%	90.6%	92.5%	91.2%	70.6%	*	75.0%	-	*	90.1%
Received GED	1.0%	0.8%	0.8%	0.0%	0.8%	5.9%	*	0.0%	-	*	1.0%
Continued HS	5.0%	3.3%	3.2%	1.9%	2.9%	5.9%	*	25.0%	-	*	3.2%
Dropped Out	6.3%	7.1%	5.4%	5.7%	5.1%	17.6%	*	0.0%	-	*	5.7%
Graduates and GED	88.7%	89.6%	91.4%	92.5%	92.0%	76.5%	*	75.0%	-	*	91.1%
Grads, GED, & Cont	93.7%	92.9%	94.6%	94.3%	94.9%	82.4%	*	100.0%	-	*	94.3%
Class of 2011											
Graduated	85.9%	86.2%	86.2%	73.3%	88.4%	69.6%	*	*	*	*	87.9%
Received GED	1.1%	1.2%	1.1%	0.0%	1.1%	4.3%	*	*	*	*	0.7%
Continued HS	6.2%	4.5%	4.7%	13.3%	3.8%	4.3%	*	*	*	*	5.1%
Dropped Out	6.8%	8.0%	8.0%	13.3%	6.7%	21.7%	*	*	*	*	6.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.7%	88.5%	79.5%	90.1%	73.9%	*	*	*	*	91.1%
Received GED	1.4%	1.3%	1.1%	0.0%	1.1%	4.3%	*	*	*	*	0.7%
Continued HS	1.6%	0.9%	1.1%	4.5%	0.8%	0.0%	*	*	*	*	0.9%
Dropped Out	7.9%	9.2%	9.3%	15.9%	8.0%	21.7%	*	*	*	*	7.2%
Graduates and GED	90.5%	90.0%	89.6%	79.5%	91.2%	78.3%	*	*	*	*	91.8%
Grads, GED, & Cont	92.1%	90.8%	90.7%	84.1%	92.0%	78.3%	*	*	*	*	92.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.7%	81.4%	72.7%	83.2%	64.5%	-	n/a	n/a	n/a	85.2%
Received GED	1.6%	1.6%	1.4%	0.0%	0.8%	12.9%	-	n/a	n/a	n/a	1.2%
Continued HS	1.8%	2.4%	1.2%	1.8%	1.2%	0.0%	-	n/a	n/a	n/a	1.0%
Dropped Out	8.6%	13.2%	16.0%	25.5%	14.7%	22.6%	-	n/a	n/a	n/a	12.7%
RHSP/DAP Graduates											
Class of 2012	80.5%	69.6%	70.1%	73.1%	70.1%	57.1%	*	85.7%	*	*	70.6%
Class of 2011	80.1%	73.6%	71.9%	71.4%	72.2%	68.4%	*	*	-	*	58.1%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	57%	52%	66%	51%	54%	*	22%	-	*	52%
2012	61%	58%	50%	35%	51%	75%	-	67%	-	40%	50%
Mathematics											
2013	66%	62%	59%	52%	60%	38%	*	75%	-	*	59%
2012	73%	72%	74%	59%	75%	75%	-	100%	-	40%	75%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	50.3%	46.7%	55.8%	46.0%	28.6%	*	71.4%	*	*	29.3%
Class of 2011	68.9%	45.5%	46.3%	67.6%	44.8%	41.2%	*	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	13.4%	7.1%	0.0%	6.6%	*	*	40.0%	-	*	5.1%
Class of 2011	25.7%	15.6%	10.3%	4.3%	8.9%	42.9%	*	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1317	1257	1196	1255	*	*	1484	-	*	1239
Average ACT Score											
Class of 2012	20.5	19.2	17.4	14.5	17.4	*	*	*	-	*	17.6
Class of 2011	20.5	18.9	16.6	16.1	16.7	-	-	-	-	-	n/a

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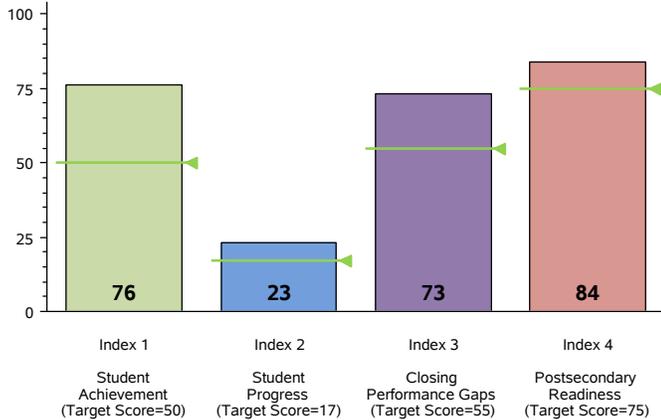
**Texas Education Agency
2012-13 School Report Card
DOBIE H S (101917004)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Campus Enrollment: **3,704**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	15.6%	6.7%	12.7%
Hispanic	66.1%	82.1%	51.3%
White	8.2%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	8.3%	2.9%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.5%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	58.4%	79.6%	60.4%
English Language Learners	4.6%	27.9%	17.1%
Special Education	7.6%	8.6%	8.5%
Mobility Rate (2011-12)	13.8%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.5	16.6	17.4
Foreign Languages	19.4	20.1	19.0
Mathematics	17.7	16.5	18.0
Science	18.2	17.5	19.0
Social Studies	19.0	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$6,131	\$8,504	\$8,276
				Instruction	\$4,526	\$5,088	\$4,766
				Instructional Leadership	\$73	\$94	\$119
				School Leadership	\$434	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	76%	70%	75%	83%	82%	89%	54%	87%	73%
	2012	77%	74%	81%	77%	79%	88%	85%	92%	67%	86%	78%
Reading	2013	80%	76%	76%	71%	75%	82%	*	87%	*	92%	72%
	2012	79%	75%	78%	76%	76%	88%	*	87%	*	88%	74%
Mathematics	2013	79%	79%	85%	80%	85%	88%	*	96%	*	92%	84%
	2012	77%	76%	87%	83%	86%	89%	*	98%	*	84%	85%
Writing	2013	63%	57%	45%	41%	42%	60%	*	73%	*	59%	41%
	2012	67%	62%	46%	45%	41%	52%	*	77%	*	67%	40%
Science	2013	82%	83%	90%	87%	90%	93%	*	97%	*	93%	89%
	2012	80%	79%	91%	88%	90%	96%	*	97%	*	96%	89%
Social Studies	2013	76%	75%	79%	72%	78%	87%	*	90%	*	90%	75%
	2012	79%	75%	87%	79%	86%	95%	*	94%	*	88%	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	56%	55%	55%	56%	*	68%	*	59%	n/a
Mathematics	2013	59%	61%	23%	23%	19%	24%	*	57%	*	*	n/a
Writing	2013	45%	48%	47%	43%	48%	55%	-	43%	*	33%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	6%	4%	5%	5%	*	7%	*	19%	n/a
Mathematics	2013	16%	15%	2%	2%	2%	2%	*	11%	*	*	n/a
Writing	2013	1%	0%	1%	1%	0%	3%	-	1%	*	0%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.6%	1.8%	1.5%	2.8%	14.3%	0.0%	0.0%	0.0%	1.5%
2010-11	2.4%	1.5%	1.0%	0.9%	1.3%	0.7%	0.0%	0.0%	0.0%	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	88.8%	91.8%	87.8%	91.0%	94.2%	*	100.0%	*	96.9%	89.3%
Received GED	1.0%	0.8%	0.5%	0.0%	0.4%	1.9%	*	0.0%	*	0.0%	0.9%
Continued HS	5.0%	3.3%	2.1%	4.1%	2.0%	1.9%	*	0.0%	*	0.0%	3.2%
Dropped Out	6.3%	7.1%	5.6%	8.2%	6.6%	1.9%	*	0.0%	*	3.1%	6.5%
Graduates and GED	88.7%	89.6%	92.3%	87.8%	91.4%	96.2%	*	100.0%	*	96.9%	90.3%
Grads, GED, & Cont	93.7%	92.9%	94.4%	91.8%	93.4%	98.1%	*	100.0%	*	96.9%	93.5%
Class of 2011											
Graduated	85.9%	86.2%	90.3%	86.2%	87.9%	96.4%	*	100.0%	*	100.0%	86.9%
Received GED	1.1%	1.2%	0.5%	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	0.8%
Continued HS	6.2%	4.5%	4.1%	6.0%	4.9%	1.8%	*	0.0%	*	0.0%	5.8%
Dropped Out	6.8%	8.0%	5.0%	7.8%	6.3%	1.8%	*	0.0%	*	0.0%	6.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.7%	93.0%	90.5%	91.1%	97.3%	*	100.0%	*	100.0%	91.3%
Received GED	1.4%	1.3%	0.5%	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	0.8%
Continued HS	1.6%	0.9%	0.5%	1.7%	0.5%	0.0%	*	0.0%	*	0.0%	0.3%
Dropped Out	7.9%	9.2%	6.0%	7.8%	7.5%	2.7%	*	0.0%	*	0.0%	7.5%
Graduates and GED	90.5%	90.0%	93.5%	90.5%	92.1%	97.3%	*	100.0%	*	100.0%	92.2%
Grads, GED, & Cont	92.1%	90.8%	94.0%	92.2%	92.5%	97.3%	*	100.0%	*	100.0%	92.5%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.7%	88.8%	86.8%	85.2%	93.8%	*	n/a	n/a	n/a	88.6%
Received GED	1.6%	1.6%	0.8%	1.3%	1.0%	0.0%	*	n/a	n/a	n/a	0.8%
Continued HS	1.8%	2.4%	2.7%	2.6%	4.1%	0.7%	*	n/a	n/a	n/a	1.4%
Dropped Out	8.6%	13.2%	7.8%	9.2%	9.7%	5.5%	*	n/a	n/a	n/a	9.2%
RHSP/DAP Graduates											
Class of 2012	80.5%	69.6%	68.9%	65.9%	65.7%	71.3%	*	90.5%	*	73.3%	65.1%
Class of 2011	80.1%	73.6%	71.6%	69.8%	67.0%	75.9%	*	92.2%	*	80.0%	58.3%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	57%	59%	54%	58%	61%	-	68%	*	93%	57%
2012	61%	58%	62%	52%	63%	64%	*	63%	-	63%	57%
Mathematics											
2013	66%	62%	62%	45%	61%	78%	-	85%	*	73%	60%
2012	73%	72%	76%	70%	76%	71%	*	91%	-	78%	76%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	50.3%	57.0%	68.1%	50.3%	50.5%	*	81.0%	*	73.3%	33.2%
Class of 2011	68.9%	45.5%	57.5%	77.7%	44.0%	66.7%	*	85.9%	*	72.4%	n/a
At/Above Criterion											
Class of 2012	24.9%	13.4%	17.3%	6.4%	17.4%	21.6%	*	35.3%	*	13.6%	9.8%
Class of 2011	25.7%	15.6%	19.8%	5.5%	15.8%	32.9%	*	34.5%	*	19.0%	n/a
Average SAT Score											
Class of 2012	1422	1317	1366	1241	1355	1504	*	1494	*	1377	1337
Average ACT Score											
Class of 2012	20.5	19.2	20.8	18.4	20.6	23.3	*	22.7	-	20.5	20.4
Class of 2011	20.5	18.9	20.8	17.3	18.3	24.5	-	23.2	-	18.8	n/a

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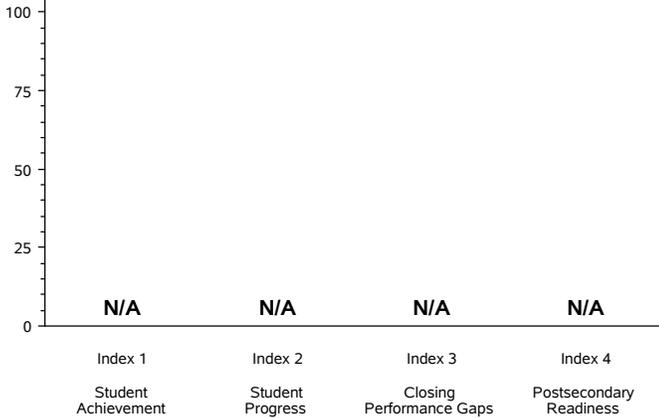
**Texas Education Agency
2012-13 School Report Card
EXCEL ACADEMY (JJAEP) (101917012)**

District Name: **PASADENA ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **10**
Grade Span: **06 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	72.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	10.0%	6.7%	12.7%
Hispanic	80.0%	82.1%	51.3%
White	0.0%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	10.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	79.6%	60.4%
English Language Learners	0.0%	27.9%	17.1%
Special Education	40.0%	8.6%	8.5%
Mobility Rate (2011-12)	100.0%	17.3%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$4,209	\$8,504
				Instruction	\$4,209	\$5,088
				Instructional Leadership	\$0	\$94
				School Leadership	\$0	\$572
						\$4,766
						\$119
						\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2010-11	2.4%	1.5%	0.0%	*	0.0%	-	-	-	-	-	0.0%

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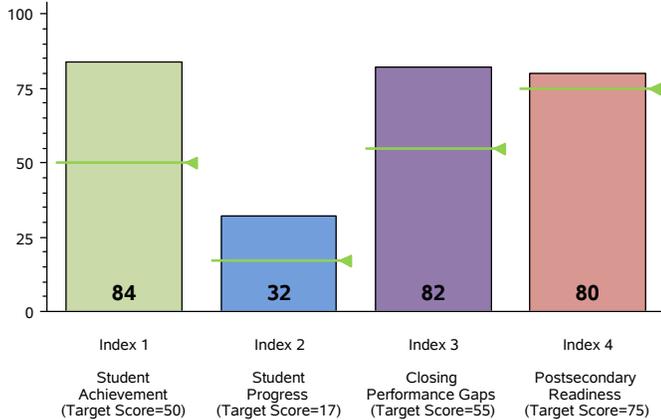
**Texas Education Agency
2012-13 School Report Card
PASADENA MEMORIAL H S (101917013)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Campus Enrollment: **2,801**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.0%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	3.4%	6.7%	12.7%
Hispanic	75.0%	82.1%	51.3%
White	17.3%	7.4%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	3.0%	2.9%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	60.8%	79.6%	60.4%
English Language Learners	4.6%	27.9%	17.1%
Special Education	6.1%	8.6%	8.5%
Mobility Rate (2011-12)	13.5%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.0	16.6	17.4
Foreign Languages	22.2	20.1	19.0
Mathematics	15.6	16.5	18.0
Science	16.1	17.5	19.0
Social Studies	16.0	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,245	\$8,504	\$8,276
Instruction	\$4,436	\$5,088	\$4,766
Instructional Leadership	\$75	\$94	\$119
School Leadership	\$412	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	84%	80%	82%	92%	78%	94%	68%	91%	81%
	2012	77%	74%	88%	84%	86%	93%	100%	95%	-	96%	86%
Reading	2013	80%	76%	83%	77%	81%	93%	75%	90%	*	90%	78%
	2012	79%	75%	83%	78%	81%	90%	*	88%	-	100%	80%
Mathematics	2013	79%	79%	91%	88%	90%	96%	91%	100%	100%	100%	90%
	2012	77%	76%	95%	88%	94%	97%	*	100%	-	100%	94%
Writing	2013	63%	57%	62%	56%	60%	72%	42%	84%	*	*	59%
	2012	67%	62%	61%	44%	59%	73%	*	82%	-	*	58%
Science	2013	82%	83%	93%	93%	92%	96%	100%	96%	*	100%	91%
	2012	80%	79%	94%	95%	93%	97%	*	100%	-	100%	93%
Social Studies	2013	76%	75%	87%	86%	85%	95%	83%	98%	*	100%	84%
	2012	79%	75%	93%	90%	92%	97%	*	98%	-	100%	92%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	67%	54%	66%	74%	60%	72%	*	*	n/a
Mathematics	2013	59%	61%	52%	40%	53%	54%	*	75%	*	*	n/a
Writing	2013	45%	48%	47%	53%	48%	44%	*	40%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	11%	2%	10%	17%	10%	19%	*	*	n/a
Mathematics	2013	16%	15%	13%	4%	11%	22%	*	13%	*	*	n/a
Writing	2013	1%	0%	0%	0%	0%	1%	*	0%	-	*	n/a

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.6%	0.0%	1.7%	1.6%	0.0%	1.2%	0.0%	0.0%	1.6%
2010-11	2.4%	1.5%	1.2%	0.9%	1.2%	0.9%	0.0%	2.4%	0.0%	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	88.8%	91.0%	89.3%	91.0%	90.4%	*	94.7%	*	*	90.6%
Received GED	1.0%	0.8%	1.3%	0.0%	0.7%	3.4%	*	0.0%	*	*	1.4%
Continued HS	5.0%	3.3%	2.2%	7.1%	2.1%	2.1%	*	0.0%	*	*	1.7%
Dropped Out	6.3%	7.1%	5.5%	3.6%	6.3%	4.1%	*	5.3%	*	*	6.4%
Graduates and GED	88.7%	89.6%	92.3%	89.3%	91.7%	93.8%	*	94.7%	*	*	92.0%
Grads, GED, & Cont	93.7%	92.9%	94.5%	96.4%	93.8%	95.9%	*	94.7%	*	*	93.6%
Class of 2011											
Graduated	85.9%	86.2%	91.0%	94.1%	90.7%	91.7%	*	91.3%	-	85.7%	89.6%
Received GED	1.1%	1.2%	1.9%	0.0%	1.4%	3.1%	*	0.0%	-	14.3%	1.6%
Continued HS	6.2%	4.5%	1.6%	0.0%	2.1%	1.0%	*	0.0%	-	0.0%	2.9%
Dropped Out	6.8%	8.0%	5.4%	5.9%	5.8%	4.2%	*	8.7%	-	0.0%	5.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	88.7%	92.2%	94.1%	92.2%	91.7%	*	95.5%	-	85.7%	91.8%
Received GED	1.4%	1.3%	2.0%	0.0%	1.4%	3.1%	*	0.0%	-	14.3%	1.6%
Continued HS	1.6%	0.9%	0.5%	0.0%	0.2%	1.0%	*	0.0%	-	0.0%	0.7%
Dropped Out	7.9%	9.2%	5.4%	5.9%	6.1%	4.1%	*	4.5%	-	0.0%	5.9%
Graduates and GED	90.5%	90.0%	94.1%	94.1%	93.6%	94.8%	*	95.5%	-	100.0%	93.4%
Grads, GED, & Cont	92.1%	90.8%	94.6%	94.1%	93.9%	95.9%	*	95.5%	-	100.0%	94.1%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.7%	89.7%	97.0%	86.1%	93.1%	100.0%	n/a	n/a	n/a	90.8%
Received GED	1.6%	1.6%	1.7%	0.0%	1.6%	2.4%	0.0%	n/a	n/a	n/a	1.3%
Continued HS	1.8%	2.4%	1.2%	0.0%	2.1%	0.0%	0.0%	n/a	n/a	n/a	1.0%
Dropped Out	8.6%	13.2%	7.4%	3.0%	10.3%	4.5%	0.0%	n/a	n/a	n/a	6.9%
RHSP/DAP Graduates											
Class of 2012	80.5%	69.6%	64.8%	76.9%	62.7%	65.3%	*	94.4%	*	*	59.3%
Class of 2011	80.1%	73.6%	73.1%	52.6%	70.8%	78.0%	*	90.0%	*	100.0%	55.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	57%	74%	56%	70%	86%	-	94%	*	*	68%
2012	61%	58%	78%	70%	75%	85%	*	84%	-	*	74%
Mathematics											
2013	66%	62%	74%	56%	72%	79%	-	95%	*	*	71%
2012	73%	72%	81%	57%	79%	89%	*	95%	-	*	78%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	50.3%	43.6%	57.7%	38.6%	51.4%	*	72.2%	*	*	27.6%
Class of 2011	68.9%	45.5%	45.2%	41.2%	35.8%	61.2%	*	75.0%	*	?	n/a
At/Above Criterion											
Class of 2012	24.9%	13.4%	22.8%	6.7%	16.2%	37.8%	*	30.8%	*	*	10.8%
Class of 2011	25.7%	15.6%	21.8%	0.0%	14.2%	31.7%	*	26.7%	*	50.0%	n/a
Average SAT Score											
Class of 2012	1422	1317	1408	1246	1364	1507	*	1518	*	*	1286
Average ACT Score											
Class of 2012	20.5	19.2	18.9	15.5	18.8	20.6	-	*	-	-	17.3
Class of 2011	20.5	18.9	19.8	-	18.6	21.5	-	*	-	*	n/a

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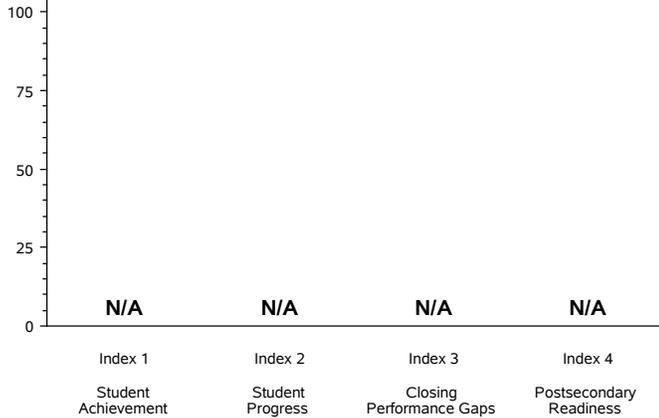
**Texas Education Agency
2012-13 School Report Card
THE SUMMIT (HIGH SCHOOL) (101917014)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Campus Enrollment: **100**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	81.7%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	12.0%	6.7%	12.7%
Hispanic	85.0%	82.1%	51.3%
White	3.0%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	79.6%	60.4%
English Language Learners	9.0%	27.9%	17.1%
Special Education	18.0%	8.6%	8.5%
Mobility Rate (2011-12)	99.7%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	8.5	16.6	17.4
Foreign Languages	2.0	20.1	19.0
Mathematics	1.0	16.5	18.0
Science	9.0	17.5	19.0

