

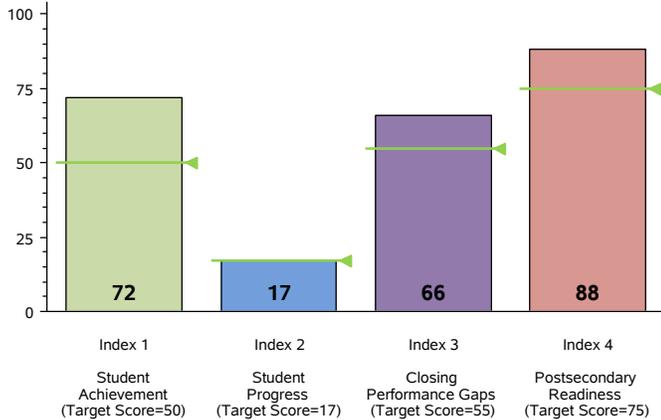
**Texas Education Agency
2012-13 School Report Card
COMMUNITY H S (043918001)**

District Name: **COMMUNITY ISD**
Campus Type: **High School**

Campus Enrollment: **476**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.3%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	3.4%	3.9%	12.7%
Hispanic	17.9%	22.7%	51.3%
White	76.5%	70.5%	30.0%
American Indian	1.7%	0.8%	0.4%
Asian	0.6%	0.7%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	30.0%	38.5%	60.4%
English Language Learners	1.1%	7.2%	17.1%
Special Education	8.2%	8.5%	8.5%
Mobility Rate (2011-12)	14.1%	13.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.6	13.4	17.4
Foreign Languages	19.7	19.7	19.0
Mathematics	18.3	18.2	18.0
Science	12.6	14.8	19.0
Social Studies	21.3	22.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,984	\$7,449	\$8,276
Instruction	\$4,471	\$3,784	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$476	\$508	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	72%	67%	67%	73%	87%	90%	-	-	66%
	2012	77%	77%	79%	67%	73%	81%	76%	*	-	*	76%
Reading	2013	80%	77%	74%	64%	69%	76%	*	*	-	-	67%
	2012	79%	78%	75%	*	65%	76%	*	*	-	*	73%
Mathematics	2013	79%	76%	76%	69%	76%	77%	*	*	-	-	67%
	2012	77%	79%	84%	83%	81%	85%	*	*	-	*	82%
Writing	2013	63%	55%	44%	*	38%	45%	*	*	-	-	35%
	2012	67%	65%	41%	*	30%	46%	*	*	-	-	33%
Science	2013	82%	78%	83%	86%	80%	83%	*	*	-	-	81%
	2012	80%	81%	89%	83%	89%	89%	*	*	-	*	83%
Social Studies	2013	76%	71%	80%	79%	71%	82%	100%	*	-	-	75%
	2012	79%	76%	87%	*	83%	89%	*	*	-	*	85%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	45%	*	40%	46%	*	*	-	-	n/a
Mathematics	2013	59%	56%	9%	*	*	*	*	*	-	-	n/a
Writing	2013	45%	41%	41%	*	29%	43%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	2%	*	0%	2%	*	*	-	-	n/a
Mathematics	2013	16%	14%	0%	*	*	*	*	*	-	-	n/a
Writing	2013	1%	1%	1%	*	0%	1%	*	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.4%	0.0%	0.0%	0.5%	0.0%	*	*	*	0.0%
2010-11	2.4%	0.4%	0.4%	0.0%	1.2%	0.3%	0.0%	*	*	*	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	92.6%	92.6%	*	88.9%	93.1%	*	-	*	-	93.3%
Received GED	1.0%	2.1%	2.1%	*	5.6%	1.4%	*	-	*	-	3.3%
Continued HS	5.0%	4.3%	4.3%	*	5.6%	4.2%	*	-	*	-	3.3%
