

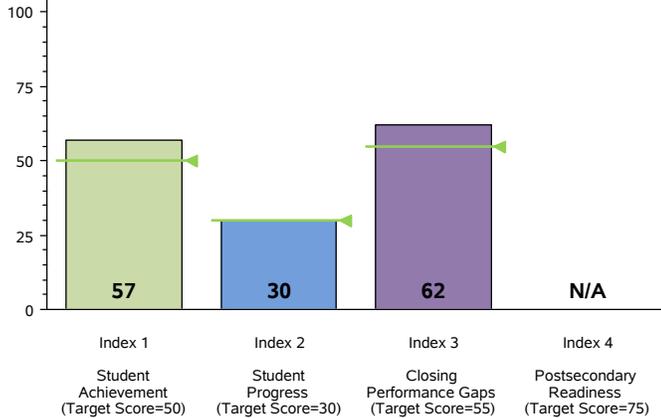
**Texas Education Agency  
2012-13 School Report Card  
REAGAN K-8 EDUCATIONAL CTR (101912382)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Campus Enrollment: **936**  
Grade Span: **KG - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	-	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.9%	24.6%	12.7%
Hispanic	75.0%	62.7%	51.3%
White	0.6%	8.2%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.0%	79.9%	60.4%
English Language Learners	49.8%	29.9%	17.1%
Special Education	7.8%	7.7%	8.5%
<b>Mobility Rate (2011-12)</b>	-	19.8%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.0	19.0	19.6
Grade 1	21.8	18.8	19.5
Grade 2	22.8	18.3	19.4
Grade 3	28.0	18.9	19.3
Grade 4	26.3	17.9	19.5
Grade 5	34.0	18.8	21.4
Grade 6	26.6	22.2	21.1
<b>Secondary</b>			
English/Language Arts	21.1	21.3	17.4
Foreign Languages	21.1	20.9	19.0
Mathematics	21.1	22.0	18.0
Science	21.9	23.6	19.0
Social Studies	21.1	24.2	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$0	\$8,423	\$8,276
Instruction	\$0	\$4,933	\$4,766
Instructional Leadership	\$0	\$100	\$119
School Leadership	\$0	\$589	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>57%</b>	57%	57%	69%	-	-	-	-	56%
Reading	2013	80%	74%	<b>63%</b>	64%	62%	*	-	-	-	-	62%
Mathematics	2013	79%	74%	<b>59%</b>	56%	61%	*	-	-	-	-	59%
Writing	2013	63%	58%	<b>47%</b>	68%	43%	*	-	-	-	-	46%
Science	2013	82%	75%	<b>42%</b>	40%	43%	*	-	-	-	-	42%
Social Studies	2013	76%	70%	<b>54%</b>	52%	56%	-	-	-	-	-	57%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	61%	<b>56%</b>	57%	56%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	<b>41%</b>	43%	39%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>16%</b>	17%	17%	*	-	-	-	-	n/a
Mathematics	2013	16%	17%	<b>7%</b>	6%	8%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	40%	<b>44%</b>	39%	47%	-	-	-	-	-	44%
Mathematics	2013	46%	41%	<b>38%</b>	35%	40%	*	-	-	-	-	39%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	<b>44%</b>	42%	45%	-	-	-	-	-	46%
Mathematics	2013	26%	32%	<b>45%</b>	56%	39%	-	-	-	-	-	47%
STAAR Cumulative Met Standard												
Reading	2013	87%	82%	<b>80%</b>	76%	83%	*	-	-	-	-	80%
Mathematics	2013	88%	82%	<b>82%</b>	76%	86%	*	-	-	-	-	82%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	23%	<b>36%</b>	30%	43%	-	-	-	-	-	35%
Mathematics	2013	24%	26%	<b>47%</b>	47%	46%	-	-	-	-	-	48%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	<b>84%</b>	86%	82%	-	-	-	-	-	86%
Mathematics	2013	86%	83%	<b>73%</b>	67%	77%	-	-	-	-	-	74%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.