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$29,302	\$8,504	\$8,276
				Instruction	\$15,915	\$5,088	\$4,766
				Instructional Leadership	\$209	\$94	\$119
				School Leadership	\$6,264	\$572	\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2010-11	2.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	85.9%	86.2%	*	-	*	-	-	-	-	-	*
Received GED	1.1%	1.2%	*	-	*	-	-	-	-	-	*
Continued HS	6.2%	4.5%	*	-	*	-	-	-	-	-	*
Dropped Out	6.8%	8.0%	*	-	*	-	-	-	-	-	*

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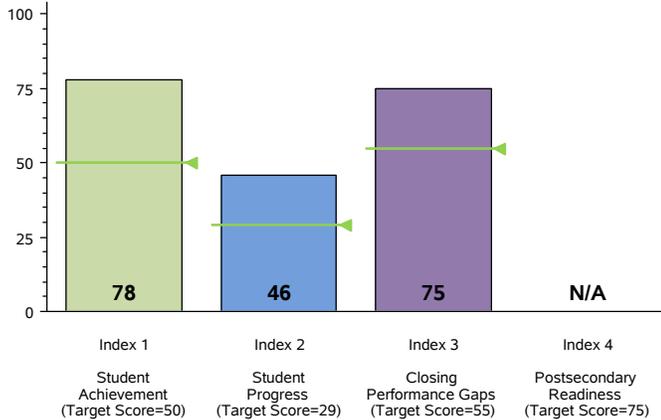
**Texas Education Agency
2012-13 School Report Card
BEVERLY HILLS INT (101917041)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,021**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	18.5%	6.7%	12.7%
Hispanic	66.1%	82.1%	51.3%
White	5.1%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	8.9%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	70.3%	79.6%	60.4%
English Language Learners	7.0%	27.9%	17.1%
Special Education	6.5%	8.6%	8.5%
Mobility Rate (2011-12)	10.4%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.6	16.6	17.4
Foreign Languages	24.1	20.1	19.0
Mathematics	21.0	16.5	18.0
Science	22.2	17.5	19.0
Social Studies	20.8	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,695	\$8,504	\$8,276
Instruction	\$4,468	\$5,088	\$4,766
Instructional Leadership	\$64	\$94	\$119
School Leadership	\$627	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	78%	71%	78%	80%	-	89%	*	83%	77%
	2012	77%	74%	71%	65%	71%	74%	*	88%	63%	50%	69%
Reading	2013	80%	76%	83%	80%	83%	86%	-	90%	*	100%	83%
	2012	79%	75%	77%	74%	78%	72%	*	85%	*	71%	74%
Mathematics	2013	79%	79%	81%	72%	81%	88%	-	93%	*	92%	81%
	2012	77%	76%	77%	68%	77%	85%	*	95%	*	*	77%
Writing	2013	63%	57%	72%	64%	73%	70%	-	81%	*	75%	72%
	2012	67%	62%	70%	65%	69%	75%	-	93%	-	*	67%
Science	2013	82%	83%	78%	69%	78%	75%	-	93%	-	*	77%
	2012	80%	79%	70%	64%	69%	74%	*	91%	*	*	67%
Social Studies	2013	76%	75%	65%	62%	63%	63%	-	85%	-	*	61%
	2012	79%	75%	48%	45%	46%	58%	*	71%	*	*	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	68%	63%	67%	69%	-	83%	-	64%	n/a
Mathematics	2013	59%	61%	73%	79%	70%	70%	-	94%	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	14%	18%	22%	-	21%	-	18%	n/a
Mathematics	2013	16%	15%	14%	10%	12%	5%	-	49%	-	22%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	50%	47%	51%	69%	-	33%	-	*	52%
Mathematics	2013	46%	47%	46%	44%	47%	38%	-	60%	-	*	46%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	15%	22%	14%	21%	-	9%	-	*	16%
Mathematics	2013	24%	19%	16%	23%	16%	10%	-	4%	-	20%	16%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	89%	86%	89%	88%	-	91%	-	*	88%
Mathematics	2013	86%	89%	90%	82%	90%	94%	-	98%	-	100%	89%

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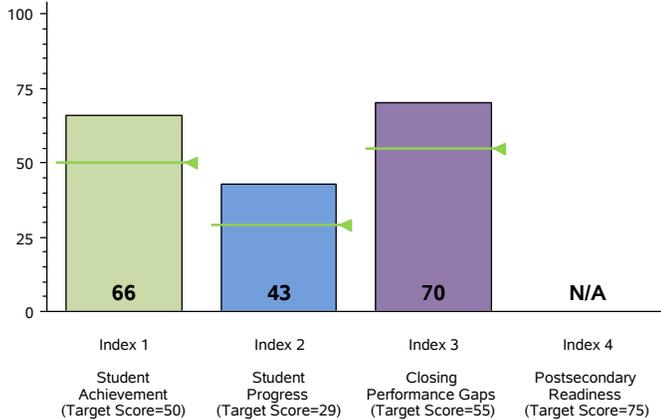
**Texas Education Agency
2012-13 School Report Card
JACKSON INT (101917042)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **758**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	1.3%	6.7%	12.7%
Hispanic	95.5%	82.1%	51.3%
White	2.9%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	79.6%	60.4%
English Language Learners	19.4%	27.9%	17.1%
Special Education	10.0%	8.6%	8.5%
Mobility Rate (2011-12)	16.8%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	16.6	17.4
Foreign Languages	23.0	20.1	19.0
Mathematics	20.6	16.5	18.0
Science	21.4	17.5	19.0
Social Studies	20.2	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,529	\$8,504	\$8,276
Instruction	\$4,497	\$5,088	\$4,766
Instructional Leadership	\$70	\$94	\$119
School Leadership	\$650	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	66%	56%	66%	69%	-	100%	-	-	67%
	2012	77%	74%	61%	61%	61%	64%	-	86%	-	75%	61%
Reading	2013	80%	76%	70%	63%	70%	65%	-	*	-	-	70%
	2012	79%	75%	69%	73%	68%	77%	-	*	-	*	68%
Mathematics	2013	79%	79%	75%	63%	75%	76%	-	*	-	-	75%
	2012	77%	76%	64%	64%	63%	65%	-	*	-	*	63%
Writing	2013	63%	57%	58%	*	58%	*	-	*	-	-	58%
	2012	67%	62%	60%	83%	59%	55%	-	*	-	-	60%
Science	2013	82%	83%	70%	*	70%	89%	-	*	-	-	71%
	2012	80%	79%	58%	*	59%	50%	-	*	-	*	58%
Social Studies	2013	76%	75%	47%	*	47%	67%	-	*	-	-	48%
	2012	79%	75%	46%	*	46%	55%	-	*	-	*	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	63%	71%	63%	64%	-	*	-	-	n/a
Mathematics	2013	59%	61%	81%	86%	80%	85%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	16%	14%	16%	18%	-	*	-	-	n/a
Mathematics	2013	16%	15%	11%	29%	11%	8%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	35%	40%	35%	*	-	-	-	-	35%
Mathematics	2013	46%	47%	46%	50%	46%	*	-	-	-	-	46%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	33%	*	33%	25%	-	*	-	-	33%
Mathematics	2013	24%	19%	28%	*	28%	14%	-	*	-	-	28%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	75%	*	75%	80%	-	*	-	-	76%
Mathematics	2013	86%	89%	84%	*	84%	89%	-	*	-	-	85%

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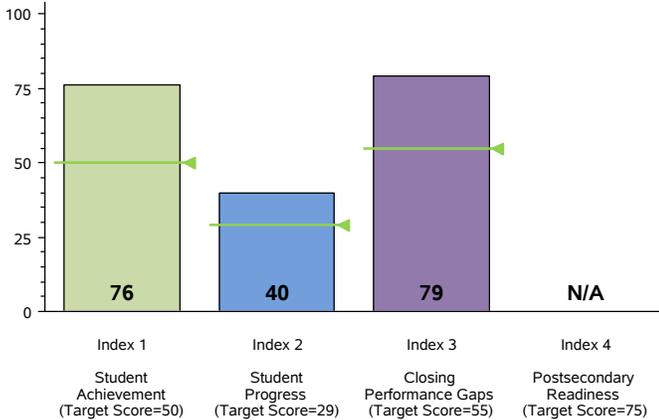
**Texas Education Agency
2012-13 School Report Card
PARK VIEW INTERMEDIATE (101917043)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **939**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.6%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	3.4%	6.7%	12.7%
Hispanic	85.7%	82.1%	51.3%
White	9.6%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.5%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.5%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.6%	79.6%	60.4%
English Language Learners	15.7%	27.9%	17.1%
Special Education	10.9%	8.6%	8.5%
Mobility Rate (2011-12)	17.2%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.6	21.7	21.1
Secondary			
English/Language Arts	20.0	16.6	17.4
Mathematics	20.8	16.5	18.0
Science	20.2	17.5	19.0
Social Studies	21.5	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,415	\$8,504	\$8,276
Instruction	\$4,435	\$5,088	\$4,766
Instructional Leadership	\$62	\$94	\$119
School Leadership	\$625	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	76%	78%	75%	75%	*	100%	*	90%	75%
	2012	77%	74%	71%	58%	71%	74%	-	*	*	100%	72%
Reading	2013	80%	76%	77%	85%	76%	76%	*	*	*	*	76%
	2012	79%	75%	75%	71%	75%	80%	-	*	*	*	75%
Mathematics	2013	79%	79%	80%	85%	79%	83%	*	*	*	*	80%
	2012	77%	76%	73%	57%	74%	70%	-	*	*	*	73%
Writing	2013	63%	57%	68%	77%	68%	68%	-	*	-	*	65%
	2012	67%	62%	76%	*	76%	75%	-	-	*	-	75%
Science	2013	82%	83%	77%	*	78%	65%	-	-	*	*	78%
	2012	80%	79%	67%	*	66%	78%	-	-	-	*	68%
Social Studies	2013	76%	75%	66%	*	67%	65%	-	-	*	*	67%
	2012	79%	75%	56%	50%	55%	63%	-	-	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	63%	57%	63%	59%	*	*	*	*	n/a
Mathematics	2013	59%	61%	71%	79%	71%	70%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	16%	0%	16%	23%	*	*	*	*	n/a
Mathematics	2013	16%	15%	14%	16%	15%	4%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	45%	63%	44%	39%	-	-	-	-	45%
Mathematics	2013	46%	47%	46%	63%	45%	50%	-	-	-	-	46%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	17%	50%	15%	22%	-	-	*	*	16%
Mathematics	2013	24%	19%	20%	36%	19%	21%	-	*	*	*	18%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	91%	*	92%	80%	-	-	*	*	92%
Mathematics	2013	86%	89%	89%	86%	88%	96%	-	*	*	*	89%

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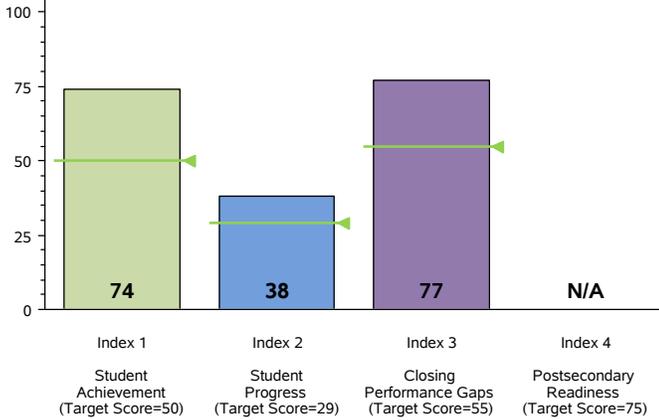
**Texas Education Agency
2012-13 School Report Card
QUEENS INTERMEDIATE (101917044)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **684**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.1%	6.7%	12.7%
Hispanic	95.6%	82.1%	51.3%
White	3.5%	7.4%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	89.8%	79.6%	60.4%
English Language Learners	19.4%	27.9%	17.1%
Special Education	8.6%	8.6%	8.5%
Mobility Rate (2011-12)	14.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	21.7	21.1
Secondary			
English/Language Arts	24.8	16.6	17.4
Mathematics	17.6	16.5	18.0
Science	21.3	17.5	19.0
Social Studies	20.4	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,772	\$8,504	\$8,276
Instruction	\$4,453	\$5,088	\$4,766
Instructional Leadership	\$62	\$94	\$119
School Leadership	\$675	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	74%	*	74%	79%	*	-	-	-	74%
	2012	77%	74%	71%	50%	71%	74%	*	-	-	*	71%
Reading	2013	80%	76%	71%	*	71%	77%	*	-	-	-	72%
	2012	79%	75%	72%	100%	72%	67%	*	-	-	*	72%
Mathematics	2013	79%	79%	85%	*	85%	91%	*	-	-	-	85%
	2012	77%	76%	76%	*	77%	81%	*	-	-	*	76%
Writing	2013	63%	57%	70%	-	70%	70%	-	-	-	-	68%
	2012	67%	62%	74%	*	74%	*	-	-	-	-	73%
Science	2013	82%	83%	77%	-	77%	*	*	-	-	-	76%
	2012	80%	79%	72%	*	72%	83%	-	-	-	-	72%
Social Studies	2013	76%	75%	53%	-	53%	*	*	-	-	-	53%
	2012	79%	75%	44%	*	44%	83%	-	-	-	-	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	60%	*	60%	53%	*	-	-	-	n/a
Mathematics	2013	59%	61%	68%	*	68%	58%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	13%	*	13%	16%	*	-	-	-	n/a
Mathematics	2013	16%	15%	11%	*	11%	17%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	37%	-	36%	43%	-	-	-	-	36%
Mathematics	2013	46%	47%	52%	-	52%	*	-	-	-	-	50%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	21%	-	21%	29%	*	-	-	-	21%
Mathematics	2013	24%	19%	18%	-	18%	20%	-	-	-	-	16%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	87%	-	87%	83%	*	-	-	-	86%
Mathematics	2013	86%	89%	90%	-	90%	100%	-	-	-	-	89%

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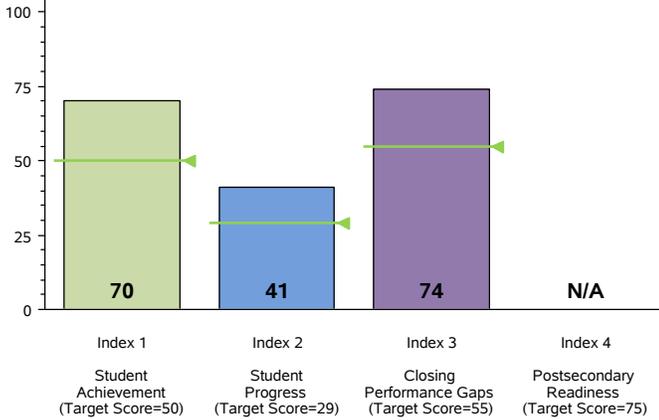
**Texas Education Agency
2012-13 School Report Card
SAN JACINTO INT (101917045)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **619**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.6%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.6%	6.7%	12.7%
Hispanic	90.1%	82.1%	51.3%
White	6.9%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	79.6%	60.4%
English Language Learners	13.9%	27.9%	17.1%
Special Education	10.2%	8.6%	8.5%
Mobility Rate (2011-12)	17.4%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	16.6	17.4
Mathematics	13.6	16.5	18.0
Science	14.2	17.5	19.0
Social Studies	12.4	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,284	\$8,504	\$8,276
Instruction	\$4,718	\$5,088	\$4,766
Instructional Leadership	\$70	\$94	\$119
School Leadership	\$759	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	70%	53%	71%	76%	*	-	-	*	69%
	2012	77%	74%	64%	64%	63%	66%	100%	*	-	-	61%
Reading	2013	80%	76%	75%	60%	75%	80%	*	-	-	*	74%
	2012	79%	75%	68%	80%	69%	62%	*	*	-	-	67%
Mathematics	2013	79%	79%	77%	53%	78%	78%	*	-	-	*	76%
	2012	77%	76%	73%	50%	73%	77%	*	*	-	-	71%
Writing	2013	63%	57%	62%	*	61%	74%	*	-	-	*	60%
	2012	67%	62%	60%	*	59%	67%	-	-	-	-	57%
Science	2013	82%	83%	70%	*	70%	71%	-	-	-	-	68%
	2012	80%	79%	66%	*	65%	67%	*	*	-	-	62%
Social Studies	2013	76%	75%	59%	*	58%	71%	-	-	-	-	57%
	2012	79%	75%	39%	*	36%	54%	*	*	-	-	36%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	65%	64%	65%	74%	*	-	-	*	n/a
Mathematics	2013	59%	61%	70%	57%	71%	68%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	20%	29%	20%	18%	*	-	-	*	n/a
Mathematics	2013	16%	15%	8%	7%	8%	6%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	47%	33%	47%	54%	*	-	-	-	48%
Mathematics	2013	46%	47%	54%	43%	55%	50%	-	-	-	-	55%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	28%	38%	28%	26%	-	-	-	*	30%
Mathematics	2013	24%	19%	23%	25%	22%	25%	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	81%	*	82%	76%	-	-	-	-	80%
Mathematics	2013	86%	89%	87%	88%	87%	84%	-	-	-	-	86%

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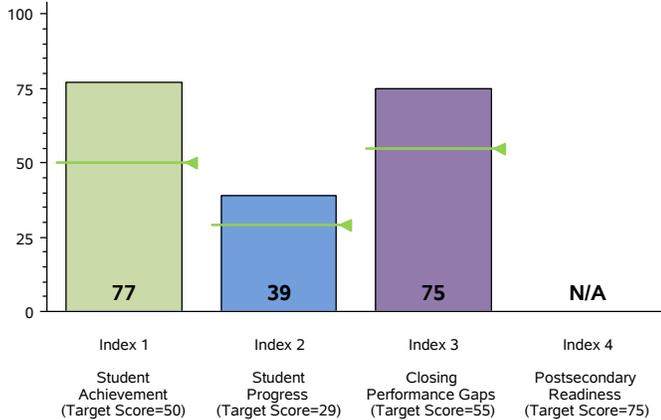
**Texas Education Agency
2012-13 School Report Card
SOUTH HOUSTON INTERMEDIATE (101917046)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **840**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	9.9%	6.7%	12.7%
Hispanic	87.0%	82.1%	51.3%
White	2.1%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.7%	79.6%	60.4%
English Language Learners	13.7%	27.9%	17.1%
Special Education	9.2%	8.6%	8.5%
Mobility Rate (2011-12)	13.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.5	16.6	17.4
Foreign Languages	22.0	20.1	19.0
Mathematics	22.1	16.5	18.0
Science	21.0	17.5	19.0
Social Studies	18.8	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,337	\$8,504	\$8,276
Instruction	\$5,053	\$5,088	\$4,766
Instructional Leadership	\$78	\$94	\$119
School Leadership	\$682	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	77%	66%	77%	88%	*	88%	-	*	76%
	2012	77%	74%	72%	59%	73%	82%	-	100%	-	75%	72%
Reading	2013	80%	76%	82%	76%	83%	83%	*	*	-	*	82%
	2012	79%	75%	78%	68%	78%	93%	-	*	-	*	77%
Mathematics	2013	79%	79%	77%	61%	78%	89%	*	100%	-	*	76%
	2012	77%	76%	71%	51%	73%	73%	-	*	-	*	71%
Writing	2013	63%	57%	72%	68%	72%	75%	-	*	-	*	70%
	2012	67%	62%	75%	62%	77%	56%	-	*	-	-	75%
Science	2013	82%	83%	79%	67%	79%	90%	*	*	-	-	79%
	2012	80%	79%	72%	58%	73%	100%	-	*	-	*	72%
Social Studies	2013	76%	75%	69%	52%	69%	100%	*	*	-	-	68%
	2012	79%	75%	61%	58%	60%	100%	-	*	-	*	60%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	68%	67%	69%	*	*	*	-	*	n/a
Mathematics	2013	59%	61%	64%	63%	64%	50%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	21%	13%	22%	*	*	*	-	*	n/a
Mathematics	2013	16%	15%	9%	0%	9%	8%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	57%	50%	58%	*	-	*	-	-	56%
Mathematics	2013	46%	47%	47%	43%	48%	*	*	-	-	-	45%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	18%	40%	17%	10%	*	*	-	-	18%
Mathematics	2013	24%	19%	24%	41%	23%	0%	*	*	-	-	25%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	89%	70%	90%	100%	*	*	-	-	89%
Mathematics	2013	86%	89%	86%	71%	87%	100%	*	*	-	-	84%