Dropped Out	6.3%	1.1%	1.1%	*	0.0%	1.4%	*	-	*	-	0.0%
Graduates and GED	88.7%	94.7%	94.7%	*	94.4%	94.4%	*	-	*	-	96.7%
Grads, GED, & Cont	93.7%	98.9%	98.9%	*	100.0%	98.6%	*	-	*	-	100.0%
Class of 2011											
Graduated	85.9%	87.1%	87.1%	50.0%	92.9%	88.8%	-	-	-	*	78.8%
Received GED	1.1%	5.0%	5.0%	0.0%	0.0%	6.3%	-	-	-	*	6.1%
Continued HS	6.2%	6.9%	6.9%	33.3%	7.1%	5.0%	-	-	-	*	12.1%
Dropped Out	6.8%	1.0%	1.0%	16.7%	0.0%	0.0%	-	-	-	*	3.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	92.0%	92.0%	83.3%	100.0%	91.3%	-	-	-	*	85.3%
Received GED	1.4%	5.0%	5.0%	0.0%	0.0%	6.3%	-	-	-	*	5.9%
Continued HS	1.6%	2.0%	2.0%	0.0%	0.0%	2.5%	-	-	-	*	5.9%
Dropped Out	7.9%	1.0%	1.0%	16.7%	0.0%	0.0%	-	-	-	*	2.9%
Graduates and GED	90.5%	97.0%	97.0%	83.3%	100.0%	97.5%	-	-	-	*	91.2%
Grads, GED, & Cont	92.1%	99.0%	99.0%	83.3%	100.0%	100.0%	-	-	-	*	97.1%
Class of 2010 (without exclusions)											
Graduated	88.0%	89.6%	89.6%	100.0%	83.3%	89.7%	*	n/a	n/a	n/a	83.8%
Received GED	1.6%	3.0%	3.0%	0.0%	0.0%	3.7%	*	n/a	n/a	n/a	5.4%
Continued HS	1.8%	1.5%	1.5%	0.0%	0.0%	1.9%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	6.0%	6.0%	0.0%	16.7%	4.7%	*	n/a	n/a	n/a	10.8%
RHSP/DAP Graduates											
Class of 2012	80.5%	80.7%	80.7%	*	85.7%	83.8%	*	-	*	-	76.7%
Class of 2011	80.1%	69.4%	69.4%	*	86.7%	64.6%	-	-	-	*	53.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	60%	60%	50%	43%	65%	-	*	-	-	50%
2012	61%	54%	54%	*	71%	49%	*	-	-	*	46%
Mathematics											
2013	66%	59%	59%	33%	57%	62%	-	*	-	-	48%
2012	73%	71%	71%	*	76%	68%	*	-	-	*	61%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	55.7%	55.7%	*	35.7%	58.8%	*	-	*	-	36.7%
Class of 2011	68.9%	59.5%	59.5%	*	53.3%	58.5%	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	20.4%	20.4%	*	40.0%	20.0%	*	-	*	-	27.3%
Class of 2011	25.7%	16.0%	16.0%	*	12.5%	15.8%	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1478	1478	*	*	1493	*	-	*	-	1447
Average ACT Score											
Class of 2012	20.5	20.8	20.8	-	*	21.0	*	-	*	-	22.0
Class of 2011	20.5	20.0	20.0	*	*	19.5	-	-	-	*	n/a

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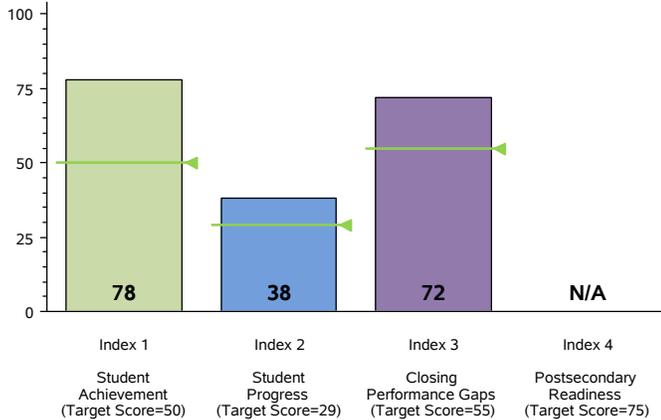
**Texas Education Agency
2012-13 School Report Card
COMMUNITY MIDDLE (043918041)**