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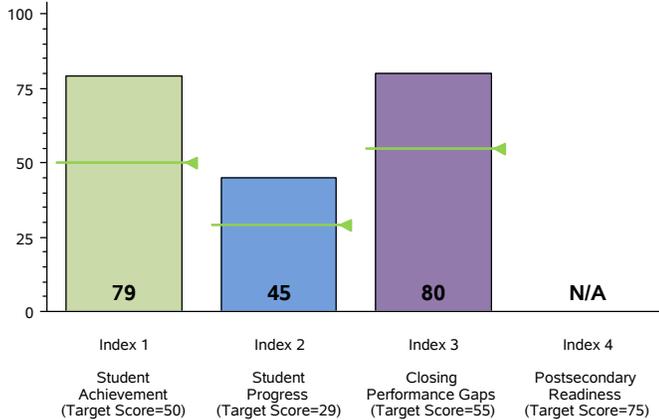
**Texas Education Agency
2012-13 School Report Card
SOUTHMORE INT (101917047)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **801**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.3%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	3.4%	6.7%	12.7%
Hispanic	92.0%	82.1%	51.3%
White	4.2%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	90.8%	79.6%	60.4%
English Language Learners	16.0%	27.9%	17.1%
Special Education	8.1%	8.6%	8.5%
Mobility Rate (2011-12)	17.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.4	16.6	17.4
Mathematics	15.7	16.5	18.0
Science	22.0	17.5	19.0
Social Studies	19.5	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,000	\$8,504	\$8,276
Instruction	\$4,094	\$5,088	\$4,766
Instructional Leadership	\$51	\$94	\$119
School Leadership	\$629	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	79%	64%	79%	86%	-	*	-	-	77%
	2012	77%	74%	77%	65%	77%	83%	100%	*	-	100%	76%
Reading	2013	80%	76%	81%	73%	81%	88%	-	*	-	-	80%
	2012	79%	75%	78%	74%	78%	86%	*	*	-	*	78%
Mathematics	2013	79%	79%	82%	58%	82%	88%	-	*	-	-	81%
	2012	77%	76%	83%	68%	84%	84%	*	*	-	*	82%
Writing	2013	63%	57%	69%	62%	68%	82%	-	-	-	-	66%
	2012	67%	62%	72%	*	73%	85%	*	*	-	-	72%
Science	2013	82%	83%	81%	58%	82%	93%	-	*	-	-	81%
	2012	80%	79%	73%	64%	73%	82%	-	-	-	*	72%
Social Studies	2013	76%	75%	75%	67%	75%	80%	-	*	-	-	74%
	2012	79%	75%	73%	73%	73%	77%	-	-	-	*	72%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	69%	57%	69%	70%	-	*	-	-	n/a
Mathematics	2013	59%	61%	78%	68%	79%	70%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	0%	19%	20%	-	*	-	-	n/a
Mathematics	2013	16%	15%	12%	0%	12%	17%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	55%	50%	54%	67%	-	-	-	-	54%
Mathematics	2013	46%	47%	49%	0%	50%	75%	-	-	-	-	47%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	15%	31%	14%	22%	-	*	-	-	16%
Mathematics	2013	24%	19%	14%	27%	13%	10%	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	92%	85%	93%	87%	-	*	-	-	92%
Mathematics	2013	86%	89%	92%	71%	92%	100%	-	-	-	-	91%

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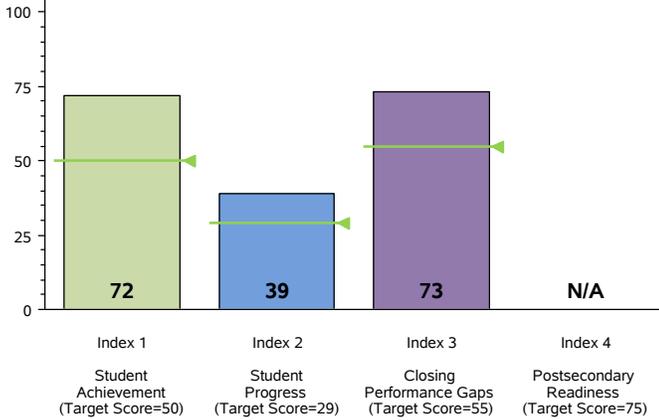
**Texas Education Agency
2012-13 School Report Card
MILLER INT (101917048)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **771**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.1%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	6.1%	6.7%	12.7%
Hispanic	87.3%	82.1%	51.3%
White	5.3%	7.4%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.5%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.8%	79.6%	60.4%
English Language Learners	17.1%	27.9%	17.1%
Special Education	9.5%	8.6%	8.5%
Mobility Rate (2011-12)	18.2%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.9	16.6	17.4
Foreign Languages	16.8	20.1	19.0
Mathematics	17.7	16.5	18.0
Science	23.5	17.5	19.0
Social Studies	18.6	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,681	\$8,504	\$8,276
Instruction	\$6,172	\$5,088	\$4,766
Instructional Leadership	\$62	\$94	\$119
School Leadership	\$906	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	72%	70%	70%	90%	*	100%	-	100%	71%
	2012	77%	74%	68%	66%	67%	70%	*	100%	-	86%	67%
Reading	2013	80%	76%	81%	82%	80%	95%	*	*	-	*	81%
	2012	79%	75%	74%	63%	74%	81%	*	*	-	*	72%
Mathematics	2013	79%	79%	75%	66%	74%	95%	*	*	-	*	75%
	2012	77%	76%	68%	66%	68%	70%	*	*	-	*	68%
Writing	2013	63%	57%	67%	62%	66%	87%	*	*	-	*	65%
	2012	67%	62%	66%	71%	65%	74%	-	*	-	*	65%
Science	2013	82%	83%	70%	71%	68%	86%	-	*	-	*	68%
	2012	80%	79%	69%	75%	68%	70%	*	*	-	*	68%
Social Studies	2013	76%	75%	52%	65%	49%	82%	-	*	-	*	51%
	2012	79%	75%	56%	61%	56%	40%	*	*	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	68%	52%	69%	67%	*	*	-	-	n/a
Mathematics	2013	59%	61%	71%	73%	71%	68%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	16%	16%	15%	21%	*	*	-	-	n/a
Mathematics	2013	16%	15%	7%	0%	7%	4%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	53%	46%	52%	86%	-	-	-	-	52%
Mathematics	2013	46%	47%	43%	27%	42%	86%	-	-	-	-	44%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	21%	11%	23%	4%	-	*	-	*	23%
Mathematics	2013	24%	19%	26%	38%	27%	15%	*	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	86%	88%	85%	100%	-	*	-	*	86%
Mathematics	2013	86%	89%	83%	65%	82%	96%	*	*	-	*	83%

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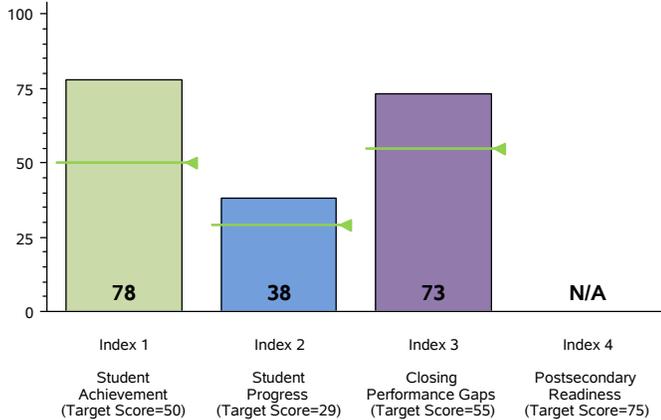
**Texas Education Agency
2012-13 School Report Card
THOMPSON INT (101917049)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **973**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	18.6%	6.7%	12.7%
Hispanic	61.6%	82.1%	51.3%
White	10.4%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.5%	2.9%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.5%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	65.8%	79.6%	60.4%
English Language Learners	2.5%	27.9%	17.1%
Special Education	7.6%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	11.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	20.5	16.6	17.4
Foreign Languages	15.7	20.1	19.0
Mathematics	19.8	16.5	18.0
Science	22.4	17.5	19.0
Social Studies	20.0	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,744	\$8,504	\$8,276
Instruction	\$3,865	\$5,088	\$4,766
Instructional Leadership	\$54	\$94	\$119
School Leadership	\$546	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	78%	71%	78%	83%	*	91%	*	87%	75%
	2012	77%	74%	75%	63%	73%	84%	*	91%	100%	88%	70%
Reading	2013	80%	76%	85%	79%	85%	89%	*	93%	*	81%	82%
	2012	79%	75%	82%	73%	81%	91%	*	93%	*	92%	78%
Mathematics	2013	79%	79%	81%	73%	81%	87%	*	96%	*	88%	78%
	2012	77%	76%	76%	64%	76%	81%	*	93%	*	88%	72%
Writing	2013	63%	57%	74%	65%	74%	76%	*	93%	-	86%	71%
	2012	67%	62%	74%	69%	71%	84%	-	86%	*	83%	68%
Science	2013	82%	83%	81%	74%	80%	85%	-	92%	*	100%	77%
	2012	80%	79%	75%	57%	73%	86%	*	98%	-	92%	69%
Social Studies	2013	76%	75%	60%	51%	58%	72%	-	76%	*	88%	57%
	2012	79%	75%	58%	42%	54%	73%	*	85%	-	77%	52%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	61%	54%	62%	55%	*	73%	*	71%	n/a
Mathematics	2013	59%	61%	64%	65%	61%	73%	*	78%	*	77%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	14%	12%	15%	11%	*	15%	*	7%	n/a
Mathematics	2013	16%	15%	9%	8%	7%	11%	*	30%	*	23%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	49%	44%	53%	33%	*	*	-	*	47%
Mathematics	2013	46%	47%	50%	55%	48%	50%	-	*	-	60%	48%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	15%	16%	15%	15%	-	7%	*	11%	18%
Mathematics	2013	24%	19%	21%	29%	21%	25%	-	3%	*	13%	25%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	92%	90%	91%	96%	-	95%	*	89%	90%
Mathematics	2013	86%	89%	87%	83%	87%	88%	-	100%	*	88%	84%

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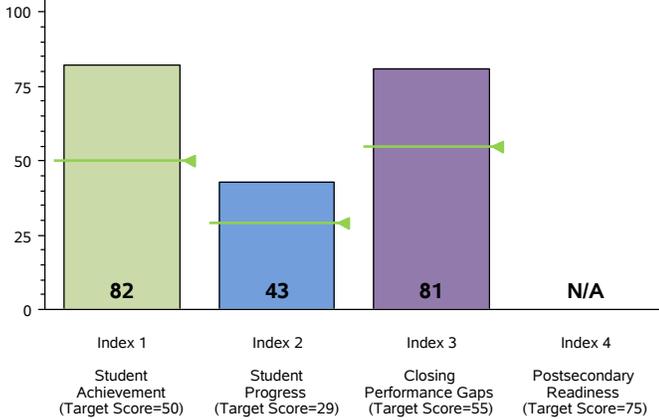
**Texas Education Agency
2012-13 School Report Card
BONDY INT (101917051)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,002**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.8%	6.7%	12.7%
Hispanic	74.6%	82.1%	51.3%
White	16.2%	7.4%	30.0%
American Indian	2.1%	0.2%	0.4%
Asian	3.3%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	61.6%	79.6%	60.4%
English Language Learners	7.1%	27.9%	17.1%
Special Education	7.6%	8.6%	8.5%
Mobility Rate (2011-12)	11.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	33.0	21.7	21.1
Secondary			
English/Language Arts	22.3	16.6	17.4
Mathematics	19.4	16.5	18.0
Science	24.6	17.5	19.0
Social Studies	24.6	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,854	\$8,504	\$8,276
Instruction	\$4,023	\$5,088	\$4,766
Instructional Leadership	\$57	\$94	\$119
School Leadership	\$553	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	82%	75%	82%	84%	80%	92%	*	88%	80%
	2012	77%	74%	78%	78%	76%	85%	74%	89%	*	95%	74%
Reading	2013	80%	76%	86%	88%	85%	86%	94%	93%	*	100%	83%
	2012	79%	75%	82%	81%	79%	91%	88%	94%	*	100%	78%
Mathematics	2013	79%	79%	91%	85%	91%	91%	89%	97%	*	80%	90%
	2012	77%	76%	85%	96%	83%	89%	74%	100%	*	83%	82%
Writing	2013	63%	57%	68%	67%	65%	70%	*	85%	*	88%	68%
	2012	67%	62%	72%	67%	71%	73%	78%	*	-	*	69%
Science	2013	82%	83%	83%	55%	82%	87%	76%	*	-	*	81%
	2012	80%	79%	74%	71%	72%	85%	45%	86%	*	*	69%
Social Studies	2013	76%	75%	71%	55%	71%	77%	59%	*	-	*	67%
	2012	79%	75%	68%	59%	65%	78%	55%	71%	*	*	61%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	65%	73%	65%	63%	56%	54%	*	60%	n/a
Mathematics	2013	59%	61%	77%	70%	77%	79%	93%	45%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	17%	12%	18%	14%	6%	15%	*	0%	n/a
Mathematics	2013	16%	15%	15%	4%	15%	18%	7%	27%	*	13%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	51%	*	52%	48%	*	*	-	-	48%
Mathematics	2013	46%	47%	66%	20%	71%	64%	60%	*	-	*	70%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	15%	17%	15%	15%	6%	40%	-	*	16%
Mathematics	2013	24%	19%	10%	38%	10%	9%	12%	6%	-	*	10%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	93%	91%	93%	95%	94%	*	-	*	93%
Mathematics	2013	86%	89%	97%	92%	97%	98%	88%	100%	-	*	98%

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'n/a' Indicates data reporting is not applicable for this group.

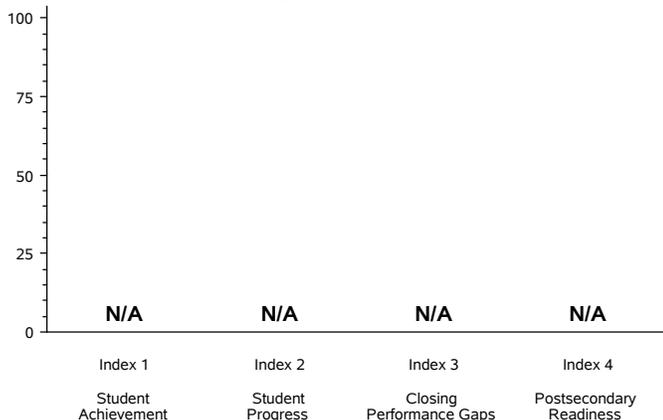
**Texas Education Agency
2012-13 School Report Card
THE SUMMIT (INTERMEDIATE) (101917055)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **46**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	80.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.2%	6.7%	12.7%
Hispanic	91.3%	82.1%	51.3%
White	6.5%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.6%	60.4%
English Language Learners	34.8%	27.9%	17.1%
Special Education	21.7%	8.6%	8.5%
Mobility Rate (2011-12)	100.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	6.3	16.6	17.4
Mathematics	7.5	16.5	18.0
Science	6.3	17.5	19.0
Social Studies	6.0	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$30,832	\$8,504	\$8,276
Instruction	\$29,697	\$5,088	\$4,766
Instructional Leadership	\$348	\$94	\$119
School Leadership	\$7	\$572	\$476

There is no performance data for this school.

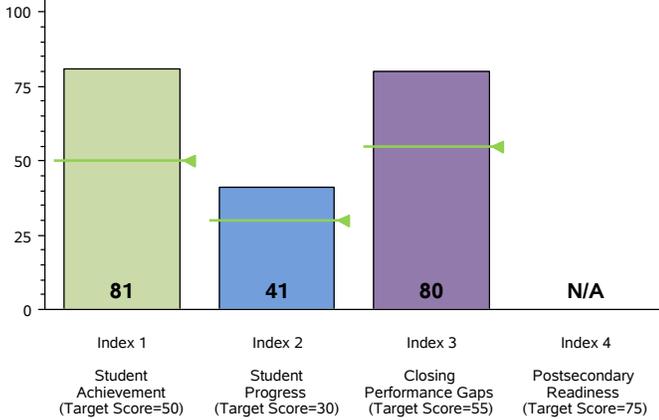
**Texas Education Agency
2012-13 School Report Card
BAILEY ELEMENTARY (101917101)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **760**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	1.6%	6.7%	12.7%
Hispanic	86.4%	82.1%	51.3%
White	10.8%	7.4%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.3%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.9%	79.6%	60.4%
English Language Learners	41.7%	27.9%	17.1%
Special Education	8.4%	8.6%	8.5%
Mobility Rate (2011-12)	17.9%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	16.9	19.6
Grade 1	18.7	19.5	19.5
Grade 2	22.4	19.0	19.4
Grade 3	17.3	18.8	19.3
Grade 4	17.0	19.0	19.5
Grade 5	23.2	20.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,463	\$8,504	\$8,276
Instruction	\$4,852	\$5,088	\$4,766
Instructional Leadership	\$77	\$94	\$119
School Leadership	\$440	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	81%	93%	80%	83%	-	*	-	*	80%
	2012	77%	74%	78%	93%	77%	79%	100%	*	-	-	77%
Reading	2013	80%	76%	79%	100%	78%	81%	-	*	-	*	78%
	2012	79%	75%	78%	100%	77%	76%	*	*	-	-	76%
Mathematics	2013	79%	79%	84%	100%	83%	85%	-	*	-	*	83%
	2012	77%	76%	79%	100%	78%	79%	*	*	-	-	78%
Writing	2013	63%	57%	83%	-	83%	83%	-	-	-	-	84%
	2012	67%	62%	75%	*	74%	73%	-	*	-	-	74%
Science	2013	82%	83%	76%	*	75%	83%	-	*	-	*	77%
	2012	80%	79%	78%	*	76%	92%	*	-	-	-	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	57%	*	58%	53%	-	*	-	*	n/a
Mathematics	2013	59%	61%	67%	*	68%	64%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	13%	*	13%	13%	-	*	-	*	n/a
Mathematics	2013	16%	15%	26%	*	29%	7%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	44%	-	43%	*	-	-	-	-	41%
Mathematics	2013	46%	47%	50%	-	50%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	24%	*	24%	25%	-	*	-	*	24%
Mathematics	2013	26%	31%	21%	*	22%	25%	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	84%	*	83%	85%	-	*	-	*	82%
Mathematics	2013	88%	84%	91%	*	91%	92%	-	*	-	*	91%

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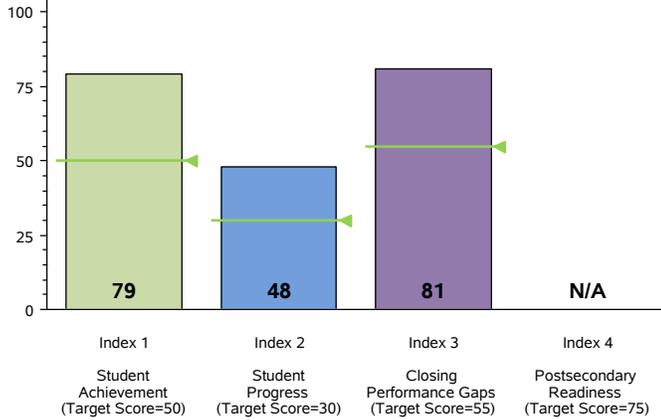
**Texas Education Agency
2012-13 School Report Card
FISHER ELEMENTARY (101917102)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **819**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.8%	6.7%	12.7%
Hispanic	87.9%	82.1%	51.3%
White	8.3%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	79.6%	60.4%
English Language Learners	51.5%	27.9%	17.1%
Special Education	10.3%	8.6%	8.5%
Mobility Rate (2011-12)	17.4%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	17.0	19.5	19.5
Grade 2	19.2	19.0	19.4
Grade 3	17.3	18.8	19.3
Grade 4	15.3	19.0	19.5
Grade 5	22.9	20.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,358	\$8,504	\$8,276
Instruction	\$4,664	\$5,088	\$4,766
Instructional Leadership	\$76	\$94	\$119
School Leadership	\$513	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	79%	76%	77%	92%	*	-	-	*	77%
	2012	77%	74%	64%	65%	63%	75%	*	-	-	*	64%
Reading	2013	80%	76%	80%	78%	78%	100%	*	-	-	*	78%
	2012	79%	75%	70%	78%	68%	88%	*	-	-	*	69%
Mathematics	2013	79%	79%	82%	78%	81%	92%	*	-	-	*	81%
	2012	77%	76%	58%	*	58%	56%	*	-	-	*	58%
Writing	2013	63%	57%	70%	*	70%	*	*	-	-	-	69%
	2012	67%	62%	68%	*	64%	93%	-	-	-	-	68%
Science	2013	82%	83%	76%	*	75%	83%	-	-	-	-	75%
	2012	80%	79%	63%	*	62%	*	-	-	-	*	62%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	60%	62%	*	62%	55%	-	-	-	-	n/a
Mathematics	2013	59%	61%	81%	100%	80%	82%	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	13%	19%	*	18%	27%	-	-	-	-	n/a
Mathematics	2013	16%	15%	41%	100%	39%	36%	-	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	42%	58%	*	54%	*	-	-	-	-	54%
Mathematics	2013	46%	47%	62%	80%	59%	80%	-	-	-	-	57%

Students Success Initiative

Grade 5

Students Requiring Accelerated Instruction

Reading	2013	23%	29%	29%	33%	30%	21%	-	-	-	-	31%
Mathematics	2013	26%	31%	16%	33%	14%	21%	-	-	-	-	16%

STAAR Cumulative Met Standard

Reading	2013	87%	83%	92%	*	90%	100%	-	-	-	-	90%
Mathematics	2013	88%	84%	89%	*	89%	83%	-	-	-	-	89%

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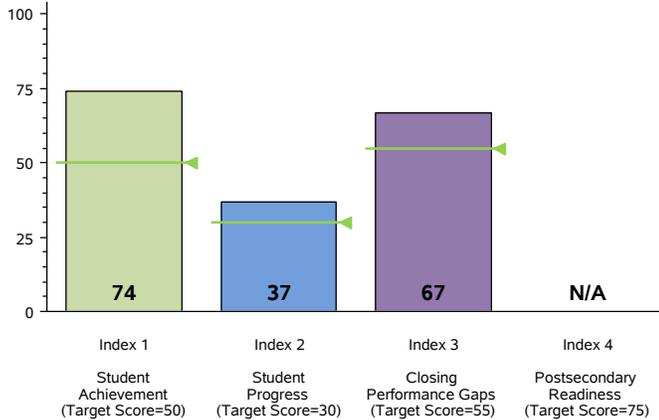
**Texas Education Agency
2012-13 School Report Card
FREEMAN EL (101917103)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **463**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	10.6%	6.7%	12.7%
Hispanic	84.2%	82.1%	51.3%
White	2.8%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.1%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	91.1%	79.6%	60.4%
English Language Learners	47.7%	27.9%	17.1%
Special Education	11.7%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	16.2%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	16.4	16.9	19.6
Grade 1	18.0	19.5	19.5
Grade 2	19.4	19.0	19.4
Grade 3	17.9	18.8	19.3
Grade 4	17.0	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,605	\$8,504	\$8,276
Instruction	\$6,153	\$5,088	\$4,766
Instructional Leadership	\$100	\$94	\$119
School Leadership	\$800	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	74%	57%	76%	100%	-	*	-	*	73%
	2012	77%	74%	70%	50%	72%	86%	-	*	-	*	69%
Reading	2013	80%	76%	81%	79%	82%	*	-	*	-	*	81%
	2012	79%	75%	77%	73%	78%	*	-	*	-	*	76%
Mathematics	2013	79%	79%	76%	50%	80%	*	-	*	-	*	76%
	2012	77%	76%	68%	*	72%	*	-	*	-	*	67%
Writing	2013	63%	57%	59%	*	62%	*	-	*	-	*	59%
	2012	67%	62%	63%	*	65%	*	-	-	-	*	61%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	61%	*	61%	*	-	*	-	*	n/a
Mathematics	2013	59%	61%	62%	83%	58%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	8%	*	5%	*	-	*	-	*	n/a
Mathematics	2013	16%	15%	18%	17%	20%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	25%	*	30%	-	-	-	-	*	27%
Mathematics	2013	46%	47%	47%	20%	58%	-	-	-	-	*	47%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

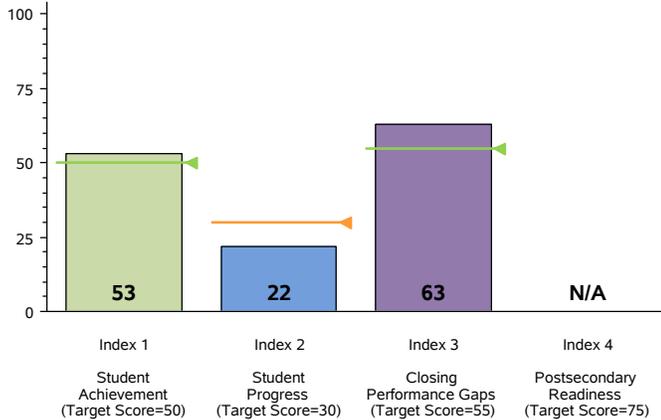
**Texas Education Agency
2012-13 School Report Card
GARDENS EL (101917104)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **639**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.3%	6.7%	12.7%
Hispanic	92.3%	82.1%	51.3%
White	5.9%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	91.7%	79.6%	60.4%
English Language Learners	51.0%	27.9%	17.1%
Special Education	8.8%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	18.2%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 1	22.7	19.5	19.5
Grade 2	16.4	19.0	19.4
Grade 3	21.0	18.8	19.3
Grade 4	20.7	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,127	\$8,504	\$8,276
Instruction	\$5,182	\$5,088	\$4,766
Instructional Leadership	\$77	\$94	\$119
School Leadership	\$655	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	53%	*	51%	68%	-	*	-	-	53%
	2012	77%	74%	60%	46%	59%	76%	-	-	-	-	60%
Reading	2013	80%	76%	64%	*	63%	80%	-	*	-	-	65%
	2012	79%	75%	70%	*	69%	100%	-	-	-	-	70%
Mathematics	2013	79%	79%	43%	*	42%	50%	-	*	-	-	44%
	2012	77%	76%	56%	*	56%	63%	-	-	-	-	56%
Writing	2013	63%	57%	49%	*	48%	*	-	-	-	-	47%
	2012	67%	62%	50%	*	49%	*	-	-	-	-	48%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	39%	*	44%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	26%	*	29%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	*	17%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	4%	*	5%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	50%	-	50%	-	-	-	-	-	55%
Mathematics	2013	46%	47%	5%	*	5%	*	-	-	-	-	5%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	*	-	*	-	-	-	-	-	*
Mathematics	2013	26%	31%	*	-	*	-	-	-	-	-	*

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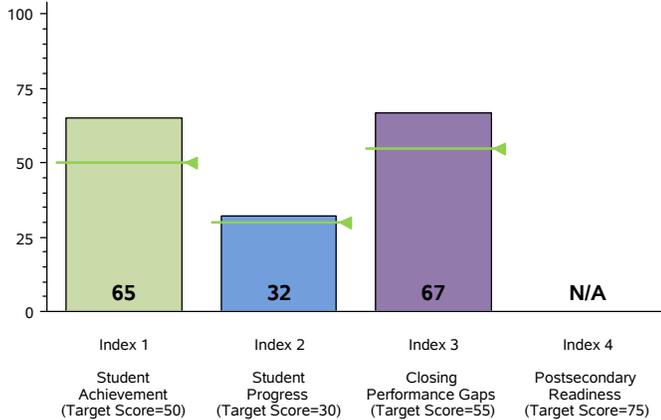
**Texas Education Agency
2012-13 School Report Card
GARFIELD EL (101917105)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **883**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	6.2%	6.7%	12.7%
Hispanic	87.8%	82.1%	51.3%
White	4.5%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.7%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	79.6%	60.4%
English Language Learners	55.0%	27.9%	17.1%
Special Education	7.7%	8.6%	8.5%
Mobility Rate (2011-12)	12.5%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.5	19.5	19.5
Grade 2	20.0	19.0	19.4
Grade 3	20.0	18.8	19.3
Grade 4	22.7	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,007	\$8,504	\$8,276
Instruction	\$4,468	\$5,088	\$4,766
Instructional Leadership	\$68	\$94	\$119
School Leadership	\$479	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	65%	62%	64%	78%	-	*	-	83%	63%
	2012	77%	74%	68%	73%	67%	79%	-	100%	-	50%	66%
Reading	2013	80%	76%	68%	69%	67%	71%	-	*	-	*	67%
	2012	79%	75%	72%	71%	71%	100%	-	*	-	*	71%
Mathematics	2013	79%	79%	58%	50%	58%	71%	-	*	-	*	54%
	2012	77%	76%	68%	71%	67%	77%	-	*	-	*	67%
Writing	2013	63%	57%	72%	71%	70%	*	-	*	-	*	71%
	2012	67%	62%	60%	*	60%	*	-	*	-	*	60%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	50%	*	50%	*	-	-	-	*	n/a
Mathematics	2013	59%	61%	51%	*	46%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	*	12%	*	-	-	-	*	n/a
Mathematics	2013	16%	15%	18%	*	18%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	34%	*	34%	-	-	-	-	*	32%
Mathematics	2013	46%	47%	35%	*	34%	*	-	-	-	*	29%

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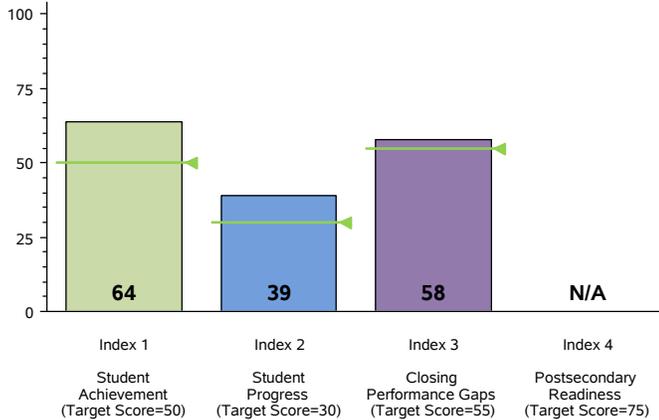
**Texas Education Agency
2012-13 School Report Card
GENOA EL (101917106)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **812**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	6.0%	6.7%	12.7%
Hispanic	85.6%	82.1%	51.3%
White	4.2%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.6%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	79.6%	60.4%
English Language Learners	58.6%	27.9%	17.1%
Special Education	8.7%	8.6%	8.5%
Mobility Rate (2011-12)	12.3%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	16.9	19.6
Grade 1	19.4	19.5	19.5
Grade 2	20.9	19.0	19.4
Grade 3	17.0	18.8	19.3
Grade 4	19.7	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,261	\$8,504	\$8,276
Instruction	\$4,536	\$5,088	\$4,766
Instructional Leadership	\$70	\$94	\$119
School Leadership	\$480	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	64%	64%	61%	79%	-	83%	-	*	64%
	2012	77%	74%	62%	50%	62%	76%	-	86%	-	-	61%
Reading	2013	80%	76%	75%	73%	72%	100%	-	*	-	*	73%
	2012	79%	75%	75%	73%	74%	91%	-	*	-	-	75%
Mathematics	2013	79%	79%	58%	55%	57%	55%	-	*	-	*	59%
	2012	77%	76%	54%	*	55%	73%	-	*	-	-	53%
Writing	2013	63%	57%	55%	*	48%	83%	-	*	-	-	52%
	2012	67%	62%	57%	*	57%	*	-	*	-	-	54%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	66%	*	68%	*	-	*	-	-	n/a
Mathematics	2013	59%	61%	57%	*	58%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	20%	*	20%	*	-	*	-	-	n/a
Mathematics	2013	16%	15%	14%	*	12%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	24%	*	25%	-	-	-	-	-	27%
Mathematics	2013	46%	47%	22%	*	16%	*	-	-	-	-	24%

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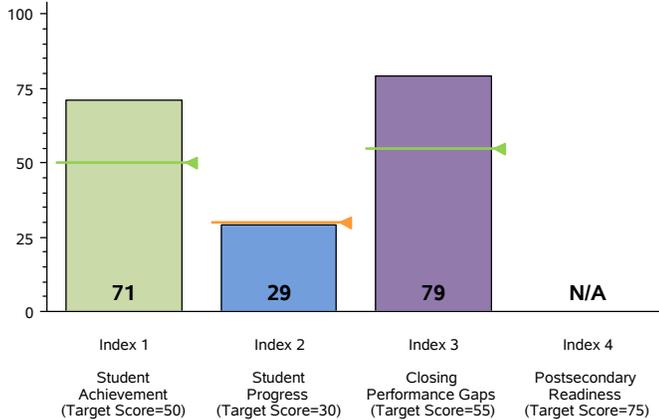
**Texas Education Agency
2012-13 School Report Card
GOLDEN ACRES EL (101917107)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **490**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.6%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.2%	6.7%	12.7%
Hispanic	80.8%	82.1%	51.3%
White	18.2%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	82.7%	79.6%	60.4%
English Language Learners	41.2%	27.9%	17.1%
Special Education	7.6%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	15.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Grade 1	19.7	19.5	19.5
Grade 2	18.3	19.0	19.4
Grade 3	18.3	18.8	19.3
Grade 4	21.5	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,584	\$8,504	\$8,276
Instruction	\$6,100	\$5,088	\$4,766
Instructional Leadership	\$106	\$94	\$119
School Leadership	\$807	\$572	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	71%	-	72%	68%	-	-	-	*	72%
	2012	77%	74%	72%	-	70%	80%	-	*	-	*	69%
Reading	2013	80%	76%	73%	-	73%	73%	-	-	-	*	72%
	2012	79%	75%	78%	-	77%	86%	-	*	-	*	75%
Mathematics	2013	79%	79%	75%	-	75%	73%	-	-	-	*	75%
	2012	77%	76%	73%	-	72%	77%	-	*	-	*	71%
Writing	2013	63%	57%	61%	-	62%	54%	-	-	-	-	66%
	2012	67%	62%	60%	-	58%	71%	-	*	-	-	55%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	49%	-	52%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	43%	-	52%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	9%	-	12%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	6%	-	8%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	13%	-	14%	*	-	-	-	-	0%
Mathematics	2013	46%	47%	18%	-	20%	*	-	-	-	-	20%

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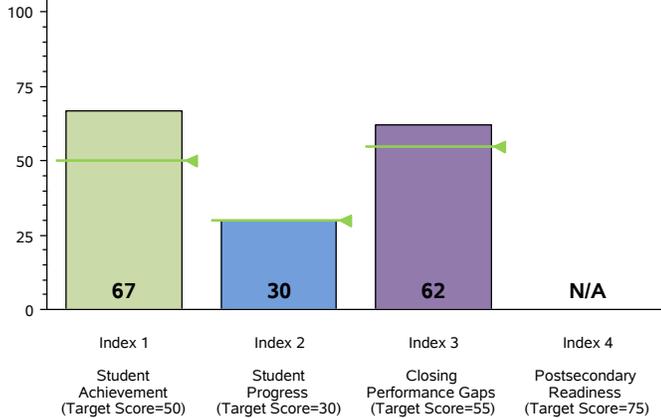
**Texas Education Agency
2012-13 School Report Card
PEARL HALL EL (101917108)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **801**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	4.9%	6.7%	12.7%
Hispanic	90.3%	82.1%	51.3%
White	4.6%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	79.6%	60.4%
English Language Learners	51.6%	27.9%	17.1%
Special Education	7.7%	8.6%	8.5%
Mobility Rate (2011-12)	25.9%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	21.8	19.5	19.5
Grade 2	17.5	19.0	19.4
Grade 3	21.8	18.8	19.3
Grade 4	20.0	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,295	\$8,504	\$8,276
Instruction	\$4,724	\$5,088	\$4,766
Instructional Leadership	\$67	\$94	\$119
School Leadership	\$429	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	67%	56%	68%	*	-	-	-	-	67%
	2012	77%	74%	77%	*	78%	94%	-	-	-	-	78%
Reading	2013	80%	76%	73%	67%	75%	*	-	-	-	-	73%
	2012	79%	75%	84%	*	84%	100%	-	-	-	-	84%
Mathematics	2013	79%	79%	61%	67%	61%	*	-	-	-	-	61%
	2012	77%	76%	75%	*	75%	83%	-	-	-	-	76%
Writing	2013	63%	57%	65%	*	68%	*	-	-	-	-	65%
	2012	67%	62%	72%	*	71%	100%	-	-	-	-	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	44%	*	47%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	47%	*	44%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	11%	*	10%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	20%	*	20%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	44%	*	38%	-	-	-	-	-	43%
Mathematics	2013	46%	47%	28%	*	21%	*	-	-	-	-	32%

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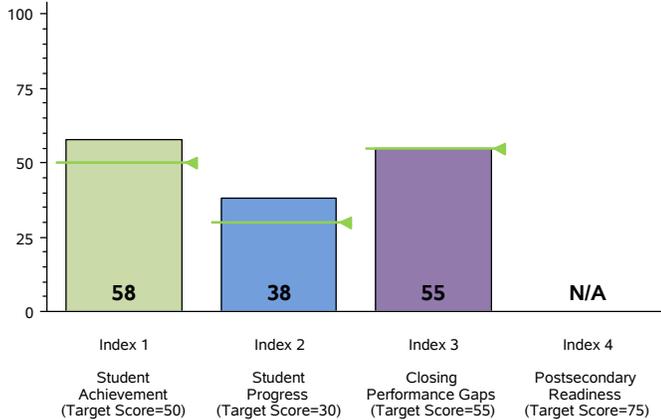
**Texas Education Agency
2012-13 School Report Card
JESSUP EL (101917109)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **824**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	19.4%	6.7%	12.7%
Hispanic	77.7%	82.1%	51.3%
White	1.1%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	79.6%	60.4%
English Language Learners	49.4%	27.9%	17.1%
Special Education	9.1%	8.6%	8.5%
Mobility Rate (2011-12)	27.6%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	21.3	19.5	19.5
Grade 2	17.5	19.0	19.4
Grade 3	18.8	18.8	19.3
Grade 4	19.8	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,143	\$8,504	\$8,276
Instruction	\$4,493	\$5,088	\$4,766
Instructional Leadership	\$69	\$94	\$119
School Leadership	\$497	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	58%	50%	60%	75%	-	77%	-	*	56%
	2012	77%	74%	59%	48%	63%	63%	-	100%	-	*	59%
Reading	2013	80%	76%	59%	58%	58%	*	-	*	-	*	56%
	2012	79%	75%	73%	66%	75%	*	-	*	-	*	73%
Mathematics	2013	79%	79%	56%	35%	62%	*	-	*	-	*	53%
	2012	77%	76%	47%	29%	54%	*	-	*	-	*	46%
Writing	2013	63%	57%	60%	65%	58%	*	-	*	-	*	60%
	2012	67%	62%	55%	50%	57%	*	-	*	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	50%	42%	52%	*	-	*	-	*	n/a
Mathematics	2013	59%	61%	60%	58%	66%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	5%	16%	*	-	*	-	*	n/a
Mathematics	2013	16%	15%	23%	21%	27%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	17%	0%	22%	-	-	*	-	*	17%
Mathematics	2013	46%	47%	21%	13%	27%	-	-	*	-	*	17%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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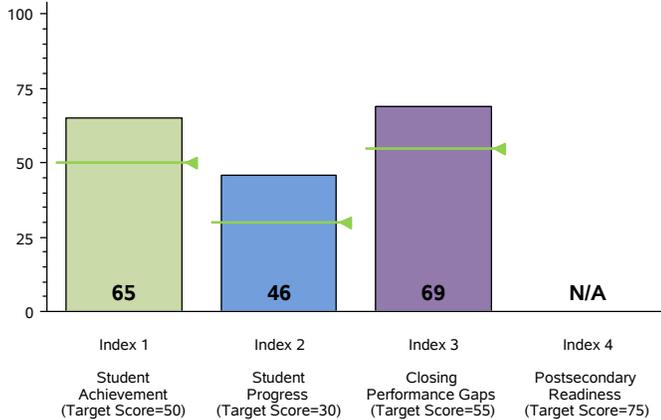
**Texas Education Agency
2012-13 School Report Card
KRUSE EL (101917110)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **735**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	6.7%	12.7%
Hispanic	96.2%	82.1%	51.3%
White	2.7%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.1%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	79.6%	60.4%
English Language Learners	52.5%	27.9%	17.1%
Special Education	8.7%	8.6%	8.5%
Mobility Rate (2011-12)	19.9%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	21.0	19.5	19.5
Grade 2	17.0	19.0	19.4
Grade 3	22.0	18.8	19.3
Grade 4	19.3	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,262	\$8,504	\$8,276
Instruction	\$4,679	\$5,088	\$4,766
Instructional Leadership	\$65	\$94	\$119
School Leadership	\$508	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	65%	-	66%	*	-	-	-	-	66%
	2012	77%	74%	61%	-	60%	67%	-	*	-	-	59%
Reading	2013	80%	76%	67%	-	67%	*	-	-	-	-	68%
	2012	79%	75%	69%	-	68%	88%	-	*	-	-	66%
Mathematics	2013	79%	79%	68%	-	69%	*	-	-	-	-	69%
	2012	77%	76%	55%	-	56%	*	-	*	-	-	54%
Writing	2013	63%	57%	58%	-	58%	*	-	-	-	-	58%
	2012	67%	62%	58%	-	55%	100%	-	*	-	-	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	70%	-	69%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	64%	-	63%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	19%	-	17%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	31%	-	32%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	42%	-	42%	-	-	-	-	-	42%
Mathematics	2013	46%	47%	48%	-	50%	*	-	-	-	-	50%

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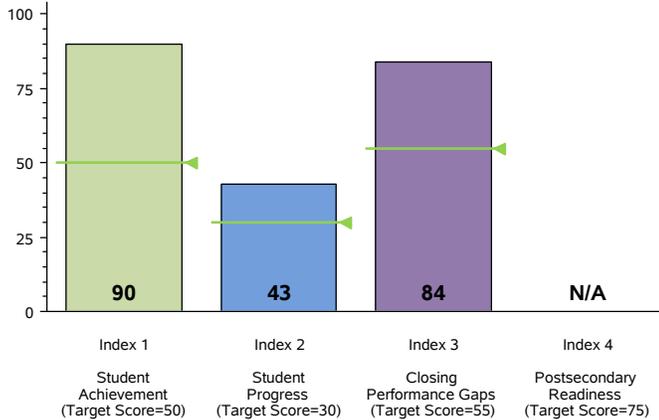
**Texas Education Agency
2012-13 School Report Card
MEADOR ELEMENTARY (101917111)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **617**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	19.0%	6.7%	12.7%
Hispanic	67.3%	82.1%	51.3%
White	5.7%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.3%	2.9%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	79.1%	79.6%	60.4%
English Language Learners	37.6%	27.9%	17.1%
Special Education	8.9%	8.6%	8.5%
Mobility Rate (2011-12)	23.8%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	16.9	19.6
Grade 1	18.3	19.5	19.5
Grade 2	24.6	19.0	19.4
Grade 3	22.1	18.8	19.3
Grade 4	17.2	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,762	\$8,504	\$8,276
Instruction	\$4,903	\$5,088	\$4,766
Instructional Leadership	\$76	\$94	\$119
School Leadership	\$622	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	90%	76%	93%	100%	-	100%	-	100%	89%
	2012	77%	74%	82%	74%	84%	93%	-	70%	-	-	80%
Reading	2013	80%	76%	90%	79%	93%	100%	-	100%	-	*	90%
	2012	79%	75%	87%	78%	90%	100%	-	*	-	-	85%
Mathematics	2013	79%	79%	91%	76%	95%	100%	-	100%	-	*	90%
	2012	77%	76%	76%	62%	81%	83%	-	*	-	-	72%
Writing	2013	63%	57%	88%	68%	91%	*	-	100%	-	*	86%
	2012	67%	62%	83%	92%	81%	*	-	*	-	-	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	68%	67%	66%	*	-	*	-	*	n/a
Mathematics	2013	59%	61%	66%	*	69%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	19%	22%	19%	*	-	*	-	*	n/a
Mathematics	2013	16%	15%	21%	*	16%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	63%	*	*	-	-	-	-	-	71%
Mathematics	2013	46%	47%	70%	67%	*	*	-	-	-	-	67%