District Name: **COMMUNITY ISD**
Campus Type: **Middle School**

Campus Enrollment: **381**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.2%	3.9%	12.7%
Hispanic	22.8%	22.7%	51.3%
White	68.8%	70.5%	30.0%
American Indian	0.8%	0.8%	0.4%
Asian	0.5%	0.7%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.6%	1.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	41.2%	38.5%	60.4%
English Language Learners	2.6%	7.2%	17.1%
Special Education	7.6%	8.5%	8.5%
Mobility Rate (2011-12)	13.5%	13.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.1	18.1	21.1
Secondary			
English/Language Arts	15.1	13.4	17.4
Mathematics	17.9	18.2	18.0
Science	20.9	14.8	19.0
Social Studies	25.1	22.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,398	\$7,449	\$8,276
Instruction	\$3,229	\$3,784	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$567	\$508	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	78%	69%	72%	80%	73%	*	*	89%	70%
	2012	77%	77%	78%	83%	72%	79%	90%	100%	*	80%	74%
Reading	2013	80%	77%	83%	75%	75%	85%	*	*	*	100%	76%
	2012	79%	78%	83%	81%	79%	84%	100%	*	*	*	79%
Mathematics	2013	79%	76%	84%	70%	77%	87%	*	*	*	100%	77%
	2012	77%	79%	83%	81%	78%	84%	100%	*	*	*	79%
Writing	2013	63%	55%	76%	83%	84%	74%	*	*	*	*	67%
	2012	67%	65%	76%	86%	73%	76%	*	-	-	*	67%
Science	2013	82%	78%	75%	63%	68%	78%	*	-	-	*	71%
	2012	80%	81%	78%	*	62%	82%	*	*	-	-	74%
Social Studies	2013	76%	71%	47%	*	36%	49%	*	-	-	*	39%
	2012	79%	76%	53%	*	43%	53%	*	*	-	-	48%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	65%	56%	65%	67%	*	*	-	*	n/a
Mathematics	2013	59%	56%	59%	56%	55%	62%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	17%	11%	14%	19%	*	*	-	*	n/a
Mathematics	2013	16%	14%	10%	0%	7%	12%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	47%	40%	35%	53%	-	-	*	*	40%
Mathematics	2013	46%	41%	44%	14%	36%	50%	-	-	*	*	38%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	10%	10%	38%	4%	10%	*	-	-	*	11%
Mathematics	2013	24%	20%	20%	17%	40%	14%	*	-	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	96%	88%	96%	97%	*	-	-	*	94%
Mathematics	2013	86%	85%	85%	83%	79%	88%	*	-	-	*	83%

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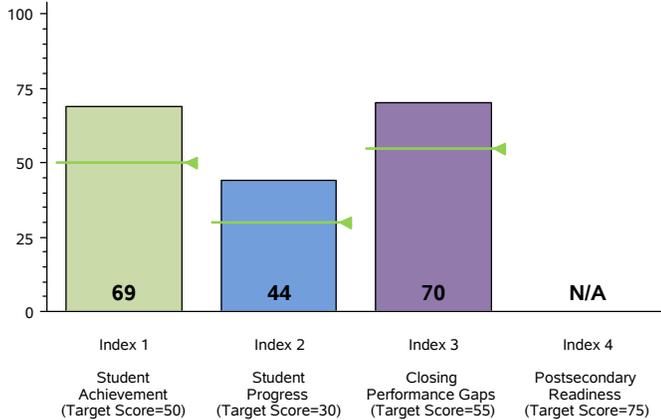
**Texas Education Agency
2012-13 School Report Card
MCCLENDON EL (043918101)**