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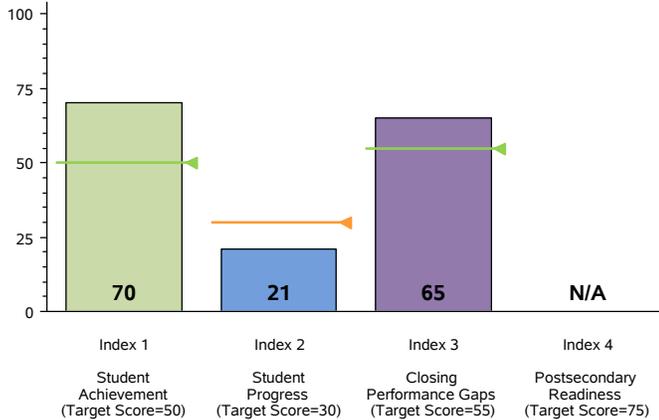
**Texas Education Agency
2012-13 School Report Card
PARKS EL (101917112)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **496**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.4%	6.7%	12.7%
Hispanic	84.3%	82.1%	51.3%
White	10.1%	7.4%	30.0%
American Indian	0.8%	0.2%	0.4%
Asian	0.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	95.0%	79.6%	60.4%
English Language Learners	46.6%	27.9%	17.1%
Special Education	4.4%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	25.8%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 1	18.7	19.5	19.5
Grade 2	18.5	19.0	19.4
Grade 3	14.0	18.8	19.3
Grade 4	17.0	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,141	\$8,504	\$8,276
Instruction	\$5,771	\$5,088	\$4,766
Instructional Leadership	\$89	\$94	\$119
School Leadership	\$851	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	70%	94%	68%	76%	-	-	-	-	69%
	2012	77%	74%	74%	80%	72%	91%	-	-	-	-	73%
Reading	2013	80%	76%	73%	100%	69%	91%	-	-	-	-	73%
	2012	79%	75%	78%	86%	77%	89%	-	-	-	-	77%
Mathematics	2013	79%	79%	66%	86%	64%	73%	-	-	-	-	64%
	2012	77%	76%	70%	83%	68%	89%	-	-	-	-	70%
Writing	2013	63%	57%	72%	*	72%	*	-	-	-	-	69%
	2012	67%	62%	72%	*	71%	*	-	-	-	-	72%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	44%	*	34%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	33%	*	34%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	8%	*	7%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	5%	*	3%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	40%	-	33%	*	-	-	-	-	40%
Mathematics	2013	46%	47%	45%	-	45%	-	-	-	-	-	44%

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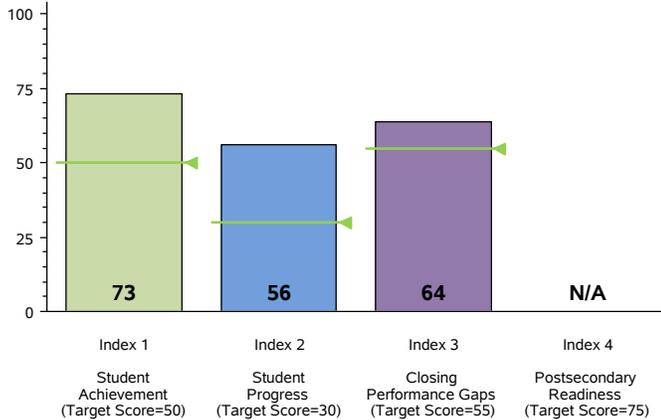
**Texas Education Agency
2012-13 School Report Card
POMEROY EL (101917113)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **906**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.3%	6.7%	12.7%
Hispanic	93.9%	82.1%	51.3%
White	3.1%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.8%	79.6%	60.4%
English Language Learners	64.8%	27.9%	17.1%
Special Education	8.3%	8.6%	8.5%
Mobility Rate (2011-12)	24.7%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.1	19.5	19.5
Grade 2	15.7	19.0	19.4
Grade 3	19.0	18.8	19.3
Grade 4	17.0	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,529	\$8,504	\$8,276
Instruction	\$6,551	\$5,088	\$4,766
Instructional Leadership	\$80	\$94	\$119
School Leadership	\$739	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	73%	56%	74%	50%	-	-	-	-	71%
	2012	77%	74%	59%	50%	60%	50%	*	-	-	*	59%
Reading	2013	80%	76%	69%	*	69%	*	-	-	-	-	67%
	2012	79%	75%	58%	*	59%	*	*	-	-	*	58%
Mathematics	2013	79%	79%	73%	*	77%	*	-	-	-	-	72%
	2012	77%	76%	61%	*	61%	*	*	-	-	*	61%
Writing	2013	63%	57%	77%	*	77%	*	-	-	-	-	76%
	2012	67%	62%	59%	*	60%	*	*	-	-	*	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	63%	*	62%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	88%	*	90%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	21%	*	21%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	53%	*	53%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	33%	*	33%	*	-	-	-	-	31%
Mathematics	2013	46%	47%	61%	*	71%	*	-	-	-	-	56%

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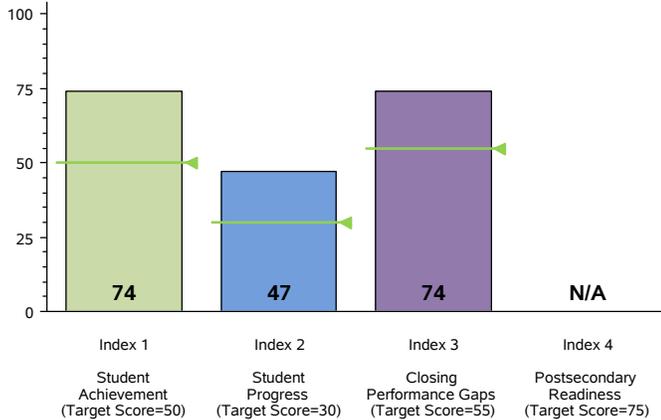
**Texas Education Agency
2012-13 School Report Card
RED BLUFF EL (101917114)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **626**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	6.7%	12.7%
Hispanic	92.8%	82.1%	51.3%
White	5.8%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	79.6%	60.4%
English Language Learners	57.8%	27.9%	17.1%
Special Education	8.6%	8.6%	8.5%
Mobility Rate (2011-12)	14.4%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.8	19.5	19.5
Grade 2	15.0	19.0	19.4
Grade 3	17.8	18.8	19.3
Grade 4	17.5	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,710	\$8,504	\$8,276
Instruction	\$4,862	\$5,088	\$4,766
Instructional Leadership	\$71	\$94	\$119
School Leadership	\$582	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	74%	80%	73%	82%	-	-	-	*	73%
	2012	77%	74%	72%	*	71%	76%	-	-	-	-	69%
Reading	2013	80%	76%	72%	*	70%	75%	-	-	-	*	71%
	2012	79%	75%	77%	*	76%	86%	-	-	-	-	75%
Mathematics	2013	79%	79%	72%	*	71%	83%	-	-	-	*	71%
	2012	77%	76%	62%	*	62%	64%	-	-	-	-	59%
Writing	2013	63%	57%	79%	*	78%	90%	-	-	-	-	79%
	2012	67%	62%	78%	-	78%	83%	-	-	-	-	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	57%	*	56%	75%	-	-	-	-	n/a
Mathematics	2013	59%	61%	79%	*	79%	75%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	14%	*	12%	25%	-	-	-	-	n/a
Mathematics	2013	16%	15%	37%	*	39%	25%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	55%	-	67%	*	-	-	-	-	67%
Mathematics	2013	46%	47%	50%	*	50%	*	-	-	-	-	52%

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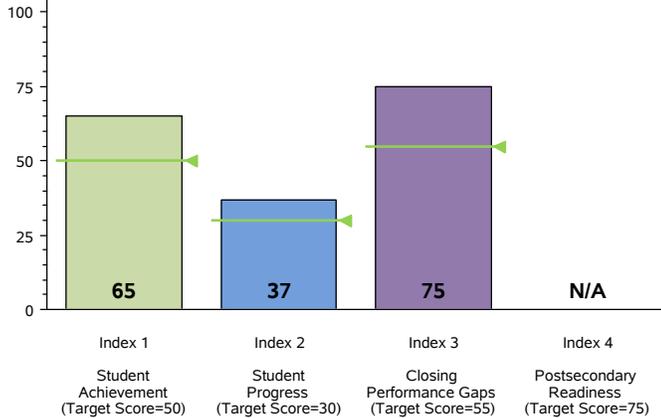
**Texas Education Agency
2012-13 School Report Card
RICHEY EL (101917115)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **804**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	6.7%	12.7%
Hispanic	96.6%	82.1%	51.3%
White	1.9%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.8%	79.6%	60.4%
English Language Learners	65.5%	27.9%	17.1%
Special Education	5.6%	8.6%	8.5%
Mobility Rate (2011-12)	21.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	16.9	19.6
Grade 1	20.1	19.5	19.5
Grade 2	16.4	19.0	19.4
Grade 3	15.4	18.8	19.3
Grade 4	16.7	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,280	\$8,504	\$8,276
Instruction	\$4,681	\$5,088	\$4,766
Instructional Leadership	\$70	\$94	\$119
School Leadership	\$482	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	65%	*	65%	83%	-	*	-	-	64%
	2012	77%	74%	76%	47%	77%	86%	-	*	-	-	75%
Reading	2013	80%	76%	60%	*	59%	*	-	*	-	-	59%
	2012	79%	75%	74%	*	74%	88%	-	*	-	-	72%
Mathematics	2013	79%	79%	67%	*	68%	*	-	*	-	-	66%
	2012	77%	76%	77%	*	79%	75%	-	*	-	-	76%
Writing	2013	63%	57%	68%	*	69%	*	-	-	-	-	67%
	2012	67%	62%	79%	*	78%	100%	-	-	-	-	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	58%	*	57%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	47%	*	46%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	23%	*	22%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	21%	*	20%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	22%	*	19%	*	-	-	-	-	22%
Mathematics	2013	46%	47%	47%	*	47%	*	-	-	-	-	50%

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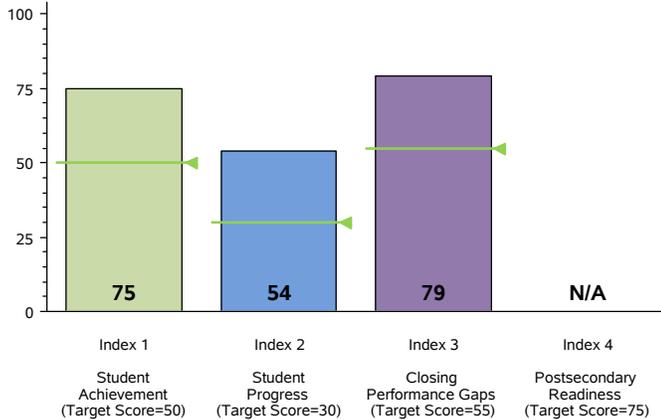
**Texas Education Agency
2012-13 School Report Card
L F SMITH ELEMENTARY (101917116)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **865**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	1.8%	6.7%	12.7%
Hispanic	96.4%	82.1%	51.3%
White	1.2%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	79.6%	60.4%
English Language Learners	60.0%	27.9%	17.1%
Special Education	6.7%	8.6%	8.5%
Mobility Rate (2011-12)	11.7%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.0	19.5	19.5
Grade 2	21.5	19.0	19.4
Grade 3	17.7	18.8	19.3
Grade 4	18.7	19.0	19.5
Grade 5	19.3	20.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,896	\$8,504	\$8,276
Instruction	\$4,384	\$5,088	\$4,766
Instructional Leadership	\$67	\$94	\$119
School Leadership	\$537	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	75%	*	75%	79%	-	83%	-	-	76%
	2012	77%	74%	73%	62%	73%	87%	-	86%	-	-	73%
Reading	2013	80%	76%	76%	*	76%	*	-	*	-	-	76%
	2012	79%	75%	74%	*	74%	*	-	*	-	-	73%
Mathematics	2013	79%	79%	75%	*	74%	*	-	*	-	-	75%
	2012	77%	76%	70%	*	69%	100%	-	*	-	-	70%
Writing	2013	63%	57%	71%	*	72%	*	-	*	-	-	72%
	2012	67%	62%	72%	*	71%	*	-	*	-	-	72%
Science	2013	82%	83%	79%	-	80%	*	-	*	-	-	81%
	2012	80%	79%	78%	*	78%	*	-	-	-	-	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	64%	*	64%	*	-	*	-	-	n/a
Mathematics	2013	59%	61%	84%	*	84%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	*	18%	*	-	*	-	-	n/a
Mathematics	2013	16%	15%	51%	*	50%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	48%	*	50%	*	-	-	-	-	48%
Mathematics	2013	46%	47%	65%	*	65%	*	-	*	-	-	65%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	23%	-	24%	*	-	*	-	-	24%
Mathematics	2013	26%	31%	14%	-	15%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	86%	-	86%	*	-	*	-	-	86%
Mathematics	2013	88%	84%	95%	-	95%	*	-	*	-	-	95%

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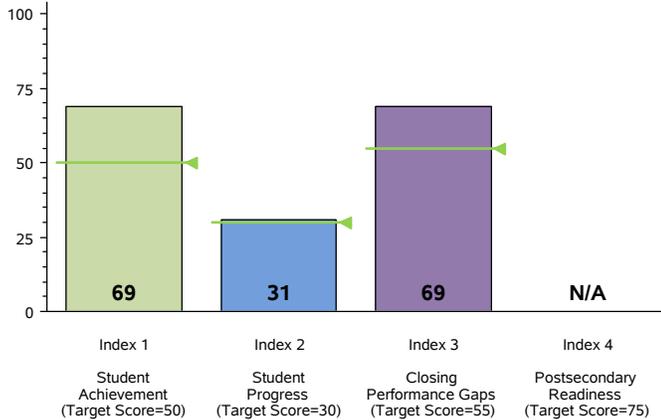
**Texas Education Agency
2012-13 School Report Card
MAE SMYTHE EL (101917117)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **727**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.6%	6.7%	12.7%
Hispanic	91.2%	82.1%	51.3%
White	5.4%	7.4%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.8%	79.6%	60.4%
English Language Learners	56.0%	27.9%	17.1%
Special Education	5.9%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	20.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 1	21.7	19.5	19.5
Grade 2	19.7	19.0	19.4
Grade 3	17.3	18.8	19.3
Grade 4	23.0	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,068	\$8,504	\$8,276
Instruction	\$4,413	\$5,088	\$4,766
Instructional Leadership	\$65	\$94	\$119
School Leadership	\$491	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	69%	64%	69%	81%	-	-	-	-	65%
	2012	77%	74%	66%	*	66%	69%	-	-	-	*	64%
Reading	2013	80%	76%	75%	*	75%	91%	-	-	-	-	71%
	2012	79%	75%	76%	*	73%	95%	-	-	-	*	73%
Mathematics	2013	79%	79%	65%	*	65%	64%	-	-	-	-	62%
	2012	77%	76%	57%	*	60%	37%	-	-	-	*	56%
Writing	2013	63%	57%	67%	*	64%	89%	-	-	-	-	61%
	2012	67%	62%	66%	-	64%	80%	-	-	-	*	62%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	61%	*	61%	56%	-	-	-	-	n/a
Mathematics	2013	59%	61%	42%	*	45%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	*	13%	11%	-	-	-	-	n/a
Mathematics	2013	16%	15%	8%	*	8%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	29%	*	29%	*	-	-	-	-	25%
Mathematics	2013	46%	47%	27%	*	20%	60%	-	-	-	-	25%

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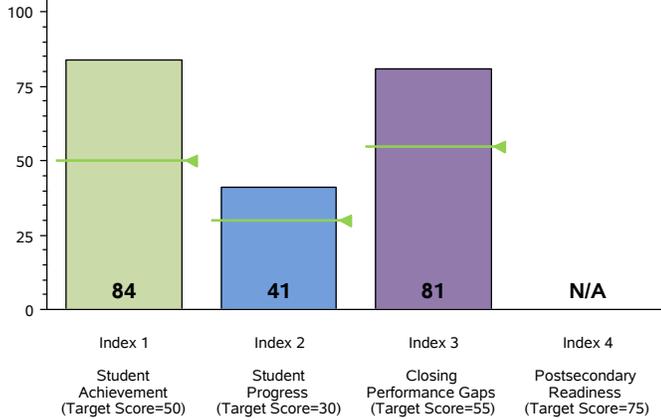
**Texas Education Agency
2012-13 School Report Card
SOUTH HOUSTON EL (101917118)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **629**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.3%	6.7%	12.7%
Hispanic	96.7%	82.1%	51.3%
White	2.1%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	79.6%	60.4%
English Language Learners	67.1%	27.9%	17.1%
Special Education	7.9%	8.6%	8.5%
Mobility Rate (2011-12)	13.9%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	14.3	19.5	19.5
Grade 2	19.3	19.0	19.4
Grade 3	18.5	18.8	19.3
Grade 4	22.5	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,185	\$8,504	\$8,276
Instruction	\$5,121	\$5,088	\$4,766
Instructional Leadership	\$84	\$94	\$119
School Leadership	\$543	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	84%	*	84%	80%	-	*	-	*	83%
	2012	77%	74%	69%	86%	69%	*	-	*	-	-	68%
Reading	2013	80%	76%	85%	*	85%	*	-	*	-	*	82%
	2012	79%	75%	76%	*	76%	*	-	*	-	-	75%
Mathematics	2013	79%	79%	91%	*	92%	*	-	*	-	*	91%
	2012	77%	76%	60%	*	59%	*	-	*	-	-	58%
Writing	2013	63%	57%	70%	*	71%	-	-	*	-	*	71%
	2012	67%	62%	73%	*	74%	*	-	-	-	-	72%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	57%	*	57%	-	-	*	-	-	n/a
Mathematics	2013	59%	61%	74%	*	75%	-	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	9%	*	10%	-	-	*	-	-	n/a
Mathematics	2013	16%	15%	23%	*	24%	-	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	47%	-	50%	-	-	-	-	*	43%
Mathematics	2013	46%	47%	78%	*	81%	-	-	-	-	*	75%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	*	-	*	-	-	-	-	-	-
Mathematics	2013	26%	31%	*	-	*	-	-	-	-	-	-

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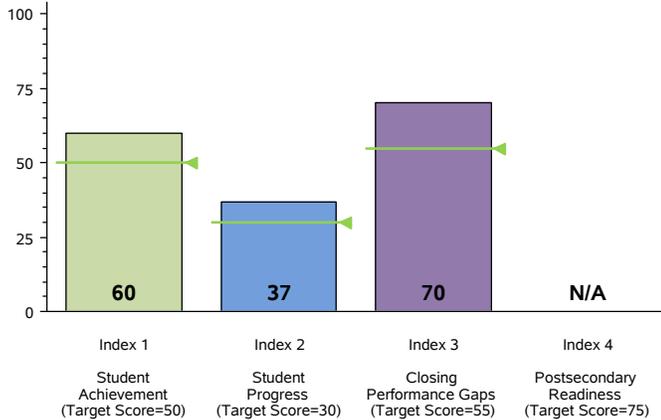
**Texas Education Agency
2012-13 School Report Card
SOUTH SHAVER ELEMENTARY (101917119)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **641**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.3%	6.7%	12.7%
Hispanic	91.9%	82.1%	51.3%
White	5.5%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	79.6%	60.4%
English Language Learners	60.8%	27.9%	17.1%
Special Education	7.2%	8.6%	8.5%
Mobility Rate (2011-12)	23.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.0	19.5	19.5
Grade 2	19.3	19.0	19.4
Grade 3	15.3	18.8	19.3
Grade 4	19.7	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,421	\$8,504	\$8,276
Instruction	\$4,700	\$5,088	\$4,766
Instructional Leadership	\$69	\$94	\$119
School Leadership	\$519	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	60%	*	60%	67%	-	-	-	-	56%
	2012	77%	74%	71%	*	72%	56%	-	-	-	-	71%
Reading	2013	80%	76%	58%	*	59%	75%	-	-	-	-	55%
	2012	79%	75%	68%	*	69%	*	-	-	-	-	68%
Mathematics	2013	79%	79%	62%	*	64%	63%	-	-	-	-	60%
	2012	77%	76%	67%	*	68%	*	-	-	-	-	66%
Writing	2013	63%	57%	59%	*	58%	*	-	-	-	-	54%
	2012	67%	62%	82%	-	82%	*	-	-	-	-	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	53%	*	54%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	56%	*	60%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	11%	*	11%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	25%	*	27%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	10%	-	10%	-	-	-	-	-	5%
Mathematics	2013	46%	47%	30%	-	32%	*	-	-	-	-	32%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	*	-	*	-	-	-	-	-	*
Mathematics	2013	26%	31%	*	-	*	-	-	-	-	-	*

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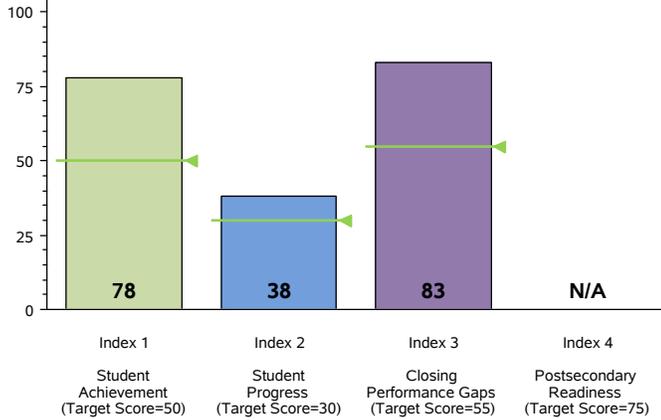
**Texas Education Agency
2012-13 School Report Card
WILLIAMS ELEMENTARY (101917120)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **836**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.4%	6.7%	12.7%
Hispanic	94.0%	82.1%	51.3%
White	5.0%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	89.0%	79.6%	60.4%
English Language Learners	51.1%	27.9%	17.1%
Special Education	6.7%	8.6%	8.5%
Mobility Rate (2011-12)	16.8%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	17.5	19.5	19.5
Grade 2	20.3	19.0	19.4
Grade 3	20.0	18.8	19.3
Grade 4	17.5	19.0	19.5
Grade 5	20.5	20.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,745	\$8,504	\$8,276
Instruction	\$4,236	\$5,088	\$4,766
Instructional Leadership	\$64	\$94	\$119
School Leadership	\$489	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	78%	-	78%	78%	*	-	-	*	77%
	2012	77%	74%	73%	100%	73%	83%	83%	-	-	*	73%
Reading	2013	80%	76%	80%	-	81%	79%	*	-	-	*	79%
	2012	79%	75%	75%	*	74%	81%	*	-	-	*	74%
Mathematics	2013	79%	79%	80%	-	81%	74%	*	-	-	*	80%
	2012	77%	76%	76%	*	75%	88%	*	-	-	*	77%
Writing	2013	63%	57%	68%	-	67%	82%	-	-	-	*	67%
	2012	67%	62%	72%	-	71%	*	-	-	-	-	71%
Science	2013	82%	83%	77%	-	77%	*	*	-	-	-	77%
	2012	80%	79%	64%	*	63%	*	*	-	-	*	64%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	60%	59%	-	58%	70%	*	-	-	-	n/a
Mathematics	2013	59%	61%	63%	-	62%	73%	*	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	13%	12%	-	14%	0%	*	-	-	-	n/a
Mathematics	2013	16%	15%	19%	-	19%	27%	*	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	42%	47%	-	50%	*	*	-	-	-	45%
Mathematics	2013	46%	47%	59%	-	60%	*	*	-	-	-	64%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	24%	-	23%	*	*	*	-	-	22%
Mathematics	2013	26%	31%	26%	-	25%	*	*	*	-	-	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	86%	-	87%	*	*	-	-	-	87%
Mathematics	2013	88%	84%	91%	-	92%	*	*	-	-	-	94%

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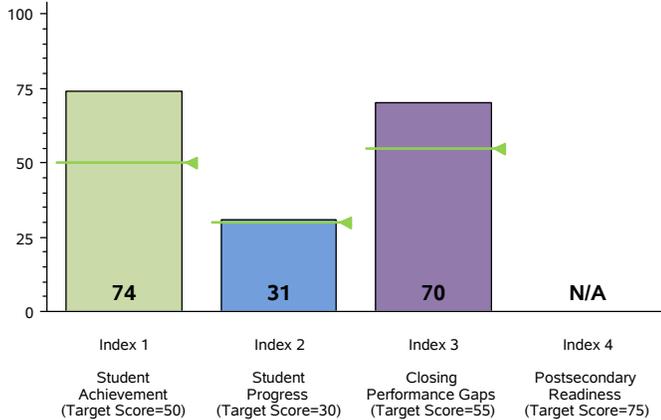
**Texas Education Agency
2012-13 School Report Card
MCMASTERS EL (101917122)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **425**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.4%	6.7%	12.7%
Hispanic	88.9%	82.1%	51.3%
White	9.2%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.1%	79.6%	60.4%
English Language Learners	45.6%	27.9%	17.1%
Special Education	14.4%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	16.6%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 1	21.5	19.5	19.5
Grade 2	19.0	19.0	19.4
Grade 3	20.5	18.8	19.3
Grade 4	15.3	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,599	\$8,504	\$8,276
Instruction	\$6,015	\$5,088	\$4,766
Instructional Leadership	\$96	\$94	\$119
School Leadership	\$844	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	74%	-	72%	92%	-	-	-	-	73%
	2012	77%	74%	63%	*	62%	72%	-	-	-	-	61%
Reading	2013	80%	76%	76%	-	74%	92%	-	-	-	-	74%
	2012	79%	75%	67%	*	66%	78%	-	-	-	-	64%
Mathematics	2013	79%	79%	76%	-	74%	92%	-	-	-	-	75%
	2012	77%	76%	67%	*	66%	72%	-	-	-	-	66%
Writing	2013	63%	57%	68%	-	64%	91%	-	-	-	-	66%
	2012	67%	62%	51%	-	51%	*	-	-	-	-	49%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	49%	-	48%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	47%	-	43%	63%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	11%	-	10%	*	-	-	-	-	n/a
Mathematics	2013	16%	15%	19%	-	17%	25%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	47%	-	40%	*	-	-	-	-	43%
Mathematics	2013	46%	47%	50%	-	43%	*	-	-	-	-	50%

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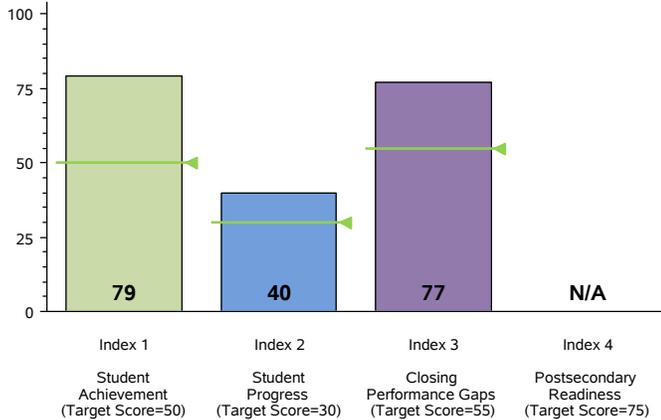
**Texas Education Agency
2012-13 School Report Card
STUCHBERY EL (101917123)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **740**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	19.7%	6.7%	12.7%
Hispanic	60.7%	82.1%	51.3%
White	10.5%	7.4%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	7.2%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.2%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.0%	79.6%	60.4%
English Language Learners	27.8%	27.9%	17.1%
Special Education	8.6%	8.6%	8.5%
Mobility Rate (2011-12)	20.9%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	16.9	19.6
Grade 1	19.0	19.5	19.5
Grade 2	19.9	19.0	19.4
Grade 3	21.6	18.8	19.3
Grade 4	19.5	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,012	\$8,504	\$8,276
Instruction	\$4,464	\$5,088	\$4,766
Instructional Leadership	\$72	\$94	\$119
School Leadership	\$450	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	79%	74%	80%	81%	-	92%	-	100%	75%
	2012	77%	74%	75%	72%	75%	77%	-	100%	-	60%	74%
Reading	2013	80%	76%	82%	78%	81%	95%	-	78%	-	*	75%
	2012	79%	75%	80%	73%	80%	85%	-	100%	-	*	78%
Mathematics	2013	79%	79%	77%	69%	79%	68%	-	100%	-	*	74%
	2012	77%	76%	68%	66%	69%	64%	-	100%	-	*	66%
Writing	2013	63%	57%	80%	76%	79%	80%	-	100%	-	*	77%
	2012	67%	62%	79%	88%	77%	86%	-	*	-	*	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	58%	45%	58%	100%	-	*	-	*	n/a
Mathematics	2013	59%	61%	70%	63%	70%	89%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	19%	19%	13%	50%	-	*	-	*	n/a
Mathematics	2013	16%	15%	21%	13%	25%	33%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	48%	43%	36%	*	-	*	-	-	33%
Mathematics	2013	46%	47%	61%	56%	67%	*	-	-	-	-	63%

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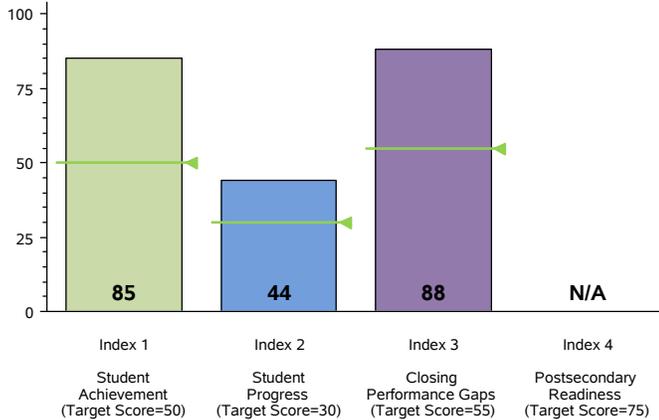
**Texas Education Agency
2012-13 School Report Card
ATKINSON EL (101917124)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **584**
Grade Span: **KG - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.6%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	7.7%	6.7%	12.7%
Hispanic	71.7%	82.1%	51.3%
White	4.6%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	14.7%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	69.5%	79.6%	60.4%
English Language Learners	42.6%	27.9%	17.1%
Special Education	5.1%	8.6%	8.5%
Mobility Rate (2011-12)	14.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	21.5	19.5	19.5
Grade 2	19.4	19.0	19.4
Grade 3	20.5	18.8	19.3
Grade 4	21.3	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,315	\$8,504	\$8,276
Instruction	\$4,562	\$5,088	\$4,766
Instructional Leadership	\$68	\$94	\$119
School Leadership	\$594	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	85%	75%	87%	80%	-	83%	-	100%	85%
	2012	77%	74%	86%	79%	86%	74%	-	95%	-	-	86%
Reading	2013	80%	76%	87%	81%	89%	*	-	76%	-	*	86%
	2012	79%	75%	89%	76%	90%	88%	-	95%	-	-	89%
Mathematics	2013	79%	79%	81%	62%	85%	*	-	82%	-	*	80%
	2012	77%	76%	86%	81%	86%	63%	-	100%	-	-	85%
Writing	2013	63%	57%	89%	89%	87%	*	-	92%	-	*	89%
	2012	67%	62%	80%	82%	78%	*	-	88%	-	-	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	68%	67%	63%	*	-	83%	-	*	n/a
Mathematics	2013	59%	61%	61%	56%	59%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	23%	33%	20%	*	-	17%	-	*	n/a
Mathematics	2013	16%	15%	28%	33%	26%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	29%	*	*	-	-	*	-	-	*
Mathematics	2013	46%	47%	43%	*	57%	*	-	*	-	-	43%

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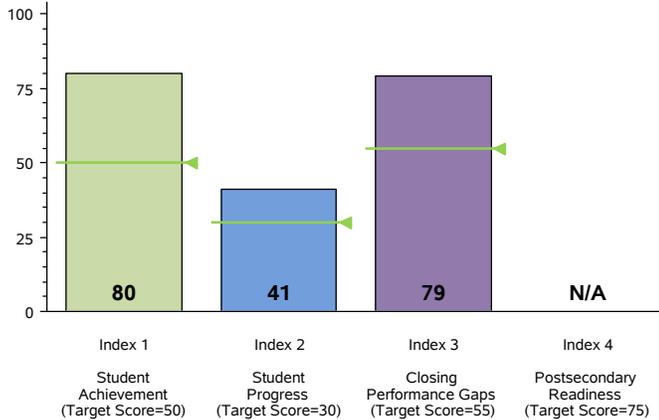
**Texas Education Agency
2012-13 School Report Card
JENSEN EL (101917125)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **676**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	7.4%	6.7%	12.7%
Hispanic	77.2%	82.1%	51.3%
White	13.0%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	83.1%	79.6%	60.4%
English Language Learners	33.6%	27.9%	17.1%
Special Education	7.7%	8.6%	8.5%
Mobility Rate (2011-12)	27.7%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	21.5	19.5	19.5
Grade 2	18.7	19.0	19.4
Grade 3	15.8	18.8	19.3
Grade 4	18.5	19.0	19.5
Grade 5	20.0	20.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,925	\$8,504	\$8,276
Instruction	\$4,394	\$5,088	\$4,766
Instructional Leadership	\$70	\$94	\$119
School Leadership	\$411	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	80%	70%	81%	82%	-	100%	-	*	80%
	2012	77%	74%	69%	61%	67%	74%	-	100%	-	89%	68%
Reading	2013	80%	76%	86%	81%	85%	89%	-	*	-	*	87%
	2012	79%	75%	78%	70%	75%	89%	-	100%	-	*	77%
Mathematics	2013	79%	79%	79%	69%	80%	79%	-	*	-	*	77%
	2012	77%	76%	67%	55%	67%	69%	-	100%	-	*	67%
Writing	2013	63%	57%	85%	75%	88%	77%	-	*	-	*	86%
	2012	67%	62%	64%	*	66%	54%	-	-	-	-	61%
Science	2013	82%	83%	64%	*	64%	78%	-	-	-	-	61%
	2012	80%	79%	49%	*	45%	63%	-	*	-	*	48%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	51%	67%	46%	60%	-	*	-	*	n/a
Mathematics	2013	59%	61%	66%	50%	65%	81%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	17%	17%	20%	-	*	-	*	n/a
Mathematics	2013	16%	15%	31%	33%	33%	19%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	42%	*	38%	*	-	-	-	-	43%
Mathematics	2013	46%	47%	48%	50%	50%	38%	-	-	-	-	46%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	25%	0%	29%	11%	-	-	-	-	26%
Mathematics	2013	26%	31%	34%	60%	34%	22%	-	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	79%	*	75%	100%	-	-	-	-	79%
Mathematics	2013	88%	84%	79%	*	78%	78%	-	-	-	-	76%

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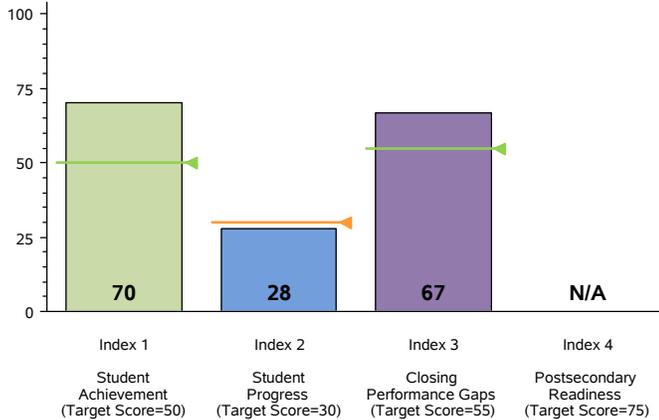
**Texas Education Agency
2012-13 School Report Card
BURNETT ELEMENTARY (101917126)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **688**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	12.2%	6.7%	12.7%
Hispanic	73.1%	82.1%	51.3%
White	7.4%	7.4%	30.0%
American Indian	0.6%	0.2%	0.4%
Asian	6.0%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.7%	79.6%	60.4%
English Language Learners	41.1%	27.9%	17.1%
Special Education	10.2%	8.6%	8.5%
Mobility Rate (2011-12)	18.5%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	22.8	19.5	19.5
Grade 2	17.3	19.0	19.4
Grade 3	20.5	18.8	19.3
Grade 4	17.5	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,574	\$8,504	\$8,276
Instruction	\$4,882	\$5,088	\$4,766
Instructional Leadership	\$74	\$94	\$119
School Leadership	\$498	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	70%	66%	69%	81%	*	92%	-	*	69%
	2012	77%	74%	73%	72%	71%	78%	-	85%	-	86%	72%
Reading	2013	80%	76%	77%	85%	73%	85%	*	100%	-	*	76%
	2012	79%	75%	80%	83%	79%	82%	-	86%	-	*	80%
Mathematics	2013	79%	79%	61%	41%	62%	85%	*	78%	-	*	60%
	2012	77%	76%	65%	56%	63%	76%	-	86%	-	*	63%
Writing	2013	63%	57%	74%	76%	72%	*	*	100%	-	*	73%
	2012	67%	62%	75%	86%	74%	75%	-	83%	-	*	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	63%	53%	63%	83%	-	-	-	*	n/a
Mathematics	2013	59%	61%	28%	31%	25%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	13%	13%	17%	-	-	-	*	n/a
Mathematics	2013	16%	15%	6%	6%	4%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	19%	-	14%	*	-	-	-	*	8%
Mathematics	2013	46%	47%	21%	14%	26%	*	-	-	-	-	25%

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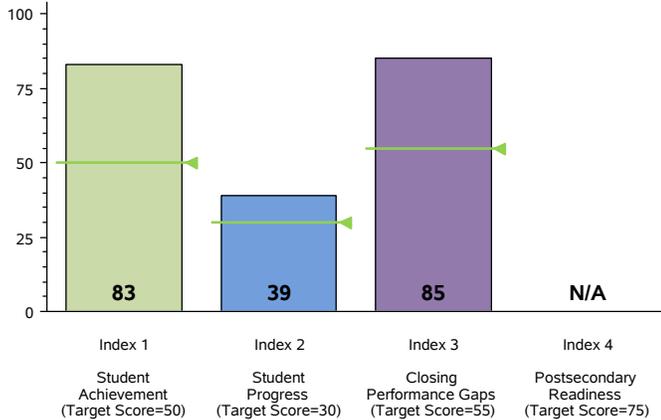
**Texas Education Agency
2012-13 School Report Card
FRAZIER EL (101917127)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **571**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	12.8%	6.7%	12.7%
Hispanic	65.0%	82.1%	51.3%
White	14.9%	7.4%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	4.9%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	67.3%	79.6%	60.4%
English Language Learners	27.3%	27.9%	17.1%
Special Education	4.2%	8.6%	8.5%
Mobility Rate (2011-12)	9.4%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.1	16.9	19.6
Grade 1	19.2	19.5	19.5
Grade 2	17.2	19.0	19.4
Grade 3	20.6	18.8	19.3
Grade 4	18.5	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,087	\$8,504	\$8,276
Instruction	\$5,122	\$5,088	\$4,766
Instructional Leadership	\$81	\$94	\$119
School Leadership	\$613	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	83%	77%	83%	88%	*	100%	-	90%	82%
	2012	77%	74%	86%	80%	87%	95%	*	73%	-	*	82%
Reading	2013	80%	76%	87%	79%	87%	96%	*	*	-	*	87%
	2012	79%	75%	89%	94%	87%	100%	*	*	-	*	86%
Mathematics	2013	79%	79%	79%	71%	81%	81%	*	*	-	*	78%
	2012	77%	76%	89%	71%	93%	88%	*	*	-	*	86%
Writing	2013	63%	57%	84%	86%	82%	87%	*	*	-	*	79%
	2012	67%	62%	76%	*	76%	100%	*	*	-	-	68%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	69%	64%	69%	73%	-	*	-	*	n/a
Mathematics	2013	59%	61%	44%	43%	44%	47%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	26%	14%	28%	27%	-	*	-	*	n/a
Mathematics	2013	16%	15%	16%	21%	17%	13%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	31%	*	44%	-	-	-	-	-	30%
Mathematics	2013	46%	47%	31%	40%	33%	*	-	-	-	-	30%

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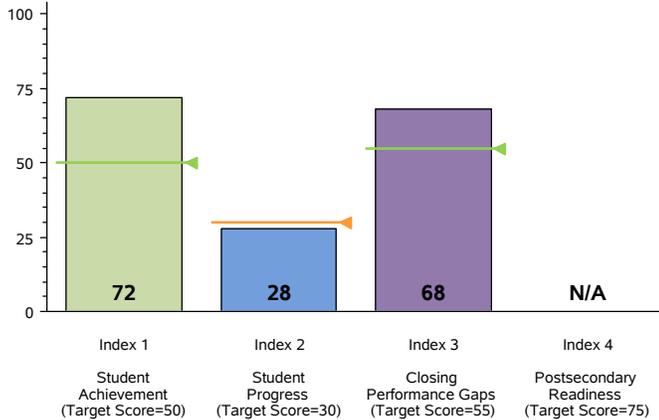
**Texas Education Agency
2012-13 School Report Card
TEAGUE EL (101917128)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **680**
Grade Span: **KG - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	6.7%	12.7%
Hispanic	63.8%	82.1%	51.3%
White	19.4%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	9.0%	2.9%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.9%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	59.6%	79.6%	60.4%
English Language Learners	23.8%	27.9%	17.1%
Special Education	8.1%	8.6%	8.5%
Mobility Rate (2011-12)	12.6%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	16.9	19.6
Grade 1	17.7	19.5	19.5
Grade 2	22.2	19.0	19.4
Grade 3	21.3	18.8	19.3
Grade 4	21.1	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,177	\$8,504	\$8,276
Instruction	\$4,546	\$5,088	\$4,766
Instructional Leadership	\$69	\$94	\$119
School Leadership	\$514	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	72%	54%	67%	79%	-	90%	*	81%	69%
	2012	77%	74%	72%	61%	67%	84%	-	86%	-	100%	66%
Reading	2013	80%	76%	78%	56%	73%	88%	-	95%	*	90%	76%
	2012	79%	75%	84%	75%	79%	94%	-	100%	-	100%	76%
Mathematics	2013	79%	79%	63%	50%	61%	64%	-	85%	*	60%	57%
	2012	77%	76%	61%	50%	53%	79%	-	75%	-	100%	53%
Writing	2013	63%	57%	75%	*	67%	90%	-	91%	-	100%	80%
	2012	67%	62%	71%	*	72%	72%	-	*	-	-	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	56%	*	48%	67%	-	86%	-	*	n/a
Mathematics	2013	59%	61%	40%	*	46%	24%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	9%	*	4%	17%	-	14%	-	*	n/a
Mathematics	2013	16%	15%	17%	*	18%	16%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	23%	-	10%	*	-	*	-	-	14%
Mathematics	2013	46%	47%	29%	*	25%	*	-	*	-	-	29%

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'n/a' Indicates data reporting is not applicable for this group.