District Name: **COMMUNITY ISD**
Campus Type: **Elementary**

Campus Enrollment: **396**
Grade Span: **03 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.3%	3.9%	12.7%
Hispanic	26.3%	22.7%	51.3%
White	67.7%	70.5%	30.0%
American Indian	0.0%	0.8%	0.4%
Asian	1.3%	0.7%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	1.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	40.7%	38.5%	60.4%
English Language Learners	10.1%	7.2%	17.1%
Special Education	10.1%	8.5%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	11.9%	13.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 3	20.7	20.7	19.3
Grade 4	21.5	21.5	19.5
Grade 5	22.5	22.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,353	\$7,449	\$8,276
Instruction	\$3,434	\$3,784	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$599	\$508	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	69%	79%	62%	72%	-	100%	-	40%	58%
	2012	77%	77%	73%	79%	72%	73%	-	*	-	64%	66%
Reading	2013	80%	77%	73%	83%	69%	75%	-	*	-	*	63%
	2012	79%	78%	75%	86%	68%	76%	-	*	-	*	67%
Mathematics	2013	79%	76%	69%	75%	63%	71%	-	*	-	*	56%
	2012	77%	79%	71%	71%	74%	70%	-	*	-	*	63%
Writing	2013	63%	55%	60%	*	43%	63%	-	*	-	*	44%
	2012	67%	65%	75%	*	78%	76%	-	-	-	*	76%
Science	2013	82%	78%	69%	83%	60%	72%	-	*	-	*	64%
	2012	80%	81%	70%	*	71%	68%	-	*	-	*	63%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	60%	60%	63%	59%	-	*	-	*	n/a
Mathematics	2013	59%	56%	70%	100%	82%	66%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	14%	20%	22%	12%	-	*	-	*	n/a
Mathematics	2013	16%	14%	26%	20%	30%	25%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	38%	*	22%	45%	-	-	-	*	23%
Mathematics	2013	46%	41%	39%	*	30%	43%	-	-	-	*	32%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	24%	24%	20%	31%	20%	-	*	-	*	31%
Mathematics	2013	26%	22%	22%	33%	31%	17%	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	86%	86%	83%	81%	89%	-	*	-	*	80%
Mathematics	2013	88%	86%	86%	83%	81%	89%	-	*	-	*	76%

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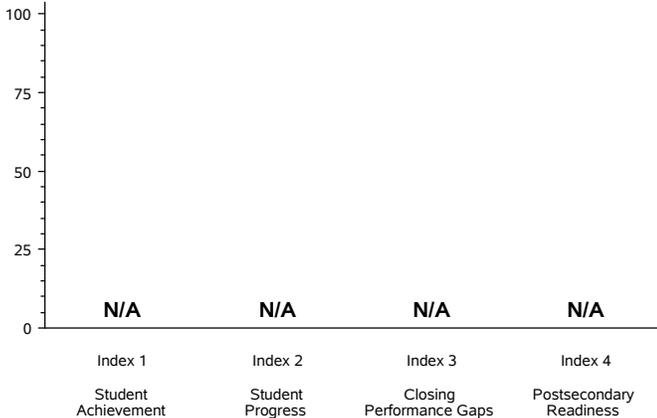
**Texas Education Agency
2012-13 School Report Card
NESMITH EL (043918103)**

District Name: **COMMUNITY ISD**
Campus Type: **Elementary**

Campus Enrollment: **381**
Grade Span: **EE - 02**

2013 Performance Index

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2013 Accountability Rating

Met Standard

This campus is paired with MCLENDON EL (043918101).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	3.7%	3.9%	12.7%
Hispanic	24.9%	22.7%	51.3%
White	67.7%	70.5%	30.0%
American Indian	0.5%	0.8%	0.4%
Asian	0.5%	0.7%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	1.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	44.1%	38.5%	60.4%
English Language Learners	16.3%	7.2%	17.1%
Special Education	8.1%	8.5%	8.5%
Mobility Rate (2011-12)	14.5%	13.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.8	23.8	19.6
Grade 1	20.0	20.0	19.5
Grade 2	23.1	23.1	19.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.2%
Instructional Expenditure Ratio	n/a	58.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,685	\$7,449	\$8,276
Instruction	\$3,037	\$3,784	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$395	\$508	\$476

There is no performance data for this school.