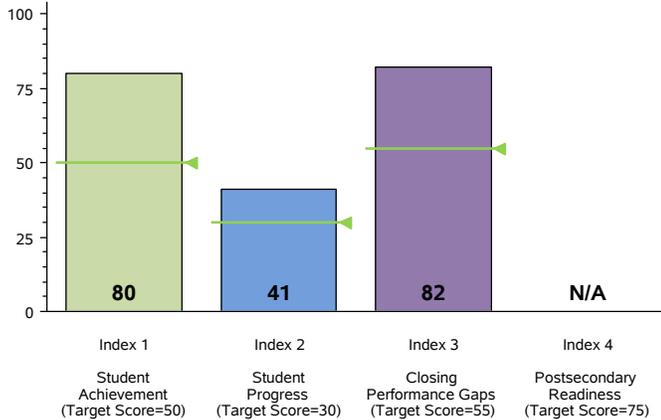
**Texas Education Agency
2012-13 School Report Card
MOORE EL (101917129)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **552**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.3%	6.7%	12.7%
Hispanic	64.7%	82.1%	51.3%
White	9.2%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	16.8%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	59.2%	79.6%	60.4%
English Language Learners	37.5%	27.9%	17.1%
Special Education	6.3%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	10.9%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	16.8	16.9	19.6
Grade 1	18.5	19.5	19.5
Grade 2	17.2	19.0	19.4
Grade 3	18.8	18.8	19.3
Grade 4	19.5	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,814	\$8,504	\$8,276
Instruction	\$4,937	\$5,088	\$4,766
Instructional Leadership	\$77	\$94	\$119
School Leadership	\$586	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	80%	72%	77%	88%	-	93%	-	*	76%
	2012	77%	74%	80%	71%	76%	88%	-	94%	-	100%	78%
Reading	2013	80%	76%	78%	75%	75%	85%	-	89%	-	*	75%
	2012	79%	75%	86%	79%	83%	88%	-	97%	-	*	85%
Mathematics	2013	79%	79%	79%	69%	76%	85%	-	96%	-	*	75%
	2012	77%	76%	78%	53%	76%	88%	-	93%	-	*	75%
Writing	2013	63%	57%	86%	71%	83%	100%	-	94%	-	*	82%
	2012	67%	62%	75%	85%	66%	92%	-	90%	-	*	72%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	54%	*	51%	*	-	67%	-	*	n/a
Mathematics	2013	59%	61%	62%	*	65%	*	-	67%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	22%	*	16%	*	-	44%	-	*	n/a
Mathematics	2013	16%	15%	26%	*	28%	*	-	22%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	20%	*	0%	-	-	*	-	-	40%
Mathematics	2013	46%	47%	57%	*	50%	-	-	*	-	-	60%

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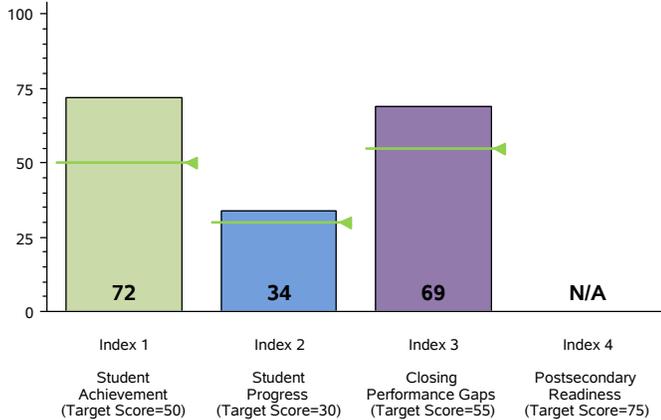
**Texas Education Agency
2012-13 School Report Card
YOUNG EL (101917130)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **767**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	8.3%	6.7%	12.7%
Hispanic	84.2%	82.1%	51.3%
White	5.9%	7.4%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.8%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	90.5%	79.6%	60.4%
English Language Learners	54.8%	27.9%	17.1%
Special Education	7.0%	8.6%	8.5%
Mobility Rate (2011-12)	31.8%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	21.8	19.5	19.5
Grade 2	21.0	19.0	19.4
Grade 3	17.8	18.8	19.3
Grade 4	21.3	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,766	\$8,504	\$8,276
Instruction	\$4,209	\$5,088	\$4,766
Instructional Leadership	\$63	\$94	\$119
School Leadership	\$441	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	72%	64%	71%	81%	*	*	-	*	71%
	2012	77%	74%	64%	77%	64%	56%	*	*	-	*	64%
Reading	2013	80%	76%	73%	75%	71%	79%	*	*	-	*	71%
	2012	79%	75%	65%	76%	64%	69%	*	*	-	*	65%
Mathematics	2013	79%	79%	69%	58%	68%	79%	*	*	-	*	69%
	2012	77%	76%	62%	82%	60%	54%	*	*	-	*	61%
Writing	2013	63%	57%	75%	*	76%	89%	*	*	-	-	75%
	2012	67%	62%	66%	67%	68%	*	-	-	-	*	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	60%	*	55%	71%	*	-	-	-	n/a
Mathematics	2013	59%	61%	48%	*	50%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	*	16%	14%	*	-	-	-	n/a
Mathematics	2013	16%	15%	14%	*	13%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	32%	*	31%	*	*	-	-	-	25%
Mathematics	2013	46%	47%	19%	*	18%	*	-	-	-	-	21%

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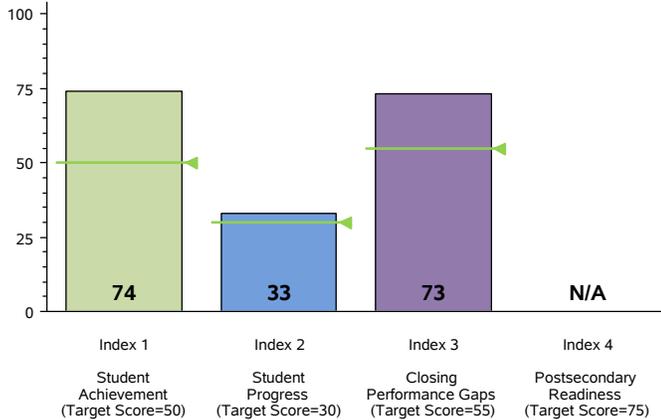
**Texas Education Agency
2012-13 School Report Card
SPARKS ELEMENTARY (101917131)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **536**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	3.0%	6.7%	12.7%
Hispanic	91.8%	82.1%	51.3%
White	4.9%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.2%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	79.6%	60.4%
English Language Learners	47.6%	27.9%	17.1%
Special Education	11.4%	8.6%	8.5%
Mobility Rate (2011-12)	20.4%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	16.9	19.6
Grade 1	21.5	19.5	19.5
Grade 2	16.7	19.0	19.4
Grade 3	16.6	18.8	19.3
Grade 4	19.4	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,735	\$8,504	\$8,276
Instruction	\$4,711	\$5,088	\$4,766
Instructional Leadership	\$69	\$94	\$119
School Leadership	\$672	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	74%	33%	75%	87%	-	-	*	*	73%
	2012	77%	74%	71%	63%	71%	83%	-	-	*	-	70%
Reading	2013	80%	76%	76%	*	77%	80%	-	-	*	*	76%
	2012	79%	75%	75%	*	74%	89%	-	-	*	-	74%
Mathematics	2013	79%	79%	72%	*	73%	90%	-	-	*	*	72%
	2012	77%	76%	77%	*	77%	89%	-	-	*	-	75%
Writing	2013	63%	57%	72%	*	73%	*	-	-	*	*	71%
	2012	67%	62%	58%	*	57%	*	-	-	-	-	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	52%	*	55%	*	-	-	*	-	n/a
Mathematics	2013	59%	61%	54%	*	59%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	7%	*	9%	*	-	-	*	-	n/a
Mathematics	2013	16%	15%	18%	*	23%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	36%	*	50%	-	-	-	*	-	36%
Mathematics	2013	46%	47%	29%	*	30%	-	-	-	*	-	29%

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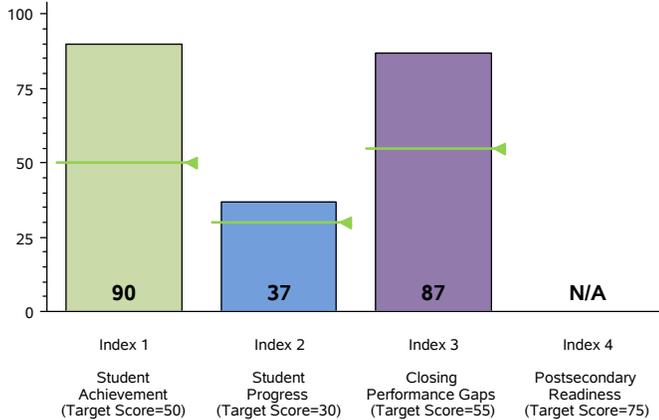
**Texas Education Agency
2012-13 School Report Card
TURNER EL (101917132)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **528**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.1%	6.7%	12.7%
Hispanic	57.2%	82.1%	51.3%
White	33.1%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	6.3%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	47.2%	79.6%	60.4%
English Language Learners	10.0%	27.9%	17.1%
Special Education	11.2%	8.6%	8.5%
Mobility Rate (2011-12)	8.7%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	16.9	19.6
Grade 1	21.2	19.5	19.5
Grade 2	17.0	19.0	19.4
Grade 3	17.6	18.8	19.3
Grade 4	19.6	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,653	\$8,504	\$8,276
Instruction	\$4,715	\$5,088	\$4,766
Instructional Leadership	\$77	\$94	\$119
School Leadership	\$628	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	90%	100%	90%	89%	-	85%	-	*	84%
	2012	77%	74%	84%	*	80%	87%	-	100%	-	100%	78%
Reading	2013	80%	76%	92%	*	90%	96%	-	*	-	*	90%
	2012	79%	75%	87%	*	85%	87%	-	100%	-	*	84%
Mathematics	2013	79%	79%	92%	*	93%	90%	-	100%	-	*	85%
	2012	77%	76%	80%	*	74%	85%	-	100%	-	*	72%
Writing	2013	63%	57%	81%	*	84%	76%	-	*	-	*	76%
	2012	67%	62%	85%	*	80%	91%	-	100%	-	*	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	61%	*	57%	67%	-	*	-	*	n/a
Mathematics	2013	59%	61%	48%	*	49%	47%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	27%	*	22%	30%	-	*	-	*	n/a
Mathematics	2013	16%	15%	13%	*	8%	16%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	70%	-	*	67%	-	-	-	-	80%
Mathematics	2013	46%	47%	40%	*	50%	*	-	-	-	-	40%

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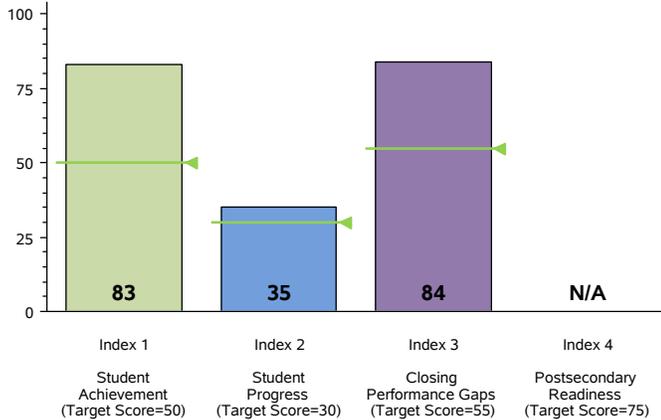
**Texas Education Agency
2012-13 School Report Card
MORALES ELEMENTARY (101917133)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **507**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	1.0%	6.7%	12.7%
Hispanic	95.9%	82.1%	51.3%
White	2.6%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	89.2%	79.6%	60.4%
English Language Learners	42.4%	27.9%	17.1%
Special Education	7.1%	8.6%	8.5%
Mobility Rate (2011-12)	22.7%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.0	19.5	19.5
Grade 2	17.3	19.0	19.4
Grade 3	17.3	18.8	19.3
Grade 4	19.3	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,711	\$8,504	\$8,276
Instruction	\$5,294	\$5,088	\$4,766
Instructional Leadership	\$86	\$94	\$119
School Leadership	\$762	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	83%	-	84%	*	*	*	-	-	83%
	2012	77%	74%	79%	*	79%	100%	*	*	-	-	78%
Reading	2013	80%	76%	79%	-	80%	*	*	*	-	-	79%
	2012	79%	75%	84%	*	83%	100%	*	*	-	-	84%
Mathematics	2013	79%	79%	84%	-	85%	*	*	*	-	-	84%
	2012	77%	76%	75%	*	75%	100%	*	*	-	-	73%
Writing	2013	63%	57%	88%	-	89%	*	*	*	-	-	88%
	2012	67%	62%	77%	*	76%	*	-	*	-	-	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	65%	-	67%	*	*	-	-	-	n/a
Mathematics	2013	59%	61%	44%	-	43%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	19%	-	20%	*	*	-	-	-	n/a
Mathematics	2013	16%	15%	10%	-	11%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	35%	-	32%	-	-	*	-	-	37%
Mathematics	2013	46%	47%	65%	-	63%	-	-	*	-	-	65%

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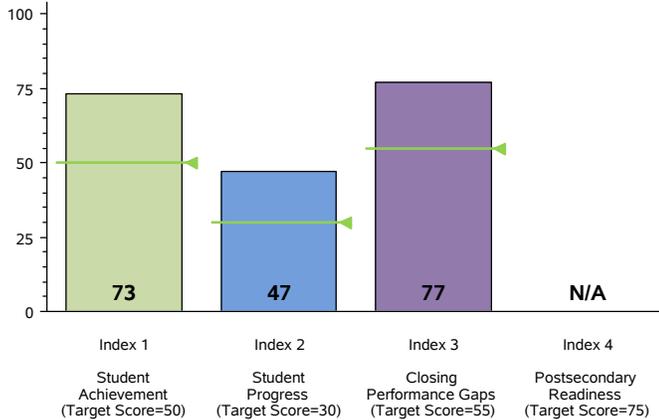
**Texas Education Agency
2012-13 School Report Card
MATTHYS EL (101917134)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **713**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.4%	6.7%	12.7%
Hispanic	94.1%	82.1%	51.3%
White	3.5%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.4%	79.6%	60.4%
English Language Learners	59.5%	27.9%	17.1%
Special Education	6.0%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	11.5%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	16.8	16.9	19.6
Grade 1	19.8	19.5	19.5
Grade 2	18.2	19.0	19.4
Grade 3	15.4	18.8	19.3
Grade 4	18.4	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,342	\$8,504	\$8,276
Instruction	\$5,580	\$5,088	\$4,766
Instructional Leadership	\$70	\$94	\$119
School Leadership	\$594	\$572	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	73%	55%	73%	88%	-	*	-	-	71%
	2012	77%	74%	78%	63%	78%	91%	-	*	-	-	77%
Reading	2013	80%	76%	76%	*	75%	100%	-	*	-	-	75%
	2012	79%	75%	85%	*	85%	100%	-	*	-	-	84%
Mathematics	2013	79%	79%	77%	*	78%	80%	-	*	-	-	75%
	2012	77%	76%	76%	*	76%	89%	-	*	-	-	76%
Writing	2013	63%	57%	63%	*	62%	*	-	*	-	-	61%
	2012	67%	62%	71%	-	71%	*	-	-	-	-	69%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	60%	60%	*	61%	*	-	*	-	-	n/a
Mathematics	2013	59%	61%	76%	*	71%	*	-	*	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	13%	18%	*	15%	*	-	*	-	-	n/a
Mathematics	2013	16%	15%	41%	*	35%	*	-	*	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	42%	60%	*	*	-	-	-	-	-	*
Mathematics	2013	46%	47%	65%	*	68%	-	-	-	-	-	65%

Students Success Initiative

Grade 5

Students Requiring Accelerated Instruction

Mathematics	2013	26%	31%	*	-	*	*	-	-	-	-	*
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STAAR Cumulative Met Standard

Mathematics	2013	88%	84%	*	-	*	*	-	-	-	-	*
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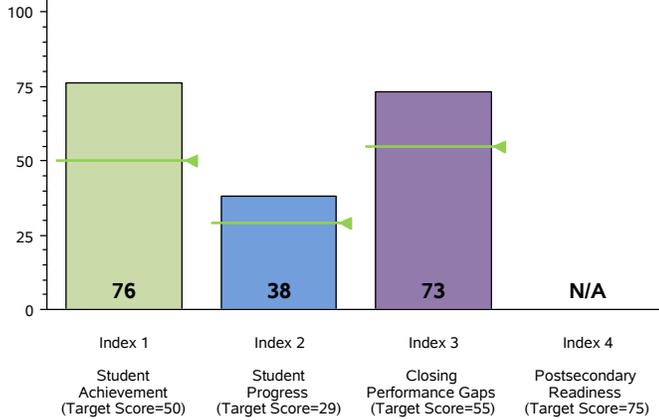
**Texas Education Agency
2012-13 School Report Card
MORRIS MIDDLE (101917135)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **838**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.3%	6.7%	12.7%
Hispanic	69.5%	82.1%	51.3%
White	4.3%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	8.8%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.8%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	72.0%	79.6%	60.4%
English Language Learners	14.3%	27.9%	17.1%
Special Education	10.3%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	12.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	18.8	20.7	21.4
Grade 6	20.4	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,049	\$8,504	\$8,276
Instruction	\$4,339	\$5,088	\$4,766
Instructional Leadership	\$68	\$94	\$119
School Leadership	\$472	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	76%	68%	75%	87%	*	89%	*	88%	75%
	2012	77%	74%	75%	65%	74%	79%	*	93%	100%	88%	73%
Reading	2013	80%	76%	79%	72%	78%	87%	*	87%	*	86%	78%
	2012	79%	75%	74%	66%	73%	82%	*	91%	*	93%	71%
Mathematics	2013	79%	79%	78%	72%	77%	90%	*	90%	*	86%	78%
	2012	77%	76%	79%	64%	80%	78%	*	95%	*	86%	78%
Science	2013	82%	83%	66%	52%	65%	77%	-	92%	-	*	62%
	2012	80%	79%	67%	65%	63%	75%	*	94%	*	*	63%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	56%	50%	55%	55%	*	74%	*	*	n/a
Mathematics	2013	59%	61%	62%	62%	60%	61%	*	81%	*	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	13%	13%	11%	13%	*	30%	*	*	n/a
Mathematics	2013	16%	15%	16%	17%	15%	13%	*	34%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	40%	41%	41%	*	*	33%	-	-	39%
Mathematics	2013	46%	47%	43%	50%	42%	60%	*	*	-	*	45%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	22%	36%	21%	6%	-	5%	-	*	26%
Mathematics	2013	26%	31%	27%	42%	28%	12%	-	3%	-	*	29%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	89%	82%	90%	100%	-	92%	-	*	88%
Mathematics	2013	88%	84%	87%	83%	86%	100%	-	95%	-	*	87%

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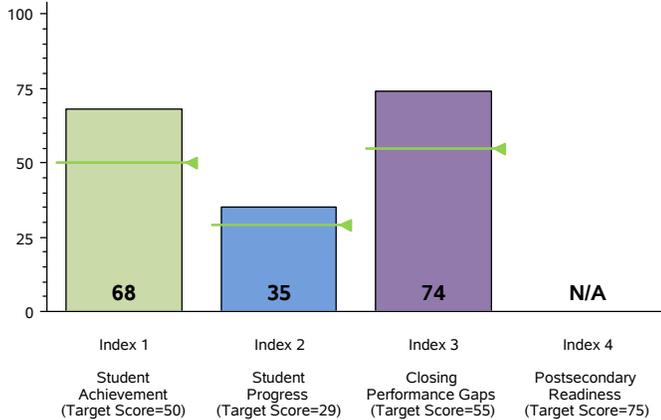
**Texas Education Agency
2012-13 School Report Card
DE ZAVALA MIDDLE SCHOOL (101917136)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **726**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.7%	6.7%	12.7%
Hispanic	94.4%	82.1%	51.3%
White	3.6%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	92.3%	79.6%	60.4%
English Language Learners	30.4%	27.9%	17.1%
Special Education	10.7%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	16.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	19.9	20.7	21.4
Grade 6	19.8	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,029	\$8,504	\$8,276
Instruction	\$5,168	\$5,088	\$4,766
Instructional Leadership	\$76	\$94	\$119
School Leadership	\$517	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	68%	53%	68%	77%	-	*	-	-	67%
	2012	77%	74%	61%	44%	60%	81%	-	*	-	-	60%
Reading	2013	80%	76%	65%	58%	65%	72%	-	*	-	-	64%
	2012	79%	75%	61%	*	61%	83%	-	*	-	-	61%
Mathematics	2013	79%	79%	71%	58%	71%	83%	-	*	-	-	71%
	2012	77%	76%	62%	45%	62%	71%	-	*	-	-	63%
Science	2013	82%	83%	67%	*	67%	75%	-	*	-	-	66%
	2012	80%	79%	56%	*	54%	93%	-	-	-	-	55%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	53%	*	54%	50%	-	*	-	-	n/a
Mathematics	2013	59%	61%	59%	67%	58%	79%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	11%	*	11%	7%	-	*	-	-	n/a
Mathematics	2013	16%	15%	18%	33%	18%	21%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	32%	*	32%	*	-	-	-	-	32%
Mathematics	2013	46%	47%	35%	17%	36%	*	-	-	-	-	35%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	35%	40%	35%	22%	-	*	-	*	36%
Mathematics	2013	26%	31%	42%	60%	42%	44%	-	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	77%	*	77%	75%	-	*	-	-	76%
Mathematics	2013	88%	84%	79%	*	79%	75%	-	*	-	-	79%

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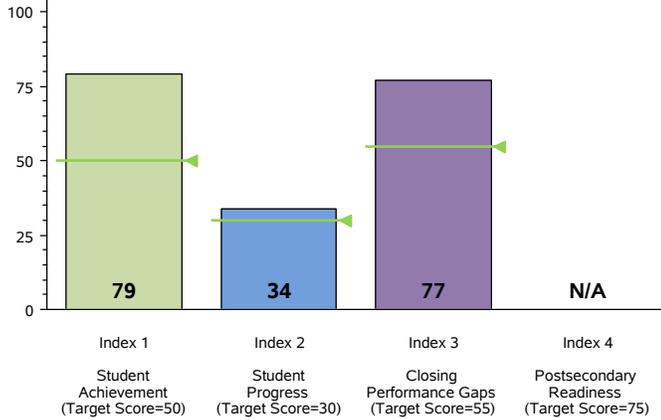
**Texas Education Agency
2012-13 School Report Card
LAURA WELCH BUSH EL (101917137)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **921**
Grade Span: **KG - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	16.3%	6.7%	12.7%
Hispanic	68.6%	82.1%	51.3%
White	5.1%	7.4%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	8.9%	2.9%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	0.5%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	64.0%	79.6%	60.4%
English Language Learners	38.4%	27.9%	17.1%
Special Education	5.3%	8.6%	8.5%
Mobility Rate (2011-12)	12.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.5	19.5	19.5
Grade 2	22.2	19.0	19.4
Grade 3	20.3	18.8	19.3
Grade 4	18.0	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$5,599	\$8,504	\$8,276
				Instruction	\$4,128	\$5,088	\$4,766
				Instructional Leadership	\$58	\$94	\$119
				School Leadership	\$474	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	79%	63%	81%	87%	-	90%	-	*	75%
	2012	77%	74%	78%	72%	77%	100%	-	93%	-	89%	77%
Reading	2013	80%	76%	83%	71%	85%	93%	-	82%	-	*	76%
	2012	79%	75%	84%	82%	83%	100%	-	94%	-	*	83%
Mathematics	2013	79%	79%	74%	50%	76%	86%	-	91%	-	*	72%
	2012	77%	76%	72%	56%	73%	100%	-	94%	-	*	70%
Writing	2013	63%	57%	83%	73%	82%	*	-	100%	-	-	79%
	2012	67%	62%	77%	80%	74%	100%	-	90%	-	*	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	49%	42%	44%	*	-	77%	-	-	n/a
Mathematics	2013	59%	61%	63%	63%	58%	*	-	100%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	11%	5%	6%	*	-	31%	-	-	n/a
Mathematics	2013	16%	15%	22%	21%	18%	*	-	46%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	7%	*	13%	-	-	*	-	-	8%
Mathematics	2013	46%	47%	38%	30%	39%	-	-	*	-	-	33%

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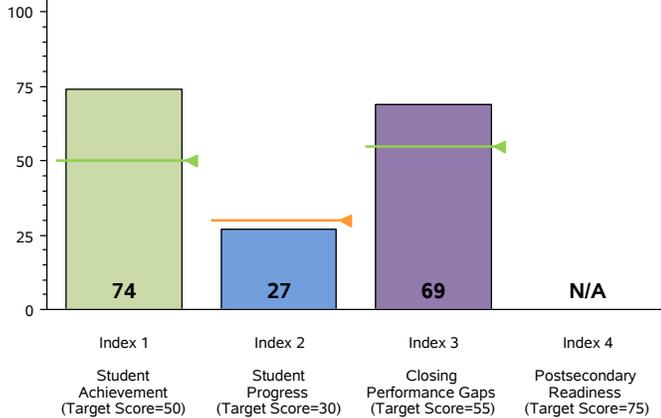
**Texas Education Agency
2012-13 School Report Card
SOUTH BELT EL (101917138)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Campus Enrollment: **508**
Grade Span: **KG - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	21.3%	6.7%	12.7%
Hispanic	47.6%	82.1%	51.3%
White	17.7%	7.4%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	11.2%	2.9%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	49.2%	79.6%	60.4%
English Language Learners	12.0%	27.9%	17.1%
Special Education	8.9%	8.6%	8.5%
Mobility Rate (2011-12)	12.9%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	16.9	19.6
Grade 1	19.3	19.5	19.5
Grade 2	22.7	19.0	19.4
Grade 3	20.7	18.8	19.3
Grade 4	20.7	19.0	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,312	\$8,504	\$8,276
Instruction	\$4,378	\$5,088	\$4,766
Instructional Leadership	\$71	\$94	\$119
School Leadership	\$617	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	74%	57%	75%	77%	-	98%	*	83%	70%
	2012	77%	74%	81%	73%	78%	88%	-	93%	-	100%	78%
Reading	2013	80%	76%	78%	62%	77%	86%	-	100%	*	*	71%
	2012	79%	75%	86%	83%	86%	85%	-	93%	-	*	86%
Mathematics	2013	79%	79%	66%	49%	67%	69%	-	100%	*	*	63%
	2012	77%	76%	74%	63%	70%	87%	-	93%	-	*	67%
Writing	2013	63%	57%	81%	69%	85%	75%	-	91%	*	-	78%
	2012	67%	62%	83%	75%	77%	95%	-	93%	-	*	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	43%	53%	41%	47%	-	*	*	-	n/a
Mathematics	2013	59%	61%	46%	53%	45%	33%	-	*	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	7%	12%	21%	-	*	*	-	n/a
Mathematics	2013	16%	15%	9%	7%	10%	6%	-	*	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	50%	*	*	*	-	-	-	-	38%
Mathematics	2013	46%	47%	42%	33%	50%	*	-	-	*	-	37%

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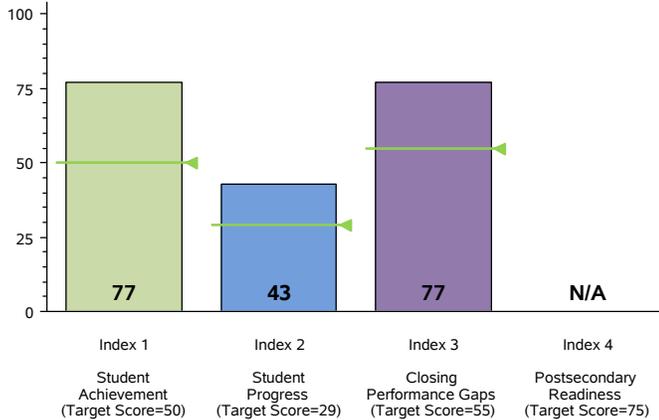
**Texas Education Agency
2012-13 School Report Card
CARTER LOMAX MIDDLE (101917139)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **976**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	4.0%	6.7%	12.7%
Hispanic	74.6%	82.1%	51.3%
White	17.4%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.2%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.7%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	66.6%	79.6%	60.4%
English Language Learners	16.4%	27.9%	17.1%
Special Education	11.7%	8.6%	8.5%
Mobility Rate (2011-12)	12.6%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.8	20.7	21.4
Grade 6	23.9	21.7	21.1
Secondary			
Mathematics	1.0	16.5	18.0

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,785	\$8,504	\$8,276
Instruction	\$4,047	\$5,088	\$4,766
Instructional Leadership	\$65	\$94	\$119
School Leadership	\$534	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	77%	65%	75%	86%	-	97%	*	82%	73%
	2012	77%	74%	78%	79%	74%	88%	100%	93%	*	93%	73%
Reading	2013	80%	76%	77%	68%	75%	84%	-	97%	*	86%	73%
	2012	79%	75%	78%	86%	74%	86%	*	90%	*	92%	73%
Mathematics	2013	79%	79%	79%	73%	77%	87%	-	100%	*	86%	76%
	2012	77%	76%	80%	72%	77%	89%	*	95%	*	92%	77%
Science	2013	82%	83%	73%	48%	71%	86%	-	92%	-	*	68%
	2012	80%	79%	72%	79%	66%	89%	*	94%	-	100%	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	59%	58%	59%	60%	-	63%	*	*	n/a
Mathematics	2013	59%	61%	69%	70%	68%	68%	-	89%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	16%	18%	16%	18%	-	11%	*	*	n/a
Mathematics	2013	16%	15%	23%	24%	22%	24%	-	30%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	33%	11%	35%	24%	-	*	-	*	31%
Mathematics	2013	46%	47%	50%	47%	50%	52%	-	*	-	*	46%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	24%	46%	27%	8%	*	0%	-	*	28%
Mathematics	2013	26%	31%	33%	50%	36%	17%	*	0%	-	*	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	85%	64%	84%	93%	-	100%	-	*	81%
Mathematics	2013	88%	84%	81%	68%	80%	88%	-	100%	-	*	78%

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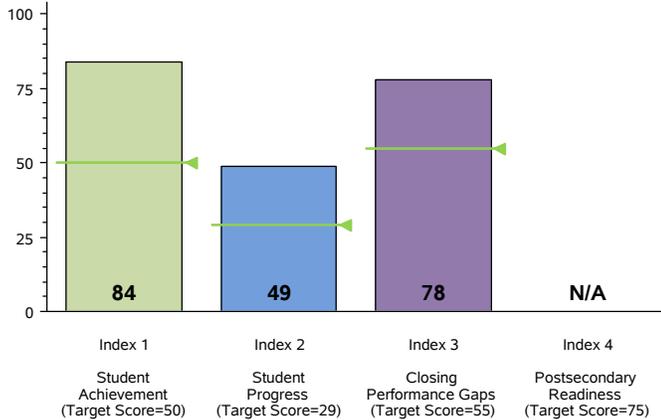
**Texas Education Agency
2012-13 School Report Card
MELILLO MIDDLE (101917140)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **958**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	15.4%	6.7%	12.7%
Hispanic	63.0%	82.1%	51.3%
White	11.1%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	9.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	65.6%	79.6%	60.4%
English Language Learners	6.9%	27.9%	17.1%
Special Education	8.0%	8.6%	8.5%
Mobility Rate (2011-12)	12.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	21.4	20.7	21.4
Grade 6	23.7	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,030	\$8,504	\$8,276
Instruction	\$4,388	\$5,088	\$4,766
Instructional Leadership	\$70	\$94	\$119
School Leadership	\$592	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	84%	78%	83%	89%	*	95%	-	79%	82%
	2012	77%	74%	81%	75%	80%	88%	*	94%	-	61%	78%
Reading	2013	80%	76%	83%	77%	82%	90%	*	96%	-	67%	81%
	2012	79%	75%	81%	76%	80%	86%	*	95%	-	45%	79%
Mathematics	2013	79%	79%	89%	84%	89%	93%	*	100%	-	92%	89%
	2012	77%	76%	84%	77%	83%	88%	*	96%	-	82%	81%
Science	2013	82%	83%	73%	64%	73%	79%	-	81%	-	*	70%
	2012	80%	79%	76%	67%	74%	93%	-	89%	-	*	71%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	60%	56%	59%	57%	*	75%	-	64%	n/a
Mathematics	2013	59%	61%	81%	78%	79%	78%	*	97%	-	82%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	17%	14%	11%	*	28%	-	9%	n/a
Mathematics	2013	16%	15%	32%	27%	30%	32%	*	54%	-	45%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	44%	31%	45%	71%	-	40%	-	*	42%
Mathematics	2013	46%	47%	69%	62%	69%	71%	-	100%	-	*	70%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	18%	20%	19%	14%	-	11%	-	40%	21%
Mathematics	2013	26%	31%	19%	20%	22%	18%	-	7%	-	0%	21%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	91%	89%	91%	93%	-	93%	-	*	90%
Mathematics	2013	88%	84%	94%	93%	93%	95%	-	100%	-	100%	94%

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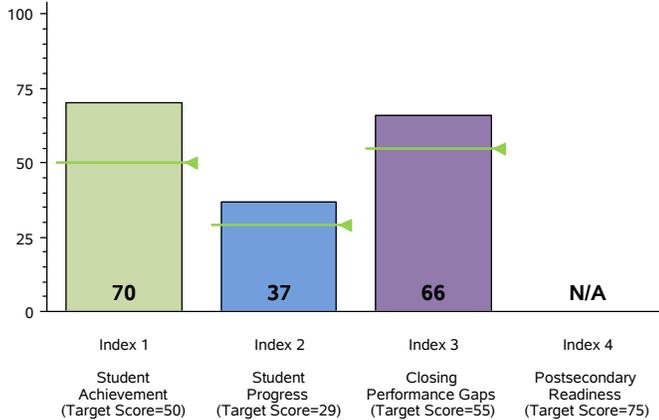
**Texas Education Agency
2012-13 School Report Card
EARNESTEEN MILSTEAD MIDDLE (101917141)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **966**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	7.1%	6.7%	12.7%
Hispanic	87.4%	82.1%	51.3%
White	4.2%	7.4%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	79.6%	60.4%
English Language Learners	31.1%	27.9%	17.1%
Special Education	12.7%	8.6%	8.5%
Mobility Rate (2011-12)	17.0%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.6	20.7	21.4
Grade 6	22.4	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,584	\$8,504	\$8,276
Instruction	\$4,740	\$5,088	\$4,766
Instructional Leadership	\$75	\$94	\$119
School Leadership	\$515	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	70%	65%	71%	66%	*	100%	*	70%	69%
	2012	77%	74%	71%	66%	71%	70%	*	100%	*	100%	69%
Reading	2013	80%	76%	70%	67%	71%	56%	*	*	*	*	69%
	2012	79%	75%	69%	68%	69%	69%	*	100%	*	*	67%
Mathematics	2013	79%	79%	74%	69%	75%	69%	*	*	*	*	74%
	2012	77%	76%	78%	66%	79%	77%	*	100%	*	*	77%
Science	2013	82%	83%	62%	52%	61%	78%	-	*	-	*	60%
	2012	80%	79%	63%	61%	62%	62%	*	*	*	*	60%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	58%	63%	58%	56%	-	*	*	*	n/a
Mathematics	2013	59%	61%	58%	56%	58%	61%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	22%	14%	15%	-	*	*	*	n/a
Mathematics	2013	16%	15%	17%	17%	17%	16%	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	31%	19%	32%	29%	-	-	-	*	31%
Mathematics	2013	46%	47%	37%	35%	37%	36%	-	-	-	*	39%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	32%	39%	33%	23%	*	*	-	*	34%
Mathematics	2013	26%	31%	41%	36%	41%	55%	*	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	79%	81%	79%	83%	-	*	-	*	78%
Mathematics	2013	88%	84%	75%	74%	75%	78%	-	*	-	*	75%

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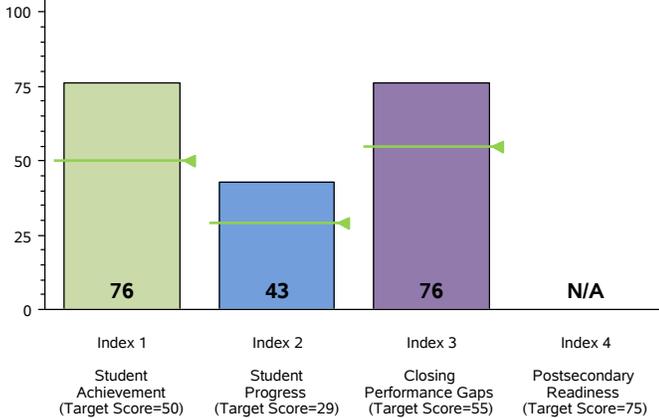
**Texas Education Agency
2012-13 School Report Card
RICK SCHNEIDER MIDDLE (101917142)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **880**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	6.7%	12.7%
Hispanic	88.6%	82.1%	51.3%
White	1.8%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	91.4%	79.6%	60.4%
English Language Learners	29.4%	27.9%	17.1%
Special Education	11.9%	8.6%	8.5%
Mobility Rate (2011-12)	12.5%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	21.1	20.7	21.4
Grade 6	21.9	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,505	\$8,504	\$8,276
Instruction	\$4,727	\$5,088	\$4,766
Instructional Leadership	\$65	\$94	\$119
School Leadership	\$502	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	76%	73%	76%	85%	-	*	-	67%	76%
	2012	77%	74%	73%	69%	74%	70%	-	89%	-	-	73%
Reading	2013	80%	76%	76%	78%	76%	77%	-	*	-	*	75%
	2012	79%	75%	71%	75%	71%	82%	-	*	-	-	70%
Mathematics	2013	79%	79%	78%	70%	79%	85%	-	*	-	*	78%
	2012	77%	76%	75%	67%	76%	64%	-	*	-	-	76%
Science	2013	82%	83%	73%	69%	73%	100%	-	-	-	*	72%
	2012	80%	79%	74%	57%	75%	*	-	*	-	-	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	61%	72%	60%	82%	-	*	-	*	n/a
Mathematics	2013	59%	61%	64%	67%	63%	91%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	17%	28%	16%	27%	-	*	-	*	n/a
Mathematics	2013	16%	15%	19%	33%	17%	27%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	45%	60%	43%	*	-	-	-	*	44%
Mathematics	2013	46%	47%	53%	63%	51%	*	-	-	-	*	51%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	30%	33%	30%	33%	-	*	-	40%	29%
Mathematics	2013	26%	31%	32%	62%	30%	17%	-	*	-	40%	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	85%	84%	85%	86%	-	-	-	*	85%
Mathematics	2013	88%	84%	86%	81%	86%	100%	-	-	-	*	85%

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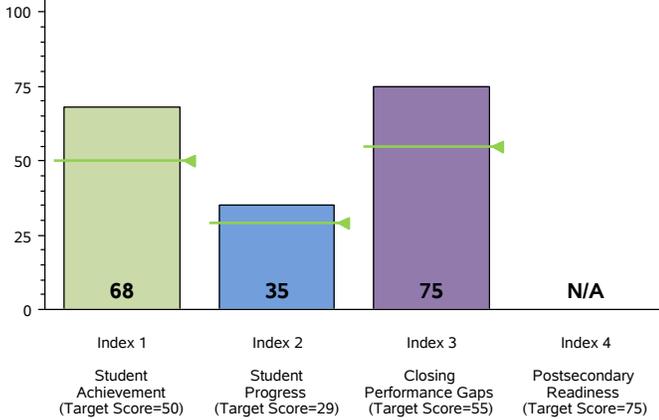
**Texas Education Agency
2012-13 School Report Card
BOBBY SHAW MIDDLE (101917143)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **884**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.3%	6.7%	12.7%
Hispanic	91.2%	82.1%	51.3%
White	5.9%	7.4%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	79.6%	60.4%
English Language Learners	30.2%	27.9%	17.1%
Special Education	14.8%	8.6%	8.5%
Mobility Rate (2011-12)	15.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	20.7	20.7	21.4
Grade 6	23.5	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,458	\$8,504	\$8,276
Instruction	\$4,628	\$5,088	\$4,766
Instructional Leadership	\$71	\$94	\$119
School Leadership	\$508	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	68%	76%	68%	66%	88%	-	-	56%	67%
	2012	77%	74%	65%	69%	64%	82%	-	-	-	*	64%
Reading	2013	80%	76%	64%	74%	63%	67%	*	-	-	*	63%
	2012	79%	75%	67%	65%	66%	89%	-	-	-	*	66%
Mathematics	2013	79%	79%	73%	79%	73%	73%	*	-	-	*	72%
	2012	77%	76%	65%	70%	65%	79%	-	-	-	*	65%
Science	2013	82%	83%	64%	75%	65%	50%	*	-	-	*	63%
	2012	80%	79%	59%	75%	57%	76%	-	-	-	-	57%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	47%	46%	48%	36%	*	-	-	*	n/a
Mathematics	2013	59%	61%	65%	92%	64%	71%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	10%	15%	10%	3%	*	-	-	*	n/a
Mathematics	2013	16%	15%	17%	23%	16%	29%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	26%	60%	24%	29%	*	-	-	-	25%
Mathematics	2013	46%	47%	44%	*	45%	38%	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	41%	11%	42%	31%	*	*	-	*	42%
Mathematics	2013	26%	31%	35%	22%	35%	35%	*	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	74%	88%	74%	77%	*	-	-	*	73%
Mathematics	2013	88%	84%	83%	88%	84%	73%	*	-	-	*	83%

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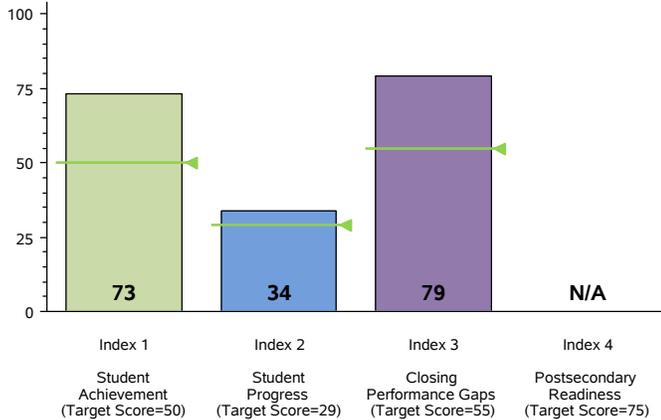
**Texas Education Agency
2012-13 School Report Card
KELLER MIDDLE (101917144)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **638**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.0%	6.7%	12.7%
Hispanic	89.8%	82.1%	51.3%
White	7.7%	7.4%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.2%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	89.8%	79.6%	60.4%
English Language Learners	24.9%	27.9%	17.1%
Special Education	16.0%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	16.5%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	16.6	20.7	21.4
Grade 6	18.4	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,829	\$8,504	\$8,276
Instruction	\$5,599	\$5,088	\$4,766
Instructional Leadership	\$85	\$94	\$119
School Leadership	\$708	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	73%	79%	72%	87%	-	*	-	-	73%
	2012	77%	74%	70%	62%	69%	77%	-	100%	-	*	68%
Reading	2013	80%	76%	71%	73%	70%	87%	-	*	-	-	70%
	2012	79%	75%	68%	67%	67%	74%	-	*	-	*	66%
Mathematics	2013	79%	79%	73%	82%	72%	83%	-	*	-	-	73%
	2012	77%	76%	71%	47%	72%	74%	-	*	-	*	70%
Science	2013	82%	83%	76%	*	74%	95%	-	-	-	-	76%
	2012	80%	79%	69%	86%	66%	91%	-	*	-	-	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	55%	90%	55%	42%	-	*	-	-	n/a
Mathematics	2013	59%	61%	55%	*	55%	68%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	20%	13%	3%	-	*	-	-	n/a
Mathematics	2013	16%	15%	17%	*	17%	13%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	34%	*	33%	60%	-	-	-	-	33%
Mathematics	2013	46%	47%	42%	*	42%	43%	-	-	-	-	41%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	34%	*	34%	29%	-	-	-	*	34%
Mathematics	2013	26%	31%	34%	*	34%	42%	-	-	-	*	35%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	82%	*	82%	89%	-	-	-	-	82%
Mathematics	2013	88%	84%	81%	*	81%	80%	-	-	-	-	81%

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